

Comprehension

Read the passage carefully.

Plastic bags, bottles, cups, take-away food containers, wrappers and so on. These are just some of the rubbishes you will see scattered all over our beaches. It is terrible, and we all need to take action. We must change our habit of making such awful mess on our beaches.

Why do people throw their rubbish on the beach? Are we too lazy to walk a few steps to the garbage bin and put it in the right place? There are signs put up with big, bold colours, yet people do not notice them. Some people think that the beach does not belong to them. So, they do not care enough to keep it clean. As a result, the rubbish left behind increases beyond belief. More bins need to be put out across the beach. These need to be emptied more often. People should encourage each other to put rubbish in the bin. If you see someone littering, say to them politely, "Please put your rubbish in the bin."

Leaving rubbish everywhere is so bad for our environment. The rubbish goes into the sea and kills our marine animals. Take action now and always put your rubbish in the bin!

A. Write short answers in your notebook.

1. What are three types of rubbish found on the beach?
2. Why do people throw their rubbish on the beach?
3. How does the author want you to feel when you have read the first paragraph?
4. What does the author want readers to do?
5. Where else is rubbish being thrown around a problem?

Vocabulary

A. Read the 11 words given in the box. Use the correct word to fill in the blanks.

bell doll full smell hilly pillow hollow yellow

1. These flowers _____ nice.

Teacher's Signature: _____

Remarks: _____

2. My cousins live in the _____ areas.
3. The church _____ is ringing far away.
4. Anu's kitten is sleeping on the _____.
5. Deepu's mother bought a _____ shirt for him.

Grammar

A. Underline the words that have the incorrect capital letter. Write the correct sentences in your notebook.

1. Ahaan will take his new Puppy to the Park in the morning.
2. Jenny will participate in the Quiz competition on Friday.
3. Sheena and Gurpreet will ride the Ferris Wheel at the Fair.
4. Mala is going to the Mall with her mother.
5. May I borrow your Crayons to colour my drawing?

Listening/Speaking/Writing

A. Listen to the text read by your teacher carefully. Fill in the blanks with the correct answer.

1. Aashna _____ the story herself.
2. Gayathri and Selva _____ to go home now.
3. My aunt is _____ to see me tomorrow.
4. Ravi has _____ his homework.
5. We saw some dolphins _____ in the sea.

B. Use what, which and who to know about your partner's likes and dislikes.

C. Imagine that your aunt is visiting you from a different city, state or country. Make a welcome card for her. Write a thoughtful message for your aunt in the card.

Teacher's Signature: _____

Remarks: _____

Comprehension

Read the passage carefully.

Last night's thunderstorm was scary! I was glad to be with my grandma. It wasn't until the next day, when Grandma drove me home, that I realised something wasn't right. Mummy met us outside our house. She looked tense and upset. "I'm sorry, Dilip," began Mummy. "During the storm, Max got scared. I tried to get him to come inside, but he just ran. I couldn't catch him. He's ... he's gone." Oh no! Not Max! I'd had him since he was a puppy—a little cuddly bundle of brown fur. "Your father and I searched everywhere we could think of this morning. But there was no sign of Max anywhere." Still, I refused to think the worst. So, together Grandma and I kept on searching for Max. "Where's Max's favourite spot?" Grandma asked. "He loves to hide his bones near the old woodpile. Why?" I replied. "Well," said Grandma, "if I was scared and alone, I would want to go somewhere familiar." So, we walked down to the old woodpile and Grandma was right! There, curled up amongst the wooden logs, was Max. He was covered in mud and shivering in fear. But at least he was safe. I carried Max in my arms and Grandma wrapped him in her warm, grey sweater. We took him back to where he belonged—home.

A. Answer the following questions.

1. Who had Dilip stayed with on the night of the storm?
2. When did Dilip realise something was wrong? How?
3. Who was Max? What happened to him?
4. How did Mummy try to avoid this from happening?
5. How did grandma help Dilip find Max?

Vocabulary

A. Unscramble the given words to make meaningful st words.

- | | | |
|----------------|----------------|---------------|
| 1. pots _____ | 2. yats _____ | 3. mets _____ |
| 4. gnits _____ | 5. parts _____ | |

Teacher's Signature: _____

Remarks: _____

Grammar

A. Make sentences with the given words.

1. jump: _____
2. excited: _____
3. mountain: _____
4. bicycle: _____
5. rain: _____

Listening/Speaking/Writing

A. Listen to the words read by your teacher carefully. Write them down in the blanks given below along with their antonyms.

	Word	Antonym
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____

- B. Work with your partner. Use what, which and who to discuss what your partner does after going back home from school.
- C. Imagine that your friend is returning to school after a long time. Make a welcome card for her/him. Write a message inside the card.

Teacher's Signature: _____

Remarks: _____

Listening Text for Worksheet 1

1. Aashna _____ the story herself. (write/written/wrote)
2. Gayathri and Selva _____ to go home now. (have/has/had)
3. My aunt is _____ to see me tomorrow.
(come/came/coming)
4. Ravi has _____ his homework. (do/did/done)
5. We saw some dolphins _____ in the sea.
(swimming/swam/swim)

Listening Text for Worksheet 2

1. open
2. exit
3. quiet
4. move
5. start

Teacher's Signature: _____

Remarks: _____

Comprehension

Read the poem carefully.

A Good Boy

I woke before the morning,
I was happy all the day,
I never said an ugly word,
But smiled and stuck to play.
And now at last the sun is going
Down behind the wood,
And I am very happy,
For I know that I've been good.
My bed is waiting cool and fresh,
With linen smooth and fair,
And I must off to sleeps-in-by,
And not forget my prayer.

R L Stevenson

A. Read the stanza given below and answer the following questions.

My bed is waiting cool and fresh,
With linen smooth and fair,
And I must off to sleeps-in-by,
And not forget my prayer.

1. 'My bed is waiting cool and fresh,' Why does the poet say so?
2. Where is the poet off to?
3. What is the name of the poem and who is its poet?
4. What is the poem about?
5. Find an antonym of the word 'remember' from the given stanza.

Vocabulary

A. Choose the correct answer to fill in the blanks.

1. My uncle _____ (scent/sent) me a gift for my birthday.

Teacher's Signature: _____

Remarks: _____

2. Mary _____ (chews/choose) her food properly before swallowing.
3. My granny has perfect eye _____ (site/sight). She can see far away things clearly.
4. Please _____ (weight/wait) for your turn.
5. Ranjini hurt her knee badly, but it will _____ (heal/heel) soon.

Grammar

A. Look at the words given below. Write them under the suitable article.

lamp orange umbrella giraffe computer
 emperor doctor artist building ice cube

a	an

Listening/Speaking/Writing

A. Listen to the text read by your teacher carefully. Fill in the blanks.

1. Fossils are made over _____ of years.
2. Fossils are animals and plants _____ in rock.
3. The mud turns into _____ and the bones turn into _____.
4. _____ no longer live on our planet. They are fossils.
5. We can study _____ to find out about dinosaurs.

B. Imagine you go on a picnic with your parents and friends. Discuss with your partner what would happen if you forgot to take your games with you.

C. Think of a story that you have recently read or heard. Write a different ending of the story in your notebook.

Teacher's Signature: _____

Remarks: _____

Worksheet 2

Comprehension

Read the passage carefully.

Once, a long time ago in Africa, a farmer was about to pull up his sweet potatoes to take to market. He reached down to pull out a large potato. Suddenly he heard a loud voice. "Oh, no you don't! All the time I was growing, you hardly gave me any water and now you want to pull me out and sell me? I don't think so!" "Who's talking to me?" The farmer looked around startled. "Silly farmer," his dog replied. "It was the sweet potato." The farmer stared, his eyes like saucers. He had never heard of a talking dog OR a talking sweet potato. He reached up to pull a branch from a tree to protect himself. "Oh, no you don't!" said the tree. "You have enjoyed my shade for years and never once did you say thank you! Go away!" The farmer ran to tell the king. The king did not believe him and told him to go away. After the farmer left, the king sat in his favourite chair. The chair laughed loudly and said, "Can you believe it? Who ever heard of a talking sweet potato!"

A. Choose the correct answer.

1. What is the best title for this story?
 - a. The Sweet Potato
 - b. The Talking Dog
 - c. An African Tale
 - d. A Sorry Tale about a Farmer
2. Why was the farmer going to pull up the sweet potatoes?
 - a. To feed his family
 - b. To sell at the market
 - c. To bake for his dinner
 - d. To trade them for beans
3. Why was the sweet potato angry with the farmer?
 - a. The farmer was going to pull him up.
 - b. He wanted to stay in the ground.
 - c. The farmer hadn't cared for him.
 - d. The farmer was going to sell him.
4. The farmer was startled. This means:
 - a. he stumbled backwards.
 - b. he got a sudden fright.
 - c. he was amused.
 - d. he didn't know what to say.

Teacher's Signature: _____

Remarks: _____

Vocabulary

A. Find the **gg** words from the word search given below.

G	N	M	O	A	T	E	R
L	G	G	E	W	A	E	B
S	A	O	C	I	G	B	D
V	B	A	G	G	Y	W	M
Q	U	S	O	G	G	Y	L
A	U	J	G	L	L	H	T
T	S	T	D	E	N	E	O
R	F	Y	R	Z	X	P	S

Grammar

A. Fill in the blanks.

1. We can see _____ moon at night. (a/the)
2. Please bring _____ storybook for me. (an/a)
3. _____ aeroplane is flying over our house. (An/A)
4. Today _____ sky is clear and beautiful. (a/the)
5. _____ apple a day keeps the doctor away. (The/An)

Listening/Speaking/Writing

A. Listen to the text read by your teacher carefully. Fill in the blanks.

Aarif and Aslam made a _____ to go on a _____ adventure! They packed enough food for a week in the _____. Then they took a train ride to a far-off _____. They looked for somewhere to _____ that night. As they searched, Aarif thought he could hear music. "Can you hear someone singing _____?" he asked. "Yes, I can," Aslam replied. "And it seems to be getting _____." Suddenly, a tribal chief appeared, wearing a headdress made from _____. "WHO ARE YOU?" he _____. Before the boys could answer, the chief threw a _____ over them and tied them up tightly. This was NOT the adventure they'd had in mind!

B. Imagine you study for a class test. Discuss with your partner what would happen if the next day you come to know that the test has been cancelled.

C. Re-write a story you know in your notebook. Give the story an ending that is different from the ending you know.

Teacher's Signature: _____

Remarks: _____

Listening Text for Worksheet 1

Everything we know about dinosaurs comes from studying fossils. Fossils are animals and plants preserved in rock. A dinosaur became a fossil if it was buried in mud before its body rotted away. Over millions of years, the mud turned into rock and the bones turned into fossils.

Listening Text for Worksheet 2

Aarif and Aslam made a plan to go on a wild adventure! They packed enough food for a week in the jungle. Then they took a train ride to a far-off hill station. They looked for somewhere to sleep that night. As they searched, Aarif thought he could hear music. "Can you hear someone singing songs?" he asked. "Yes, I can," Aslam replied. "And it seems to be getting louder." Suddenly, a tribal chief appeared, wearing a headdress made from feathers. "WHO ARE YOU?" he screamed. Before the boys could answer, the chief threw a net over them and tied them up tightly. This was NOT the adventure they'd had in mind!

Teacher's Signature: _____

Remarks: _____