

Answers

Theme 1: We Are Unique Chapter 1: Human Body

Main Coursebook

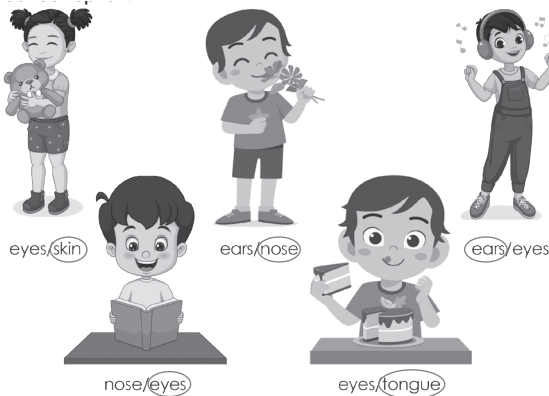
Re-KAP

Kinaesthetic: Accept all relevant responses.

Auditory:

- | | | |
|---------|---------|-----------|
| 1. Eyes | 2. Ears | 3. Tongue |
| 4. Nose | 5. Skin | |

Pictorial:



Interacting better:

See:

1. A colourful butterfly.
2. A green tree.
3. A blue sky.

Smell:

1. Fresh flowers.
2. A warm chocolate chip cookie.
3. A crisp autumn leaf.

Touch:

1. Soft teddy bear.
2. A smooth stone.
3. A cold ice cube.

Taste:

1. Sweet strawberries.
2. Sour lemon.
3. Salty chips.

Hear:

1. Birds singing.
2. A dog barking.
3. The sound of rain falling.

Learning better

- A. 1. b. 2. c. 3. c.
 B. 1. True 2. False 3. True
 C. 1. Human body works like a machine.

2. The brain, heart, lungs and stomach are internal organs.
3. The heart lies in the chest. It pumps blood to all the parts of our body.

Creating better

Accept all relevant responses.

Thinking better

Accept all relevant responses.

Possible Answers

When we run or play, our heart beats faster to give our muscles more energy. When we rest, our body needs less energy, so our heart beats slower.

Choosing better

Accept all relevant responses.

Answer: 1

Revising better

Accept all relevant responses.

Students' Worksheets

Worksheet 1

- A. 1. computer 2. brain 3. head
 4. heart 5. lungs
 B. 4.
 C. 1. F 2. T 3. T 4. F 5. F

Worksheet 2

- A. 1. body 2. organs 3. brain
 4. think 5. head
 B. 1. These parts are called internal organs.
 2. brain 3. head 4. air 5. food
 C. 1. T 2. T 3. F 4. F 5. F

Book of Holistic Teaching

Developing better

A. English

1. Q 2. S

B. Maths

The number 206 in expanded form is:
 200 + 6.

Theme 2: We Need Food and Shelter Chapter 2: Food We Eat

Main Coursebook

Re-KAP

Kinaesthetic: Accept all relevant responses.

Auditory:

Breakfast: omelette

Lunch: roti and aloo curry

Dinner: appam and vegetable stew

Pictorial**Interacting better**

1. Banana 2. Apple

Learning better

- A. 1. a 2. a 3. a
 B. 1 and 2
 C. 1. milk, eggs, fish, meat and pulses (Accept any two responses)
 2. The food we eat is called our diet.
 3. i) Brush your teeth every morning and night.
 ii) Wash your hands before and after eating.

SEL

Accept all relevant responses.

Creating better

Accept all relevant responses.

Thinking better

If you always eat only one type of food, your body might not get everything it needs to stay strong and healthy. You could feel tired or sick because your body needs different kinds of foods to grow and feel good.

Choosing better

Answer: 2

Revising better

Accept all relevant responses.

Students' Worksheets**Worksheet 1**

- A. 1. grow 2. energy 3. Fruits
 4. raw 5. diet
 B. 1. v 2. iii 3. i 4. ii 5. iv
 C.

Body-building food: milk, eggs, pulses

Energy-giving food: sugar, butter, rice

Protective food: apples, bananas, brinjal

Worksheet 2

- A. 1. body-building 2. energy-giving

3. protective 4. junk
 5. unhealthy

- B. 1. iv 2. iii 3. i 4. v 5. ii
 C. Accept all relevant responses. Possible answers:

1. Brush your teeth every morning and night.
2. Wash your hands before and after eating.
3. Eat a balanced diet.
4. Do not waste food.
5. Drink clean water.

Book of Holistic Teaching**Developing better****A. English**

1. box 2. Peach

B. Maths

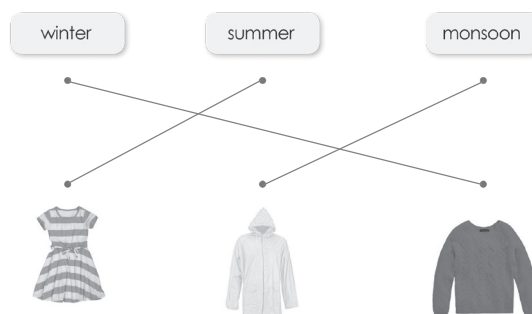
$$40 + 34 = 74$$

Chapter 3: All About Clothes**Main Coursebook****Re-KAP**

Kinaesthetic: Accept all relevant responses.

Auditory:

1. A pink frock 2. Cotton

Pictorial:**Interacting better:**

1. Sheep 2. Raincoat

Learning better

- A. 1. seasons 2. pods 3. sweaters
 B. 1. cotton 2. spinning 3. wool
 C. 1. A loom is used to make cloth.
 2. The process of making cloth from thread is called weaving.
 3. Winter

Creating better

Accept all relevant responses.

Thinking better

Accept all relevant responses.

Choosing better

Answer: 2

Revising better

Accept all relevant responses.

Students' Worksheets

Worksheet 1

- A. 1. seasons 2. threads 3. loom
4. weaving 5. sheep
- B. 1. S 2. W 3. W
4. C 5. C
- C. 1. clothes 2. leaves 3. summer
4. woollen clothes 5. cotton

Worksheet 2

- A. 1. clothes 2. winter 3. cotton
4. cloth 5. woollen clothes
- B. 1. F 2. T 3. T
4. T 5. T
- C. 1 and 4.

Book of Holistic Teaching

Developing better

A. English

1. Making cloth from thread is called weaving.
2. Wool is used to knit sweaters, caps and socks.

B. Maths

9 clothes

Chapter-4: Houses Around Us

Main Coursebook

Re-KAP

Kinaesthetic: Accept all relevant responses.

Auditory

1. Incorrect 2. Correct
3. Correct 4. Correct

Pictorial



Kitchen



Bathroom



Bedroom

Interacting better: Accept all relevant responses

Learning better

- A. 1. a 2. a 3. b
- B. 1. house 2. mud 3. floors
- C. 1. Pucca houses are houses made of bricks and cement.
2. mud, straw, dry leaves, bamboo, wood, brick, cement and stones. (Accept any two)
3. She lives in a stilt house.

Creating better

Accept all relevant responses.

Thinking better

Stilt houses have sloping roofs so rainwater can flow off easily and keep the house dry. The slope also helps the house stay cool by letting hot air escape and protects it from strong winds.

Choosing better

Answer: 1

Revising better

Accept all relevant responses.

Students' Worksheets

Worksheet 1

- A. 1. safe 2. floors 3. cities
4. Stilt 5. wheels
- B. 1. v 2. i 3. ii 4. iv 5. iii
- C. 1. caravan 2. big 3. villages
4. Igloos 5. wood/bamboo

Worksheet 2

- A. 1. Accept all relevant responses.
- B. 1. Huts 2. kachcha 3. stronger
4. towns 5. houses
- C. 1. T 2. T 3. F 4. F 5. T

Worksheet 3

- A. 1. cold 2. animals 3. house
4. caves 5. bricks
- B. 1. iii 2. i 3. iv 4. v 5. ii
- C. 1. bungalow 2. stilt house 3. houseboat
4. caravan 5. tent

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Developing better

A. English

1. boats 2. float 3. road

B. Maths

80 (total flats) – 34 (flats in building A) = 46

Theme 3: We Live with Others Chapter-5: My School

Main Coursebook

Re-KAP

Kinaesthetic: Accept all relevant responses.

Auditory

1. Maths 2. Football 3. Ruhi

Pictorial



Interacting better: TEACHER

Learning better

- A. 1. Librarian 2. Music 3. Sick
B. 1. Habits 2. Library 3. Music
C. 1. draw and paint
2. The computer room is used to learn how to draw and paint on the computer.
3. They should practise in auditorium.

Creating better

Accept all relevant responses.

Thinking better

Staffroom

Choosing better

Answer: 1

Revising better

Accept all relevant responses.

Students' Worksheets

Worksheet 1

- A. 1. head 2. good 3. musical
4. unwell 5. games
B. 1. 3. and 4.
C. 1. F 2. T 3. F 4. F 5. T

Worksheet 2

- A. 1. PRINCIPAL 2. FUNCTIONS
3. PAINT 4. PLAYGROUND
5. SEE-SAWS
B. 1. good 2. read 3. draw
4. are looked after 5. play
C. 1. iii 2. iv 3. v 4. ii 5. i

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Developing better

A. English

1. is 2. are

B. Maths

150 (storybooks) + 230 (picture books) = 380

Chapter-6: Places in a Neighbourhood

Main Coursebook

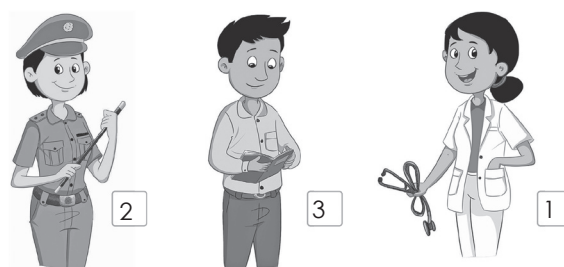
Re-KAP

Kinaesthetic: Accept all relevant responses.

Auditory:

1. Doctor
2. Policemen/Policewomen

Pictorial



Interacting better:

1. doctor 2. tailor

Learning better

- A. 1. c 2. b 3. a
B. 1. d 2. a 3. b 4. c
C. 1. A market is a place where we buy and

sell things we need or want, such as fruits, vegetables, toys and clothes.

2. Post office
3. Police stations

Creating better

Accept all relevant responses.

Thinking better

Firefighters work in fire stations and doctors work in hospitals. One thing they have in common is that both help people when they are in danger or need care.

Choosing better

Accept all relevant responses.

Revising better

Accept all relevant responses.

Students' Worksheets

Worksheet 1

- A. 1. neighbourhood 2. shops
3. clinic 4. fire station
5. money
- B. 1. ii 2. iii 3. i 4. v 5. iv
- C. 3 and 5

Worksheet 2

- A. 1
- B. 1. shops 2. letters 3. doctors
4. police 5. valuables
- C. 1. F 2. T 3. F 4. F 5. F

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Developing better

- A. **English**
1. praying 2. driving
 3. smiling, visiting
- B. **Maths**
- 50 - 40 = 10

Chapter-7: Community Places

Main Coursebook

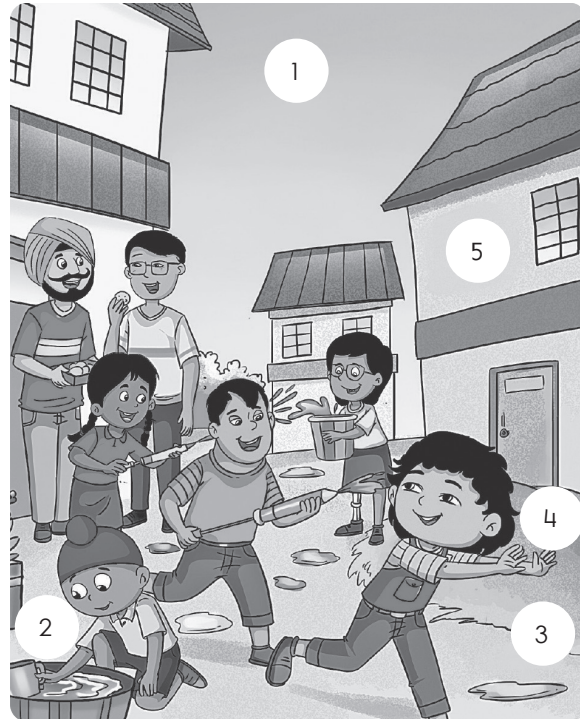
Re-KAP

Kinaesthetic: Accept all relevant responses.

Auditory

1. False-Thumbs down
2. True- Thumbs up

Pictorial



Interacting better: Accept all relevant responses.

Learning better

- A. 1. Tripitaka 2. Jesus Christ 3. holy book
- B. 1. c 2. a 3. b
- C. 1. Some people pray in a church. Their holy book is called the Bible.
2. Some people pray to Ahura Mazdā. They pray in a fire temple called Agiary.
3. Accept all relevant responses.

Creating better

Accept all relevant responses.

Thinking better

Accept all relevant responses.

Choosing better

Answer: 1

Revising better

Accept all relevant responses.

Students' Worksheets

Worksheet 1

- A. 1. Buddha 2. holy book 3. Jesus Christ
4. mosque 5. temples
- B. 1. Allah 2. Buddha 3. Church
4. Mahavira 5. Temple
- C. 1. F 2. T 3. F 4. F 5. T

Worksheet 2

- A. 1. holy book 2. church
3. place of worship 4. holy book
5. god
B. 1. ii 2. i 3. v 4. iii 5. iv
C. 1. 2, 3 and 5

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Developing better

- A. **English**
1. flowers 2. sleeves
B. **Maths**
50 (cleaning) + 55 (cooking) = 105

Theme 4: We Need Plants and Animals Ch-8: All About Plants

Main Coursebook

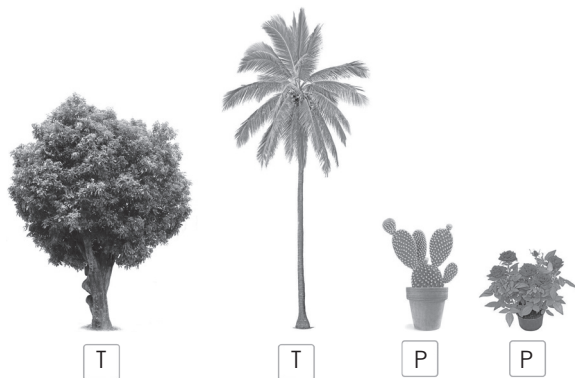
Re-KAP

Kinaesthetic: Accept all relevant responses.

Auditory:

1. Rose 2. Mango

Pictorial



Interacting better: Accept all relevant responses.

Learning better

- A. 1. c 2. a 3. b
B. 1. Tree 2. Herbs
3. cactus / aloe vera
C. 1. Bottle gourd, pumpkin and watermelon
(Accept any two)
2. Bean plants need support to grow
because they have weak stems.
3. Tulsi

Creating better

Accept all relevant responses.

Thinking better

Most birds make nests on trees because trees are strong and safe. Creepers and climbers are weak, so they cannot hold the nest properly or keep it safe from wind or animals.

Choosing better

Answer: 1

Revising better

Accept all relevant responses.

Students' Worksheets

Worksheet 1

- A. 1. big 2. smaller 3. small
4. weak 5. ground
B. 1. coconut 2. mehndi 3. spinach
4. pea 5. pumpkin
C. 1. T 2. F 3. F 4. T 5. T

Worksheet 2

- A. 2 and 3
B. 1. iii 2. i 3. ii 4. v 5. iv
C. 1. water 2. seed 3. thorns
4. root 5. jute

Worksheet 3

- A. 1. root 2. wood 3. rubber
4. pine 5. air
B. 3 and 5
C. 1. T 2. F 3. F 4. T 5. F

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Developing better

- A. **English**
1. What a cute dog!
2. Look, the bird is drinking water.
3. Shh! The kitten is sleeping.
B. **Maths**
 $5 \text{ (mint plants per row)} \times 8 \text{ (rows)} = 40$

Ch-9: All About Animals

Main Coursebook

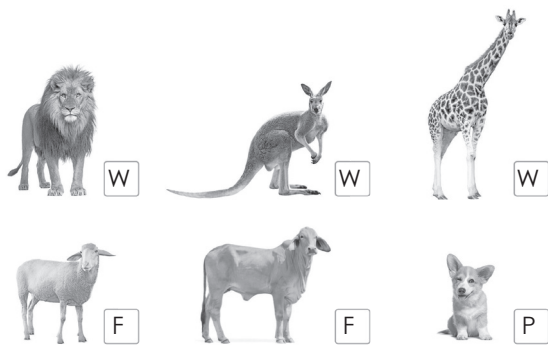
Re-KAP

Kinaesthetic: Accept all relevant responses.

Auditory:

1. Lion 2. Elephant

Pictorial



Interacting better

Accept all relevant responses.

Learning better

- A. 1. a 2. a 3. c
 B. 1. T 2. F 3. T
 C. 1. Animals which live on farms are called Farm Animals. Cows, oxen, buffaloes and sheep are farm animals.
 2. Cows and Dogs (Accept all relevant responses)
 3. Dog

Creating better

Accept all relevant responses.

Thinking better

Accept all relevant responses.

Possible Answer: It is important to be kind to animals because they cannot take care of themselves like humans do. Being kind helps keep them safe and happy and it also shows that we care for all living things.

Choosing better

Answer: 2

Revising better

Accept all relevant responses.

Students' Worksheets

Worksheet 1

- A. 1. jungle 2. donkeys
 3. stables 4. plant
 5. scavengers
 B. 1. P 2. P 3. F
 4. P 5. F
 C.

A	H	E	N	G	H	J	K	L	M
R	E	E	I	O	X	E	N	T	E
T	R	T	O	B	Z	I	W	T	W
E	S	H	E	E	P	O	E	E	Q
W	S	R	K	Z	V	P	R	A	T
X	T	T	M	N	C	E	T	J	Y
C	Q	U	D	U	C	K	Y	K	U
T	A	S	D	D	F	R	U	L	I
W	B	U	F	F	A	L	O	M	O
A	Z	C	S	D	F	S	Q	Y	T

Worksheet 2

- A. 3 and 5
 B. 1. CHEESE 2. FARMER 3. MONKEYS
 4. STABLES 5. SCAVENGERS
 C. 1. Camel 2. Bullock 3. Horse
 4. Mule 5. Oxen 6. Elephant
 7. Donkey (Accept any five responses)

Worksheet 3

- A. 1. pet 2. honey 3. Kennels
 4. food 5. flesh
 B. 1. caves 2. dens 3. holes
 4. stables 5. trees
 C. 1. ii 2. i 3. v 4. iii 5. iv

Book of Holistic Teaching

Developing better

- A. **English**
 1. fell 2. ran 3. found
 B. **Maths**
 $50 \text{ (horses per shed)} \times 6 \text{ (sheds)} = 300$

Theme 5: We Stay Safe and Healthy Ch-10: Safety Around Us

Main Coursebook

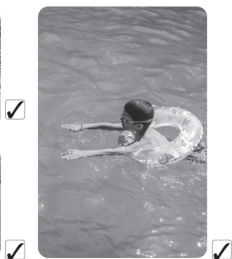
Re-KAP

Kinaesthetic: Accept all relevant responses.

Auditory:

1. b 2. b

Pictorial:



Interacting better

Accept all relevant responses.

Learning better

- A. 1. shelves 2. cross 3. front
B. 1. stairs 2. disturb 3. tube
C. 1. Accept any one.
I. Be careful while climbing the stairs.
II. Do not slide down the railing of the stairs.
III. Do not push others.
IV. Do not stand on desks and chairs.
2. Accept any one.
I. Do not get on or off a moving bus.
II. Do not disturb the driver
3. swimming tube

Creating better

Accept all relevant responses.

Thinking better

Accept all relevant responses.

Possible Answer:

We should not climb a slide from the front because it can be dangerous and we might bump into others or fall. It is safer to climb the stairs and slide down.

Choosing better

Answer: 2

Revising better

Accept all relevant responses.

Students' Worksheets

Worksheet 1

- A. 1. balcony 2. toys 3. shelves
4. stairs 5. stop
B. 1. iv 2. v 3. i 4. ii 5. iii
C. 1. windowsills 2. terraces 3. broken
4. meal 5. hospital

Worksheet 2

- A. 1. safety rules 2. disturb 3. front
4. doctor 5. deep
B. 1. F 2. F 3. T 4. T 5. T
C. Accept all relevant responses.
Possible answer:
1. Be careful while climbing the stairs.
2. Do not slide down the railing of the stairs.
3. Do not push others.
4. Do not stand on desks.
5. Do not stand on chairs.

Worksheet 3

- A. 1. playing 2. careful 3. one
4. broken 5. tube
B. 1. iii 2. v 3. iv 4. ii 5. i
C. 1. We should follow safety rules to keep ourselves and others safe.
2. Following safety rules help us avoid accidents.
3. put away your toys after playing; do not lean from balconies or terraces; do not climb onto shelves and windowsills (Accept any one response.)
4. Accept all relevant responses. Possible answers: do not get on or off a moving bus; do not disturb the driver (Accept any one response.)
5. wait for the traffic to stop. then, cross the road; use the zebra crossing, subway or overbridge to cross the road; always hold an adult's hand when on the road (Accept any one response.)

Book of Holistic Teaching

Developing better

- A. English
2
B. Maths
Rectangle

Theme-6: We Explore Ch-11: Means of Transport

Main Coursebook

Re-KAP

Kinaesthetic: Accept all relevant responses.

Auditory:

1. b 2. b

Pictorial



Accept all relevant responses.

Possible Answers: Car, Rikshaw, Auto-rickshaw, e-rickshaw, motorcycle and cart

Interacting better

Accept all relevant responses.

Learning better

- A. 1. a 2. b 3. c 4. c 5. a
 B. 1. truck 2. bus 3. camel
 4. ship 5. train
 C. 1. Some means of transport move on land. They are called land transport. Many people travel within their cities on a daily basis.
 2. Boats are used by people to travel on water.
 3. Some means of transport move on land. They are called land transport. Many people travel within their cities on a daily basis.

Creating better

Accept all relevant responses.

Thinking better

Accept all relevant responses.

Possible Answer: It is important to wear a seatbelt in a car because it keeps us safe. The seatbelt helps protect us in case the car stops suddenly or if there is an accident. It stops us from getting hurt by holding us in our seat.

Choosing better

Answer: 1

Revising better

Accept all relevant responses.

Students' Worksheets

Worksheet 1

- A. 1. walked 2. wheel 3. Cars
 4. Trucks 5. villages

- B. 1. L 2. W 3. L 4. A 5. A
 C. 1. T 2. T 3. F 4. F 5. F

Worksheet 2

- A. 1. wheel 2. truck 3. bullock cart
 4. boat 5. helicopter
 B. 1. ii 2. i 3. v 4. iii 5. iv
 C. 4.

Worksheet 3

- A. 4 and 5
 B. 4
 C. 1. F 2. T 3. F 4. T 5. T

Book of Holistic Teaching

Developing better

- A. **English**
 1. fastest 2. blue 3. short
 B. **Maths**
 $120 \text{ (students)} \div 3 \text{ (buses)} = 40$

Theme 7: We Celebrate Festivals Ch-12: Time to Celebrate

Main Coursebook

Re-KAP

Kinaesthetic: Accept all relevant responses.

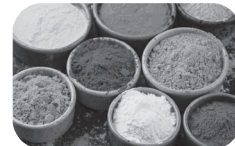
Auditory

1. Children sang carols joyfully.
 2. sweet rice

Pictorial



Christmas



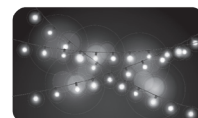
Holi



Diwali



Eid



Diwali/Christmas



Diwali

Interacting better

Accept all relevant responses.

Learning better

- A. 1. b 2. c 3. b 4. b 5. c
 B. 1. c 2. a 3. b
 C. a. On Gurupurab, people remember and celebrate the great deeds of the ten Sikh gurus.

- b. Mahavir Jayanti marks the birthday of Lord Mahavira.
c. Onam

Creating better

Accept all relevant responses.

Thinking better

Accept all relevant responses.

Choosing better

Answer: 1

Revising better

Accept all relevant responses.

Students' Worksheets

Worksheet 1

- A. 1. Holi 2. Diwali 3. Eid-ul-Fitr
4. Christmas 5. Independence Day
B. 2 and 4
C. 1. F 2. F 3. F 4. F 5. F

Worksheet 2

- A. 5
B. 1. ii 2. i 3. iv 4. v 5. iii
C. 1. Holi 2. Diwali 3. Eid-ul-Fitr
4. Pongal 5. Onam

Worksheet 3

- A. 1. Holi 2. Diwali 3. month
4. Eid 5. Christmas
B. 1. Eid-ul-Fitr 2. Gurupurab 3. Christmas
4. Pongal 5. Diwali
C. 1. N 2. N 3. N 4. O 5. P

Book of Holistic Teaching

Developing better

- A. English
1. On Eid, people wish each other 'Eid Mubarak.'
2. People celebrate Diwali with diyas.
3. Independence Day is celebrated at the Red Fort in New Delhi.
B. Maths
 $50.50 - 45.50 = 5.00$

Theme 8: We Live Together Ch-13: The Earth

Main Coursebook

Re-KAP

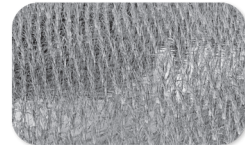
Kinaesthetic: Accept all relevant responses.

Auditory: thumbs up- washing clothes, watering plants, cooking rice and bathing

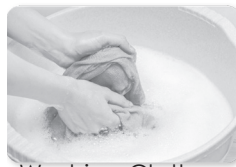
Pictorial:



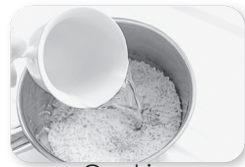
Washing Vegetables



Farming



Washing Clothes



Cooking

Interacting better

Accept all relevant responses.

Learning better

- A. 1. c 2. c 3. a 4. b 5. c
B. 1. Earth 2. Globe 3. Plain
4. Mountains 5. Valley
C. 1. A plain is a flat piece of land.
2. A valley is a low area between two hills or mountains.
3. Mountains

Creating better

Accept all relevant responses.

Thinking better

Accept all relevant responses.

Possible Answer: The weather in the mountains is usually cool and cold. This is because mountains are very high, and as we go up, the air gets cooler.

Choosing better

Answer: 1

Revising better

Accept all relevant responses.

Students' Worksheets

Worksheet 1

- A. 1. globe 2. blue 3. air
4. flat 5. table
B. 1. F 2. F 3. F 4. T 5. T
C. 1. green 2. air 3. blue
4. cooler 5. hills

Worksheet 2

- A. 1. plain 2. valley 3. plateau
4. island 5. hill

- B. 1. ii 2. iv 3. i 4. v 5. iii
 C. 1. globe 2. air 3. plain
 4. hills 5. plateau

Worksheet 3

- A. 1. live 2. drink 3. land
 4. land 5. rivers
 B. 1. T 2. T 3. F 4. T 5. T
 C. 1. iv 2. iii 3. v 4. ii 5. i

Book of Holistic Teaching

Developing better

A. English

1. and 2. but 3. or

B. Maths

To convert 150 cm to m, divide by 100 (since 1 m = 100 cm):

$$150 \text{ cm} \div 100 = 1.5 \text{ m}$$

So, the height of the mountain is 1.5 metres.

Ch-14: Changing Seasons

Main Coursebook

Re-KAP

Kinaesthetic: Accept all relevant responses.

Auditory:

1. Hot Day 2. Cold Day 3. Rainy Day

Pictorial:



Monsoon



Summer



Winter

Interacting better

Accept all relevant responses.

Learning better

- A. 1. summer 2. monsoon 3. winter
 4. coldest 5. summer
 B. 1. c 2. b 3. a 4. e 5. d
 C. 1. summer, winter and monsoon
 2. • We have cool drinks, such as lassi and juices.
 • We also like to have ice cream.
 3. Winter

SEL

Accept all relevant responses.

Creating better

Accept all relevant responses.

Thinking better

Accept all relevant responses.

Possible Answer: Raincoats protect us from the rain by keeping us dry. When we wear a raincoat, it covers our body and stops the rain from getting on our clothes, keeping us dry.

Choosing better

Answer: 1

Revising better

Accept all relevant responses.

Students' Worksheets

Worksheet 1

- A. 1. winds 2. autumn 3. winter
 4. rainbow 5. spring

B. **Summer:** ice cream, cooler, cotton

Winter: soups, woollen, tea

Monsoon: raincoat, umbrella, puddles

C.

I	C	E	C	R	E	A	M
A	S	D	F	G	H	J	K
Z	F	L	O	W	E	R	S
X	C	V	B	N	M	L	K
Q	R	A	I	N	B	O	W
W	E	R	T	Y	U	I	P
R	A	I	N	C	O	A	T
G	H	J	S	O	U	P	K

Worksheet 2

- A. 1. monsoon 2. weather 3. clouds
 4. pleasant 5. November
 B. 1. F 2. T 3. T 4. T 5. F
 C. 1. ice cream 2. January 3. season
 4. raincoat 5. autumn

Worksheet 3

- A. 1. iii 2. i 3. ii 4. v 5. iv
 B. 1. During summer, hot winds blow. The weather is very hot.

2. We wear cotton clothes to keep cool.
3. We have cool drinks, such as lassi and juices.
4. We also like to have ice cream.
5. In India, April, May and June are very hot months.

C. 1. W 2. S 3. W 4. S 5. S

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Developing better

A. English

1. here 2. whole 3. pair

B. Maths

Points: A, B, C

Line Segment: AB, BC

Chapter- 15. A Cleaner Earth

Main Coursebook

Re-KAP

Kinaesthetic: Accept all relevant responses.

Auditory: Thumbs up: 2. balloon; swimming tube

Pictorial



Breathing



Swimming tube



Smelling



Drying Clothes

Interacting better: Accept all relevant responses.

Possible Answer:

- Throw garbage in the bin: Always put waste in the trash can, not on the ground.
- Recycle: Recycle paper, plastic, and bottles instead of throwing them away.
- Pick up litter: If you see trash on the ground, pick it up and throw it in the bin.
- Avoid plastic bags: Use cloth bags or reusable bags instead of plastic bags.
- Plant trees and plants: Trees and plants help make the air fresh and the surroundings clean.

Learning better

- A. 1. sick 2. unclean 3. air
4. noise 5. firecrackers

- B. 1. harmful 2. dirty
3. Unpleasant 4. clean
5. save

C. 1. Our environment is made up of:

- the place where we live
- the water that we drink
- the air that we breathe

2. The pollution which is caused when people throw garbage, plastic waste or factory waste into rivers, lakes and other water bodies is known as water pollution.

3. Noise Pollution

Creating better: Accept all relevant responses.

Thinking better: Accept all relevant responses.

Choosing better: Answer: 1

Revising better: Accept all relevant responses.

Students' Worksheets

Worksheet 1

- A. 1. environment 2. polluted
3. unclean 4. hearing
5. firecrackers

B.

U	N	P	L	E	A	S	A	N	T
W	E	R	T	Y	U	I	O	P	Q
S	A	D	I	R	T	Y	T	Y	L
W	A	S	T	E	Z	X	C	V	K
Z	X	C	V	B	N	M	L	K	J
A	S	D	H	A	R	M	F	U	L
L	K	J	T	G	Y	U	R	E	H
G	A	R	B	A	G	E	Z	X	G

C. **Causes that lead to air pollution:** Smoke comes out from factories and vehicles. This smoke makes the air dirty and poisonous.

Causes that lead to noise pollution: Horns of vehicles, loudspeakers and firecrackers create noise. These sounds cause noise pollution.

Worksheet 2

A. Accept all relevant responses.

- B. 1. UNHEALTHY 2. BREATHE

3. FACTORIES 4. NOISE
5. HEARING

C. 2., 4., 5

Worksheet 3

- A. 1. germs 2. smoke 3. hearing
4. dustbin 5. trees
B. 1. harmful 2. causes
3. Sounds 4. garbage
5. transport
C. 1. T 2. T 3. F 4. T 5. F

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Developing better

- A. **English**
1. poisonous
2. sounds
B. **Maths:** Accept all relevant responses.

Theme 9: We Enjoy Playing Chapter 16. Let's Have Fun!

Main Coursebook

Re-KAP

Kinaesthetic: Accept all relevant responses.

Auditory : Thumbs up

1. Brush your teeth twice a day.
2. Bathe every day with soap and water.
4. Eat fruits and vegetables.

Pictorial



Interacting better: Accept all relevant responses.

Learning better

- A. 1. enjoy 2. Carom
3. park 4. outdoors
5. Football

- B. 1. good 2. indoor games
3. Cricket 4. fit, healthy
5. animal recovery

- C. 1. We must rest and relax in our free time.
2. Carom, Ludo and Chess
3. Football

D. Indoor Activities

play board games, read a book, watch a film

Outdoor Activities

play on a swing, ride a bicycle, go on a picnic,

SEL: Accept all relevant responses.

Creating better: Accept all relevant responses.

Thinking better: Accept all relevant responses.

Choosing better: Answer: 1

Revising better: Accept all relevant responses.

Students' Worksheets

Worksheet 1

- A. 1. rest 2. enjoy 3. free
4. indoors 5. park
B. 1. I 2. I 3. I 4. O 5. O
C. 1. T 2. T 3. F 4. F 5. F

Worksheet 2

- A. 1.
B. 1. indoor game
2. found in a park
3. animal recovery centre
4. outdoor game
5. rest and relaxation
C. 1. T 2. T 3. T 4. F 5. T

Worksheet 3

- A. 1. Recreation 2. outdoors
3. Ludo 4. Football
5. fair
B. 1. REST 2. FUN 3. GOOD
4. OUTDOOR 5. PARK
C. 1. and 5.

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Developing better

- A. **English**
1. on 2. in 3. under
B. **Maths**
Chess