

Answers

Theme 1: How Do We Live? Lesson-1: Being Helpful

Main Coursebook

Re-KAP

Kinaesthetic: Accept all relevant responses.

Auditory:

1. Mala reads a story.
2. Yay! Sudhir won the match!
3. How old are you?
4. May I borrow a pencil from you?
5. Ms Madhu is a nice teacher.

Pictorial: Accept all relevant responses.

Interacting Better: Accept all relevant responses.

Understanding Better (Page 6)

The car that Rhea's father drives is a modern car that drives on its own. The wheels are like butter.

Understanding Better (Page 8)

Karna was known for being a kind and big-hearted king.

Understanding Better (Page 9)

Maria decides to give her bicycle and old books to Noori Didi's children and spend one hour everyday teaching them.

Learning Better

- A. 1. b. 2. b. 3. b. 4. b. 5. c.
- B. 1. Maria 2. Rhea 3. Radhika
4. Deepu 5. Ms Madhu
- C. 1. The children were excited because it was their first day in Class 4. They were also excited because they saw a big, fancy car outside their school.
2. Jas liked big cars, Deepu liked his grandfather's bullock cart and Radhika liked her bicycle the most. This shows that the children had different thought process and hence had different likings.
3. The fancy car belonged to Khanna Uncle and, driven by Rhea's father, ran fast and smoothly. This is why she compared its wheels to butter.
- D. Accept all relevant responses.

Sample Responses:

1. Maria decided to give away her books to Noori Didi's children because she learnt in school that an act of kindness makes the

world a better place. Maria's old books would help Noori Didi's children study without having to buy new books. Maria would also help them with their studies by teaching them every day.

2. It was the first day in Class 4. Ms Madhu was the new class teacher. There were also some new students who had joined the school. The students and the teacher were meeting each other for the first time. Introducing themselves helped the students and the teacher break the ice, learn each others' names and know more about each other.

- E. 1. castle c. 2. ballet d. 3. bouquet a.
4. wrestle e. 5. listen b.

- F. 1. Maria said
2. said his mother
3. said Bilal excitedly.
4. said the teacher.
5. Gurpreet asked me

- G. 1. view 2. pieces 3. foreign
4. receive 5. height, weight

- H. 1. That is a fancy car.
2. Go to your room right now!
3. Maria likes to read and write.
4. Hurry, or we will miss the bus!
5. How far is your school from here?

- I. 1. b. 2. d. 3. a. 4. e. 5. c.

- J. 1. 3 2. 1 3. 5 4. 2 5. 4

K. Accept all relevant responses.

L. Accept all relevant responses.

Creating Better: Accept all relevant responses.

Thinking Better:

1. Accept all relevant responses.
2. Accept all relevant responses.

Choosing Better:

Accept all relevant responses.

Revising Better:

Accept all relevant responses.

Poem: Bird Talk

Learning Better

- A. 1. a. 2. a. 3. c. 4. a. 5. c.

- B. 1. The birds, Robin and Jay, are talking to each other.
2. 'They' refers to people in the lines.

3. 'They' can't sit on wires because 'they' refers to people. People, unlike birds, cannot sit on wires and eat beetles.
- C. 1. The robin and the jay tell each other why they find people funny.
2. People seem funny to birds because they are very different from them. For example, they cannot grow wings or eat beetles.
3. Humans cannot fly because they don't have feathers and can't grow wings.
- D. Accept all relevant responses.

Sample Responses

1. The robin and the jay tell each other about why they find people funny. They discuss how people are different from them and cannot do things that they do.
2. Birds feel that people are very different from them. They also feel that people cannot do things that they can.
- E. 1. think 2. throw 3. theme
4. through 5. things
- F. 1. day 2. think 3. wing
4. mouse 5. way
- G. 1, 3, 4, 2
- H. Accept all relevant responses.
- I. Accept all relevant responses.

Creating Better: Accept all relevant responses.

Thinking Better: Accept all relevant responses.

Choosing Better: Accept all relevant responses.

Students' Worksheets

Worksheet 1

Comprehension

- A. 1. true 2. false 3. true 4. true 5. false
- B. 1. The poet goes to bed at seven o' clock.
2. The poet finds pictures of castles and dragons prowling around in his head.
3. The fair ladies have been captured in a tower.
4. Enchanted bower
5. Streams border the land of dreams.

- C. 1. head 2. found
3. bower 4. dreams

Worksheet 2

Vocabulary

- A. 1. a. 2. d. 3. c. 4. b.
B. 1. field 2. relief 3. freight 4. reign

Grammar

- A. 1. She came early, however, she left late.
2. Samuel agreed to paint the fence.
3. Pushkar completed his homework on time.

4. Oh, no! The train got delayed by two hours.

B. Accept all relevant responses.

Worksheet 3

Listening/Speaking/Writing

- A. 1. d. 2. b. 3. e. 4. c.
5. a. 6. f.

B. Accept all relevant responses.

C. Accept all relevant responses.

Book of Holistic Teaching

Developing better

A. Maths

1. 4,00,000 + 50,000 + 200 + 90 + 7 - and
4,00,000 + 50,000 + 200 + 90 + 8

Four lakh, fifty thousand, two hundred and ninety seven; and four lakh, fifty thousand, two hundred and ninety eight.

2. Hundreds

B. Science

1. grow and repair damaged cells and tissues.
2. Teeth
3. the undigested food

C. Social Studies

1. a. 2. b.

Book of Project Ideas

Making better

Accept all relevant responses.

Theme 2: How Do We Save Nature? Lesson-2: Adventure at the Lake

Main Coursebook

Re-KAP

Kinaesthetic: Accept all relevant responses.

Auditory:

- scarf knife life
wife shelf hoof

Pictorial:

Accept all the relevant responses

Interacting Better: Accept all relevant responses

Understanding better (Page-21)

When people saw the video, they came to support the campaign. They wrote letters to Big

Builders. They also held placards that read "Stop Dumping" and "Save Our Lovely Lake"

Learning better

- A. 1. new park 2. lake 3. sad
4. dirty and spoilt 5. Leila
- B. 1. scientist 2. channel 3. chemicals
4. Students 5. television
- C. 1. To help the Lake Spirit, Maria decided to make a video of the polluters with her friends. She also took her parents' help to spread awareness about it.
2. The children came to be known as 'Rakesh the rescuer', 'Maria the mini-champ' and 'Leila the little activist'.
3. There were four members in Rakesh's family - Rakesh's parents, his elder sister Leila and he himself.
- D. 1. Accept all relevant responses.
2. Accept all relevant responses

Sample Responses

1. The silver robes of the lake spirit sparkled in the sunlight after it was cleaned. Birds chirped near it and there were butterflies around it. The lake looked beautiful.
2. The children's superpower were that they were kind, compassionate and helpful. They were also courageous and determined. They showed presence of mind and did not hesitate to take help when needed.
- E. fault, launch, laugh.
- F. 1. buzz 2. rustle 3. hiss
4. splash 5. hud
- G. Accept all relevant responses.

Sample Responses

- teen, omen, one, torn, and so on.
- H. 1. Please close the window.
2. Hurrah! Today is a holiday!
3. Why were you late for school today?
4. Where did you keep my bag?
5. Saba is visiting her uncle and aunt this week.
- I. 1. The yellow mug is Preeti's. (Preeti)
2. The students' bags were kept under the desks. (students)
3. My friend's birthday is in July. (friend)
4. A cow's young one is called a calf. (cow)
5. Raju filled the cat's bowls with water. (cats)
- J. 1. Shalini rides her elder sister's bicycle.
2. Mohit wore his brother's shirt for the picnic.
3. The dogs' bark woke me up.

4. Everyone smiled at the baby's laughter.
5. The crow's nest is located in the mango tree.

K. **Blue bin:** plastic bags, wrappers

Yellow bin: glass bottles, loose papers

Green bin: banana peels, potato peels

- L. Accept all relevant responses.
M. Accept all relevant responses.

Creating Better:

Accept all relevant responses.

Thinking Better:

Accept all relevant responses.

Choosing Better:

Accept all relevant responses.

Revising Better:

Accept all relevant responses.

Poem: Water

Learning Better

- A. 1. tap 2. rivers 3. clean
4. can 5. Wells
- B. pools, wells, rivers, tap
- C. 1. We know that water is clean and it is found in rivers and taps. We also know that it is found in pools when it rains, and in wells which can dry up.
2. The poet is afraid of what will happen when water will disappear from Earth.
3. Words that describe water are: clean and cool.
- D. 1. Accept all relevant responses.
2. Accept all relevant responses.

Sample Responses:

1. The main message of the poem is that even though there are various sources of water, we should use water wisely so that it does not disappear from our planet.
2. a. Turn on the tap
b. Where the water goes
c. Where the water's from?
d. When we turn on the tap.
- E. 1. turn 2. purple 3. turnip 4. turtle
- For word meanings and sentences, accept all relevant responses.
- F. 1. flows 2. stirred 3. spill
4. trickled 5. dripping
- G. 1. Farzana 2. Monty 3. Sona\
4. Rahul 5. Lima
- H. Accept all relevant responses.
I. Accept all relevant responses.

Creating better:

Accept all relevant responses.

Thinking Better:

Accept all relevant responses.

Choosing Better:

Accept all relevant responses.

Students' Worksheets**Worksheet 1**

- A. 1. true 2. true 3. true
4. false 5. false

- B. 1. danger
2. have harmed the environment.
3. better for the environment.
4. to meet the needs of the present without harming the ability of the future generation from meeting their needs.
5. across the globe by governments.

- C. 1. The environment is in danger because of activities like over-grazing and deforestation.
2. Two activities harming the environment are over-grazing and deforestation.
3. Ways that help to meet the needs of the present without harming the ability of the future generation from meeting their needs is called sustainable development.
4. To heal the planet we must shift to methods of development that are better for the environment.
5. Government is implementing strict environment laws across the globe.

Worksheet 2

- A. 1. fault 2. cause 3. pause 4. haul

- A. 1. Baljit's 2. cat's
3. school's 4. Chopra's

Listening/Speaking/Writing

- A. 1. 5 2. 2 3. 1 4. 4 5. 3
B. Accept all relevant responses.
C. Accept all relevant responses.

Book of Holistic Teaching**Developing better****A. Maths**

1. Ali is left with 30 beads.
2. The total student count is 2780.

B. **Science:** Accept all relevant responses.

C. Social Science:

1. Earth's 2. Sea's 3. 3. Farmers

Book of Project Ideas**Making better**

Accept all relevant responses.

**Theme 3: How Do We Adapt?
Lesson-3: In My Mind, I am Free****Main Coursebook****Re-KAP**

Kinaesthetic: Accept all the relevant responses.

Auditory:

- Mehr wrote a letter.
- Paula danced to the music.
- Shoma ate idli in the morning.
- The children played in the garden.
- Manju laughed loudly at the joke.
- We went to the mall.

Pictorial: Accept all the relevant responses.

Interacting Better: Accept all the relevant responses

Understanding Better (Page- 35)

Stephen Hawking was born in Oxford, England.

Understanding Better (Page- 36)

Jane Wilde was Stephen Hawking's wife.

Understanding Better (Page- 36)

Stephen Hawking's best-known book is A Brief History of Time.

Learning Better:

- A. 1. c 2. b 3. b 4. b 5. a

- B. 1. true 2. false 3. false
4. false 5. true

- C. 1. Stephen Hawking wrote many books about the universe. One of his best books, 'A Brief History of Time' explains the beginning, growth and future of the universe in simple words.
2. Stephen Hawking was a successful physicist and cosmologist.
3. Accept all the relevant responses.
D. 1. Accept all relevant responses.

Sample Responses

Stephen Hawking overcame difficult challenges by not giving up in difficult times. He always believed that no matter what, if there is life, there is hope. He believed in himself and invented new things to help him communicate despite his disability.

2. Despite suffering so much, Stephen Hawking was able to do all that he wished to. He wrote a book without being able to use his hands. He was also able to communicate without being able to speak or lift a hand. He did not let his disability stop him from achieving anything that he wanted to, and that makes his achievements unique.

E. 1. fly 2. sky 3. buy 4. dry 5. try

F. magic: wand, magician, fairy, wizard, spell
school: teacher, library, books, students, black board, library

G. 1. brought 2. flight 3. night

4. right 5. tight

H. 1. rises 2. loves 3. sits

4. wins 5. visits

I. 1. sitting 2. reading 3. thinking

4. writing 5. looking

J. 1. Nick Vujicic is an American-Australian speaker and author. He is known for his determination and strength because of which he was able to become an author and speaker despite being differently-abled.

2. Nick was bullied in school because he was different.

3. With his will and determination, Nick turned his obstacles into opportunities.

4. Nick Vujicic inspired millions of people by becoming an author and a public speaker despite being differently-abled. He refused to give up, and his will power inspired many.

5. Two things that we learned from Nick are never giving up and dreaming big.

K. Accept all relevant responses.

L. Accept all relevant responses.

Creating Better: Accept all relevant responses.

Thinking Better: Accept all relevant responses.

Choosing Better: Accept all relevant responses.

Pledging Better: Accept all relevant responses.

Students' Worksheets

Worksheet 1

A. 1. false 2. true 3. false
4. false 5. true

B. 1. hardworking 2. grasshopper
3. helpless 4. work
5. difficult

Comprehension

- C. 1. The grasshopper was hopping and singing.
2. The ant was working hard to stock up food for the harsh winter.
3. The grasshopper looked helpless because she had no food to eat.
4. When winter came the grasshopper had no food to eat while the ant had a stock of food.
5. The grasshopper learnt that we should work hard and prepare for the difficult times.

Worksheet 2

Vocabulary

A. dry, ply, try, fry, cry

B. 1. night 2. bright 3. knight 4. taught

Grammar

A. 1. shining 2. having 3. reading

4. boiling 5. playing

B.

Simple Present Tense	Present Continuous Tense
come	speaking
cook	losing
lose	dancing
sing	talking
rise	walking

Listening/Speaking/Writing

- A. 1. Sita and Mita are playing in the playground.
2. Jonas is walking to the church.
3. Kirti is going to the market.
4. Naazneen asked if I was having coffee.
5. Pushkar is growing tall very fast.

B. Accept all relevant responses.

C. Accept all relevant responses.

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Developing better

A. **Maths:** 8

B. **Science:**

- a. plants b. chlorophyll
c. watered. kitchen e. stomata

C. **Social Science:**

- a. Mauryas b. Chandragupta
c. Ashoka

Book of Project Ideas

Accept all relevant responses.

Theme 4: How Do We Evolve? Lesson-4: The Magic in the Boy's Heart

Main Coursebook

Re-KAP

Kinesthetic

Accept all the relevant responses.

Auditory:

1. a
2. the, an
3. the 18
4. an
5. an, the

Pictorial

Accept all the relevant responses.

Interacting Better

Accept all the relevant responses

Understanding Better (Page 45)

The potter's family had no food because they could not sell any pots that day.

Understanding Better (Page 46)

The man was shivering because a robber looted his belongings and pushed him into the river.

Learning Better

- A. 1. mother 2. market
3. an old woman 4. washerman
5. calf
- B. 1. a. The old man said this.
b. The speaker said this to the boy's mother.
c. The speaker said this because the boy's mother was crying. She could not buy the drum that her son wanted to have.
2. a. The washerman said these lines.
b. The speaker needed a pot to wash his clothes.
c. The boy helped him by giving him a pot that he had.
- C. 1. The boy helped the potter's family by giving them rotis. He helped the potter's son have a meal.
2. The washerman gave the boy a coat because the boy gave him a pot.
3. The boy took the horse to the animal shelter because he wanted the horse to be safe.
- D. 1. The boy received a stick from his mother that he gave to a woman. He received

some rotis from the woman. The boy then gave the rotis to a potter's wife and received a pot in exchange for them. He gave the pot to a washerman and received a coat. He then gave the coat to shivering man, from whom he received a horse. He took to the horse to an animal shelter. In exchange for the horse, he received a drum.

2. The magic was in the boy's heart because he helped everyone with the things that he had. He helped a shivering man with a coat and a hungry child with rotis. He also provided a home for a horse's child. He gave the pot to a washerman and received a coat. He then gave the coat to shivering man, from whom he received a horse. He took to the horse to an animal shelter. In exchange for the horse, he received a drum.

E. wrap, wrestle, wrinkle, wrist, writer and wrack

F.

ship	ness
membership	brightness
championship	carelessness
relationship	

- G. 1. shelter 2. family 3. nature
4. water 5. clothes

H.

a	an
uniform	apple
jet	insect
drum	umbrella
girl	hour

- I. 1. an 2. a 3. an 4. the 5. an

J. Nouns: Laxman, school, summer, bag, friends, mother, notebooks, stationery, meeting
Verbs: break, help, packed, reminded, thanked, went, felt

K. Accept all relevant responses.

L. Accept all relevant responses.

Creating Better: Accept all relevant responses

Thinking Better: Accept all relevant responses.

Choosing Better: Accept all relevant responses.

Poem: All Things Bright and Beautiful

Learning Better

- A. 1. a 2. c 3. c 4. a 5. a

B. Accept all relevant responses.
Sample responses: beautiful things, colourful fruits, different creatures.

- C. 1. We see birds and the Sun in the sky.
2. The summer season and the winter season are being talked about in the poem.
3. In the morning, the Sun comes up in the sky. Birds start chirping and everything looks bright and beautiful.

D. Accept all relevant responses.
Sample Responses

- Nature is extremely beautiful. The Sun brightens up everything. Birds make sweet noises and flowers are bright and colourful. Trees, plants and saplings add to the beauty of nature.
- The God Almighty has given us eyes to see the beautiful things that he has made. He has given us lips to praise these things.

- E. 1. flower 2. winter 3. wonder
4. river 5. summer

F. Accept all relevant responses.

- G. 1. market 2. groceries
3. summer 4. strawberries
5. mangoes

H. Accept all relevant responses.
I. Accept all relevant responses.

Students' Worksheets

Worksheet 1

Comprehension

- A. 1. midnight 2. dinner 3. brunch 4. school bells 5. wrong
- B. 1. Arden Davidson wrote the poem 'Bad Timing'.
2. The poet cannot tell the time because his watch is broken.
3. The line from the poem that tells us that the poet did not know what he should do is 'I haven't a clue what in the world I'm supposed to do.'
4. The poet wishes for it to be three o' clock because that is when his favourite cartoon comes on TV.
5. The poet is in the right time but at the wrong place because he can hear the school bells.
- C. 1. false 2. true 3. false
4. false 5. false

Worksheet 2

Vocabulary

- A. 1. brightness 2. illness

B.

J	A	W	R	E	C	K	C
H	W	R	N	Y	Q	G	T
W	R	E	N	C	H	W	H
L	O	T	B	Z	U	M	X
Z	N	C	B	K	S	P	H
T	G	H	U	O	R	W	N
I	H	W	R	O	T	E	G
J	Q	Y	D	X	U	F	V

Grammar

- A. 1. a 2. an 3. an 4. an
B. 1. C 2. U 3. U 4. C

Listening/Speaking/Writing

- A. going, planning, helping, packing
B. Accept all relevant responses.
C. Accept all relevant responses

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Developing better

- A. **Maths:** Line of symmetry
B. **Science:** Accept all relevant responses.
Sample Responses: hens, frogs, lizards, turtles, snakes.
C. **Social Science:**
a. top b. bottom c. East d. West

Book of Project Ideas

Accept all relevant responses.

Theme 5: How Does the Universe Work? Lesson-5: Derek Discovers a Dragon

Kinaesthetic

Accept all the relevant responses.

Auditory:

He, she, it they, I, we, you, me

Sentences: Accept all the relevant responses.

Pictorial: Accept all the relevant responses.

Interacting Better: Accept all the relevant responses.

Understanding Better (Page- 59)

The young astronomer was very excited because he had discovered a dragon on the moon.

Understanding Better (Page- 60)

The old astronomer turned the end of the telescope and took off the cap. He did this because he knew that there was a fly trapped against the glass.

Learning Better

- A. 1. c 2. b 3. c 4. b 5. C
 B. 1. astronomer 2. dragon 3. Moon
 4. strange 5. shining 6. tower
 7. friends 8. discovery 9. old
 10. clever 11. Fly

- C. 1. The young astronomer forgot about the things happening all around him.
 2. The young astronomer rushed to town to tell his friends about his discovery.
 3. Accept all relevant responses.

Sampleresponse: The old astronomer was the wisest of all townsmen because he knew that a dragon could not be on the moon and checked the telescope instead.

- D. Accept all relevant responses.

Sample Responses

- The dragon had a green-purple body and. It shone brightly and looked beautiful. It had many long, hairy legs.
- The young astronomer saw a fly and took it for a dragon. It shows us that we should be careful about what we do and see.

- E. 1. journey 2. donkey 3. chimney
 4. monkey 5. valley
 F. 1. large, huge 2. faithful, devoted
 3. wet, soggy 4. starved, famished
 5. amazing, marvellous

G.

U	S	T	R	E	E	T
S	T	R	A	N	G	E
P	R	L	B	J	D	E
K	A	S	T	R	A	W
C	I	V	N	E	J	K
Q	G	R	Z	S	M	H
A	H	F	G	D	T	I
S	T	R	I	N	G	Z

- H. The Sun, with all its planets, forms the solar system. The planets are Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune. Apart from this, there are moons that move around the planets. Like planets, moons also reflect only sunlight. The Earth has one Moon, Mars has two moons and Jupiter has more than fifty moons.

- I. 1. I 2. He 3. She
 4. them 5. They
 J. 1. yours 2. his 3. mine
 4. hers 5. ours

- K. 1. false 2. true 3. true
 4. false 5. false

L. Accept all relevant responses.

M. Accept all relevant responses.

Creating Better: Accept all relevant responses.

Thinking Better: Accept all relevant responses.

Choosing Better: Accept all relevant responses.

Poem: Moon So Round and Yellow

Learning Better

- A. 1. round and yellow
 2. sky
 3. hangs and lights
 4. Moon, Sun
 5. Moon

- B. 1. 'You' is the Moon in the given lines.
 2. 'You' must go during the day because the Sun appears in the sky.
 3. The Sun comes peeping during the day. It comes peeping from over the mountains.

- C. 1. The poet loves to see the Moon because it is round, yellow and shiny. It looks beautiful in the sky.
 2. The 'peeping' of the Sun means the break of day.
 3. The poet watches the Moon slyly because it is night time and the poet is supposed to sleep.

- D. Accept all relevant responses.

Sample Responses

1. The Sun or the Moon do not go anywhere. When the Sun comes out, the Moon hides. Similarly, when the Moon comes out, it is the Sun that hides.

2. Hanging the Moon in the sky might not be possible. The moon is present in the sky always. It is only visible at night. It shines in the dark.

- E. 1. July 2. Apply 3. reply
 4. deny 5. dry

- F. 1. wonder- think 2. Easy-simple
 3. calm-quiet 4. peak- top
 5. start-begin

- G. 1. educational 2. Rajat and his friends
 3. designed 4. outer space
 5. planets, satellites, space

H. Accept all relevant responses.

I. Accept all relevant responses.

Creating Better: Accept all relevant responses.

Thinking Better: Accept all relevant responses.

Choosing Better: Accept all relevant responses.

Students' Worksheets

Worksheets 1

- A. 1. universe 2. cosmos
3. telescope 4. dust
5. flat
- B. 1. the universe 2. voids
3. eight 4. telescope
5. Astronauts
- C. 1, 2

Worksheet 2

A. Accept all relevant responses.

Sample responses

1. garments 2. busy
3. pail 4. Unwell
- B. 1. stream 2. street
3. stride 4. Strike

Vocabulary

1. She 2. hers 3. She 4. He
1. c, 2. D. 3. e, 4. b, 5. A

Grammar

Listening/Speaking/Writing

- A. 1. true 2. false 3. true
4. false 5. true
- B. Accept all relevant responses.
- C. Accept all relevant responses.

Book of Holistic Teaching

Developing better

A. **Maths:**

1. 1, 5
2. 1, 2, 5, 0;
3. 11, divisible

B. **Science:**

1. light 2. Earth
3. heat 4. Solar System
5. celestial 6. gases

C. **Social Science:**

1. ocean 2. monitor 3. Plan

Book of Project Ideas

Accept all relevant responses.

Theme 6: How Was Our Country Made? Lesson-6: Rescuing the Princess

Kinaesthetic: Accept all the relevant responses.

Auditory:

1. smartest 2. sweetest
3. oldest 4. coldest
5. best

Pictorial: Accept all the relevant responses.

Interacting Better: Accept all the relevant responses

Understanding better (page -70)

Passepartout was amazed by the sight of marvellous temples and beautiful plantations.

Understanding better (page -71)

The voices were coming from a large procession that was making its way through the forest

Understanding better (page -72)

The people screamed when they thought that the dead prince had woken up.

Learning Better

- A. 1. c 2. c 3. c 4. c 5. b
- B. 1. a. Passepartout is 'I' in the above lines.
b. Princess Auoda had to be rescued.
2. a. Fogg said these lines to Sir Francis and Passepartout.
b. The speaker said these lines because they were stranded in the middle of their journey and they had to reach Allahabad on time
- C. 1. All the passengers were stranded because their train to Allahabad had stopped midway and they had to travel by themselves for fifty miles to catch the train again.
2. Fogg and his friend rode an elephant through the jungle.
3. Princess Auoda had been captured and in order to save her, Passepartout disguised himself as the dead prince.
- D. 1. Fogg and his friends survived in the jungle by camping in the open and having supper at a bungalow. The following day they had bananas for breakfast and managed to almost cross the jungle.
2. Two qualities of Passepartout are that he was a clever man who would think of effective solutions for any problems that came their way. The second quality of Passepartout is that he had presence of mind because of which he would think of solutions at the right time.

- E. 1. turn 2. nurse 3. purse
 4. churn 5. curve
- F. 1. below 2. absent 3. reject
 4. backward 5. free
- G. 1. forest 2. panic 3. sandy
 4. escape 5. fifty
- H. 1. powerful 2. delicious 3. interesting
 4. kind 5. thick
- I. 1. many 2. much 3. many
 4. much 5. many
- J. 1. Shimla 2. passengers
 3. houses 4. chatting
 5. box of puzzle
- K. Accept all relevant responses.
 L. Accept all relevant responses.

Creating Better: Accept all relevant responses.

Thinking Better: Accept all relevant responses.

Choosing Better: Accept all relevant responses.

Students' Worksheets

Worksheet 1

Comprehension

- A. 1. to you 2. Namaste, Namaskar
 3. prayer position 4. popular, informal
 5. unique, Indian
- B. 1. Indian fold their hands in front of their chest and say the word Namaste or Namaskar.
 2. Namaskar has been derived from the Sanskrit word Namaha.
 3. We say namaskar when we meet someone or when we part from someone.
 4. The correct way to do namaskar is to fold your hands in front of your chest. Bow your head slightly. Say the word Namaste or Namaskar respectfully.
 5. Namaskar originated from the ancient yogic tradition.
- C. 1. false 2. true 3. true
 4. false 5. true

Vocabulary

- A. 1. church 2. burst
 3. purse 4. Turtle

Grammar

- A. 1. many 2. Many 3. many
 4. much 5. much

Listening/Speaking/Writing

- A. 1. streets
 2. everyone

3. at the corner shop
 4. rain
 5. tournament
- B. Accept all relevant responses.
 C. Accept all relevant responses.

Book of Holistic Teaching

Developing better

- A. **Maths:** Colour two strawberries. Decimal- 0.2
 B. **Science:**
 1. wide 2. flowering
 C. Social Science
 1. true 2. false

Book of Project Ideas

Accept all relevant responses.

Theme 7: How Do We Work?

Lesson-7: The Peacock and the Tortoise

Kinaesthetic

Accept all the relevant responses.

Auditory

1. outside 2. under
 3. tomorrow 4. neatly
 5. carefully

Pictorial

Accept all the relevant responses.

Interacting Better

Accept all the relevant responses.

Understanding better (Page-78)

The peacock did not think it was safe for the tortoise to come out of the lake because he would not be able to move swiftly in case of an emergency.

Understanding better (Page-79)

No, the tortoise was not careful.

Understanding better (Page-80)

The tortoise thanked the peacock because the peacock helped the tortoise escape by distracting the hunter.

Learning Better

- A. 1. a 2. c 3. b 4. a 5. C

- B. 1. The tortoise said these words to the peacock. The tortoise said this because he saw the peacock dancing in the open field and he also wanted to dance like him.

2. The peacock said these words to the tortoise because the tortoise wished to come out of the lake but it was not safe for him to step out as he walked slow and could not fly.
- C. 1. The tortoise was small. It had short legs and a beautiful, big shell. The peacock was very colourful. It had a beautiful body and lovely feathers.
2. The tortoise was displeased because the peacock told him that he should not come out of the lake.
3. The tortoise could not be swift because it walked very slowly because of its short legs.
- D. 1. The peacock saved the tortoise's life. He saw the hunter and dropped a branch on his head. This distracted the hunter. The tortoise used this time to go back to the lake.
- A. 2. The story teaches us the importance of being mindful our actions and behaviour. Taking actions carelessly may lead to a risk to our life. We should therefore think before we act.
- E. Accept all relevant responses.
1. edge 2. bridge
3. fridge 4. judge
- F. 1. d 2. c 3. e 4. b 5. a
- G. 1. beautiful 2. graceful 3. plentiful
4. joyful 5. wonderful
- H.

Verbs	Adverbs	Type of Adverb
moved	slowly	how adverb
walk	outside	where adverb
love	dearly	how adverb
listening	attentively	how adverb
leave	tomorrow	when adverb

- I. 1. excitedly 2. carefully 3. now
4. yesterday 5. behind
- J. 1. traffic light 2. van
3. zebra crossing 4. footpath
5. road 6. pedestrian
- K. Accept all relevant responses.
- L. Accept all relevant responses

Creating better: Accept all relevant responses

Thinking Better:

1. Accept all relevant responses.
2. Using the zebra crossing, walking on the footpath and stopping at the red light.

Choosing Better: Accept all relevant responses.

Poem: The Lost Dinosaur

Learning better

A. 1. c 2. b 3. b 4. a 5. a

B. 1. true 2. true 3. false

4. true 5. false

- C. 1. Dinosaur's friends could not find him because had gone far away from his home. He could not be easily seen because he was green and got hidden among trees and leaves.
2. Words that describe the dinosaur are green, big, and great.
3. The dinosaur said this because his friends would be able to communicate with him.

D. Accept all relevant responses. Sample Responses:

1. One day, the dinosaur was walking. He walked far from his home and could not find his way. This is how he got lost.
2. The poet brings about humour in the poem by using two different sentences, one after the other. He also describes the dinosaur as 'big and green', just like the jungle. The descriptions of the dinosaur and the jungle add humour to the poem.

E. 1. dinosaur 2. cause 3. pause

4. sauce 5. because

F. 1. short 2. cold 3. dull

4. narrow 5. exit

G.



U-turn prohibited



School ahead



No entry



No parking



Zebra crossing

H. Accept all relevant responses.

I. Accept all relevant responses.

Creating Better: Accept all relevant responses.

Students' Worksheets

Worksheet 1

Comprehension

- a. true b. true c. false d. false e. true
- a. Charles Richter b. 9.5
c. Hawaii, Philippines d. 6000
e. debris
- a. Charles Richter was a physicist who invented the Richter Scale.
b. It occurred on 22nd May 1960.
c. It lasted for ten minutes.
d. The earthquake in Assam occurred on 15th August 1950.
e. The shaking of the Earth, caused the rivers to flood. The rivers rose high and brought down sand, mud, trees and all kinds of debris.

Worksheet 2

Vocabulary

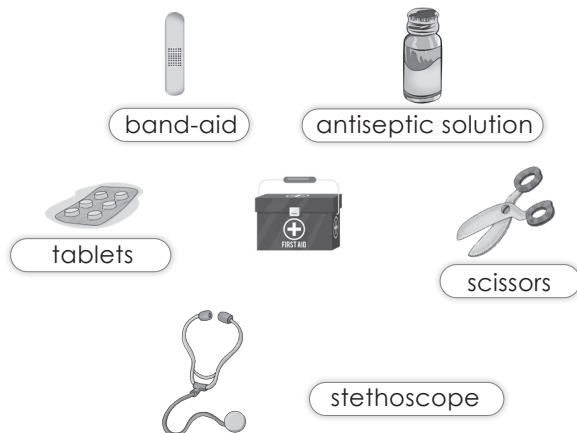
- A. 1. c 2. e 3. d 4. b 5. a
- B. 1. handful 2. playful
3. truthful 4. youthful
5. colourful

Grammar

- A. 1. frequently 2. quickly
3. yesterday 4. outside
- B. how: quickly, slowly, politely
when: tomorrow, today, never
where: above, below, bottom

Listening/Speaking/Writing

A.



- B. Accept all relevant responses.
C. Accept all relevant responses.

Book of Holistic Teaching

Developing better

- A. Maths: 27
B. Science: Fireplaces, in the kitchen, Heat
C. Social Studies: Directive Principles

Book of Project Ideas

Accept all relevant responses.

Theme 8: How Does Technology Work? Lesson-8: The First Flight

Kinaesthetic

Accept all the relevant responses.

Auditory

Beside, near, above, towards, below, between, behind, under

Pictorial

Accept all the relevant responses.

Interacting Better

Accept all the relevant responses

Understanding better (Page- 93)

Some computers were linked together in a network.

Understanding better (Page- 95)

The Wright brothers were the investors of the airplane.

Learning Better

- A. 1. English 2. tornado
3. talk like humans 4. tech expo
5. Wright brothers
- B. 1. a. Maria said these lines.
b. The speaker said these lines because she saw a strange light coming out of her tablet.
2. a. The computer said these lines to Maria.
b. The speaker is talking about the internet in the above lines.
- C. 1. Maria was worried because she had entered an unknown place and had no idea what was happening.
2. The Computer on the red skates told Maria that she was inside the internet.
3. When she reached the world of internet, Maria was a little worried and confused because she could not understand what was happening around her. However, after sometime she became excited to explore the world.
- D. Accept all relevant responses.
1. In the big blue room, Maria had a great experience. She saw several colourful buttons in the room. She learned about all the new things that she liked with the help of the computer. Maria enjoyed herself.

2. It is Maria's 'first flight' too because Maria saw the first flight of a plane in the story. The story also shows Maria's first flight into the world of internet.

E. 1. b 2. d 3. e 4. a 5. c

F. 1. unique 2. cheque
3. mosque 4. technique
5. plaque

G. 1. quiet, quite 2. Their, there
3. loose, lose 4. accept, except
5. advice, advise

H. 1. over 2. behind 3. inside
4. in front of 5. outside

I. 1. on 2. in 3. in
4. behind 5. above

J. 1. reply 2. paper 3. mouse
4. airport 5. screen

K. Accept all relevant responses.

L. Accept all relevant responses

Creating Better:

Accept all the relevant responses.

Thinking Better:

Accept all the relevant responses.

Choosing Better:

Accept all the relevant responses.

Students' Worksheets

Worksheet 1

A. 1. true 2. false 3. true
4. false 5. true

B. 1. teacher 2. deaf students
3. experiments 4. assistant
5. battery acid

C. 1. c. 2. a. 3. b. 4. e. 5. d.

Comprehension

A. antique, plaque, unique, cheque, physique, boutique

Vocabulary

A. 1. at 2. under 3. behind
4. on 5. Between

B. on, in, from, between, at, since, below

Grammar

Listening/Speaking/Writing

A. pencil box, pencils, eraser, new ruler, sharpener, bag

B. Accept all relevant responses.

C. Accept all relevant responses.

Book of Holistic Teaching

Developing better

A. **Maths:** 10 m

B. **Science**
1. true 2. true 3. true

C. **Social Science**

1. cottage industries
2. small-scale industries
3. factories

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Accept all relevant responses.

Theme 9: How Do We Survive? Lesson-9: Robinson Crusoe

Kinaesthetic

Accept all the relevant responses.

Auditory

1. Jaya packed her bag and filled her water bottle.
2. I went to the market because I had to buy shoes.
3. Neil went to his friend's house but the door was locked.
4. did not get wet because I took the umbrella.
5. The sun was shining brightly so the children played outside.

Pictorial

Accept all the relevant responses.

Interacting Better

Accept all the relevant responses

Understanding Better (Page-102)

The sky turned into the blackest black because the weather turned bad and stormy.

Understanding Better (Page-104)

Crusoe swam back to his broken ship to bring back useful things like food items, clothes, tools, rope and wood.

Understanding Better (Page-105)

From Robinson Crusoe's story we learn that we can reach our goals with hard work and determination.

Learning Better

A. 1. ship 2. cloudy 3. storm
4. goat 5. boat

- B. 1. a. The name of the story is Robinson Crusoe.
 b. 'Bottom' means the lowest part of something.
2. a. He slept between two branches on a tree because he did not want to get attacked by wild animals.
 b. The above passage tells us that Crusoe was a brave man who did not give up easily. He was strong and had a great spirit for life and survival.
- C. 1. The storm is described as extremely strong. The sky was black in colour and the winds were strong. The waves rose so high that they tossed Crusoe's boat about in the sea.
 2. Crusoe swam to the shore because the boat that he got on, had sunk in the sea.
 3. The line means that Crusoe took that boat to sail back to land, where his shore and his people were.
- D. 1. Even after reaching the shore. Crusoe's battle was not over because he still had to fix his ship and find a way to continue his journey so that he could survive on the island.
 2. On his second day on the island, he built a raft and went back to sea. He went to his ship to get all the things that he would need. This helped him survive better on the island.
- E. Accept all relevant responses.
- F. 1. kind 2. right 3. bank
 4. bright 5. fair
- G. 1. chin 2. ores 3. below
 4. earth 5. study
- H. 1. until 2. if 3. yet
 4. though 5. since
- I. 1. when 2. till 3. if
 4. unless 5. although
- J. 1. Arun joined swimming classes during his summer vacations.
 2. He was asked to practice in the children's pool.
 3. The deep waters scared Arun on the first day of swimming class.
 4. The other children were able to float in the water in a week.
 5. Arun was able to float after a month.
- K. Accept all relevant responses.
 L. Accept all relevant responses.

Creating Better: Accept all relevant responses

Thinking Better: Accept all relevant responses

Choosing Better: Accept all relevant responses

Poem: Don't Rush Me Please

Learning Better

- A. 1. b 2. c 3. b 4. a 5. c
- B. 1. a. The poem tells us that the snail is the speaker of these lines.
 b. The speaker likes being slow.
 2. a. The snail is the speaker in the above lines.
 b. It tells us that the snail likes being slow and takes as much time as he wants.
- C. 1. The snail does not like being rushed.
 2. The snail says 'this is my way' because he describes its nature. Being slow is the snail's nature and he likes it.
 3. The snail can take as much time as he wants.
- D. 1. The snail likes being slow because it gives him time to see the things around him. It allows him to become familiar with the flowers and all that is near him.
 2. The snail conveys his thoughts beautifully and very politely. I like the reasons that the snail states because they are sensible. They also allow the snail to be himself.
- E. 1. Green 2. Grape 3. Grin 4. grain
- F. 1. lie 2. Rock 3. bat
 4. match 5. ring
- G. 1. fractured bone 2. a month
 3. two weeks 4. little movement
 5. a month
- H. Accept all relevant responses
 I. Accept all relevant responses.

Creating better:

Accept all relevant responses.

Thinking better:

Accept all relevant responses.

Choosing better:

Accept all relevant responses.

Students' Worksheets

Worksheet 1

- | | | |
|--|----------|---------------|
| A. 1. true | 2. true | 3. true |
| 4. false | 5. true | |
| B. 1. Braille | 2. blind | 3. challenges |
| 4. read, write | 5. 23 | |
| C. 1. Helen Keller was born in perfect health. | | |

2. Helen lost her sight and hearing when she was a year and a half.
3. Anne Sullivan taught Helen to read and write.
4. Helen wanted to help others like her.
5. Her autobiography, called 'The Story of My Life' was published.

3. Yes
 4. It would take another path and continue on its journey
 5. A spider climbing up a wall teaches us to not give up, no matter what comes
- B. Accept all relevant responses.
C. Accept all relevant responses.

Worksheet 2

Vocabulary

A.

G	V	Y	T	V	E	M	J	X	○
○	C	O	L	L	I	S	I	O	N
○	D	E	C	I	S	I	O	N	I
M	A	X	M	I	H	A	S	B	A
K	G	Z	P	O	R	G	M	O	S
J	E	N	U	○	N	B	E	H	O
○	C	O	M	P	○	S	U	R	E
S	E	S	S	I	O	N	I	O	N

- B. 1. deal 2. acre 3. raise 4. March

Grammar

- A. 1. when 2. but 3. because
4. if 5. yet
- B. 1. but 2. unless 3. because
4. tell 5. or

Listening/Speaking/Writing

- A. Accept all relevant responses. Sample Responses:
1. nature
 2. living beings

Book of Holistic Teaching

Developing better

A. **Maths:**

1. 35 |||||
2. 17 ||||
3. 50 |||||
4. 38 |||||
5. 14 ||||

B. **Science**

1. space 2. states 3. shape

C. **Social Science**

1. living tree 2. roots 3. Meghalaya

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Accept all relevant responses.