

Answers

Theme 1: What Is Life? Lesson 1: First Day at School

Main Coursebook

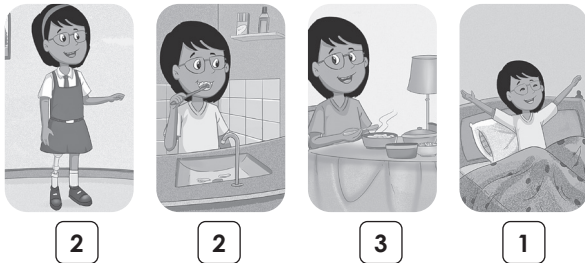
ReKAP

Kinaesthetic: Accept all relevant responses

Auditory:

1. Meetu rides a bicycle.
2. Parul and Rehan are friends
3. Where is my ball?
4. What a beautiful day!
5. May I drink water?

Pictorial:



2

2

3

1

Interacting better: Accept all relevant responses.

Understanding better: (Page 7)

Yes, Sarah wanted to make new friends.

Understanding better: (Page 8)

The children had their lunch in the school lawn.

Understanding better: (Page 9)

It was Sarah's first day in school. Sam showed her around and helped her make new friends. The children ate lunch together and shared their food. Sarah felt that her day went nicely. Therefore, she thanked Sam.

Learning better

- A. 1. c. 2. c. 3. a. 4. a. 5. a.
- B. 1. a. The teacher said these words to Sarah.
b. The teacher said these words because Sarah was new to India and it was her first day at school.
2. a. Sam said this to her classmate.
b. The children were sitting in the lawn. They were eating together during lunch break.
- C. 1. Sam was sad because her best friend, Nancy, had moved to another city.
2. Sarah's best friend was Angela.
3. Sarah was from Seoul.
- D. 1. Accept all relevant responses.
Sample responses:
1. Radhika's first day at school was good. Her class teacher greeted her. Everyone

welcomed Sarah. Sam introduced her to everyone. Sam also showed her around the school during lunch break. Soon, other classmates joined them. They asked Sarah about her old school. They had lunch in the lawn. Sarah and her classmates shared their lunch with her. She also shared her lunch with them. Before going home, Sarah thanked Sam for helping her out.

2. Sarah was from Seoul and new to India. She was also new to the school. She missed her old school and friends. She did not have any friends yet at her new school. When Sarah told this to Ms Molly, she said, "Don't worry, you will soon make many friends." She also told Sarah that Sam would introduce her to everyone. Ms Molly knew that Sam, Sarah and their classmates would bond over many common things. She was right. By the end of the first day at school, Sarah made many friends.

E.

C	V	A	R	H	E	L	L	O
A	A	F	O	R	E	S	T	T
Y	L	Y	E	L	L	O	W	R
E	L	T	O	F	A	R	Y	E
D	E	N	M	F	J	E	P	W
W	Y	N	P	I	L	L	O	W
F	O	L	L	O	W	I	M	N

- F. It was a **bright, sunny** day. Sam looked at her **new**, blue bicycle parked at her door. She was looking forward to a **long** ride with Sarah. The children set off. The road was **smooth** and they rode **carefully**. A **cool** breeze blew as they rode **downhill**.
- G. stairs, step, stem, stop, steep.
Accept all relevant responses.
Sample responses: stay, stool.
- H. 1. Sarah is new to India.
2. What a beautiful weather!
3. Do you want a mango?
4. The teacher is teaching division.
5. Please introduce Sarah to everyone.
- I. Accept all relevant responses.
Sample responses:
1. My best friends is funny and cheerful.
2. I like to play cricket.
3. Sam and Sarah became friends.
4. On my birthday, I blow candles and cut cake.

5. It is nice to have friends.

J. 1. False 2. True 3. False 4. True 5. True

K. Accept all relevant responses.

Sample responses:

What do you like to play?

I like to play basketball.

Who is your favourite teacher?

My favourite teacher is Ms Molly.

Which month comes after January?

February comes after January.

L. Accept all relevant responses.

Creating better: Accept all relevant responses.

Thinking better: Accept all relevant responses.

Sample responses:

1. Yes, I think both Sam and Sarah needed a friend. Sam's best friend, Nancy, shifted to another city. She did not have anyone to talk to. Sarah also needed a friend because she was new to India. She left her old school and friends. She was a new student in her class. She did not know anybody. She had no friends there.

2. No, I have not moved to a new place. I think it would be both exciting and difficult to move to a new place. I would leave my old friends. I would have to learn new routes and meet new people. I would make new friends. I would be able to learn new things.

Choosing better: Accept all relevant responses.

Poem: With a Friend

Learning better

A. 1. b. 2. a. 3. c. 4. a. 5. b.

B. 1. False 2. True 3. False 4. False 5. True

C. 1. Yes, the poet is thankful for her friend.

2. Accept all relevant responses.

3. Accept all relevant responses.

Sample responses:

Yes, I share my umbrella with my friend because we should always help someone in need. Sharing also makes our friendship strong.

D. 1. Accept all relevant responses.

2. Accept all relevant responses.

E. The letter 'l' is silent in the given words.

1. b. 2. e. 3. d. 4. a. 5. c.

F. 1. d. 2. a. 3. e. 4. c. 5. b.

G. 1. False 2. True 3. False 4. True 5. True

H. Accept all relevant responses.

I. Accept all relevant responses.

Creating better: Accept all relevant responses.

Thinking better:

1. Accept all relevant responses.

2. Accept all relevant responses.

Choosing better: Accept all relevant responses.

Students' Worksheets

Worksheet 1

Comprehension

A. **Correct Sentences:**

2. It has droopy ears and a long bushy tail.

4. A pet puppy needs three meals of milk and soft food.

B. 1. best friends 2. friendly pet

3. porridge 4. older

C. 1. Dogs never leave our side because they are loyal to us.

2. A Golden Retriever is called so because of its beautiful, silky golden fur.

3. When we keep an animal as a pet we must take its proper care.

4. A puppy leaves its mother when it is eight weeks old.

Worksheet 2

Vocabulary

A. 1. balloon 2. valley 3. ballet

4. jelly

Grammar

A. 1. Could you please pass me the box of crayons?

2. Please stand behind the yellow line.

B. 1. Accept all relevant responses.

Listening/Speaking/Writing

A. 1. False 2. True 3. True 4. True 5. False

B. Accept all relevant responses.

C. Accept all relevant responses.

Book of Holistic Teaching

Developing better

A. **Maths:**

1. 87, 89 2. 59, 61 3. 9, 11 4. 24, 26

B. **Science:** living things - breathe, give birth to young ones, grow, can feel

non-living things - do not need food, cannot move

C. **Social Studies:**

1. c. 2. d. 3. b. 4. a.

Book of Project Ideas

Making better

Accept all relevant responses.

Theme 2: What Is Nature?
Lesson 2: The Animals Move to the City

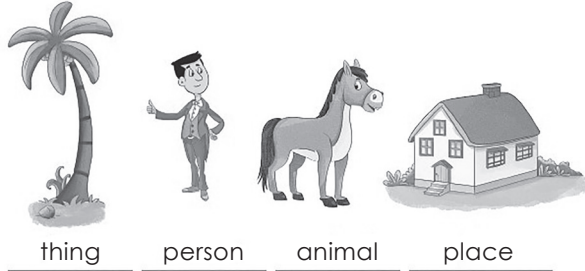
Main Coursebook

ReKAP

Kinaesthetic: Accept all relevant responses.

Auditory: Accept all relevant responses.

Pictorial



Interacting better: Accept all relevant responses.

Understanding better (Page 22)

The humans were cutting down the forest and destroying the homes of animals to build their own houses.

Understanding better (Page 23)

Mingo, the tiger, came up with a smart plan. He said that since humans were coming to live in the forest, the animals should move to the city and live there.

Understanding better (Page 24)

The city elders suggested that the humans should stop destroying the forest. If they did so, the animals would return to their homes, the forest.

Learning better

- A. 1. forest 2. confused 3. fight back
 4. had a plan 5. forest
- B. 1. Jumbo, the elephant, said these words to Mario and Paul.
 He said so because he was worried and sad about losing his home.
2. Timmy, the monkey, said these words to Mario, Paul and the other wild animals.
 He said so because the humans were destroying their home by cutting down the forest.
- C. 1. The animals were worried because the humans were cutting down the forest. The forest was their home.
2. Humans were destroying the forest, which was home to the animals. The animals decided to fight back. As a sign of protest, they moved to the city the same night.
3. The animals thanked the birds, Mario and Paul, for their help.
- D. 1. Yes, Mingo's plan was successful because at the end, humans moved out of the forest and the animals lived in harmony.

2. The city elders showed many qualities, such as wisdom and patience. They were patient enough to think calmly about the situation. They were also wise in making the decision of leaving the forest so that the animals could live in peace.

- E. 1. harm 2. alarm 3. shark
 4. bark. 5. farm
- F. 1. animals 2. forest 3. home
 4. houses 5. humans

For word meanings, accept all relevant responses.

- G. 1. quacking 2. queen 3. quiet
 4. quilt 5. question
1. b. 2. c. 3. e. 4. a. 5. d.

- H. 1. Let's protest.
 2. Pari doesn't like to sing.
 3. What's the plan?
 4. That's the way to the cottage.
 5. I don't know the way to the school.
- I. 1. cities 2. lives 3. daisies
 4. scarves 5. shelves
- J. 1. activities 2. loaves 3. knives
 4. stories 5. cherries

K. Accept all relevant responses.

Names of the young ones:

1. duckling 2. cub 3. chick
 4. puppy 5. colt

L. Accept all relevant responses.

Sample responses:

- They are planting a sapling together.
- She is feeding the squirrels.
- He is watering the plants.

M. Accept all relevant responses.

Creating better: Accept all relevant responses.

Thinking better:

1. Accept all relevant responses.
 2. Accept all relevant responses.

Choosing better

Accept all relevant responses.

Poem: How Creatures Move

Learning better

- A. 1. crawl 2. monkey 3. ground
 4. Boys 5. leap and dance
- B. 1. True 2. False 3. True 4. False 5. False
- C. 1. The different creatures in the poem move in different ways. The lion walks, the squirrel leaps, flies crawl, seals dive and swim, worm wiggles, the monkey swings by his tail, birds hop and fly and boys and girls leap and dance.

2. Accept all relevant responses.
Sample Response: Other than dancing, leaping, walking and running, we can hop, jump and twirl.
3. The main idea of the poem is that all creatures live and move in their own unique ways.

- D. 1. Accept all relevant responses.
2. Accept all relevant responses.

Sample responses:

walks-paws, tail-sail

- E. For word meanings, accept all relevant responses.

- F. 1. c. 2. a. 3. b. 4. e. 5. d.

- G. Accept all relevant responses.

- H. Accept all relevant responses.

Sample responses:

Grandpa is writing.

Mumma is reading.

- I. Accept all relevant responses.

Thinking better:

1. Accept all relevant responses.
2. Accept all relevant responses.

Choosing better: Accept all relevant responses.

Students' Worksheets

Worksheet 1

Comprehension

- A. 1. notice board 2. gardener
3. fishpond 4. his classmates
5. swiftly

- B. 1. True 2. False 3. True 4. False 5. True

- C. 1. The fishes died in the dirty pond water.
2. The gardener used pond pump and hose to empty the pond.
3. The fishpond got cleaned in no time because everyone helped clean it.
4. Later, the fishes swam swiftly because the water was fresh and clean.
5. The gardener said to everyone that he could not have done this all alone.

Worksheet 2

Vocabulary

- A. 1. card 2. park 3. shark
4. sharp
- B. 1. I'm 2. who's 3. aren't
4. they're

Grammar

- A. 1. activities 2. strawberries
3. ponies 4. ladies 5. babies
- B. 1. wolves 2. knife 3. shelf
4. thieves 5. loaf

Worksheet 3

Listening/Speaking/Writing

- A. Accept all relevant responses.
B. Accept all relevant responses.

Sample Response:

This is a holi celebration. Everybody is playing holi. A girl is shooting water with a water pistol at another girl. Two boys are standing behind the children. They are applying colour on each other. They are all laughing and enjoying the festive day.

- C. Accept all relevant responses.

Book of Holistic Teaching

A. Maths:

1. 30 2. 35 3. 28

B. Science:

straw twigs stones leaves

C. Social Studies:

The seven continents are Africa, Antarctica, Asia, Australia, Europe, North America and South America.

The five oceans are the Antarctic, Arctic, Atlantic, Indian and Pacific.

Book of Project Ideas

Accept all relevant responses.

Theme 3: What Is A Country?

Lesson 3: Happy Earth Day!

Main Coursebook

ReKAP

Kinaesthetic:

standing, sitting, walking, sleeping, yawning, eating, drinking, singing, dancing

Auditory:

1. baking 2. shining 3. chasing 4. weaving
5. slicing

For sentences, accept all relevant responses.

Pictorial:

1. dancing 2. driving 3. writing 4. playing
5. eating

Interacting better:

Accept all relevant responses.

Understanding better (Page 35)

Every year, Earth Day is celebrated on April 22.

Understanding better (Page 37)

Accept all relevant responses.

Sample response: old newspapers, magazines, pamphlets, cardboard, old cloth or clothes, old bottles, cups, mugs, saucers, broken bangles,

fruit and vegetable wastes and so on.

Understanding better (Page 38)

Everyone pledged to save the Earth.

Learning better

- A. 1. b. 2. a. 3. c. 4. b. 5. b.
- B. 1. a. Jas said this.
b. Jas was dressed up as a bus.
2. a. Lina said this.
b. She was dressed up as a tree.
- C. 1. On the day of the fancy-dress show, the children go to the school's hall. The show was going to be held there.
2. Sam came dressed up as a solar panel. She asked everyone to use solar panel to save electricity and energy.
3. Accept all relevant responses.

Sample response: Electric buses use electricity often generated from renewable sources, such as solar or wind power instead of fuel, diesel or gasoline. As a result, electric buses reduce pollution and improves air quality.

- D. 1. Accept all relevant responses.

Sample responses:

All the children give different advices to save the planet. Sam's advice is to use solar panel to save electricity and energy.

2. The children say 'Every day is Earth day' because Earth is the only home that humans have and it needs to be saved. Efforts to save our planet should be made everyday.

- E. oil coin choice joy toy enjoy
- F. 1. starfish 2. butterfly 3. toothbrush
4. rainbow 5. moonlight

G.



spade sponge spider spoon

- H. 1. don't 2. isn't 3. hasn't 4. wasn't
5. weren't
- I. 1. Sam was dressed up as a solar panel.
2. The birds were in their nest.
3. There was a mango tree in our garden.
4. The girls were at the park.
5. Rita was in her room with her mother.
- J. 1. dressed 2. reads 3. goes
4. play 5. laughed

- K. 1. sky 2. cloud 3. grass

L. Accept all relevant responses.

M. Accept all relevant responses.

Sample responses: Nandini was skipping. Charu was on the swing.

Creating better: Accept all relevant responses.

Thinker better:

1. Accept all relevant responses.
2. Accept all relevant responses.

Choosing better: Accept all relevant responses.

Students' Worksheets

Worksheet 1

Comprehension

- A. 1. True 2. False 3. True 4. False 5. True
- B. 1. stop 2. Signs 3. bins 4. bad 5. harms
- C. **Correct Sentences:**

1. Many visitors go to enjoy at the seaside.
2. Visitors should throw garbage only in bins.
3. We must keep our beaches clean.
5. Garbage can kill marine animals.

Worksheet 2

Vocabulary

A.

P	L	A	Y	G	R	O	U	N	D
P	I	N	E	A	P	P	L	E	F
T	L	X	K	B	G	P	I	T	B
Q	X	P	B	S	D	O	T	W	I
I	G	A	H	G	J	W	M	O	K
S	B	I	S	U	B	N	Q	R	X
E	P	Z	A	V	Y	S	M	K	G
H	O	U	S	E	F	L	Y	E	W
P	Y	I	G	X	P	P	I	R	V
S	N	O	W	F	A	L	L	O	B

- B. 1. c. spoke 2. b. space 3. d. spider
4. a. spill

Grammar

- A. 1. Pr 2. Pr 3. Pa 4. Pa

Worksheet 3

Listening/Speaking/Writing

- A. 1. Trees/Dustbin 2. Vehicles
3. Waste/Waste material
- B. Accept all relevant responses.
- C. was, was, were, was, were

Book of Holistic Teaching

- A. **Maths:**
1. 195 2. 117 3. 150
- B. **Science:**
plants, omnivores
- C. **Social Studies:**

Sunil went on a tour of India with his parents. They first went to Kashmir. The region was **hilly**. Next, they went to Rajasthan. It had **a desert**. Then, they reached the tablelands of Madhya Pradesh. It was a **plateau**. Finally, they returned to the **plains** of Uttar Pradesh.

Book of Project Ideas

Accept all relevant responses.

Theme 4: What Is Living Together? Lesson 4: The Donkey Goes for a Stroll

Main Coursebook

ReKAP

Kinaesthetic: Accept all relevant responses.

Auditory: Accept all relevant responses.

Pictorial: Accept all relevant responses.

Interacting better: Accept all relevant responses.

Understanding better (Page 46)

Everyone in the jungle made fun of the donkey. They thought he was a weakling. The donkey wished to be a lion so that the other animals would fear him.

Understanding better (Page 47)

The donkey put on a big toy lion toy lion. He walked among the other animals looking like the beast. The animals ran away from the donkey in fear, thinking that a real lion was coming towards them.

Learning better:

- A. 1. complaining 2. toy lion
3. lying on the ground 4. an animal
5. owner
- B. 1. a. The donkey said these words out loud to himself.
b. The donkey said this because the animals, who always made fun of him, were now scared of him because of his appearance.
2. a. The fox said these words to the donkey.
b. The fox is talking about the donkey's act of wearing lion skin and acting like a lion.
- C. 1. The donkey was unhappy because all the animals thought him to be a weakling and made fun of him.
2. First, the donkey timidly checked the lion. It was a toy. Then, the donkey cut open the toy from one side. He put it on and walked towards the jungle.
3. Accept all relevant responses.

Sample Response:

The donkey was proud of himself because the other animals were finally afraid of him.

D. 1. The first animal to see the donkey wearing the lion toy was a rabbit. The rabbit went to the lake in the jungle to drink water. When he arrived at the lake he saw the donkey in the toy lion. The rabbit thought that it was a real lion. The rabbit was scared so, he ran away screaming.

2. Accept all relevant responses.

E. 1. d. 2. c. 3. b. 4. e. 5. a.

F. 1. c. 2. e. 3. b. 4. a. 5. d.

G. 1. giggle 2. bigger 3. hugged
4. foggy 5. juggle

H. 1. The rabbit, the bear and the giraffe thought that the donkey was a lion.

2. We had sandwiches, fruits and milk for breakfast.

3. Ria, Tina and Harsh are my friends.

4. My hobbies are reading, singing, dancing and making art.

5. My favourite fruits are apples, oranges, and bananas.

I. 1. a 2. an 3. a 4. the 5. the

J. Once there was a village called Dharma.

There was **a** jungle behind **the** village. Many wild animals lived in the jungle. One day, **an** unhappy donkey walked into the jungle. **The** donkey thought everyone made fun of him. It wanted to be **a** lion.

K. 1. clothes 2. second 3. largest

4. second 5. Silk, China

L. Accept all relevant responses.

M. Accept all relevant responses.

Creating better: Accept all relevant responses.

Thinking better: Accept all relevant responses.

Choosing better: Accept all relevant responses.

Poem: Don't be Afraid of the Dark

Learning better

A. 1. dark 2. harsh 3. moonlight

4. cease 5. peace

B. 1. True 2. False 3. True 4. False 5. True

C. 1. The poet is referring to the young readers as 'little one'.

2. During the day, it usually feels as if our problems are never going to stop.

3. The poet asks us to be friends with night.

D. 1. Accept all relevant responses.

2. Accept all relevant responses

Sample responses:

The poet treats the Sun as a person because he says that the Sun must be harsh.

E. 1. rest 2. fest 3. jest 4. pest 5. zest

F. 1. e. 2. a. 3. d. 4. c. 5. b.

G. 1. one 2. fifth 3. four
4. twenty-seven 5. Sun

H. Accept all relevant responses.

I. Accept all relevant responses.

Thinking better:

1. Accept all relevant responses.

2. Accept all relevant responses.

Choosing better: Accept all relevant responses.

Students' Worksheets

Worksheet 1

A. 1. grandfather
3. water, sunlight
5. green pigment

B. 1. False 2. True 3. True 4. False 5. True

C. Correct Sentences:

1. Mehul is confused about how plants grow.
2. Plants absorb water from the soil.
3. Plants use the green pigment in leaves to make food.

Comprehension

2. mouths
4. leaves

Worksheet 2

A. 1. beggar 2. dagger 3. jiggle
4. wiggle 5. juggle

B. **au- words:** audio, August, author, autumn, audience

C. 1. c 2. a 3. b 4. d

Vocabulary

A. 1. a 2. a 3. a 4. an 5. an

B. 1. an 2. a 3. a 4. an 5. an

Grammar

Worksheet 3

Listening/Speaking/Writing

A. shower, dinner, idlis, stars, story

B. Accept all relevant responses.

Sample responses:

1. If it is a holiday tomorrow, we will go to the park.
2. If it rains, we will return home early.
3. If it snows, we will wear a warm jacket.
4. If it is your birthday, we will throw a party.
5. If it gets late, we will call our parents.

C. Accept all relevant responses.

Book of Holistic Teaching

A. Maths:

3. 4500

B. Science:

1. false 2. true 3. true
4. true 5. false

C. Social Studies:

1. Jammu and Kashmir
2. Accept all relevant responses.

Book of Project Ideas

Accept all relevant responses.

Theme 5: What Is a Solar System?

Lesson 5: A Strange Meeting

Main Coursebook

ReKAP

Kinaesthetic: Accept all relevant responses.

Auditory: Accept all relevant responses.

Pictorial:



you



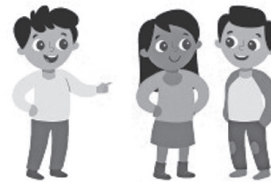
we



I



it



they

Interacting better: Accept all relevant responses.

Understanding better (Page 57)

The visitors who came to Alex's school were aliens.

Understanding better (Page 58)

A day in planet Hebo was 36 hours long.

Understanding better (Page 59)

The aliens had a fun-filled day on Earth.

Learning better

A. 1. glad 2. green 3. Hebo
4. thirsty 5. Cly

B. 1. a. 'Our guests are about to reach. Remember to be on your best behaviour.', the teacher said these words to her students.

b. The guests were aliens.

2. a. The alien, named Tye, said these words to the students.
b. The aliens Tye, Cly and Zye came from planet Hebo.
- C. 1. The teacher told the class not to be restless and to be on their best behaviour while the aliens are there.
2. The physical appearance of the aliens was quite different from humans. They had big eyes and horn-like ears. They also had two antennae and were green in colour.
3. Accept all relevant responses.
- D. Accept all relevant responses.

Sample responses:

1. Hebo was quite different from Earth. It had three moons and the days on Hebo were 36 hours long. The vegetables there were blue in colour.
2. The aliens promised to take two children to Hebo because they wanted the children to explore their culture as well.
- E. law draw flaw straw
F. Accept all relevant responses.

Sample responses:

- Sun, Earth, satellite, Saturn, rocket
- G. 1. blue 2. clue 3. glue 4. true
H. 1. He 2. She 3. He 4. It 5. They
I. 1. me 2. me 3. them 4. us 5. her
J. Accept all relevant responses.
K. Accept all relevant responses.
L. Accept all relevant responses.

Creating better: Accept all relevant responses.

Thinking better: Accept all relevant responses.

Choosing better: Accept all relevant responses.

Poem: Planet Roll Call

Learning better

- A. 1. eight 2. Mercury 3. red
4. Saturn. 5. Neptune.
- B. 1. False 2. True 3. False 4. True 5. True
- C. 1. Saturn's rings are made up of dust and ice.
2. Venus is described as bright and shining like a new planet.
3. The 'you' in the poem is the reader and the 'me' in the poem is the poet.
- D. 1. The planets revolving around the Sun are Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune.
2. Accept all relevant responses.

Sample responses:

The poet compares the planets to students.

- E. roll spelling gorilla hollow call villa
For other 11 words, accept all relevant responses.
F. Earth, Jupiter, Mars, Mercury, Neptune, Saturn, Uranus, Venus
G. Accept all relevant responses.
H. Accept all relevant responses.

Creating better: Accept all relevant responses.

Thinking better

1. Accept all relevant responses.
2. Accept all relevant responses.

Choosing better: Accept all relevant responses.

Students' Worksheets

Worksheet 1

- A. 1. eight 2. Mercury
4. Jupiter 5. blue
B. 1. Venus 2. Earth
4. Mars 5. Jupiter

Comprehension

3. third
3. Mercury

C. Correct Sentences

1. All planets revolve around the sun.
3. Earth is the only planet where we can live.
4. Mars is the fifth planet from the sun.

Worksheet 2

- A. **aw words:** raw, hawk, yawn, dawn, thaw
B. a. clue b. glue c. argue
d. tissue

Vocabulary

Grammar

- A. **He:** boy, father, uncle
She: girl, aunt, mother
They: children, teachers, Rohit and Juhi
B. 1. It 2. He 3. She 4. They

Worksheet 3

Listening/Speaking/Writing

- A. Accept all relevant responses.
B. Accept all relevant responses.
C. Accept all relevant responses.

Book of Holistic Teaching

- A. **Maths:** true
B. **Science:**
1. Ayurveda 2. Charaka Samhita
C. **Social Studies:**
1. Christopher Columbus
2. Ferdinand Magellan

Book of Project Ideas

Accept all relevant responses.

Theme 6: What Is Culture?

Lesson 6: The Heritage Walk

Main Coursebook

ReKAP

Kinaesthetic: Accept all relevant responses.

Auditory:

1. lighter
2. brighter
3. smaller
4. faster
5. sweeter

Pictorial: Accept all relevant responses.

Interacting better: Malayalam

Understanding better (Page 69)

The Chunnamal Haveli is 169 years old.

Understanding better (Page 70)

On Independence Day, the prime minister of India hoists the national flag at the Red Fort.

Understanding better (Page 72)

The children ate at Paranthé Wali Gali, the famous food street in Old Delhi.

Learning better

- A. 1. c. 2. a. 3. b. 4. a. 5. b.
- B. 1. a. Tour guide Natasha said these words to the children.
- b. Chunnamal Haveli was built in 1855.
2. a. Sam said these words to, her friends, teachers and Natasha.
- b. Sam wanted to go inside Jama Masjid.
- C. 1. The kids visited the Chunnamal Haveli.
2. Emperor Shah Jahan built Chandni Chowk for his daughter, Jahanara.
3. Accept all relevant responses.
- D. Accept all relevant responses.

Sample responses:

1. The children had an amazing experience in Old Delhi. Natasha, the tour guide, took them on a heritage walk. They visited the Chunnamal Haveli, Jama Masjid, Red Fort and Chandni Chowk. They ended the walk by eating a delicious meal at the famous Paranthé Wali Gali.
 2. The tour of Old Delhi was called a heritage walk because Old Delhi was built by the Mughals. The children visited several places and all of them were of great cultural importance. They represented the heritage of India.
- E. 1. believe 2. field 3. niece 4. shield
5. movie

1. c. 2. e. 3. b.
 4. d. 5. a.
- F. 1. fort haveli mosque palace
2. basil cloves ginger turmeric
3. house market office school
- G. breath, cloth, bath, mouth and south
Accept all relevant responses.
- H. 1. older 2. kinder 3. faster
4. shorter 5. higher
- I. 1. largest 2. warmest 3. longest
4. youngest 5. greenest
- J. Accept all relevant responses.
- K. Accept all relevant responses.
- L. 1. The haveli is bigger.
2. The car is faster.
3. The snail is slower.
4. The elephant is heavier.
5. The woman is taller.

Creating better: Accept all relevant responses.

Thinking better:

1. Accept all relevant responses.
2. Accept all relevant responses.

Choosing better: Accept all relevant responses.

Students' Worksheets

Worksheet 1

Comprehension

- A. 1. sandstone 2. Emperor Shah Jahan
3. 1648 4. Hall of Public Audience
5. Prime Minister
- B. 1. Delhi 2. 1648 3. Diwan-e-Khas
4. Rang Mahal 5. Independence Day
- C. red, huge, old, historic, popular

Worksheet 2

Vocabulary

- A. 1. grief 2. priest 3. field 4. thief
- B. 1. bath 2. both 3. path 4. birth
- C. fort, garden, mosque, palace, rampart

Grammar

- A. 1. c. 2. a. 3. b. 4. e. 5. d.
- B. 1. safe – safest
2. cheap – cheapest
3. strong – strongest
4. clever – cleverest
5. strange – strangest

Worksheet 3

Listening/Speaking/Writing

- A. Accept all relevant responses.
- B. Accept all relevant responses.

Sample Response:

Once upon a time, a mouse disturbed a sleeping lion. The angry lion threatened the tiny mouse.

- C. 1. feather 2. tree 3. rabbit
4. house 5. tea/coffee

Book of Holistic Teaching

A. Maths: 7/ 20

The first group is the smallest.
The second group is the biggest.

B. Science:

2. When injured, tie a clean cloth or bandage over the wound.

C. Social Studies:

1. true 2. false

Book of Project Ideas

Accept all relevant responses.

Theme 7: What Keeps Us Going? Lesson 7: The Robot Show

Main Coursebook

ReKAP

Kinaesthetic: Accept all relevant responses.

Auditory:

Slowly Quickly Quietly Loudly
Softly Carefully Happily

For sentences, accept all relevant responses.

Pictorial: Accept all relevant responses.

Interacting better: Accept all relevant responses.

Understanding better (Page 80)

The robot show was at the Science Centre.

Understanding better (Page 82)

The factory robots lift and move heavy objects.

Understanding better (Page 83)

Roxy offered juice to Arzoo and Sam.

Learning better

- A. 1. robot 2. machines 3. metal
4. waiter 5. clean
- B. 1. a. Tony said these words to Sam and her family.
b. After this, he told them that robots are smarter machines.
2. a. Sam's father said these words to Sam and Tony.
b. The humanoid who worked as a doctor is a great help for doctors.
- C. 1. Tony gave a tour of the Robot Show to Sam and her family.
2. Robots that look and behave like humans are called humanoids.
3. Accept all relevant responses.

Sample responses:

All wind-up toys are machines.

D. Accept all relevant responses.

Sample responses:

1. Sam's experience at the Robot Show was good. She learned a lot about robots.
2. Robots are smart machines.

Robots are different from humans because they are run by computers. They have metallic limbs and they never get tired, hungry or bored.

E. Accept all relevant responses.

F. 1. clean 2. gadget 3. clever 4. people

G. **sh** ending words: wish, rush, dish, cash, fresh

ch ending words: lunch, match, catch, bench

H. 1. excitedly 2. quickly 3. outside
4. yesterday 5. beautifully

I. 1. gently 2. downstairs 3. yesterday
4. thoughtfully

J. Accept all relevant responses.

Sample responses:

excitedly, quickly, cheerfully, safely, very, near, happily

K. Accept all relevant responses.

L. Accept all relevant responses.

Creating better: Accept all relevant responses.

Thinking better:

1. Accept all relevant responses.
2. Accept all relevant responses.

Choosing better: Accept all relevant responses.

Poem: Trains

Learning better

- A. 1. trains 2. passengers, mails
3. loads 4. freight 5. dusk
- B. 1. a. The trains carried passengers and mail.
b. Accept all relevant responses.
- C. 1. The trains carried passengers and mail.
2. The trains are fast. The word "rushing" tells us so.
b. Accept all relevant responses.
3. The trains pass over the mountains, plains and rivers in their journey.
- Sample responses:**
1. The trains carry precious load, which is passengers and mail.
- D. Accept all relevant responses.

Sample Responses:

1. Trains carry people from one place to another. They also carry goods, which are needed by people in their day to day lives.
 2. The trains move through different landforms, such as mountains, plains, rivers and so on during the day and the night. It carries a lot of things with it. It also carries people.
- E. 1. fail 2. mail 3. plain 4. train
5. mountain
- F. 1. come 2. mail 3. dusk
4. dawn 5. loads
- G. Accept all relevant responses.

Sample responses:

lake-take, cruise-use, air-there

- H. Accept all relevant responses.
I. Accept all relevant responses.

Learning better: Accept all relevant responses.

Thinking better: Accept all relevant responses.

Choosing better: Accept all relevant responses.

Students' Worksheets

Worksheet 1

- A. 1. False 2. True 3. False 4. False 5. True
B. 1. 5. 2. 4. 3. 1. 4. 2. 5. c.
C. 1. wheels B. put out C. big
4. remote control 5. useful

Worksheet 2

- A. 1. b. 2. a. 3. d. 4. c.

Comprehension

Vocabulary

Grammar

- A. 1. outside 2. softly 3. tightly
4. angrily

Listening/Speaking/Writing

- A. 1. cheerfully 2. excitedly 3. loudly
4. happily 5. heartily
- B. 1. Would you like to go to the robot show with me?
2. Would you like to bring another friend of yours?
- C. Accept all relevant responses.

Book of Holistic Teaching

- A. **Maths:** thirty six
- B. **Science:**
1. water pollution 2. air pollution
3. land pollution
- C. **Social Studies:**
Telephone fixed
mobile phones mini-computers

Book of Project Ideas

Accept all relevant responses.

Theme 8: What Makes Us Think? Lesson 8: Jack and the Beanstalk

Main Coursebook

ReKAP

Kinaesthetic: Accept all relevant responses.

Auditory:

above below beside behind
in on under around

Pictorial:



behind, in



in front of



on



between



under



beside

Interacting better: Accept all relevant responses.

Understanding better (Page 96)

Jack saw the castle gates were unlocked. Inside, the castle was grand and beautiful. There were many rooms. They were filled with jewels and treasure.

Understanding better (Page 96)

Jack heard the snore of the giant of the castle.

Learning better

- A. 1. c. 2. a. 3. c. 4. b. 5. a.
- B. 1. a. The strange man said this to Jack.
b. They met on Jack's way to the market.
c. The cow was exchanged for some magical beans.
2. a. Jack's mother said these words to Jack.
b. Jack's mother said these words because she was surprised and upset that Jack sold the cow for some beans instead of money.
c. The speaker was angry about Jack's actions. She did not feel good about it.
- C. 1. Jack took the magic beans because he thought they would help his mother and they would become rich.

- Jack found jewels, treasure and a giant in the castle.
- Accept all relevant responses.

Sample response:

Jack showed qualities, such as curiosity, courage, honesty and so on.

- D. Accept all relevant responses.

Sample Responses:

- Jack sold his cow to a stranger who gave him the magic beans in exchange. Jack brought the beans home excitedly and showed them to his mother. She scolded Jack for selling the cow in exchange for the beans. Jack was angry so he threw the beans out of his window. The next morning, he saw a beanstalk growing outside his house. Jack climbed the beanstalk and saw a giant who asked him to make a wish. Jack wished for his mother's happiness. When he came back home, he saw that they were no longer poor.
- When Jack reached the castle, he couldn't see his house anymore because the castle was too high in the sky. It was because of the height at which the beanstalk was located that Jack could not see his house.

- E. Accept all relevant responses.

- F. 1. unlock 2. unreal 3. unpack
4. unknown 5. undo

- G. give save wave
hive live dive

- H. 1. on 2. near 3. at
4. between 5. on

- I. 1. in 2. between 3. under
4. on 5. at

- J. on, under, behind, near.

- K. Accept all relevant responses.

- L. Accept all relevant responses.

Creating better: Accept all relevant responses.

Thinking better:

- Accept all relevant responses.
- Accept all relevant responses.

Choosing better: Accept all relevant responses.

Poem: My Books

Learning better

- A. 1. books 2. knights and gnomes
3. make a call on
4. quaint 5. adventures
- B. 1. a. The poet finds these people in books.
b. When the poet finds these people, he goes on adventures with them.

- C. 1. The poet reads about characters, such as queens, fairies, knights, gnomes, quaint large and small people, and, new and old friends in his books.

2. The poet compared each book to the homes of kings and queens. He also compared them to city streets where he found new friends.

3. The poet enjoyed reading books. Every time he read a book, it seemed like a new adventure. The poet also felt as if the characters were old or new friends.

- D. 1. Accept all relevant responses.

2. Accept all relevant responses.

Sample responses:

The poet feels great about reading.

- He meets new people and goes to different places when he reads. His adventures include meeting new people like queens, fairies, knights and gnomes.
- The 'new friends and old' refers to the friends that he makes afresh and the ones that he has previously made while reading.

- E. knight, knee, knowledge

- F. 1. wonderland 2. toothbrush 3. volleyball
4. ladybug 5. bookmark

G.



- H. Accept all relevant responses.

- I. Accept all relevant responses.

Creating better: Accept all relevant responses.

Thinking better: Accept all relevant responses.

Choosing better: Accept all relevant responses.

Students' Worksheets

Worksheet 1

Comprehension

- A. 1. Green Hills Primary
2. vanishing wizard
3. cloak 4. blue 5. carpet
- B. 1. 4 2. 1 3. 2 4. 5 5. 3
- C. 1. False 2. True 3. False 4. True 5. True

Worksheet 2

Vocabulary

- A. The silent letter in each word is 'l'.
- B. 1. cave 2. save 3. brave
4. crave 5. grave

4. The girls always played football together, so they formed a team.
5. My mother hurried back because she had to attend a meeting.

- J. Accept all relevant responses.
 K. Accept all relevant responses.
 L. Accept all relevant responses.

Creating better: Accept all relevant responses.

Thinking better:

1. Accept all relevant responses.
 2. Accept all relevant responses.

Choosing better: Accept all relevant responses.

Students' Worksheets

Worksheet 1

- A. 1. 206, 650 2. bones 3. muscles
 4. partners 5. one

- B. 1. True 2. True 3. True 4. False 5. False

C. Correct Sentences:

1. Bones cannot move without muscles.
 3. Each muscle can move the bone in one direction.
 4. The muscles attached to the bones work like partners.
 5. The bones help in moving the muscles of our body.

Worksheet 2

- A. pear, tear, bear, wear, clear
 B. **ng word:** bang, lung, bring, sling, wrong
nk word: bank, pink, frank, drink, plank

Comprehension

Vocabulary

Grammar

- A. 1. or 2. but 3. because
 4. and 5. so

- B. 1. b. 2. a. 3. d. 4. c.

Worksheet 3

Listening/Speaking/Writing

- A. Accept all relevant responses.
 B. Accept all relevant responses.
 C. well, ill, fresh, snacks, visit

Book of Holistic Teaching

A. Maths:

Accept all relevant responses for pictograph.

1. Friday
 2. Thursday and Saturday

B. **Science:** We need **light** to clearly see an object. The Sun is the largest **source** of light. It is the only **natural** source of light easily available to us. The Sun does not borrow any light. It shines brightly because it is a **luminous** body.

C. Social Studies:

1. earthquakes, floods
 2. Floods are caused by more rainfall but drought is caused by less rainfall.

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Accept all relevant responses.