

# Answers

## Theme 1: We Are Unique Lesson 1: Our Album of Memories

### Main Coursebook

#### Re-KAP

**Kinaesthetic:** Accept all relevant responses.

#### Auditory:

1. Sneha is my sister.
2. Flowers bloom in the garden.
3. There is water in the glass.
4. Sarah and Raju are friends.

#### Pictorial:

1. The dog is running.
2. The children are flying kites.

**Interacting better:** Accept all relevant responses.

#### Learning better

A.



- B. 1. b.                      2. c.                      3. b.  
C. 1. Jas                      2. Daarji                      3. Daarji  
D. ay words – away, pray, stay, tray  
ai words – mail, rail, sail, pail, tail  
E. Accept all relevant responses.  
**Sample responses:** bar, rod, bad, pad, drop, board  
F. 1. class    2. glass    3. clock    4. gloves  
G. 1. Jas goes for picnic.  
2. Gina is hungry.  
3. Jas is at the door.  
4. I am reading a story.  
H. 1. Jas goes to his room.  
2. That is a great plan!  
3. What are you doing?  
I. Accept all relevant responses.  
J. Accept all relevant responses.  
K. Accept all relevant responses.

**Sample response:** apples, bananas, carrots

**Creating better:** Accept all relevant responses.

#### Thinking better:

1. Accept all relevant responses.
2. Accept all relevant responses.

**Choosing better:** Accept all relevant responses.

### Students' Worksheets

#### Worksheet 1

#### Comprehension

- A. 1. Red                      2. bicycle                      3. Three  
B. 1. father                      2. younger                      3. Rani

#### Vocabulary

- A. 1. clever                      2. cloud  
3. clean                      4. click  
B. 1. chain                      2. birthday  
3. daisy                      4. rain

#### Worksheet 2

#### Grammar

- A. 1. What time is it?  
2. Are you coming with us?  
3. Why are you late?  
4. Which colour do you like the most?  
B. 1. a.                      2. c.                      3. d.                      4. b.

#### Listening / Speaking / Writing

- A. Accept all relevant responses.  
B. Accept all relevant responses.

#### Sample responses:

1. This is a table.                      2. That is a blackboard.  
3. This is a pencil.                      4. That is a chalk.  
5. This is a book.

- C. Accept all relevant responses.

#### Sample responses:

1. I help my family by keeping my room tidy.  
2. I help my family by taking care of the elders.  
3. I help my family by watering the plants.  
4. I help my family by obeying to them.  
5. I help my family by helping them find any missing item.

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#### Developing better

#### A. Maths:

1. 102, 104                      2. 521, 523

#### B. EVS:

1. hands                      2. bones and muscles  
3. lungs

## Theme 2: We Need Food and Shelter Lesson 2: The Emperor's New Clothes

### Main Coursebook

#### Re-KAP

**Kinaesthetic:** Accept all relevant responses.

**Auditory:**

- |           |          |            |
|-----------|----------|------------|
| 1. apples | 2. toys  | 3. flowers |
| 4. caps   | 5. books | 6. shoes   |

**Pictorial:** aeroplane, butterfly, bird, ball, puppy, hat**Interacting better:** Accept all relevant responses.**Learning better**

- A. 1. mirrors                      2. wise  
3. surprised                      4. con men
- B. 1. collection                      2. loom  
3. special                      4. clothes
- C. 1. c.                      2. d.                      3. a.                      4. b.
- D. 1. b.                      2. a.                      3. d.                      4. c.
- E. 1. fool – cool                      2. loom – room  
3. meet – feet                      4. wise – rise
- F. 1. brick    2. brush    3. bread    4. broom
- G. 1. Could you make these clothes for me?  
2. What is the time?  
3. Sana is wearing a yellow dress.  
4. Wow! This dress is beautiful.
- H. 1. emperor, clothes    2. doctor, clinic  
3. ministers, court    4. bird, tree
- I. Accept all relevant responses.

**Sample responses:**

- |           |              |
|-----------|--------------|
| 1. Monday | 2. New Delhi |
| 3. April  | 4. Anushka   |
| 5. Japan  | 6. Diwali    |
| 7. Tina   | 8. Meenakshi |
- J. 2. brushes    3. matches    4. guards
- K. Accept all relevant responses.
- L. Accept all relevant responses.
- Sample response:** May I use your crayon?  
Yes, you may.
- M. Accept all relevant responses.

**Sample response:**

- |         |         |        |
|---------|---------|--------|
| 1. kite | 2. day  | 3. fly |
| 4. fun  | 5. park |        |

**Creating better:** Accept all relevant responses.**Thinking better:** Accept all relevant responses.

**Sample response:** Kings and queens in the past wore very fancy clothes. Their clothes were made from expensive materials like silk, velvet, and gold thread. Their outfits often had jewels, embroidery, and long robes.

**Choosing better:** Accept all relevant responses.**Poem: Thank You Prayer****Learning better**

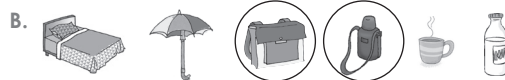
- A. milk, house, mother and father
- B. Accept all relevant responses.

**Sample responses:** I am most thankful for my friends. I love to play with my friends.

- C. Accept all relevant responses.

**Students' Worksheets****Worksheet 1**

- A. 1. bus                      2. table                      3. hands

**Vocabulary**

- A. brief, brown, brother, brass, broad, break
- B. 1. c.                      2. d.                      3. a.                      4. b.

**Worksheet 2****Grammar**

- A. 1. king, clothes                      2. Meera, school  
3. New Delhi                      4. pen, table
- B. 1. scarves, girls, crayons, pencils

**Listening / Speaking / Writing**

- A. Accept all relevant responses.
- B. Accept all relevant responses.

**Sample response:** May I use your sharpener?  
Yes, you may.

- C. Nancy and her friends went to the park to play. They played a hopscotch game. Then they played on the swings for some time. It was then time to go. Nancy and her friends enjoyed themselves.

**Book of Holistic Teaching****Developing better****A. Maths:**

1. Jimmy bought 35 items.
2. They have 47 cards.

**B. EVS:**

1. silk                      2. cotton                      3. Woollen

### Theme 3: We Live with Others

#### Lesson 3: Hunt for the Ball

**Main Coursebook****Re-KAP**

**Kinaesthetic:** catching, dress, hugging, laughing book, singing, talking

**Auditory:** crying, swishing, feeling, flying, bringing, drawing

**Pictorial:** Accept all relevant responses.

**Interacting better:** Accept all relevant responses.

**Learning better**

- A. 1. b.                      2. b.                      3. b.                      4. c.

- B. 1. T                      2. T                      3. F                      4. T

- C. 1. Jas and Ryan looked for the ball under the bench and near the fountain.

2. Jas and Ryan next looked for the ball under the slide.

3. The children in the skating rink were wearing helmets and knee guards for safety.

- D. 1. b.                      2. a.                      3. d.                      4. c.

- E. 2. butter + fly = butterfly

3. path + way = pathway

4. foot + ball = football

- F. 1. flower                      2. sleeve

3. flag                      4. slide

- G. 2. giving                      3. dancing                      4. shining

- H. 1. c.                      2. b.                      3. c.                      4. a.

- I. Accept all relevant responses.

**Sample response:** Will you please play with me?

Yes, I will

- J. Accept all relevant responses.

**Sample response:** Mother is driving the car. Mother is carrying a purse.

**Creating better:** Accept all relevant responses.

**Thinking better:** Accept all relevant responses.

**Choosing better:** Accept all relevant responses.

**Students' Worksheets****Worksheet 1**

- A. 2. There are fishes and ducks in the lake.

- B. 1. park                      2. duck                      3. see-saw

**Vocabulary**

- A. 1. b.                      2. c.                      3. a.

- B. 1. ring                      2. swing                      3. king

**Worksheet 2****Grammar**

- A. 1. baking                      2. coming                      3. giving

**Listening / Speaking / Writing**

- A. 1. Will                      2. Sure  
3. fridge                      4. Could

- B. Accept all relevant responses.

- C. Dear mother,  
You cook, teach and care for me.  
Thank you for helping me every day.  
With love,  
(your name)

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- A. **Maths:** 325 people are going to the book fair.

**B. EVS:**

1. bank                      2. market                      3. post office

### Theme 4: We Need Plants and Animals

#### Lesson 4: Jas Meets a Fairy

**Main Coursebook****Re-KAP**

**Kinaesthetic:** Accept all relevant responses.

**Auditory:**

1. Mala has a blue dress.  
2. We have some games.  
3. He has a new book.  
4. She has many friends.  
5. I have a box of crayons.

**Pictorial:** Accept all relevant responses.

**Interacting better:** Accept all relevant responses.

L, I, L, Y

**Learning better**

- A. 1. farm                      2. sign                      3. brown                      4. plants

- B. 1. Fairy said these words to Jas.

2. Jas said these to the Fairy

3. Fairy said these words to Jas.

4. Ammi said these words to Jas.

- C. 1. Jas wanted to pluck flowers at the farm.

2. Jas promised that he will never pluck flowers again.

3. The fairy came to see Jas because he was crying.

- D. 2. thorn                      3. three                      4. thumb

- E. • green, purple, yellow - colours  
• lily, daisy, tulip - flowers  
• Eid, Diwali, Christmas - festivals  
• barfi, halwa, kheer - sweets
- F. 1. tree 2. dress 3. draw 4. truck
- G. 1. Jas, wake up!  
2. What a sunny day!  
3. Such a pretty flower!  
4. What an interesting story!
- H. 1. b. 2. c. 3. e. 4. a. 5. d.
- I. 1. fried 2. hurried 3. studied 4. forgot
- J. 1. found 2. tried 3. studied 4. forgot
- K. Accept all relevant responses.
- L. 1. Accept all relevant responses.

**Sample response:**

I slept early yesterday.  
My mother gave me a gift.  
My little brother ate three apples.  
Grandma and grandpa drank two glasses of water.  
Ryan got me a beautiful gift.

**Creating better:** Accept all relevant responses.

**Thinking better:** Accept all relevant responses.

**Choosing better:** Accept all relevant responses.

## Students' Worksheets

### Worksheet 1

### Comprehension

- A. 1. Amir faints in the playground because a bee lands on his nose.  
2. Amir is afraid of bees.  
3. Amir is surprised to see that the bee did not sting him.  
4. Miss Priya helps Amir.  
5. Miss Priya tells Amir that there is no need to be afraid of bees as all bees do not sting, it stings only when it feels it is in danger.
- B. 1. afraid 2. nose 3. sting  
4. wakes 5. danger
- C. 1. Amir stands still in the playground.  
2. The bee lands on Amir's nose.  
3. Amir faints.  
4. Amir is surprised.  
5. Miss Priya tells Amir more about bees.

### Worksheet 2

### Vocabulary

- A. 1. than 2. them 3. this
- B. 1. What a beautiful day!  
2. Congratulations, you won the first prize!  
3. Wow, this is delicious!

- C. 1. fruits 2. vegetables  
3. vehicles

## Grammar

- A. 1. cried 2. tried 3. fried  
4. spied 5. buried
- B. 1. Keep 2. sing 3. Hang  
4. feeling 5. going

### Worksheet 3

### Listening / Speaking / Writing

- A. 1. sleeping 2. drawing  
3. dancing 4. playing  
5. riding

For sentences, accept all relevant responses.

- B. Accept all relevant responses.  
C. Accept all relevant responses.

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- A. **Maths:** There are 20 dried figs.  
B. **EVS:**  
1. Plants 2. bear 3. Rubber

## Theme 5: We Stay Safe and Healthy Lesson: Little Red Riding Hood

## Main Coursebook

### Re-KAP

**Kinaesthetic:** Accept all relevant responses.

**Sample response:** Partner 1 – Maya likes to play with blocks.

Partner 2 – She likes to play with blocks.

**Auditory:**

1. She 2. She 3. He 4. It

**Pictorial:** Accept all relevant responses.

**Interacting better:** Accept all relevant responses.

### Learning better

- A. 1. food 2. blue 3. river 4. strange  
B. 1. F 2. T 3. F 4. T
- C. 1. The girl was called Little Red Riding Hood because she liked to wear a red cape.  
2. Red was visiting her sick Grandma to give her soup.  
3. The wolf asked Red where she was going because he wanted to get to grandma's house before Red.
- D. 1. chess 2. dress 3. glass 4. grass
- E. 1. b. 2. d. 3. a. 4. c.
- F. Accept all relevant responses.

**Sample responses:**

- food - door - rat - tap
- key - yarn - nut - truck

G. 1. blue 2. block 3. plane 4. play

H. 1. What a lovely day!

2. Where are you going?

3. Tara and Usha went to school.

4. Red was happy to help her mother.

I. 1. He 2. She 3. We 4. you 5. They

J. 1. footpath 2. zebra 3. road

4. stand 5. vehicle

K. Accept all relevant responses.

**Sample responses:**

1. My favourite colour is green.

2. Yes, I wish to have a pet cat.

3. Yes, I like going to the park.

4. My favourite sport is badminton.

L. Accept all relevant responses.

**Sample responses:**

1. My name is Red.

2. I am 7 years old.

3. I study in class 2.

4. I like blue flowers.

**Creating better:** Accept all relevant responses.

**Thinking better:** Accept all relevant responses.

**Choosing better:** Accept all relevant responses.

**Students' Worksheets****Worksheet 1**

A. 1. healthy 2. proper 3. Breakfast  
4. two 5. memory

B. 1. T 2. F 3. F 4. T 5. F

C. Accept all relevant responses.

**Sample responses:**

- rice • chapati • dal
- vegetables • pickle

**Worksheet 2**

A. 1. boss 2. less 3. class

B. block, blank, bliss, bless

C. 2. band - dog, grass, song

3. late - eat, talk, kite

**Comprehension****Vocabulary****Grammar**

A. 1. b. 2. c. 3. a.

B. 1. He 2. They 3. She 4. We 5. You

**Worksheet 3 Listening / Speaking / Writing**

- A. 1. waking up early  
2. having breakfast on time

3. going to bed on time

4. keeping our surroundings clean

B. Accept all relevant responses.

C. • Going to bed on time.

• Brushing teeth regularly.

• Eating healthy.

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A. **Maths:** Corners: 4 Sides: 4

B. **EVS:** Accept all relevant responses.

### Theme 6: We Explore Lesson 6: A Ride in the Metro

**Main Coursebook****Re-KAP**

**Kinaesthetic:** Accept all relevant responses.

**Auditory:**

1. soft 2. tall 3. fluffy  
4. blue 5. happy

**Pictorial:** Accept all relevant responses.

**Interacting better:** Accept all relevant responses.

**Learning better**

A. 1. b. 2. d. 3. a. 4. c.

B. 1. Delhi 2. smart 3. doors 4. window

C. 1. Zara took the children to the market.

2. Rina exited the metro station by tapping her card at the exit gate.

3. Rina says that the metro is the most comfortable means of transport for a city because it is clean, cool and not very crowded.

D. Accept all relevant responses.

E. 1. chair 2. hair  
3. fair 4. pair

F. 2. rode 3. week 4. plane

G. 1. giddy 2. teddy 3. fiddle 4. puddle

H. 1. taller 2. softer 3. smaller 4. sweeter

I. 1. heavier 2. sweeter 3. thicker  
4. shorter 5. faster

J. Accept all relevant responses.

**Sample response:** Snail is smaller than mouse.

Feather is lighter than stone.

Sun is brighter than Moon.

K. Two mice lived together. The brown mouse was big. The white mouse was bigger. One day, they found some cheese. The white

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L. Accept all relevant responses.

**Sample response:**

Sam and her grandmother go to the park.  
They see ducks swimming in a pond.  
They feed the ducks. Next, Sam and her grandmother go to the swings. They have a merry time together.

**Creating better:** Accept all relevant responses.

**Thinking better:** Accept all relevant responses.

**Sample response:** Other festivals celebrated on 14th January are Makar Sankranti, Pongal and Lohri.

**Choosing better:** Accept all relevant responses.

### Students' Worksheets

#### Worksheet 1

#### Comprehension

- A. 1. harvest      2. Mahabali      3. powerful  
4. Vishnu      5. boat  
B. 1. T      2. F      3. F      4. T      5. T  
C. flower decoration, boat race and Kathakali

#### Worksheet 2

#### Vocabulary

- A. 1. giraffe      2. ginger      3. gym      4. gems  
B. 1. carry      3. sorry  
C. 1. cobbler      2. ribbon      3. cabbage

#### Grammar

- A. 1. brightly      2. tightly      3. closely  
4. openly      5. highly  
B. 1. safely      2. gently  
3. loudly      4. quickly

#### Worksheet 3

#### Listening / Speaking / Writing

- A. 1. Two characters from the story are Ganesh and Meera.  
2. Ganesh - studious Meera - playful  
3. Three children who meet after school are Ganesh, Meera and Suman.  
4. Meera is a playful girl. She understands questions very quickly. She likes to play with stones and pebbles.

B. Accept all relevant responses.

**Sample responses:**

- How do you come to school?
- How many hours do you play after school?

- C. 1. playground      2. bird  
3. running      4. Sun; brightly  
5. Two

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#### Developing better

- A. **Maths:** Anika gave the shopkeeper ₹ 160 in total.  
B. **EVS:** Merry Christmas

### Theme 8: We Live Together Lesson 8: A Visit to the Park

### Main Coursebook

#### Re-KAP

**Kinaesthetic:** Accept all relevant responses.

#### Auditory:

1. Jyoti and Jigna walk to the park.
2. Madhur sings but his sister does not.
3. Sheena is hungry but Shreya is not.
4. Lara danced and acted in a play.

**Pictorial:** Accept all relevant responses.

**Interacting better:** Accept all relevant responses.

#### Learning better

- A. 1. c.      2. c.      3. a.      4. c.  
B. 1. fresh mangoes in summers.  
2. neem tree.  
3. take care of the park.  
C. 1. Trees are important because they give us food, shade and shelter.  
2. The gardeners dug small pits in the ground so that saplings could be planted.  
3. Everyone wore gloves while cleaning the park to keep their hands clean and safe.  
D. 1. ground      2. count      3. cloud      4. shout  
E. 1. c.      2. d.      3. b.      4. a.  
F. 1. tunnel      2. kennel      3. bunny      4. sunny  
G. 1. but      2. and      3. and      4. or  
H. 1. two      2. hole      3. pair      4. weak  
I. Accept all relevant responses.  
J. 1. this your ball?  
2. bought it for you?  
3. you seen my toys?  
4. you want to play with me?

**Creating better:** Accept all relevant responses.

**Thinking better:** Accept all relevant responses.

**Sample responses:** To keep their promise, the children would regularly water the saplings and keep the park clean.

**Sample responses:** Gardeners take care of parks and gardens. They look after plants, grass, flowers and trees. If I were a gardener, I would plant beautiful flowers.

**Choosing better:** Accept all relevant responses.

### Poem – The Little Raindrops

**Learning better**

- A. 1. d.      2. a.      3. b.      4. c.  
B. umbrella, raincoat

### Students' Worksheets

**Worksheet 1**

**Comprehension**

- A. 1. biggest      2. space      3. hanging  
4. friend      5. shady  
B. 1. Banyan trees are the biggest trees.  
2. Banyan trees need a lot of space to grow.  
3. Banyan trees are known for their hanging roots.  
4. People often sit under the banyan tree to shield themselves from the sun  
5. The banyan tree is house to a lot of birds and animals.  
C. Accept all relevant responses.

**Worksheet 2**

**Vocabulary**

- A. house, cloud, loud, shout  
B. 1. sunny      2. bunny  
3. winner      4. dinner  
C. 1. c.      2. d.      3. a.      4. b.

**Grammar**

- A. 1. and      2. or      3. but      4. and  
B. 1. and      2. but      3. and      4. or

**Worksheet 3**

**Listening / Speaking / Writing**

- A. 1. be      2. four      3. made  
4. hole      5. ate  
B. Accept all relevant responses.

**Sample responses:**

1. Air pollution is the mixture of harmful gases, dust and smoke in the environment.
2. Green habits are practising of the 3 R's, Reuse, Reduce and Recycle.
3. We should plant more trees to keep our environment clean and healthy.
4. Reduce: Reducing the number of things we buy and use. Reuse: Using things by mending or reusing what we already have. Recycle: Recycling what we can.

5. Environment Day is celebrated to encourage and make people aware of environmental emergencies.

- C. 1. How is the weather?  
2. Where are the birds flying?  
3. Where is the little boy playing?  
4. Where are the kids swimming?  
5. What are the tourists doing?

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**Developing better**

- A. **Maths:** Longest segment – AB/BA  
B. **EVS:** Shortest segment – BC/ CB

### Theme 9: We Enjoy Playing Lesson 9: Grandma's Wonderful Chair

### Main Coursebook

**Re-KAP**

**Kinaesthetic:** Accept all relevant responses.

**Sample response:** The pencil is on the table.  
My book is in the bag.  
The bottle is under the desk.

**Auditory:**

1. in      2. on      3. under  
4. in      5. on      6. under

Accept all relevant responses for new sentences.

**Pictorial:**

1. The ball is in the box.
2. The ball is on the box.
3. The ball is under the box.

**Interacting better:** Accept all relevant responses.

**Learning better**

- A. 1. magical      2. rabbit  
3. dolphins      4. alien  
B. 1. Tashi goes to his Grandma's house for a few days.  
2. He tells Grandma that he is bored.  
3. Grandma shows him her favourite chair.  
4. Tashi wishes to be a magician.  
C. 1. Tashi was bored because he had nothing to do.  
2. Tashi saw tall giraffes, a huge elephant and a rhino on the safari.  
3. Tashi's mind and his imagination were magical in the story. They helped him go to far off places and enjoy new experiences.



D. Accept all relevant responses.

- E. 1. phone – B.  
2. photo – A.  
3. whale – D.  
4. wheel – C.

F. Accept all relevant responses.

**Sample response:** I love going to the park.

Rishi does not know how to park a car.

The tree trunk was hollow inside.

Elephants have long trunks.

- G. 1. hammer 2. tummy  
3. yummy 4. summer

H. Rohit is a singer. He sings very well. Rohit, his sister and his brother take music lessons at home. I saw his photo with his music teacher. I will ask Rohit to teach me music.

- I. 1. on 2. behind 3. above 4. beside

J. **Place words:**

1. in 2. behind 3. above  
4. beside 5. below

K. Accept all relevant responses.

**Sample responses:**

Question: What did you do on Sunday?

Answer: I visited my grandparents.

Question: What did you do yesterday?

Answer: I went to a birthday party.

L. Accept all relevant responses.

**Sample responses:** Last Sunday, I went to my play with my friends.

We played a lot of games together.

**Creating better:** Accept all relevant responses.

**Thinking better:** Accept all relevant responses.

**Sample responses:** An adventure is something exciting and fun. It could be exploring a new place, trying something for the first time, or solving a big problem.

**Choosing better:** Accept all relevant responses.

### Poem – A Swing Learning better

- A. 1. a. 2. a. 3. b.  
B. 1. grass 2. see 3. day  
C. Accept all relevant responses.

## Students' Worksheets

### Worksheet 1

### Comprehension

- A. 1. kitten 2. box 3. bell  
4. Rori 5. pet

B. Lina got a small cat as her birthday gift.

Lina's mother put the kitten in a box with warm clothes.

Rori had a bow and a bell around her neck.

Lina named her cat Rori.

Lina loved her pet cat.

- C. 1. Rori 2. pet 3. bow  
4. played 5. jingled

### Worksheet 2

### Vocabulary

A. wh words - wheel white whistle where  
ph words - phone photo phase phobia

- B. 1. You are so funny!  
2. How many toys do you have?  
3. Fruits are good for health.  
4. Is that your notebook?

### Grammar

- A. 1. on 2. under 3. in 4. under  
B. 2. The teddy bear is under the table.  
4. The slippers are on the floor

### Worksheet 3

### Listening / Speaking / Writing

- A. 1. swimming 2. command 3. commonly  
4. grammar 5. commas

B. Accept all relevant responses.

**Sample responses:**

Things I saw in my last trip:

- Mountains • Waterfalls
- Trees • Flowers

C. Accept all relevant responses.

**Sample responses:**

- The spaceship was traveling very fast.
- My pet dog Jovi was with me.
- We both were wearing oxygen masks.
- The outside was very dark.
- Earth looked like a small blue ball from space.

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A. **Maths:**

1. ✓ 2. ✓ 3. X 4. X

B. **EVS:**

1. outdoor 2. chess