

# Answers

## Theme 1: I Am Strong Lesson 1: Happy Birthday Lina!

### Main Coursebook

#### Re-KAP

**Kinaesthetic:** Accept all relevant responses.

**Auditory:** Accept all relevant responses.

#### Pictorial:

1. camel    2. hen    3. tap    4. Sun    5. axe

**Interacting better:** Accept all relevant responses.

#### Learning better

- A. 1. happy    2. cake    3. cat  
4. crayons    5. friends
- B. 1. Jas    2. Mama
- C. 1. The children go to play in the park.  
2. Lina's dog's name is Bruno.  
3. The small pot falls down.  
4. Yes, Lina likes the crayons very much.
- D. mat, pan, tap, net, ten, wed
- E. s / t
- F. 1. hand - b. glove    2. head - a. hat  
3. foot - d. shoes    4. neck - c. tie
- G. 1. c.    2. a.    3. d.    4. b.
- H. 2. Lina opens the gifts.  
3. Bruno is Lina's dog.  
4. Sam puts on her hat.
- I. 1. b.    2. a.    3. d.    4. c.
- J. Accept all relevant responses.
- K. Accept all relevant responses.
- L. 1. Sam    2. cake  
3. Lina    4. gardener

**Creating better:** Accept all relevant responses.

#### Thinking better:

1. Accept all relevant responses.  
Suggestion: Lina writes thank-you notes to her friends to thank them for their gifts.

#### Choosing better:

Accept all relevant responses.

### Students' Worksheets

#### Worksheet 1

#### Comprehension

#### A. Correct Sentences:

1. Ravi's father loves to paint.  
3. Ravi loves to play the drums.  
4. Rina is three years old.

#### Vocabulary

- A. 1. bull    2. doll    3. tall  
B. 1. bat    2. cat    3. den

#### Worksheet 2

#### Grammar

- A. 1. I am six years old.  
2. I have ten fingers.  
3. We wash our hands.  
4. Jaya brushes her teeth.

#### B. Correct Sentences:

1. My name is Anya.  
2. I study in Class 1.  
3. I am six years old.  
4. I live with my parents.

#### Listening/Speaking/Writing

- A. Accept all relevant responses.  
B. Accept all relevant responses.  
C. 1. girl    2. school    3. Arpit

### Book of Holistic Teaching

#### Developing better

#### A. Maths

1. c    2. a    3. d    4. b

#### B. EVS

1. head    2. fingers

## Theme 2: I Dress Smartly Lesson 2: Friends Forever

### Main Coursebook

#### Re-KAP

**Kinaesthetic:** Accept all relevant responses.

#### Auditory:

words with -s: ducks, spoons, fans, bottles, clouds

#### Pictorial:

1. b. caps    2. a. shirts  
3. d. sweaters    4. c. jackets

**Interacting better:** Accept all relevant responses.

#### Learning better:

- A. 1. Sun    2. blows    3. coat    4. warmly  
B. 1. False    2. False    3. False    4. True  
C. 1. Wind and Sun both say that they are strong.  
2. The man wraps his coat around himself.  
3. Sun smiles more and more, making the man feel really hot. Therefore, he sits in the cool shade under the tree.

- D. bin, pin, zip  
mop, pot, top
- E. Words with P: put, pack, park pink  
Words with N: new, nest, next, nuts
- F. 1. new – d. few      2. cot – c. lot  
3. man – b. pan      4. tin – a. pin
- G. the, they, then, their
- H. 1. The wind blows strongly.  
2. Rohan is a tall boy.  
3. We live in the city.  
4. Meena likes to drink milk.
- I. 1. b.      2. a.      3. d.      4. c.  
1. caps    2. socks    3. coats    4. skirts
- J. Summer: fan, mangoes, ice cream  
Winter: blanket, hot soup, sweater
- K. Accept all relevant responses.
- L. 1. Wind    2. man    3. coat    4. Sun

#### Creating better:

Accept all relevant responses.

#### Thinking better:

Accept all relevant responses.

#### Choosing better:

Accept all relevant responses.

### Students' Worksheets

#### Worksheet 1

- A. 1. Children's    2. dress    3. blue  
4. Ashok    5. happy
- B. 1. hat – iv. Tanay    2. coat – i. Adya  
3. dress – ii. Mary    4. jeans – v. Asif  
5. skirt – iii. Puja

#### Comprehension

#### Vocabulary

- A. 1. the      2. that      3. then  
B. 1. dig      2. sit      3. pin      4. log

#### Grammar

- A. 1. iii. cats      2. i. girls      3. ii. skirts  
B. 1. caps      2. coats      3. Socks

#### Listening/Speaking/Writing

- A. Accept all relevant responses.  
B. Accept all relevant responses.  
C. 1. walk    2. white    3. house    4. ball

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#### Developing better

##### A. Maths

1. 5      2. 4      3. 5

##### B. EVS

shirt; shirts, sweaters, raincoats

## Theme 3: I Eat Healthy Lesson 3: Meenu and the Magic Plates

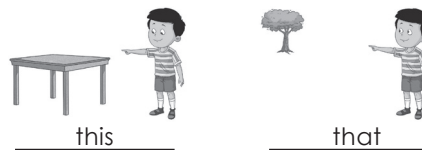
### Main Coursebook

#### Re-KAP

**Kinaesthetic:** Accept all the relevant responses.

**Auditory:** Accept all the relevant responses.

#### Pictorial:



**Interacting better:** plate

#### Learning better:

##### A. Correct sentences:

1. Meenu is a little girl who wastes food.  
4. Food Fairy flies away in the end.

B. 1. habit    2. old    3. Children    4. Thank

- C. 1. Meenu throws away the leftover food in the dustbin.  
2. Meenu does not realise how much food is enough to fill her tummy. Therefore, she takes more food on her plate than she can eat.  
3. The Food Fairy gives a new set of plates to Meenu's mother and takes the old ones.  
4. The Food Fairy wanted to make Meenu understand that Ritu's habit of wasting food was wrong. She wanted Meenu to realise that food is valuable and not meant for throwing away.

D. 1. hut – d.      2. cup – c.  
3. jug – b.      4. Sun – a.

E. 1. king    2. kite    3. curry    4. camp

F. 1. e. animal      2. c. fruit  
3. b. flower      4. a. a piece of clothing  
5. d. vegetable

G. 1. green    2. group    3. grass    4. grapes

- H. 1. This is a dog.  
That is a bird.  
2. This is a chair.  
That is a beautiful picture.

- I. 1. These are books.  
Those are cups.  
2. These are pencils.  
Those are apples.

J. 1. is      2. is      3. are      4. am

K. Riddle - 1: a potato  
Riddle - 2: an apple

L. Accept all relevant responses.

M. play, sing, dance

**Creating better:** Accept all relevant responses.

**Thinking better:** Accept all relevant responses.

**Choosing better:** Accept all relevant responses.

### Poem: Vegetables

**Learning better**

A. 1. c.      2. d.      3. b.      4. a.

B. Accept all relevant responses.

Sample response: Vegetables are good for our health. They make us healthy and strong.

**Having Fun better**

C. Accept all relevant responses.

### Students' Worksheets

**Worksheet 1**

A. 1. farm    2. fruits    3. farmer    4. jellies

B. 1. summer    2. ripe    3. factory    4. bags

A. fh

1. cage    2. cane    3. king    4. kite

B. 1. ii      2. i      3. iv      4. iii

**Worksheet 2**

A. 1. am    2. are    3. is    4. are

B. 1. This    2. That    3. These    4. Those

**Listening/Speaking/Writing**

A. 1. coconut      2. sandwich

B. Accept all relevant responses.

C. 1. am    2. is    3. Is    4. are    5. is

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**Developing better**

A. **Maths:** three

B. **EVS:** Accept all relevant responses.

### Theme 4: I Live Happily Lesson 4: Vacation at Paati's

### Main Coursebook

**Re-KAP**

**Kinesthetic**

Accept all the relevant responses.

**Auditory**

reads, talks, play, drinks, bakes

**Pictorial**

1. runs    2. climbs    3. sleeps    4. rides

**Interacting better:**

Accept all the relevant responses.

**Learning better:**

A. 1. grandparents    2. garden

3. lamp    4. dinner

B. 1. Gayathri    2. Paati

C. 1. Gayathri's grandmother lives in Siva Ganga.

2. Gayathri sits with her grandmother to watch her make kolam at the entrance of the house.

D. 2. cake    3. tape    4. cave

5. gate    6. lake

E. 1. hair    2. Ring    3. hand

4. Rope    5. Rain

F. 1. bedroom    2. bathroom    3. living room

G. 1. father    2. mother    3. sister

4. brother

H. 1. Gayathri is very excited.

2. Chinna plays with the children.

3. The children go to the bedroom.

I. 1. plays    2. draws    3. tells

J. Accept all relevant responses.

Suggestion

She has a balloon.

We have a book.

We have a balloon.

You have a balloon.

K. 1. b.      2. c.      3. a.

L. Accept all relevant responses.

M. Accept all relevant responses.

N. Accept all relevant responses.

**Creating better:** Accept all relevant responses.

**Thinking better:** Accept all relevant responses.

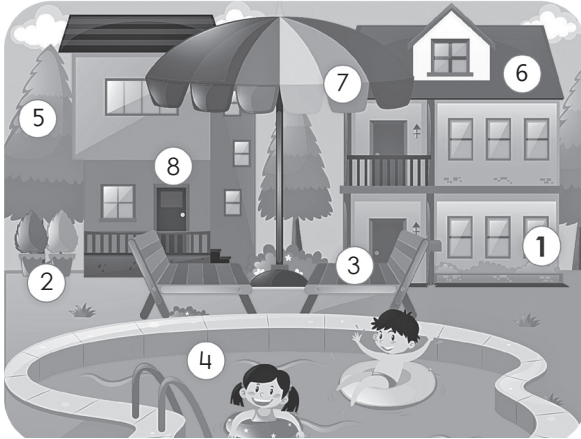
**Choosing better:** Accept all relevant responses.

### Poem: Houses Big and Small

**Learning better**

A. 1. b.      2. c.      3. a.

**Having Fun better:**



**Students' Worksheets**

**Worksheet 1**

**A. Correct sentences**

2. Anagha loves to play in the courtyard.
4. Anagha's father works in the rice fields.
5. Anagha's mother teaches in the village school.

- B. 1. pretty      2. cow      3. farmer

4. teacher      5. helps

- C. 1. ii      2. v      3. i      4. iii      5. iv

**Comprehension**

**Worksheet 2**

- A. 1. lace      2. face      3. rake

4. make      5. snake

- B. 1. hump      2. rope      3. house

4. flower      5. tower

**Vocabulary**

- A. 1. plants      2. sleeps      3. sings      4. bakes

- B. 1. have      2. have      3. has      4. has

**Grammar**

**Worksheet 3      Listening / Speaking / Writing**

A. Accept all the relevant responses.

B. Accept all the relevant responses.

C. Accept all the relevant responses.

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**Developing better**

A. **Maths:** A dozen of bananas has twelve bananas.

Rahul and Rohan have twenty cupcakes at the neighbourhood fair.

B. **EVS:**

1. kitchen      2. bedroom      3. bathroom

**Theme 5: I Learn Well  
Lesson 5: School Time**

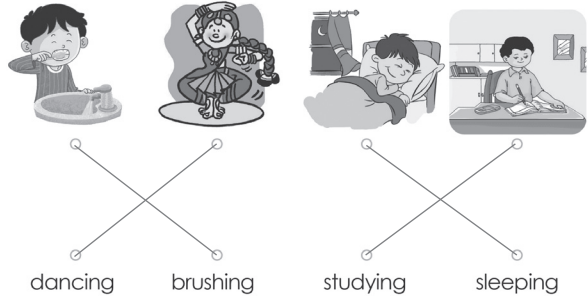
**Kinaesthetic**

Accept all the relevant responses.

**Auditory:**

reads, talks, play, drinks, bakes

**Pictorial:**



**Interacting better:**

Accept all the relevant responses.

**Learning better:**

- A. 1. b.      2. a.      3. b.      4. b.

- B. 1. drinks      2. hop      3. swing      4. fly

- C. 1. Miss Hoots is the class teacher.  
2. Fanny, the frog, lives on wet, soft ground.  
3. Accept all relevant responses.

**Sample response:** All animals help us in one way or another. But, it is the domestic animals which help us directly. For e.g. cows give us milk.

- D. 1. seed      2. sheep      3. sleep      4. feet

- E. 1. milk - b.      2. doll - a.

3. dish - d.      4. mice - c.

- F. crayons, book and pencil

- G. 1. crop      2. crab      3. crow

4. crane      5. crown      6. crayon

- H. 1. jumping      2. talking

3. playing      4. eating

- I. 1. reading      2. watching      3. playing

4. cooking      5. watering

J. Accept all relevant responses.

K. Accept all relevant responses.

L. **Before going to school:** I brush my teeth. I have a bath. I eat my breakfast.

**After coming back home:** I play. I do my homework. I watch television.

**Creating better:** Accept all relevant responses.

**Thinking better:** Accept all relevant responses.

**Choosing better:** Accept all relevant responses.

### Poem: Round and Round

**Learning better:**

- A. 1. b.                      2. c.                      3. a.  
B. Everybody loves when everyone sings.  
C. Accept all relevant responses.

**Having fun better:** Accept all relevant responses.

### Students' Worksheets

#### Worksheet 1

- A. 1. school                      2. bus                      3. friends  
4. Bhanu                      5. card

**B. Incorrect Sentences:**

1. Tanu does not talk to Bhanu.
2. Bhanu studies at home.
3. Ms Neela is the Maths teacher.
4. Tanu makes the card alone.

- C. 1. far                      2. food                      3. same  
4. close by                      5. draw

#### Worksheet 2

- A. 1. meet                      2. peel  
3. teeth                      4. tree

**B. d-words:** doll, dust, door, dish

**m-words:** milk, maps, moth, mute, mist, mat

**cr-words:** crib, crack, crow, crane, crop

#### Vocabulary

- A. 1. ii.                      2. iv.                      3. v.                      4. i.                      5. iii.

- B. 1. laughing                      2. sleeping                      3. talking  
4. barking                      5. waiting

#### Grammar

#### Worksheet 3

#### Listening / Speaking / Writing

- A. Accept all relevant responses.  
B. Accept all relevant responses.  
C. **before school:** polishing school shoes, packing bag according to time-table, wearing uniform, waiting at bus stop for school bus  
**after school:** helping mother, eating meals, watching television, playing with friends, doing homework, sleeping on the bed

### Book of Holistic Teaching

**Developing better**

- A. **Maths:**  
1. 16                      2. 33                      3. Length  
B. **EVS:** Accept all relevant responses.

## Theme 6: I Stay in Unity

### Lesson 6: Tomato Soup for Granny

**Kinaesthetic:** Accept all the relevant responses.

**Auditory:** on, in, under, near

**Pictorial:**

1. near                      2. on                      3. between

**Interacting better:** Accept all the relevant responses.

**Sample responses:** I like that my neighborhood has a big park where I can play with my friends.

I love that there are so many trees in my neighbourhood area.

**Learning better**

- A. 1. neighbour                      2. tomatoes  
3. tailor                      4. Balbir

- B. 1. Granny with tomato soup  
2. neighbours and asks for their help  
3. some juicy tomatoes  
4. tomato soup for Granny

- C. 1. Granny grows juicy tomatoes in her kitchen garden.  
2. Granny wants to make tomato soup for lunch.  
3. Granny's neighbours request to borrow tomatoes from her. Granny does not refuse them. She gives away her tomatoes to her neighbours.

- D. 1. b                      2. a                      3. d                      4. c

- E. 1. gift                      2. lady                      3. girl  
4. lamb                      5. gold                      6. lamp

- F. 1. b                      2. a                      3. d                      4. b

- G. 1. chair                      2. child                      3. chain                      4. chess

- H. 1. in                      2. on                      3. under

- I. 1. in                      2. on                      3. under  
4. in                      5. in

J. Accept all relevant responses.

- K. 1. c                      2. a                      3. d                      4. b                      5. e

**Creating better:** Accept all relevant responses.

**Thinking better:** Accept all relevant responses.

**Choosing better:** Accept all relevant responses.

### Students' Worksheets

#### Worksheet 1

#### Comprehension

- A. 1. shopping                      2. supermarket  
3. Jenny                      4. tomatoes, beans  
5. John

**B. Incorrect Sentences:**

- 3. Granny pays the bill at the taxi stand.
  - 4. John drives Granny to the airport.
  - 5. Granny scolds John.
- C. 1. a friendly                      2. local supermarket  
 3. cash                                4. carries  
 5. likes

**Worksheet 2**







- A. 1. chin                                2. chalk  
 3. chart                                4. church
- B. 1. iii                                    2. ii  
 3. iv                                      4. I




**Vocabulary**

**Grammar**

- A. 1. on            2. under    3. on            4. under

**B.**

1. in       2. on   

3. under   

**Worksheet 3**

**Listening / Speaking / Writing**

- A. 1. under            2. in            3. on  
 4. under            5. in
- B. Accept all relevant responses.

**Sample Responses:** What do you see when you go to the market? I see a bakery.

- C. 1. v.    2. i.    3. iv.    4. iii.    5. ii.

**Book of Holistic Teaching**

**Developing better**

- A. **Maths:** 12 apples  
 B. **EVS:** Accept all relevant responses.

**Theme 7: I Grow Plants  
 Lesson 7: The Wonderful Seeds**

**Kinaesthetic:** Accept all the relevant responses.

**Auditory:** an apple, an orange, a cucumber, a brinjal, a carrot, a tomato, an onion, an olive, a mango

**Pictorial:** Accept all the relevant responses.

**Interacting better:** Accept all the relevant responses

**Learning better:**

- A. 1. mango                                2. seed  
 3. garden                                4. fruits
- B. 1. Danish                                2. Appupan
- C. 1. Manu plants the seed in his garden.  
 2. Manu is ten years old when the little plant becomes a big tree.

3. Manu and Danish enjoy ripe apples and peaches.

D. bone, home, note, pole, rope, rose

- E. 1. baby – b.                                2. belt – a.  
 3. farm – d.                                4. fish – c.
- F. 1. look - book                                2. sees - bees  
 3. tool - cool                                4. seed - need

G. 1. apple                                2. butter  
 3. puppy                                4. letter

H. 1. an            2. a            3. an            4. A

I. 1. a            2. a            3. An

J. Accept all relevant responses.

K. Accept all relevant responses.

- L. 1. There are four children in the picture.  
 2. The children are eating apples.  
 3. There is only one tree in the picture.  
 4. There is an apple tree in the picture.

**Creating better:** Accept all relevant responses.

**Thinking better:**

1. Accept all relevant responses.

**Sample response:** There is a seed inside a mango. A mango tree will grow if we plant the seed.

2. Accept all relevant responses.

**Sample response:** This is a strawberry. The white dots are seeds.

**Choosing better:** Accept all relevant responses.

**Students' Worksheets**

**Worksheet 1**

**Comprehension**

- A. 1. palace                                2. cannot  
 3. palace garden                                4. trees  
 5. Jumps
- B. 1. iv.    2. v.    3. i.    4. ii.    5. iii.

**C. Correct Sentences:**

- 2. Angela's parents are king and queen.
- 3. It is safe inside the palace.
- 5. Fish live in water.

**Worksheet 2**

**Vocabulary**

- A. 1. cone    2. hole    3. notes    4. hose
- B. **Words with pp:**

1. apple                                4. supper

**Words with tt:**

2. kettle                                3. letter

**Grammar**

A. 1. a            2. an            3. an            4. An

B. 1. a            2. a            3. An            4. An

**Worksheet 3****Listening / Speaking / Writing**

- A. Accept all relevant responses.  
 B. Accept all relevant responses.

**Sample Responses:**

Yes, I like to listen to music.

No, I do not like to eat an orange.

- C. 1. two                                      2. watering the plant  
 3. planting a sapling   4. three  
 5. apple tree/banana tree/orange tree  
 For part e. Accept all relevant responses.

**Book of Holistic Teaching****Developing better:****A. Maths:**

1. b            2. a            3. d            4. c

**A. EVS: apple****Theme 8: I Care for Animals****Lesson 8: A Fun Day**

**Kinaesthetic:** Accept all the relevant responses.

**Auditory:**

1. played                                      2. jumped

**Pictorial:** Accept all the relevant responses.

**Interacting better:** Accept all the relevant responses

**Learning better:**

- A. 1. fancy                                      2. Heads and Tails  
 3. tiger    4. cat  
 B. 1. c.            2. d.            3. b.            4. a.  
 C. 1. Ryan            2. Lina            3. Maria  
 D. 1. There is a fancy-dress show at school. The teacher asks the children to dress up as animals for the show.  
 2. Lina purrs like a cat after she wears the cat costume.  
 3. Frog  
 E. fuse, huge, mute, tube  
 F. 1. jump            2. want            3. jam  
 4. zip            5. zero            6. walk  
 G. 1. lion – b. cub            2. cat – a. kitten  
 3. dog – d. puppy            4. rabbit – c. bunny  
 H. 1. shirt            2. ship            3. shell            4. shoes  
 I. 1. asked            2. cleaned            3. jumped  
 4. packed            5. walked            6. climbed  
 7. played            8. talked            9. laughed  
 10. painted  
 J. Parent: cow, hen, goat, tiger  
 Baby: cub, kid, calf, puppy, duckling

K. Accept all relevant responses.

- L. 1. walked                                      2. washed  
 3. pushed    4. cooked  
 5. danced    6. helped  
 7. looked    8. painted

**Creating better:**

Accept all the relevant responses.

**Thinking better:**

Accept all the relevant responses.

**Choosing better:**

Accept all the relevant responses.

**Poem: Moving Through the Jungle****Learning better**

- A. 1. jungle   2. home   3. see            4. wind  
 B. Accept all relevant responses.

**Students' Worksheets****Worksheet 1****Comprehension**

- A. 1. forests   2. hunt            3. farm            4. milk  
 B. wild animals: lion, kangaroo  
 farm animals: cow, sheep  
 pet animals: dog  
 C. **Correct Sentences:**  
 1. Wild animals do not like to live with humans.  
 2. Wild animals are good hunters.

**Worksheet 2****Vocabulary**

- A. 1. cute            2. June            3. mute            4. rule  
 B. **j words:** July, jump, join  
**z words:** zero, zebra, zone  
**w words:** watch, wigs, whip  
**sh words:** shed, ship  
 C. 1. iv. lion            2. iii. hen            3. i. cow            4. ii. dog

**Grammar**

- A. 1. asked            2. helped            3. played            4. talked  
 B. 1. Tony cooked a tasty lunch.  
 2. The lady wrapped the gift.  
 3. Raju walked in my garden.  
 4. The horse jumped over the wall.

**Worksheet 3****Listening / Speaking / Writing**

- A. **Baby:** cub, bunny, kid, foal, kitten, puppy  
**Mother:** cow, elephant, wolf  
 B. Accept all relevant responses.

**Sample Responses:** I played in the garden yesterday. I listened to my teacher yesterday.

- C. 1. Maya is trying to pluck a fruit.  
 2. Rohit is playing a flute.  
 3. The dog is chasing the cat.  
 4. The rabbit is eating a carrot.  
 5. The gardener is holding a basket of fruits.

### Book of Holistic Teaching

#### Developing better

- A. **Maths:**  
 1. washed hands      2. brushed his teeth  
 B. **EVS:** sheep

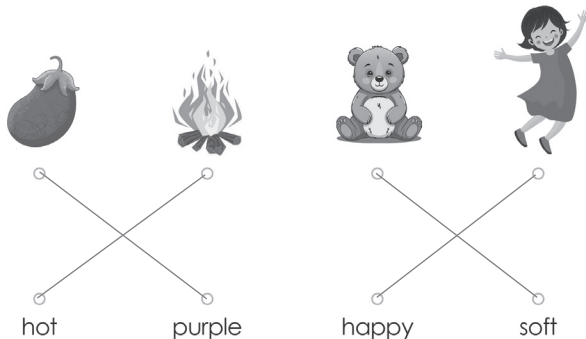
### Theme 9: I Keep Safe Lesson 9: Twenty-one Days to a Good Habit

**Kinaesthetic:** Accept all the relevant responses.

#### Auditory:

1. Orange                      2. Elephant  
 3. Sun                            4. Moon

#### Pictorial:



**Interacting better:** Accept all the relevant responses.

#### Learning better:

- A. 1. Lina                      2. Tim  
 3. at the railway station  
 4. fruits  
 B. 1. False                  2. True                      3. True  
 C. 1. Lina                      2. Tim                      3. Tim  
 D. 1. pane                      2. cane  
 3. rate                          4. mate

#### After adding e:

- kite      pine                  cube  
 tube      hope                  note  
 E. 1. b.      2. a.      3. d.      4. e.      5. c.  
 F. 1. good – bad                  2. cold – hot  
 3. clean – dirty                  4. new – old  
 G. 1. fruits – b.                  2. frog – a.  
 3. frame – d.                  4. frock – c.

- H. 1. Lina is excited to meet Tim.  
 2. Let us wash our hands first.  
 3. Lina tells Tim not to bite his nails.  
 4. Tim says his finger hurts.

- I. 1. purple caps                  2. two cars  
 3. small rabbit                  4. round ball

J. Accept all relevant responses.

K. Accept all relevant responses.

**Sample Responses:** May I borrow a book? Yes, you may. May I go home? No, you may not.

L. Maria, Lina, Tim

Accept all relevant responses.

#### Creating better:

Accept all relevant responses.

#### Thinking better:

Accept all relevant responses.

#### Choosing better:

Accept all relevant responses.

### Students' Worksheets

#### Worksheet 1

#### Comprehension

- A. 1. parents      2. books      3. ludo, chess  
 4. throws      5. mess

#### B. Correct Sentence:

1. Vidhu lives in a big house.  
 C. messy, careless

#### Worksheet 2

#### Vocabulary

- A. 1. Never tell a lie.  
 2. Keep your room tidy.  
 3. Junk food is bad for health.  
 4. Please do not bite your nails.  
 5. Always wash your hands before eating.

- B. 1. ii.      2. i.      3. iv.      4. iii.

#### Grammar

- A. 1. v.      2. iii.      3. iv.      4. ii      5. i.  
 B. 1. soft      2. big      3. three  
 4. long      5. green

#### Worksheet 3

#### Listening / Speaking / Writing

- A. 1. Bad      2. Good      3. Good  
 4. Good      5. Bad

B. Accept all relevant responses.

**Sample Responses:** May I drink water?

Yes, you may.

May I talk to my friend?

No, you may not.

C. Accept all relevant responses.



Developing better

A. Maths:

1. 207, 208
2. 551; 553
3. 901, 902, 903
4. 999, 1000

B. **EVS:** Accept all relevant responses.