

# Answers

## Theme 1: How Do We Live? Lesson-1: Being Helpful

### Main Coursebook

#### Re-KAP

**Kinaesthetic:** Accept all relevant responses.

#### Auditory:

1. Mala reads a story.
2. Yay! Sudhir won the match!
3. How old are you?
4. May I borrow a pencil from you?
5. Ms Madhu is a nice teacher.

**Pictorial:** Accept all relevant responses.

**Interacting Better:** Accept all relevant responses.

#### Understanding Better (Page 6)

The car that Rhea's father drives is a modern car that drives on its own. The wheels are like butter.

#### Understanding Better (Page 8)

Karna was known for being a kind and big-hearted king.

#### Understanding Better (Page 9)

Maria decides to give her bicycle and old books to Noori Didi's children and spend one hour everyday teaching them.

#### Learning Better

- A. 1. b.    2. b.    3. b.    4. b.    5. c.
- B. 1. Maria    2. Rhea    3. Radhika  
4. Deepu    5. Ms Madhu
- C. 1. The children were excited because it was their first day in Class 4. They were also excited because they saw a big, fancy car outside their school.  
2. Jas liked big cars, Deepu liked his grandfather's bullock cart and Radhika liked her bicycle the most. This shows that the children had different thought process and hence had different likings.  
3. The fancy car belonged to Khanna Uncle and, driven by Rhea's father, ran fast and smoothly. This is why she compared its wheels to butter.
- D. Accept all relevant responses.

#### Sample Responses:

1. Maria decided to give away her books to Noori Didi's children because she learnt in school that an act of kindness makes the world a better place. Maria's old books would help Noori Didi's children study without having to buy new books. Maria would also help them with their studies by teaching them every day.

2. It was the first day in Class 4. Ms Madhu was the new class teacher. There were also some new students who had joined the school. The students and the teacher were meeting each other for the first time. Introducing themselves helped the students and the teacher break the ice, learn each others' names and know more about each other.

- E. 1. castle c.    2. ballet d.    3. bouquet a.  
4. wrestle e.    5. listen b.

- F. 1. Maria said  
2. said his mother  
3. said Bilal excitedly.  
4. said the teacher.  
5. Gurpreet asked me

- G. 1. view    2. pieces    3. foreign  
4. receive    5. height, weight

- H. 1. That is a fancy car.  
2. Go to your room right now!  
3. Maria likes to read and write.  
4. Hurry, or we will miss the bus!  
5. How far is your school from here?

- I. 1. b.    2. d.    3. a.    4. e.    5. c.  
J. 1. 3    2. 1    3. 5    4. 2    5. 4

K. Accept all relevant responses.

L. Accept all relevant responses.

**Creating Better:** Accept all relevant responses.

#### Thinking Better:

1. Accept all relevant responses.
2. Accept all relevant responses.

#### Choosing Better:

Accept all relevant responses.

#### Revising Better:

Accept all relevant responses.

### Poem: Bird Talk

#### Learning Better

- A. 1. a.    2. a.    3. c.    4. a.    5. c.
- B. 1. The birds, Robin and Jay, are talking to each other.  
2. 'They' refers to people in the lines.  
3. 'They' can't sit on wires because 'they' refers to people. People, unlike birds, cannot sit on wires and eat beetles.
- C. 1. The robin and the jay tell each other why they find people funny.  
2. People seem funny to birds because they are very different from them. For example, they cannot grow wings or eat beetles.

3. Humans cannot fly because they don't have feathers and can't grow wings.

D. Accept all relevant responses.

#### Sample Responses

1. The robin and the jay tell each other about why they find people funny. They discuss how people are different from them and cannot do things that they do.
2. Birds feel that people are very different from them. They also feel that people cannot do things that they can.

E. 1. think      2. throw      3. theme

4. through      5. things

F. 1. day      2. think      3. wing

4. mouse      5. way

G. 1, 3, 4, 2

H. Accept all relevant responses.

I. Accept all relevant responses.

**Creating Better:** Accept all relevant responses.

**Thinking Better:** Accept all relevant responses.

**Choosing Better:** Accept all relevant responses.

### Students' Worksheets

#### Worksheet 1

#### Comprehension

- A. 1. true    2. false    3. true    4. true    5. false
- B. 1. The poet goes to bed at seven o' clock.  
2. The poet finds pictures of castles and dragons prowling around in his head.  
3. The fair ladies have been captured in a tower.  
4. Enchanted bower  
5. Streams border the land of dreams.
- C. 1. head      2. found  
3. bower      4. dreams

#### Worksheet 2

#### Vocabulary

- A. 1. a.      2. d.      3. c.      4. b.
- B. 1. field    2. relief    3. freight    4. reign

#### Grammar

- A. 1. She came early, however, she left late.  
2. Samuel agreed to paint the fence.  
3. Pushkar completed his homework on time.  
4. Oh, no! The train got delayed by two hours.
- B. Accept all relevant responses.

#### Worksheet 3

#### Listening/Speaking/Writing

- A. 1. d.      2. b.      3. e.      4. c.  
5. a.      6. f.
- B. Accept all relevant responses.
- C. Accept all relevant responses.

### Book of Holistic Teaching

#### Developing better

##### A. Maths

1.  $4,00,000 + 50,000 + 200 + 90 + 7$  - and  
 $4,00,000 + 50,000 + 200 + 90 + 8$

Four lakh, fifty thousand, two hundred and ninety seven; and four lakh, fifty thousand, two hundred and ninety eight.

2. Hundreds

##### B. Science

1. grow and repair damaged cells and tissues.
2. Teeth
3. the undigested food

##### C. Social Studies

1. a.
2. b.

### Book of Project Ideas

#### Making better

Accept all relevant responses.