Answers

Theme 1: What Makes Our Land Chapter 1: Our Wonderful Land

Main Coursebook 4

I am ready:

- 1. The school is near the houses.
- 2. The resort is close to the river and the houses.
- 3. Yes 4. A hospital

Icebreaker: Mountain River

In-text Questions (Page 3)

The Mountain is strong.

In-text Questions (Page 4)

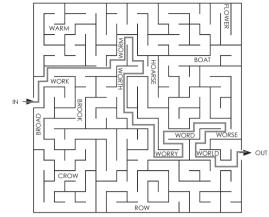
Ryan asked the River if he could have some water.

I am a learner

- A. 1. C. 2. C. 3. b. 4. b. 5. C.
- B. 1. cheerful 2. hot, dusty
 - 3. polluted, misused 4. source
- C. 1. Ryan told Mountain that he should be more friendly with people.
 - Ryan admired River because River was always on the move.
 - According to the story, strong mountains, tough deserts and a source of life, rivers, make our land.
- D. 1. Ryan reminds Mountain that it is strong and powerful. It protects people from extreme heat and cold winds. He points that Desert helps many to adapt and survive. River is a source of life. She is always on the move. Ryan says that he admires River for this reason. This way, Ryan makes each of them understand why they are important in our lives.
 - 2. Accept all relevant responses.

Sample Response: Desert in an extremely hot and dusty landform. There is very little rainfall. Therefore, it is also very dry there. Yet, plants and animals grow and live there. They become used to living in such harsh conditions. They learn to survive on less water. Some of the desert plants and animals are cactus, camel, horned lizard and so on.

E.



F. canyon, cliff, continent, dune, lagoon, lake, valley, volcano, strait, swamp

For meanings: Accept all relevant responses.

- G. 1. quiet
- 2. Where
- 3. accept

- 4. its
- 5. Merry
- H. 1. Wow! The spring water is so cold.
 - 2. Have you been to a beach before?
 - There are many beautiful mountains in India.
 - 4. Look, the duck and her ducklings are swimming in the pond!
 - 5. Tigers, deers, elephants and monkeys live in the forest.
- I. 1. I saw mountains and rivers from the window.
 - 2. My mother is a lawyer.
 - 3. The moon is shining brightly tonight.
 - 4. Medha's brother loves to travel.
 - 5. The girls are wearing pretty dresses.
- J. 1. Ryan found a (river).
 - 2. Fatima read the story fluently.
 - 3. The scientists launched the rocket).
 - 4. The cat is drinking milk.
 - 5. I had two bowls of kheer.
- K. 1. Madhav (S) boarded (V) the early morning train (O).
 - Bushra and her sister (S) visited (V) the Science Museum (O).
 - My grandfather (\$) built (V) a cottage (O).
 - 4. Amira (S) ate (V) dosa and sambhar (O).
 - 5. Diya's sister (S) makes (V) delicious chocolates and cookies (O).

- L. 1. A map
 - 2. i. The map helps to know where we are
 - ii. It also helps us know the direction in which to go.
 - iii. It helps us find the way to new places.
- 3. Accept all relevant responses.
- M. Accept all relevant responses.
- N. Accept all relevant responses.

I am an artist: Accept all relevant responses.

My Secret Journal: Accept all relevant responses.

I am a thinker

- 1. Boiling seawater will get us salt.
- 2. Accept all relevant responses.

I am an all-rounder

- A. Maths
 - a. >

- h <
- B. Science
 - a. igneous rock
- b. ores
- C. Social
 - 1. plateaus
- 2. delta

I am a project whiz: Accept all relevant responses.

Poem: From a Railway Carriage

I am a learner

- A. 1. C. 2. C. 4. C.
- B. 1. fairies and witches
- 2. brambles

5. a.

3. daisies

4. a loaded

- 5. river, mill
- C. 1. Accept all relevant responses.

Sample Responses: bridges, meadows, painted stations, a tramp, river and so on.

- 2. The cart is carrying a lot of things. It is also carrying the cart driver.
- 3. charging
- D. 1. Accept all relevant responses.
 - 2. Accept all relevant responses.

Sample Response: It means that the railway carriage is moving by very quickly. The outside scenes are completely hazy. The poet cannot tell apart one thing from another. It is like a day when it rains heavily. Nothing is visible clearly during the heavy rainfall.

- E. 1. cork
- 2. horse
- 3. stork

- 4. storm
- 5. horn
- F. bridges, cattle, daisies, meadow, mill, rain, road, stations, train, tramp

For sentences, accept all relevant responses.

G. 1. aabba

- 2. Accept all relevant responses.
- 3. Accept all relevant responses.
- H. Accept all relevant responses.
- I. Accept all relevant responses.

I am an artist: Accept all relevant responses.

My Secret Journal: Accept all relevant responses.

I am a doer: Accept all relevant responses.

Students' Worksheet

Worksheet 1

Comprehension

A. 1. true

B. 1. a.

- 2. false 5. false
- 3. true
- 4. false
 - 2 e
- 3. b.
- 4. d. 5. C.
- C. 1. Nile is the longest river.
 - 2. When several springs join, they flow down the mountains as rivers.
 - 3. A great amount of water gets collected between the permeable and impermeable layers of a rock. This water then flows out of the rock in the form of a spring.
 - 4. The different sources of river are springs. streams, bogs, melting snow, lakes and so on.
 - 5. Permeable rocks are those that let water enter deep into their layers. Two examples of permeable rocks are chalk and limestone.

Worksheet 2

Vocabulary

- A. beanbag, biscuit, bite, blizzard, bright, bring
- B. sort, short, North, resort, horse
- C. 1. received
- 2. pomegranate
- 3. tomorrow
- 4. neighbour 5. calendar

Worksheet 3

Grammar

- A. 1. The girl (is going to the fair).
 - 2. Srishti(is looking for her glasses).
 - 3. The class (finished their exam early).
 - 4. The animals at the farm are eating).
 - 5. Mohan and Raghudev are preparing for (the competition).
- B. 1. kitten object
 - 2. thunderstorm subject
 - 3. saree object
 - 4. wood object
 - 5. Malini subject

C. 1. C. 2. e.

Worksheet 4

3. b. 4. a. 5. d. Listening/Speaking/Writing

A. 1. Accept all relevant responses.

Sample Response: plains, plateaus, valleys, islands, ghats, peninsula, hills, desert and mountains

- 2. The Himalayan mountain range is the highest mountain range in India.
- 3. It is situated in the North.
- B. Accept all relevant responses.
- C. Accept all relevant responses.

Teacher's Worksheet

Worksheet 1

Comprehension

- A. 1. hot
- 2. merrily
- 3. gather pollen
 - 4. right, nice and warm
- 5. summer

- B. 1. altitude
- 2. atlas
- 3. contour

- 4. equator
- 2. atlas
-

- 5. glacier
- globe

- territory
- 8. valley
- C. 1. That plant grows purple flowers.
 - 2. Rani's bottle has very little water in it.
 - 3. The Earth is our home.
 - 4. My mother loves to read.
 - 5. My father is doing the laundry.
- D. 1. The poem says that the night was stormy.
 - 2. The word that means the same as fight is "quarrel".
 - 3. The kittens were fighting about a mouse they had caught.
 - 4. The old woman swept the mouse out of the room with her broom.
 - Accept all relevant responses.
 Sample response: I would name the poem "One Stormy Night".
- E. Accept all relevant responses.
- F. Accept all relevant responses.

Theme 2: What Helps Us Survive Chapter 2: The Cyclone

Main Coursebook

I am ready:

| A | ı | R | Н | G | В | S | |
|---|---|---|---|-------|-----|-----|--|
| Р | S | G | W | w K C | | - 1 | |
| В | L | J | В | F | L | Υ | |
| Р | Х | Υ | E | 0 | 0 | | |
| G | Z | М | G | U | Т | С | |
| W | Α | T | Е | R | Н | T | |
| U | D | R | K | Χ | Е | 0 | |
| Q | Ν | Е | Р | ٧ | (s) | Α | |

Icebreaker: Fire

In-text Questions (Page 18)

The family could reach the cyclone cellar through a trapdoor in the middle of the floor.

In-text Questions (Page 19)

The north and south winds meeting where the

house stood made the house the centre of the cyclone.

I am a learner

- A. 1. cyclone cellar
- 2. upon the doorstep
- 3. shed
- 4. bed
- 5. Dorothy
- B. 1. a. Uncle Henry
 - b. Uncle Henry saw dark clouds in the sky. He also heard strong winds coming from the north and south wailing and whistling. Uncle Henry understood that a storm was coming.
 - c. Uncle Henry ran towards the shed to keep the animals safe and secure.
 - 2. a. Aunt Em
 - b. A cyclone was coming their way. Aunt Em asked Dorothy to run for the cellar to take cover from the cyclone. She wanted Dorothy and herself to be safe during the cyclone.
 - c. Aunt Em was very scared.
- c. 1. Uncle Henry was anxious because a dangerous storm was coming. The storm quickly turned into a cyclone.
 - 2. The wind coming from the north made a low wailing sound. It made the long grass bow. The south wind made a sharp whistling sound in the air.
 - 3. The house was moving up and down and round and round all at once. Suddenly, the wind carried the house straight up in the air. This made Toto uncomfortable. He did not like that the house was rocking so badly.
- D. 1. The north and south winds made the house the centre of the cyclone. The house shook hard due to the strong winds. Then, it started whirling. Slowly, the house rose higher and higher through the air. Soon, it reached the top of the cyclone.
 - 2. Accept all relevant responses.

Sample response: Yes. Dorothy stayed calm during the scary situation.

- E. 1. few
- 2. flew
- 3. threw

- 4. grew
- 5. crew
- 2. e. 3. a.
- 4. b. 5. d.

- F. 1. c.G. 1. latch
- 2. match
 - ch 3. catch
- 4. patch
- 5. hatch

Complete the sentences:

- 1. hatched
- 2. match
- 3. latched

4. catch

н. 1. team

- 5. patch
- 2. bouquet 3. flock
- 4. pile or stack
- 5. band

ı. 1. relief

2. honesty

3. bravery

4. patience

- 5. strength
- J. 1. CYCLONE 2. FLOOD
- 3. LANDSLIDES
- 4. EARTHQUAKE
- 5. TSUNAMI
- K. Accept all relevant responses.
- L. Accept all relevant responses.

I am an artist: Accept all relevant responses.

My Secret Journal: Accept all relevant responses.

I am a thinker

- 1. Accept all relevant responses.
- 2. Accept all relevant responses.

I am an all-rounder

- A. Maths
 - 1. 9
- **2**. 10
- 3. 12

- **B. Science**
 - 1. False
- 2. True
- 3. True

- 4. True
- 5. False
- c. Social Studies: Wildfires or forest fires

I am a project whiz: Accept all relevant responses.

Students' Worksheet

Worksheet 1

Comprehension

- A. 1. True
- 2. False
- 3. True

- 4. True
- 5. False
- B. 1. purified
- 2. pumped
- 3. thicken
- 4. sediments 5. disinfect
- C. 1. Water that is purified and used for everyday purposes, such as cooking, drinking, washing and so on is called drinking water.
 - The chemical that is used to purify water is alum.
 - 3. After sedimentation, the clear water above pumped out, which is then further filtrated.
 - 4. The chemical added to water to disinfect it is chlorine.
 - Fluoride prevents tooth decay.
 Therefore, it is added to the water in some countries.

Worksheet 2

Vocabulary

- A. 1. oil
- 2. furious
 - rious 3. c
- content

- 4. natural
- 5. dear
- B. Accept all relevant responses.
- C. 1. e. 2. c.
- 3. b. I
 - b. 4. a. 5. d.

Worksheet 3

Grammar

Collective nouns: congregation, flock, pack, group, army

Abstract nouns: friendship, admiration, anger, growth, shock

- B. 1. d. 2. c. 3. e. 4. b. 5. a.
- c. 1. bunch
- 2. sincerity
- 3. adventures

- 4. swarm
- 5. honesty

Worksheet 4

Listening/Speaking/Writing

| Α | Р | Р | L | <u></u> | (| Υ |
|--------|-------------|-------------|-------------------------------|---|---|---|
| Н | D | T | Α | E | | Χ |
| G | В | Z | Е | R | 0 | М |
| S | Р | Q | R | Е | K | В |
| R | | С | Ð | Α | 1 | 0 |
| F | \bigcirc | Р | Р | U | | G |
| \Box | Α | R | R | 0 | | J |
| | H G S | H D G B S P | H D T G B Z S P Q R I C F A P | H D T A G B Z E S P Q R R I C E F A P P | H D T A E G B Z E R S P Q R E R I C E A F A P P L | H D T A E O G B Z E R O S P Q R E K R I C E A I F A P P L E |

- B. Accept all relevant responses.
- c. Accept all relevant responses.

Teacher's Worksheet

Worksheet 1

Comprehension

- A. 1. a
- **2**. b
- 3. C

- 4. d
- B. Accept all relevant responses.
- C. 1. shoal
- 2. flock
- 3. colony

- 4. fleet
- 5. deck
- D. 1. grassland 2. c
 - anxious
 howl
 - 4. cyclone
 5. gurgling
- E. Accept all relevant responses.
- F. Accept all relevant responses.

Theme 3: Different Yet A like

Chapter 3: Fire-Daughter and Snow-Son

Main Coursebook

I am ready

Winter: jacket, sweater, woollen scarf,

woollen cap, gloves

Summer: skirt, t-shirt, shorts, dress, top

Icebreaker: Faces 2 and 4 In-text Questions (Page 28)

The couple called their baby boy Snow-son.

In-text Questions (Page 29)

Fire-daughter built a snug wooden hut for herself.

I am a learner

- A. 1. a. 2. b.
- 3. C.
- C. 5. C.
 True

- B. 1. False
- 2. False
- 4. False 5. True
- c. 1. Snow-son and Fire-daughter wanted to travel to seek their fortunes. Snow-son gave the cloak to Fire-daughter so that they could walk together, side by side.
 - 2. The king promised to make a huge underground icehouse for Snow-son. For

Fire-daughter, the king promised to build a house inside a areat oven.

3. Accept all relevant responses.

Sample response: Snow-son did not feel cold. He loved to stay outside and play with snow even in coldest of weathers. Fire-daughter did not feel hot. She would go out to play even on the hottest of the days. They were different from one another. But they loved each other and stayed together.

- D. 1. Snow-son and Fire-daughter found a package at their doorstep. It contained two cloaks. The cloaks were special. If the siblings went near each other wearing the cloaks, Fire-daughter could not feel Snow-son's cold and viceversa. The cloaks helped the siblings travel together side by side without any problem.
 - 2. Accept all relevant responses.
- F. 1. skirt

F. 1. C.

- 2. bird

- 4. thirst
- 5. first
- 2. e. 3. b. a.
- g. 1. icicle
- 2. cottage
- 3. igloo
- 4. proposal
- н. 1. Mother bought bread, milk and butter.
 - 2. We saw lions, zebras, deer and monkeys at the nature park.
 - 3. I like bright colours like red, green, orange and yellow.
 - 4. The teacher asked us to carry a pencil, eraser, ruler and notebook.
 - 5. Spinach, bitter gourd, and beans are some examples of green vegetables.
- ı. 1. ate
- 2. went
- 3. travelled
- 4. studying J. 1. will go
- 5. apologised
- 2. is going 3. will paint
- 4. are going

- 5. will call
- K. 1. I was singling at the concert.
 - 2. Gita will go to the market to buy fruits.
 - 3. Heena cooked for all of us.
 - 4. Sarita will ride her bicycle every day.
 - 5. Priyanshi was studying in her room.
- L. 1. castle
- 2. cloak

- 4. boots
- 5. crown
- 6. ice cubes

7. fire

For the short paragraphs, accept all relevant responses.

- M. Accept all relevant responses.
- N. Accept all relevant responses.

I am an artist: Accept all relevant responses.

My Secret Journal: Accept all relevant responses.

I am a doer: Accept all relevant responses.

I am an all-rounder

- A. Maths
 - a. unlike fraction
- **b.** unlike fraction
- c. like fraction

B. Science

- 1. False
- 2. True
- 3. False

4 True

c. Social Studies

5 True

The Earth has two frigid zones. The North Frigid Zone is located between the North Pole and the Arctic Circle. The South Friaid

Zone is located between the South Pole and the Antarctic Circle.

I am a project whiz: Accept all relevant responses.

Poem: A Pin Has a Head

I am a learner

- A. 1. eves
- 2. lock
- 3. a plant

- 4. time
- 5. base
- B. 1. False
- 2. True
- 3. False
- 4. False 5. True
- c. 1. The poet says that the cornfields can have dimples even when they do not have chins.
 - 2. A saw, even though it has teeth, it cannot chew or eat.
 - 3. Accept all relevant responses.

Sample response: A timepiece may stop working or show incorrect time. But it will not provide extra time to anyone.

- **D.** 1. Accept all relevant responses.
 - 2. Accept all relevant responses.
- E. 1. without
- 2. feather
- 3. mother

- 4. father
- 5. leather

For the sentences, accept all relevant responses.

- F. 1. there
- **2**. see
- 3. win

- 4. foot
- 5. finger
- G. 1. Frank
 - 2. The old man warned Frank not to open the old cupboard.
 - 3. The hair on his arms stood up.
 - 4. Accept all relevant responses.
- H. Accept all relevant responses.
- I. Accept all relevant responses.

I am an artist: Accept all relevant responses.

My Secret Journal: Accept all relevant responses.

I am a thinker

- Accept all relevant responses.
- 2. Accept all relevant responses.

Students' Worksheet

Worksheet 1

Comprehension

- A. 1. zebras and bisons
 - 2. captured by zoos and circuses
 - 3. national parks
 - 4. sold to zoos
 - 5. Borneo
- B. 1. wildlife parks
- 2. captured
- 3. conserve
- 4. popular
- zoos
- C. 1. Many wild animals face the danger of extinction. It is mainly because they are hunted or captured for zoos and circuses.
 - 2. The national or wildlife parks allow the wild animals to roam freely and peacefully in their natural habitat.
 - 3. i. Zoos bought the captured wild animals
 - ii. The increasing popularity of zoos forced more and more wild animals be captured.
 - 4. The captured wild animals are either bought by zoos or sent to circuses.
 - 5. Orangutans are native to the forests of Borneo. But they are a very popular wild animal at zoos. Orangutans are often captured and sold to zoos for this reason. Hence, there aren't many orangutans left in the forests of Borneo.

Worksheet 2

Vocabulary

- A. 1. firm
- 2. first
- 3. dirt

4. e.

- 4. girl 5. shirt
- B. 1. b. 2. C. 3. a.
- C. 1. Mother, father, my brother, Mehul and I went to watch a movie yesterday.
 - 2. I will bring sandwiches, pakodas and chips for the party.
 - 3. Arzoo, Hemant and Gurpreet are best
 - 4. We have a holiday on Thursday, Friday and Saturday.
 - 5. I will need flour, sugar, baking powder and vanilla essence to bake the cake.

Worksheet 3

Grammar

- A. 1. scored
- 2. sana
- 3. went

- 4. studied
- 5. I requested
- B. 1. was learning
 - 2. was studying

- 3. were you doing
- 4. was working
- 5. was not working
- C. 1. The children are going to watch a magic show.
 - 2. We will visit our grandparents tomorrow.
 - 3. The town will flood if it does not stop raining.
 - 4. Neha's team will win if they play well.
 - 5. Mahesh will finish the project by tomorrow.

Worksheet 4 Listening/Speaking/Writing

- A. 1. Fact
- 2. Fact
- 3. Fiction

3. Up

- 4. Fact
- 5. Fact
- B. Accept all relevant responses.
- C. Accept all relevant responses.

Teacher's Worksheet

Worksheet 1 Comprehension A. 1. False 3. False 2. True

- 4. True 5. True
- B. 1. cold 2. blunt
 - 4. barren
 - 5. dirty
- C. 1. Raj will water the plants.
 - 2. Meena's mother will cook delicious food.
 - 3. The sun will rise in the east.
 - 4. I will swim in the pool.
 - 5. The monkeys will jump in the trees.
- D. Accept all relevant responses.
- E. Accept all relevant responses.
- F. Accept all relevant responses.

Theme 4: Living with Changes Chapter 4: Away from Home

| Main Coursebook ∢

I am ready

Missing objects in Picture B: apples on the tree, water in the fountain, dog sitting at the doorstep, roses around the fountain, flowers on the bushes, beetle on the leaf of a plant

Icebreaker: Date

In-text Questions (Page 39)

Buck was Judge Miller's dog. He lived in Santa Clara Valley.

In-text Questions (Page 41)

The gardener's helper, Manuel, took Buck out that niaht.

In-text Questions (Page 41)

Buck was on a train, moving towards his new life

I am a learner

- A. 1. the Miller family
- 2. St Bernard
- 3. enjoyed
- 4. a dishonourable
- 5. taken away from
- **B.** 1. king
 - 2. Scotch shepherd
 - 3. Manuel, stranger
 - 4. displeasure, cage-like
 - 5. judge
- c. 1. Buck's father's name was Elmo. He was a St Bernard. Buck's mother's name was Shep. She was a Scotch shephard.
 - 2. Buck longed to see the members of the Miller family. But he missed Judge Miller and his sons the most.
 - 3. Accept all relevant responses.

Sample response: Buck was an innocent dog. Everybody in the Miller family loved him. He led a comfortable life. He did not have to face any difficulties. He trusted and loved the people he knew. Buck believed that these people could not bring him any harm.

- D. 1. Judge Miller and his family lived in a big house in Santa Clara Valley. It had shady verandas and large gardens. Behind the house there were green pastures, orchards and berry patches. There were also stables, small cottages and outhouses there. There was a swimming tank where the Miller boys swam. Buck would join them there often. The house also had library with a fireplace. Buck would lay by library fire at the judge's feet on wintry nights.
 - 2. Accept all relevant responses.
- E. 1. swimming
- 2. swarm
- 3. swollen
- 4. sweep
- 5. swamps
- F. 1. disappear
- 2. impossible
- 3. discomfort
- 4. reopen
- 5. rewrite
- 6. incorrect
- improper
- 8. incomplete

| Α | Ī | $\overline{\cap}$ | T | В | F | P | ١ | W | Ī | Χ | | $\overline{\cap}$ | | |
|---|---|-------------------|---|-------------------|---|---|-----|---|---|---|---|-------------------|--|---|
| Р | I | Ν | | Ν | | D | D M | | | R | | Z | | N |
| В | I | С | Ī | $\overline{\cap}$ | В | S | | Е | Ī | U | П | С | | |
| P | I | 0 | Ī | М | М | С | | 0 | Ī | R | | 0 | | |
| | Ī | Μ | I | Р | R | 0 | I | Р | Ī | E | | \mathbb{R} | | |
| S | Ī | Р | Î | 0 | ٧ | М | I | Е | Î | W | Ī | R | | |
| Α | I | L | T | S | С | F | | W | Ī | R | Г | Е | | |
| Р | I | Е | I | S | D | | I | T | Ī | П | Г | C | | |
| Р | | T | I | Т | 1 | R | | S | I | Т | | \mathbb{U} | | |
| E | I | E | I | В | S | U | J | R | I | U | | U | | |
| Α | | В | | L | T | Х | | 0 | | 0 | | T | | Q |
| R | | A | | U | L | L | | G | I | Н | | W | | |

- 2. doe g. 1. toe
- н. 1. е. 2. d.
- 3. canoe 4. shoe 4. a.

5. C.

- I. 1. Whose bag is this?
 - 2. What is your friend's name?
 - 3. Who is that man?
 - 4. Whom were you speaking with over the phone?

3. b.

- 5. Which book would you like to read first?
- J. 1. cold, stormy
- 2. cave, shelter
- 3. wild, fed
- 4. ran
- 5. treat
- K. Accept all relevant responses.
- L. Accept all relevant responses.

I am an artist: Accept all relevant responses.

My Secret Journal: Accept all relevant responses.

I am a doer: Accept all relevant responses.

I am an all-rounder

A. Maths

- 1. rays
- 2. angle
- 3. line

- 4. rav
- 5. regular
- **B. Science**
 - 1. True 2. False

C. Social Studies

- 1. encourage people to use Indian goods and boycott foreign made goods.
- 2. Civil Disobedience Movement

I am a project whiz: Accept all relevant responses.

Poem: My World is Turning Downside Up

I am a learner

- A. 1. outside-in
- 2. Kong King
- 3. peasy-easy
- 4. wonderful
- 5. last
- B. 1. Poem: My World is Turning Downside-up

Poet: Kenn Nesbitt

- 2. The poet's world had turned downside up.
- 3. Accept all relevant responses.
- 4. Accept all relevant responses.
- 5. Accept all relevant responses.
- c. 1. The poet's world had turned downsideup. He felt his life was outside-in. He had had a big flop-flip.
 - 2. Accept all relevant responses.
 - 3. a. tip-top (top-tip in the poem)
 - b. hodgepodge (podgehodge in the poem)
- D. 1. Accept all relevant responses.
 - 2. Accept all relevant responses.

Sample Response: upside-down, tip-top, inside-out, flip-flop, mishmash, King Kong, loosey-goosey, ding-dong, easy-peasy, super-duper, hodgepodge, pooperscooper, hokey-pokey, okey-dokey

E. 1. easy 2. frizzv For four more words, accept all relevant responses.

- 2. d. 3. a. 5 b F. 1. C.
- G. 1. Accept all relevant responses.
 - 2. Accept all relevant responses.

Sample response:

- i. take a deep breath
- ii. hug your friends
- H. Accept all relevant responses.
- I. Accept all relevant responses.

I am an artist: Accept all relevant responses.

My Secret Journal: Accept all relevant responses.

I am thinker

- 1. Accept all relevant responses.
- 2. Accept all relevant responses.

Students' Worksheet (

Worksheet 1 Comprehension

A. 1. overhead 2. knot

4. fat 5. house

в. 1. True 2. True 3. False

4. False 5. False

c. 1. Thomas Hood

- 2. The bed becomes small and hot. The sheets and the pillow become a knot.
- 3. The poet wants to be a glossy cat that is a little plump but not very fat.

3. be

- 4. The poet says that he would never touch a bird or a mouse because he is too busy round the house.
- 5. Accept all relevant responses.

Worksheet 2

Vocabulary

- A. Sw words: swirl, sweat, swoop, swing, swell, switch, sweet, swallow swim, swift
- B. 1. redo
- 2. infinite
- 3. disagree

- 4. improve
- 5. disappear
- c. 1. tiptoe
- 2. shoemaker 3. potatoes
- 4. oboe
- 5. hoe

Worksheet 3 Grammar

- A. 1. b. 2. a. 3. C. 4. C. 5. b.
- **5**. C. в. 1. b. 2. a. 3 d 4. e. 2. whose
 - 5. Which 4. whom

Worksheet 4

Listening/Speaking/Writing

3. Who

A. 1. grazing

c. 1. What

- 2. opposite
- 3. trunk, allow
- 4. first
 - 5. river
- B. Accept all relevant responses.

5. mosses

c. Accept all relevant responses.

Teacher's Worksheet

Worksheet 1

Comprehension

- A. 1. soft, brown 2. sleeps
- 3. fruit

- 4. grain
- B. Accept all relevant responses.
- C. 1. Who spilled the milk?
 - 2. What time will the train arrive?
 - 3. Which fruit is the sweetest?
 - 4. Whose book is this?
 - 5. With whom am I speaking?
- D. 1. bison
- 2. wildlife parks
- 3. skin; meat 4. National parks
- 5. Borneo
- E. Accept all relevant responses.
- F. Accept all relevant responses.

Theme 5: Living Across Ages Chapter 5: The Baobab Tree

Main Coursebook

I am ready

1. c. **2**. e.

3. d.

4. a. 5. b.

Icebreaker: Banyan tree

In-text Questions (Page 54)

The talking tree is called the Baobab tree.

In-text Questions (Page 55)

The Baobab tree did not like it when the Gods made more trees that bore fruits and had colourful flowers and shiny leaves.

I am a learner

- A. 1. b. 2. b. 3. b. 4. b.
- B. 1. a. The Baobab Tree said it to the gods.
 - **b**. The tree said so because it was never happy. It had a habit of complaining about everything.
 - c. At first the gods listened to the tree's complaints. But soon they grew tired of them.
 - 2. a. One of the gods said it to the Baobab Tree.
 - b. The Baobab Tree was complaining a lot. The gods had grown tired and irritated by its non-stop complaining.
 - c. The gods became anary with the Baobab Tree. They punished it.
- C. 1. The gods sent the Sun to warm the Baobab Tree's leaves. They sent rain to water it so that the tree could arow. They made the soil wet so that the tree's roots could spread. They also listened to the Baobab Tree's complaints and provided what it wanted.
 - 2. Accept all relevant response.

Sample response: The Baobab Tree complained all the time because it was never happy with what it had. It was also jealous of the other trees. It made the Baobab Tree unhappier.

- 3. The gods had made the Baobab Tree such that it was able to speak. This unique quality of their own creation made the gods overcome with iov.
- D. 1. The gods were very angry with the Baobab Tree's constant complaining and rudeness. They arabbed it, turned it upside down and stuffed its head in the ground. They did so until its mouth was underground and soil filled inside its mouth. This completely stopped the Baobab Tree from speaking and complaining.
 - 2. Accept all relevant responses.
- E. 1. daffodil 2. muffin
 - 4. coffee 5. office
- 3. toffee 6. waffle
- F. freedom, statement, woollen, childhood, placement, fallen, movement,

neighbourhood, kingdom

G. 1. chandelier 2. turban

- 3. scroll
- 4. shield
- 5. carpet
- 6. throne
- H. happy happier happiest comfortable – more comfortable – most

comfortable

hot - hotter - hottest

cold - colder - coldest

colourful – more colourful – most colourful

- I. 1. d. 2. e. 3. a. 4. b. 5. C.
- J. Accept all relevant responses.
- K. Accept all relevant responses.

I am an artist

Accept all relevant responses.

My Secret Journal

Accept all relevant responses.

I am doer

Accept all relevant responses.

I am an all-rounder

A. Maths

- 1. True
- 2. True
- 3. False

B. Science

troposphere, stratosphere, mesosphere, thermosphere and exosphere

The thickest layer of the atmosphere is called troposphere.

C. Social Studies

union, Parliament, Rajya Sabha

I am a project whiz

Accept all relevant responses.

Students' Worksheet

Worksheet 1

Comprehension

3. night

- A. 1. house
- 2. The Sun
- 4. swallows
- 5. Summer
- B. 1. Remember
- 2. Peep
- 3. Bear
- 4. Rush
- 5. Spirit
- c. Accept all relevant responses.

Worksheet 2

Vocabulary

- A. 1. off
- 2. chaff
- 5. jiff
- 4. gruff B. 1. wisdom
- 2. achievement
- 3. excitement
- 4. neighbourhood

3. stuff

- 5. golden
- c. Accept all relevant responses.

Worksheet 3

Grammar

- A. 1. bright brighter brightest
 - 2. simple simpler simplest

 - 3. popular more popular most popular
 - 4. great greater greatest
 - 5. active more active most active
- B. 1. good better best
 - 2. old older oldest

- 3. tall taller tallest
- 4. small smaller smallest
- dangerous more dangerous most dangerous
- c. 1. taller
- 2. sweeter
- 3. biggest

- . I. Idilei
 - 4. interesting 5. more difficult

Worksheet 4 Listening/Speaking/Writing

- A. 1. d.
- 2. C.
- 3. e.
- 4. a.
- **5**. b.
- B. Accept all relevant responses.
- c. Accept all relevant responses.

Enrichment Activities

- A. Accept all relevant responses.
- B. Accept all relevant responses.
- C. Accept all relevant responses.
- D. Accept all relevant responses.

Sample Responses: Muscle, Party, Traps, Write, Slime, Miles, Minty, Lapse, Wrist, Rusty and so on

- E. Accept all relevant responses.
- F. a. Gordon stands at the end of the path under the orange tree.
 - b. Blue striped shirt and matching blue pants; red cap
 - c. He carries a garden spade in one hand and a little bucket of sunflowers in the other.
 - d. He has rosy cheeks; beautiful, round, dark eyes; and a dimple in his chin.
 - e. No one has heard him, but he always looks as though he is laughing.
 - f. Accept all relevant responses.

G.

| | Synonym | Antonym |
|--------------|---------------|---------|
| amused | happy | sad |
| delighted | pleased | unhappy |
| optimistic | hopeful | gloomy |
| glad | joyful | glum |
| loving | caring | harsh |
| confident | bold | shy |
| unique | special | common |
| energised | excited | bored |
| determined | strong-willed | unsure |
| motivated | encouraged | aimless |
| enthusiastic | eager | casual |

H. Accept all relevant responses.

Revision for Fun

A. 2. Subject: Sonia

Predicate: loves to travel.

3. Subject: Ms Mary

Predicate: in my teacher.

4. Subject: Cricket

Predicate: is a popular game.

5. Subject: Ryan and Jas

Predicate: sat at the same table.

B. Accept all relevant responses.

| Н | 0 | J | _ | Υ | В | С | _ | _ | I R | |
|---|----|---|---|---|---|-------|---|--------|-----|---------|
| S | U | Z | Α | F | Χ | Ν | L | D | J | T |
| H | В | T | R | U | T | \pm | U | F | U | S |
| Α | J | D | | T | H | S | L | R | Α | L |
| Р | Α | F | 0 | С | 0 | Ν | ٧ | Е | Ι | <u></u> |
| Р | ı | В | V | S | Ν | В | Α | Е | Ι | 0 |
| 1 | D | ٧ | | G | Е | T | Z | D | Р | U |
| N | Ν | С | J | Χ | S | J | Α | 0 | В | R |
| E | (C | Α | R | B | Т | Υ | J | M | R | Α |
| S | Α | I | T | Μ | Y | ٧ | Μ | \cup | Υ | G |
| S | С | F | | U | S | T | ı | С | Œ | E |

- D. 1. hilarious
- 2. tidy
- 3. joyous

3. Which

3. hungrier

- E. 1. like
- 2. was studying
- 3. was playing
- 4. were climbing
- F. 1. cold
- difficult
- 3. long
- 4. sweet
- G. 1. Who
- 2. Whom
- 4. What
- 5. Whose
- H. 1. distrust
- 2. inexpensive 3. disrespect
- 4. inedible
- 5. incorrect
- I. 1. heavier
- 2. brighter
- z. briginor
- J. 1. argument 2. neighbourhood
- 3. assignment 4. childhood
- o. assignment 4. entitation
- 5. enjoyment
- K. The dog's paws are dirty.

These are my friend's letters.

My cat's fur is very soft.