

# Answers

## Theme 1: Winter Wow

1.  $2 + 3 = 5$   $3$   
 $1 + 2 = 3$   $5$   
 $5 + 2 = 7$   $9$   
 $5 + 4 = 9$   $10$   
 $6 + 4 = 10$   $8$   
 $5 + 3 = 8$   $6$   
 $2 + 4 = 6$   $7$

2. Guide the students to circle the objects by using the colour code.

3.  $4 - 2 = 2$   $4$   
 $6 - 1 = 5$   $0$   
 $7 - 3 = 4$   $1$   
 $8 - 7 = 1$   $5$   
 $4 - 4 = 0$   $2$

4. Guide the students to solve the sums. Use the same colour for each equation and its sum.

5.  $9 - 3 = 6$   
 $9 - 4 = 5$   
 $9 - 5 = 4$   
 $9 - 6 = 3$   
 $9 - 7 = 2$   
 $9 - 8 = 1$

6. Guide the students to complete the clock by writing the missing numbers and draw the position of the hour hand on the clock to represent the time they go to sleep.

7.  $2:00$   $4:00$   $8:00$   $9:00$   $12:00$   $11:00$   $6:00$   $9:00$   
 $6:30$   $11:00$   $8:30$   $5:00$   $6:00$   $11:00$   $8:00$   $9:30$

Guide the students to colour the correct time.

8.

## Theme 2: Fab Feb

1. Find the object that is:  
 • below the clock. **Bookshelf** Dustbin  
 • next to the door. **Book** **Dustbin** Fan  
 • under the table. **Bottle** Pencil Fan

2.  $10 - 3 = 7$   $10 - 5 = 5$   
 $10 - 6 = 4$   $10 - 1 = 9$

3.   
 Shirts behind the blue shirt: 5  
 Shirts in between black and yellow shirt: 3

4.

5.

6.   
 Tens: 2, Ones: 1  
 Tens: 2, Ones: 4  
 Tens: 2, Ones: 7  
 Tens: 2, Ones: 2

7.   
 10 apples on the tree, 1 apple falls down, 9 apples left on the tree.  
 4 boats, 2 boats sail away, 2 boats left.

## Theme 3: Spring in Our Steps

1.

2.   
 cube, sphere, cylinder, cone

3.

4.   
 I am first...  
 I am second...  
 I am fourth...  
 I am sixth...  
 I am third...  
 I am fifth...  
 I am seventh...  
 I am eighth...  
 FINISH, START

8.  $10 - 4 = 6$   
 $7 - 6 = 1$   
 $8 - 5 = 3$   
 $7 - 2 = 5$

5. Guide the students to trace and colour the other half of the given shapes.

6.  $6 + 4 = 10$   $6 + 6 = 12$   
 $3 + 4 = 7$   $2 + 4 = 6$   
 $9 + 8 = 17$   $8 + 10 = 18$

## Theme 4: Summer Splash

1.   
 Guide the students to join the dots from 1 to 40 and colour the picture.

2.   
 Thirty-one, Thirty-two, Thirty-three, Thirty-four, Thirty-five, Thirty-six, Thirty-seven, Thirty-eight, Thirty-nine, Forty

3. Guide the students to trace the other half of the given objects and colour the objects.

4.   
 Halves, Quarters

5.  $4 - 4 = 0$   
 $7 - 3 = 4$   
 $3 - 3 = 0$   
 $4 - 3 = 1$

6. Count the number of apples. One child eats one apple. How many are left now?  
 $6 - 1 = 5$  apples  
 Count the number of kittens. One kitten runs away. How many are left now?  
 $4 - 1 = 3$  kittens

8.   
 4 o'clock, Half past 3, Half past 5

2.   
 2D toys: 5, 3D toys: 2

3.   
 2D toys: 5, 3D toys: 2

4.   
 2D toys: 5, 3D toys: 2

5.

7. Guide the students to colour the picture.  
 Circles: 4, Squares: 3  
 Triangles: 1, Rectangles: 22

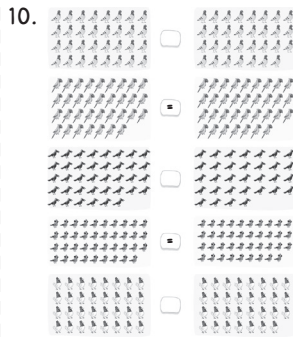
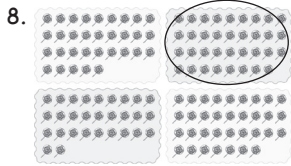
## Theme 5: Happy Holidays

1.

6. Guide the students to colour the cake with the correct answer.

7.

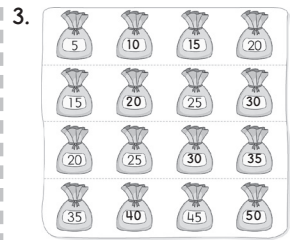
7.



9. Guide the students to colour the ice creams.

## Theme 6: Monsoon Magic

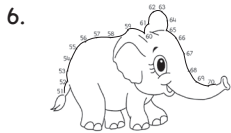
1. Guide the students to join the dots using skip counting by 2. Colour the animal.



5.

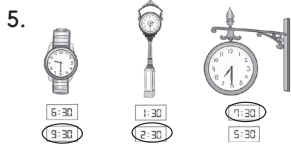
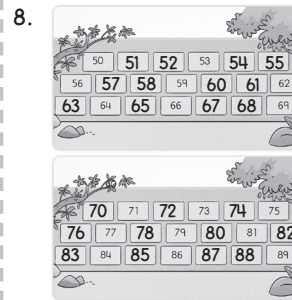
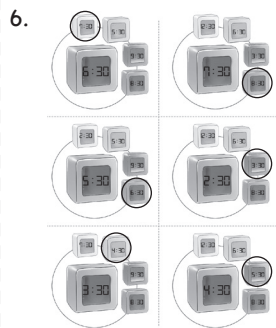
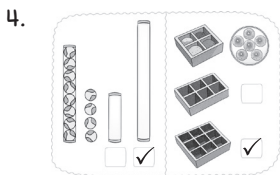
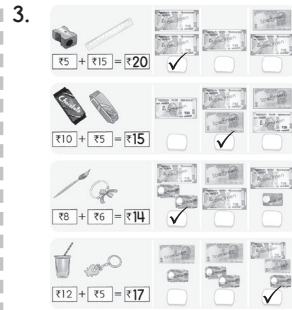
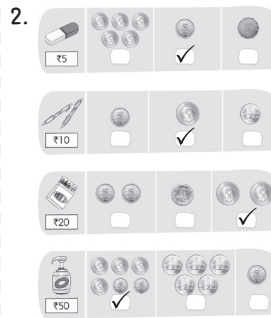
Object	Tally Marks	Number
Tennis racquet		6
Balls		8
Bats		5
Football		7

7. Guide the students to colour the socks with the same colour that have the same number.

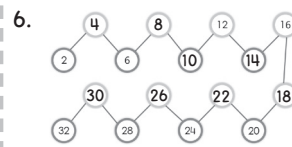
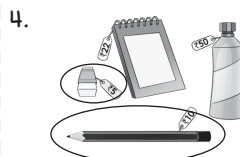
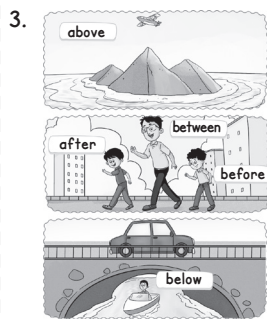
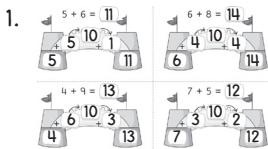


Guide the students to join the dots from 51 to 70. Identify and colour the animal.

## Theme 7: Festival Fun

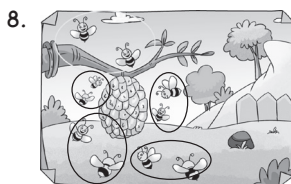
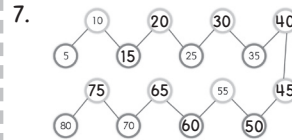
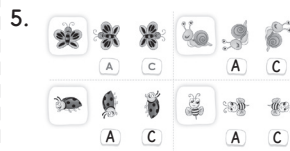


## Theme 8: Sparkling November



2.

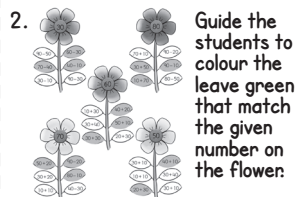
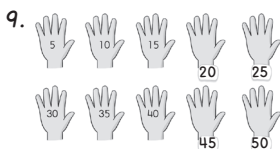
	Bingo	
40 + 30 = 70	35	23
50 + 30 = 80	48	67
20 + 40 = 60	29	29
15 + 15 = 30	67	76



## Theme 9: Ho, Ho, Ho!

1.

Colour of the cars	Tally Marks	Number
Blue		6
Red		4
Yellow		3
Black		2



Guide the students to colour the leaves green that match the given number on the flower.



Guide the students to trace the 2D shapes.

