# **Answers**

# Theme 1: Special Me

Guide the students to trace the numbers with their fingers.

#### Chapter 1: Number 1

- Guide the students to trace the number 1.
- 2. Guide the students to trace the number 1 with different colours.
- 3. Guide the students to colour one balloon and one capsicum.

#### Chapter 2: Number 2

- 1. Guide the students to trace the number 2.
- 2. Guide the students to trace the number 2 with different colours.
- Guide the students to colour two flowers.

## Chapter 3: Number 3

- 1. Guide the students to trace the number 3.
- 2. Guide the students to join the dots and colour three shapes.
- 3. Guide the students to colour three apples.

#### Chapter 4: Number 4

- Guide the students to trace the number 4.
- 2. Guide the students to trace the leaves and colour four leaves
- 3. Guide the students to colour four balls

## Chapter 5: Number 5

- 1. Guide the students to trace the number 5.
- 2. Guide the students to count the number of fingers and colour them.
- Guide the students to colour five t-shirts.

#### Revision

- 1. Guide the students to trace the numbers from 1 to 5.
- 2. Guide the students to trace the number names and say their names aloud.
- Guide the students to trace the numbers and colour the boxes with their correct number names.

# Theme 2: Family Fun

Guide the students to trace the shapes with their fingers.

### Chapter 6: Circle

Guide the students to trace the dots and colour the cirlces.

#### Chapter 7: Triangle

Guide the students to trace the dots and colour the triangles.

#### Chapter 8: Colours

Guide the students to colour the apple red and pear green.

# Theme 3: School is Cool

Guide the students to trace the numbers with their fingers.

#### Chapter 9: Number 6

1. Guide the students to trace the number 6.



Guide the students to colour six fishes.

#### Chapter 10: Number 7

- 1. Guide the students to trace the number 7.
- 2. Guide the students to fill seven colours in the rainbow.
- Guide the students to colour seven candies.

## Chapter 11: Number 8

- Guide the students to trace the number 8.
- Guide the students to count the number of legs and colour the animal.
  B legs
- Guide the students to colour eight mangoes.

# Chapter 12: Number 9

- 1. Guide the students to trace the number 9.
- 2. Guide the students to circle nine stars and colour them with their favourite colours.
- 3. Guide the students to colour nine tomatoes.

# Theme 4: Best Buddies

# Chapter 13: Tall-Short

Guide the students to colour tall objects green and short objects red.

# Chapter 14: Big-Small

- 1. Guide the students to colour the box red for the big bird.
- 2. Guide the students to colour the box green for the small fish.
- Guide the students to colour the box red for the big teddy bean
- Guide the students colour the box green for the small bicycle.

## Chapter 15: Heavy-Light

Guide the students to colour the box with the heavier object green and colour the box with the lighter object red.

#### Chapter 16: Long-Short

Guide the students to colour the long objects yellow and colour the short objects red.

# Theme 5: Play Power

# Chapter 17: Number 0

Guide the students to trace the number 0.

# Chapter 18: Ordering Numbers

Guide the students to write the missing numbers from 0-9 and colour the oranges.

## Chapter 19: Number 10

- 1. Guide the students to trace the number 10.
- Guide the students to count the number of fingers and colour them.
- Guide the students to colour the ten stars.

#### Revision

- 1. Guide the students to trace the numbers from 6 to 10.
- 2. Guide the students to trace the number names and say their names aloud.
- Guide the students to trace the numbers and colour the boxes with their correct number names.