

# Answers

## Theme 1: Winter Wow Chapter 1: Numbers 1 to 50

1. Guide the students to trace the number 0.



3. 5 3 4 0 1 0 0 6

4. Guide the students to write the numbers and trace the number names.

5. Guide the students to write the numbers and trace the number names.

6. 5 6 7 8 9 12 13 14 14 15

7. 20 10 11 15 0

8. 5 8 10 12

9. Fifteen Eight Five Twenty Ten

10. 14 28 29 43 44 13 27 42 41 12 26 40 11 25 40 10

11. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50

12. 10 20 30 40 50

14. Guide the students to write the numbers and trace the number names.

15. Guide the students to write the numbers and trace the number names.

13. Seven Ten Nineteen 7 10 13 17 8 12 15

16. Thirty-seven Thirty-two Forty Thirty-five Thirty-one Thirty-three

17. Guide the students to write the numbers and trace the number names.

18. Z B D F A V U W X H O K P O U Y I S Z X R A G K Y O N D C T O Q T W G T E N P Y R J Y T R O Q O F O T T D F Y C R S U R H Y S O L Q T B M T R N A U N M V U R Y E I M B Y G X P D S E N Z V X J H E W I C E O L I F T Y V F O R T Y F I V D O R T Y S E V E N

19. 6 11 25 27 40

## Theme 2: Fab Feb Chapter 2: Shapes and Patterns

1. 5 4 4 5 2 3

2. Star Semicircle Diamond

3. Guide the students to colour the shapes. Use the colour code.

4. Guide the students to colour the box blue for whole objects. Colour the box red for objects.

5. 5

6. CABCBABCA B 1 2 3 1 2 3 1 2 4D3C4D3C4D 3

## Theme 3: Spring in Our Steps

### Chapter 3: Numbers 51 to 100

1. Guide the students to trace the numbers.

2. Guide the students to write the numbers and trace the number names.

3. 51 52 53 54 55 56 57 58 59 60

4. 59 53 58 51 52 57 54 55 56 60 Eighty Fifty-five Fifty-two Fifty-three Fifty-seven Fifty-one Fifty-six Fifty-four Sixty Fifty-nine

5. Guide the students to trace the numbers.

6. Guide the students to write the numbers and trace the number names.

7. 78 78

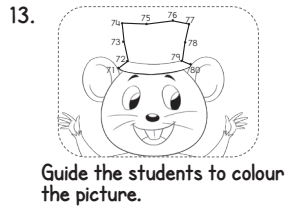
8. 63 64 65 66 63 64 67 68 66 67 68 69

9. 63 67 61 64 69 62 65 68 66 70 Sixty-one Sixty-six Sixty-three Sixty-nine Sixty-four Sixty-five Sixty-two Seventy Sixty-eight Sixty-seven

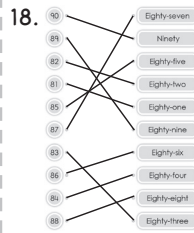
10. 

Number of Bananas	Number Name
	Sixty-eight
	sixty-two
	sixty-six
	seventy
	sixty-nine
	sixty-three

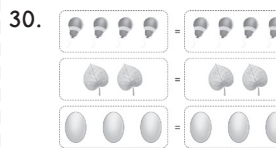
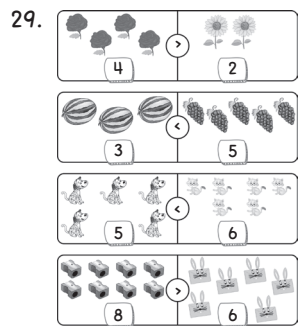
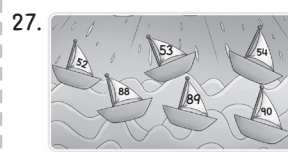
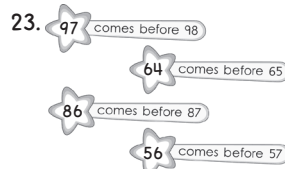
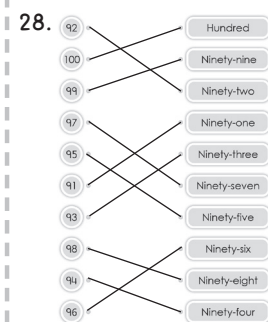
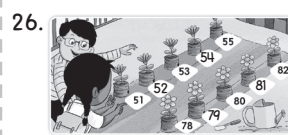
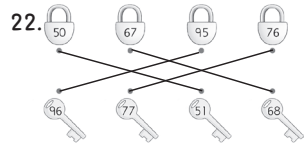
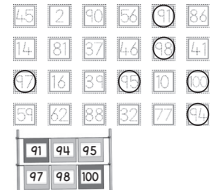
11. Guide the students to trace the numbers.  
12. Guide the students to write the numbers and trace the number names.



16. Guide the students to trace the numbers.  
17. Guide the students to write the numbers and trace the number names.

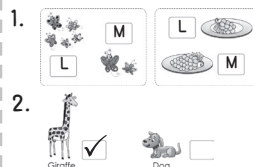


19. Guide the students to trace the numbers.  
20. Guide the students to write the numbers and trace the number names.  
21. Guide the students to trace the numbers.

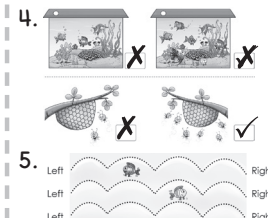


### Theme 4: Summer Splash

#### Chapter 4: Pre-number Concepts

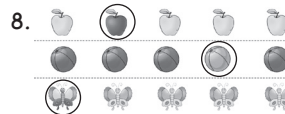
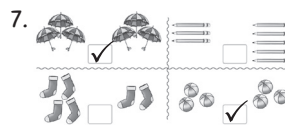


3. Guide the students to draw and colour more dots.



5.   
Left Right  
Left Right  
Left Right  
Guide the students to join the dots from left to right.

6. Guide the students to put thumb impressions in the boxes.

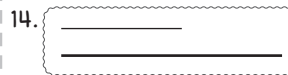


9. Guide the students to colour the box red for up and green for down.



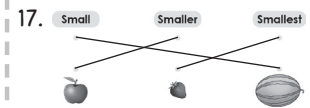
Guide the students to colour the picture using crayons.

11. Guide the students to colour the thick one blue. Colour the thin one yellow.

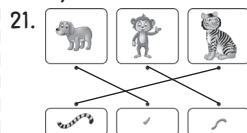


15. Guide the students to colour the picture with monkey sitting on the low side of the tree.

16. Guide the students to colour by code.



20. Guide the students to colour by code.

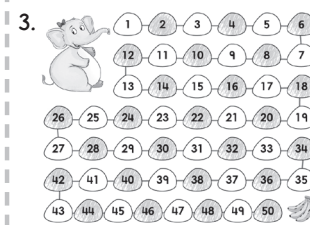
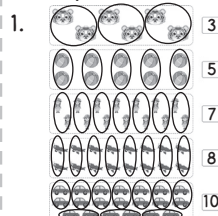


22. Long \_\_\_\_\_  
Longer \_\_\_\_\_  
Longest \_\_\_\_\_

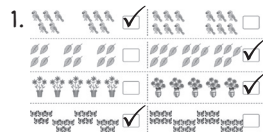
23. Guide the students to colour the long caterpillar yellow, longer caterpillar orange and longest caterpillar green.

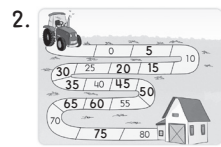
### Theme 5: Happy Holidays

#### Chapter 5: Making Groups of 2



## Chapter 6: Making Groups of 5

1.  Four sets of objects are shown. Each set consists of a group of 5 objects and a box for a checkmark. The first set has 5 leaves and a checkmark. The second set has 5 leaves and an empty box. The third set has 5 grapes and a checkmark. The fourth set has 5 grapes and an empty box.

2.  A number line from 0 to 80 with a car at 0 and a house at 80. Tick marks are every 5 units. The numbers 30, 35, 40, 45, 50, 55, 60, 65, 70, 75, and 80 are labeled. A path is drawn from 0 to 30, 30 to 35, 35 to 40, 40 to 45, 45 to 50, 50 to 55, 55 to 60, 60 to 65, 65 to 70, 70 to 75, and 75 to 80.

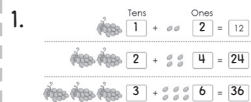
## Chapter 7: Making Groups of 10

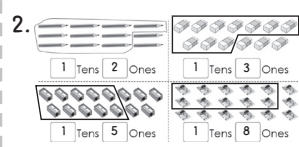
1.  Guide the students to colour the picture.

2. 

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

## Chapter 8: Grouping Tens and Ones

1.  Three addition problems are shown. Each problem has a box for the tens digit and a box for the ones digit. The first problem is 1 ten and 2 ones = 12. The second is 2 tens and 4 ones = 24. The third is 3 tens and 6 ones = 36.

2.  Two examples of grouping base ten blocks are shown. The first shows 1 ten rod and 2 one units, labeled '1 Tens 2 Ones'. The second shows 1 ten rod and 3 one units, labeled '1 Tens 3 Ones'. The third shows 1 ten rod and 5 one units, labeled '1 Tens 5 Ones'. The fourth shows 1 ten rod and 8 one units, labeled '1 Tens 8 Ones'.