	Rearrange the letters to form meaningful words related to food.  HYDRATESCARBO
2.	TEINSPRO
3.	MINSVITA
4.	RALSMINE
5.	TSFA
В.	Give two examples of food items containing each of the following nutrients.
1.	Carbohydrates
2.	Fats
3.	Proteins
4.	Minerals
C.	Draw food sources of carbohydrates and vitamins.

Teacher's Signature: \_\_\_\_\_

Remarks:

Write a short note on the following.

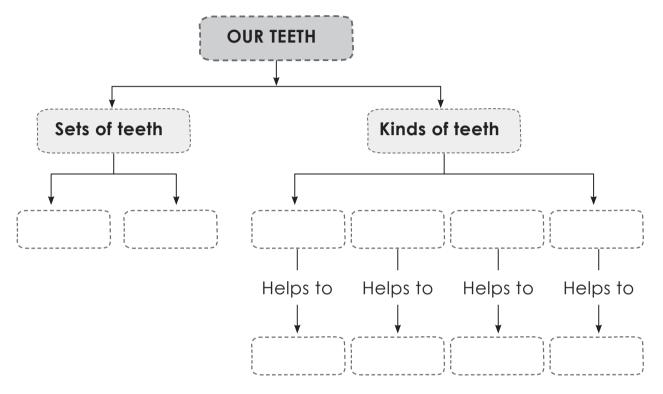
1.	Boiling
2.	Adding preservatives
3.	Salting
4.	Refrigeration
5.	Dehydration
6.	Cooking food

Teacher's Signature:

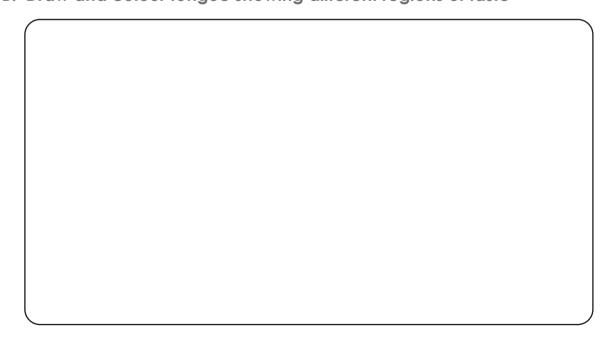
A.	Match the following.		
1.	incisors	a.	two on each jaw
2.	canines	b.	topmost part of a tooth
3.	premolars	c.	four on each jaw
4.	molars	d.	act as nutcrackers
5.	crown	e.	six on each jaw
	Answer these questions. What is enamel?		
2.	What are taste buds? Where are taste our mouth?	buc	ds for bitter taste located in
	-		

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A. Complete the concept map.



B. Draw and colour tongue showing different regions of taste



Teacher's Signature: \_\_\_\_\_

A.	te short answers.				
1.	Give two examples of natural fibres.				
2.	Write the names of two synthetic fibres.				
3.	What is weaving?				
4.	What is spinning?				
5.	Why do we need clothes?				
В.	Write T for True or F for False.				
1.	Clothes are made up of natural and synthetic fibres.				
2.	Natural fibres are waterproof and stretchable.				
3.	Silk and fur are examples of synthetic fibres.				
4.	The threads are used to make the fabric for making garments.				
5.	We should store clothes without washing.				
each	ner's Signature:	Remarks:			

5

	Tick (✓) the correct options.				
1.	Clothes protect us	from			
	a. fire	b. heat		c. weather	
2.	We obtain	fron	n animals.		
	a. silk	b. plastic		c. jute	
3.	We get	from p	lants.		
	a. cotton	b. wool		c. silk	
4.	All clothes need				
	a. dry cleaning		b. disinfe	ction	
	c. good care				
В.	Answer these que	stions.			
1.	Why do silk and wo	oollen clothes n	eed specia	l care?	
2.	How should we sto	re clothes?			
2	How does a rainco	at preventus f	rom the rain	.2	
٥.	now does a rainco	ai pieveiii us ii	om me ram	ı į	

Teacher's Signature: \_\_\_\_\_

#### Plants - Food Preparation and Storage

#### Worksheet 1

A.	Rearrange the letters to find the name	es of parts of the leaf
1.	PHYLLCHLORO	
2.	MATASTO	
3.	INVE	
4.	RIBMID	
5.	RESPO	
	Rearrange the letters to find the name	es of different plants.
В.	Rearrange the letters to find the name	es of different plants.
<b>B.</b>	TUSCAC	
B. 1. 2.	TUSCAC	
<ul><li>B.</li><li>1.</li><li>2.</li><li>3.</li></ul>	TUSCAC  AVEAG  TONCRO	
<ol> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> </ol>	TUSCAC  AVEAG  TONCRO  ROOMMUSH	

Teacher's Signature: \_\_\_\_\_

A.	Name the following.
1.	The kitchen of a plant
2.	The vein that runs along the centre of the leaf
3.	A dark red plant
4.	Small openings present on the leaves
<b>5</b> .	The extra food in plants is stored in this form
	Answer these questions.  Write the functions of the stomata.
2.	What is the difference between insectivorous plants and parasitic plants?
3.	How do plants and animals depend on each other?
4.	How can we maintain the balance in nature?

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#### Plants - Adapting and Surviving

### Worksheet 1

Α.	Circle the odd one ou	t.		
1.	fir	pine		mango
2.	sal	banyan		pepper
3.	agave	cactus		papyrus
4.	mango	cattails		duckweed
5.	lily	lotus		tape grass
В.	Match the following.			
1.	plants in hilly areas		a. roots ou	utside the soil
2.	plants in the plains		b. needle-	like leaves
3.	floating plants		c. light we	ight and smaller size
4.	plants in deserts		d. shed led	aves during winter
5.	plants in marshy areas		e. spines c	and green stems
C.	Fill in the blanks.			
1.	The word 'terrestrial' m	eans living o	n the	·
2.	plan	ts have narro	ow, long an	d ribbon-like leaves.
3.	Trees found in hilly area	as have		leaves.
4.	Plants, such as brooms.	ar	e used to n	nake baskets, chairs and
<b>5</b> .	plan			ioxide exhaled by
	aquatic animals through photosynthesis.			

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#### Answer the questions.

1.	What are floating plants? Give some examples.
2.	What are fixed plants? Give some examples.
3.	What are underwater plants? Give some examples.
4.	How are plants of the grass family useful to us?

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