

A. Tick (✓) the correct option.

1. When you multiply 24 by 0, the answer is _____.

- a. 0 b. 24 c. 1

2. When you multiply 71 by 1, the answer is _____.

- a. 1 b. 0 c. 71

3. When you multiply 5 by 5, the answer is _____.

- a. 15 b. 25 c. 50

B. Circle the correct option.

1. 3 times 5 = 15 / 25

2. 4 × 5 = 10 / 20

3. 7 × 5 = 10 / 35

4. 9 times 5 = 45 / 30

5. 2 × 10 = 35 / 20

6. 6 times 10 = 50 / 60

7. 8 times 10 = 80 / 90

8. 10 × 10 = 100 / 20

C. Fill in the boxes.

1. $2 \times 0 =$

2. $11 \times 1 =$

3. $25 \times 1 =$

4. $100 \times 1 =$

5. $100 \times 0 =$

6. $50 \times 0 =$

7. $99 \times$ $= 0$

8. $49 \times$ $= 49$

9. $10 \times$ $= 0$

Worksheet 2

Solve.

1. A packet contains 31 toffees.
How many toffees are there in
6 such packets?



2. There are 10 erasers in a box. Radhika
bought 8 such boxes. How many
erasers did she buy?



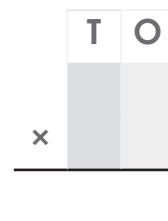
3. There are 25 students in a row.
How many students are there in
3 such rows?



4. There are 52 weeks in one
year. How many weeks are
there in 4 years?




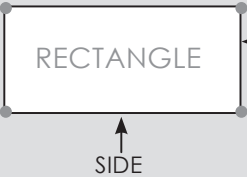
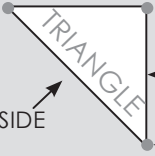

5. Sunil has 5 pencil-boxes. There are
3 pencils in each box. How many
pencils does Sunil have?



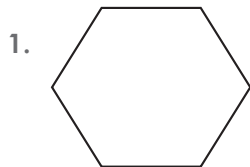
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Remarks: _____

A. How many corners and sides do these flat shapes have?

Shape	Corner	Side
 <p>SQUARE</p>		
 <p>RECTANGLE</p>		
 <p>TRIANGLE</p>		
 <p>CIRCLE</p>		

B. See the figures and write the number of standing lines, sleeping lines and slanting lines.



Standing lines

Sleeping lines

Slanting lines



Standing lines

Sleeping lines

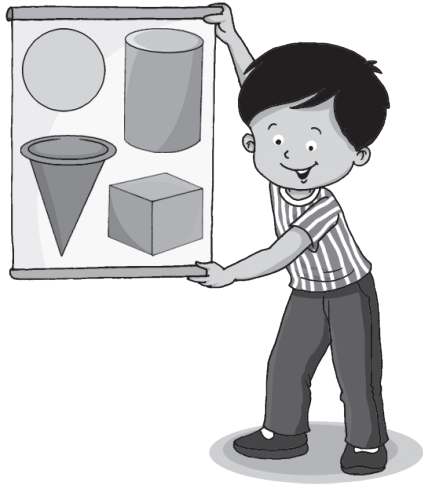
Slanting lines

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Worksheet 2

A. What shapes do you see in the image?



1. _____
2. _____
3. _____
4. _____

B. What shape do you see?



C. Tick (✓) the objects that can roll. Put a cross (X) against the objects that can slide. Circle the objects that can roll as well as slide.

1.



2.



3.



4.



5.



6.



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Worksheet 1

A. Select the correct option.

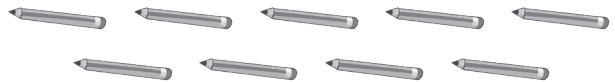
1. Division is repeated _____.
 a. addition b. subtraction c. multiplication
2. Division means _____ sharing or grouping.
 a. equal b. unequal c. both are wrong
3. The sign of division is _____.
 a. + b. × c. ÷
4. The answer in division is called the _____.
 a. dividend b. divisor c. quotient
5. We can get division facts from _____ multiplication fact.
 a. 1 b. 2 c. many

B. Divide the following equally and write the division fact for each.

1. 9 pencils among 3 children.

$9 \div 3 = \underline{\quad}$

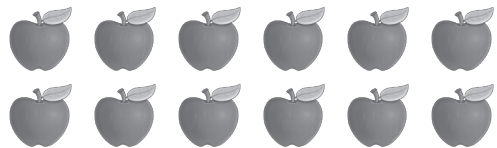
Each child gets pencils.



2. 12 apples in 3 plates.

$12 \div 3 = \underline{\quad}$

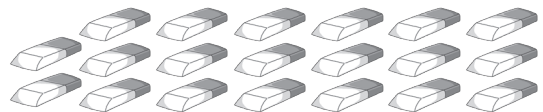
Each plates has apples.



3. 20 erasers, 5 in each packet. How many packets.

$20 \div 5 = \underline{\quad}$

Number of packets =



Worksheet 2

Use long division to find the quotients.

1.

$$\begin{array}{r} 6 \overline{) 18} \\ \hline \end{array}$$

Q = _____

2.

$$\begin{array}{r} 6 \overline{) 36} \\ \hline \end{array}$$

Q = _____

3.

$$\begin{array}{r} 7 \overline{) 21} \\ \hline \end{array}$$

Q = _____

4.

$$\begin{array}{r} 7 \overline{) 49} \\ \hline \end{array}$$

Q = _____

5.

$$\begin{array}{r} 8 \overline{) 32} \\ \hline \end{array}$$

Q = _____

6.

$$\begin{array}{r} 8 \overline{) 64} \\ \hline \end{array}$$

Q = _____

7.

$$\begin{array}{r} 9 \overline{) 45} \\ \hline \end{array}$$

Q = _____

8.

$$\begin{array}{r} 9 \overline{) 81} \\ \hline \end{array}$$

Q = _____

9.

$$\begin{array}{r} 10 \overline{) 100} \\ \hline \end{array}$$

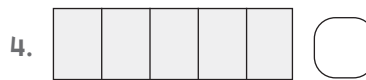
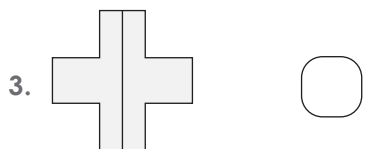
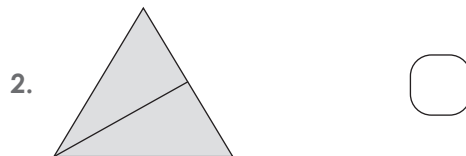
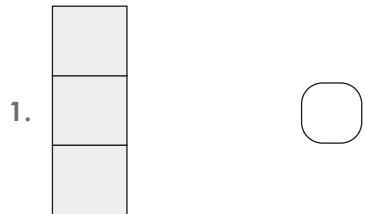
Q = _____

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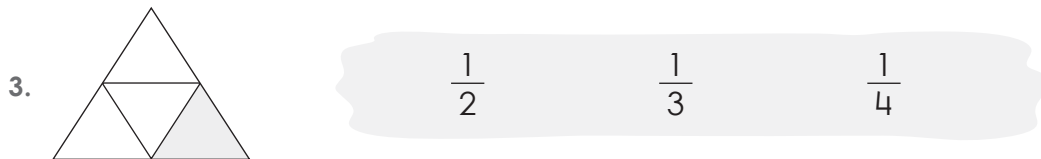
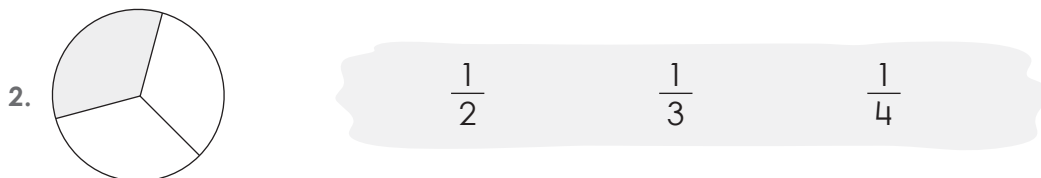
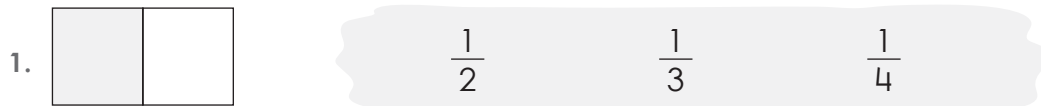
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Worksheet 1

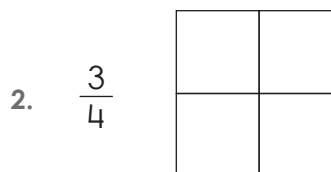
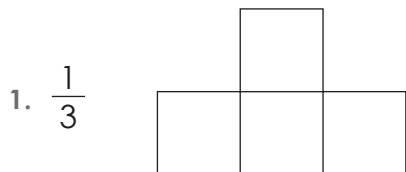
A. Tick (✓) the figure that has two equal parts.



B. Circle the fraction for the coloured part.

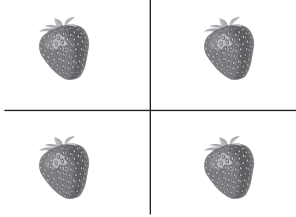
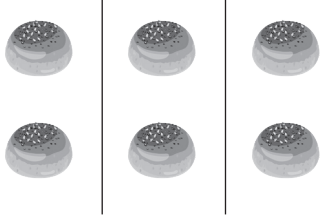
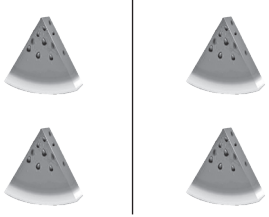
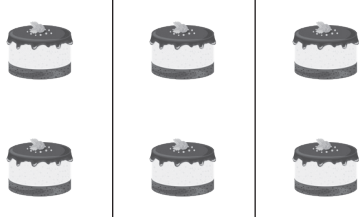
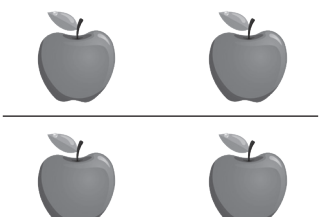
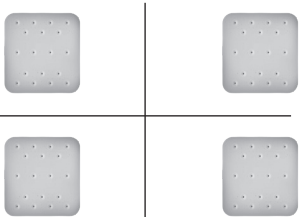


C. Colour each figure to match the given fraction.

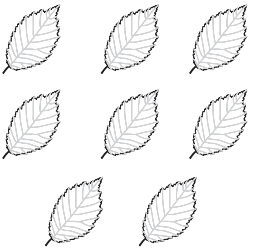
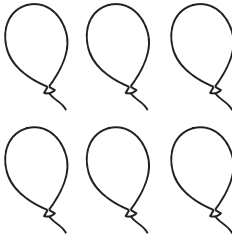
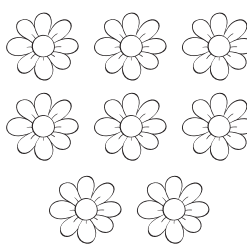
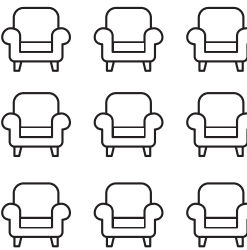


Worksheet 2

A. Write the number of parts into which each collection is divided. Write the fraction for each part.

 <p>$\frac{4}{4}$ equal parts $\frac{1}{4}$</p>	 <p>— equal parts —</p>	 <p>— equal parts —</p>
 <p>— equal parts —</p>	 <p>— equal parts —</p>	 <p>— equal parts —</p>

B. Colour the given fraction of the collections.

 <p>$\frac{1}{4}$</p>	 <p>$\frac{1}{2}$</p>	 <p>$\frac{3}{4}$</p>	 <p>$\frac{1}{3}$</p>
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Teacher's Signature: _____

Remarks: _____