

Worksheet 1

A. Tick (✓) the correct option.

1. Which is the correct spelling of 40?

a. fourty b. forty c. fouty

2. How many tens are there in forty?

a. 40 b. 4 c. 0

3. How many ones are there in thirty-one?

a. 3 b. 30 c. 1

B. Write the number name for the given number.

1. 30 - _____

2. 41 - _____

3. 43 - _____

C. Circle the smallest number.

1. 46 36 48

2. 36 49 29

D. Colour the biggest number red and the smallest number blue.

1. 27 17 37

2. 24 20 38

E. Write the missing numbers.

1.

33	34			
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2.

22				26
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3.

46		48	49	
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4.

8		10		12
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5.

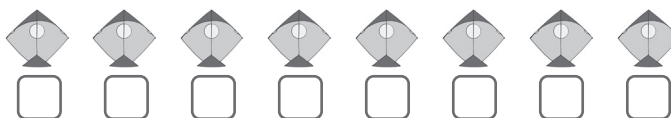
12	13			
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6.

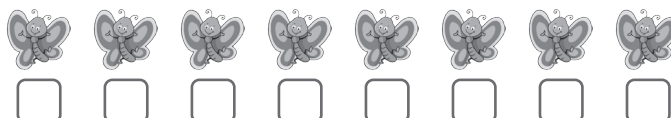
40		42	43	
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F. Tick (✓)

1. The fourth kite.



2. The seventh butterfly.



Worksheet 2

A. Tick (✓) the correct option.

1. What comes after 49?

a. 48

b. 50

c. 47

2. What comes before 40?

a. 40

b. 39

c. 38

B. Write the

number before

1.	<input type="text"/>	39
2.	<input type="text"/>	50
3.	<input type="text"/>	28

number in between

19	<input type="text"/>	21
33	<input type="text"/>	35
40	<input type="text"/>	42

number after

48	<input type="text"/>
15	<input type="text"/>
29	<input type="text"/>

C. Count the number of beads on the abacus. Write the number shown on the abacus.

1.	Tens	Ones	2.	Tens	Ones	3.	Tens	Ones	4.	Tens	Ones

D. Put >, < or = in the .

1. 38 37

2. 29 27

3. 40 20

4. 27 39

5. 15 15

6. 26 30

E. Write the numbers from the smallest to the biggest.

1. 24 23 20 29

2. 44 28 34 39

F. Write the numbers from the biggest to the smallest.

1. 33 21 32 8

2. 21 44 45 20

Teacher's Signature: _____

Remarks: _____

Worksheet 1

A. Add and match with the answer.

1. $10 + 3$ ●

● a. 19

2. $16 + 3$ ●

● b. 13

3. $8 + 6$ ●

● c. 18

4. $5 + 7$ ●

● d. 12

5. $17 + 1$ ●

● e. 14

B. Solve.

1.
$$\begin{array}{r} 13 \\ + 5 \\ \hline \\ \hline \end{array}$$

2.
$$\begin{array}{r} 15 \\ + 4 \\ \hline \\ \hline \end{array}$$

3.
$$\begin{array}{r} 12 \\ + 7 \\ \hline \\ \hline \end{array}$$

4.
$$\begin{array}{r} 14 \\ + 5 \\ \hline \\ \hline \end{array}$$

C. Subtract.

1.
$$\begin{array}{r} 45 \\ - 4 \\ \hline \\ \hline \end{array}$$

2.
$$\begin{array}{r} 34 \\ - 2 \\ \hline \\ \hline \end{array}$$

3.
$$\begin{array}{r} 33 \\ - 2 \\ \hline \\ \hline \end{array}$$

4.
$$\begin{array}{r} 42 \\ - 0 \\ \hline \\ \hline \end{array}$$

D. Solve.

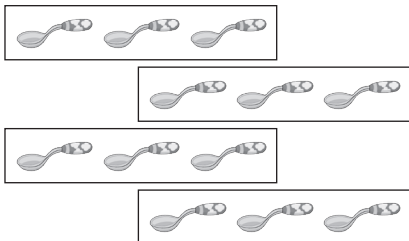
- There are 12 boys and 13 girls in a playground. How many children are there in all?
- Mummy made 17 sandwiches. Malika and Tanu ate 7. How many sandwiches are left?
- Rohan had 80 toffees. He distributed 30. How many toffees does he have now?

Teacher's Signature: _____

Remarks: _____

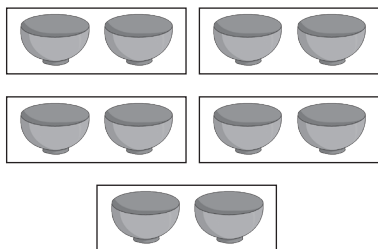
A. Add and multiply.

1.



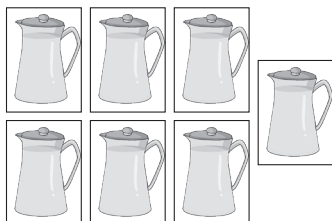
4 equal groups of
3 spoons ____ in all

3.



____ equal groups of
____ bowls ____ in all

5.



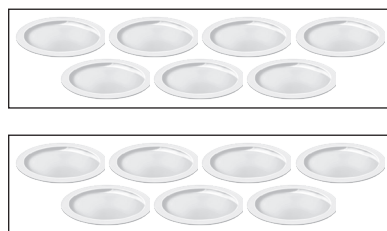
____ equal groups of
____ jug ____ in all

2.



____ equal groups of
____ cups ____ in all

4.



____ equal groups of
____ plates ____ in all

B. Solve the problems.

1. There are 3 flowers.

Each flower has 5 petals.

How many petals in all?

____ + ____ = ____

____ × ____ = ____

2. 2 ladybirds on a flower.

Each ladybird has 10 spots.

How many spots in all?

____ + ____ = ____

____ × ____ = ____

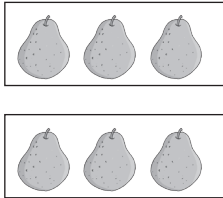
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Remarks: _____

Worksheet 2

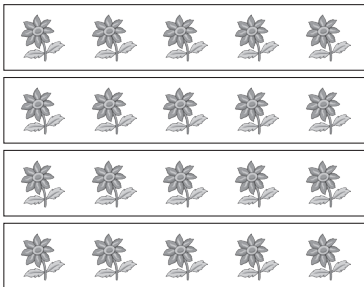
A. Add and multiply.

1.



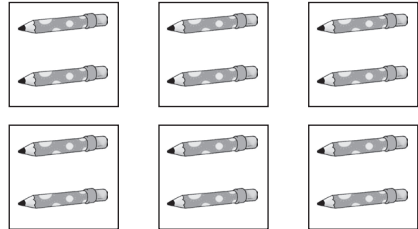
$$2 \times \underline{\quad} = 6$$

3.



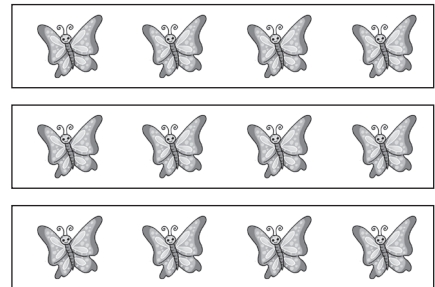
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

2.



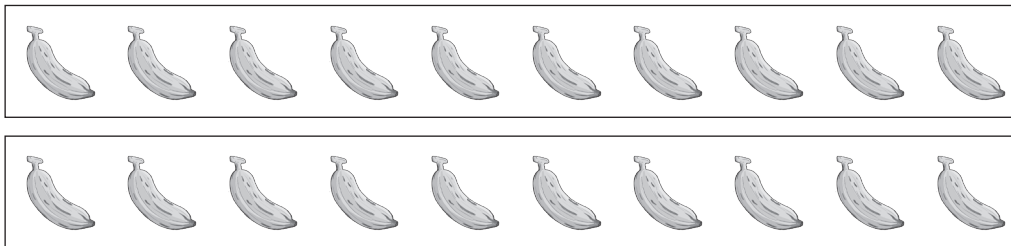
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

2.



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

5.



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

B. Solve the problems.

1. There are 5 packs of crayons.
Each pack has 10 crayons.
How many crayons in all?

$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

2. 2 spiders are hanging on the web.
Each spider has 8 legs.
How many legs in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Teacher's Signature: _____

Remarks: _____