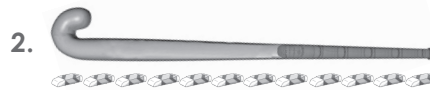


Worksheet 1

A. How long are these? Count and write.



about ____ erasers



about ____ erasers



about ____ erasers

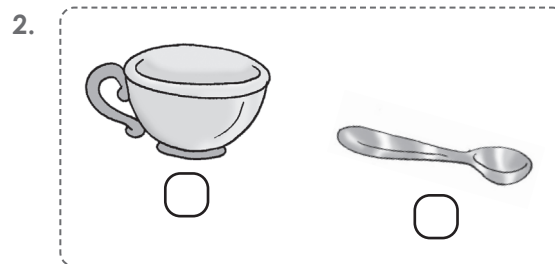
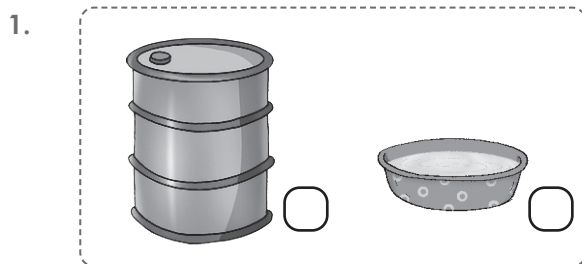


about ____ erasers

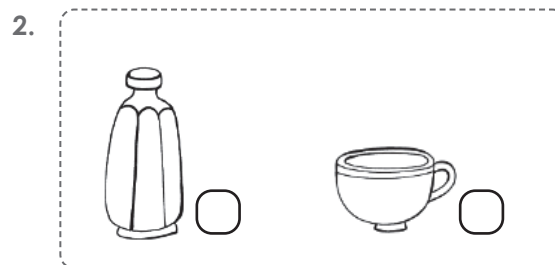
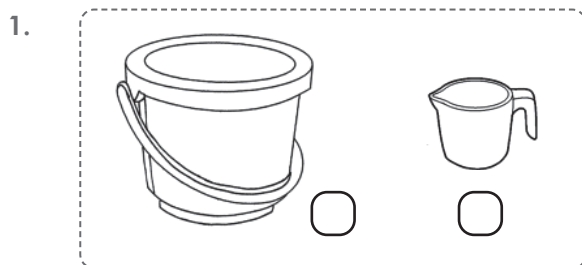
B. Tick (✓) the lightest one. Cross out (X) the heaviest one.



C. Tick (✓) the ones that can hold more.



D. Tick (✓) the ones that can hold less.

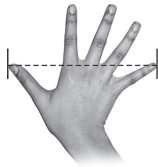


Worksheet 2

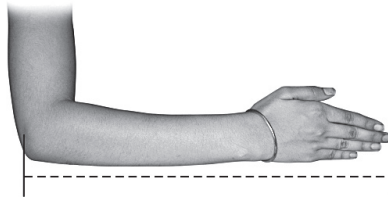
A. Measure the following things in your classroom. Fill in the blanks.



finger



handspan



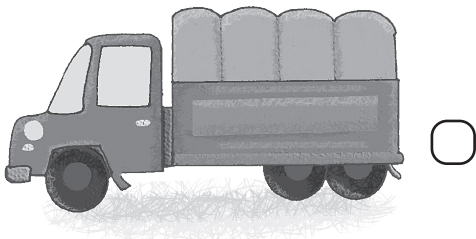
cubit



pace

1. Your chair is _____ cubits long.
2. Your teacher's chair is _____ handspans long.
3. The window in your classroom is _____ cubits long.
4. Your pencil box is _____ fingers long.
5. A wall of the staff room is _____ paces long.

B. Circle the lightest. Tick (✓) the heaviest.



Teacher's Signature: _____

Remarks: _____

Worksheet 1

A. Tick (✓) the correct option.

1. How many corners are there in a circle?

a. 3

b. 4

c. 0

2. How many sides are there in a square?

a. 4

b. 5

c. 3

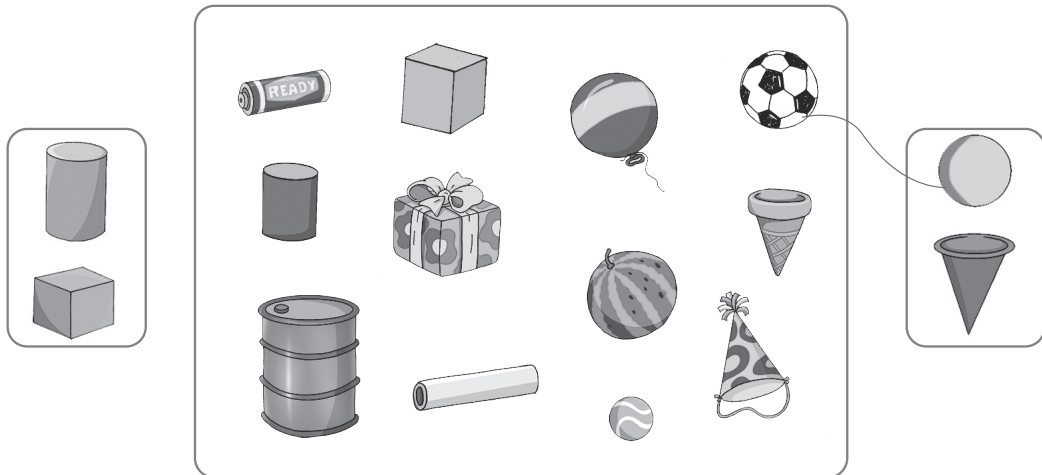
3. How many sides are there in a triangle?

a. 1

b. 2

c. 3

B. Join the objects with the shapes on the chart of Ravi.



C. Continue the pattern.

1.     _____

2.      _____

3.     _____


4.     _____

Worksheet 2


A. Write T for true or F for false.

- ▲ This is a triangle. _____
- The moon looks like a square. _____
- A square has 3 sides. _____
- ▮ This book looks like a circle. _____
- An idli looks like a circle. _____


B. Tick (✓) the correct solid shape for each object.

- 


cube

cuboid
- 


sphere

cube
- 

cylinder

cone
- 

sphere

cone
- 

cone

cylinder

C. Draw the missing shapes to complete the pattern.

- 
- 
- 
- 

Teacher's Signature: _____

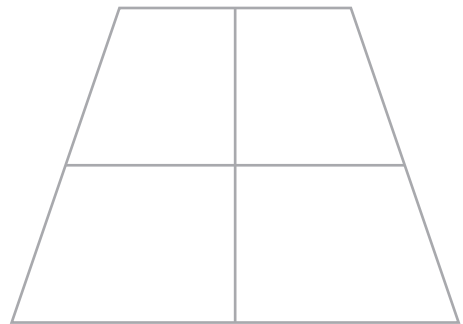
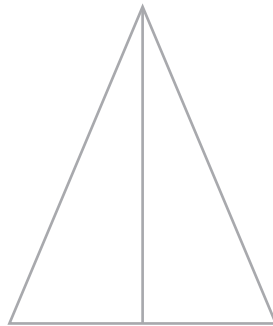
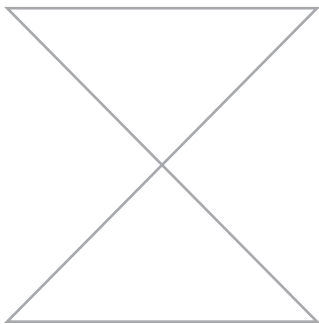
Remarks: _____

Worksheet 1

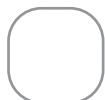
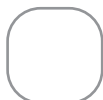
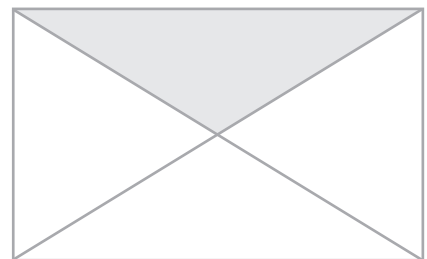
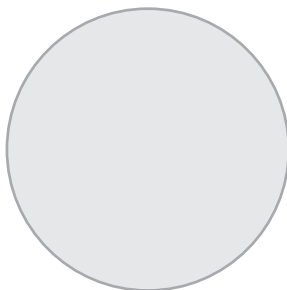
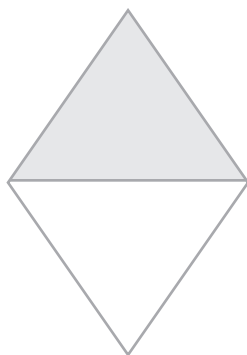
A. Fill in the blanks.

1. A complete object is called a _____.
2. Fractions are _____ parts of a whole.
3. When we divide one into two or more parts we get _____.
4. One fourth is also called a _____.

B. Shade $\frac{1}{2}$ of each shape.



C. Write the fraction for the shaded part of each figure.



Teacher's Signature: _____

Remarks: _____

Worksheet 2

A. Tick the correct answer.

1. A whole chocolate has 4 _____

a. whole. b. halves. c. quarters.

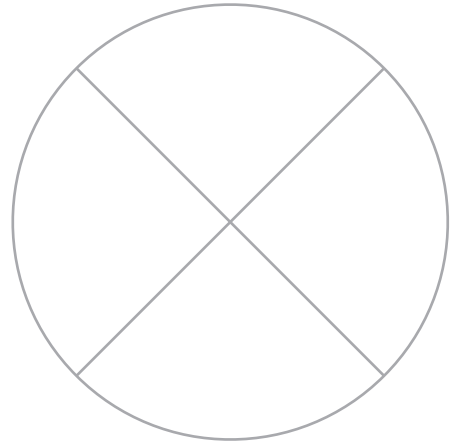
2. $\frac{1}{2} + \frac{1}{2}$ _____

a. 1 b. 2 c. 3

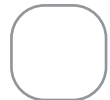
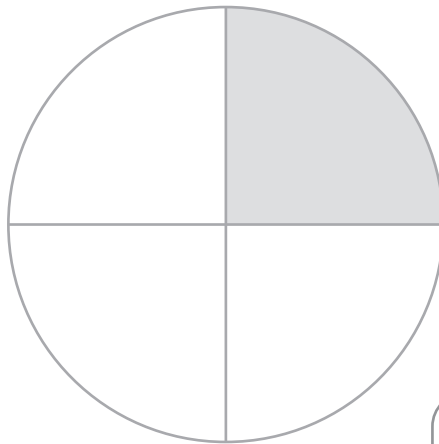
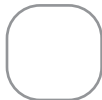
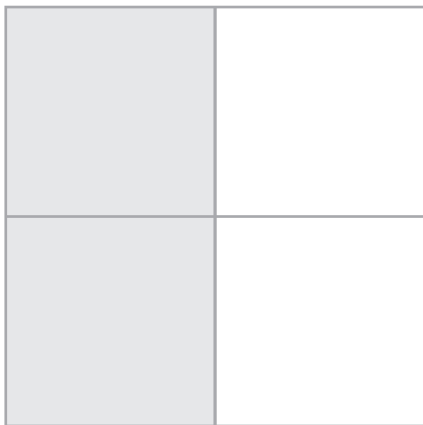
3. Half is written as _____

a. $\frac{1}{2}$ b. $\frac{1}{4}$ c. $\frac{2}{1}$

B. Shade $\frac{1}{4}$ of each shape.



C. Write the fraction for the shaded part of each figure.

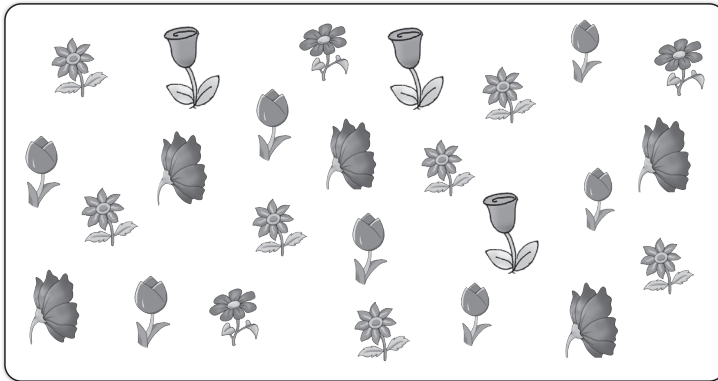







Teacher's Signature: _____

Remarks: _____

Worksheet 1

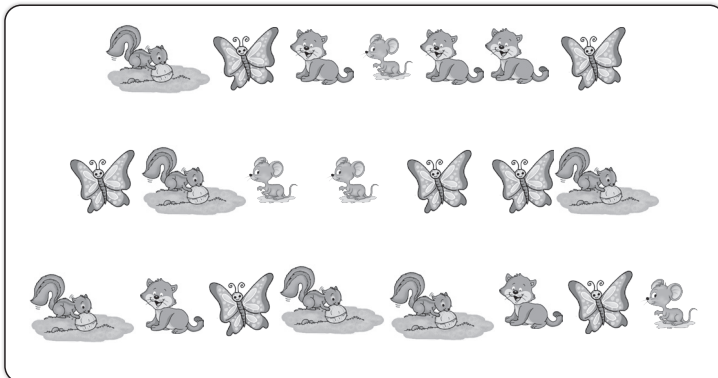
A. Count and fill in the box.







Flower	Number
	
	
	
	
	

- How many  and  flowers together?
- How many  and  flowers together?

B. Count how many animals are there?



Animals	Number
	
	
	
	

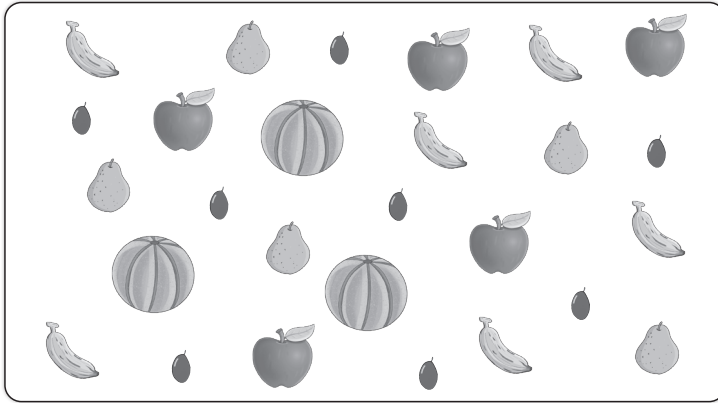
- How many mice are there?
- How many cats are there?
- Name the animal least in number.
- Name the animal most in number.
- How many cats and butterflies are there in all?
- Write the total number of animals.

Teacher's Signature: _____

Remarks: _____

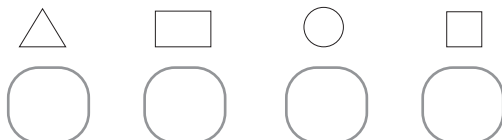
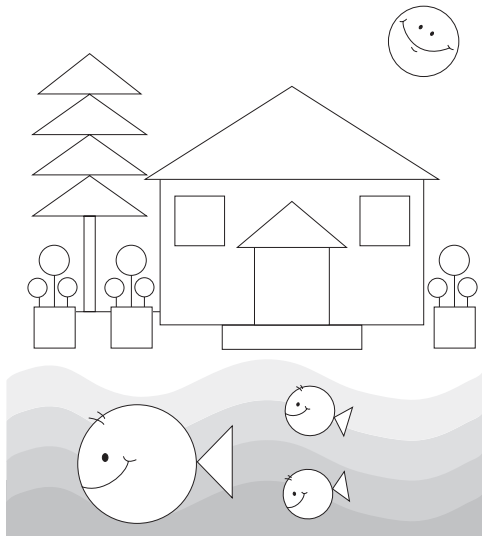
Worksheet 2

A. How many of each kind of fruit do you see? Write their numbers and answer the questions that follow.



Fruit	Number

- Which fruit is the most in number?
 - Which fruit is the least in number?
 - How many apples and watermelons are there in all?
- B. Count the shapes. Answer the given questions.



- How many triangles and circles together?
- Which are more: circles or squares? By how many?
- Which are less: rectangles or triangles? By how many?
- How many shapes are made of straight lines?
- How many shapes are made of curved lines?

Teacher's Signature: _____

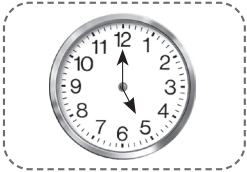


Remarks: _____

Worksheet 1

A. Tick (✓) the correct option.

1. A clock tells
 - a. direction.
 - b. time.
 - c. speed.
2. Which day comes before Saturday?
 - a. Thursday
 - b. Monday
 - c. Friday
3. Which day comes between Friday and Sunday?
 - a. Tuesday
 - b. Saturday
 - c. Thursday

B. Write down the time shown by the clocks in any two ways.

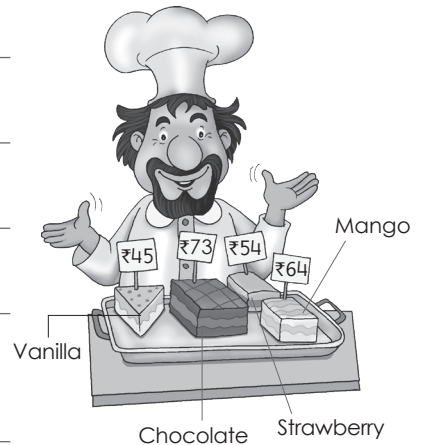
1. 	2. 	3. 
_____	_____	_____
_____	_____	_____

C. Circle the coins that add up to the price of each object.

1.  <p>₹5</p>	2.  <p>₹30</p>
--	--

D. Look at the prices of the given cakes. Answer the given questions.

1. Which cake costs the least? _____
2. Which cake costs the most? _____
3. Which cake(s) costs less than 60? _____
4. Which cake(s) costs more than 70? _____
5. How much do the vanilla cake and strawberry cake cost together? _____



Worksheet 2

A. Using the hints, fill in the blanks.

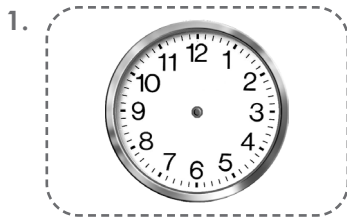
May August January December November

1. February comes after _____
2. October comes before _____
3. June comes after _____
4. The last month of the year is _____
5. _____ comes between July and September.

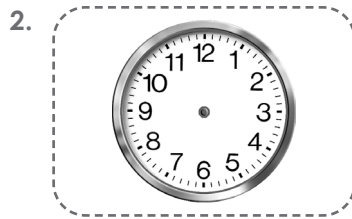
B. Name the months in which you celebrate the following.

1. Independence Day _____
2. Republic day _____
3. Gandhi Jayanti _____
4. Teacher's Day _____

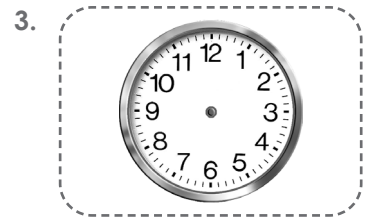
C. Draw the clock hands to show the given time.



3:00


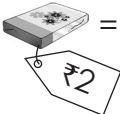




5 o'clock


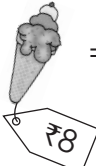




9 o'clock

D. How much will you pay for the following? Fill in the blanks.

1.  +  = _____

2.  +  = _____

3.  +  = _____

4.  +  = _____

Teacher's Signature: _____

Remarks: _____

Worksheet 1

A. Complete the table.

101									
	112								
		123							
			134						
				145					
					156				
						167			
							178		

B. Complete the table.

Number	Hundreds	Tens	Ones	Number Name
113				
180				
189				
201				
300				

Teacher's Signature: _____

Remarks: _____

Worksheet 2

A. Complete the table.

901									
	912								
		923							
			934						
				945					
					956				
						967			
							978		

B. Complete the table.

Number	Hundreds	Tens	Ones	Number Name
614				
781				
890				
902				
999				

Teacher's Signature: _____

Remarks: _____