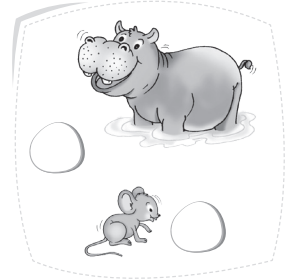
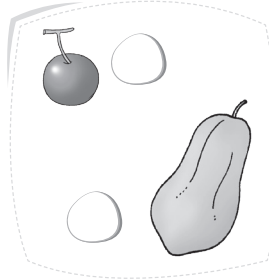
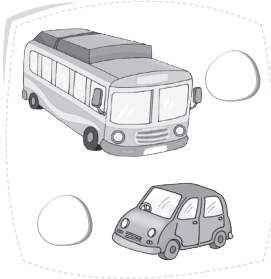
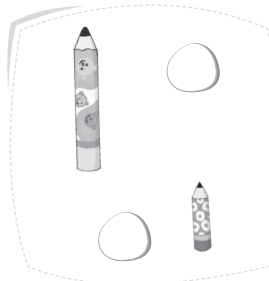
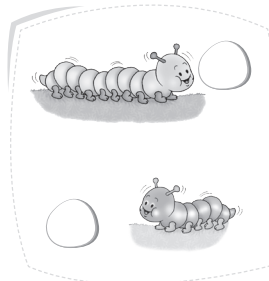
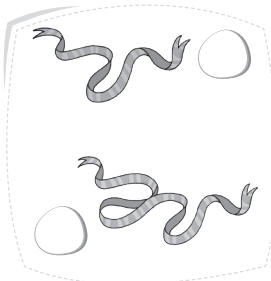


Worksheet 1

A. Tick (✓) the one which is small. Put a cross (X) against the big one.



B. Tick (✓) the ones which are short.



C. Match each picture to its shape.

1.



•

2.



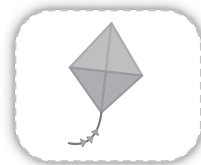
•

3.



•

4.



•

5.



•

a.



b.



c.



d.



e.



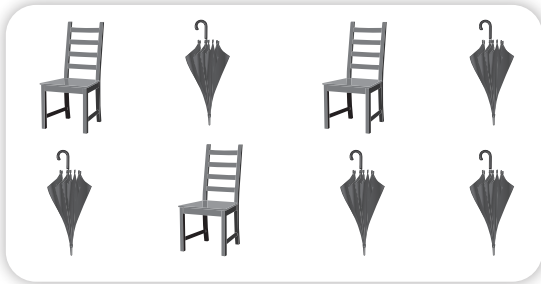
Teacher's Signature: _____

Remarks: _____

Worksheet 2

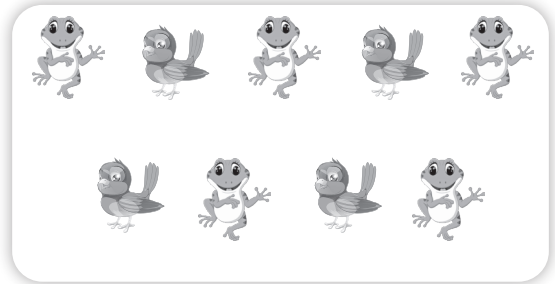
A. Count and write how many of each kind.

1.



- a. There are _____ chairs.
b. There are _____ umbrellas.

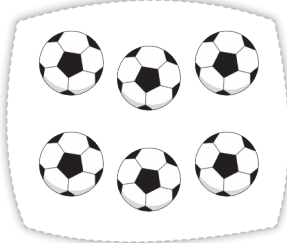
2.



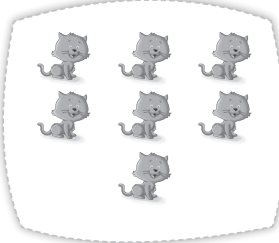
- a. There are _____ frogs.
b. There are _____ birds.

B. Draw lines to match the sets of the same number.

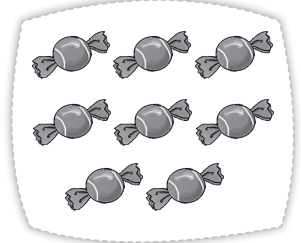
1.



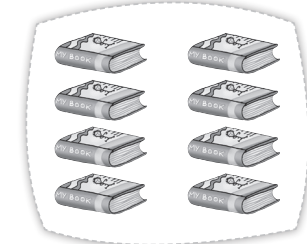
2.



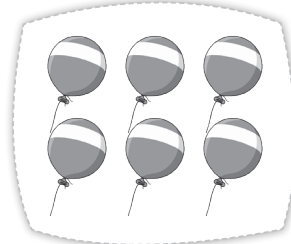
3.



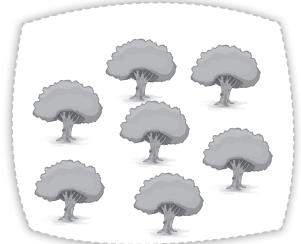
a.



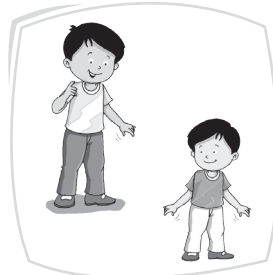
b.



c.



C. Circle the one which is short.



Teacher's Signature: _____

Remarks: _____

Worksheet 1

A. Tick (✓) the correct option.

1. What is the correct spelling of 20?
 a. twenty b. twenty c. tooenty
2. What is the correct spelling of 13?
 a. thriteen b. threeteen c. thirteen
3. How many ones are there in 14?
 a. 0 b. 1 c. 4
4. How many ones are there in 20?
 a. 0 b. 2 c. 3
5. How many tens are there in 18?
 a. 0 b. 1 c. 8

B. Match the number name with its number.

- | | |
|----------------|---------|
| 1. seventeen ● | ● a. 15 |
| 2. fourteen ● | ● b. 11 |
| 3. eleven ● | ● c. 14 |
| 4. eighteen ● | ● d. 18 |
| 5. fifteen ● | ● e. 17 |

C. Write the

- | number after | number in between | number before |
|---------------------------|---|--|
| 1. <input type="text"/> 4 | <input type="text"/> 2 <input type="text"/> 4 | <input type="text"/> 13 <input type="text"/> |
| 2. <input type="text"/> 7 | <input type="text"/> 15 <input type="text"/> 17 | <input type="text"/> 9 <input type="text"/> |
| 3. <input type="text"/> 6 | <input type="text"/> 10 <input type="text"/> 12 | <input type="text"/> 18 <input type="text"/> |

D. Put >, < or = in the .

- | | | |
|-------------------------------|-------------------------------|-------------------------------|
| 1. 11 <input type="text"/> 18 | 2. 13 <input type="text"/> 11 | 3. 18 <input type="text"/> 10 |
| 4. 20 <input type="text"/> 19 | 5. 6 <input type="text"/> 18 | 6. 15 <input type="text"/> 15 |
| 7. 7 <input type="text"/> 5 | 8. 16 <input type="text"/> 16 | 9. 18 <input type="text"/> 17 |

Worksheet 2

A. Tick (✓) the correct option.

1. What comes before 13?

a. 14 b. 15 c. 12

2. What comes after 19?

a. 17 b. 20 c. 18

3. What comes between 18 and 20?

a. 19 b. 17 c. 16

B. Write the missing numbers.

1. 1 3

2. 4 5

3. 15

4. 11 13

C. Cross out the smallest number in each line.

1. 5 9 2

2. 18 4 15

3. 15 16 17

D. Cross out the biggest number in each line.

1. 18 19 14

2. 11 7 0

3. 13 10 18

Teacher's Signature: _____

Remarks: _____

Worksheet 1

A. Tick (✓) the correct option.

1.  +  =

a. 6

b. 5

c. 4

2.  +  =

a. 6

b. 8

c. 9

3. 1 more than 6 is

a. 7.

b. 9.

c. 8.

B. Fill in the blanks to make 8.

1. 4 and _____

2. 3 and _____

3. 2 and _____

4. 1 and _____

C. Add and write.

1. $3 + 1 = \square$

2. $8 + 1 = \square$

3. $6 + 0 = \square$

4. $1 + 7 = \square$

5. $0 + 1 = \square$

6. $1 + 4 = \square$

D. Solve.

1.
$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$$

E. Solve.

1. Reeta had 3 stamps. Nanda gave her 2 more stamps. How many stamps does she have now?

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

2. Suresh has 4 caps and Ali has 2 caps. How many caps do they have in all?

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

Teacher's Signature: _____

Remarks: _____

Worksheet 2

A. Tick (✓) the correct option.

1. $3 + 2 = \square + 3$ is

a. 2

b. 3

c. 5

2. $5 + \square = 2 + 5$ is

a. 5

b. 2

c. 6

B. Solve.

$$\begin{array}{r} 1. \quad 2 \\ + 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 2 \\ + 7 \\ \hline \\ \hline \end{array}$$

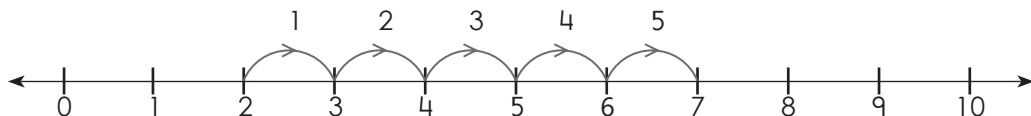
$$\begin{array}{r} 3. \quad 3 \\ + 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 3 \\ + 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 3 \\ + 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 3 \\ + 6 \\ \hline \\ \hline \end{array}$$

C. Add by counting forwards on the number line.



$$2 + 5 = 7$$

Starting at 4

1. $4 + 2 = \underline{\quad}$

2. $4 + 4 = \underline{\quad}$

3. $4 + 3 = \underline{\quad}$

Starting at 6

4. $6 + 1 = \underline{\quad}$

5. $6 + 4 = \underline{\quad}$

6. $6 + 3 = \underline{\quad}$

Starting at 5

7. $5 + 1 = \underline{\quad}$

8. $5 + 5 = \underline{\quad}$

9. $5 + 3 = \underline{\quad}$

D. Solve.

1. Roma has 3 dolls. Mother gives her 3 more. How many dolls does Roma have now?

$$\begin{array}{r} 3 \\ + 3 \\ \hline \\ \hline \end{array}$$

2. Ivan had 6 erasers. He bought 3 more erasers. How many erasers does he have now?

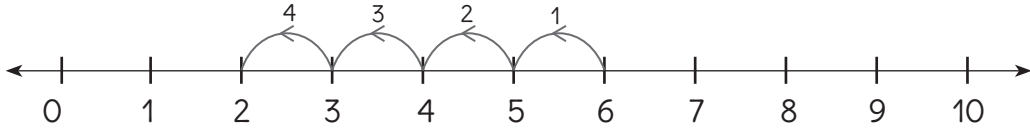
$$\begin{array}{r} 6 \\ + 3 \\ \hline \\ \hline \end{array}$$

Teacher's Signature: _____

Remarks: _____

Worksheet 1

A. Subtract by counting backwards on the number line.



$6 - 4 = 2$

Starting at 4

1. $4 - 1 = \underline{\quad}$
2. $4 - 3 = \underline{\quad}$
3. $4 - 4 = \underline{\quad}$

Starting at 5

4. $5 - 2 = \underline{\quad}$
5. $5 - 5 = \underline{\quad}$
6. $5 - 4 = \underline{\quad}$

Starting at 6

7. $6 - 3 = \underline{\quad}$
8. $6 - 5 = \underline{\quad}$
9. $6 - 1 = \underline{\quad}$


B. Fill in the blanks.


- | | | |
|--------------------------------|--------------------------------|--------------------------------|
| 1. $6 - 1 = \underline{\quad}$ | 2. $7 - 1 = \underline{\quad}$ | 3. $3 - 0 = \underline{\quad}$ |
| 4. $9 - 0 = \underline{\quad}$ | 5. $5 - 5 = \underline{\quad}$ | 6. $7 - 7 = \underline{\quad}$ |
| 7. $6 - 6 = \underline{\quad}$ | 8. $3 - 1 = \underline{\quad}$ | 9. $9 - 0 = \underline{\quad}$ |


C. Subtract.

- | | | | |
|----------------------|----------------------|----------------------|----------------------|
| 1. $1 - 0 = \square$ | 2. $2 - 0 = \square$ | 3. $3 - 0 = \square$ | 4. $4 - 0 = \square$ |
|----------------------|----------------------|----------------------|----------------------|

D. Cross (X) out and subtract.

1.
$$\begin{array}{r} 3 \\ - 1 \\ \hline \\ \hline \end{array}$$


2.
$$\begin{array}{r} 4 \\ - 3 \\ \hline \\ \hline \end{array}$$


3.
$$\begin{array}{r} 5 \\ - 2 \\ \hline \\ \hline \end{array}$$


E. Solve.

1. Surendra had 5 pencils. He lost 4 pencils. How many pencils are left with him?

$$\begin{array}{r} 5 \\ - 4 \\ \hline \\ \hline \end{array}$$

2. Manish had 8 toffees. He gave 6 toffees to his sister. How many toffees are left with Manish?

$$\begin{array}{r} 8 \\ - 6 \\ \hline \\ \hline \end{array}$$

Worksheet 2

A. Subtract by counting backwards on the number strip.

1. $8 - 6 = \square$

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

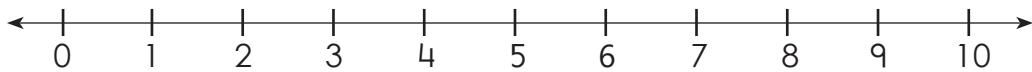
2. $5 - 2 = \square$

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

3. $9 - 1 = \square$

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

B. Subtract by counting backwards on the number strip.



1. $9 - 7 = \square$

2. $6 - 3 = \square$

3. $9 - 3 = \square$

4. $10 - 9 = \square$

C. Subtract.

1. $1 - 0 = \square$

2. $2 - 1 = \square$

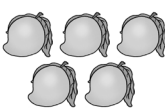
3. $3 - 2 = \square$


4. $4 - 3 = \square$


5. $5 - 4 = \square$

6. $6 - 5 = \square$

D. Cross (X) out and subtract.

1.
$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$


2.
$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$


3.
$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$


E. Solve.

1. Malika has invited 4 friends to her home. 2 have come.
How many more have to come?

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

2. There are 8 idlis in a plate. 3 were eaten. How many are left?

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

Teacher's Signature: _____

Remarks: _____