Worksheet 1

Comprehension

Read the	passage	carefully.	Answer	the	question.
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It's a lovely day the sun shining bright, The temperature not too hot just right, The birds merrily sing in many a tree, Summer has come early that I can see.

The breeze blows gently by the lake, It wafts the grass so sweet noises make, The bees seemed to have awakened today Gathering pollen as they go along life's way.

I love days that are just right, nice and warm, Days when you can breathe the air without harm, Clear days, long days, days that you want to stay, Days that are picture perfect in every possible way.

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1.	The temperature is not too _	just right.
2.	The birds sing	in a tree.
3.	The bees	as they go along life's way.
4.	The poet loves days that are	

5. The poet can see that _____ has come early.

Vocabulary

B. Use a dictionary to arrange the following words in the correct order. Write their meanings in your own words.

globe	territory	atlas	equator	
contour	valley	altitude	glacier	

Grammar

- C. Underline the predicate in the following sentences.
 - 1. That plant grows purple flowers.

Teacher's Signature: _____

Remarks:

- 2. Rani's bottle has very little water in it.
- 3. The Earth is our home.
- 4. My mother loves to read.
- 5. My father is doing the laundry.

Listening

- D. Listen to the poem and answer the following questions.
- 1. How does the poem describe the night?
- 2. What word in the poem means the same as "fight"?
- 3. What were the kittens fighting about?
- 4. What did the old woman do to the mouse?
- 5. What would you name this poem?

Speaking

E. Think about your visit to the cinema hall. Tell your partner about the movie you watched. Did you notice anything else at the cinema hall?

Writing

F. In a paragraph, write about how you learnt to ride a bicycle.

Teacher's	Signature:	
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Worksheet 1

Comprehension

Read the	passage	carefully.	Answer	the	question.
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A lion, prowling through the woods, In eager search of prey, By chance was caught within a net, And could not get away.

He tried in vain to free himself From this unpleasant house, When, lo! from out of its hole there crept A tiny little mouse.

It nibbled, with its teeth so small, The cords that formed the net, Till, one by one, the strings gave way, And free the lion set.

This shows that we should not despise The humblest thing that lives; The strongest at some time may need The help the poor man gives.

A. Choose the correct answers.

1.	The lion was prowling through the woods looking for					
	a. prey	b.	fruits			
	c. the tailor	d.	a monkey			
2.	The lion could not get out of the _					
	a. house	b.	net			
	c. hole	d.	maze			
3.	The lion was freed by a		·			
	a. lioness	b.	tiger			
	c. mouse	d.	squirrel			
4.	The moral of this story is that		·			
	a. we should not take help from sm	nalle	r things			
	b. we should learn to help ourselve	es				

'eacher's	Signature:	

- c. we should only take help from big creatures
- d. we should not despise the humblest thing that lives

		Vocabulary	У	
В.	Write synonyms of the fo	ollowing word	s. You may use	a dictionary.
1.	prowl	2. vain		3. nibble
4.	despise	5. soar		
		Grammar		
C.	Write the collective nou	n for the follo	wing.	
1.	A of	fish		
2.	A of	birds		
3.	A of	ants		
4.	A of :	ships		
5.	A of	cards		
		Listening		
D.	Your teacher will read of fill in the blanks.	ut meanings	of words. Gues	s the word and
1.	r l l		2. a	0
3.	h		4 y	e
5.	r n			
		Speaking		
E.	Draw a picture of a play What did they like the m		-	describe it.
		Writing		
F.	You are the class monitor of your class that they not celebration. Inform then they are interested in positive controls.	eed to put up n that they m	a skit for the a	nnual day
Teac	her's Sianature:			Remarks:

Worksheet 1

Comprehension

Read the passage carefully. Answer the question.

Kabir was one of the greatest poets and saints of our country. His dohas or two-line verses are read and sung even today. Kabir was born in a Hindu family but was brought up by a Muslim couple. His guru was Saint Ramananda. Kabir was a weaver by profession. He wove and sold cloth in the market. But he was not interested in making money. He was kind and wanted to help others. One day, a man came to him and said, "I am very poor. Please help me." The kind-hearted Kabir gave him half the bale of cloth he had woven. But the man was very greedy and asked for more. Kabir gave him the rest of the bale. The man thanked him and went away. Kabir was against the useless customs of society and religion. He taught bhakti or true love and devotion to God. He was against the caste system and tried to unite Hindus and Muslims. When Kabir died, Hindus and Muslims could not decide who should perform the last rites. It is said that when the sheet covering his body was lifted, people saw flowers instead of his body.

100	icor covering this body was into a, people saw newers instead of this body.						
A.	Write true or false.						
1.	Kabir was a playwright.			-			
2.	Kabir was raised by a Musl	in	n couple.	-			
3.	Kabir was a teacher by pro	of	ession.	-			
4.	4. Kabir was against the caste system.						
5.	He tried to unite Hindus an	d	Muslims.	-			
		\	ocabulary/				
В.	Write the antonyms of the	f	ollowing words.				
1.	hot	2.	sharp	3. do	own		
4.	fertile	5.	clean				

Remarks: ____

Teacher's Signature: ___

Grammar

- C. Rewrite the following sentences in future tense.
 - 1. Raj is watering the plants.
 - 2. Meena's mother cooks delicious food.
 - 3. The sun rises in the east.
 - 4. I am swimming in the pool.
 - 5. The monkeys are jumping in the trees.

Listening

D. Your teacher will read a list of objects. Identify them in your classroom. Write down the spelling of the words.

Speaking

E. Take turns and role-play with your partner. Pretend that you are a shop vendor. Tell your partner what you are selling.

Writing

F. Think of a story you have heard from your parents or grandparents. Write it in your own words.

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LISTENING TEXT

Theme 1: Our Wonderful Land

Many majestic animals on this earth are in grave danger due to the greed of man – be it the elephant for its ivory tusks, the tiger for its skin and claws, or the rhinoceros for its horn. The Indian one-horned rhinoceros is one such animal that is slowly disappearing. This rhino that was once found throughout the entire stretch of the Indo-Gangetic Plain is today reduced to very few numbers due to excessive poaching. Today, only about 2,000 Indian one-horned rhinos live in the wild, 1,200 of which are found in Assam alone. The Indian one-horned rhino is the largest of the Asian rhinos. That is why it is also called the 'great one-horned rhino'. The uniqueness of the Indian rhino is its single horn, in contrast to the African rhinos that have two horns. Indian rhinos are brownish-grey in colour and are hairless. They live in tall grasslands and forests near rivers, but due to the loss of their habitat they often stray into cultivated land. The word rhinoceros means 'nose-horn.' The animal is so named because of the single large horn that grows at the tip of its nose. The horn is typically 20-61 cm long, and weighs upto three kg. The rhino uses this horn for defence and for uprooting bushes and small trees. The hide (skin) of this massive creature is very thick and tough and it functions as a protective shield. A rhino is a good swimmer and can run at a speed of 55 km per hour. Its diet mainly consists of grasses, but the rhino is also known to eat leaves, fruits, branches of shrubs and trees and submerged and floating aquatic plants. It has an excellent sense of hearing and smell but a relatively poor eyesight. Although a rhino is a good-tempered animal, it is a fearful opponent when wounded. The Kaziranga National Park, Manas National Park, Pobitora reserve forest, Orang National Park and the Laokhowa reserve forest in Assam, India and the Royal Chitwan National Park in Nepal are homes of this endangered animal. The Kaziranga National Park is the biggest success story of rhinoceros conservation.

Theme 2: The Cyclone

- 1. a large area of open land covered with grass
- 2. worried or nervous

- 3. make a long, high-pitched cry
- 4. a storm in which strong winds move in a circle
- 5. the sound of flowing water

Theme 3: Fire-Daughter and Snow-Son

1.	chalk	2.	duster	3.	board
4.	desk	5 .	chair		

Teacher's Signature: ___ Remarks: ____