

# Answers

## Theme 7: Let Us Be Aware Ch-7: The Peacock and the Tortoise

**I am Ready:** Accept all relevant responses.

**Icebreaker:** traffic signal

### In-text Question (Page 83)

The peacock did not think it was safe for the tortoise to come out of the lake because he would not be able to move swiftly in case of an emergency.

### In-text Questions (Page 84)

No, the tortoise was not careful.

### In-text Questions (Page 85)

The tortoise thanked the peacock because the peacock helped the tortoise escape by distracting the hunter.

### I am a Learner

- A. 1. a                      2. c                      3. b  
4. a                      5. c
- B. 1. The tortoise said these words to the peacock. The tortoise said this because he saw the peacock dancing in the open field and he also wanted to dance like him.
2. The peacock said these words to the tortoise because the tortoise wished to come out of the lake but it was not safe for him to step out as he walked slow and could not fly.
- C. 1. The tortoise was small. It had short legs and a beautiful, big shell. The peacock was very colourful. It had a beautiful body and lovely feathers.
2. The tortoise was displeased because the peacock told him that he should not come out of the lake.
3. The tortoise could not be swift because it walked very slowly because of its short legs.
- D. 1. The peacock saved the tortoise's life. He saw the hunter and dropped a branch on his head. This distracted the hunter. The tortoise used this time to go back to the lake.
2. The story teaches us the importance of being mindful our actions and behaviour. Taking actions carelessly may lead to a risk to our life. We should therefore think before we act.
- E. Accept all relevant responses.
1. edge                      2. bridge                      3. fridge  
4. judge

- F. 1. d                      2. c                      3. e                      4. b                      5. a

- G. 1. beautiful                      2. graceful                      3. plentiful  
4. joyful                      5. wonderful

### H. Verbs

1. moved  
2. walk  
3. love  
4. listening  
5. leave

### Adverbs

- slowly (how adverb)  
outside (where adverb)  
dearly (how adverb)  
attentively (how)  
tomorrow (when adverb)

- I. 1. excitedly                      2. carefully                      3. now  
4. yesterday                      5. behind

### J.



K. Accept all relevant responses.

L. Accept all relevant responses.

**I am an artist:** Accept all relevant responses.

**MY SECRET JOURNAL:** Accept all relevant responses.

### I am a Thinker

1. Accept all relevant responses.  
2. Using the zebra crossing, walking on the footpath and stopping at the red light.

### I am an all-rounder

#### A. Maths:

1. true                      2. false                      3. false

#### B. Science

1. safety rules                      2. use                      3. antiseptic

#### C. Social Science

1. Directive Principles                      2. treated

**I am a project wiz:** Accept all relevant responses.

### Poem

### I am a Learner

- A. 1. c                      2. b                      3. b  
4. a                      5. a
- B. 1. true                      2. true                      3. false  
4. true                      5. false
- C. 1. Dinosaur's friends could not find him because had gone far away from his home. He could not be easily seen because he was green and got hidden among trees and leaves.
2. Words that describe the dinosaur are green, big, and great.

3. The dinosaur said this because his friends would be able to communicate with him.

D. Accept all relevant responses.

**Sample Responses:**

- One day, the dinosaur was walking. He walked far from his home and could not find his way. This is how he got lost.
- The poet brings about humour in the poem by using two different sentences, one after the other. He also describes the dinosaur as 'big and green', just like the jungle. The descriptions of the dinosaur and the jungle add humour to the poem.

- E. 1. dinosaur      2. cause      3. pause  
 4. sauce      5. because
- F. 1. short      2. cold      3. dull  
 4. narrow      5. exit

G.



U-turn prohibited



School ahead



No entry



No parking



Zebra crossing

H. Accept all relevant responses.

I. Accept all relevant responses.

**I am an artist:** Accept all relevant responses.

**MY SECRET JOURNAL:** Accept all relevant responses.

**I am a doer:** Accept all relevant responses.

**Students' Worksheets**

**Worksheet 1**

- |            |         |          |
|------------|---------|----------|
| 1. a. true | b. true | c. false |
| d. false   | e. true |          |
- |                        |         |
|------------------------|---------|
| a. Charles Richter     | b. 9.5  |
| c. Hawaii, Philippines | d. 6000 |
| e. debris              |         |
  - |  |
|--|
| a. Charles Richter was a physicist who invented the Richter Scale.   |
| b. It occurred on 22nd May 1960.   |
| c. It lasted for ten minutes.  |
| d. The earthquake in Assam occurred on 15th August 1950.   |
| e. The shaking of the Earth, caused the rivers to flood. The rivers rose high and brought down sand, mud, trees and all kinds of debris. |

**Comprehension**

**Worksheet 2**

- |             |          |          |
|-------------|----------|----------|
| 1. a. ledge | b. judge | c. lodge |
| d. badge    | e. edge  |          |
1. c      2. e      3. d
  4. b      5. a
  - |             |              |             |
|-------------|--------------|-------------|
| a. handful  | b. playful   | c. truthful |
| d. youthful | e. colourful |             |

**Vocabulary**

**Worksheet 3**

- |                  |            |              |
|------------------|------------|--------------|
| 1. a. frequently | b. quickly | c. yesterday |
| d. outside       | e. there   |              |
- |             |             |             |
|-------------|-------------|-------------|
| a. heavily  | b. normally | c. annually |
| d. silently | e. careful  |             |
  - how:** quickly, slowly, politely  
**when:** tomorrow, today, never  
**where:** above, below, bottom

**Grammar**

**Worksheet 4**

**Listening/Speaking/Writing**

- |                        |             |
|------------------------|-------------|
| a. stethoscope         | b. tablets  |
| c. scissors            | d. band-aid |
| e. antiseptic solution |             |
- Accept all relevant responses.
- Accept all relevant responses.

**Teacher's Worksheets**

**Worksheet**

- The flock of geese lived on a fig tree in the jungle.
  - The gander wanted to cut the little creeper because when it grew up a hunter could use it to climb up and lay a trap for the flock.
  - The flock of geese ignored the gander's warning.
  - The hunter used the creeper to climb up and lay a trap for the geese.
  - The geese pretended to be dead when the hunter came. Since the dead geese were of no use to him, the hunter freed them and they were able to escape.
- powerful; accept all relevant responses
  - colourful; accept all relevant responses
  - peaceful; accept all relevant responses
  - useful; accept all relevant responses
  - handful; accept all relevant responses
- Accept all relevant responses.
- Accept all relevant responses.
- Accept all relevant responses.
- Accept all relevant responses.

**Theme 8: Technology and Us**  
**Ch-8: A Helping Hand**

**I am Ready**

**Down**

1. printer                      2. camera                      3. calculator

**Across**

1. mobile                      2. computer                      3. tablet  
5. computer                      6. laptop

**Ice Breaker:** Accept all relevant responses.

**In-text Question (Page 96)**

Some computers were linked together in a network.

**In-text Questions (Page 99)**

The Wright brothers were the investors of the airplane.

**I am a Learner**

- A. 1. English                      2. tornado  
3. talk like humans                      4. tech expo  
5. Wright brothers
- B. 1. a. Maria said these lines.  
b. The speaker said these lines because she saw a strange light coming out of her tablet.  
2. a. The computer said these lines to Maria.  
b. The speaker is talking about the internet in the above lines.
- C. 1. Maria was worried because she had entered an unknown place and had no idea what was happening.  
2. The Computer on the red skates told Maria that she was inside the internet.  
3. When she reached the world of internet, Maria was a little worried and confused because she could not understand what was happening around her. However, after sometime she became excited to explore the world.
- D. Accept all relevant responses.  
1. In the big blue room, Maria had a great experience. She saw several colourful buttons in the room. She learned about all the new things that she liked with the help of the computer. Maria enjoyed herself.  
2. It is Maria's 'first flight' too because Maria saw the first flight of a plane in the story. The story also shows Maria's first flight into the world of internet.
- E. 1. unique                      2. cheque                      3. mosque  
4. technique                      5. plaque
- F. 1. b                      2. d                      3. e  
4.                      a 5.                      c

- G. 1. quiet, quite                      2. Their, there  
3. loose, lose                      4. accept, except  
5. advice, advise
- H. 1. over                      2. behind                      3. inside  
4. in front of                      5. outside
- I. 1. on                      2. in                      3. in  
4. behind                      5. above
- J. 1. reply                      2. paper                      3. mouse  
4. airport                      5. screen
- K. Accept all relevant responses.  
L. Accept all relevant responses.

**I am an artist:** Accept all relevant responses.

**MY SECRET JOURNAL:** Accept all relevant responses.

**I am a Thinker:** Accept all relevant responses.

**I am an all-rounder**

- A. **Maths:** 800 cm  
B. **Science**  
a. true                      b. true                      c. true

**C. Social Science**

1. cottage industries                      2. small-scale industries  
3. factories

**I am a project wiz:** Accept all relevant responses.

**Students' Worksheets**

**Worksheet 1**

1. a. true                      b. false                      c. true  
d. false                      e. true
2. a. teacher                      b. deaf students  
c. experiments                      d. assistant  
e. battery acid
3. a. iii.                      b. i.                      c. ii.  
d. v.                      e. iv.

**Comprehension**

**Worksheet 2**

1. antique, plaque, unique, cheque, physique, boutique
2. a. as light as feather  
b. as tall as a giraffe  
c. as cool as a cucumber  
d. as deep as the ocean  
e. as strong as an ox
3. 1. wave                      2. bark                      3. palm  
4. fly                      5. ring

**Vocabulary**

**Worksheet 3**

1. a. at                      b. under                      c. behind  
d. on                      e. between
2. on, in, between, at, below

**Grammar**

3. a. in                      b. on                      c. near  
d. below                    e. under

**Worksheet 4                      Listening/Speaking/Writing**

- pencil box, pencils, eraser, new ruler, sharpener, bag
- Accept all relevant responses.
- Accept all relevant responses.

**Teacher's Worksheets**

**Worksheet**

- A. 1. The name of the first Indian-built space vehicle was Chandrayaan.  
2. The scientists announced that Chandrayaan had stopped sending messages on 29 August, 2009.  
3. The Indian flag was placed on the moon on 14 November, 2008. We also celebrate Children's Day on this day.  
4. Chandrayaan sent us many pictures of the surface of the moon and mapped more than eighty per cent of the moon.  
5. The information sent by Chandrayaan will help us launch Chandrayaan-II.
- B. 1. sloth                      2. cheetah                      3. peacock  
4. cucumber                      5. ox
- C. 1. Rohan put his toys inside a box.  
2. Reena studies under a mango tree.  
3. I hung the painting on the wall.  
4. Mother sat beside me.  
5. The ball bounced over the fence.
- D. 1. hour                      2. phone                      3. roots  
4. family                      5. aeroplane
- E. Accept all relevant responses.  
F. Accept all relevant responses.

**Theme 9: Never Give Up  
Ch-9: A Helping Hand**

**I am Ready**



3.



2.



4.



1.

**Ice Breaker: Spider**

**In-text Question (Page 107)**

The sky turned into the blackest black because the weather turned bad and stormy.

**In-text Questions (Page 108)**

Crusoe swam back to his broken ship to bring back useful things like food items, clothes, tools, rope and wood.

**In-text Questions (Page 109)**

From Robinson Crusoe's story we learn that we can reach our goals with hard work and determination.

**I am a Learner**

- A. 1. ship                      2. cloudy                      3. storm  
4. goat                      5. boat
- B. 1. a. The name of the story is Robinson Crusoe.  
b. 'Bottom' means the lowest part of something.  
2. a. He sept between two branches on a tree because he did not want to get attacked by wild animals.  
b. The above passage tells us that Crusoe was a brave man who did not give up easily. He was strong and had a great spirit for life and survival.
- C. 1. The storm is described as extremely strong. The sky was black in colour and the winds were strong. The waves rose so high that they tossed Crusoe's boat about in the sea.  
2. Crusoe swam to the shore because the boat that he got on, had sunk in the sea.  
3. The line means that Crusoe took that boat to sail back to land, where hi shore and his people were.
- D. 1. Even after reaching the shore. Crusoe's baffle was not over because he still had to fix his ship and find a way to continue his journey so that he could survive on the island.  
2. On his second day on the island, he built a raft and went back to sea. He went to his ship to get all the things that he would need. This helped him survive better on the island.
- E. Accept all relevant responses.
- F. 1. kind                      2. right                      3. bank  
4. bright                      5. fair
- G. 1. chin                      2. ores                      3. below  
4. earth                      5. study
- H. 1. until                      2. if                      3. yet  
4. though                      5. since
- I. 1. when                      2. till                      3. if  
4. unless                      5. although

- J. 1. Arun joined swimming classes during his summer vacations.  
 2. He was asked to practice in the children's pool.  
 3. The deep waters scared Arun on the first day of swimming class.  
 4. Other children were able to float in a week.  
 5. Arun was able to float after a month.
- K. Accept all relevant responses.  
 L. Accept all relevant responses.

**I am an artist:** Accept all relevant responses.

**My Secret Journal:** Accept all relevant responses.

**I am a doer:** Accept all relevant responses.

**I am an all-rounder**

**A. Maths**

1. 35    **|||||**  
 2. 17    **|||||**  
 3. 50    **|||||**  
 4. 38    **|||||**  
 5. 14    **|||||**

**B. Science**

1. solar panels                      2. non-biodegradable  
 3. bio-degradable

**C. Social Science**

- a. living tree    b. roots                      c. Meghalaya

**I am a project wiz:** Accept all relevant responses.

**Poem  
 Don't Rush Me Please**

**I am a learner**

- A. 1. b                      2. c                      3. b  
 4. a                      5. c
- B. 1. The poem tell us that the snail is the speaker of these lines.  
 2. The speaker likes being slow.
- C. 1. The snail does not like being rushed.  
 2. The snail says ' this is my way ' because he describes its nature. Being slow is the snail's nature and he likes it.  
 3. The snail can take as much time as he wants.
- D. 1. The snail likes being slow because it gives him time to see the things around him. It allows him to become familiar with the flowers and all that is near him.  
 2. The snail conveys his thoughts beautifully and very politely. I like the reasons that the snails states because they are

sensible. They also allow the snail to be himself.

- E. 1. Green                      2. Grape                      3. Grin  
 4. grain
- F. 1. lie                      2. Rock                      3. bat  
 4. match                      5. ring
- G. 1. fractured bone                      2. a month  
 3. two weeks                      4. little movement  
 5. a month
- H. Accept all relevant responses  
 I. Accept all relevant responses.

**I am an artist:** Accept all relevant responses.

**MY SECRET JOURNAL:** Accept all relevant responses.

**I am a thinker:** Accept all relevant responses

**Students' Worksheets**

**Worksheet 1**

**Comprehension**

1. a. true                      b. true                      c. true  
 d. false                      e. true
2. a. Braille                      b. blind                      c. challenges  
 d. read, write    e. 23
3. a. Helen Keller was born in perfect health.  
 b. Helen lost her sight and hearing when she was a year and a half.  
 c. Anne Sullivan taught Helen to read and write.  
 d. Helen wanted to help others like her.  
 e. Her autobiography, called 'The Story of My Life' was published.

**Worksheet 2**

**Vocabulary**

1.

G	V	Y	T	V	E	M	J	X	⓪
Ⓒ	O	L	L	I	S	I	O	N	C
Ⓓ	E	C	I	S	I	O	N	I	C
M	A	X	M	I	H	A	S	B	A
K	G	Z	P	O	R	G	M	O	S
J	E	N	U	N	B	E	H	O	I
Ⓒ	O	M	P	O	S	U	R	E	O
S	E	S	S	I	O	N	I	O	N

2. a. deal                      b. acre                      c. raise  
 d. march                      e. teach
3. 1. c                      2. e                      3. b  
 4. a                      5. d

### Worksheet 3

- |            |           |            |
|------------|-----------|------------|
| 1. a. when | b. but    | c. because |
| d. if      | e. yet    |            |
| 2. a. but  | b. unless | c. because |
| d. tell    | e. or     |            |
| 3. a. so   | b. since  | c. yet     |
| d. until   | e. Though |            |

### Grammar

5. The birds use sticks, seaweed and mud to build their nests.
- E. Accept all relevant responses.
- F. Accept all relevant responses.

### Worksheet 4

#### Listening/Speaking/Writing

1. Accept all relevant responses.
- Sample Responses:**
- |           |                  |
|-----------|------------------|
| a. nature | b. living beings |
| c. learn  | d. yes           |
- e. A spider climbing up a wall teaches us to not give up, no matter what comes.
2. Accept all relevant responses.
3. Accept all relevant responses.

### Teacher's Worksheets

#### Worksheet

- A. 1. The young dolphin was going to visit her friend.
2. The young dolphin knew that her friend was in trouble because of her frightened whistles.
3. The dolphin's friend was caught in a net.
4. The dolphin's mother had taught her to jump high.
5. This story teaches us that we must always help our friend when they are in trouble.
- B. 1. face; accept all relevant responses.
2. many; accept all relevant responses.
3. what; accept all relevant responses.
4. rare; accept all relevant responses.
5. nose; accept all relevant responses.
- C. 1. I could not see him because it was very foggy.
2. You may finish your homework and go to play.
3. Do not open the oven until the bell rings.
4. We must be very quiet, or the dog will start barking.
5. Rohan will not play if it rains.
- D. 1. Wading birds, penguins, gulls, pelicans and penguins depend on the sea for their food.
2. The birds wade through the water with help from their long, spindly legs.
3. The albatross has very long wings so that it can glide for hours.
4. The penguin cannot fly.

#### Enrichment Activities

- A. 1. Accept all relevant responses.
2. The poet says that the penguins strut about the lake and can understand the remarks we make.
3. Accept all relevant responses.

**Sample responses:** Through this poem, the poet wants to convey that we must always treat animals well.

- B. Accept all relevant responses.
- C. British English- flat; lift; petrol  
American English- cookie; pants; airplane
- D. Accept all relevant responses.
- E. Accept all relevant responses.

#### Revision for Fun

- |   |                |              |
|---|----------------|--------------|
| A. 1. playful   | 2. spoonful    | 3. careful   |
| 4. successful   | 5. helpful     |              |
| B. 1. e   | 2. d           | 3. b         |
| 4. a  | 5. c           |              |
| C. 1. joyfully  | 2. quickly     | 3. patiently |
| 4. carefully  | 5. beautifully |              |
| D. 1. quiet   | 2. quiet       | 3. lose      |
| 4. loose  | 5. alone       | 6. lonely    |
| E. 1. clique  | 2. unique      | 3. technique |
| 4. cheque   | 5. mosque      |              |
| F. 1. at  | 2. inside      | 3. between   |
| 4. beside   | 5. above       |              |
| G. 1. treasure  | 2. garage      | 3. collage   |
| 4. massaged   | 5. division    |              |
| H. 1. I stayed at home and finished my homework.      |                |              |
| 2. She slept late but woke up early.                  |                |              |
| 3. There are five pens and two pencils in the drawer. |                |              |