

Comprehension

Read the passage carefully. Answer the question.

In June 2000, an oil tanker named Treasure sank. The oil spilt out into the sea. The oil washed up onto Robben Island. Thousands of African penguins live on Robben Island. Penguins go to the sea to find food. Every time the penguins entered the water, they had to swim through the oil. The thick, black oil coated the little penguins. The penguins would all die if they stayed on the island. Hundreds of people came to help. They put the penguins in boxes and loaded them onto helicopters. The penguins were cold and hungry. The oil clogged up their feathers. The feathers no longer kept the birds warm. The cold penguins wore sweaters. It took half an hour to clean each penguin. The workers used a toothbrush and soap to clean off the oil. Five hundred penguins were cleaned each day. Most of the penguins lived. The workers waited until the penguins were strong. They took them to the beach. The penguins were freed and swam out to sea.

A. Write short answers in the space provided.

1. What continent is close to Robben Island?

2. Where do the penguins go to find food?

3. What did the workers use to clean the penguins?

4. What happened when the tanker sank?

5. Why did the feathers not keep the penguins warm?

Vocabulary

B. Look at the pictures carefully. Fill in the blanks with **tr** or **dr** to complete the words.

1. ____ ee



2. ____ ess



3. ____ aw



4. ____ umb



Grammar

C. Match the today doing words with the correct yesterday doing words.

Today doing words

1. swim
2. climb
3. look
4. dry
5. see

Yesterday doing words

- a. dried
- b. saw
- c. swam
- d. climbed
- e. looked

Listening

D. Your teacher will read out some sentences. Listen carefully. Write down the doing word from each sentence.

Speaking

E. Describe how you spent your time after school. Tell your partner about the things you did and the games you played.

Writing

F. Use the yesterday form of the given doing words to make sentences.

give fry jumped drink stand

Teacher's Signature: _____

Remarks: _____

Worksheet 1

Comprehension

Read the passage carefully. Answer the question.

The dog was the first animal to be kept in homes by man. Ever since, this four-legged animal has been man's best friend. This is the story of the love and friendship between a blind man and his guide dog. Mr Rivera worked in an office. He would go to his office with his four-year-old dog, Dorado. In the office, Dorado would sit under Mr Rivera's table. One day, the office building trembled. It felt as if the building was going to come down. There was an earthquake. Everybody was running, trying to escape. The place was filled with broken glass pieces of windowpanes. Mr Rivera reached underneath the table and let Dorado loose. In a gentle voice he said, "Dorado, run." Mr Rivera was trying to think what he should do to save himself. Even Dorado was gone! Suddenly he felt Dorado's wet nose against his hand. The faithful dog had come back to save his master. With the help of Dorado and a fellow worker, Mr Rivera was able to get out of the office building safely. Mr Rivera was thankful to his dog Dorado for saving his life.

A. Write true or false for the following sentences.

- 1. Dog's are man's best friends. _____
- 2. Dorado was Mr Rivera's guide dog. _____
- 3. One day there was a cyclone. _____
- 4. Dorado came back to save Mr Rivera. _____
- 5. Dorado would sit on Mr Rivera's table. _____

Vocabulary

B. Look at the pictures carefully. Fill in the blanks to complete the bl and pl words.

1. _____



2. _____



Teacher's Signature: _____

Remarks: _____

3. _____



4. _____



5. _____



Grammar

C. Choose the correct words to fill in the blanks.

1. Ryan is a good student. _____ does his homework every day. (He / She)
2. The coconut tree is very tall. _____ has many coconuts. (It / They)
3. Reena is a good dancer. _____ practices daily. (She / He)
4. My family went on a picnic. _____ had a lot of fun. (We / They)
5. The birds chirp in the morning. _____ sing sweetly. (They / It)

Listening

D. Listen to your teacher carefully. Underline the correct answer.

1. Always use the **staircase** / **elevator** when there is a fire.
2. Wear a **seatbelt** / **hat** when sitting in a car.
3. Avoid eating **healthy** / **junk** food.
4. Do not play with **sharp objects** / **soft** toys.
5. Always play on the **playground** / **road**.

Speaking

E. Talk to your partner. Discuss what toy you would like and why.

Writing

F. Write five sentences about your hobbies. Why do you like it?

Teacher's Signature: _____

Remarks: _____

Worksheet 1

Comprehension

Read the passage carefully. Answer the questions.

No cycles, no cars, no buses, no trains, not even aeroplanes? Yes, that is what the world would be like without wheels. How would you go to school if there were no wheels? No one knows when the wheel was invented. But life must have been very difficult before it. Man must have carried loads himself or used animals. He must have used sledges to drag huge loads. Somebody must have seen a log rolling and got an idea. He must have found that it was easier and faster to move heavy objects by putting rounded sticks under the sledge. From this, the idea of the wheel must have come to him. The first wheels must have been made by cutting logs into rounds. Holes were made in the centre. The rounds were used as wheels on carts. It made man's life easy. He carried goods on carts. He could even move from one place to another.

A. Write true or false.

1. Man used boats to carry loads. _____
2. The idea for a wheel must have come from seeing a log rolling. _____
3. The first wheels were made by cutting trees into rounds. _____
4. The wheel made man's life easy. _____
5. The wheel allowed man to carry goods on carts and move from one place to another. _____

Vocabulary

B. Look at the words given below. Write the correct option to fill in the blanks.

lair chair stairs pair hair

1. Rohan sat on the _____.
2. My mother puts flowers in her _____.

Teacher's Signature: _____

Remarks: _____

3. The lion is asleep in his _____.
4. Can I have a _____ of scissors?
5. Place your shoes beside the _____.

Grammar

C. Use the **er** form of the given words to complete the sentences.

old fast heavy tall sharp

1. Sam is _____ than Raj.
2. An elephant is _____ than a cat.
3. Cars are _____ than bullock carts.
4. This pencil is _____ than that one.
5. Sonu is _____ than Rita.

Listening

D. Your teacher will read out some sentences. Listen carefully. Write down the **er** words.

1. _____
2. _____
3. _____
4. _____
5. _____

Speaking

E. Look at your surroundings and talk to your partner. Compare the things you see using **er** words.

Writing

F. Look at the picture carefully. What do you see in it? Write a story about what you think is happening.

Teacher's Signature: _____

Remarks: _____

LISTENING TEXT

Chapter 4: Fairy at the Farm

1. Reena ran in the race.
2. Turtles swim in the sea.
3. Salim told us a story.
4. The phone is ringing on the table.
5. The teacher writes on the board.

Chapter 5: Little Red Riding Hood

A health and safety instructor visited Meena's school. He told them about the various things that they should take care of. The children were very curious. He told them to always go down the staircase when there is a fire.

"What should we do when we sit in a car?" asked Meena.

The instructor replied, "Make sure that you always wear a seatbelt."

He then told them the benefits of eating healthy food and avoiding junk food when they can. The instructor also told them to never play with sharp object.

Ryan asked, "What are some good practices to follow when we are playing?"

The instructor replied, "Always play on the playground. Do not play on the pavement. Have fun and stay safe."

Chapter 6: A Ride to Remember

1. This cake is sweeter than any other.
2. Rahul wears bigger shoes than Rehan.
3. The night is darker when there is no moon.
4. The sun shines brighter than any other star.
5. Iron is stronger than paper.

Teacher's Signature: _____

Remarks: _____