

Comprehension

Read the passage carefully. Answer the questions.

In a jungle, there was a fig tree. On the fig tree lived a flock of geese and a wise old gander. One day, the gander saw a tiny creeper at the bottom of the tree. It looked pretty, but the gander was not happy to see it there. "Do you see that tiny creeper at the bottom of our home?" he asked the geese. "It is pretty but dangerous. When it reaches the top of the tree someone can use it to climb up this tree and lay a trap for us. Cut it while it is small," warned the gander. The geese said, "It is so tiny. It will take time to grow. We will cut it later." Months passed. The geese forgot about the creeper and the gander's warning. The creeper grew bigger and climbed up the tree. One day, when the geese were away, a hunter came. He climbed up the tree with the support of the creeper and laid a trap. When the geese returned, they were caught in the trap. They said to the gander, "Forgive us for not obeying you. Please save us now." The kind gander replied, "When the hunter comes, lie quietly and pretend to be dead. He has no use for dead geese. So he will free you. Then you can fly away." When the hunter came, he thought the geese were dead and freed them. Suddenly, the geese rose and flew away into the sky. They were saved because they had obeyed the wise old gander.

A. Write short answers in your notebook.

1. Where did the flock of geese live?
2. Why did the gander want to cut the tiny creeper?
3. What did the flock of geese do?
4. What did the hunter do?
5. How were the geese able to escape the hunter?

Vocabulary

B. Write the full forms of the words given below. Make sentences with the new words.

1. power

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2. colour

\_\_\_\_\_

3. peace

\_\_\_\_\_

4. use

\_\_\_\_\_

5. hand

\_\_\_\_\_

### Grammar

**C. Make sentences with the following adverbs.**

1. loudly

2. slowly

3. hurriedly

4. behind

5. immediately

### Listening

**D. Listen to your teacher carefully. Look at the picture and label the items you hear.**



### Speaking

**E. Work with your partner. Talk about what you would do if you were in the place of the peacock and the tortoise.**

### Writing

**F. Write a paragraph about your partner. What are their likes and dislikes?**

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### Comprehension

**Read the passage carefully. Answer the questions.**

Barkha Aunty adjusted her spectacles and read aloud from the newspaper, "The Chandrayaan has lost touch with scientists on earth. On 29 August, 2009, scientists at ISRO announced that the satellite was no longer sending them messages." "Chandrayaan?" asked Satish. "Yes, Satish. Chandrayaan was the first Indian-built vehicle that India sent to the moon. 'Chandra' means moon and 'yaan' means vehicle. Chandrayaan was our 'vehicle to the moon'. It was sent by the Indian Space Research Organization on 22 October, 2008." Priya asked with amazement, "Did the yaan actually reach the moon, Aunty?" "Yes, Priya. In fact, exactly on Pandit Jawaharlal Nehru's birthday on 14 November, the Indian flag was placed on the moon." Satish looked sad. "And now our Chandrayaan is lost." "Well, the yaan is lost but it had already done most of its work. In the ten months that it stayed in orbit, Chandrayaan sent us many fine pictures of the surface of the moon and had already mapped more than eighty per cent of the moon. It also told us a lot about conditions on the moon. With the use of all this knowledge, India will be able to launch Chandrayaan-II to the moon." Satish who was already beginning to dream about going to the moon one day said, "Will I be able to go to the moon one day, Barkha Aunty?" "Yes, you will Satish, if you do your maths homework and study to become an astronaut!" said Barkha Aunty with a smile.

**A. Answer the following questions in your notebook.**

1. What was the name of the first Indian-built space vehicle?
2. When did the scientists announce that the space vehicle had stopped sending messages?
3. When was the Indian flag placed on the moon? What else do we celebrate on this day?
4. What did Chandrayaan do on the moon?
5. How will the information sent by Chandrayaan help us?

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## Vocabulary

### B. Complete the following similies:

1. As slow as a \_\_\_\_\_.
2. As fast as a \_\_\_\_\_.
3. As proud as a \_\_\_\_\_.
4. As cool as a \_\_\_\_\_.
5. As strong as an \_\_\_\_\_.

## Grammar

### C. Underline the prepositions in the following sentences:

1. Rohan put his toys inside a box.
2. Reena studies under a mango tree.
3. I hung the painting on the wall.
4. Mother sat on the bench beside me.
5. The ball bounced over the fence.

## Listening

### D. Your teacher will read out five words. Write them alongside the related words in the list provided below.

- |            |               |
|------------|---------------|
| 1. clock   | 2. technology |
| 3. tree    | 4. home       |
| 5. vehicle |               |

## Speaking

### E. Ask your partner about their daily diet and what they do to stay healthy. Change roles and share what you do to stay healthy with your partner.

## Writing

### F. Imagine that you wake up as a smartphone. What would you do? Describe what you imagine.

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**Comprehension**

**Read the passage carefully. Answer the questions.**

The young dolphin swam quickly through the cool, blue water. She couldn't wait to visit her friend and splash and play in the sea together. As she swam closer to the place where they had agreed to meet, the young dolphin could hear her friend's high-pitched voice. They were not the happy sounds she was used to, but frightened whistles. "Oh dear," said the young dolphin as she swam closer and saw what the problem was. Her friend's tail was stuck in a fishing net. If he could not get to the surface to breathe, he would drown. The young dolphin tried to swim closer to help her friend. She couldn't because he was trapped on the other side of the net. Then the dolphin remembered how her mother had taught her to leap high into the air. First, she swam down, down, down to the seabed, then up she swam as fast as a rocket. She burst through the surface of the water, glided through the air in a beautiful arch and she landed on the other side of the net with an enormous splash. Quickly, she dived down to help her friend. Using her sharp teeth, she pulled the net from her friend's tail and they both rushed to the surface together. "Oh, thank you," he gasped. "Thank goodness you are so good at leaping!"

**A. Write short answers in your notebook.**

1. Where was the young dolphin going?
2. How did the young dolphin know that her friend was in trouble?
3. What had happened to the dolphin's friend?
4. Who had taught the young dolphin to jump high?
5. What does this story teach us?

**Vocabulary**

**B. Rearrange the following words to make other words. Use the new words in sentences. Write them in your notebook.**

- |         |         |         |
|---------|---------|---------|
| 1. cafe | 2. myna | 3. thaw |
| 4. rear | 5. ones |         |

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

## Grammar

### C. Underline the conjunctions in the following sentences.

1. I could not see him because it was very foggy.
2. You may finish your homework and go to play.
3. Do not open the oven until the bell rings.
4. We must be very quiet, or the dog will start barking.
5. Rohan will not play if it rains.

## Listening

### D. Listen to your teacher carefully and answer the following questions in your notebook.

1. Name a few birds who depend on the sea for their food.
2. How do the birds wade through the water?
3. How is the albatross able to fly for hours?
4. Name a bird that cannot fly.
5. What do the birds use to build their nests?

## Speaking

### E. Work in groups of four. Talk about a time when you felt stuck and someone helped you. Ask your partners about the same. Did you thank the person who helped you?

## Writing

### F. Take help from your parents to make a sandwich. Write the steps of the recipe in your notebook. Do not forget to thank your parents for their help.

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## LISTENING TEXT

### Theme 7: The Peacock and the Tortoise

The family is sitting in the living room. Mum and Dad are having tea. There is a television on in the background. There are flowers in a vase. The window is open. Dad is wearing a hat.

### Theme 8: The First Flight

phone    hour    family    aeroplane    roots

### Theme 9: Robinson Crusoe

Many birds depend on the sea for their food. Wading birds, penguins, gulls and pelicans hunt and eat fish and other sea creatures. Wading birds, such as oyster catchers, live and feed along the shore. Long, spindly legs help them to wade through shallow water. Their thin beaks dig around for small animals in the water and mud. Out over the deeper ocean, birds need to be able to fly for a long time. The albatross has very long wings that help it glide for hours. These seabirds dive into the water to catch their food. Penguins cannot fly at all. They use their flippers and their webbed feet to swim very fast and catch fish. All seabirds nest on land. Some nest on cliffs to be safe, laying their eggs on rocks where they build their nests. Others build nests with sticks, or seaweed and even mud.

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Remarks: \_\_\_\_\_