

## Comprehension

**Read the passage carefully. Answer the question.**

Once, a long time ago, there was an elderly Chinese lady who had two pots. They hung from each end of a pole slung over her shoulders. One pot was perfect, but the other had a crack in it. Each day the old lady walked to the stream to fill her pots. On the way back, the cracked pot leaked and was only half full when the old lady reached her house. The perfect pot was always full. This went on for two years. The perfect pot was proud of always being able to deliver a full load of water. The cracked pot was ashamed and miserable because it could only deliver half. Feeling like a failure, it apologised to the old lady. "I'm sorry. This crack in my side causes water to leak out all the way back to your house. I'm so ashamed that I can't do what I was made to do." The old lady smiled. "Did you notice that there are flowers growing on your side of the path, but not on the other pot's side?" "I have always known about your flaw, so I planted flower seeds on your side of the path. Every day on our way home you have watered them. For two years, I have been able to pick beautiful flowers to brighten my home. I am very glad indeed that you are a cracked pot."

**A. Write short answers for the following questions.**

1. What would happen when the old lady walked back home from the stream?
2. What was the perfect pot proud?
3. Why was the cracked pot ashamed of itself?
4. Why were there flowers growing on one side of the road?
5. Why was the old lady fond of the cracked pot?

## Vocabulary

**B. Unscramble the following letters to make words.**

- |                        |                    |
|------------------------|--------------------|
| 1. h w r n e c _____   | 2. e t w i r _____ |
| 3. l e k r i w n _____ | 4. g n r w o _____ |
| 5. k r e c w _____     |                    |

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

## Grammar

**C. Insert a, an or the to complete the following sentences.**

- \_\_\_\_\_ little dog is running down the street.
- My father has \_\_\_\_\_ big umbrella.
- I want to eat an \_\_\_\_\_ orange.
- Mona has \_\_\_\_\_ blue pencil.
- You should wear \_\_\_\_\_ sweater when it is cold.

## Listening

**D. Listen to your teacher carefully. Identify the nouns and verbs. Write them in the following table.**

Noun	Verb

## Speaking

**E. Tell your partner the story of your first bus ride.**

## Writing

**F. Write the recipe of a dish that you love to eat at home. Take help from your parents.**

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

## Comprehension

**Read the passage carefully. Answer the question.**

A rainbow is an arc of colour across the sky. It is a wonderful, almost magical thing because it is not 'real' like rain or snow. We can see it, but we can't touch it. We can chase it, but we can't catch it. You usually see rainbows after storms, when the sun shines and the air is still filled with raindrops. White sunlight shines through the raindrops and is reflected from the inside of each drop. The light splits into bright bands of colour—red, orange, yellow, green, blue, indigo, and violet. A rainbow is really a circle and has no end, but most people never see the bottom half because it falls below the horizon. You can only see a rainbow if you stand between the sun and the rain and the sun is not too high. Therefore, most rainbows occur in the morning or late afternoon. According to folklore, there is a pot of gold at the end of the rainbow, but remember, a rainbow is a circle and has no end. If you do try to chase a rainbow, it will always move away from you. If someone says you are chasing rainbows, it means you are a dreamer, looking for something you'll probably never find. They may even tell you to get real!

### A. Fill in the blanks.

1. We can see the rainbow, but we cannot \_\_\_\_\_ it.
2. We see rainbows after storms, when there is sunshine and the air is still filled with \_\_\_\_\_.
3. A rainbow is usually a \_\_\_\_\_, though people usually see only the bottom half.
4. Rainbows usually occur either early in the \_\_\_\_\_ or late afternoon.
5. If someone says you are chasing rainbows, it means you are a \_\_\_\_\_.

## Vocabulary

### B. Punctuate the following sentences correctly.

1. andrea like coffee cycling reading and dancing
2. bruno likes to look for bones play and run after squirrels when we go to the dog park

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

3. I like eating sweet things but my brother doesn't
4. mumma needed eggs sugar and butter for the cake she was baking
5. my family has travelled to spain france and portugal

### Grammar

#### C. Fill in the blanks with the correct pronouns from the bracket.

1. That window is big. \_\_\_\_\_ is made of glass. (It / She)
2. Those mango trees belong to \_\_\_\_\_. (they / us)
3. My teacher told \_\_\_\_\_ that I had scored the highest marks. (me / it)
4. My mother loves plants. \_\_\_\_\_ has a beautiful garden. (She / Her)
5. Rohan's grandfather is a farmer. \_\_\_\_\_ grows fresh vegetables. (He / His)

### Listening

#### D. Your teacher will read out a few sentences. Listen carefully. Write true or false.

1. A penny farthing had a very large front wheel and a tiny back wheel. \_\_\_\_\_
2. Penny farthings were easy to ride. \_\_\_\_\_
3. Bells and lights were used to make the ride smoother. \_\_\_\_\_
4. Bike riding is very popular with children. \_\_\_\_\_
5. Bike racing is now an Olympic sport. \_\_\_\_\_

### Speaking

#### E. Talk to your partner. Take turns to make requests.

### Writing

#### F. Write a script for a short play on two astronauts in space. What do you think they would talk about?

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

## Comprehension

Read the passage carefully. Answer the questions.

One day, a wolf was walking down a road. He met a dog. The wolf was thin and dirty. He stared at the dog's healthy body and shining coat. "You are well looked after, my friend," he said to the dog. "What a glossy coat! And your ribs don't stick out like mine. Why is it so?" "I guard my master's house," the dog replied proudly. "In return my Master gives me food. His servant brushes my coat." "Why don't you come with me?" he added. "I am sure my Master will look after you." "Good idea," the wolf agreed. They walked over a hill and came to a big house. It had huge gates. The wolf's mouth watered at the thought of the food he would soon eat. As they were about to enter, he saw something shining around the dog's neck. It was a chain. "What's this?" the wolf asked, looking at the chain. "This is my collar," said the dog proudly. "It tells people that I belong to my Master. All the master's dogs wear collars." The wolf stopped. "If I come with you, will I too belong to your Master?" he asked. "Of course," said the dog. "Then I must say goodbye to you. I'd rather be thin and hungry, but free. I don't want a master. Go in and enjoy your dinner." The wolf turned and trotted down the hill, whistling. He loved his freedom.

**A. Choose the correct option.**

- The dog had a \_\_\_\_\_.  
a. healthy body and shining coat    b. a bone  
c. freedom    d. good clothes
- The dog would \_\_\_\_\_ and in return he would get food.  
a. play games with his master    b. guard his master's house  
c. travel with the master    d. make friends with the other animals
- The wolf's mouth watered at the thought of \_\_\_\_\_.  
a. being able to play with the master  
b. becoming friends with the dog  
c. the food he would soon eat    d. getting new clothes
- The wolf was curious about the dog's \_\_\_\_\_.  
a. house    b. food  
c. master    d. collar

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

## Vocabulary

**B. Fill in the blanks with the antonyms of the words given in brackets.**

1. The king was very \_\_\_\_\_. (cruel)
2. The soldiers marched \_\_\_\_\_. (backward)
3. Tina was \_\_\_\_\_ today. (present)
4. The pirates \_\_\_\_\_ the treasure. (lost)
5. The birds flew \_\_\_\_\_ the bridge. (under)

## Grammar

**C. Place the following items in the appropriate column.**

salt   water   oranges   sand   children   sleep   friends   animals

Much	Many

## Listening

**D. Listen to your teacher carefully and choose the correct answer.**

1. What were the names of some of Walt Disney's famous characters?
2. What is a mime?
3. What was the job that Walt Disney really liked?
4. What did Disney first name Mickey Mouse?
5. What did Walt Disney do during World War 1?

## Speaking

**E. What was the last story you heard or read? Talk about your favourite character from this story with your partner.**

## Writing

**F. Imagine you live in a land that is ruled by a king. Write a story about the adventures you would have there.**

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

## LISTENING TEXT

### Theme 4: The Magic in the Boy's Heart

Doctor, run, breathe, school, Priya, dog, throw, sit, tree, grow

### Theme 5: The Dragon in the Moon

The first known bike was a 'walking bike'. It was simply two wheels joined by a wooden bar. It had a handlebar to steer it, but no pedals. The rider kicked the ground to push himself along. Some years later, bikes were made with pedals attached to the front wheel. To make them go faster, a bike was built with a very large front wheel and a tiny back wheel. These 'penny-farthings' were indeed fast, but difficult to ride. Finally, bike makers went back to making bikes with two wheels of the same size. They improved the bike's performance with a chain that turned the back wheel when the rider turned the pedals. More improvements followed—air-filled rubber tyres and padded saddles for a smoother ride, hand-operated brakes and speed gears, bells, lights and reflectors. Bike riding is very popular with both children and adults. People may ride to school or work, or simply enjoy the pleasure of riding in parks and country lanes. Some riders like to show their skill in obstacle races and cross-country time trials. Some compete against other riders in road races and sprint events. Bike racing is one of the sports now included in the Olympic Games.

### Theme 6: Fogg to the Rescue

Walt Disney is best known for his many cartoon characters — Mickey Mouse, Donald Duck, Pluto, Dumbo and many more. Disney lived in America. He was born in 1901. As a schoolboy, he thought he would like to be an actor and often went to the 'silent' movies to see Charlie Chaplin. Charlie was a comedian and a master of mime (a story told through actions instead of words). Disney loved to draw. As a teenager, he went to night school to improve his skills. He got a job selling papers and sweets on a train and delivering mail. He drove a Red Cross van during World War 1. After the war, he found a job he really liked — making animated cartoons. While he was working on these cartoons, he met the 'real' Mickey Mouse. This mouse was so bold it ran all over his drawing board. Disney first called him Mortimer. Later, he decided to draw the mouse into a film and changed his name to Mickey. Before long, Mickey Mouse was famous. Disney went on to create many wonderful, animated characters and made many successful movies. Walt Disney received many awards for his excellent work. He died in 1966 at the age of 65. However, the characters he created will continue to delight children all over the world for many years to come.

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_