



## Grammar

### C. Circle the correct words to complete the sentences.

1. I eat (a apple / an apple) every day.
2. Payal wants (a orange / an orange).
3. My grandfather drives (a bus / an bus).
4. Mohan is (a boy/an boy).
5. My sister is holding (a umbrella/ an umbrella).

## Listening

### D. Your teacher is going to read out a poem. Repeat after her. Shake your hands when you recite the poem.

## Speaking

### E. Talk to your partner. Tell each other what you enjoy doing on a Sunday. You may begin like this.

**You:** I enjoy playing with my friends on Sunday.

**Partner:** I enjoy going to guitar lessons on Sunday.

## Writing

### F. Look at the picture. Answer the questions in your notebook. Write complete sentences.

1. What is Mummy doing?
2. How many animals are in the picture?
3. What is the name of the bird in the picture?
4. What is the boy holding?
5. According to you, is it summer or winter?



Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

# Worksheet 1

## Comprehension

**Read the passage carefully. Answer the question.**

Sea turtles live in oceans. There are seven different types of sea turtles. Most sea turtles have hard shells on their backs. The only sea turtle that does not have a hard shell is the leatherback turtle. It has a leathery skin instead of a shell. Sea turtles spend their whole lives in the water. The only time most sea turtles go to the shore is to lay their eggs. When it is time for the mother turtle to lay her eggs, she uses her flippers to dig a hole. This hole will be the nest. Most sea turtles lay about 100 eggs at a time. Baby sea turtles hatch after about two months under the sand.

**A. Answer the questions in one/two words in the given space.**

1. Where do sea turtles live?

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2. Which sea turtle does not have a hard shell?

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3. Where do sea turtles lay their eggs?

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4. What do mother sea turtles use to dig a hole?

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5. How long does it take for baby sea turtles to hatch?

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## Vocabulary

**B. Match the animals with their young ones.**

- |             |   |   |           |
|-------------|---|---|-----------|
| 1. bear     | • | • | a. foal   |
| 2. goat     | • | • | b. kitten |
| 3. rabbit   | • | • | c. calf   |
| 4. horse    | • | • | d. kid    |
| 5. elephant | • | • | e. cub    |

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

## Grammar

### C. Change the today words into yesterday words.

- |               |                 |
|---------------|-----------------|
| 1. pick _____ | 2. open _____   |
| 3. wave _____ | 4. wash _____   |
| 5. need _____ | 6. change _____ |

## Listening

### D. Your teacher is going to read out the names of some animals. Write the names of their young ones in your notebook.

## Speaking

### E. Talk to your partner. Tell each other what you did yesterday after school, as shown.

**You:** What did you do yesterday after school?

**Partner:** I went to meet my grandmother with Mummy.

## Writing

### F. Complete the sentences with yesterday form of the words in brackets.

1. Father \_\_\_\_\_ (wash) the dishes.
2. The cat \_\_\_\_\_ (jump) on the wall.
3. Mohan \_\_\_\_\_ (paint) a beautiful tree.
4. Sam \_\_\_\_\_ (complete) her homework.
5. Jessica \_\_\_\_\_ (help) her mother in the kitchen.

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

# Worksheet 1

## Comprehension

Read the poem carefully. Answer the question.

I can tie my shoelaces,  
I can brush my hair.  
I can wash my face and hands,  
And dry myself with care.  
I can clean my teeth, and  
Fasten up my frocks.  
I can dress all by myself,  
And pull up both my socks.

**A. Tick (✓) the things that the child can do.**

- |                        |                          |
|------------------------|--------------------------|
| 1. tie shoelaces       | <input type="checkbox"/> |
| 2. brush hair          | <input type="checkbox"/> |
| 3. wash face and hands | <input type="checkbox"/> |
| 4. take a bath         | <input type="checkbox"/> |
| 5. wash socks          | <input type="checkbox"/> |

## Vocabulary

**B. Circle the opposites of the words in capitals.**

- |            |           |
|------------|-----------|
| 1. HOT     |           |
| a. cold    | b. warm   |
| 2. LARGE   |           |
| a. big     | b. small  |
| 3. WIDE    |           |
| a. broad   | b. narrow |
| 4. FAST    |           |
| a. quick   | b. slow   |
| 5. CORRECT |           |
| a. wrong   | b. right  |

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

## Grammar

### C. Underline the adjectives.

1. This chair is comfortable.
2. The sky is blue.
3. My father is tall.
4. The elephant is large.
5. The sweater is warm.

## Listening

D. Your teacher will read out some activities. Give them stars based on how important do you think they are, in your notebook.

## Speaking

E. Talk to your partner. Take turns to ask for and give permission. Use **May I** to take permission. Use **Yes, you may** to give permission. Use **No, you may not** to not give permission. You may begin, as shown.

**You:** May I read your book?

**Partner:** Yes, you may. May I eat your lunch?

**You:** No, you may not.

## Writing

F. Look at the pictures given below. Complete the sentences to tell what is happening in the pictures.



1. Mohan forgot to bring his \_\_\_\_\_.
2. Priya brought \_\_\_\_\_.
3. Priya shares her lunch with \_\_\_\_\_.
4. The children eat \_\_\_\_\_.

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

## LISTENING TEXT

### Chapter 7: Magic of the Seeds

A little seed for me to sow,  
A little seed to make it grow.  
A little hole, a little pat,  
A little wish and that is that.  
A little sun, a little shower,  
A little while,  
And then a flower!

### Chapter 8: Heads and Tails Day

- |         |         |        |
|---------|---------|--------|
| 1. lion | 2. cow  | 3. cat |
| 4. goat | 5. duck |        |

### Chapter 9: Twenty-one Days to a Good Habit

1. Wake up early.
2. Wash your hands before eating.
3. Listen to your parents.
4. Walk outside in the Sun.
5. Read books regularly

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_