

Answers

Theme 4: How We Live Ch-4: The Donkey in the Lion's Skin

Main Coursebook

I am ready

T	R	O	U	S	E	R	S
P	Y	J	A	M	A	S	K
A	S	H	O	L	I	F	I
J	H	I	R	E	R	J	R
A	I	R	K	N	T	Y	T
T	E	T	O	P	I	R	T
A	B	L	O	U	S	E	F

Icebreaker: Accept all relevant responses.

In-text Question (Page 42)

Everyone made fun of the donkey. They thought he was a weaking. The donkey wished to be a lion so that the other animals would fear him.

In-text Question (Page 44)

The donkey put on the fake lion skin. He walked among the other animals looking like the beast. The animals ran away from the donkey in fear, thinking that a real lion was coming towards them.

I am a learner

- A. 1. complaining 2. lion skin
3. lying on the ground 4. an animal
5. owner
- B. 1. a. The fox said these words to the donkey.
b. The speaker is talking about the donkey's act of wearing lion skin and acting like a lion.
2. a. The donkey said these words out loud to himself.
b. The speaker said these words because everyone was scared of him. They were scared because they thought that the donkey in the lion's skin was a real lion.
- C. 1. The donkey was unhappy because everyone made fun of him.
2. The donkey timidly went near the lion and gently touched it when he saw that the lion was not moving.
3. Accept all relevant responses.

Sample Response:

The donkey was proud of himself because the other animals were finally afraid of him.

- D. Accept all relevant responses.
E. 1. b. 2. c. 3. d. 4. a. 5. e.

- F. 1. c. 2. e. 3. b. 4. a. 5. d.
- G. 1. giggle 2. bigger 3. hugged
4. foggy 5. juggle
- H. 1. The rabbit, the bear and the giraffe thought that the donkey was a lion.
2. We had sandwiches, fruits and milk for breakfast.
3. Ria, Tina and Harsh are my friends.
4. My hobbies are reading, singing, dancing and making art.
5. My favourite fruits are apples, oranges, and bananas.
- I. 1. a 2. an 3. a 4. the 5. the
- J. 1. a, the 2. a 3. an 4. the
5. the, the
- K. 1. clothes. 2. second 3. largest
4. second 5. Silk, China
- L. Accept all relevant responses.
- M. Accept all relevant responses.

I am an artist: Accept all relevant responses.

MY SECRET JOURNAL: Accept all relevant responses.

I am a doer: Accept all relevant responses.

I am an all-rounder

- A. **Maths:** 2. 4500
- B. **Science**
1. false 2. true 3. true 4. true 5. false
- C. **Social Studies**
1. Mekhla chador
2. Accept all relevant responses.

I am a project whiz: Accept all relevant responses.

Poem: Don't be Afraid of the Dark

I am a learner

I Understand the Poem:

- A. 1. dark 2. harsh 3. moonlight
4. cease 5. peace
- B. 1. True 2. False 3. True 4. False 5. True
- C. 1. The poet's advice is to not be afraid of the dark.
2. The poet asks to be friends with the Night.
3. Accept all relevant responses.
- D. 1. Accept all relevant responses.
2. Accept all relevant responses

Sample responses:

The poet treats the Sun as a person because he says that the Sun must be harsh.

- E. 1. rest 2. fest 3. jest 4. pest 5. zest
- F. 1. e. 2. a. 3. d. 4. c. 5. b.
- G. 1. one 2. fifth 3. four
4. twenty-seven 5. the Sun
- H. Accept all relevant responses.

1. Accept all relevant responses.

I am an artist: Accept all relevant responses.

MY SECRET JOURNAL: Accept all relevant responses.

I am a thinker: Accept all relevant responses.

Sample responses:

1. I know it is dark when I need to turn on the lights to see things.
2. Accept all relevant responses.

Students' Worksheets

Worksheet 1

Comprehension

- A. 1. grandfather 2. mouths
3. water, sunlight 4. leaves
5. green pigment
- B. 1. False 2. True 3. True 4. False 5. True
- C. Correct Sentences:
1. Mehul is confused about how plants grow.
 2. Plants absorb water from the soil.
 3. Plants use the green pigment in leaves to make food.

Worksheet 2

Vocabulary

- A. 1. beggar 2. dagger 3. jiggle
4. wiggle 5. juggle
- B. **au- words:** audio, August, author, autumn, audience
- C. 1. c 2. a 3. b 4. e 5. d

Worksheet 3

Grammar

- A. 1. a 2. a 3. a 4. an 5. an
B. 1. an 2. a 3. an 4. an 5. an
- C. **a:** boat, coat
an: oar, arm, orange

Worksheet 4

Listening/Speaking/Writing

- A. shower, dinner, idlis, stars, story
- B. Accept all relevant responses.
- Sample responses:**
1. If it is a holiday tomorrow, we will go to the park.
 2. If it rains, we will return home early.
 3. If it snows, we will wear a warm jacket.
 4. If it is your birthday, we will throw a party.
 5. If it gets late, we will call our parents.
- C. Accept all relevant responses.

Teacher's Worksheets

Worksheet

- A. 1. c 2. a 3. c
4. d
- B. 1. giggled 2. egg 3. juggled
4. hugged 5. snuggling

- C. 1. the 2. a, the 3. an
4. a 5. an

- D. 1. A butterfly's body has three parts.
2. Butterflies use their wings to fly and to attract mates.
3. Butterflies have two antennae.
4. The antennae help them to touch, taste and smell.
5. Butterflies begin their lives as caterpillars.
- E. Accept all relevant responses.
- F. Accept all relevant responses.

Theme 5: Our Solar System Ch-5: Meeting the Aliens

Main Coursebook

I am ready



Icebreaker: Extraterrestrial

In-text Question (Page 55)

The visitors who came to Alex's school were aliens.

In-text Question (Page 56)

A day in planet Hebo was 36 hours long.

In-text Question (Page 57)

The students taught the aliens some of the games they played on Earth.

I am a learner

- A. 1. glad 2. yellow 3. Hebo 4. thirsty
5. Cly
- B. 1. a. 'Our guests are about to reach. Remember to be on your best behaviour.', the teacher said these words to her students.
b. The guests were aliens.
2. a. The aliens said these words to the students.

- b. The aliens had come from planet Hebo.
- C. 1. The teacher told the class not to be restless and to be on their best behaviour while the aliens are there.
2. The physical appearance of the aliens was quite different from humans. They had big eyes and long ears. They had small horns and were yellow in colour.
3. Accept all relevant responses.
- D. Accept all relevant responses.

Sample responses:

1. Hebo was quite different from Earth. It had three moons and the days on Hebo were 36 hours long.
2. The aliens promised to take two students to Hebo because they wanted the students to explore their culture as well.
- E. law draw flaw straw
- F. Accept all relevant responses.
- Sample responses:**
Sun, Earth, satellite, Saturn, rocket
- G. 1. blue 2. due 3. clue 4. glue 5. true
- H. 1. He 2. She 3. He
4. She 5. They
- I. 1. me 2. him 3. them
4. us 5. her
- J. Accept all relevant responses.
- K. Accept all relevant responses.
- L. Accept all relevant responses.

I am an artist: Accept all relevant responses.

MY SECRET JOURNAL: Accept all relevant responses.

I am a doer: Accept all relevant responses.

I am an all-rounder

- A. **Maths:** true
- B. **Science**
1. Ayurveda 2. Charaka Samhita
- C. **Social Studies**
Ferdinand Magellan
Christopher Columbus

I am a project whiz: Accept all relevant responses.

Poem: Planet Roll Call

I am a learner

I Understand the Poem:

- A. 1. eight 2. Mercury 3. red
4. Saturn. 5. Neptune.
- B. 1. False 2. True 3. False 4. True 5. True
- C. 1. Saturn's rings are made up of dust and ice.
2. Venus is described as bright and shining like a new planet.

3. The "you" in the poem is the reader and the "me" in the poem is the poet.

- D. 1. The planets revolving around the Sun are Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune.
2. Accept all relevant responses.

Sample responses:

The poet compares the planets to students.

- E. roll spelling gorilla hollow call villa
For other II words, accept all relevant responses.
- F. Earth, Jupiter, Mars, Mercury, Neptune, Saturn, Uranus, Venus.
- G. Accept all relevant responses.
- H. Accept all relevant responses.

I am an artist: Accept all relevant responses.

MY SECRET JOURNAL: Accept all relevant responses.

I am a thinker:

1. Accept all relevant responses.
2. Accept all relevant responses.

Students' Worksheets

Worksheet 1

Comprehension

- A. 1. eight 2. Mercury 3. third
4. Jupiter 5. blue
- B. 1. Venus 2. Earth 3. Mercury
4. Mars 5. Jupiter
- C. **Correct Sentences**
1. All planets revolve around the sun.
3. Earth is the only planet where we can live.
4. Mars is the fifth planet from the sun.

Worksheet 2

Vocabulary

- A. **aw words:** raw, hawk, yawn, dawn, thaw
- B. Accept all relevant responses.
- C. 1. d. argue 2. e. tissue 3. a. clue
4. c. true 5. b. glue

Worksheet 3

Grammar

- A. **Pronouns:** I, he, we, she, they
- B. **He:** boy, father, uncle
She: girl, aunt, mother,
They: children, teachers, Rohit and Juhi
- C. 1. It 2. He 3. She 4. They 5. They

Worksheet 4

Listening/Speaking/Writing

- A. Accept all relevant responses.
- B. Accept all relevant responses.
- C. Accept all relevant responses.

Teacher's Worksheets

Worksheet

- A. 1. The space shuttle would carry five astronauts.
 2. The commander and pilot checked to see if everything was okay.
 3. The space shuttle needed two rockets and a huge fuel tank to launch into space.
 4. The place where the shuttle stood was called the launch pad.
 5. The flight would take two weeks.

B.

D	R	A	W	S	Q	H	L
O	Z	D	F	H	I	B	A
R	Q	P	O	K	D	D	W
S	F	C	L	A	W	P	M
A	G	J	S	K	U	S	H
W	P	A	W	N	G	W	C
E	W	X	G	D	D	K	N
Y	E	J	L	Q	E	F	S

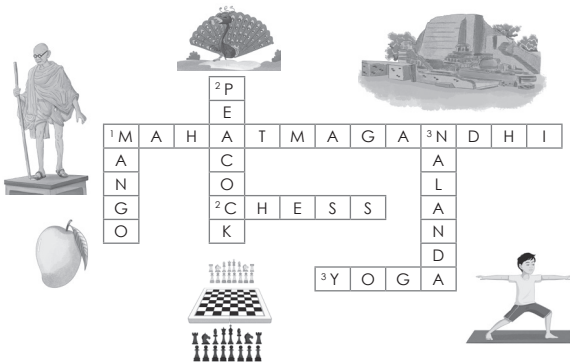
- C. 1. He 2. It 3. She
 4. I 5. His
- D. Accept all relevant responses.
 E. Accept all relevant responses.
 F. Accept all relevant responses.

Theme 6: Our Country and Culture

Ch-6: The Heritage Walk

Main Coursebook

I am ready:



Icebreaker: Malayalam

In-text Question (Page 75)

The Chunnamal Haveli is 167 years old.

In-text Question (Page 77)

The traders in Chandni Chowk were selling goods, such as fabrics, perfumes, gems, jewellery, herbs and spices.

In-text Question (Page 78)

The children ate at Parathe Wali Gali, the famous food street in Old Delhi.

I am a learner

- A. 1. c. 2. a. 3. b. 4. a. 5. b.
- B. 1. a. Tour guide Natasha said these words to the children.
 b. The Mughals were the rich nobles.
2. a. Sam said these words to her mother, her friends and Natasha.
 b. She wanted to go inside Jama Masjid.
- C. 1. The kids visited the Chunnamal Haveli.
 2. The emperor built Chandni Chowk for his daughter, Jahanara.
 3. Accept all relevant responses.
- D. Accept all relevant responses.

Sample responses:

1. The children had an amazing experience in Old Delhi. Natasha, the tour guide, took them on a heritage walk. They visited the Chunnamal Haveli, Jama Masjid, Red Fort and Chandni Chowk. They ended the walk by eating a delicious meal at the famous Parathe Wali Gali.
2. The tour of Old Delhi was called a heritage walk because Old Delhi was built by the Mughals. The children visited several places and all of them were of great cultural importance. They represented the heritage of India.
- E. 1. believe 2. field 3. niece 4. shield
 5. movie
- F. 1. haveli mosque palace well
 2. basil cloves ginger turmeric
 3. house market office school
 4. art cooking drawing music
- G. breath, cloth, mouth, south and bath.
 Accept all relevant responses.
- H. 1. older 2. kinder 3. faster
 4. tastier 5. higher
- I. 1. largest 2. bravest 3. hottest
 4. youngest 5. biggest
- J. Accept all relevant responses.
- K. Accept all relevant responses.
- L. 1. haveli 2. car 3. snail
 4. elephant 5. tree

I am an artist: Accept all relevant responses.

