

Answers

Theme 1: We the People Ch-1: Sam's New Friend

Main Coursebook

I am ready: Accept all relevant responses.

Icebreaker: Accept all relevant responses.

Sample responses: I like to read, dance and play.

In-text Question (Page 3)

Yes, Radhika wanted to make new friends. Her family had just moved to India. She was new to the school. She was hoping to make new friends at her new school.

In-text Questions (Page 5)

- The children had their lunch in the school lawn.
- It was Radhika's first day at her new school. Sam showed her around and helped her make new friends. They had lunch together and shared their food. Radhika felt that her day went nicely. Therefore, she thanked Sam.

I am a learner

- A. 1. c. 2. c. 3. a. 4. a. 5. a.
- B. 1. a. The teacher said these words to Radhika.
b. The teacher said these words because Radhika was new to India and the school.
2. a. Sam said this to Radhika.
b. The children were sitting in the lawn. They were having lunch together.
- C. 1. Sam was sad because her best friend, Nancy, had shifted to another city.
2. Radhika's best friend was Angela.
3. Radhika is from Thailand.
- D. 1. Accept all relevant responses.

Sample responses:

Radhika's first day at school was good. Her class teacher greeted her. Everyone welcomed Radhika. Sam introduced Radhika to everyone. Sam also showed her around the school during lunch break. Other classmates joined them. They asked Radhika about her old school. They had lunch in the lawn. Radhika's classmates shared their lunch with her. She also shared her lunch with them. Before going home, she thanked Sam for helping her out.

2. Ms. Molly told Radhika not to worry because she was new to India and the school. She did not have any friends in school yet.

E.

C	V	A	R	H	E	L	L	O
A	A	F	O	R	E	S	T	T
Y	L	Y	E	L	L	O	W	R
E	L	T	O	F	A	R	Y	E
D	E	N	M	F	J	E	P	W
W	Y	N	P	I	L	L	O	W
P	O	L	L	U	T	I	O	N

F. It was a **bright, sunny** day. Sam looked at her **new**, blue bicycle parked at her door. She was looking forward to a **long** ride with Radhika. The children set off. The road was **smooth** and they rode **carefully**. A **cool** breeze blew as they rode **downhill**.

G. stairs, step, stem, stop, steep.

Accept all relevant responses.

Sample responses: stay, stool.

- H. 1. Radhika is new to India.
2. What a beautiful weather!
3. Do you want a mango?
4. The teacher is teaching division.
5. Please introduce Radhika to everyone.

I. Accept all relevant responses.

Sample responses:

- My best friends is funny and cheerful.
- I like to play cricket.
- Sam and Radhika became friends.
- On my birthday, I blow candles and cut cake.
- It is nice to have friends.

J. 1. False 2. True 3. False 4. True 5. True

K. Accept all relevant responses.

Sample responses:

What do you like to play?

I like to play basketball.

What is your favourite colour?

My favourite colour is orange.

L. Accept all relevant responses.

I am an artist: Accept all relevant responses.

MY SECRET JOURNAL: Accept all relevant responses.

I am a thinker: Accept all relevant responses.

Sample responses:

- Yes, I think both Sam and Radhika needed a friend. Sam's best friend, Nancy, shifted to another city. She did not have anyone to talk

to. Radhika also needed a friend because she was new to India. She left her old school and friends. She was a new student in her class. She did not know anybody. She had no friends there.

2. No, I have not moved to a new place. I think it would be both exciting and difficult to move to a new place. I would leave my old friends. I would have to learn new routes and meet new people. I would make new friends. I would be able to learn new things.

I am an all-rounder

A. Maths

1. 87, 89 2. 59, 61 3. 9, 11

B. Science

living things	non-living things
breathe	do not need food
give birth to young ones	cannot move
grow	
can feel	

C. Social Studies

1. c. 2. d. 3. b. 4. a.

I am a project whiz: Accept all relevant responses.

Poem: With a Friend

I am a learner

- A. 1. b. 2. a. 3. c. 4. a. 5. b.
 B. 1. False 2. True 3. False 4. False 5. True
 C. 1. Yes, the poet is thankful for her friend.
 2. Accept all relevant responses.
 3. Accept all relevant responses.
Sample responses:
 Yes, I share my umbrella with my friend because we should always help someone in need. Sharing also makes our friendship strong.
 D. 1. Accept all relevant responses.
 2. Accept all relevant responses.
 E. The letter 'l' is silent in the given words.
 1. b. 2. e. 3. d. 4. a. 5. c.
 F. 1. d. 2. a. 3. e. 4. c. 5. b.
 G. 1. False 2. True 3. False 4. True 5. True
 H. Accept all relevant responses.
 I. Accept all relevant responses.

I am an artist: Accept all relevant responses.

MY SECRET JOURNAL: Accept all relevant responses.

I am a doer: Accept all relevant responses.

Students' Worksheets

Worksheet 1

Comprehension

A. Correct Sentences:

2. It has droopy ears and a long bushy tail.
 4. A pet puppy needs three meals of milk and soft food.
 B. 1. best friends 2. friendly pet 3. porridge
 4. older 5. healthy
 C. Accept all relevant responses.

Worksheet 2

Vocabulary

- A. 1. balloon 2. valley 3. ballet
 4. jelly 5. gorilla

B.

S	T	O	N	E	W	P	X	W	A
T	B	L	T	S	Y	V	Z	S	D
O	J	L	S	T	O	P	N	T	O
R	L	L	Y	E	E	Z	L	A	T
E	F	L	D	P	R	E	L	R	V
N	X	W	W	L	F	K	U	S	Q
F	A	X	Z	I	A	J	T	C	G
A	L	A	V	F	L	Q	I	O	N
L	O	D	B	T	L	N	O	C	K
S	T	A	I	R	S	W	N	C	H

- C. 1. d 2. c 3. e. 4. a 5. b

Worksheet 3

Grammar

- A. 1. Father is working in the garden.
 2. Let us draw a jungle scene.
 3. Maria is going to the Church today.
 4. Grandfather sits in the garden after lunch.
 5. Shreya can play the piano.
 B. 1. Could you please pass me the box of crayons?
 2. Please stand behind the yellow line.
 3. Ameya draws beautifully.
 4. You scored well. I am proud of you!
 5. Have you completed your homework?
 C. 1. Accept all relevant responses.

Worksheet 4

Listening/Speaking/Writing

- A. 1. False 2. True 3. True 4. True 5. False
 B. Accept all relevant responses.
 C. Accept all relevant responses.

Teacher's Worksheets

Worksheet

- A. 1. The three types of rubbish on the beach are plastic bags, plastic bottles and take-away containers.

2. Many people think that the beach does not belong to them. They do not care enough to keep it clean. That's why they throw rubbish on the beach.
3. The author wants us to feel encouraged and be ready to take action.
4. The author wants us not to throw rubbish on the beach. We must also encourage others to do the same.
5. Accept all relevant responses.

Sample response: roadside, tourist places, hill stations

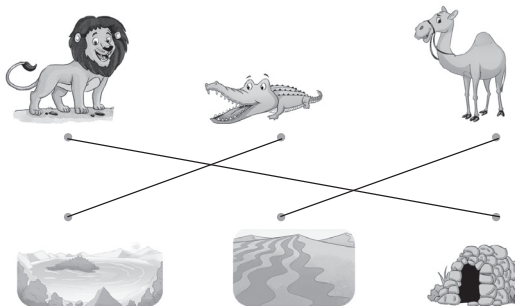
- B. 1. smell 2. hilly 3. bell
4. pillow 5. yellow
- C. 1. Ahaan will take his new puppy to the park in the morning.
2. Jenny will participate in the quiz competition on Friday.
3. Sheena and Gurpreet will ride the ferris wheel at the fair.
4. Mala is going to the mall with her mother.
5. May I borrow your crayons to colour my drawing?
- D. 1. wrote 2. have 3. coming
4. done 5. swimming
- E. Accept all relevant responses.
- F. Accept all relevant responses.

Theme 2: We Live in Harmony

Ch-2: A Planet for All

Main Coursebook

I am ready



Icebreaker: Third log

In-text Question (Page 18)

The humans were cutting down the forest and destroying the homes of animals to build their own houses.

In-text Question (Page 20)

Mingo, the tiger, came up with a smart plan. He said that since humans were coming to live in the forest, the animals should move to the city and live there.

In-text Question (Page 21)

The city elders suggested that the humans should stop destroying the forests. If they did so, the animals would return to their homes, the forest.

I am a learner

- A. 1. forest 2. confused 3. fight back
4. plan 5. forest
- B. 1. Jumbo, the elephant, said these words to Mario and Paul. He said so because he was worried and sad about losing his home.
2. Timmy, the monkey, said these words to Mario, Paul and the other wild animals. He said so because the humans were destroying their home by cutting down the forest.
- C. 1. The animals were worried because the humans were cutting down the forest. The forest was their home.
2. The animals fought back by going to live in the cities because the humans were trying to build a city in place of the forest.
3. In the end, the animals thanked Mario and Paul for their help.
- D. 1. Yes, Mingo's plan was successful because at the end, the humans moved out of the forest and the animals lived in harmony.
2. The city elders showed many qualities such as wisdom and patience. They were patient enough to think calmly about the situation. They were also wise in making the decision of leaving the forest so that the animals could live in peace.
- E. 1. harm 2. alarm 3. shark
4. bark 5. farm
- F. 1. animals 2. forest 3. home
4. houses 5. humans
- G. 1. quacking 2. queen 3. quiet
4. quilt 5. question
- H. 1. Let's protest.
2. Pari doesn't like to sing.
3. What's the plan?
4. That's the way to the cottage.
5. I don't know the way to the school.
- I. 1. cities 2. lives 3. daisies
4. scarves 5. shelves
- J. 1. activities 2. loaves 3. knives
4. stories 5. cherries
- K. duckling, cub, chick, puppy, colt
- L. Accept all relevant responses.

Sample responses:

- They are planting a sapling together.

- She is feeding the squirrels.
- He is watering the plants.

M. Accept all relevant responses.

I am an artist: Accept all relevant responses.

MY SECRET JOURNAL: Accept all relevant responses.

I am a thinker: Accept all relevant responses.

I am an all-rounder

A. Maths

1. 30 2. 39 3. 29

B. Science

straw stones leaves twig

C. Social Studies

The seven continents are Africa, Antarctica, Asia, Australia, Europe, North America and South America.

The five oceans are the Antarctic, Arctic, Atlantic, Indian and Pacific.

I am a project whiz: Accept all relevant responses.

Poem: How Creatures Move

I am a learner

- A. 1. crawl 2. monkey 3. ground
4. Boys 5. leap and dance

- B. 1. True 2. False 3. True 4. False 5. False

C. 1. The different creatures in the poem move in different ways. The lion walks, the squirrel leaps, flies crawl, seals dive and swim, worm wiggles, the monkey swings by his tail, birds hop and fly and boys and girls leap and dance.

2. Accept all relevant responses.

Sample Response: Other than dancing, leaping, walking and running, we can hop, jump and twirl.

3. The main idea of the poem is that all creatures live and move in their own unique ways.

D. 1. Accept all relevant responses.

2. Accept all relevant responses.

Sample responses:

walks-paws, tail-sail

- E. 1. b. 2. a. 3. d. 4. e. 5. c.

- F. 1. 2 2. 5 3. 3

4. 4 5. 1

G. Accept all relevant responses.

H. Accept all relevant responses.

Sample responses:

Grandpa is writing.

Mamma is reading.

I. Accept all relevant responses.

I am an artist: Accept all relevant responses.

MY SECRET JOURNAL: Accept all relevant responses.

I am a doer: Accept all relevant responses.

Sample responses:

1. My father wakes up at 6 am to cook breakfast for me.

2. My mother comes from work at 5:30 pm to pick me up from music school.

Students' Worksheets

Worksheet 1

Comprehension

- A. 1. notice board 2. gardener
3. fishpond 4. his classmates
5. swiftly

- B. 1. True 2. False 3. True 4. False 5. True

C. 1. The fishes died in the dirty pond water.

2. The gardener used pond pump and hose to empty the pond.

3. The fishpond got cleaned in no time because everyone helped clean it.

4. Later, the fishes swam swiftly because the water was clean.

5. The gardener said to everyone that he could not have done this all alone.

Worksheet 2

Vocabulary

- A. 1. card 2. park 3. shark
4. sharp 5. harp

- B. 1. earthworm 2. jungle 3. mountain
4. postman 5. school

- C. 1. I'm 2. who's 3. aren't
4. they're 5. couldn't

Worksheet 3

Grammar

- A. 1. singular 2. plural 3. singular
4. plural 5. singular

- B. 1. activities 2. strawberries
3. ponies 4. ladies 5. babies

- C. 1. wolves 2. knife 3. shelf
4. thieves 5. loaf

Worksheet 4

Listening/Speaking/Writing

A. Accept all relevant responses.

B. Accept all relevant responses.

Sample Response:

This is a holi celebration. Everybody is playing holi. A girl is shooting water with a water pistol at another girl. Two boys are standing behind the children. They are applying colour on each other. They are all laughing and enjoying the festive day.

C. Accept all relevant responses.

Teacher's Worksheets

Worksheet

- A. 1. On the night of the storm, Dilip stayed with his grandma.

- When Dilip returned home the next morning, he knew something was wrong. Dilip's mother was waiting for him outside the house. She looked upset.
- Max was Dilip's puppy whom he had had since its puppyhood. On the night of the storm, Max felt scared, so he ran away. Max could not be found anywhere.
- Mummy tried to get Max to go inside. But Max ran away. He couldn't be caught. The next morning, Mummy and Daddy tried searching everywhere for Max. But even then, he could not be found.
- Grandma asked Dilip about Max's favourite spot. She said since Max was scared and alone, he would go to a familiar place. True to her word, Max was found near the woodpile, which was his favourite spot.

- B. 1. star 2. sharp 3. garden
4. smart 5. dart
- C. 1. shelves 2. books 3. scarves
4. halves 5. knife
- D. Accept all relevant responses.
E. Accept all relevant responses.
F. Accept all relevant responses.

Theme 3: Where We Live

Ch-3: Celebrating Earth Day

Main Coursebook

I am ready: reuse, reduce, recycle

Icebreaker: Accept all relevant responses.

Sample responses: Earth, Venus, Neptune.

In-text Question (Page 32)

Every year, Earth Day is celebrated on April 22.

In-text Question (Page 34)

Accept all relevant responses.

Sample response: old newspapers, magazines, pamphlets, cardboard, old cloth or clothes, old bottles, cups, mugs, saucers, broken bangles, fruit and vegetable wastes and so on.

In-text Question (Page 35)

Everyone pledged to save the Earth.

I am a learner

- A. 1. b. 2. a. 3. c. 4. b. 5. b.
- B. 1. a. Jas said this.
b. The speaker was dressed up as a bus.
2. a. Lina said this.
b. She was dressed up as a tree.
- C. 1. The fancy dress show was held at a bird sanctuary in Nainital.

- Sam came dressed up as a solar panel. Her advice was to use solar panel to save electricity and energy.

- Accept all relevant responses.

Sample response: Solar panels take in the direct sunlight and change it into electricity.

- D. 1. Accept all relevant responses.

Sample responses:

All the children give different advices to save the planet. Sam's advice is to use solar panel to save electricity and energy.

- The children say 'Every day is Earth day' because Earth is the only home that humans have got and it needs to be saved. Efforts to save our planet should be made everyday.

- E. oil coin choice joy toy enjoy

- F. 1. starfish 2. butterfly 3. toothbrush
4. rainbow 5. moonlight

G.



spade sport speech spoon

- H. 1. don't 2. isn't 3. hasn't 4. wasn't
5. weren't

- Sam was dressed up as a solar panel.
- The birds were in their nest.
- There was a mango tree in our garden.
- The girls were at the park.
- Rita was in her room with her mother.

- J. 1. dressed 2. reads 3. goes
4. play 5. laughed

- K. 1. sky 2. cloud 3. grass

- L. Accept all relevant responses.

- M. Accept all relevant responses.

Sample responses: Nandini was skipping. Charu was on the swing.

I am an artist: Accept all relevant responses.

MY SECRET JOURNAL: Accept all relevant responses.

I am a thinker:

- Accept all relevant responses.
- Accept all relevant responses.

I am an all-rounder

A. Maths

1. 195 cars 2. 117 robots 3. 150 dolls.

B. Science:

plants, omnivores

C. Social Studies: Sunil went on a tour of India with his parents. They first went to Kashmir. The region was **hilly**. Next, they went to Rajasthan. It had a/an **desert**. Then, they reached the tablelands of Madhya Pradesh.

It was a **plateau**. Finally, they returned to the **plains** of Uttar Pradesh.

I am a project whiz: Accept all relevant responses.

Students' Worksheets

Worksheet 1

- Comprehension**
- A. 1. True 2. False 3. True
4. False 5. True
- B. 1. stop 2. Signs 3. bins 4. bad 5. harms
- C. Correct Sentences:
- Many visitors go to enjoy at the seaside.
 - Visitors should throw garbage only in bins.
 - We must keep our beaches clean.
 - Garbage can kill marine animals.

Worksheet 2

Vocabulary

- A. 1. boy 2. toy 3. point 4. soil 5. enjoy

B.

P	L	A	Y	G	R	O	U	N	D
P	I	N	E	A	P	P	L	E	F
T	L	X	K	B	G	P	I	T	B
Q	X	P	B	S	D	O	T	W	I
I	G	A	H	G	J	W	M	O	K
S	B	I	S	U	B	N	Q	R	X
E	P	Z	A	V	Y	S	M	K	G
H	O	U	S	E	F	L	Y	E	W
P	Y	I	G	X	P	P	I	R	V
S	N	O	W	F	A	L	L	O	B

- C. 1. d. spoke 2. c. space 3. e. spider
4. b. spill 5. a. spin

Worksheet 3

Grammar

- A. 1. was 2. was 3. was 4. were 5. were
B. 1. Pr 2. Pr 3. Pa 4. Pa 5. Pr
C. 1. c. 2. a. 3. b. 4. e. 5. d.

Worksheet 4

Listening/Speaking/Writing

- A. 1. Trees/Dustbin 2. Vehicles
3. Waste/Waste material
- B. Accept all relevant responses.
- C. was, was, were, was, were

Teacher's Worksheets

Worksheet

- A. 1. c 2. b 3. c 4. b
B. 1. toy 2. boil 3. soil

4. royal 5. choice
C. 1. was 2. were 3. were
4. was 5. was
D. 1. My name. 2. A coin.
3. A clock.
E. Accept all relevant responses.
F. Accept all relevant responses.

Enrichment Activities

- A. Accept all relevant responses.
B. Accept all relevant responses.
C. Accept all relevant responses.

Revision for Fun

- A. jelly, spelling, roller, trolley, pillow
Accept all relevant responses.
- B. The carpet is soft.
The water is dirty.
It is too hot to play outside.
There are trees in the backyard.
I like to do crosswords.
- C. 1. card 2. scarf 3. market
4. garden 5. harmonium
- D. 1. ladies 2. bottles 3. bodies
4. leaves 5. calves

E.

S	P	I	N	E	J	H	S
P	H	W	A	S	Y	O	P
A	J	P	Z	D	X	V	E
C	K	Q	S	G	D	Z	C
E	L	L	P	H	K	H	I
F	S	P	O	R	T	S	A
O	L	O	T	L	L	Z	L

- F. 1. was 2. were 3. was
4. was 5. were