

Comprehension

Read the passage carefully. Answer the question.

Meera's family went on a vacation to Goa. It was warm and sunny. They went to the beach every day. Meera loved playing in the little pools of water near the rocks. Papa tried to teach Meera how to swim. Meera and her sister played in the sand. They built sandcastles and decorated it with seashells. They also dug a big hole and buried Papa in it. They could only see his head and feet. It was really funny. Mumma pointed to a sugarcane seller. They all drank tasty sugarcane juice. It was sweet and refreshing. At the end of the day, Meera and her family sat on the sand and watched the sunset. The sun looked big and round. It was orange in colour. They had a lovely time there.

A. Write true or false:

- 1. The sugarcane juice was sweet. _____
- 2. Meera and Mumma built a sandcastle. _____
- 3. Papa tried to teach Meera to swim in the ocean. _____
- 4. The sun was small and round. _____
- 5. Meera was an good swimmer. _____

Vocabulary

B. Read the following ay and ai words aloud. Place the words in the correct columns.

brain ray rain day pain play chain away train say gain may

ay	Ai

Grammar

C. Rearrange the words to make complete sentences. Punctuate the sentences correctly.

1. beach / how / was / time / your / the / at

2. reading / are / what / you

3. seashells / do / like / collecting / you

4. mumma / how / old / is

5. this / put / frame / in / you / do / want / to / picture / in / a

Listening

D. Your teacher is going to read out some words. Listen carefully. Write the words in the correct column.

Home	Playground

Speaking

E. Talk to your partner. Use **this is** and **that is** to talk about five things that are near you and five things that are far from you.

Teacher's Signature: _____

Remarks: _____

Writing

F. Have you ever been to the beach? Write about what you think you would see there in the space provided.

Teacher's Signature: _____

Remarks: _____

Comprehension

Read the passage carefully. Answer the question.

Long ago, there lived a fisherman. He lived on the seashore, in a rickety house made of driftwood washed up by the sea. The fisherman was lazy. He sent his sons out to fish far from home and shouted at them when they did not bring home enough fish. One evening, as he folded his nets, the fisherman spotted something. "My, a shiny shell of pearl!" he exclaimed, and rubbed the shell to see the colours more clearly. Suddenly, the shell started to glow. "What is your wish?" asked the shell. "Oh, I wish you hadn't asked me that!" said the fisherman. "I just can't decide." The shell jumped from his hands and landed with a splash in the sea. So, the fisherman lived out the rest of his life searching the yellow sandy shores for the magic shell, to make a wiser wish. But he never found that shell again.

A. Give answers for the following:

- 1. What was the fisherman's house made of?

- 2. What did the fisherman find in his nets?

- 3. What happened to the shell when the fisherman rubbed it?

- 4. Why did the fisherman keep searching for the magic shell?

- 5. Why did the shell jump from the fisherman's hands?

Vocabulary

B. Match the following **oa** words with the pictures.

1. soap

a.



2. boat

b.



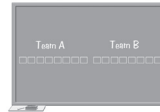
3. board

c.



4. toad

d.



5. coat

e.



Grammar

C. **Underline the nouns/special names** in the following sentences.

1. The doctor looks after sick people.
2. We go to school to learn.
3. Mangoes are my favourite fruit.
4. I like playing badminton.
5. Vimala is good at painting.

Listening

D. You teacher will read out some words. Listen carefully. Do any of them rhyme with the following words? Write them down.

book pick take face day

Teacher's Signature: _____

Remarks: _____

Speaking

E. Talk to your partner. Ask and answer questions using *May I* and *Yes, you may*.

Writing

F. Read the following sentences. Place them in the correct order to make a story.

1. Sally goes to the park in the evening.
2. Sally wakes up at 7 o' clock.
3. Sally does her homework in the afternoon.
4. Sally has bread and jam for breakfast.
5. Sally brushes her teeth.

Teacher's Signature: _____

Remarks: _____

Worksheet 1

Comprehension

Read the passage carefully. Answer the question.

Today our class went to the zoo. We have been learning about wild animals at school and we each chose an animal we really wanted to see. I have chosen an elephant and my friend Emily wants to see a giraffe. My Mum is the leader for my group, and I was happy because I got to choose to visit the elephants first. There were four elephants and a baby. The elephant let them out for a bath in the big pond. They squirted water and caught a ball with their trunks. I loved watching them. Next, we went to the giraffes. They were very tall and had beautiful, brown spots and patterns. We were allowed to feed them some special leaves on branches. Finally, we went to see the lions. They were big with beautiful manes. The lions are fed big lumps of meat. They roared very loudly and ran off to eat the meat. I wouldn't like to look after the lions.


A. Write true or false.

1. The class went to the cinema. _____
2. Emily wanted to see a monkey. _____
3. The lions had beautiful, big manes. _____
4. The elephants took a bath in the big pond. _____
5. The giraffes had beautiful stripes. _____

Vocabulary

B. Look at the pictures. Fill in the blanks with **fl** or **sl** to complete the words. Read the words aloud.

1. ____ ____ ight 

2. ____ ____ eeve 

3. ____ ____ ower 

4. ____ ____ amingo 

5. ____ ____ ame 

Teacher's Signature: _____

Remarks: _____

Grammar

C. Write the **-ing** form of the words in the bracket to complete the sentences.

1. Sameera is _____ in her notebook. (write)
2. The lion is _____ the meat. (chew)
3. The Sun is _____ in the sky. (shine)
4. My father loves _____. (bake)
5. I was _____ that he would meet me there. (hope)

Listening

D. Your teacher will read out a story. Listen carefully. Answer the questions.

1. Why was there excitement at Green Hills Primary School?
a. talent show b. circus c. magic show
2. What did Huff Puff have on his cloak?
a. stars b. trees c. moons
3. On what did Huff Puff offer the kids a ride?
a. magic elephant b. magic carpet c. horse
4. What did Huff Puff do in his magic trick?
a. he vanished b. he pulled a bunny from his hat
c. he floated in the air

Speaking

E. Talk to your partner. Make and accept requests using **Will you please** and **Yes, I will**.

Writing

F. Write five sentences using the **-ing** form of the following words:

take make dance give drive

Teacher's Signature: _____

Remarks: _____

LISTENING TEXT

Chapter 1: The Family Album

table, cup, lamp, sofa

ball, flowers, swing, slide

Chapter 2: The Emperor's New Clothes

look lick bake race stay

Chapter 3: The Lost Ball

There was great excitement at Green Hills Primary School because a magic show was going to be held by Huff Puff, the vanishing wizard. All of the kids at the school were very excited. Huff Puff stepped onto the stage. He had a long, black cloak covered with bright, sparkly stars. He had very dark, blue eyes and a long, white beard. "Good morning children," he shouted. "I am Huff Puff, the vanishing wizard. Welcome to my show!" With that, he huffed and he puffed and, right before the crowd, a bright red, magic carpet came whizzing in. "Who would like a ride?" he shouted. All of the kids shouted, "Me, me, me ... " But Huff Puff just laughed and jumped onto the carpet. With a clap of his hands, he and the magic carpet vanished. Everyone then heard the wizard's voice say, "The show is now over! Thank you for coming!"

Teacher's Signature: _____

Remarks: _____