

Worksheet 1

A. Match the columns.

- | | |
|----------------------------------|--------------|
| 1. Do not climb on the desk and | a. playing |
| 2. Do not push others while | b. benches |
| 3. On road, always walk on the | c. first aid |
| 4. Light matches away from your | d. pavement |
| 5. When your friend is hurt give | e. body |

B. Answer in one word.

1. It is a place where you should not climb on the benches.

2. The help given to an injured or sick person before she or he can see a doctor. _____
3. It protects us from heat, light, rain and wild animals.

C. Fill in the blanks.

1. Always cross roads at the _____ crossing.
2. Always keep the main _____ of the house closed.
3. You should apply an _____ ointment on the wound after cleaning it.

D. Circle the correct answer.

1. (Always / Never / Sometimes) keep the main entrance of the house closed.
2. Cross the road at the (giraffe / horse / zebra) crossing.
3. Use a/an (Broadway / edgeway / subway) to cross a road.

Teacher's Signature: _____

Remarks: _____

Worksheet 2

A. Put a tick (✓) against actions that are safe and a cross (X) against actions that are unsafe.

1. Keeping the main entrance of the house closed.
2. Standing in front of the swing while playing.
3. Walking on the pavement.
4. Climbing on the benches.
5. Giving first aid to an injured person.

B. Fill in the blanks with the correct word.

1. Light matches _____ (near/away) from your body.
2. We should play on the _____ (playground/roads).
3. We should keep our house _____ (clean/unclean).
4. A good house should have _____ (same/separate) rooms for cooking and sleeping.
5. You should take the injured person to the nearby _____ (park/clinic).

C. Tick (✓) the correct answer.

1. In the playground, do not stand in front of the
a. swing b. benches c. chairs
2. A good house should be spacious and _____.
a. small b. unclean c. ventilated
3. First aid should be given to an injured person
a. immediately b. after one hour
c. after she/he is fit

Teacher's Signature: _____

Remarks: _____

Worksheet 1

A. Tick (✓) the correct answer.

1. An ecosystem consists

a. living things

b. non-living things

c. living and non-living things

2. To make something new from old and used things is called

a. reducing.

b. reusing.

c. recycling.

B. Tick (✓) the things you can do to keep your surroundings clean.

1. Do not litter.

2. Pick up the rubbish you see lying around and put it in a dustbin.

3. Reuse paper and plastic.

4. Carry cloth shopping bags.

C. Fill in the blanks.

1. To keep our surroundings clean, we should follow the three Rs – _____, reuse and recycle.

2. _____ means to use less, for example, we can reduce the use of plastic.

3. _____ means to use again.

4. _____ means to make something new from old and used things.

5. We can _____ old newspapers and used paper to make new paper.

Teacher's Signature: _____

Remarks: _____

Worksheet 2

A. Recycle means to make something new from old or used things. Which of the following things can be recycled? Put a tick (✓) against the correct option.

- | | | | |
|------------------------|--------------------------|------------------------|--------------------------|
| 1. leftover food | <input type="checkbox"/> | 2. wooden toys | <input type="checkbox"/> |
| 3. used tissue paper | <input type="checkbox"/> | 4. tin cans | <input type="checkbox"/> |
| 5. old plastic buckets | <input type="checkbox"/> | 6. vegetable peels | <input type="checkbox"/> |
| 7. glass bottles | <input type="checkbox"/> | 8. jute bags | <input type="checkbox"/> |
| 9. newspapers | <input type="checkbox"/> | 10. old cotton clothes | <input type="checkbox"/> |

B. Write Y for Yes or N for No.

1. Throwing of plastic bags by the roadside makes our surroundings dirty and hygienic. _____
2. Walk or ride bicycle instead of using cars for short distances. _____
3. Dirtying our surroundings will only cause harm to us. _____
4. Plant more trees and save them. _____
5. One should use recycled and eco-friendly products such as plastic bags instead of paper or jute bags. _____
6. Do not pour household or factory waste in river. _____

Teacher's Signature: _____

Remarks: _____

A. Write any five uses of air.

- 1. _____

- 2. _____

- 3. _____

- 4. _____

- 5. _____

B. Fill in the blanks.

- 1. We get fresh water from _____.
- 2. Some rainwater goes inside the ground this water is called _____.
- 3. Water exists in three forms, these are _____, _____ and _____.
- 4. When water cools down, it changes back into water droplets. This is called _____.
- 5. When ice starts to change back into water, the process is called _____.

Teacher's Signature: _____

Remarks: _____

Worksheet 2

Answer the following questions.

1. Name three forms in which water exists.

2. What are the sources of water?

3. What is atmosphere?

4. Define water cycle.

5. What is water scarcity?

6. What causes the water cycle in nature – the Sun or the Moon?

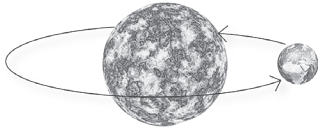
Teacher's Signature: _____

Remarks: _____

Worksheet 1

A. Identify the movements from the pictures.

1.



2.



B. Tick (✓) the correct answer.

1. The given diagram represents:



a. Rotation

b. Revolution

c. formation of days and nights

d. formation of planets

2. In what direction does the Earth rotate?

a. South to North

b. East to West

c. West to East

d. North to South

3. Day and Night are caused due to _____.

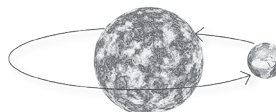
a. the revolution of the Earth round the sun

b. the rotation of the Earth around itself

c. the shaking of the Earth

d. the formation of planets

4. The given diagram represents:



a. Rotation

b. Revolution

c. formation of days and nights

d. formation of planets

Teacher's Signature: _____

Remarks: _____

Worksheet 2

A. Define the following.

1. Rotation

2. Revolution

3. Orbit

4. Axis

B. Answer these questions.

1. What does the rotation of the earth cause?

2. How are day and night formed?

Teacher's Signature: _____

Remarks: _____

Worksheet 1

A. Fill in the blanks.

1. Man went to the moon for the first time in year _____.
2. The first man who stepped on the surface of the moon was _____.
3. _____ and _____ were the other two astronauts who travelled with Neil Armstrong.
4. There are huge potholes called _____ on the Moon's surface.
5. _____ was the first Indian to go into space.

B. Define the following.

1. Spacecraft

2. Astronaut

3. Space

4. Gravity

Teacher's Signature: _____

Remarks: _____

Worksheet 2

Answer these questions.

1. What is gravity?

2. What are craters?

3. How are the special suits of astronauts helpful?

4. Why is there no life on the moon?

5. What do astronauts do in space?

6. When did Kalpana Chawla first go into space?

Teacher's Signature: _____

Remarks: _____

Worksheet 1

A. Fill in the blanks.

1. _____ helps us to see objects around us.
2. The _____ is the main source of light on the Earth.
3. The light-giving objects are called _____.
4. Objects which do not give light are called _____.
5. To move an object from its original position, we apply _____ on it.
6. When something comes in the way of light, or blocks the path of light, a _____ is formed.
7. A _____ occurs when the moon blocks the light of the sun.
8. A _____ occurs when the earth blocks the light of the sun.

B. Give one word for the following.

1. The main source of light on the Earth _____
2. Objects that do not give out light _____
3. This is formed when light is blocked by an object _____
4. This is produced when two things strike each other _____
5. It helps us to see things around us _____

Teacher's Signature: _____

Remarks: _____

Worksheet 2

Answer these questions.

1. How is a shadow formed?

2. Name any two luminous objects that you see in your surroundings.

3. How is sound produced?

4. What is the difference between a luminous and non-luminous object?

5. Give two examples of unpleasant sounds.

6. How does a solar eclipse occur?

7. How does a lunar eclipse occur?

Teacher's Signature: _____

Remarks: _____

Worksheet 1

A. Tick (✓) the correct answer.

1. This broke down big rocks to make soil.

- a. Sun b. rain c. both of these

2. This gets mixed with the soil and becomes a part of it.

- a. humus b. clay c. gravel

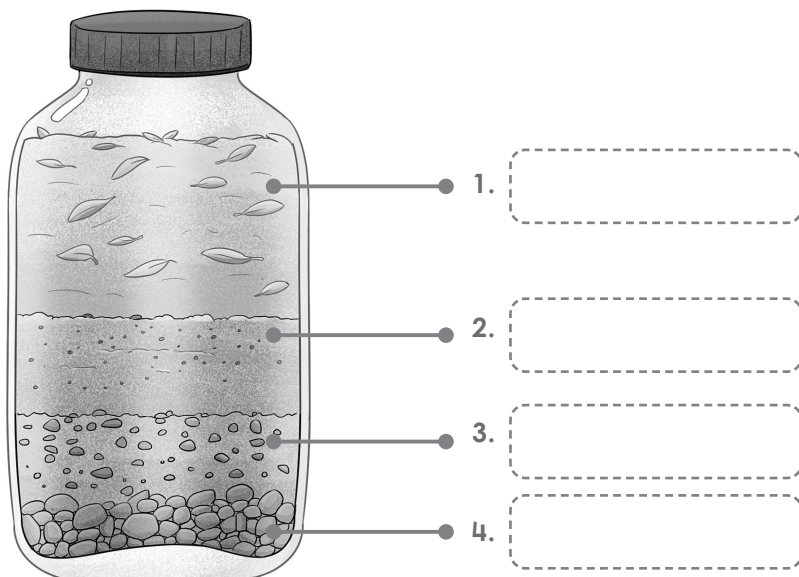
3. Plants grow well in this soil.

- a. clayey b. loamy c. sandy

B. Write T for True or F for False.

1. Soil is the topmost layer of the Earth's surface. _____
2. Soil does not contain water. _____
3. Soil contains air. _____

C. Label the different layers of the soil.



Teacher's Signature: _____

Remarks: _____

Worksheet 2

Answer these questions.

1. What is humus?

2. Name the different types of soil.

3. Which soil contains the right amount of air and can hold water well?

4. Write one use of clayey soil.

5. Write one use of sandy soil.

6. Write any two uses of soil.

7. Deepak is a farmer. He wants to grow wheat. What kind of soil would he need?

8. Sushil is a potter. What kind of soil would he use for making pots? Why?

Teacher's Signature: _____

Remarks: _____