

Comprehension

Read the passage carefully. Answer the questions.

One day, a wolf was walking down a road. He met a dog. The wolf was thin and dirty. He stared at the dog's healthy body and shining coat. "You are well looked after, my friend," he said to the dog. "What a glossy coat! And your ribs don't stick out like mine. Why is it so?" "I guard my master's house," the dog replied proudly. "In return my Master gives me food. His servant brushes my coat." "Why don't you come with me?" he added. "I am sure my Master will look after you." "Good idea," the wolf agreed. They walked over a hill and came to a big house. It had huge gates. The wolf's mouth watered at the thought of the food he would soon eat. As they were about to enter, he saw something shining around the dog's neck. It was a chain. "What's this?" the wolf asked, looking at the chain. "This is my collar," said the dog proudly. "It tells people that I belong to my Master. All the master's dogs wear collars." The wolf stopped. "If I come with you, will I too belong to your Master?" he asked. "Of course," said the dog. "Then I must say goodbye to you. I'd rather be thin and hungry, but free. I don't want a master. Go in and enjoy your dinner." The wolf turned and trotted down the hill, whistling. He loved his freedom.

A. Choose the correct option.

- The dog had a _____.
a. healthy body and shining coat b. a bone
c. freedom d. good clothes
- The dog would _____ and in return he would get food.
a. play games with his master b. guard his master's house
c. travel with the master d. make friends with the other animals
- The wolf's mouth watered at the thought of _____.
a. being able to play with the master
b. becoming friends with the dog
c. the food he would soon eat d. getting new clothes
- The wolf was curious about the dog's _____.
a. house b. food
c. master d. collar

Teacher's Signature: _____

Remarks: _____

Vocabulary

B. Fill in the blanks with the antonyms of the words given in brackets.

1. The king was very _____. (cruel)
2. The soldiers marched _____. (backward)
3. Tina was _____ today. (present)
4. The pirates _____ the treasure. (lost)
5. The birds flew _____ the bridge. (under)

Grammar

C. Place the following items in the appropriate column.

salt water oranges sand children sleep friends animals

Much	Many

Listening

D. Listen to your teacher carefully and choose the correct answer.

1. What were the names of some of Walt Disney's famous characters?
2. What is a mime?
3. What was the job that Walt Disney really liked?
4. What did Disney first name Mickey Mouse?
5. What did Walt Disney do during World War 1?

Speaking

E. What was the last story you heard or read? Talk about your favourite character from this story with your partner.

Writing

F. Imagine you live in a land that is ruled by a king. Write a story about the adventures you would have there.

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Comprehension

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In a jungle, there was a fig tree. On the fig tree lived a flock of geese and a wise old gander. One day, the gander saw a tiny creeper at the bottom of the tree. It looked pretty, but the gander was not happy to see it there. "Do you see that tiny creeper at the bottom of our home?" he asked the geese. "It is pretty but dangerous. When it reaches the top of the tree someone can use it to climb up this tree and lay a trap for us. Cut it while it is small," warned the gander. The geese said, "It is so tiny. It will take time to grow. We will cut it later." Months passed. The geese forgot about the creeper and the gander's warning. The creeper grew bigger and climbed up the tree. One day, when the geese were away, a hunter came. He climbed up the tree with the support of the creeper and laid a trap. When the geese returned, they were caught in the trap. They said to the gander, "Forgive us for not obeying you. Please save us now." The kind gander replied, "When the hunter comes, lie quietly and pretend to be dead. He has no use for dead geese. So he will free you. Then you can fly away." When the hunter came, he thought the geese were dead and freed them. Suddenly, the geese rose and flew away into the sky. They were saved because they had obeyed the wise old gander.

A. Write short answers in your notebook.

1. Where did the flock of geese live?
2. Why did the gander want to cut the tiny creeper?
3. What did the flock of geese do?
4. What did the hunter do?
5. How were the geese able to escape the hunter?

Vocabulary

B. Write the full forms of the words given below. Make sentences with the new words.

1. power

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2. colour

3. peace

4. use

5. hand

Grammar

C. Make sentences with the following adverbs.

1. loudly

2. slowly

3. hurriedly

4. behind

5. immediately

Listening

D. Listen to your teacher carefully. Look at the picture and label the items you hear.



Speaking

E. Work with your partner. Talk about what you would do if you were in the place of the peacock and the tortoise.

Writing

F. Write a paragraph about your partner. What are their likes and dislikes?

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Comprehension

Read the passage carefully. Answer the questions.

Barkha Aunty adjusted her spectacles and read aloud from the newspaper, "The Chandrayaan has lost touch with scientists on earth. On 29 August, 2009, scientists at ISRO announced that the satellite was no longer sending them messages." "Chandrayaan?" asked Satish. "Yes, Satish. Chandrayaan was the first Indian-built vehicle that India sent to the moon. 'Chandra' means moon and 'yaan' means vehicle. Chandrayaan was our 'vehicle to the moon'. It was sent by the Indian Space Research Organization on 22 October, 2008." Priya asked with amazement, "Did the yaan actually reach the moon, Aunty?" "Yes, Priya. In fact, exactly on Pandit Jawaharlal Nehru's birthday on 14 November, the Indian flag was placed on the moon." Satish looked sad. "And now our Chandrayaan is lost." "Well, the yaan is lost but it had already done most of its work. In the ten months that it stayed in orbit, Chandrayaan sent us many fine pictures of the surface of the moon and had already mapped more than eighty per cent of the moon. It also told us a lot about conditions on the moon. With the use of all this knowledge, India will be able to launch Chandrayaan-II to the moon." Satish who was already beginning to dream about going to the moon one day said, "Will I be able to go to the moon one day, Barkha Aunty?" "Yes, you will Satish, if you do your maths homework and study to become an astronaut!" said Barkha Aunty with a smile.

A. Answer the following questions in your notebook.

1. What was the name of the first Indian-built space vehicle?
2. When did the scientists announce that the space vehicle had stopped sending messages?
3. When was the Indian flag placed on the moon? What else do we celebrate on this day?
4. What did Chandrayaan do on the moon?
5. How will the information sent by Chandrayaan help us?

Teacher's Signature: _____

Remarks: _____

Vocabulary

B. Complete the following similies:

1. As slow as a _____.
2. As fast as a _____.
3. As proud as a _____.
4. As cool as a _____.
5. As strong as an _____.

Grammar

C. Underline the prepositions in the following sentences:

1. Rohan put his toys inside a box.
2. Reena studies under a mango tree.
3. I hung the painting on the wall.
4. Mother sat on the bench beside me.
5. The ball bounced over the fence.

Listening

D. Your teacher will read out five words. Write them alongside the related words in the list provided below.

- | | |
|------------|---------------|
| 1. clock | 2. technology |
| 3. tree | 4. home |
| 5. vehicle | |

Speaking

E. Ask your partner about their daily diet and what they do to stay healthy. Change roles and share what you do to stay healthy with your partner.

Writing

F. Imagine that you wake up as a smartphone. What would you do? Describe what you imagine.

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Comprehension

Read the passage carefully. Answer the questions.

The young dolphin swam quickly through the cool, blue water. She couldn't wait to visit her friend and splash and play in the sea together. As she swam closer to the place where they had agreed to meet, the young dolphin could hear her friend's high-pitched voice. They were not the happy sounds she was used to, but frightened whistles. "Oh dear," said the young dolphin as she swam closer and saw what the problem was. Her friend's tail was stuck in a fishing net. If he could not get to the surface to breathe, he would drown. The young dolphin tried to swim closer to help her friend. She couldn't because he was trapped on the other side of the net. Then the dolphin remembered how her mother had taught her to leap high into the air. First, she swam down, down, down to the seabed, then up she swam as fast as a rocket. She burst through the surface of the water, glided through the air in a beautiful arch and she landed on the other side of the net with an enormous splash. Quickly, she dived down to help her friend. Using her sharp teeth, she pulled the net from her friend's tail and they both rushed to the surface together. "Oh, thank you," he gasped. "Thank goodness you are so good at leaping!"

A. Write short answers in your notebook.

1. Where was the young dolphin going?
2. How did the young dolphin know that her friend was in trouble?
3. What had happened to the dolphin's friend?
4. Who had taught the young dolphin to jump high?
5. What does this story teach us?

Vocabulary

B. Rearrange the following words to make other words. Use the new words in sentences. Write them in your notebook.

- | | | |
|---------|---------|---------|
| 1. cafe | 2. myna | 3. thaw |
| 4. rear | 5. ones | |

Teacher's Signature: _____

Remarks: _____

Grammar

C. Underline the conjunctions in the following sentences.

1. I could not see him because it was very foggy.
2. You may finish your homework and go to play.
3. Do not open the oven until the bell rings.
4. We must be very quiet, or the dog will start barking.
5. Rohan will not play if it rains.

Listening

D. Listen to your teacher carefully and answer the following questions in your notebook.

1. Name a few birds who depend on the sea for their food.
2. How do the birds wade through the water?
3. How is the albatross able to fly for hours?
4. Name a bird that cannot fly.
5. What do the birds use to build their nests?

Speaking

E. Work in groups of four. Talk about a time when you felt stuck and someone helped you. Ask your partners about the same. Did you thank the person who helped you?

Writing

F. Take help from your parents to make a sandwich. Write the steps of the recipe in your notebook. Do not forget to thank your parents for their help.

Teacher's Signature: _____

Remarks: _____

LISTENING TEXT

Theme 6: Fogg to the Rescue

Walt Disney is best known for his many cartoon characters — Mickey Mouse, Donald Duck, Pluto, Dumbo and many more. Disney lived in America. He was born in 1901. As a schoolboy, he thought he would like to be an actor and often went to the 'silent' movies to see Charlie Chaplin. Charlie was a comedian and a master of mime (a story told through actions instead of words). Disney loved to draw. As a teenager, he went to night school to improve his skills. He got a job selling papers and sweets on a train and delivering mail. He drove a Red Cross van during World War 1. After the war, he found a job he really liked — making animated cartoons. While he was working on these cartoons, he met the 'real' Mickey Mouse. This mouse was so bold it ran all over his drawing board. Disney first called him Mortimer. Later, he decided to draw the mouse into a film and changed his name to Mickey. Before long, Mickey Mouse was famous. Disney went on to create many wonderful, animated characters and made many successful movies. Walt Disney received many awards for his excellent work. He died in 1966 at the age of 65. However, the characters he created will continue to delight children all over the world for many years to come.

Theme 7:

The family is sitting in the living room. Mum and Dad are having tea. There is a television on in the background. There are flowers in a vase. The window is open. Dad is wearing a hat.

Theme 8: The First Flight

phone hour family aeroplane roots

Theme 9: Robinson Crusoe

Many birds depend on the sea for their food. Wading birds, penguins, gulls and pelicans hunt and eat fish and other sea creatures. Wading birds, such as oyster catchers, live and feed along the shore. Long, spindly legs help them to wade through shallow water. Their thin beaks dig around for small animals in the water and mud. Out over the deeper ocean, birds need to be able to fly for a long time. The albatross has very long wings that help it glide for hours. These seabirds dive into the water to catch their food. Penguins cannot fly at all. They use their flippers and their webbed feet to swim very fast and catch fish. All seabirds nest on land. Some nest on cliffs to be safe, laying their eggs on rocks where they build their nests. Others build nests with sticks, or seaweed and even mud.

Teacher's Signature: _____

Remarks: _____