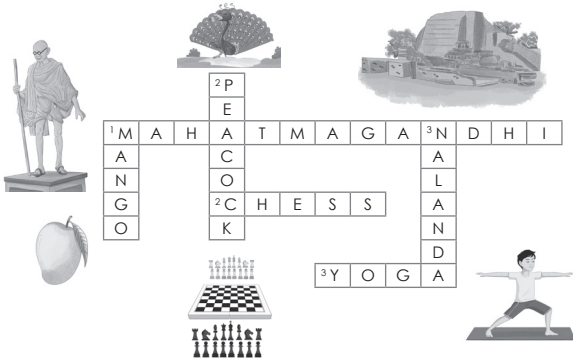


Answers

Theme 6: Our Country and Culture Ch-6: The Heritage Walk

Main Coursebook

I am ready:



Icebreaker: Malayalam

In-text Question (Page 75)

The Chunnamal Haveli is 167 years old.

In-text Question (Page 77)

The traders in Chandni Chowk were selling goods, such as fabrics, perfumes, gems, jewellery, herbs and spices.

In-text Question (Page 78)

The children ate at Paranthi Wali Gali, the famous food street in Old Delhi.

I am a learner

- A. 1. c. 2. a. 3. b. 4. a. 5. b.
- B. 1. a. Tour guide Natasha said these words to the children.
b. The Mughals were the rich nobles.
2. a. Sam said these words to her mother, her friends and Natasha.
b. She wanted to go inside Jama Masjid.
- C. 1. The kids visited the Chunnamal Haveli.
2. The emperor built Chandni Chowk for his daughter, Jahanara.
3. Accept all relevant responses.
- D. Accept all relevant responses.

Sample responses:

- The children had an amazing experience in Old Delhi. Natasha, the tour guide, took them on a heritage walk. They visited the Chunnamal Haveli, Jama Masjid, Red Fort and Chandni Chowk. They ended the walk by eating a delicious meal at the famous Paranthi Wali Gali.
- The tour of Old Delhi was called a heritage walk because Old Delhi was built by the Mughals. The children visited several

places and all of them were of great cultural importance. They represented the heritage of India.

- E. 1. believe 2. field 3. niece 4. shield
5. movie
- F. 1. haveli mosque palace well
2. basil cloves ginger turmeric
3. house market office school
4. art cooking drawing music
- G. breath, cloth, mouth, south and bath.
Accept all relevant responses.
- H. 1. older 2. kinder 3. faster
4. tastier 5. higher
- I. 1. largest 2. bravest 3. hottest
4. youngest 5. biggest
- J. Accept all relevant responses.
- K. Accept all relevant responses.
- L. 1. haveli 2. car 3. snail
4. elephant 5. tree

I am an artist: Accept all relevant responses.

MY SECRET JOURNAL: Accept all relevant responses.

I am a doer: Accept all relevant responses.

I am an all-rounder

A. **Maths:** $\frac{7}{20}$

The first group is the smallest.

The second group is the biggest.

B. **Science**

1. ✓

C. **Social Science**

1. True 2. False

I am a project whiz: Accept all relevant responses.

Students' Worksheets

Worksheet 1

Comprehension

- A. 1. sandstone 2. Shah Jahan
3. 1648 4. Hall of Public Audience
5. Prime Minister
- B. 1. Delhi 2. 1648 3. Diwan-e-Khas
4. Rang Mahal 5. Independence Day
- C. red, huge, old, historic, popular

Worksheet 2

Vocabulary

- A. 1. grief 2. priest 3. field
4. thief 5. shield
- B. 1. bath 2. both 3. path
4. birth 5. teeth
- C. fort, garden, mosque, palace, rampart

Worksheet 3

- A. oldest, coldest, hardest, softest, youngest
B. 1. iii. 2. i. 3. ii. 4. v. 5. iv.
C. 1. safe – safest
2. cheap – cheapest
3. strong – strongest
4. clever – cleverest
5. strange – strangest

Worksheet 4 Listening/Speaking/Writing

- A. Accept all relevant responses.
B. Accept all relevant responses.

Sample Response:

Once upon a time, a mouse disturbed a sleeping lion. The angry lion threatened the tiny mouse.

- C. 1. feather 2. tree 3. rabbit
4. house 5. tea/coffee

Teacher's Worksheets

Worksheet

- A. 1. c 2. a 3. d
4. a
B. **Green:** believe, tried, movie, chief, ties
Yellow: fourth, thumb, think, thunder
C. 1. sweetest 2. faster 3. bigger
4. smartest 5. shorter
D. Accept all relevant responses.
E. Accept all relevant responses.
F. Accept all relevant responses.

Theme 7: What Keeps Us Going Ch-7: A Visit to the Robot Show

Main Coursebook

I am ready: Accept all relevant responses.

Sample responses: fruits, vegetables, juices and so on.

Icebreaker: mouse

In-text Question (Page 85)

The robot show was at the Science Centre.

In-text Question (Page 87)

The factory robots lift and move heavy objects.

In-text Question (Page 88)

Roxy offered juice to Arzoo and Sam.

I am a learner

- A. 1. robot 2. machines 3. metal
4. waiter 5. clean
B. 1. a. Tony said these words to Sam and her family.
b. After this, he told them that robots are smarter machines.

Grammar

2. a. Sam's Baba said these words to Sam and Tony.
b. The humanoid who worked as a doctor is a great help for doctors.
C. 1. Tony gave a tour of the Robot Show to Sam and her family.
2. Robots that look and behave like humans are called humanoids.
3. Accept all relevant responses.

Sample responses:

All wind-up toys are machines.

- D. Accept all relevant responses.

Sample responses:

1. Sam's experience at the Robot Show was good. She learned a lot about robots.
2. Robots are smart machines.
Robots are different from humans because they are run by computers. They have metallic limbs and they never get tired, hungry or bored.

- E. Accept all relevant responses.

- F. 1. clean 2. gadget 3. clever 4. people

- G. **sh** ending words: wish, rush, dish, cash, fresh

ch ending words: lunch, match, catch, bench

- H. 1. happily 2. quickly 3. outside

4. yesterday 5. beautifully

- I. 1. cheerfully 2. here 3. yesterday

4. tomorrow 5. sweetly

- J. Accept all relevant responses.

Sample responses:

excitedly, quickly, cheerfully, safely, very, near, happily

- K. Accept all relevant responses.

- L. Accept all relevant responses.

I am an artist: Accept all relevant responses.

MY SECRET JOURNAL: Accept all relevant responses.

I am a thinker: Accept all relevant responses.

I am an all-rounder

A. **Maths:** thirty six

B. **Science**

- a. water pollution b. air pollution
c. land pollution

C. **Social Science: Telephones** are one of the fastest means of communication. They have a **fixed** line and cannot be moved. Today, we use **mobile phones** to communicate. Nowadays, these phones work like **mini-computers**.

I am a project whiz: Accept all relevant responses.

Poem: Trains

I am a learner

- A. 1. trains 2. passengers, mails
3. loads 4. freight 5. dusk
- B. 1. a. The trains carried passengers and mail.
b. Accept all relevant responses.
- C. 1. The trains carried passengers and mail.
2. The trains are fast. The word "rushing" tells us so.
b. Accept all relevant responses.
3. The trains pass over the mountains, plains and rivers in their journey.

Sample responses:

1. The trains carry precious load, which is passengers and mail.
- D. Accept all relevant responses.

Sample Responses:

1. Trains carry people from one place to another. They also carry goods which are needed by people in their day to day lives.
2. The trains moves through different landforms like mountains, plains, rivers etc during the day and the night. It carries a lot of things with it. It also carries people.

- E. 1. fail 2. mail 3. plain 4. train
5. mountain
- F. 1. come 2. mail 3. dusk
4. dawn 5. loads

- G. Accept all relevant responses.

Sample responses:

lake-take, cruise-use, air-there

- H. Accept all relevant responses.
- I. Accept all relevant responses.

I am an artist: Accept all relevant responses.

MY SECRET JOURNAL: Accept all relevant responses.

I am a doer: Accept all relevant responses.

Students' Worksheets

Worksheet 1

- A. 1. False 2. True 3. False 4. False 5. True
- B. 1. 5. 2. 4. 3. 1. 4. 2. 5. c.
- C. 1. wheels B. put out C. big
4. remote control 5. useful

Worksheet 2

- A. **k words:** knight, knife, knee, knuckle
b words: comb, tomb, lamb, climb

- B. 1. 4. 2. 1. 3. 2. 4. 3. 5. e.
- C. 1. Wash 2. batch C. patch
4. quickly 5. catch

Comprehension

Vocabulary

Worksheet 3

Grammar

- A. **How:** kindly, bravely
When: now, yesterday
Where: here, upstairs

- B. 1. outside 2. softly 3. tightly
4. angrily 5. tomorrow
- C. 1. loudly 2. peacefully 3. safely
4. there 5. carelessly

Worksheet 4

Listening/Speaking/Writing

- A. 1. cheerfully 2. excitedly 3. loudly
4. happily 5. heartily
- B. 1. Would you like to go to the robot show with me?
2. Would you like to bring another friend of yours?
- C. Accept all relevant responses.

Teacher's Worksheets

Worksheet 1

- A. 1. Public transport is designed for taking a large group of people from one place to another.
2. A sheep, a duck and a rooster were the first to fly in a hot air balloon.
3. **Public transport:** bus, train
Private transport: motorbike, car
4. Accept all relevant responses.
5. Accept all relevant responses.
- B. 1. iv. 2. i. 3. v.
4. ii. 5. iii.
- C. 1. slowly 2. quietly 3. softly
4. quickly 5. loudly
- D. cars, boat, buses, planes, steam trains
- E. Accept all relevant responses.
- F. Accept all relevant responses.

Theme 8: Our Adventures Ch-8: Jack and the Beanstalk —a retelling

Main Coursebook

I am ready: When I was a little boy, I had many friends. We had many adventures together. One day, we came across a cat. It was looking up at a tree and meowing. We looked up and saw a tiny kitten. We decided to help the kitten. I climbed the tree. The kitten ran up to me. It climbed on my back. We safely reached the ground. The cat ran to its kitten. Everyone was happy.

Icebreaker: Accept all relevant responses.

Sample responses: date, rent, teen

In-text Question (Page 99)

Jack's mother asked him to sell the cow to buy some milk.

In-text Question (Page 100)

Jack saw the castle gates were unlocked. Inside, the castle was grand and beautiful. There were many rooms. They were filled with jewels and treasure.

In-text Question (Page 101)

Jack heard the snore of the giant of the castle.

I am a learner

- A. 1. c. 2. a. 3. c. 4. b. 5. a.
- B. 1. a. The strange man said this to Jack.
b. They met on Jack's way to the market.
c. The cow was exchanged for some magical beans.
2. a. Jack's mother said these words to Jack.
b. The speaker said these words because Jack sold the cow for some magical beans.
c. The speaker was angry about Jack's actions. She did not feel good about it.
- C. 1. Jack took the magical beans because he thought they would help his mother and they would become rich.
2. Jack found jewels, treasure and a giant in the castle.
3. Accept all relevant responses.
- D. Accept all relevant responses.

Sample Responses:

1. Jack sold his cow to a stranger who gave him the magical beans in exchange. Jack took the beans home and got a good scolding from his mother for selling the cow in exchange for the beans. Jack was angry so he threw the beans out of his window. The next morning, he saw a beanstalk growing outside his house. Jack climbed the beanstalk and saw a giant who asked him to make a wish. Jack wished for his mother's happiness. When he came back home, he saw that they were no longer poor.
2. When Jack reached the castle, he couldn't see his house anymore because the castle was too high in the sky. It was because of the height at which the beanstalk was located that Jack could not see his house.
- E. Accept all relevant responses.
- F. 1. unlock 2. unreal 3. unpack
4. unknown 5. undo
- G. give save wave
hive live dive
- H. 1. on 2. near 3. at
4. between 5. on

- I. 1. in 2. between 3. near
4. on 5. at

J. on, under, behind, near.

K. Accept all relevant responses.

L. Accept all relevant responses.

I am an artist: Accept all relevant responses.

MY SECRET JOURNAL: Accept all relevant responses.

I am a thinker: 1. Accept all relevant responses.

Sample responses:

Creepers or crawlers: cucumber, pumpkin, watermelon

Climbers: money plant, pea plant, grapevine

2. Accept all relevant responses.

I am an all-rounder

A. Maths

b. 25 m 31 cm

B. **Science:** The movement of Earth on its axis is called **rotation**. The Earth completes one rotation in 24 **hours**. This is the duration of a single **day**. As the earth rotates, the part of the Earth that faces the Sun has **daytime**. The other half of the Earth has **night**. Thus, **rotation** of the Earth causes day and night.

C. Social Studies

1. d. 2. c. 3. a. 4. b.

I am a project whiz: Accept all relevant responses.

Poem: My Books

I am a learner

- A. 1. books 2. knights and gnomes
3. make a call on
4. quaint 5. adventures

B. 1. a. The poet finds these people in books.
b. When the poet finds these people, he goes on adventures with them.

C. 1. The poet reads about characters like queens, fairies, knights, gnomes, quaint large and small people, and, new and old friends in his books.

2. The poet compared each book to the homes of kings and queens. He also compared them to city streets where he found new friends.

3. The poet enjoyed reading books. Every time the poet read a book, it seemed like a new adventure. The poet also felt as if the characters were old or new friends.

D. 1. Accept all relevant responses.

2. Accept all relevant responses.

Sample responses:

The poet feels great about reading.

1. He meets new people and goes to different places when he reads. His adventures include meeting new people like queens, fairies, knights and gnomes.
2. The 'new friends and old' refers to the friends that he makes afresh and the ones that he has previously made while reading.

E. knight, knee, knowledge

- F. 1. wonderland 2. toothbrush 3. volleyball
4. ladybug 5. bookmark



H. Accept all relevant responses.

I. Accept all relevant responses.

I am an artist: Accept all relevant responses.

MY SECRET JOURNAL: Accept all relevant responses.

I am a doer: Accept all relevant responses.

Students' Worksheets

Worksheet 1

- A. 1. Green Hills Primary
2. vanishing wizard
3. cloak 4. blue 5. carpet
- B. 1. 4 2. 1 3. 2 4. 5 5. 3
- C. 1. False 2. True 3. False 4. True 5. True

Comprehension

Worksheet 2

- A. The silent letter in each word is 'l'.
- B. 1. cave 2. save 3. brave
4. crave 5. grave
- C. 1. undo 2. untie 3. unable
4. unseen 5. unwell

Vocabulary

Worksheet 3

- A. 1. on 2. in 3. under
4. beside 5. between
- B. 1. in 2. on 3. on
4. beside 5. between
- C. 1. in 2. above 3. under
4. on 5. beside

Grammar

Worksheet 41

Listening/Speaking/Writing

- A. 1. in 2. near 3. under
4. beside 5. between
- B. Accept all relevant responses.
- C. Accept all relevant responses.

Teacher's Worksheets

Worksheet

- A. 1. It was a cloudy day up in the mountains.
2. Penny's mother was proud of her because she was a powerful swimmer and could swim faster than all of her friends.
3. Penny's mother warned her to never near the big, brown rocks near the south bend.
4. Penny swam towards the big, brown rocks to find out what was beyond and tell everyone about it.
5. Penny was caught in the rushing water and was being pulled towards the big, brown rocks and so she couldn't swim back home.
- B. Accept all relevant responses.
- C. Accept all relevant responses.
- D. 1. insect
2. six legs and three main body parts
3. fly; to attract mates
4. the head; the thorax; the abdomen
5. The change
- E. Accept all relevant responses.
- F. Accept all relevant responses.

Theme 9: We Keep Clean, Safe and Healthy Ch-9: The Pandemic Story

Main Coursebook

I am ready: Accept all relevant responses.

Icebreaker: vaccine

In-text Question (Page 112)

Pema looked gloomy because his school had closed. He would not be able to meet his friends every day. He was going to miss his them.

In-text Question (Page 113)

Coronavirus was making people fall ill. The schools were closed to prevent the virus from spreading.

I am a learner

- A. 1. b. 2. c. 3. a. 4. b. 5. c.
- B. 1. The news reporter said these words to the viewers of the news channel.
2. He said this because coronavirus was spreading fast across the city and people were getting infected.
- C. 1. Yamang's father told him that the coronavirus was making people sick. So schools were closed to prevent the spread of the virus

2. Pema couldn't play with his friends because coronavirus was spreading rapidly. It spreads through air and it was therefore important to stay indoors.

3. Two actions in the story that tell us prevention is better than cure are:
 a. Washing hands with soap properly.
 b. Staying indoors.

D. 1. Accept all relevant responses.

Sample responses:

The four rules of safety to follow during pandemic are:

- i. Stay indoors.
- ii. Wash your hands with soap and water.
- iii. Wear a mask.
- iv. Greet each other from a distance.

2. It was important to wear a mask during the coronavirus pandemic because it spreads through air and enters the body through the mouth or the nostrils. Wearing a mask helps cover the two gateways through which the virus might enter the body.

E. Accept all relevant responses.

- F. 1. d. 2. c. 3. e.
 4. b. 5. a

G.

| -ng | | -nk | |
|-------|------|-------|-------|
| rang | sing | think | junk |
| fang | wing | bank | drink |
| wrong | long | sank | tank |

- H. 1. because 2. and 3. so
 4. but 5. but

- 1. We should wash our hands and wear a mask.
- 2. I went to Rani's house because I had to collect some notes.
- 3. Leela wants to play basketball but it is raining.
- 4. They always played football together, so they formed a team.
- 5. My mother hurried back because she had to attend a meeting.

J. Accept all relevant responses.

K. Accept all relevant responses.

L. Accept all relevant responses.

I am an artist: Accept all relevant responses.

MY SECRET JOURNAL: Accept all relevant responses.

I am a thinker:

- 1. Accept all relevant responses.
- 2. Accept all relevant responses.

I am an all-rounder

A. Maths

- 1. Friday
- 2. Thursday and Saturday

B. Science: We need **light** to **clearly** see an object. The Sun is the largest **source** of light. It is the only **natural** source of light easily available to us. The Sun does not borrow any light. It shines **brightly** because it is a **luminous** body.

C. Social Studies

- 1. earthquake floods
- 2. Floods are caused by more rainfall but drought is caused by less rainfall.

I am a project whiz: Accept all relevant responses.

Students' Worksheets

Worksheet 1

- A. 1. 206, 650 2. bones 3. muscles
 4. partners 5. one
- B. 1. True 2. True 3. True 4. False 5. False
- C. Correct Sentences:

- 1. Bones cannot move without muscles.
- 3. Each muscle can move the bone in one direction.
- 4. The muscles attached to the bones work like partners.
- 5. The bones help in moving the muscles of our body.

Comprehension

Worksheet 2

- A. pear, tear, bear, wear, clear
- B. 1. c 2. e 3. d 4. a 5. b
- C. **ng word:** bang, lung, bring, sling, wrong
nk word: bank, pink, frank, drink, plank

Vocabulary

Worksheet 3

- A. 1. but 2. so 3. and
 4. or 5. because
- B. 1. or 2. but 3. because
 4. and 5. so
- C. 1. b. 2. a. 3. e.
 4. c. 5. d.

Grammar

Worksheet 4

Listening/Speaking/Writing

- A. Accept all relevant responses.
- B. Accept all relevant responses.
- C. well, ill, fresh, snacks, visit

Teacher's Worksheets

Worksheet

- A. 1. c 2. b 3. a
 4. d
- B. 1. near 2. hear 3. tear
 4. pears 5. Earth

- C. 1. and 2. but 3. because
4. so 5. because

D. Accept all relevant responses.

Sample response: Hard work and honesty will take you far in life.

- E. Accept all relevant responses.
F. Accept all relevant responses.

Enrichment activities

- A. Accept all relevant responses.
B. Accept all relevant responses.
C. Accept all relevant responses.
D. Accept all relevant responses.

Revision for Fun

- A. 1. faster 2. sunniest 3. sweeter
4. closest 5. busier
- B. 1. girl 2. haul 3. lion
4. sail 5. wall 6. wing

- C. 1. quickly 2. neatly 3. politely
4. heavily 5. brightly

- D. ~~kn~~nuckle com~~o~~ dou~~o~~t
~~kn~~ife lam~~o~~ kno~~o~~

- E. 1. near 2. between 3. on
4. in

- F. 1. uncover 2. unusual 3. unwrap
4. unafraid 5. untie

- G. 1. a 2. b 3. a
4. a 5. a

- H. 1. c 2. e 3. b
4. a 5. d