

Comprehension

Read the passage carefully. Answer the questions.

One of the most popular festivals in India is Dussehra. It celebrates the defeat of Ravana at the hands of Lord Rama. Before Dussehra, Navratri is celebrated for nine days. It is celebrated in different ways in different parts of India. The main feature of the festival is the worship of the goddess Durga. In north India, during these nine days, the story of the Ramayana is enacted in a dance-drama form. This dance-drama is known as Ramlila. On the tenth day, Dussehra is celebrated. Figures of Ravana are burnt. When they go up in flames, people cheer and fireworks light up the sky. In West Bengal, Dussehra is celebrated as Durga Puja. The idol of goddess Durga is worshipped. It is said that she destroyed the demon Mahisasura. She rides a lion and in each of her ten hands she holds special weapons. The idols of goddess Lakshmi, goddess Saraswati, and the gods Kartikeya and Ganesha are kept around the main image of Durga and worshipped. It is said that Rama prayed to the goddesses for victory. Huge pandals are erected where the idols are placed. It is indeed a colourful and interesting festival.

A. Choose the correct answers:

- Dussehra celebrates the victory of _____.
a. Lord Indra
b. Ravana
c. Lord Rama
d. Ganesha
- The dance-drama enactment of the story of the Ramayana is called _____.
a. Ramlila
b. Ram Katha
c. Romeo and Juliet
d. Upanishads
- In West Bengal, Dussehra is celebrated as _____.
a. Diwali
b. Holi
c. Christmas
d. Durga Puja
- Goddess Durga is said to ride a _____.
a. lion
b. tiger
c. mouse
d. peacock

Teacher's Signature: _____

Remarks: _____

Vocabulary

B. Read the following words aloud. Colour the **ie** words with a green crayon. Use a yellow crayon for the **th** words.

believe	fourth	thumb
tried	think	movie
thunder	chief	ties

Grammar

C. Fill in the blank with the **er** or **est** form of the adjective given in the brackets and complete the sentences.

1. This is the _____ cake I have ever eaten. (sweet)
2. The thieves tried to run away but the police were _____ than them. (fast)
3. This jackfruit is _____ than that one. (big)
4. Deepa is the _____ student in class. (smart)
5. Pritam is _____ than me. (short)
6. Sushant is the _____ boy in class. (kind)

Listening

D. Listen to your teacher carefully. Draw the fruit that your teacher names. Colour it with colours of your choice.

Speaking

E. Look at any picture book near you. Choose any three pictures. Narrate a story based on those pictures.

Writing

F. Compare the things in your surroundings with the help of the list given below. Write your observations in your notebook.

1. The shiniest thing and the dullest thing.
2. The biggest thing and the smallest thing.
3. The hardest thing and the softest thing.

Teacher's Signature: _____

Remarks: _____

Comprehension

Read the passage carefully. Answer the questions.

Vehicles, such as cars, buses, trains, planes and boats, transport us from one place to another. Some people use transport to make short daily trips to work or school. Others use it for longer journeys, such as a holiday or a business trip overseas. Public transport is designed to move large groups of people from one place to another. Buses, trains, trams, ferries and planes are types of public transport. Private transport includes cars, motorcycles and bicycles. People who travel a long distance to and from work are known as commuters. Many students use buses and trains to get to and from school. The first living creatures to fly in a hot-air balloon were a sheep, a duck and a rooster.

A. Write short answers in your notebook.

1. What is public transport designed for?
2. Who were the first to fly in a hot-air balloon?
3. Name two public and two private transport.
4. Why is transport important?
5. Would we be able to move without transport?

Vocabulary

B. Match the following words with their synonyms.

- | | |
|--------------|------------|
| 1. huge | i. dirty |
| 2. messy | ii. pretty |
| 3. rubbish | iii. near |
| 4. beautiful | iv. large |
| 5. close | v. garbage |

Grammar

C. Underline the adverbs in the given sentences.

1. Gautham swam slowly in the pool.
2. The children read their books quietly.

Teacher's Signature: _____

Remarks: _____

3. The wind blew softly in the trees.
4. Christina and George ate quickly because they were hungry.
5. All the parents clapped loudly.

Listening

D. Listen to the text read by your teacher carefully. Write down the names of vehicles you hear in the space provided.

Speaking

E. Imagine you wish to buy some tickets at the local theatre. You and your partner can take turns to be the customer and the ticket seller. Make a conversation with your partner.

Writing

F. Imagine that you are going on a school picnic. Make a list of things that you would take with you.

Teacher's Signature: _____

Remarks: _____

Comprehension

Read the passage carefully. Answer the questions.

It was a cloudy day up in the mountains. Penny swam around in her mountain stream with all the other fish. Her mother looked at her proudly. "She can swim faster than all her friends," she thought. She called Penny to her side and said, "You are a powerful swimmer, Penny. But you must never swim near those big, brown rocks around the south bend." Before she could say any more, big drops of rain fell. All the fish hurried back to their underwater cave. Penny found her friend, Byron. "Why must we stay away from the big, brown rocks?" she asked. "I don't know," said Byron. Penny swam to the mouth of the cave and looked towards the south. "How proud everyone would be if I found out what was beyond those big, brown rocks," she thought. With a strong swish of her tail, she swam off quickly, forgetting what her mother said. Penny swam closer to the big, brown rocks. The loud sound of rushing water frightened Penny. She thought she would swim back to the cave, but she couldn't turn around. She was caught in the rushing water and was being pulled towards the big, brown rocks. The water rolled her over and over and over. Suddenly, she realised was falling.

A. Write short answers in your notebook.

1. What kind of a day was it?
2. Why was Penny's mother proud of her?
3. What did Penny's mother warn her about?
4. Why do you think Penny swam off towards the big, brown rocks?
5. Why didn't Penny swim for home?

Vocabulary

B. Add the prefix **un to the given words. Make sentences with the new words in your notebook. You may use a dictionary.**

zip well fold even cover clear

Teacher's Signature: _____

Remarks: _____

Grammar

C. Make sentences using the given prepositions in your notebook.

in on under above below behind
beside near between at

Listening

D. Listen to the text read by your teacher carefully. Complete the sentences.

1. A butterfly is a type of _____.
2. A butterfly has _____.
3. They use their wings to _____ and _____.
4. The three body parts of a butterfly are _____, _____ and _____.
5. _____ is known as metamorphosis.

Speaking

E. Work with your partner. Take turns to talk about something amazing or new you noticed today while coming to school.

Writing

F. Write a short story in about two hundred words in which your partner is the main character.

Teacher's Signature: _____

Remarks: _____

Comprehension

Read the passage carefully. Answer the questions.

Sujay loved candy! He liked all kinds and often thought how nice it would be to live in a land where everything was made of candy. It so happened that one day, while playing in the garden, Sujay fell into a bush and kept falling down and down and down! When he stopped falling he found himself on a hill completely covered with flowers. Never in his life had he seen flowers of so many sizes, shapes and colours. Butterflies darted through them and birds sang softly from the treetops. Sujay felt he was in heaven! He ran into the flowers and touched them. To his surprise the flowers were stiff and unbending. He plucked a red rose and put it to his nose but there was no smell. Then, on an impulse, he put the rose into his mouth. The sweet juice of a cherry soaked in sugar filled his mouth. The centre of the rose was chocolate! Sujay couldn't believe his luck. His dream had come true. He was in Candyland! Sujay ran all over the hillside, eating different kinds of candy and chocolates. When he felt thirsty, he drank from a pool nearby. The water was actually lemonade! He ate and ate till he could not eat any more. Time passed and Sujay began to tire of Candyland. He could see candy flowers all around him but by then he was sick of them. He wanted the flowers to become normal roses, pansies, dahlias and lilies. A tear trickled down Sujay's cheek and fell on the grass. Would he ever get back home? Sujay felt himself falling along with the teardrop and when he got to his feet, he found himself in his own room at home! "Sujay, look what I've got for you. A box of chocolates!" his mother was saying standing at the door. "Some other time please, Mother. Somehow, I don't feel like having chocolates today," said Sujay as he ran to hug his mother.

A. Choose the correct option and fill in the blanks.

- Sujay often thought about how nice it would be to live in a land where everything was made of _____.
a. vegetables
b. diamonds
c. candy
d. fruits
- One day, Sujay fell down a _____.
a. tree
b. bush
c. hole
d. ladder
- In Candyland, the water in the pool was actually _____.
a. lemonade
b. sugar syrup
c. fizzy cold drinks
d. watermelon juice

Teacher's Signature: _____

Remarks: _____

4. Sujay's mother had a box of _____ for him.
- a. peanuts
 - b. pebbles
 - c. cookies
 - d. chocolates

Vocabulary

B. Fill in the blanks with the correct ear word from the options provided in the box.

hear tear Earth pears near

1. Rajesh is standing _____ the coconut tree.
2. My grandfather is old. He cannot _____ very well.
3. The teacher told the class to _____ the sheet of paper into smaller pieces.
4. Rina likes to eat _____.
5. The name of our planet is _____.

Grammar

C. Identify and underline the conjunctions in the following sentences.

1. We should wear masks and wash our hands regularly.
2. I want to eat the cake, but I have a stomach ache.
3. Rani didn't miss the train because she woke up on time.
4. Rohit forgot his umbrella so he got wet in the rain.
5. Seema plays the drums well because she practices daily.

Listening

D. Your teacher will read out a story. Listen carefully and write down the moral of the story in your own words in your notebook.

Speaking

E. Work with your partner. Draw three pictures and colour them. Give them to your partner. Ask them to narrate a story based on the pictures. Ask them to do the same.

Writing

F. Your school recently held the Annual Sports Meet. Your class won the first place in the marching competition. Write a letter to your aunt who lives far away telling her about the day.

Teacher's Signature: _____

Remarks: _____

LISTENING TEXT

Chapter 6: The Heritage Walk

Draw a Mango and colour it.

Chapter 7: A Visit to the Robot Show

1. Cars are the most common type of transport.
2. We took a boat ride around the lake on New Year's Eve.
3. Our school has booked two buses to take us on the trip.
4. My parents took me to the airport to watch the planes take off and land.
5. Old-fashioned steam trains are not used very much today.

Chapter 8: Jack and the Beanstalk

Butterflies are insects with big wings. They have six legs. The three main parts of a butterfly are the head, the thorax and the abdomen. Butterflies also have wings. They use their colourful wings to fly and to attract mates. Butterflies have two antennae. They use them to touch, taste and smell. All butterflies begin life as caterpillars. The caterpillars change into butterflies. This change is called metamorphosis.

Chapter 9: The Pandemic Story

Captain Red Beard was excited. The Great Pirate Race was tomorrow. All the ships in the race had to sail out of Pirate Cove, around Skull Rock and back to port. The gun went off, the race was on. The Black Beast raced into the lead. Suddenly, there was a giant BOOM near the ship. "Shiver me topsails!" cried Captain Red Beard. "That was a cannonball." "It's Nasty Norman on The Red Dagger," said Lizzie. "His crew is trying to sink us!" "They'll have to catch us first," cried Captain Red Beard. Captain Red Beard steered The Black Beast towards Skull Rock. "Captain! What are you doing? We'll sink on the rocks!" said Lizzie. Nasty Norman and his crew followed The Black Beast. Boom! Boom! Boom! Cannonballs flew from The Red Dagger. Their cannons made a lot of smoke. Captain Red Beard smiled. He steered The Black Beast away from Skull Rock. Nasty Norman and his crew couldn't see where they were going. There was too much smoke around The Red Dagger. They sailed right into Skull Rock. The Black Beast sailed into Pirate Cove in first place. Captain Red Beard collected the winner's treasure.

Teacher's Signature: _____

Remarks: _____