

Worksheet

Comprehension

Read the passage carefully. Answer the question.

Meera's family went on a vacation to Goa. It was warm and sunny. They went to the beach every day. Meera loved playing in the little pools of water near the rocks. Papa tried to teach Meera how to swim. Meera and her sister played in the sand. They built sandcastles and decorated it with seashells. They also dug a big hole and buried Papa in it. They could only see his head and feet. It was really funny. Mumma pointed to a sugarcane seller. They all drank tasty sugarcane juice. It was sweet and refreshing. At the end of the day, Meera and her family sat on the sand and watched the sunset. The sun looked big and round. It was orange in colour. They had a lovely time there.

A. Write true or false:

- 1. The sugarcane juice was sweet. _____
- 2. Meera and Mumma built a sandcastle. _____
- 3. Papa tried to teach Meera to swim in the ocean. _____
- 4. The sun was small and round. _____
- 5. Meera was an good swimmer. _____

Vocabulary

B. Read the following ay and ai words aloud. Place the words in the correct columns.

brain ray rain day pain play chain away train say gain may

ay	Ai

Teacher's Signature: _____

Remarks: _____

Grammar

C. Rearrange the words to make complete sentences. Punctuate the sentences correctly.

1. beach / how / was / time / your / the / at

2. reading / are / what / you

3. seashells / do / like / collecting / you

4. mumma / how / old / is

5. this / put / frame / in / you / do / want / to / picture / in / a

Listening

D. Your teacher is going to read out some words. Listen carefully. Write the words in the correct column.

Home	Playground

Speaking

E. Talk to your partner. Use **this is** and **that is** to talk about five things that are near you and five things that are far from you.

Teacher's Signature: _____

Remarks: _____

Writing

F. Have you ever been to the beach? Write about what you think you would see there in the space provided.

Teacher's Signature: _____

Remarks: _____

Worksheet

Comprehension

Read the passage carefully. Answer the question.

Long ago, there lived a fisherman. He lived on the seashore, in a rickety house made of driftwood washed up by the sea. The fisherman was lazy. He sent his sons out to fish far from home and shouted at them when they did not bring home enough fish. One evening, as he folded his nets, the fisherman spotted something. "My, a shiny shell of pearl!" he exclaimed, and rubbed the shell to see the colours more clearly. Suddenly, the shell started to glow. "What is your wish?" asked the shell. "Oh, I wish you hadn't asked me that!" said the fisherman. "I just can't decide." The shell jumped from his hands and landed with a splash in the sea. So, the fisherman lived out the rest of his life searching the yellow sandy shores for the magic shell, to make a wiser wish. But he never found that shell again.

A. Give answers for the following:

1. What was the fisherman's house made of?

2. What did the fisherman find in his nets?

3. What happened to the shell when the fisherman rubbed it?

4. Why did the fisherman keep searching for the magic shell?

5. Why did the shell jump from the fisherman's hands?

Teacher's Signature: _____

Remarks: _____

Vocabulary

B. Match the following **oa** words with the pictures.

1. soap

a.



2. boat

b.



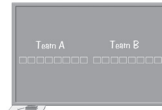
3. board

c.



4. toad

d.



5. coat

e.



Grammar

C. **Underline the nouns/special names** in the following sentences.

1. The doctor looks after sick people.
2. We go to school to learn.
3. Mangoes are my favourite fruit.
4. I like playing badminton.
5. Vimala is good at painting.

Listening

D. You teacher will read out some words. Listen carefully. Do any of them rhyme with the following words? Write them down.

book pick take face day

Teacher's Signature: _____

Remarks: _____

Speaking

E. Talk to your partner. Ask and answer questions using *May I* and *Yes, you may*.

Writing

F. Read the following sentences. Place them in the correct order to make a story.

1. Sally goes to the park in the evening.
2. Sally wakes up at 7 o' clock.
3. Sally does her homework in the afternoon.
4. Sally has bread and jam for breakfast.
5. Sally brushes her teeth.

Teacher's Signature: _____

Remarks: _____

Worksheet

Comprehension

Read the passage carefully. Answer the question.

Today our class went to the zoo. We have been learning about wild animals at school and we each chose an animal we really wanted to see. I have chosen an elephant and my friend Emily wants to see a giraffe. My Mum is the leader for my group, and I was happy because I got to choose to visit the elephants first. There were four elephants and a baby. The elephant let them out for a bath in the big pond. They squirted water and caught a ball with their trunks. I loved watching them. Next, we went to the giraffes. They were very tall and had beautiful, brown spots and patterns. We were allowed to feed them some special leaves on branches. Finally, we went to see the lions. They were big with beautiful manes. The lions are fed big lumps of meat. They roared very loudly and ran off to eat the meat. I wouldn't like to look after the lions.

A. Write true or false.

1. The class went to the cinema. _____
2. Emily wanted to see a monkey. _____
3. The lions had beautiful, big manes. _____
4. The elephants took a bath in the big pond. _____
5. The giraffes had beautiful stripes. _____

Vocabulary

B. Look at the pictures. Fill in the blanks with **fl** or **sl** to complete the words. Read the words aloud.

1. ____ ____ ight



2. ____ ____ eeve



3. ____ ____ ower



4. ____ ____ amingo



5. ____ ____ ame



Teacher's Signature: _____

Remarks: _____

Grammar

C. Write the **-ing** form of the words in the bracket to complete the sentences.

1. Sameera is _____ in her notebook. (write)
2. The lion is _____ the meat. (chew)
3. The Sun is _____ in the sky. (shine)
4. My father loves _____. (bake)
5. I was _____ that he would meet me there. (hope)

Listening

D. Your teacher will read out a story. Listen carefully. Answer the questions.

1. Why was there excitement at Green Hills Primary School?
a. talent show b. circus c. magic show
2. What did Huff Puff have on his cloak?
a. stars b. trees c. moons
3. On what did Huff Puff offer the kids a ride?
a. magic elephant b. magic carpet c. horse
4. What did Huff Puff do in his magic trick?
a. he vanished b. he pulled a bunny from his hat
c. he floated in the air

Speaking

E. Talk to your partner. Make and accept requests using **Will you please** and **Yes, I will**.

Writing

F. Write five sentences using the **-ing** form of the following words:

take make dance give drive

Teacher's Signature: _____

Remarks: _____

Comprehension

Read the passage carefully. Answer the question.

In June 2000, an oil tanker named Treasure sank. The oil spilled out into the sea. The oil washed up onto Robben Island. Thousands of African penguins live on Robben Island. Penguins go to the sea to find food. Every time the penguins entered the water, they had to swim through the oil. The thick, black oil coated the little penguins. The penguins would all die if they stayed on the island. Hundreds of people came to help. They put the penguins in boxes and loaded them onto helicopters. The penguins were cold and hungry. The oil clogged up their feathers. The feathers no longer kept the birds warm. The cold penguins wore sweaters. It took half an hour to clean each penguin. The workers used a toothbrush and soap to clean off the oil. Five hundred penguins were cleaned each day. Most of the penguins lived. The workers waited until the penguins were strong. They took them to the beach. The penguins were freed and swam out to sea.

A. Write short answers in the space provided.

1. What continent is close to Robben Island?

2. Where do the penguins go to find food?

3. What did the workers use to clean the penguins?

4. What happened when the tanker sank?

5. Why did the feathers not keep the penguins warm?

Teacher's Signature: _____

Remarks: _____

Vocabulary

B. Look at the pictures carefully. Fill in the blanks with **tr** or **dr** to complete the words.

1. ____ ee



2. ____ ess



3. ____ aw



4. ____ umb



Grammar

C. Match the today doing words with the correct yesterday doing words.

Today doing words

1. swim
2. climb
3. look
4. dry
5. see

Yesterday doing words

- a. dried
- b. saw
- c. swam
- d. climbed
- e. looked

Listening

D. Your teacher will read out some sentences. Listen carefully. Write down the doing word from each sentence.

Speaking

E. Describe how you spent your time after school. Tell your partner about the things you did and the games you played.

Writing

F. Use the yesterday form of the given doing words to make sentences.

give fry jumped drink stand

Teacher's Signature: _____

Remarks: _____

Worksheet

Comprehension

Read the passage carefully. Answer the question.


The dog was the first animal to be kept in homes by man. Ever since, this four-legged animal has been man's best friend. This is the story of the love and friendship between a blind man and his guide dog. Mr Rivera worked in an office. He would go to his office with his four-year-old dog, Dorado. In the office, Dorado would sit under Mr Rivera's table. One day, the office building trembled. It felt as if the building was going to come down. There was an earthquake. Everybody was running, trying to escape. The place was filled with broken glass pieces of windowpanes. Mr Rivera reached underneath the table and let Dorado loose. In a gentle voice he said, "Dorado, run." Mr Rivera was trying to think what he should do to save himself. Even Dorado was gone! Suddenly he felt Dorado's wet nose against his hand. The faithful dog had come back to save his master. With the help of Dorado and a fellow worker, Mr Rivera was able to get out of the office building safely. Mr Rivera was thankful to his dog Dorado for saving his life.

A. Write true or false for the following sentences.

1. Dog's are man's best friends. _____
2. Dorado was Mr Rivera's guide dog. _____
3. One day there was a cyclone. _____
4. Dorado came back to save Mr Rivera. _____
5. Dorado would sit on Mr Rivera's table. _____


Vocabulary

B. Look at the pictures carefully. Fill in the blanks to complete the bl and pl words.

1. _____ 

2. _____ 

3. _____ 

4. _____ 

5. _____ 

Teacher's Signature: _____

Remarks: _____

Grammar

C. Choose the correct words to fill in the blanks.

1. Ryan is a good student. _____ does his homework every day. (He / She)
2. The coconut tree is very tall. _____ has many coconuts. (It / They)
3. Reena is a good dancer. _____ practices daily. (She / He)
4. My family went on a picnic. _____ had a lot of fun. (We / They)
5. The birds chirp in the morning. _____ sing sweetly. (They / It)

Listening

D. Listen to your teacher carefully. Underline the correct answer.

1. Always use the **staircase** / **elevator** when there is a fire.
2. Wear a **seatbelt** / **hat** when sitting in a car.
3. Avoid eating **healthy** / **junk** food.
4. Do not play with **sharp objects** / **soft** toys.
5. Always play on the **playground** / **road**.

Speaking

E. Talk to your partner. Discuss what toy you would like and why.

Writing

F. Write five sentences about your hobbies. Why do you like it?

Teacher's Signature: _____

Remarks: _____

Worksheet

Comprehension

Read the passage carefully. Answer the questions.

No cycles, no cars, no buses, no trains, not even aeroplanes? Yes, that is what the world would be like without wheels. How would you go to school if there were no wheels? No one knows when the wheel was invented. But life must have been very difficult before it. Man must have carried loads himself or used animals. He must have used sledges to drag huge loads. Somebody must have seen a log rolling and got an idea. He must have found that it was easier and faster to move heavy objects by putting rounded sticks under the sledge. From this, the idea of the wheel must have come to him. The first wheels must have been made by cutting logs into rounds. Holes were made in the centre. The rounds were used as wheels on carts. It made man's life easy. He carried goods on carts. He could even move from one place to another.

A. Write true or false.

1. Man used boats to carry loads. _____
2. The idea for a wheel must have come from seeing a log rolling. _____
3. The first wheels were made by cutting trees into rounds. _____
4. The wheel made man's life easy. _____
5. The wheel allowed man to carry goods on carts and move from one place to another. _____

Vocabulary

B. Look at the words given below. Write the correct option to fill in the blanks.

lair chair stairs pair hair

1. Rohan sat on the _____.
2. My mother puts flowers in her _____.
3. The lion is asleep in his _____.
4. Can I have a _____ of scissors?
5. Place your shoes beside the _____.

Teacher's Signature: _____

Remarks: _____

Grammar

C. Use the **er** form of the given words to complete the sentences.

old fast heavy tall sharp

1. Sam is _____ than Raj.
2. An elephant is _____ than a cat.
3. Cars are _____ than bullock carts.
4. This pencil is _____ than that one.
5. Sonu is _____ than Rita.

Listening

D. Your teacher will read out some sentences. Listen carefully. Write down the **er** words.

1. _____
2. _____
3. _____
4. _____
5. _____

Speaking

E. Look at your surroundings and talk to your partner. Compare the things you see using **er** words.

Writing

F. Look at the picture carefully. What do you see in it? Write a story about what you think is happening.

Teacher's Signature: _____

Remarks: _____

Worksheet

Comprehension

Read the passage carefully. Answer the questions.

Long ago, there were ashrams instead of schools. Boys lived in the ashrams and learned from gurus. Aruni lived in an ashram. He was a good pupil. He always obeyed his guru. His guru loved him very much. There were fields around the ashram. The boys helped in the fields. There was a stream nearby. One day it rained heavily. The fields were filled with water. There was a wall between the fields and the stream. The stream overflowed. The wall cracked. If the crack was not repaired in time, the crops would get damaged. The guru asked the boys if anyone could go and repair the crack in the wall. Aruni agreed. He ran out to the fields. The water was flowing with great force. It was carrying away all the mud that Aruni was putting in the gap. Finally, Aruni decided to stop the water by standing against the crack. Soon, the water stopped flowing through the crack. By now, it had become dark. When Aruni did not return, the guru went to the fields with some of the boys. Aruni was leaning across the cracked wall. The guru ran to him and hugged him. Aruni was a brave boy. He had saved the crops in the field.

A. Write true or false for the following.

- 1. The boys lived in the jungles with their gurus. _____
- 2. The gurus did not like Aruni because he disobeyed them. _____
- 3. One day when it rained heavily the stream overflowed and the wall cracked. _____
- 4. Aruni stood against the crack. _____
- 5. Aruni had saved the crops in the field. _____

Vocabulary

B. Match the following words with the synonyms.

- | | |
|--------------|----------------|
| 1. cold | a. challenging |
| 2. difficult | b. chilly |
| 3. small | c. rug |
| 4. pull | d. tiny |
| 5. carpet | e. tug |

Teacher's Signature: _____

Remarks: _____

Grammar

C. Underline the adverbs in the following sentences.

1. Rohan ran through the field swiftly.
2. The baby is sleeping peacefully.
3. Lata ate her food quickly.
4. The group danced gracefully.
5. Nishant speaks loudly.

Listening

D. Your teacher will read out a paragraph. Listen carefully and fill in the blanks.

1. A baby kangaroo is called a _____.
2. When a baby kangaroo is born it is _____ and _____.
3. The baby kangaroo lives in the mother's pouch for the first _____ months of its life.
4. The baby kangaroo feeds on it's _____.
5. The baby kangaroo leaves the pouch when it is _____.

Speaking

E. Work in groups of four. Take turns to ask each other simple questions. Start your questions with how. Use the action words from the box to ask questions. Answer with -ly words.

shine – brightly

answer – calmly

talk – clearly

clap – loudly

read – slowly

Writing

F. Share a story book with your partner. Choose three pictures together. Write a different story based on the pictures in the story book. Read each other's stories.

Teacher's Signature: _____

Remarks: _____

Worksheet

Comprehension

Read the passage carefully. Answer the questions.

Once upon a time there was a baby swallow who had only one wing. She could not fly very far. One day the swallows said, "We must go away across the sea, for the days are growing cold." Then the swallow with one wing was very sad, for she could not fly hundreds of miles. She could not live through the winter alone. In the wood she saw some squirrels. "Please, may I live with you?" she asked. "Can you crack nuts for us?" asked the squirrels. "No," said the swallow. "Then you cannot live with us," they replied. The poor little bird walked on through the wood till she came to a fox. "Please, can I live with you?" asked the swallow. "Can you catch hens?" said the fox. "No," said the swallow. "Then you are of no use to me," said the fox. So the swallow walked on and on, feeling very sad. No one wanted her. Suddenly she saw a door at the side of a hollow tree. The swallow knocked on the door and Mr Rabbit came to answer it. "Please," said the swallow with one wing, "the other swallows have all flown away. May I live with you?" "Of course, you can. We have a big house. My children will love to play with you," said Mr Rabbit. "Thank you, Mr Rabbit. I love children and am good at telling stories," said the swallow. "Come in, then," said Mr Rabbit. "You will give us good company." So the swallow with one wing lived with the rabbit family and was very happy in their home. And every winter she went back to them when the other swallows flew away to warmer lands.

A. Write short answers in your notebook.

1. Why could the baby swallow not fly very far?
2. Why did the other swallows want to go across the sea?
3. Name the animals the baby swallow asked for shelter.
4. Why did the fox not let the swallow stay with him?
5. Who allowed the baby swallow to stay with them?

Vocabulary

B. Match the following words with their opposites.

- | | |
|------------|-----------|
| 1. full | a. dark |
| 2. wet | b. small |
| 3. outside | c. empty |
| 4. big | d. dry |
| 5. light | e. inside |

Teacher's Signature: _____

Remarks: _____

Grammar

C. Fill in the blanks with **and**, **or** or **but** to complete the sentence.

1. You can have either tea _____ coffee.
2. The day is bright _____ sunny.
3. I want to go to play _____ I have to finish my homework.
4. I bought fruits _____ vegetables in the market.
5. Rajesh studied every day _____ put on a great show.

Listening

D. Listen to your teacher carefully and circle the correct word.

- | | |
|--------------------|-----------------|
| 1. aloud / allowed | 2. need / knead |
| 3. some / sum | 4. bare / bear |
| 5. rose / rows | |

Speaking

E. Work with your partner. Take turns to narrate a story about an exciting trip. This trip can be real or imaginary. Listen carefully and ask questions about the same.

Writing

F. Read the sentences given below. Write suitable questions for them in your notebook.

1. This umbrella is blue in colour.
2. The sky is cloudy.
3. I don't know where your pet cat is.
4. There is water in the bottle.
5. Yes, I have apples.

Teacher's Signature: _____

Remarks: _____

Comprehension

Read the poem carefully. Answer the questions.

Sometimes I think of colours
one by one by one . . .
Pink for puffy evening clouds
Yellow for the sun.

Sometimes I think of traffic lights
when they just turn to red
or else I think how black it is
at night when I'm in bed.

I might think of an elephant
for something that is grey
I like to think of colours
and have some fun that way.

VIVIAN GOULED

A. Write short answers for the following.

1. What does the child think of sometimes?
2. What colour are the evening clouds?
3. What is the colour at night?
4. What does the child think of when thinking about the colour grey?
5. What is the name of the poet?

Vocabulary

B. Underline the ph and wh words in the following sentences.

1. We can buy medicines from the pharmacy.

Teacher's Signature: _____

Remarks: _____

2. The elephant is sleeping under the tree.
3. That cat has long whiskers.
4. Our team won the best class trophy.
5. The whale is a large sea creature.

Grammar

C. Fill in the blanks with the correct prepositions from those provided in the brackets.

1. The cat is hiding _____ the sofa. (under / after)
2. The key has fallen _____ the table. (behind / far from)
3. Number ten comes _____ nine. (among / after)
4. The kite flies _____ the house. (below / over)
5. We sit _____ each other. (beside / between)

Listening

D. Listen to your teacher carefully and do the actions they tell you.

Speaking

E. Work with your partner. Ask and answer simple questions. Use **What did you** to start your questions.

Writing

F. Think about the time when you and your friends meet in the evening to play games. Write a paragraph about it. Who are your friends? What games do you play?

Teacher's Signature: _____

Remarks: _____

LISTENING TEXT

Chapter 1: The Family Album

table, cup, lamp, sofa

ball, flowers, swing, slide

Chapter 2: The Emperor's New Clothes

look lick bake race stay

Chapter 3: The Lost Ball

There was great excitement at Green Hills Primary School because a magic show was going to be held by Huff Puff, the vanishing wizard. All of the kids at the school were very excited. Huff Puff stepped onto the stage. He had a long, black cloak covered with bright, sparkly stars. He had very dark, blue eyes and a long, white beard. "Good morning children," he shouted. "I am Huff Puff, the vanishing wizard. Welcome to my show!" With that, he huffed and he puffed and, right before the crowd, a bright red, magic carpet came whizzing in. "Who would like a ride?" he shouted. All of the kids shouted, "Me, me, me ... " But Huff Puff just laughed and jumped onto the carpet. With a clap of his hands, he and the magic carpet vanished. Everyone then heard the wizard's voice say, "The show is now over! Thank you for coming!"

Chapter 4: Fairy at the Farm

1. Reena ran in the race.
2. Turtles swim in the sea.
3. Salim told us a story.
4. The phone is ringing on the table.
5. The teacher writes on the board.

Chapter 5: Little Red Riding Hood

A health and safety instructor visited Meena's school. He told them about the various things that they should take care of. The children

Teacher's Signature: _____

Remarks: _____

Chapter 6: A Ride to Remember

1. This cake is sweeter than any other.
2. Rahul wears bigger shoes than Rehan.
3. The night is darker when there is no moon.
4. The sun shines brighter than any other star.
5. Iron is stronger than paper.

Chapter 7: The Kite Festival

A baby kangaroo is called a joey. When it is born, it is very small. It is also blind and hairless. The newborn joey needs to be kept safe and warm. For the first six months of its life, it lives in its mother's warm pouch. The pouch is like a big pocket. The joey feeds on its mother's milk and stays warm and safe in the pouch. Soon, the joey grows strong enough to leave the pouch and explore. A young joey is very shy. It will leave the pouch for a little bit and then rush back if it feels frightened. When the joey is over nine months old, it leaves the pouch. It stays near its mother and feeds on her milk until it is a year old.

Chapter 8: Our New Park

1. Danish read the story aloud.
2. I helped father knead the dough.
3. The sum of two plus two is four.
4. The bear ran through the forest.
5. The rose red in colour.

Chapter 9: Grandma's Favourite Chair

1. Clap your hands.
2. Snap your fingers.
3. Nod your head.
4. Stomp your feet.
5. Hold your book above your head.

Teacher's Signature: _____

Remarks: _____