

# Answers

## Theme 1: All About Us Ch-1: A Helping Hand

**I am Ready:** Accept all relevant responses.

**Icebreaker:** Accept all relevant responses.

### In-text Question (Page 3)

The car that Rhea's father drives is a modern car that runs very smoothly. The wheels are like butter.

### In-text Question (Page 4)

Karna was known for being a kind and big-hearted king.

### In-text Questions (Page 6)

Maria decides to give her old books to Noori Didi's children and spend one hour everyday teaching them.

### I am a learner

- A. 1. b.                      2. b.                      3. b.  
4. b.                      5. c.
- B. 1. Maria                2. Rhea                3. Radhika  
4. Deepu                5. Ms Madhu
- C. 1. The children were excited because it was their first day in Class 4. They were also excited because they saw a big, fancy car outside their school.
2. Jas liked big cars, Deepu liked his grandfather's bullock cart and Radhika liked her bicycle the most. This shows that the children had different thought process and hence had different likings.
3. The fancy car belonged to Khanna Uncle and, driven by her father, ran fast and smoothly. This is why Rhea compared its wheels to butter
- D. Accept all relevant responses.

### Sample Responses:

1. Maria decided to give away her books to Noori Didi's children because she learnt in school that an act of kindness makes the world a better place. Maria's old books would help Noori Didi's children study without having to buy new books. Maria would also help them with their studies by teaching them every day.
2. It was the first day in Class 4. Ms Madhu was the new class teacher. There were also some new students who had joined the school. The students and the teacher were meeting each other for the first time. Introducing themselves helped the students and the teacher break the ice, learn each others' names and know more about each other.

- E. 1. castle c.            2. ballet d.            3. nestle a.  
4. wrestle e.            5. listen b.

- F. 2. said his mother  
3. said Bilal excitedly.  
4. said the teacher.  
5. Gurpreet asked me

- G. 1. butterflies        2. pieces                3. foreign  
4. tie                    5. height, weight

- H. 1. That is such a shiny car.  
2. Go to your room right now!  
3. Maria likes to read and write.  
4. Hurry, or we will miss the bus!  
5. How far is your school from here?

- I. 1. a.                      2. a.                      3. b.  
4. a.                      5. b.

- J. 3, 1, 5, 2, 4

K. Accept all relevant responses.

L. Accept all relevant responses.

**I am an artist:** Accept all relevant responses.

**MY SECRET JOURNAL:** Accept all relevant responses.

### I am a thinker

1. Accept all relevant responses.  
2. Accept all relevant responses.

### I am an all-rounder

#### A. Maths

1.  $4,00,000 + 50,000 + 200 + 90 + 7$  and  $4,00,000 + 50,000 + 200 + 90 + 8$ .  
Four lakh, fifty thousand, two hundred and ninety seven; and four lakh, fifty thousand, two hundred and ninety eight.
2. Hundreds

#### B. Science

1. refrigerators            2. preservatives  
3. carbohydrates

#### C. Social Studies

1. b.                      2. a.

**I am a project whiz:** Accept all relevant responses.

### Poem: Bird Talk

- A. 1. a.                      2. a.                      3. c.  
4. a.                      5. c.

- B. 1. The birds are talking to each other.  
2. 'They' refers to people in the lines.  
3. 'They' cannot eat beetles, grow wings or sit on wires and things.
- C. 1. The robin and the jay tell each other why they find people funny.

2. People seem funny to birds because they are very different from them. For example, they cannot grow wings or eat beetles.
3. Humans cannot fly because they don't have feathers and can't grow wings.

D. Accept all relevant responses.

#### Sample Responses

1. The robin and the jay tell each other about why they find people funny. They discuss how people are different from them and cannot do things that they do.
2. Birds feel that people are very different from them. They also feel that people cannot do things that they can.

- E. 1. think      2. throw      3. theme  
4. through      5. things
- F. 1. day      2. think      3. wings  
4. mouse      5. way

G. 1, 4, 3, 2

H. Accept all relevant responses.

I. Accept all relevant responses.

**I am an artist:** Accept all relevant responses.

**MY SECRET JOURNAL:** Accept all relevant responses.

**I am a doer:** Accept all relevant responses.

### Students' Worksheets

#### Worksheet 1

- Comprehension**
- A. 1. true      2. false      3. true  
4. true      5. false
- B. 1. The poet goes to bed at seven o' clock.  
2. The poet finds pictures of castles and dragons prowling around in his head.  
3. The fair ladies have been captured in a tower.  
4. Enchanted bower  
5. Streams border the land of dreams.
- C. 1. head      2. found      3. bower  
4. dreams

#### Worksheet 2

- Vocabulary**
- A. 1. ii.      2. v.      3. iv.  
4. iii.      5. i.
- B. 1. Dhruv said      2. asked the teacher  
3. said Naina      4. exclaimed Tina  
5. asked Gayatri
- C. **ei words** – neither, neighbour, reign, seize, ceiling, freight  
**ie words** – shield, field, niece, relief

#### Worksheet 3

#### Grammar

- A. 1. i.      2. i.      3. ii.  
4. ii.      5. i.
- B. 1. She came early, however, she left late.  
2. Samuel agreed to paint the fence.  
3. Pushkar completed his homework on time.  
4. Oh, no! The train got delayed by two hours.  
5. Can you please mail the essay to me?
- C. Accept all relevant responses.

#### Worksheet 4

#### Listening/Speaking/Writing

- A. 1. d.      2. b.      3. e.  
4. c.      5. a.      6. f.
- B. Accept all relevant responses.
- C. Accept all relevant responses.

### Teacher's Worksheets

#### Worksheet

- A. 1. b      2. a      3. c  
4. a
- B. 1. "I have finished all my homework," said Mukesh.  
2. "Can you please bring me some water?" Suhani requested.  
3. "The bird will choose who it belongs to," declared the King.  
4. Neetu asked, "Can I borrow your book?"  
5. "All students must wear the proper uniform," instructed the principal.
- C. 1. Pritam likes to bake cakes.  
2. Please fill water in the jug.  
3. The birds are flying in the sky.  
4. My mother is talking on the phone.  
5. Madhu likes to tell jokes.
- D.
- E. Accept all relevant responses.
- F. Accept all relevant responses.

#### Theme 2: Resources We Care For Ch-2: Adventure at the Lake

#### I am Ready

1. c.      2. d.      3. a.  
4. b.

**Icebreaker:** Ocean, River, Waterfall

#### In-text Question (Page 19)

The children heard the sound of someone sobbing.

### In-text Questions (Page 22)

When people saw the video, they came to support the campaign. They wrote letters to Big Builders. They also held placards that read "Stop Dumping" and "Save Our Lovely Lake".

#### I am a learner

- A. 1. new park    2. lake    3. sad  
4. dirty and spoilt    5. Leila
- B. 1. scientist    2. channel    3. chemicals  
4. Students    5. television
- C. 1. To help the Lake Spirit, Maria decided to make a video of the polluters with her friends. She also took her parents' help to spread awareness about it.  
2. The children came to be known as 'Rakesh the rescuer', 'Maria the mini-champ' and 'Leila the little activist'.  
3. There were four members in Rakesh's family - Rakesh's parents, his elder sister Leila and he himself.
- D. 1. Accept all relevant responses.  
2. Accept all relevant responses.

#### Sample Responses

1. The silver robes of the lake spirit sparkled in the sunlight after it was cleaned. Birds chirped near it and there were butterflies around it. The lake looked beautiful.  
2. The children's superpower were that they were kind, compassionate and helpful. They were also courageous and determined. They showed presence of mind and did not hesitate to take help when needed.
- E. fault, launch, laugh and aunt.
- F. 1. buzz    2. rustle    3. hiss  
4. splash    5. thud
- G. Accept all relevant responses.

#### Sample Responses

teen, omen, one, torn, and so on.

- H. 1. Please close the window.  
2. Hurrah! Today is a holiday!  
3. Why were you late for school today?  
4. Where did you keep my bag?  
5. Saba is visiting her uncle and aunt this week.
- I. 1. The yellow mug is Preeti's. (Preeti)  
2. My mother's village is located in the mountains. (mother)  
3. My room's windows need to be cleaned. (room)  
4. A cow's young one is called a calf. (cow)  
5. Our school's cricket team won the match. (school)

- J. 1. The roses' sweet smell makes me happy.  
2. Mohit cleans the horses' stable.  
3. The dogs' bark woke me up.  
4. Everyone smiled at the baby's laughter.  
5. The crows' nest is located in the mango tree.

K. **Blue bin:** plastic bags, wrappers

**Yellow bin:** glass bottles, loose papers

**Green bin:** banana peels, potato peels

L. Accept all relevant responses.

M. Accept all relevant responses.

**I am an artist:** Accept all relevant responses.

**MY SECRET JOURNAL:** Accept all relevant responses.

**I am a thinker:** Accept all relevant responses.

#### I am an all-rounder

##### A. Maths

1. Ali is left with 30 berries.  
2. The total student count is 2780.

B. **Science:** Accept all relevant responses.

##### C. Social Science

1. wells    2. channels    3. Tube wells

**I am a project whiz:** Accept all relevant responses.

#### Poem: Water

#### I am a Learner

- A. 1. tap    2. rivers    3. clean  
4. can    5. Wells

B. pools, wells, rivers, tap

- C. 1. We know that water is clean and it is found in rivers and taps. We also know that it is found in pools when it rains, and in wells which can dry up.  
2. The poet is afraid of what will happen when water will disappear from Earth.  
3. Words that describe water are: clean and cool."

- D. 1. Accept all relevant responses.  
2. Accept all relevant responses.

#### Sample Responses:

1. The main message of the poem is that even though there are various sources of water, we should use water wisely so that it does not disappear from our planet.  
2. 1. Turn on the tap  
2. Where the water goes  
3. where the water's from?  
4. When we turn on the tap.

- E. 1. turn            2. purple            3. turnip  
4. turtle

For word meanings and sentences, accept all relevant responses.

- F. 1. flows            2. stirred            3. spill  
4. trickled            5. dripping

- G. 1. Farzana            2. Monty            3. Sona  
4. Rahul            5. Lima

H. Accept all relevant responses.

I. Accept all relevant responses.

**I am an artist:** Accept all relevant responses.

**MY SECRET JOURNAL:** Accept all relevant responses.

**I am a doer:** Accept all relevant responses.

## Students' Worksheets

### Worksheet 1

### Comprehension

- A. 1. true            2. true            3. true  
4. false            5. false
- B. 1. danger  
2. have harmed the environment.  
3. better for the environment.  
4. to meet the needs of the present without harming the ability of the future generation from meeting their needs.  
5. across the globe by governments.
- C. 1. The environment is in danger because of activities like over-grazing and deforestation.  
2. Two activities harming the environment are over-grazing and deforestation.  
3. Ways that help to meet the needs of the present without harming the ability of the future generation from meeting their needs is called sustainable development.  
4. To heal the planet we must shift to methods of development that are better for the environment.  
5. Government is implementing strict environment laws across the globe.

### Worksheet 2

### Vocabulary

- A. 1. fault            2. cause            3. pause  
4. haul            5. flaunt
- B. Accept all relevant responses.

C.

a	e	i	o	u
clap	beep	drizzle	honk	gulp
snap	cheep	tinkle	plop	crush
smash	tweet	zip	pop	cluck

### Worksheet 3

### Grammar

- A. 1. Baljit's            2. cat's            3. school's  
4. Chopra's            5. dog's

- B. 1. friend's house            2. sister's bag  
3. Meera's birthday party  
4. students' books            5. book's cover
- C. 1. Naveen's            2. Yuvraj's            3. Payal's  
4. Rahul's            5. Sumit's – Mohan's

### Worksheet 4

### Listening/Speaking/Writing

- A. 1. 5            2. 2            3. 1  
4. 4            5. 3
- B. Accept all relevant responses
- C. Accept all relevant responses

## Teacher's Worksheets

### Worksheet

- A. 1. Millions of years ago, tiny plants and animals got buried inside the earth and slowly changed into oil.  
2. Eco-cars are new type of cars that use less petrol than ordinary cars. They also reduce the amount of carbon dioxide given out by vehicles.  
3. A Japanese car company called Toyota introduced the first hybrid car.  
4. The first hybrid car was called the Prius.  
5. The engine runs on petrol, the motor runs on electricity.
- B. 1. clattered            2. rumbled            3. whoosh  
4. neighs            5. chirped
- C. 1. greengrocer's            2. grandmother's  
3. class'            4. pen's            5. crow's
- D. Red: cherries, stop sign  
Yellow: banana, sunflower  
Green: grass, cabbage
- E. Accept all relevant responses.
- F. Accept all relevant responses.

### Theme 3: We adapt to survive Ch 3: In My Min, I am Free

### I am ready

1. polar bear            2. penguin            3. cactus

### Ice Breaker

1. stall- circles, square, circles, two rectangles  
2. bulb- circle, half rectangle, two rectangles.

### In-text Question (Page 32)

Stephen Hawking was born in Oxford, England.

### In-text Questions (Page 33)

Jane Wilde was Stephen Hawking's wife.

### In-text Questions (Page 34)

Stephen Hawking's best-known book is *A Brief History of Time*.



**Worksheet 2**

- A. dry, ply, try, fry, cry, shy, why, pry, fly, sly
- B. 1. night      2. bright      3. knight  
4. taught      5. drought
- C. 1. iii.      2. v.      3. i.  
4. ii.      5. iv.

**Worksheet 3**

- A. 1. shining      2. having      3. reading  
4. boiling      5. playing

B.

Simple present tense	Present continuous tense
come	speaking
cook	losing
lose	dancing
sing	talking
rise	walking

- C. 1. going      2. helping      3. chasing  
4. going      5. studying

**Worksheet 4      Listening/Speaking/Writing**

- A. 1. Sita and Mita are playing in the playground.  
2. Jonas is walking to the church.  
3. Kirti is going to the market.  
4. Naazneen asked if I was having coffee.  
5. Pushkar is growing tall very fast.
- B. Accept all relevant responses.
- C. Accept all relevant responses.

**Teacher's Worksheets****Worksheet**

- A. 1. a      2. a      3. b  
4. c
- B. 1. light      2. highest      3. laughed  
4. sight      5. night
- C. 1. wants      2. are growing  
3. are answering      4. works  
5. use
- D. 1. A tornado is a violent, swirling windstorm that sweeps across the land or the sea.  
2. A tornado looks like a giant funnel stretching downward from the clouds.  
3. A tornado can travel between 30 and 60 kilometres an hour.  
4. A tornado can stretch about 500 metres across.  
5. People, animals and loose objects can be sucked up into the wind funnel. Buildings are often blown apart and power lines ripped away.

**Vocabulary**

- E. Accept all relevant responses.  
F. Accept all relevant responses.

**Theme 4: Things We Need  
Ch-4: The Magic in a Boy's Heart****I am Ready**

1. master plan      2. snail tracks  
3. take a shower

**Icebreaker:** Accept all relevant responses.

**In-text Question (Page 42)**

The potter's family had no food because they could not sell any pots that day.

**In-text Questions (Page 43)**

The man was shivering because a robber looted his belongings and pushed him into the river.

**In-text Questions (Page 44)**

The little boy saved the horse's life.

**I am a learner**

- A. 1. mother      2. market  
3. an old woman      4. washerman  
5. calf
- B. 1. a. The old man said this.  
b. The speaker said this to the boy's mother.  
c. The speaker said this because the boy's mother was crying. She could not buy the drum that her son wanted to have.
2. a. The washerman said these lines.  
b. The speaker needed a pot to wash his clothes.  
c. The boy helped him by giving him a pot that he had.
- C. 1. The boy helped the potter's family by giving them rotis. He helped the potter's son have a meal.  
2. The boy's mother got him a stick which he exchanged for many things until he finally got a drum. The washerman gave the boy a coat because the boy gave him a pot.  
3. The shivering man gave the boy a horse. The boy took care of the horse and took it to an animal shelter.
- D. 1. The boy received a stick from his mother that he gave to a woman. He received some rotis from the woman. The boy then gave the rotis to a potter's wife and received a pot in exchange for them. He gave the pot to a washerman and received a coat. He then gave the coat to shivering man, from whom he received a horse. He took to the horse to an animal shelter. In exchange for the horse, he received a drum.

2. The magic was in the boy's heart because he helped everyone with the things that he had. He helped a shivering man with a coat and a hungry child with rotis. He also provided a home for a horse's child. He gave the pot to a washerman and received a coat. He then gave the coat to shivering man, from whom he received a horse. He took the horse to an animal shelter. In exchange for the horse, he received a drum.

E. wrap, wrestle, wrinkle, wrist, writer and wrack.

F.

ship	ness
membership, championship, relationship	brightness, carelessness

G. 1. shelter      2. family      3. nature  
4. water      5. clothes

H.

a	an
uniform	apple
jet	insect
drum	umbrella
girl	hour

I. 1. an      2. a      3. an  
4. the      5. an

J. Nouns: Laxman, school, summer, bag, friends, mother, notebooks, stationery, meeting  
Verbs: break, help, packed, reminded, thanked, went, felt

K. Accept all relevant responses.

L. Accept all relevant responses.

**I am an artist:** Accept all relevant responses.

**MY SECRET JOURNAL:** Accept all relevant responses.

**I am a doer:** Accept all relevant responses.

**I am an all-rounder**

- A. **Maths:** Line of symmetry  
B. **Science:** Accept all relevant responses.  
**Sample Responses:** hens, frogs, lizards, turtles, snakes.  
C. **Social Science**  
a. top      b. bottom      c. East  
d. West

**I am a project whiz:** Accept all relevant responses.

### Poem

**I am a Learner**

A. 1. a 2. c 3. c 4. a 5. a

B. Accept all relevant responses.

**Sample responses:** beautiful things, colourful fruits, different creatures.

- C. 1. We see birds and the Sun in the sky.  
2. The summer season and the winter season are being talked about in the poem.  
3. In the morning, the Sun comes up in the sky. Birds start chirping and everything looks bright and beautiful.

D. Accept all relevant responses.

### Sample Responses

1. Nature is extremely beautiful. The Sun brightens up everything. Birds make sweet noises and flowers are bright and colourful. Trees, plants and saplings add to the beauty of nature.  
2. The Lord God has given us eyes to see the beautiful things that he has made. He has given us lips to praise these things.

E. 1. flower      2. winter      3. wonder  
4. river      5. summer

F. Accept all relevant responses.

### Sample Responses

2. wings      3. ripe      4. winter  
5. Sun

G. 1. market      2. groceries      3. summer  
4. strawberries 5. mangoes

H. Accept all relevant responses.

I. Accept all relevant responses.

**I am an artist:** Accept all relevant responses.

**MY SECRET JOURNAL:** Accept all relevant responses.

**I am a Thinker:** Accept all relevant responses.

## Students' Worksheets

### Worksheet 1

### Comprehension

- A. 1. midnight      2. dinner  
3. brunch      4. school bells  
5. wrong  
B. 1. Arden Davidson wrote the poem 'Bad Timing'.  
2. The poet cannot tell the time because his watch is broken.  
3. The line from the poem that tells us that the poet did not know what he should do is 'I haven't a clue what in the world I'm supposed to do.'  
4. The poet wishes for it to be three o' clock because that is when his favourite cartoon comes on TV.

5. The poet is in the right time but at the wrong place because he can hear the school bells.

- C. 1. false            2. true            3. false  
4. false            5. false

**Worksheet 2**

**Vocabulary**

- A. 1. video            2. english            3. pencil  
4. friend            5. laugh  
B. 1. brightness    2. illness            3. forgiveness  
4. sadness

C.

J	A	W	R	E	C	K	C
H	W	R	N	Y	Q	G	T
W	R	E	N	C	H	W	H
L	O	T	B	Z	U	M	X
Z	N	C	B	K	S	P	H
T	G	H	U	O	R	W	N
I	H	W	R	O	T	E	G
J	Q	Y	D	X	U	F	V

**Worksheet 3**

**Grammar**

- A. 1. a            2. an            3. an  
4. an            5. a  
B. 1. air            2. juice            3. flour  
4. salt            5. sand  
C. 1. C            2. U            3. U  
4. C            5. C

**Worksheet 4**

**Listening/Speaking/Writing**

- A. going, planning, helping, packing  
B. Accept all relevant responses.  
C. Accept all relevant responses.

**Teacher's Worksheets**

**Worksheet**

- A. 1. When the old lady walked back home, the water from the cracked pot would fall out.  
2. The perfect pot was proud because it was always able to deliver a full load of water.  
3. The cracked pot was ashamed and miserable because it could only deliver half a load of water.  
4. Flowers only grew on one side of the road because only one side got the water from the cracked pot.  
5. The old lady was fond of the cracked pot because the water that fell out from it watered the seeds she had planted. Those flowers would make her house

beautiful.

- B. 1. wrench            2. write            3. wrinkle  
4. wrong            5. wreck  
C. 1. the            2. a            3. an  
4. a            5. a

- D. Noun: doctor, school, Priya, dog, tree  
Verb: run, breathe, throw, sit, grow  
E. Accept all relevant responses.  
F. Accept all relevant responses.

**Theme 5: Our Universe**  
**Chapter 5: Dragon in the Moon**

**In-text Question (Page 56)**

The young astronomer was very excited because he had discovered a dragon on the moon.

**In-text Questions (Page 57)**

The old astronomer turned the end of the telescope and took off the cap. He did this because he knew that there was a fly trapped against the glass.

**I am a learner**

- A. 1. c            2. b            3. c  
4. b            5. c  
B. 1. astronomer    2. dragon            3. Moon  
4. strange            5. shining            6. tower  
7. friends            8. discovery            9. old  
10. clever            11. fly

- C. 1. The young astronomer forgot about the things happening all around him.  
2. The young astronomer rushed to town to tell his friends about his discovery.  
3. Accept all relevant responses.

**Sample response:** The old astronomer was the wisest of all townsmen because he knew that a dragon could not be on the moon and checked the telescope instead.

- D. Accept all relevant responses.

**Sample Responses**

1. The dragon had a green-purple body and. It shone brightly and looked beautiful. It had many long, hairy legs.  
2. The young astronomer saw a fly and took it for a dragon. It shows us that we should be careful about what we do and see.  
E. 1. journey            2. donkey            3. chimney  
4. monkey            5. valley  
F. 1. large, huge            2. faithful, devoted  
3. wet, soggy            4. starved, empty  
5. amazing, marvellous



- G. 1. strange      2. straw      3. struggle  
4. string      5. stranded
- H. The Sun, with all its planets, forms the solar system. The planets are Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune. Apart from this, there are moons that move around the planets. Like planets, moons also reflect only sunlight. The Earth has one Moon, Mars has two moons and Jupiter has more than fifty moons.
- I. 1. I      2. He      3. She  
4. them      5. They
- J. 1. yours      2. his      3. mine  
4. hers      5. ours
- K. 1. false      2. true      3. true  
4. false      5. false
- L. Accept all relevant responses.
- M. Accept all relevant responses.

**I am an artist:** Accept all relevant responses.

**MY SECRET JOURNAL:** Accept all relevant responses.

**I am a Doer:** Accept all relevant responses.

**I am an all-rounder**

**A. Maths**

1. 1, 5      2. 1, 2, 5, 0; 11, divisible

**B. Science**

1. light      2. Earth      3. heat  
4. Solar System      5. celestial      6. gases

**C. Social Science**

1. ocean      2. monitor      3. plan

**I am a project whiz:** Accept all relevant responses.

**Students' Worksheets**

**Worksheet 1**

- A. 1. universe      2. cosmos      3. telescope  
4. dust      5. flat
- B. 1. the universe      2. voids  
4. eight      4. telescope  
5. astronauts
- C. 1. Some scientists are of the belief that the universe is flat.

**Comprehension**

**Worksheet 2**

- A. Accept all relevant responses.

**Sample responses**

1. garments      2. busy      3. pail  
4. unwell      5. happy
- B. 1. stream      2. street      3. stride  
4. strike      5. strong
- C. 1. hockey      2. kidney      3. honey  
4. trolley      5. pulley

**Vocabulary**

**Worksheet 3**

**Grammar**

- A. 1. She      2. hers      3. She  
4. He      5. us
- B. 1. ✓      2. X      3. X  
4. X      5. ✓
- C. 1. iv      2. v      3. vi  
4. ii      5. I

**Worksheet 4**

**Listening/Speaking/Writing**

- A. 1. true      2. false      3. true  
4. false      5. true
- B. Accept all relevant responses.
- C. Accept all relevant responses.

**Teacher's Worksheets**

**Worksheet**

- A. 1. touch      2. raindrops      3. circle  
4. morning      5. dreamer
- B. 1. Andrea likes coffee, cycling, reading and dancing.  
2. Bruno likes to look for bones, play and run after squirrels when we go to the dog park.  
3. I like eating sweet things, but my brother doesn't.  
4. Mumma needed eggs, sugar and butter for the cake she was baking.  
5. My family has travelled to Spain, France and Portugal.
- C. 1. It      2. us      3. me  
4. She      5. He
- D. 1. True      2. False      3. False  
4. True      5. True
- E. Accept all relevant responses.
- F. Accept all relevant responses.

**POEM**

**I am a learner**

- A. 1. round and yellow      2. sky  
3. hangs and lights      4. Moon, Sun  
5. Moon
- B. 1. 'You' is the Moon in the given lines.  
2. 'You' must go during the day because the Sun appears in the sky.  
3. The Sun comes peeping during the day. It comes peeping from over the mountains.
- C. 1. The poet loves to see the Moon because it is round, yellow and shiny. It looks beautiful in the sky.  
2. The 'peeping' of the Sun means the break of day.  
3. The poet watches the Moon slyly because it is night time and the poet is supposed to sleep.



**Theme 6: India Our Country**  
**Ch-6: Fogg to the Rescue**

**I am ready:** Accept all relevant responses.

**Sample Responses:** Integrity, Nice, Diverse, Inclusive, Amazing.

**Icebreaker:** Hyderabad, Kolkata, Mumbai, Chennai.

**In-text Question (Page 74)**

Passepartout was amazed by the sight of marvellous temples and beautiful plantations.

**In-text Questions (Page 76)**

The voices were coming from a large procession that was making its way through the forest.

**In-text Questions (Page 77)**

The people screamed when they thought that the dead prince had woken up.

**I am a Learner**

- A. 1. c                      2. c                      3. c  
4. c                      5. b
- B. 1. a. Passepartout is 'I' in the above lines.  
b. Princess Auoda had to be rescued.  
2. a. Fogg said these lines.  
b. The speaker said these lines because they were stranded in the middle of their journey and they had to reach Allahabad in time.
- C. 1. All the passengers were stranded because their train to Allahabad had stopped midway and they had to travel by themselves for fifty miles to catch the train again.  
2. Fogg and his friend rode an elephant through the jungle.  
3. Princess Auoda had been captured and in order to save her, Passepartout disguised himself as the dead prince.
- D. 1. Fogg and his friends survived in the jungle by camping in the open and having supper at a bungalow. The following day they had bananas for breakfast and managed to almost cross the jungle.  
2. Two qualities of Passepartout are that he was a clever man who would think of effective solutions for any problems that came their way. The second quality of Passepartout is that he had presence of mind because of which he would think of solutions at the right time.
- E. 1. turn                      2. nurse                      3. purse  
4. churn                      5. curve

- F. 1. below                      2. absent                      3. reject  
4. backward                      5. free

- G. 1. forest                      2. panic                      3. sandy  
4. escape                      5. fifty

- H. 1. powerful                      2. delicious                      3. interesting  
4. kind                      5. thick

- I. 1. many                      2. much                      3. many  
4. much                      5. many

- J. 1. Shimla                      2. passengers                      3. houses  
4. chatting                      5. box of puzzle

K. Accept all relevant responses.

L. Accept all relevant responses.

**I am an artist:** Accept all relevant responses.

**MY SECRET JOURNAL:** Accept all relevant responses.

**I am a doer:** Accept all relevant responses.

**I am an all-rounder:**

A. **Maths:** Colour two strawberries. Decimal- 0.2

B. **Science**

1. wide                      2. flowering

C. **Social Science**

1. true                      2. false

**I am a project wiz:** Accept all relevant responses.

**Students' Worksheets**

**Worksheet 1**

**Comprehension**

1. a. to you                      b. Namaste, Namaskar  
c. prayer position                      d. popular, informal  
e. unique, Indian
2. a. Indian fold their hands in front of their chest and say the word Namaste or Namaskar.  
b. Namaskar has been derived from the Sanskrit word Namaha.  
c. We say namaskar when we meet someone or when we part from someone.  
d. The correct way to do namaskar is to fold your hands in front of your chest. Bow your head slightly. Say the word Namaste or Namaskar respectfully.  
e. Namaskar originated from the ancient yogic tradition.
3. a. false                      b. true                      c. true  
d. false                      e. true

**Worksheet 2**

**Vocabulary**

1. a. church                      b. burst                      c. purse  
d. turtle                      e. hurl

2. a. wet                      b. sorrow                      c. hot  
     d. slow                      e. smooth
3. a. khaki                      b. lotus                      c. hockey  
     d. spices                      e. bazaar

**Worksheet 3**

1. a. many                      b. many                      c. many  
     d. much                      e. much
2. a. curly                      b. cloudy                      c. striped  
     d. vanilla                      e. 5th
3. a. fragile                      b. noisy                      c. sweet  
     d. beautiful                      e. clear

**Grammar**

**Worksheet 4**

**Listening/Speaking/Writing**

1. a. streets                      b. everyone  
     c. at the corner shop  
     d. rain                      e. tournament
2. Accept all relevant responses.
3. Accept all relevant responses.

**Teacher's Worksheets**

**Worksheet**

- A. 1. a                      2. b                      3. c  
     4. d
- B. 1. kind                      2. forward                      3. absent  
     4. found                      5. over
- C. **Much:** salt; water; sand; sleep  
**Many:** oranges; children; friends; animals
- D. 1. Some of Walt Disney's most famous characters are Mickey Mouse, Donald Duck, Pluto and Dumbo.  
 2. A mime is a story told through actions instead of words.  
 3. The job that Walt Disney really liked was making animated cartoons.  
 4. Mickey Mouse was first named Mortimer.  
 5. Walt Disney drove a Red Cross van during World War 1.
- E. Accept all relevant responses.
- F. Accept all relevant responses.

**Theme 7: Let Us Be Aware**  
**Ch-7: The Peacock and the Tortoise**

**I am Ready:** Accept all relevant responses.

**Icebreaker:** traffic signal

**In-text Question (Page 83)**

The peacock did not think it was safe for the tortoise to come out of the lake because he would not be able to move swiftly in case of an emergency.

**In-text Questions (Page 84)**

No, the tortoise was not careful.

**In-text Questions (Page 85)**

The tortoise thanked the peacock because the peacock helped the tortoise escape by distracting the hunter.

**I am a Learner**

- A. 1. a                      2. c                      3. b  
     4. a                      5. c
- B. 1. The tortoise said these words to the peacock. The tortoise said this because he saw the peacock dancing in the open field and he also wanted to dance like him.  
 2. The peacock said these words to the tortoise because the tortoise wished to come out of the lake but it was not safe for him to step out as he walked slow and could not fly.
- C. 1. The tortoise was small. It had short legs and a beautiful, big shell. The peacock was very colourful. It had a beautiful body and lovely feathers.  
 2. The tortoise was displeased because the peacock told him that he should not come out of the lake.  
 3. The tortoise could not be swift because it walked very slowly because of its short legs.
- D. 1. The peacock saved the tortoise's life. He saw the hunter and dropped a branch on his head. This distracted the hunter. The tortoise used this time to go back to the lake.  
 2. The story teaches us the importance of being mindful our actions and behaviour. Taking actions carelessly may lead to a risk to our life. We should therefore think before we act.
- E. Accept all relevant responses.  
 1. edge                      2. bridge                      3. fridge  
 4. judge
- F. 1. d                      2. c                      3. e                      4. b                      5. a
- G. 1. beautiful                      2. graceful                      3. plentiful  
     4. joyful                      5. wonderful
- H. **Verbs**                      **Adverbs**  
 1. moved                      slowly (how adverb)  
 2. walk                      outside (where adverb)  
 3. love                      dearly (how adverb)  
 4. listening                      attentively (how)  
 5. leave                      tomorrow (when adverb)
- I. 1. excitedly                      2. carefully                      3. now  
     4. yesterday                      5. behind

J.



K. Accept all relevant responses.

L. Accept all relevant responses.

**I am an artist:** Accept all relevant responses.

**MY SECRET JOURNAL:** Accept all relevant responses.

**I am a Thinker**

1. Accept all relevant responses.
2. Using the zebra crossing, walking on the footpath and stopping at the red light.

**I am an all-rounder**

**A. Maths:**

1. true
2. false
3. false

**B. Science**

1. safety rules
2. use
3. antiseptic

**C. Social Science**

1. Directive Principles
2. treated

**I am a project wiz:** Accept all relevant responses.

**Poem**

**I am a Learner**

- A.**
1. c
  2. b
  3. b
  4. a
  5. a
- B.**
1. true
  2. true
  3. false
  4. true
  5. false
- C.**
1. Dinosaur's friends could not find him because had gone far away from his home. He could not be easily seen because he was green and got hidden among trees and leaves.
  2. Words that describe the dinosaur are green, big, and great.
  3. The dinosaur said this because his friends would be able to communicate with him.
- D.** Accept all relevant responses.

**Sample Responses:**

1. One day, the dinosaur was walking. He walked far from his home and could not find his way. This is how he got lost.
2. The poet brings about humour in the poem by using two different sentences, one after the other. He also describes the dinosaur as 'big and green', just like the jungle. The descriptions of the dinosaur and the jungle add humour to the poem.

- E.**
1. dinosaur
  2. cause
  3. pause
  4. sauce
  5. because
- F.**
1. short
  2. cold
  3. dull
  4. narrow
  5. exit

**G.**



U-turn prohibited



School ahead



No entry



No parking



Zebra crossing

**H.** Accept all relevant responses.

**I.** Accept all relevant responses.

**I am an artist:** Accept all relevant responses.

**MY SECRET JOURNAL:** Accept all relevant responses.

**I am a doer:** Accept all relevant responses.

**Students' Worksheets**

**Worksheet 1**

1. a. true
2. a. Charles Richter
3. a. Charles Richter was a physicist who invented the Richter Scale.

**Comprehension**

1. b. true
2. b. 9.5
3. b. It occurred on 22nd May 1960.

**Worksheet 2**

1. a. ledge
2. 1. c
3. a. handful

**Vocabulary**

1. b. judge
2. e
3. d

**Worksheet 3**

1. a. frequently
2. a. heavily
3. a. annually

**Grammar**

1. b. quickly
2. b. normally
3. c. yesterday

3. **how:** quickly, slowly, politely  
**when:** tomorrow, today, never  
**where:** above, below, bottom

**Worksheet 4      Listening/Speaking/Writing**

1. a. stethoscope      b. tablets  
c. scissors      d. band-aid  
e. antiseptic solution
2. Accept all relevant responses.
3. Accept all relevant responses.

**Teacher's Worksheets**

**Worksheet**

- A. 1. The flock of geese lived on a fig tree in the jungle.  
2. The gander wanted to cut the little creeper because when it grew up a hunter could use it to climb up and lay a trap for the flock.  
3. The flock of geese ignored the gander's warning.  
4. The hunter used the creeper to climb up and lay a trap for the geese.  
5. The geese pretended to be dead when the hunter came. Since the dead geese were of no use to him, the hunter freed them and they were able to escape.
- B. 1. powerful; accept all relevant responses  
2. colourful; accept all relevant responses  
3. peaceful; accept all relevant responses  
4. useful; accept all relevant responses  
5. handful; accept all relevant responses
- C. Accept all relevant responses.
- D. Accept all relevant responses.
- E. Accept all relevant responses.
- F. Accept all relevant responses.

**Theme 8: Technology and Us  
Ch-8: A Helping Hand**

**I am Ready**

**Down**

1. printer      2. camera      3. calculator

**Across**

1. mobile      2. computer      3. tablet  
5. computer      6. laptop

**Ice Breaker:** Accept all relevant responses.

**In-text Question (Page 96)**

Some computers were linked together in a network.

**In-text Questions (Page 99)**

The Wright brothers were the investors of the airplane.

**I am a Learner**

- A. 1. English      2. tornado  
3. talk like humans      4. tech expo  
5. Wright brothers
- B. 1. a. Maria said these lines.  
b. The speaker said these lines because she saw a strange light coming out of her tablet.  
2. a. The computer said these lines to Maria.  
b. The speaker is talking about the internet in the above lines.
- C. 1. Maria was worried because she had entered an unknown place and had no idea what was happening.  
2. The Computer on the red skates told Maria that she was inside the internet.  
3. When she reached the world of internet, Maria was a little worried and confused because she could not understand what was happening around her. However, after sometime she became excited to explore the world.
- D. Accept all relevant responses.  
1. In the big blue room, Maria had a great experience. She saw several colourful buttons in the room. She learned about all the new things that she liked with the help of the computer. Maria enjoyed herself.  
2. It is Maria's 'first flight' too because Maria saw the first flight of a plane in the story. The story also shows Maria's first flight into the world of internet.
- E. 1. unique      2. cheque      3. mosque  
4. technique      5. plaque
- F. 1. b      2. d      3. e  
4.      a 5.      c
- G. 1. quiet, quite      2. Their, there  
3. loose, lose      4. accept, except  
5. advice, advise
- H. 1. over      2. behind      3. inside  
4. in front of      5. outside
- I. 1. on      2. in      3. in  
4. behind      5. above
- J. 1. reply      2. paper      3. mouse  
4. airport      5. screen
- K. Accept all relevant responses.
- L. Accept all relevant responses.
- I am an artist:** Accept all relevant responses.

**MY SECRET JOURNAL:** Accept all relevant responses.

**I am a Thinker:** Accept all relevant responses.

**I am an all-rounder**

A. **Maths:** 800 cm

B. **Science**

- a. true      b. true      c. true

C. **Social Science**

1. cottage industries    2. small-scale industries  
3. factories

**I am a project wiz:** Accept all relevant responses.

## Students' Worksheets

**Worksheet 1**

**Comprehension**

1. a. true      b. false      c. true  
d. false      e. true
2. a. teacher      b. deaf students  
c. experiments      d. assistant  
e. battery acid
3. a. iii.      b. i.      c. ii.  
d. v.      e. iv.

**Worksheet 2**

**Vocabulary**

1. antique, plaque, unique, cheque, physique, boutique
2. a. as light as feather  
b. as tall as a giraffe  
c. as cool as a cucumber  
d. as deep as the ocean  
e. as strong as an ox
3. 1. wave      2. bark      3. palm  
4. fly      5. ring

**Worksheet 3**

**Grammar**

1. a. at      b. under      c. behind  
d. on      e. between
2. on, in, between, at, below
3. a. in      b. on      c. near  
d. below      e. under

**Worksheet 4**

**Listening/Speaking/Writing**

1. pencil box, pencils, eraser, new ruler, sharpener, bag
2. Accept all relevant responses.
3. Accept all relevant responses.

## Teacher's Worksheets

**Worksheet**

- A. 1. The name of the first Indian-built space vehicle was Chandrayaan.

2. The scientists announced that Chandrayaan had stopped sending messages on 29 August, 2009.
3. The Indian flag was placed on the moon on 14 November, 2008. We also celebrate Children's Day on this day.
4. Chandrayaan sent us many pictures of the surface of the moon and mapped more than eighty per cent of the moon.
5. The information sent by Chandrayaan will help us launch Chandrayaan-II.

- B. 1. sloth      2. cheetah      3. peacock  
4. cucumber      5. ox

- C. 1. Rohan put his toys inside a box.  
2. Reena studies under a mango tree.  
3. I hung the painting on the wall.  
4. Mother sat beside me.  
5. The ball bounced over the fence.

- D. 1. hour      2. phone      3. roots  
4. family      5. aeroplane

- E. Accept all relevant responses.  
F. Accept all relevant responses.

## Theme 9: Never Give Up Ch-9: A Helping Hand

**I am Ready**



3.



2.



1.



4.

**Ice Breaker:** Spider

**In-text Question (Page 107)**

The sky turned into the blackest black because the weather turned bad and stormy.

**In-text Questions (Page 108)**

Crusoe swam back to his broken ship to bring back useful things like food items, clothes, tools, rope and wood.

**In-text Questions (Page 109)**

From Robinson Crusoe's story we learn that we can reach our goals with hard work and determination.

**I am a Learner**

- A. 1. ship      2. cloudy      3. storm  
4. goat      5. boat

- B. 1. a. The name of the story is Robinson Crusoe.  
 b. 'Bottom' means the lowest part of something.
2. a. He sept between two branches on a tree because he did not want to get attacked by wild animals.  
 b. The above passage tells us that Crusoe was a brave man who did not give up easily. He was strong and had a great spirit for life and survival.
- C. 1. The storm is described as extremely strong. The sky was black in colour and the winds were strong. The waves rose so high that they tossed Crusoe's boat about in the sea.  
 2. Crusoe swam to the shore because the boat that he got on, had sunk in the sea.  
 3. The line means that Crusoe took that boat to sail back to land, where hi shore and his people were.
- D. 1. Even after reaching the shore. Crusoe's battle was not over because he still had to fix his ship and find a way to continue his journey so that he could survive on the island.  
 2. On his second day on the island, he built a raft and went back to sea. He went to his ship to get all the things that he would need. This helped him survive better on the island.
- E. Accept all relevant responses.
- F. 1. kind            2. right            3. bank  
 4. bright            5. fair
- G. 1. chin            2. ores            3. below  
 4. earth            5. study
- H. 1. until            2. if            3. yet  
 4. though            5. since
- I. 1. when            2. till            3. if  
 4. unless            5. although
- J. 1. Arun joined swimming classes during his summer vacations.  
 2. He was asked to practice in the children's pool.  
 3. The deep waters scared Arun on the first day of swimming class.  
 4. Other children were able to float in a week.  
 5. Arun was able to float after a month.
- K. Accept all relevant responses.  
 L. Accept all relevant responses.

**I am an artist:** Accept all relevant responses.

**My Secret Journal:** Accept all relevant responses.

**I am a doer:** Accept all relevant responses.

**I am an all-rounder**

**A. Maths**

1. 35    NN NN NN NN NN NN NN  
 2. 17    NN NN NN II  
 3. 50    NN NN NN NN NN NN NN NN NN  
 4. 38    NN NN NN NN NN NN NN III  
 5. 14    NN NN IIII

**B. Science**

1. solar panels            2. non-biodegradable  
 3. bio-degradable

**C. Social Science**

- a. living tree    b. roots            c. Meghalaya

**I am a project wiz:** Accept all relevant responses.

**Poem**  
**Don't Rush Me Please**

**I am a learner**

- A. 1. b            2. c            3. b  
 4. a            5. c
- B. 1. The poem tell us that the snail is the speaker of these lines.  
 2. The speaker likes being slow.
- C. 1. The snail does not like being rushed.  
 2. The snail says' this is my way' because he describes its nature. Being slow is the snail's nature and he likes it.  
 3. The snail can take as much time as he wants.
- D. 1. The snail likes being slow because it gives him time to see the things around him. It allows him to become familiar with the flowers and all that is near him.  
 2. The snail conveys his thoughts beautifully and very politely. I like the reasons that the snails states because they are sensible. They also allow the snail to be himself.
- E. 1. Green            2. Grape            3. Grin  
 4. grain
- F. 1. lie            2. Rock            3. bat  
 4. match            5. ring
- G. 1. fractured bone            2. a month  
 3. two weeks            4. little movement  
 5. a month
- H. Accept all relevant responses  
 I. Accept all relevant responses.

**I am an artist:** Accept all relevant responses.



**MY SECRET JOURNAL:** Accept all relevant responses.

**I am a thinker:** Accept all relevant responses

### Students' Worksheets

#### Worksheet 1

- true
  - false
- Braille
  - read, write
- Helen Keller was born in perfect health.
  - Helen lost her sight and hearing when she was a year and a half.
  - Anne Sullivan taught Helen to read and write.
  - Helen wanted to help others like her.
  - Her autobiography, called 'The Story of My Life' was published.

#### Comprehension

- true
- true
- challenges

#### Worksheet 2

#### Vocabulary

1.

G	V	Y	T	V	E	M	J	X	○
○	C	O	L	L	I	S	I	O	N
○	D	E	C	I	S	I	O	N	I
M	A	X	M	I	H	A	S	B	A
K	G	Z	P	O	R	G	M	O	S
J	E	N	U	○	N	B	E	H	O
○	C	O	M	P	O	S	U	R	E
S	E	S	S	○	I	O	N	I	O

- deal
  - march
- acre
  - teach
- c
  - e
  - b

#### Worksheet 3

#### Grammar

- when
  - if
- but
  - tell
- so
  - until

#### Worksheet 4

#### Listening/Speaking/Writing

- Accept all relevant responses.

#### Sample Responses:

- nature
- living beings
- learn
- yes

- A spider climbing up a wall teaches us to not give up, no matter what comes.
- Accept all relevant responses.
- Accept all relevant responses.

### Teacher's Worksheets

#### Worksheet

- The young dolphin was going to visit her friend.
  - The young dolphin knew that her friend was in trouble because of her frightened whistles.
  - The dolphin's friend was caught in a net.
  - The dolphin's mother had taught her to jump high.
  - This story teaches us that we must always help our friend when they are in trouble.
- face; accept all relevant responses.
  - many; accept all relevant responses.
  - what; accept all relevant responses.
  - rare; accept all relevant responses.
  - nose; accept all relevant responses.
- I could not see him because it was very foggy.
  - You may finish your homework and go to play.
  - Do not open the oven until the bell rings.
  - We must be very quiet, or the dog will start barking.
  - Rohan will not play if it rains.
- Wading birds, penguins, gulls, pelicans and penguins depend on the sea for their food.
  - The birds wade through the water with help from their long, spindly legs.
  - The albatross has very long wings so that it can glide for hours.
  - The penguin cannot fly.
  - The birds use sticks, seaweed and mud to build their nests.
- Accept all relevant responses.
- Accept all relevant responses.