

## A. Write the numbers in ascending order.

1. 99    72    81    52    \_\_\_\_\_

2. 46    29    67    53    \_\_\_\_\_

## B. Write the numbers in descending order.

1. 59    98    81    41    \_\_\_\_\_

2. 79    90    36    23    \_\_\_\_\_

## C. Add the following.

1. 

	T	O
	3	4
+	1	5
<hr/>		
_____		

2. 

	T	O
	1	4
+	6	3
<hr/>		
_____		

3. 

	T	O
	2	5
+	2	1
<hr/>		
_____		

## D. Subtract the following.

1. 

	T	O
	3	9
-	2	4
<hr/>		
_____		

2. 

	T	O
	5	8
-	2	4
<hr/>		
_____		

3. 

	T	O
	9	7
-	6	6
<hr/>		
_____		

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

# Worksheet 2

## A. Multiply the following.

1.  $7 \times 5 =$  \_\_\_\_\_

2.  $2 \times 8 =$  \_\_\_\_\_

3.  $3 \times 9 =$  \_\_\_\_\_

4.  $6 \times 10 =$  \_\_\_\_\_

5.  $5 \times 5 =$  \_\_\_\_\_

6.  $4 \times 3 =$  \_\_\_\_\_

## B. Circle the correct unit of measurement.

1. Rashi's house is just 2 kilometres/ centimetres away from her school.
2. The weight of Pranjal's school bag is 3 centimetres/ kilograms.
3. The capacity of Anuj's water bottle is 1 litre/millilitre.

## C. Write the correct answer in the blank.

1. The fifth month of the year

\_\_\_\_\_

2. The month after March

\_\_\_\_\_

3. We celebrate Children's Day in

\_\_\_\_\_

## D. Complete the given pattern of numbers.

1. **1**      **3**      **5**      **7**      \_\_\_\_\_      \_\_\_\_\_      \_\_\_\_\_

2. **4**      **8**      **12**      **16**      \_\_\_\_\_      \_\_\_\_\_      \_\_\_\_\_

3. **10**      **20**      **30**      **40**      \_\_\_\_\_      \_\_\_\_\_      \_\_\_\_\_

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

A. Put  $>$ ,  $<$  or  $=$  in the .

1.  $111$    $99$

2.  $30$    $108$

3.  $147$    $174$

4.  $156$    $156$

5.  $170$    $129$

6.  $128$    $188$

7.  $191$    $191$

8.  $123$    $103$

9.  $105$    $150$

10.  $164$    $164$

B. Write in increasing order.

1. 82, 89, 85, 81

--	--	--	--

2. 140, 134, 143, 103

--	--	--	--

3. 187, 156, 112, 172

--	--	--	--

C. Write in decreasing order.

1. 27, 81, 54, 92

--	--	--	--

2. 199, 109, 190, 119

--	--	--	--

3. 125, 157, 172, 122

--	--	--	--

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

# Worksheet 2

## A. What is in the ones place of each number?

1. 218 \_\_\_\_\_

2. 394 \_\_\_\_\_

3. 567 \_\_\_\_\_

## B. What is in the tens place of each number?

1. 440 \_\_\_\_\_

2. 724 \_\_\_\_\_

3. 578 \_\_\_\_\_

## C. What is in the hundreds place of each number?

1. 165 \_\_\_\_\_

2. 427 \_\_\_\_\_

3. 689 \_\_\_\_\_

## D. Write the place values of the bold digits.

1. 134 = \_\_\_\_\_

2. 270 = \_\_\_\_\_

3. 518 = \_\_\_\_\_

4. 849 = \_\_\_\_\_

5. 406 = \_\_\_\_\_

6. 369 = \_\_\_\_\_

## E. Write the numbers in expanded form.

1. 134 = \_\_\_\_\_

2. 953 = \_\_\_\_\_

3. 644 = \_\_\_\_\_

4. 497 = \_\_\_\_\_

5. 528 = \_\_\_\_\_

6. 283 = \_\_\_\_\_

## F. Write the numbers in standard form.

1.  $300 + 40 + 2 =$  \_\_\_\_\_

2.  $500 + 90 + 7 =$  \_\_\_\_\_

3.  $700 + 0 + 1 =$  \_\_\_\_\_

4.  $500 + 80 + 9 =$  \_\_\_\_\_

5.  $600 + 50 + 0 =$  \_\_\_\_\_

6.  $400 + 90 + 9 =$  \_\_\_\_\_

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

# Worksheet 1

**A. Fill in the boxes.**

1.  $200 + 600 =$

2.  $300 + 300 =$

3.  $250 + 400 =$

4.  $300 + 3 =$

5.  $476 + 500 =$

6.  $605 + 220 =$

7.  $350 + 540 =$

8.  $750 + 30 =$

**B. Find the sum.**

1.

	H	T	O
	1	9	0
+	2	0	2
<hr/>			
<hr/>			

2.

	H	T	O
	3	0	5
+	6	0	4
<hr/>			
<hr/>			

3.

	H	T	O
	4	1	8
+	5	6	1
<hr/>			
<hr/>			

4.

	H	T	O
	8	2	4
	1	2	2
+		4	6
<hr/>			
<hr/>			

5.

	H	T	O
	7	1	3
		5	5
+			8
<hr/>			
<hr/>			

6.

	H	T	O
	8	2	1
		3	4
+			5
<hr/>			
<hr/>			

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

# Worksheet 2

## A. Tick (✓) the correct option.

1.  $10 + 86 =$  \_\_\_\_\_.

a. 96

b. 76

c. 66

2. 100 more than 277 is \_\_\_\_\_.

a. 772

b. 377

c. 378

## B. Word problems.

1. Anil read 135 pages of the English Reader and 128 pages of the Hindi Reader. How many pages did he read in all?

\_\_\_\_\_

2. Sushma has 138 bangles and Sudha has 152 bangles. How many bangles do they have in all?

\_\_\_\_\_

## C. Add.

1.

	T	O
	9	8
+	8	0
<hr/>		

\_\_\_\_\_

2.

	T	O
	8	0
+	3	0
<hr/>		

\_\_\_\_\_

3.

	T	O
	4	7
+	5	5
<hr/>		

\_\_\_\_\_

4.

	H	T	O
	9	2	8
+			1
<hr/>			

\_\_\_\_\_

5.

	H	T	O
	6	1	0
+	2	6	5
<hr/>			

\_\_\_\_\_

6.

	H	T	O
	3	0	9
+	5	9	0
<hr/>			

\_\_\_\_\_

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

**A. Tick (✓) the correct option.**

1. When you subtract 1 from 52, the answer is \_\_\_\_\_.

a. 42

b. 51

c. 52

2. When you subtract 0 from 70, the answer is \_\_\_\_\_.

a. 70

b. 69

c. 71

3. 3 tens can be exchanged for \_\_\_\_\_.

a. 2 tens 9 ones

b. 2 tens 10 ones

c. 2 tens 11 ones

**B. Fill in the boxes.**

1.  $17 - 0 =$

2.  $49 - 1 =$

3.  $75 - 75 =$

4.  $71 - 1 =$

5.  $31 - 0 =$

6.  $88 - 88 =$

7.  $90 - 0 =$

8.  $52 - 52 =$

9.  $65 - 1 =$

**C. Match the columns.**

1.  $20 - 10$

a.

55

2.  $80 - 30$

b.

5

3.  $75 - 20$

c.

10

4.  $51 - 20$

d.

50

5.  $45 - 40$

e.

31

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

# Worksheet 2

Solve.

1.

	T	O
	8	1
-		9

---

---

2.

	T	O
	6	5
-	1	9

---

---

3.

	T	O
	6	4
-	6	3

---

---

4.

	T	O
	9	3
-		7

---

---

5.

	T	O
	8	1
-	1	7

---

---

6.

	T	O
	9	8
-	4	9

---

---

7.

	T	O
	6	6
-	2	8

---

---

8.

	T	O
	5	6
-		8

---

---

9.

	T	O
	3	0
-	1	5

---

---

10.

	T	O
	5	3
-	2	6

---

---

11.

	T	O
	8	0
-	2	7

---

---

12.

	T	O
	6	5
-	5	5

---

---

13.

	T	O
	5	3
-	3	7

---

---

14.

	T	O
	8	0
-	6	0

---

---

15.

	T	O
	8	5
-	4	8

---

---

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_



# Worksheet 1

**A. Solve.**

- |  |   |
|--|---|
| 1. $348 + 123 =$ <input style="width: 100px; height: 30px; border: 1px dashed gray;" type="text"/>       | 2. $341 + 145 =$ <input style="width: 100px; height: 30px; border: 1px dashed gray;" type="text"/>        |
| 3. $147 + 252 =$ <input style="width: 100px; height: 30px; border: 1px dashed gray;" type="text"/>       | 4. $785 + 111 =$ <input style="width: 100px; height: 30px; border: 1px dashed gray;" type="text"/>        |
| 5. $676 + 213 =$ <input style="width: 100px; height: 30px; border: 1px dashed gray;" type="text"/>       | 6. $234 + 424 =$ <input style="width: 100px; height: 30px; border: 1px dashed gray;" type="text"/>        |
| 7. $369 + 232 + 305 =$ <input style="width: 100px; height: 30px; border: 1px dashed gray;" type="text"/> | 8. $248 + 433 + 156 =$ <input style="width: 100px; height: 30px; border: 1px dashed gray;" type="text"/>  |
| 9. $336 + 285 + 178 =$ <input style="width: 100px; height: 30px; border: 1px dashed gray;" type="text"/> | 10. $145 + 355 + 320 =$ <input style="width: 100px; height: 30px; border: 1px dashed gray;" type="text"/> |

**B. Solve.**

- | <p>1.</p> <table border="1" style="border-collapse: collapse; text-align: center; width: 100%;"> <tr><th>H</th><th>T</th><th>O</th></tr> <tr><td>1</td><td>2</td><td>8</td></tr> <tr><td colspan="3">+</td></tr> <tr><td>7</td><td>1</td><td>3</td></tr> <tr><td colspan="3">-----</td></tr> <tr><td colspan="3"> </td></tr> <tr><td colspan="3">-----</td></tr> </table> | H | T | O | 1 | 2 | 8 | + |  |  | 7 | 1 | 3 | ----- |  |  |  |  |  | ----- |  |  | <p>2.</p> <table border="1" style="border-collapse: collapse; text-align: center; width: 100%;"> <tr><th>H</th><th>T</th><th>O</th></tr> <tr><td>6</td><td>4</td><td>0</td></tr> <tr><td colspan="3">+</td></tr> <tr><td>2</td><td>6</td><td>1</td></tr> <tr><td colspan="3">-----</td></tr> <tr><td colspan="3"> </td></tr> <tr><td colspan="3">-----</td></tr> </table> | H | T | O | 6 | 4 | 0 | + |  |  | 2 | 6 | 1 | ----- |  |  |  |  |  | ----- |  |  | <p>3.</p> <table border="1" style="border-collapse: collapse; text-align: center; width: 100%;"> <tr><th>H</th><th>T</th><th>O</th></tr> <tr><td>5</td><td>1</td><td>5</td></tr> <tr><td colspan="3">+</td></tr> <tr><td>4</td><td>3</td><td>6</td></tr> <tr><td colspan="3">-----</td></tr> <tr><td colspan="3"> </td></tr> <tr><td colspan="3">-----</td></tr> </table> | H | T | O | 5 | 1 | 5 | + |  |  | 4 | 3 | 6 | ----- |  |  |  |  |  | ----- |  |  |
|---|---|---|---|---|---|---|---|--|--|---|---|---|-------|--|--|--|--|--|-------|--|--|---|---|---|---|---|---|---|---|--|--|---|---|---|-------|--|--|--|--|--|-------|--|--|---|---|---|---|---|---|---|---|--|--|---|---|---|-------|--|--|--|--|--|-------|--|--|
| H   | T | O |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
| 1   | 2 | 8 |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
| +   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
| 7   | 1 | 3 |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
| -----   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
|   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
| -----   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
| H   | T | O |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
| 6   | 4 | 0 |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
| +   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
| 2   | 6 | 1 |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
| -----   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
|   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
| -----   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
| H   | T | O |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
| 5   | 1 | 5 |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
| +   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
| 4   | 3 | 6 |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
| -----   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
|   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
| -----   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
| <p>4.</p> <table border="1" style="border-collapse: collapse; text-align: center; width: 100%;"> <tr><th>H</th><th>T</th><th>O</th></tr> <tr><td>3</td><td>5</td><td>5</td></tr> <tr><td colspan="3">+</td></tr> <tr><td>4</td><td>1</td><td>1</td></tr> <tr><td colspan="3">-----</td></tr> <tr><td colspan="3"> </td></tr> <tr><td colspan="3">-----</td></tr> </table> | H | T | O | 3 | 5 | 5 | + |  |  | 4 | 1 | 1 | ----- |  |  |  |  |  | ----- |  |  | <p>5.</p> <table border="1" style="border-collapse: collapse; text-align: center; width: 100%;"> <tr><th>H</th><th>T</th><th>O</th></tr> <tr><td>2</td><td>4</td><td>1</td></tr> <tr><td colspan="3">+</td></tr> <tr><td>3</td><td>2</td><td>1</td></tr> <tr><td colspan="3">-----</td></tr> <tr><td colspan="3"> </td></tr> <tr><td colspan="3">-----</td></tr> </table> | H | T | O | 2 | 4 | 1 | + |  |  | 3 | 2 | 1 | ----- |  |  |  |  |  | ----- |  |  | <p>6.</p> <table border="1" style="border-collapse: collapse; text-align: center; width: 100%;"> <tr><th>H</th><th>T</th><th>O</th></tr> <tr><td>1</td><td>1</td><td>4</td></tr> <tr><td colspan="3">+</td></tr> <tr><td>1</td><td>0</td><td>0</td></tr> <tr><td colspan="3">-----</td></tr> <tr><td colspan="3"> </td></tr> <tr><td colspan="3">-----</td></tr> </table> | H | T | O | 1 | 1 | 4 | + |  |  | 1 | 0 | 0 | ----- |  |  |  |  |  | ----- |  |  |
| H   | T | O |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
| 3   | 5 | 5 |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
| +   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
| 4   | 1 | 1 |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
| -----   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
|   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
| -----   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
| H   | T | O |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
| 2   | 4 | 1 |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
| +   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
| 3   | 2 | 1 |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
| -----   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
|   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
| -----   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
| H   | T | O |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
| 1   | 1 | 4 |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
| +   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
| 1   | 0 | 0 |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
| -----   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
|   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |
| -----   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |   |   |   |   |   |   |   |   |  |  |   |   |   |       |  |  |  |  |  |       |  |  |

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

# Worksheet 2

## Solve.

1. Father washed 135 towels, 114 sheets and 130 pillow covers. How many items in all did he wash?

---

2. 341 children visited a toy shop on Saturday and 360 visited on Sunday. How many children visited the toy shop?

---

3. The children of Class 3B planted 200 rose plants and 110 lily plants. How many trees did they plant in all?

---

4. There were 112 books lying on a table. Reeta put 25 more books on the table. How many books are there on the table now?

---

5. Anil read 135 pages of the English Reader and 147 pages of the Hindi Reader. How many pages did he read in all?

---

6. Rehman had 146 marbles. His father gave him 39 more marbles. How many marbles does Rehman have now?

---

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

# Worksheet 1

**A. Solve.**

1.  $619 - 309$

---

2.  $839 - 502$

---

3.  $487 - 242$

---

4.  $384 - 42$

---

5.  $465 - 19$

---

6.  $636 - 564$

---

7.  $937 - 265$

---

8.  $799 - 494$

---

9.  $997 - 890$

---

10.  $356 - 300$

---

11.  $409 - 9$

---

12.  $865 - 50$

---

13.  $745 - 345$

---

14.  $883 - 403$

---

**B. Solve.**

There are 95 chillies on a plant. 59 chillies fell. How many chillies were left on the plant?

---

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

# Worksheet 2

**Solve.**

1. Melinda had 240 glass marbles. She lost 49 marbles. How many marbles is she left with now?

---

2. There are 480 kids in a preschool. At lunchtime, 252 kids left to go home. How many kids remained?

---

3. There were 900 sheep in a sheepfold. 450 sheep are sold by the owner to another farmer. How many sheep does he have now?

---

4. A bookshop has 600 novels on its shelves. 450 novels were sold. How many novels were left?

---

5. There were 700 people attending a party. 450 people were wearing a red coat. How many people were not wearing a red coat?

---

6. Sonu received ₹540 as pocket money. She spent ₹40 on a book. How much money is left with Sonu?

---

7. 400 cars can be parked in a parking lot. 270 cars have been parked in it. How many more cars can be parked there?

---

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

**A. Tick (✓) the correct option.**

1. When you multiply 24 by 0, the answer is \_\_\_\_\_.

- a. 0       b. 24       c. 1

2. When you multiply 71 by 1, the answer is \_\_\_\_\_.

- a. 1       b. 0       c. 71

3. When you multiply 5 by 5, the answer is \_\_\_\_\_.

- a. 15       b. 25       c. 50

**B. Circle the correct option.**

1. 3 times 5 = 15 / 25

2. 4 × 5 = 10 / 20

3. 7 × 5 = 10 / 35

4. 9 times 5 = 45 / 30

5. 2 × 10 = 35 / 20

6. 6 times 10 = 50 / 60

7. 8 times 10 = 80 / 90

8. 10 × 10 = 100 / 20

**C. Fill in the boxes.**

1.  $2 \times 0 =$

2.  $11 \times 1 =$

3.  $25 \times 1 =$

4.  $100 \times 1 =$

5.  $100 \times 0 =$

6.  $50 \times 0 =$

7.  $99 \times$    $= 0$

8.  $49 \times$    $= 49$

9.  $10 \times$    $= 0$

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

# Worksheet 2

Solve.

1. A packet contains 31 toffees.  
How many toffees are there in  
6 such packets?



2. There are 10 erasers in a box. Radhika  
bought 8 such boxes. How many  
erasers did she buy?



3. There are 25 students in a row.  
How many students are there in  
3 such rows?



4. There are 52 weeks in one  
year. How many weeks are  
there in 4 years?



5. Sunil has 5 pencil-boxes. There are  
3 pencils in each box. How many  
pencils does Sunil have?



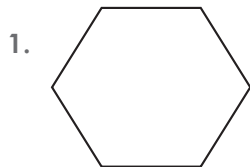
Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

**A. How many corners and sides do these flat shapes have?**

Shape	Corner	Side

**B. See the figures and write the number of standing lines, sleeping lines and slanting lines.**



Standing lines

Sleeping lines

Slanting lines



Standing lines

Sleeping lines

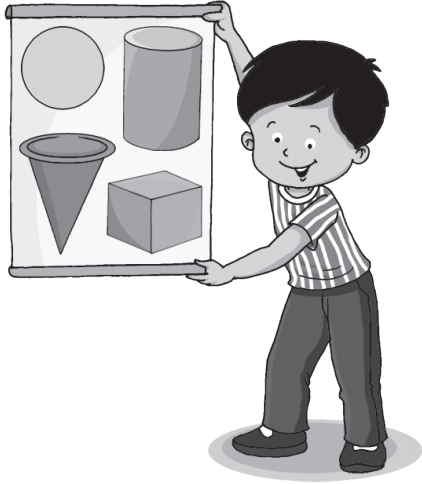
Slanting lines

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

# Worksheet 2

A. What shapes do you see in the image?



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

B. What shape do you see?



\_\_\_\_\_

C. Tick (✓) the objects that can roll. Put a cross (x) against the objects that can slide. Circle the objects that can roll as well as slide.

1.



2.



3.



4.



5.



6.



Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_



# Worksheet 1

**A. Select the correct option.**

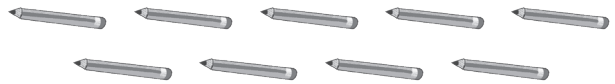
- Division is repeated \_\_\_\_\_.
  - addition
  - subtraction
  - multiplication
- Division means \_\_\_\_\_ sharing or grouping.
  - equal
  - unequal
  - both are wrong
- The sign of division is \_\_\_\_\_.
  - +
  - ×
  - ÷
- The answer in division is called the \_\_\_\_\_.
  - dividend
  - divisor
  - quotient
- We can get division facts from \_\_\_\_\_ multiplication fact.
  - 1
  - 2
  - many

**B. Divide the following equally and write the division fact for each.**

1. 9 pencils among 3 children.

$9 \div 3 = \underline{\quad}$

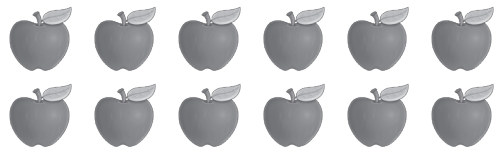
Each child gets  pencils.



2. 12 apples in 3 plates.

$12 \div 3 = \underline{\quad}$

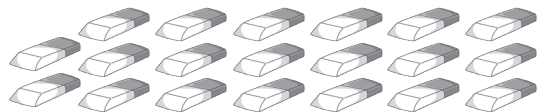
Each plates has  apples.



3. 20 erasers, 5 in each packet. How many packets.

$20 \div 5 = \underline{\quad}$

Number of packets =



Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

# Worksheet 2

Use long division to find the quotients.

1.

$$\begin{array}{r} \underline{6 \phantom{0}} \overline{) 18} \\ \phantom{0} \\ \phantom{0} \\ \phantom{0} \\ \text{Q} = \phantom{0} \end{array}$$

2.

$$\begin{array}{r} \underline{6 \phantom{0}} \overline{) 36} \\ \phantom{0} \\ \phantom{0} \\ \phantom{0} \\ \text{Q} = \phantom{0} \end{array}$$

3.

$$\begin{array}{r} \underline{7 \phantom{0}} \overline{) 21} \\ \phantom{0} \\ \phantom{0} \\ \phantom{0} \\ \text{Q} = \phantom{0} \end{array}$$

4.

$$\begin{array}{r} \underline{7 \phantom{0}} \overline{) 49} \\ \phantom{0} \\ \phantom{0} \\ \phantom{0} \\ \text{Q} = \phantom{0} \end{array}$$

5.

$$\begin{array}{r} \underline{8 \phantom{0}} \overline{) 32} \\ \phantom{0} \\ \phantom{0} \\ \phantom{0} \\ \text{Q} = \phantom{0} \end{array}$$

6.

$$\begin{array}{r} \underline{8 \phantom{0}} \overline{) 64} \\ \phantom{0} \\ \phantom{0} \\ \phantom{0} \\ \text{Q} = \phantom{0} \end{array}$$

7.

$$\begin{array}{r} \underline{9 \phantom{0}} \overline{) 45} \\ \phantom{0} \\ \phantom{0} \\ \phantom{0} \\ \text{Q} = \phantom{0} \end{array}$$

8.

$$\begin{array}{r} \underline{9 \phantom{0}} \overline{) 81} \\ \phantom{0} \\ \phantom{0} \\ \phantom{0} \\ \text{Q} = \phantom{0} \end{array}$$

9.

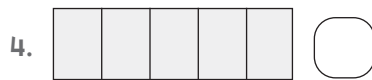
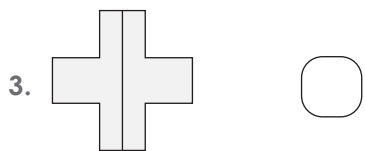
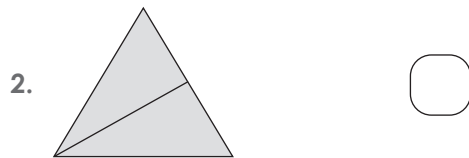
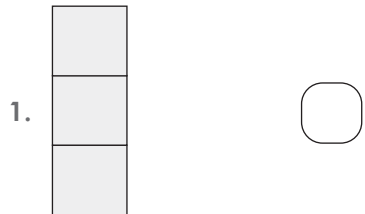
$$\begin{array}{r} \underline{10 \phantom{0}} \overline{) 100} \\ \phantom{0} \\ \phantom{0} \\ \phantom{0} \\ \text{Q} = \phantom{0} \end{array}$$

Teacher's Signature: \_\_\_\_\_

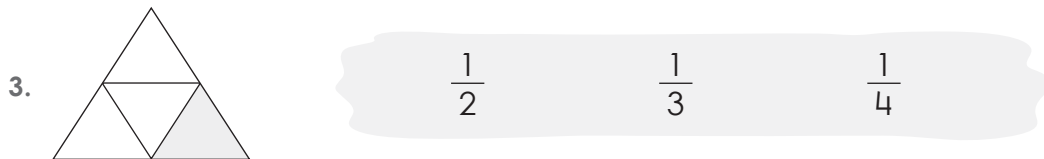
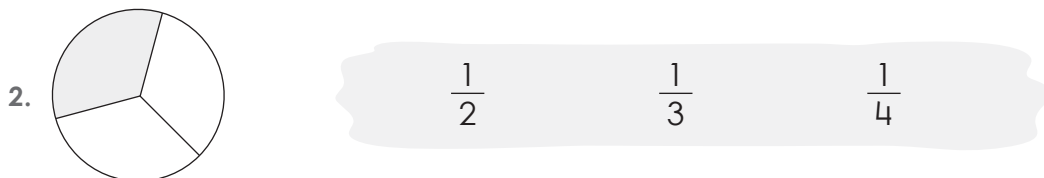
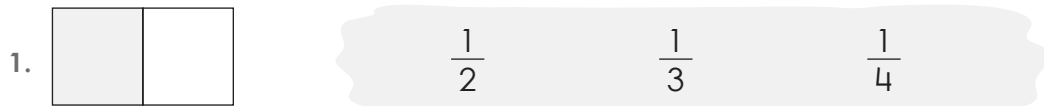
Remarks: \_\_\_\_\_

# Worksheet 1

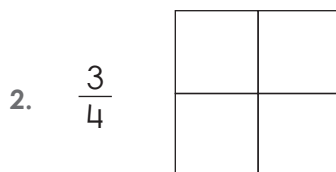
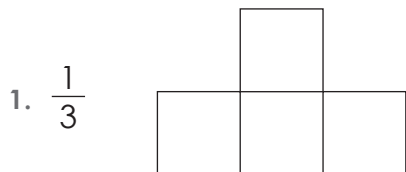
A. Tick (✓) the figure that has two equal parts.



B. Circle the fraction for the coloured part.

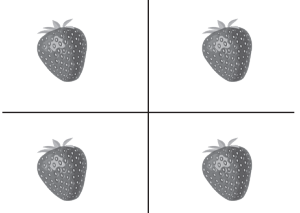
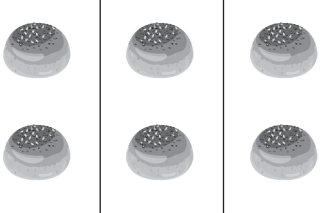
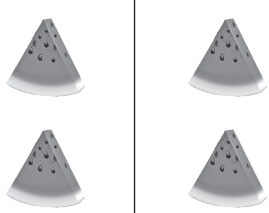
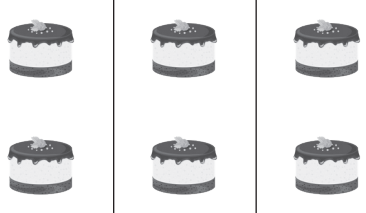
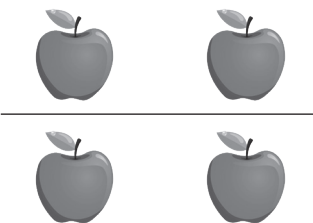
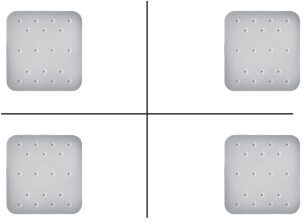


C. Colour each figure to match the given fraction.

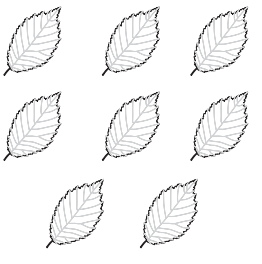
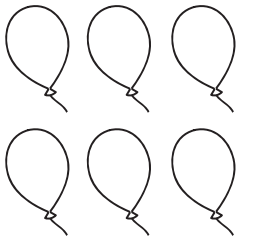
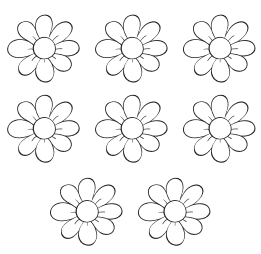
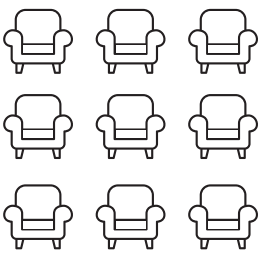


# Worksheet 2

A. Write the number of parts into which each collection is divided. Write the fraction for each part.

 <p><math>\frac{4}{4}</math> equal parts <math>\frac{1}{4}</math></p>	 <p>— equal parts —</p>	 <p>— equal parts —</p>
 <p>— equal parts —</p>	 <p>— equal parts —</p>	 <p>— equal parts —</p>

B. Colour the given fraction of the collections.

 <p><math>\frac{1}{4}</math></p>	 <p><math>\frac{1}{2}</math></p>	 <p><math>\frac{3}{4}</math></p>	 <p><math>\frac{1}{3}</math></p>
---	---	--	---

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

# Worksheet 1

**A. Answer.**

1. If it is 1:30 now, what was the time half an hour ago?

\_\_\_\_\_

2. How many minutes does the minute hand of a clock takes to complete one round on the clock face?

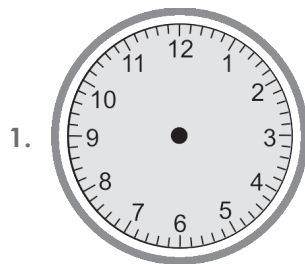
\_\_\_\_\_

3. Five-thirty can also be written as \_\_\_\_\_.

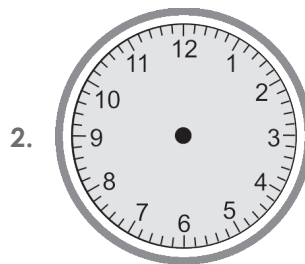
4. The clock is showing the time \_\_\_\_\_.



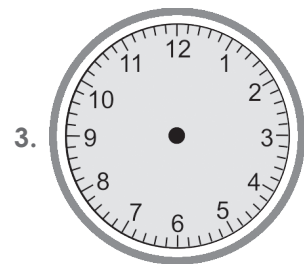
**B. Draw the hands on the clocks to show the given time.**



09:30



10:00



10.30

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

# Worksheet 2

## A. Tick (✓) the correct option.

1. A week has \_\_\_\_\_.

- a. 6 days       b. 8 days       c. 7 days

2. The last month of the year is \_\_\_\_\_.

- a. November       b. December       c. January

3. The month after July is \_\_\_\_\_.

- a. August       b. January       c. September

4. The second day of the week is \_\_\_\_\_.

- a. Tuesday       b. Monday       c. Friday

## B. Colour the months which have 30 days yellow and the months which has 31 days pink.

September      July      October      January      March      November  
June      December      May      August      April      February

## C. Match the following.

1. First day of the week

a. Tuesday

2. Third day of the week

b. Sunday

3. The day before Saturday

c. Friday

4. Seventh day of the week

d. Wednesday

5. Second day of the week

e. Monday

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

**A. Convert.**

1. 50 paise = ₹ \_\_\_\_\_
2. 25 paise = ₹ \_\_\_\_\_
3. 75 paise = ₹ \_\_\_\_\_

**B. Write Yes or No.**

1. We can exchange ₹ 100 for ₹ 20, ₹ 30 and ₹ 50. \_\_\_\_\_
2. We can exchange ₹ 200 for ₹ 100, ₹ 50, ₹ 10 and ₹ 30. \_\_\_\_\_
3. We can exchange ₹ 500 for ₹ 200, ₹ 200, ₹ 50, ₹ 20, ₹ 10. \_\_\_\_\_

**C. Write these in rupees.**

- |                  |                  |
|------------------|------------------|
| 1. 480 p = _____ | 2. 270 p = _____ |
| 3. 645 p = _____ | 4. 860 p = _____ |
| 5. 735 p = _____ | 6. 595 p = _____ |
| 7. 355 p = _____ | 8. 950 p = _____ |

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

# Worksheet 2

## A. Add or subtract.

₹	P	₹	P	₹	P	₹	P				
16	86	17	53	21	42	65	56				
-	12	43	+	12	37	-	10	18	+	23	49
_____		_____		_____		_____					
_____		_____		_____		_____					

## B. Look at the pictures and write how much these things cost together.



= ₹ \_\_\_\_\_

## C. Solve these sums.

1. Father gave ₹65 to Suri. Suri bought a storybook for ₹45. How much money was left with Suri?
2. Priya bought a pen for ₹32 and a pencil box for ₹58. How much money did she spend?
3. Two notes of ₹50 have the same value as one note of \_\_\_\_\_.

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

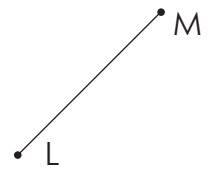
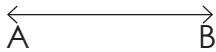


# Worksheet 1

**A. Tick (✓) the correct option.**

- A \_\_\_\_\_ is the smallest part of a line.  
 a. strip       b. line segment       c. point
- A line segment has \_\_\_\_\_ length.  
 a. changing       b. fixed       c. long
- A point has only \_\_\_\_\_.  
 a. position       b. length       c. breadth
- A line is marked by \_\_\_\_\_ on both sides.  
 a. points       b. arrows       c. none of these
- A line segment is measured with a \_\_\_\_\_.  
 a. scale       b. tape       c. tape and scale

**B. Write the type of each figure below and name them.**



Type: _____	_____	_____
Name: _____	_____	_____

Teacher's Signature: \_\_\_\_\_

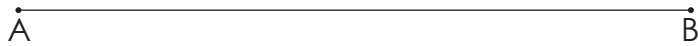
Remarks: \_\_\_\_\_

# Worksheet 2

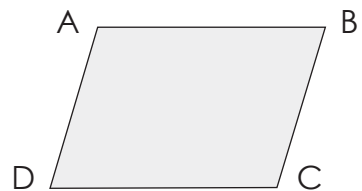
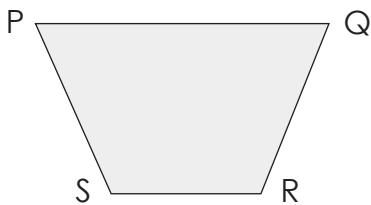
## A. Fill in the blanks.

1. A \_\_\_\_\_ has no length or breadth.
2. A point only as a \_\_\_\_\_.
3. A line segment has a \_\_\_\_\_ point and an \_\_\_\_\_ point.
4. The part of the line between points is called a \_\_\_\_\_.
5. The symbol for a line segment is \_\_\_\_\_.

## B. What is the diagram showing?



## C. Name the line segments and points in these figures.



Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

# Worksheet 1

**A. Tick (✓) the correct option.**

1. The standard unit of measurement for length is \_\_\_\_\_.

- a. metre       b. gram       c. litre

2. The \_\_\_\_\_ is the smaller unit of length.

- a. metre       b. centimetre       c. kilometre

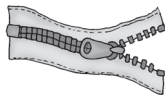
3. 1 m has \_\_\_\_\_ centimetres.

- a. 100       b. 10       c. 1000

**B. Tick (✓) the unit you will use to measure the length of the objects below.**



cm / m



cm / m



cm / m



cm / m

**C. Write in centimetres.**

1. 20 m = \_\_\_\_\_

2. 3 m 60 cm = \_\_\_\_\_

3. 6 m = \_\_\_\_\_

4. 25 m = \_\_\_\_\_

5. 4 m 70 cm = \_\_\_\_\_

6. 8 m = \_\_\_\_\_

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

# Worksheet 2

## A. Find the sum.

1.

kg	g
25	450
+	18 260
<hr/>	
<hr/>	

2.

kg	g
36	300
+	10 475
<hr/>	
<hr/>	

3.

kg	g
44	225
+	32 725
<hr/>	
<hr/>	

4.

kg	g
56	850
+	29 250
<hr/>	
<hr/>	

## B. Find the difference.

1.

kg	g
85	550
-	52 450
<hr/>	
<hr/>	

2.

kg	g
67	650
-	23 110
<hr/>	
<hr/>	

3.

kg	g
90	520
-	47 270
<hr/>	
<hr/>	

4.

kg	g
56	350
-	38 165
<hr/>	
<hr/>	

## C. Solve the word problems.

- Sanju bought 2 kg 750 g of apples. Neha bought 1 kg 375 g of apples. What is the total weight of apples they bought?
  
  
  
  
  
  
  
  
  
  
- A jar had 3 kg 800 g of biscuits. Sonam ate 1 kg 500 g of it. What is the weight of biscuits left now?

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

The liking of different ice-cream flavours of 17 children is given below.

Ice-cream flavours	Vanilla	Strawberry	Chocolate	Butterscotch
Number of children	4	8	3	2

Now answer the following questions.

1. Which ice-cream flavours is liked most by the children? \_\_\_\_\_
2. Which ice-cream flavours is liked least by the children? \_\_\_\_\_
3. How many children like vanilla? \_\_\_\_\_
4. How many children like chocolate? \_\_\_\_\_
5. How many more children like strawberry than chocolate? \_\_\_\_\_
6. How many children like vanilla and butterscotch? \_\_\_\_\_

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

# Worksheet 2

Write the answers.

This is a playroom.



1. How many children are there in the picture? \_\_\_\_\_

2. How many slides are there in the picture? \_\_\_\_\_

3. How many children are painting? \_\_\_\_\_

4. How many teddy bears are there in the picture? \_\_\_\_\_

5. How many toy cars are there in the picture? \_\_\_\_\_

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_