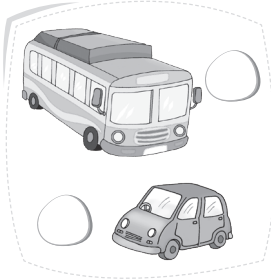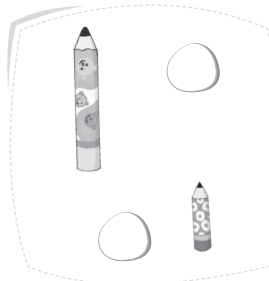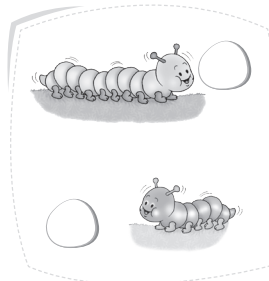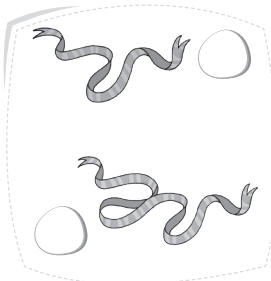# Worksheet 1

A. Tick (✓) the one which is small. Put a cross (✗) against the big one.
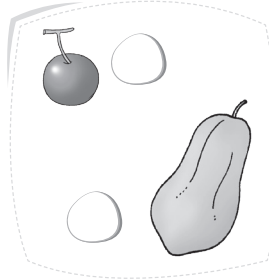
B. Tick (✓) the ones which are short.

C. Match each picture to its shape.
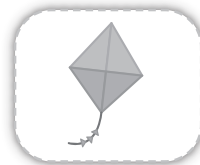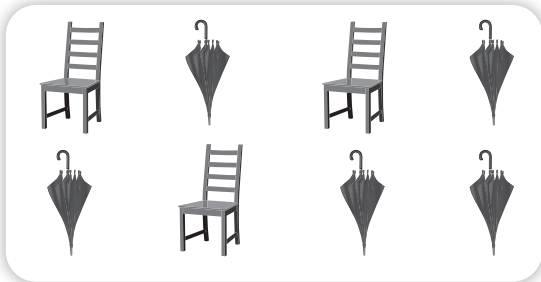
1. 2. 3. 4. 5.

a. b. c. d. e.

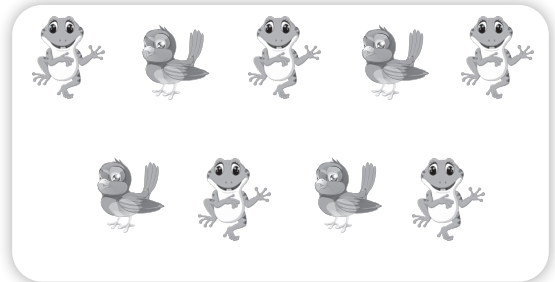Teacher's Signature: _____   Remarks: _____

Worksheet 2

A. Count and write how many of each kind.

1.

2.

a. There are _____ chairs.
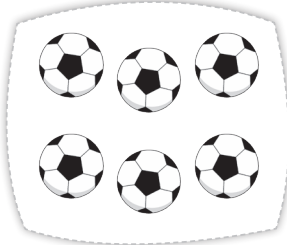
b. There are _____ umbrellas.
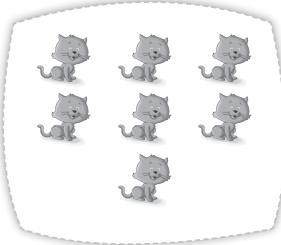
a. There are _____ frogs.

b. There are _____ birds.

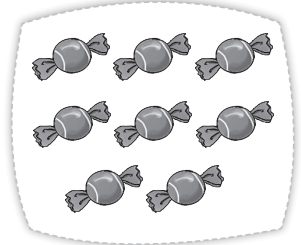**B. Draw lines to match the sets of the same number.**

1.

2.

3.

a.
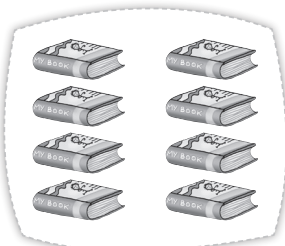
b.

c.

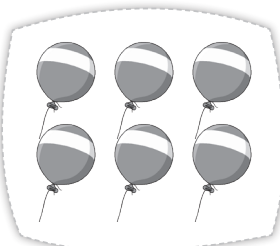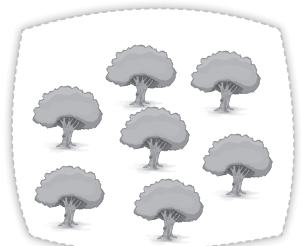**C. Circle the one which is short.**
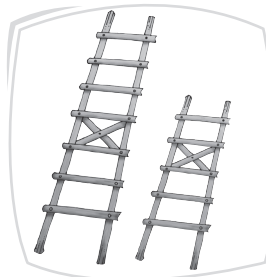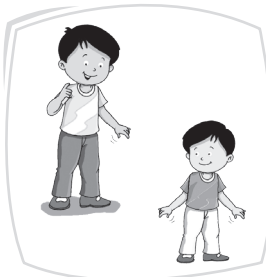
Worksheet 1

A. Tick (✓) the correct option.

1. What is the correct spelling of 20?

   a. twoenty ⬜ b. twenty ⬜ c. tooenty ⬜

2. What is the correct spelling of 13?

   a. thriteen ⬜ b. threeteen ⬜ c. thirteen ⬜

3. How many ones are there in 14?

   a. 0 ⬜ b. 1 ⬜ c. 4 ⬜

4. How many ones are there in 20?

   a. 0 ⬜ b. 2 ⬜ c. 3 ⬜

5. How many tens are there in 18?

   a. 0 ⬜ b. 1 ⬜ c. 8 ⬜

B. Match the number name with its number.

1. seventeen ●   ● a. 15
2. fourteen ●   ● b. 11
3. eleven ●   ● c. 14
4. eighteen ●   ● d. 18
5. fifteen ●   ● e. 17

C. Write the

number after	number in between	number before
1. ⬜ 4	2 ⬜ 4	13 ⬜
2. ⬜ 7	15 ⬜ 17	9 ⬜
3. ⬜ 6	10 ⬜ 12	18 ⬜

D. Put >, < or = in the ⬜.

1. 11 ⬜ 18   2. 13 ⬜ 11   3. 18 ⬜ 10

4. 20 ⬜ 19   5. 6 ⬜ 18   6. 15 ⬜ 15

7. 7 ⬜ 5   8. 16 ⬜ 16   9. 18 ⬜ 17

⟨ Worksheet 2 ⟩

A. Tick (✓) the correct option.

1. What comes before 13?

   a. 14 ⬜   b. 15 ⬜   c. 12 ⬜

2. What comes after 19?

   a. 17 ⬜   b. 20 ⬜   c. 18 ⬜

3. What comes between 18 and 20?

   a. 19 ⬜   b. 17 ⬜   c. 16 ⬜

B. Write the missing numbers.

1. | 1 | | 3 | | |

2. | 4 | 5 | | | |

3. | 15 | | | | |

4. | | 11 | | 13 | |

C. Cross out the smallest number in each line.

1. 5   9   2

2. 18   4   15

3. 15   16   17

D. Cross out the biggest number in each line.

1. 18   19   14

2. 11   7   0

3. 13   10   18

Teacher's Signature: _____   Remarks: _____

Worksheet 1

A. Tick (✓) the correct option.

1. [dice: 2] + [dice: 3] =

    a. 6 ◯   b. 5 ◯   c. 4 ◯

2. [dice: 1] + [dice: 5] =

    a. 6 ◯   b. 8 ◯   c. 9 ◯

3. 1 more than 6 is

    a. 7. ◯   b. 9. ◯   c. 8. ◯

B. Fill in the blanks to make 8.

1. 4 and _____   2. 3 and _____

3. 2 and _____   4. 1 and _____

C. Add and write.

1. 3 + 1 = ◯   2. 8 + 1 = ◯   3. 6 + 0 = ◯

4. 1 + 7 = ◯   5. 0 + 1 = ◯   6. 1 + 4 = ◯

D. Solve.

1.	2.	3.
1 + 1 _____	1 + 2 _____	1 + 3 _____

4.	5.	6.
1 + 4 _____	1 + 5 _____	1 + 6 _____

E. Solve.

1. Reeta had 3 stamps. Nanda gave her 2 more stamps. How many stamps does she have now?

```
    3
 +  2
 ─────
```

2. Suresh has 4 caps and Ali has 2 caps. How many caps do they have in all?

```
    4
 +  2
 ─────
```

Worksheet 2

A. Tick (✓) the correct option.

1. $3 + 2 = \bigcirc + 3$ is

   a. 2 ⃝   b. 3 ⃝   c. 5 ⃝

2. $5 + \bigcirc = 2 + 5$ is

   a. 5 ⃝   b. 2 ⃝   c. 6 ⃝

B. Solve.

1.   2
    + 6
    _____

2.   2
    + 7
    _____

3.   3
    + 3
    _____

4.   3
    + 4
    _____

5.   3
    + 5
    _____

6.   3
    + 6
    _____

C. Add by counting forwards on the number line.

$2 + 5 = 7$
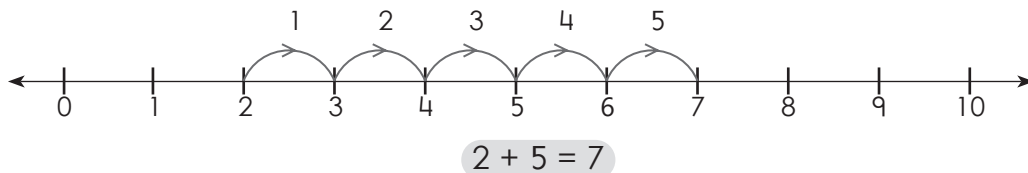
Starting at 4

1. $4 + 2 =$ _____
2. $4 + 4 =$ _____
3. $4 + 3 =$ _____

Starting at 6

4. $6 + 1 =$ _____
5. $6 + 4 =$ _____
6. $6 + 3 =$ _____

Starting at 5

7. $5 + 1 =$ _____
8. $5 + 5 =$ _____
9. $5 + 3 =$ _____

D. Solve.

   3
+ 3
_____

1. Roma has 3 dolls. Mother gives her 3 more. How many dolls does Roma have now?

   6
+ 3
_____

2. Ivan had 6 erasers. He bought 3 more erasers. How many erasers does he have now?

Teacher's Signature: _____   Remarks: _____

Worksheet 1

A. Subtract by counting backwards on the number line.
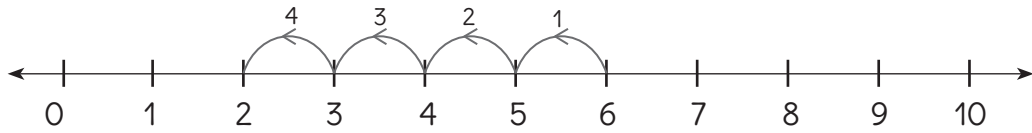
$$6 - 4 = 2$$

Starting at **4**

1. $4 - 1 =$ _____
2. $4 - 3 =$ _____
3. $4 - 4 =$ _____

Starting at **5**

4. $5 - 2 =$ _____
5. $5 - 5 =$ _____
6. $5 - 4 =$ _____

Starting at **6**

7. $6 - 3 =$ _____
8. $6 - 5 =$ _____
9. $6 - 1 =$ _____

B. Fill in the blanks.

1. $6 - 1 =$ _____
2. $7 - 1 =$ _____
3. $3 - 0 =$ _____
4. $9 - 0 =$ _____
5. $5 - 5 =$ _____
6. $7 - 7 =$ _____
7. $6 - 6 =$ _____
8. $3 - 1 =$ _____
9. $9 - 0 =$ _____

C. Subtract.

1. $1 - 0 =$ ◯
2. $2 - 0 =$ ◯
3. $3 - 0 =$ ◯
4. $4 - 0 =$ ◯

D. Cross (✗) out and subtract.

1.
$$\begin{array}{r} 3 \\ -\ 1 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 4 \\ -\ 3 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 5 \\ -\ 2 \\ \hline \end{array}$$

E. Solve.

1. Surendra had 5 pencils. He lost 4 pencils. How many pencils are left with him?

$$\begin{array}{r} 5 \\ -\ 4 \\ \hline \end{array}$$

2. Manish had 8 toffees. He gave 6 toffees to his sister. How many toffees are left with Manish?

$$\begin{array}{r} 8 \\ -\ 6 \\ \hline \end{array}$$

Subtraction up to 10

Worksheet 2

A. Subtract by counting backwards on the number strip.

1. $8 - 6 = $ ◯

0	1	2	3	4	5	6	7	8	9	10

2. $5 - 2 = $ ◯

0	1	2	3	4	5	6	7	8	9	10

3. $9 - 1 = $ ◯

0	1	2	3	4	5	6	7	8	9	10

B. Subtract by counting backwards on the number strip.

← 0 1 2 3 4 5 6 7 8 9 10 →
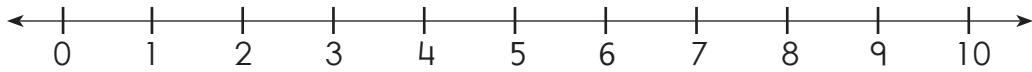
1. $9 - 7 = $ ◯   2. $6 - 3 = $ ◯   3. $9 - 3 = $ ◯   4. $10 - 9 = $ ◯

C. Subtract.

1. $1 - 0 = $ ◯   2. $2 - 1 = $ ◯   3. $3 - 2 = $ ◯

4. $4 - 3 = $ ◯   5. $5 - 4 = $ ◯   6. $6 - 5 = $ ◯

D. Cross (✗) out and subtract.

1.
```
    5
 –  4
_____
_____
```

2.
```
    8
 –  2
_____
_____
```

3.
```
    6
 –  5
_____
_____
```

E. Solve.

```
    4
 –  2
_____
```

1. Malika has invited 4 friends to her home. 2 have come. How many more have to come?

```
    8
 –  3
_____
```

2. There are 8 idlis in a plate. 3 were eaten. How many are left?

Teacher's Signature: _____   Remarks: _____

Worksheet 1

A. Tick (✓) the correct option.

1. Which is the correct spelling of 40?

   a. fourty ◯   b. forty ◯   c. fouty ◯

2. How many tens are there in forty?

   a. 40 ◯   b. 4 ◯   c. 0 ◯

3. How many ones are there in thirty-one?

   a. 3 ◯   b. 30 ◯   c. 1 ◯

B. Write the number name for the given number.

1. 30   –   _____

2. 41   –   _____

3. 43   –   _____

C. Circle the smallest number.

1. 46   36   48

2. 36   49   29

D. Colour the biggest number red and the smallest number blue.

1. (27) (17) (37)

2. (24) (20) (38)

E. Write the missing numbers.

1. | 33 | 34 | | | |

2. | 22 | | | | 26 |

3. | 46 | | 48 | 49 | |
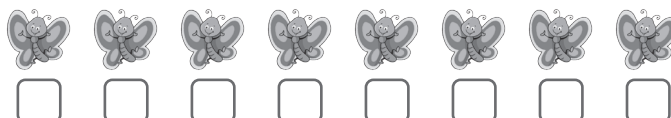
4. | 8 | | 10 | | 12 |

5. | 12 | 13 | | | |

6. | 40 | | 42 | 43 | |

F. Tick (✓)

1. The fourth kite.
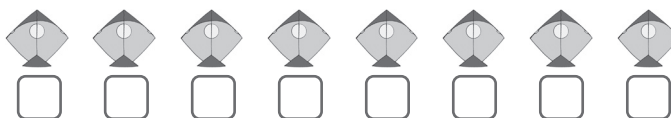
2. The seventh butterfly.

Worksheet 2

A. Tick (✓) the correct option.

1. What comes after 49?

   a. 48 ⬭   b. 50 ⬭   c. 47 ⬭

2. What comes before 40?

   a. 40 ⬭   b. 39 ⬭   c. 38 ⬭

B. Write the

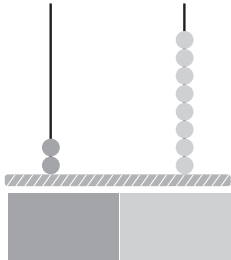| number before	number in between	number after
1. ☐ 39	19 ☐ 21	48 ☐
2. ☐ 50	33 ☐ 35	15 ☐
3. ☐ 28	40 ☐ 42	29 ☐
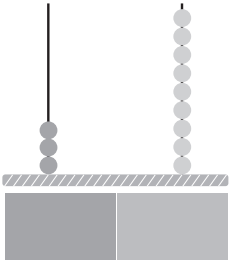
C. Count the number of beads on the abacus. Write the number shown on the abacus.
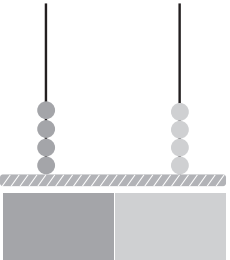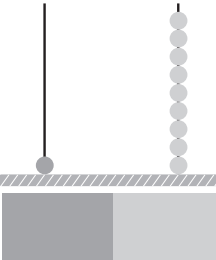
1. Tens Ones
2. Tens Ones
3. Tens Ones
4. Tens Ones

D. Put >, < or = in the ◯.

1. 38 ◯ 37   2. 29 ◯ 27   3. 40 ◯ 20

4. 27 ◯ 39   5. 15 ◯ 15   6. 26 ◯ 30

E. Write the numbers from the smallest to the biggest.

1. 24 23 20 29 ◯ ◯ ◯ ◯   2. 44 28 34 39 ◯ ◯ ◯ ◯

F. Write the numbers from the biggest to the smallest.

1. 33 21 32 8 ◯ ◯ ◯ ◯   2. 21 44 45 20 ◯ ◯ ◯ ◯

Teacher's Signature: _____   Remarks: _____

Worksheet 1

A. Add and match with the answer.

1. (10 + 3) •   • a. (19)
2. (16 + 3) •   • b. (13)
3. (8 + 6) •   • c. (18)
4. (5 + 7) •   • d. (12)
5. (17 + 1) •   • e. (14)

B. Solve.

1.
```
   1 3
 +   5
 _____
 _____
```

2.
```
   1 5
 +   4
 _____
 _____
```

3.
```
   1 2
 +   7
 _____
 _____
```

4.
```
   1 4
 +   5
 _____
 _____
```

C. Subtract.

1.
```
   4 5
 -   4
 _____
 _____
```

2.
```
   3 4
 -   2
 _____
 _____
```

3.
```
   3 3
 -   2
 _____
 _____
```

4.
```
   4 2
 -   0
 _____
 _____
```

D. Solve.

1. There are 12 boys and 13 girls in a playground. How many children are there in all?

2. Mummy made 17 sandwiches. Malika and Tanu ate 7. How many sandwiches are left?

3. Rohan had 80 toffees. He distributed 30. How many toffees does he have now?

Teacher's Signature: _____   Remarks: _____

⟪ Worksheet 2 ⟫

A. Add and circle the correct answer.

1. 40 and 10   60 / 50
2. 30 and 30   30 / 60
3. 40 and 20   60 / 80
4. 40 and 60   80 / 100
5. 10 and 10   20 / 50
6. 20 and 20   40 / 70

B. Add.

1.
```
  4 5
+ 2 4
-----
```

2.
```
  3 4
+ 4 5
-----
```

3.
```
  3 3
+ 2 2
-----
```

4.
```
  4 2
+ 3 6
-----
```

C. Subtract.

1.
```
  2 8
- 1 6
-----
```

2.
```
  4 9
- 1 2
-----
```

3.
```
  5 7
- 3 4
-----
```

4.
```
  6 9
- 3 7
-----
```

D. Solve.

1. Neha had 55 flowers. Anil gave her 20 more. How many flowers does she have now?

2. Mini bought 46 pencils. She gave away 14 to her friends. How many pencils are left?

3. There are 27 butterflies in a garden. 12 flew away. How many butterflies are left in the garden now?

4. Maya had 26 erasers. Mummy gave her 10 more. How many erasers does Maya have in all?

Teacher's Signature: _____   Remarks: _____

Worksheet 1

A. Add and multiply.

1.
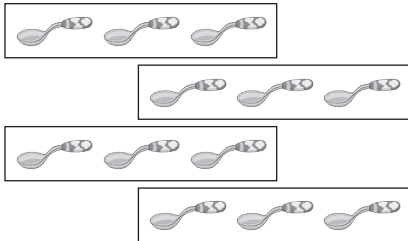
4 equal groups of
3 spoons _____ in all

2.

_____ equal groups of
_____ cups _____ in all

3.
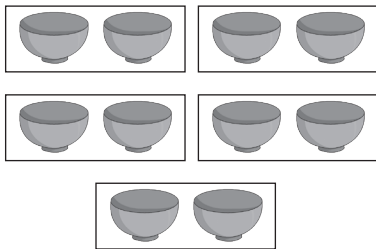
_____ equal groups of
_____ bowls _____ in all

4.
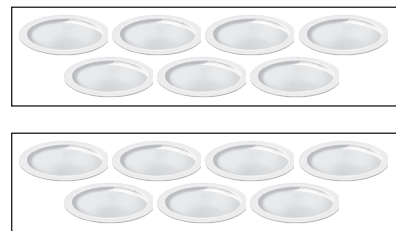
_____ equal groups of
_____ plates _____ in all

5.

_____ equal groups of
_____ jug _____ in all

B. Solve the problems.

1. There are 3 flowers.

Each flower has 5 petals.

How many petals in all?

_____ + _____ = _____

_____ × _____ = _____

2. 2 ladybirds on a flower.

Each ladybird has 10 spots.

How many spots in all?

_____ + _____ = _____

_____ × _____ = _____

Teacher's Signature: _____   **Remarks:** _____

Multiplication

A. Add and multiply.

1.

$2 \times \underline{\hspace{1cm}} = 6$

2.

$\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

3.

$\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

2.

$\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

5.

$\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$
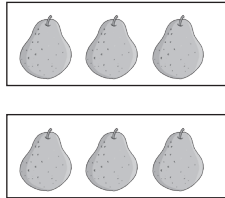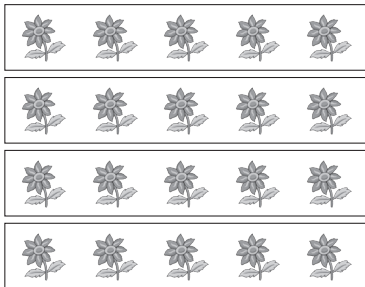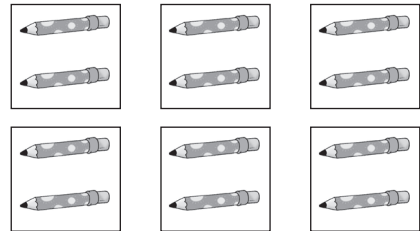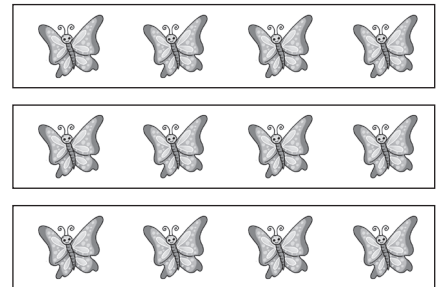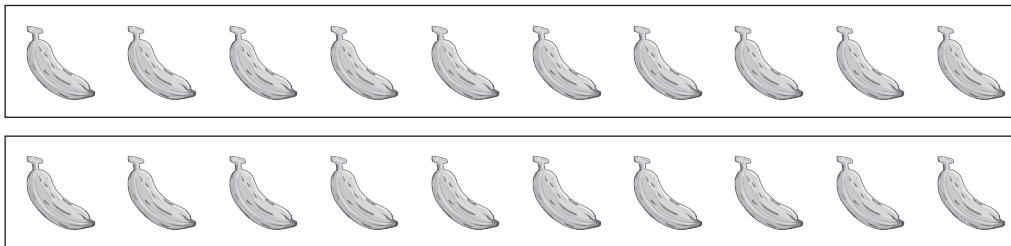
B. Solve the problems.

1. There are 5 packs of crayons.

   Each pack has 10 crayons.

   How many crayons in all?

   $\underline{\hspace{0.5cm}} + \underline{\hspace{0.5cm}} + \underline{\hspace{0.5cm}} + \underline{\hspace{0.5cm}} + \underline{\hspace{0.5cm}} = \underline{\hspace{0.5cm}}$

   $\underline{\hspace{0.5cm}} \times \underline{\hspace{0.5cm}} = \underline{\hspace{0.5cm}}$

2. 2 spiders are hanging on the web.

   Each spider has 8 legs.

   How many legs in all?

   $\underline{\hspace{0.5cm}} + \underline{\hspace{0.5cm}} = \underline{\hspace{0.5cm}}$

   $\underline{\hspace{0.5cm}} \times \underline{\hspace{0.5cm}} = \underline{\hspace{0.5cm}}$

Teacher's Signature: _____   **Remarks:** _____

Worksheet 1

A. How long are these? Count and write.

1.

about _____ erasers

2.

about _____ erasers

3.

about   erasers
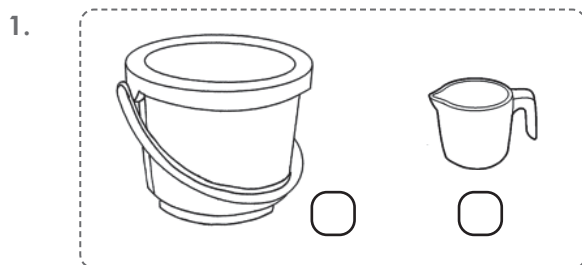
4.

about _____ erasers

B. Tick (✓) the lightest one. Cross out (✗) the heaviest one.

1.

2.

C. Tick (✓) the ones that can hold more.
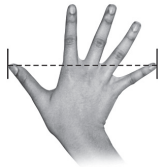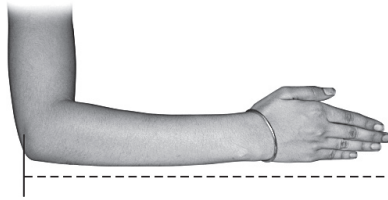
1.

2.

D. Tick (✓) the ones that can hold less.

1.

2.
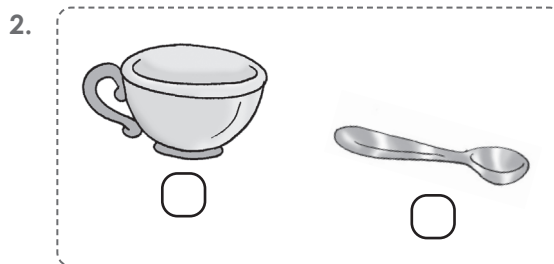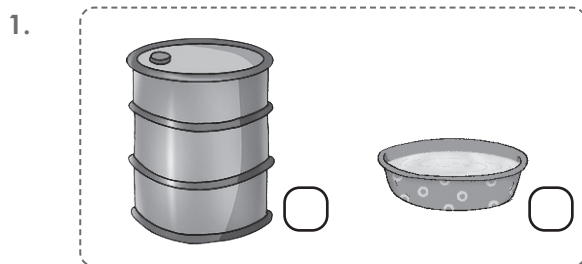
Teacher's Signature: _____   Remarks: _____
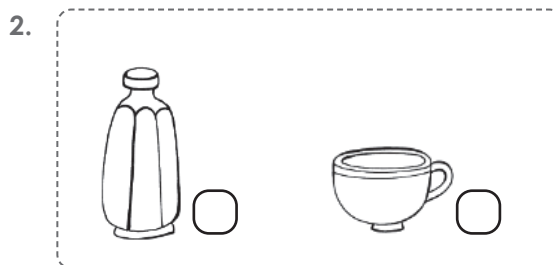
Worksheet 2

A. Measure the following things in your classroom. Fill in the blanks.

finger   handspan   cubit   pace

1. Your chair is _____ cubits long.
2. Your teacher's chair is _____ handspans long.
3. The window in your classroom is _____ cubits long.
4. Your pencil box is _____ fingers long.
5. A wall of the staff room is _____ paces long.

B. Circle the lightest. Tick (✓) the heaviest.
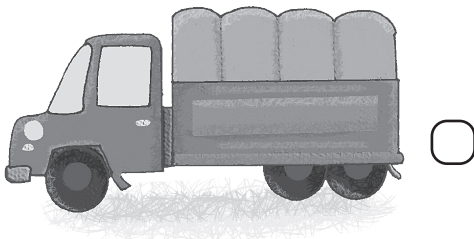
Worksheet 1

A. Tick (✓) the correct option.

1. How many corners are there in a circle?

   a. 3 ◯   b. 4 ◯   c. 0 ◯

2. How many sides are there in a square?

   a. 4 ◯   b. 5 ◯   c. 3 ◯

3. How many sides are there in a triangle?

   a. 1 ◯   b. 2 ◯   c. 3 ◯

B. Join the objects with the shapes on the chart of Ravi.
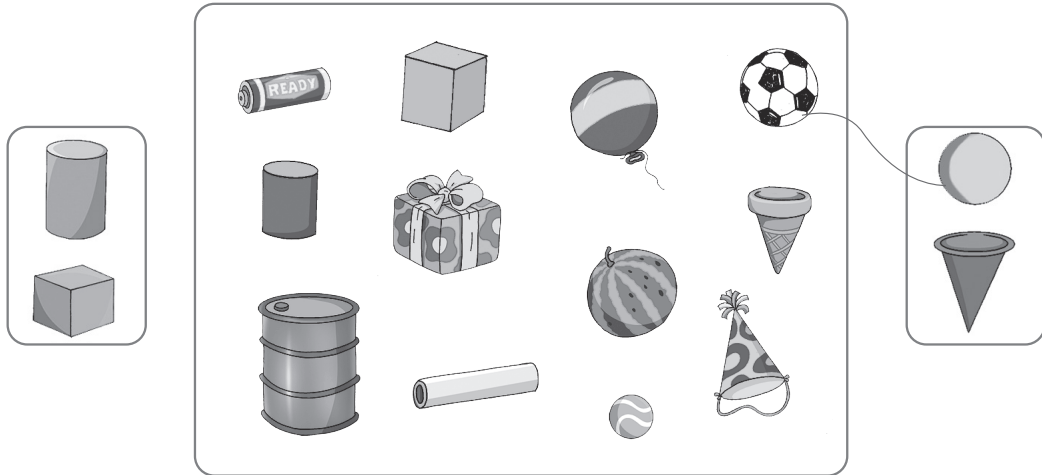
C. Continue the pattern.

1. ▢ △ ▢ △ ___ ___

2. ◯ ✕ ⊤ ◯ ✕ ___ ___

3. ↑ → ↑ → ___ ___

4. △ ◯ ▢ △ ___ ___

Teacher's Signature: _____   Remarks: _____
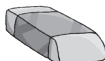
⟪ **Worksheet 2** ⟫

A. Write T for true or F for false.

1. ▲ This is a triangle. _____

2. The moon looks like a square. _____

3. A square has 3 sides. _____

4. ▱ This book looks like a circle. _____

5. An idli looks like a circle. _____

B. Tick (✓) the correct solid shape for each object.

1. | cube | cuboid |

2. | sphere | cube |

3. | cylinder | cone |

4. | sphere | cone |

5. | cone | cylinder |

C. Draw the missing shapes to complete the pattern.

1.

2.

3.

4.

Fractions

A. Fill in the blanks.

1. A complete object is called a _____.

2. Fractions are _____ parts of a whole.

3. When we divide one into two or more parts we get _____.

4. One fourth is also called a _____.

B. Shade $\frac{1}{2}$ of each shape.
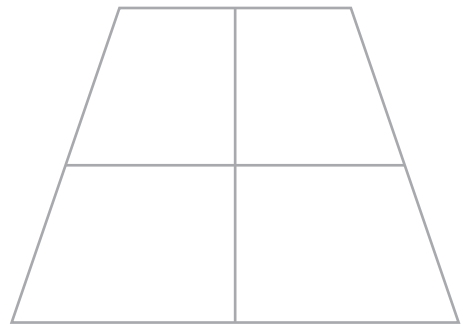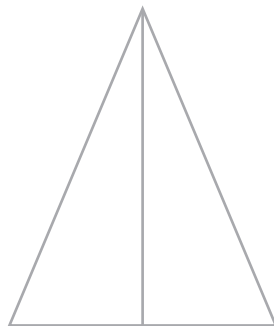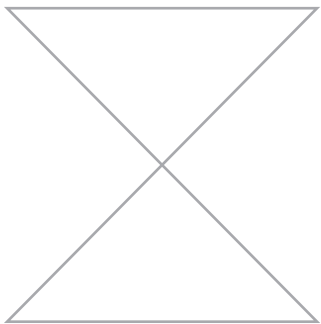
C. Write the fraction for the shaded part of each figure.
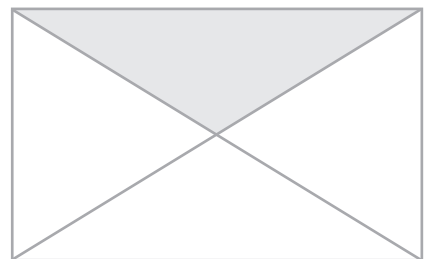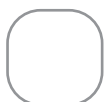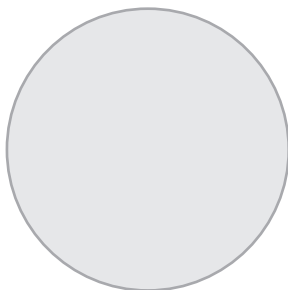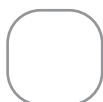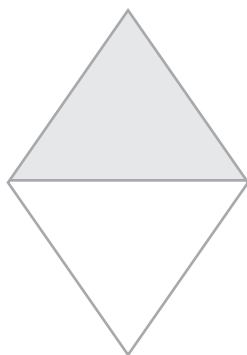
Teacher's Signature: _____   Remarks: _____

Fractions

A. **Tick the correct answer.**

1. A whole chocolate has 4 _____

   a. whole. ◯ b. halves. ◯ c. quarters. ◯

2. $\frac{1}{2} + \frac{1}{2}$ _____

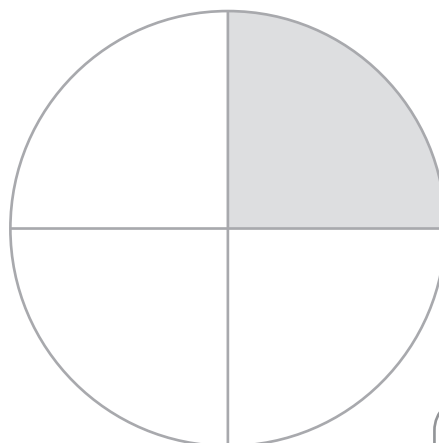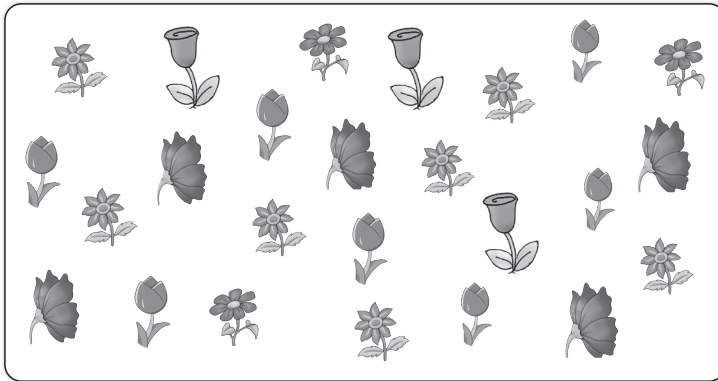   a. 1 ◯ b. 2 ◯ c. 3 ◯

3. Half is written as _____

   a. $\frac{1}{2}$ ◯ b. $\frac{1}{4}$ ◯ c. $\frac{2}{1}$ ◯

B. **Shade $\frac{1}{4}$ of each shape.**

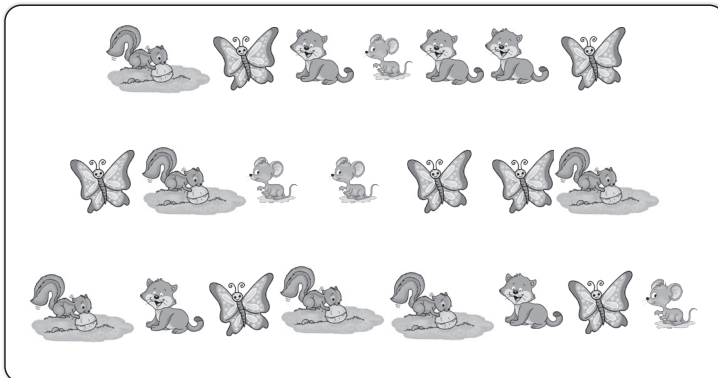**C.** **Write the fraction for the shaded part of each figure.**

Data Handling
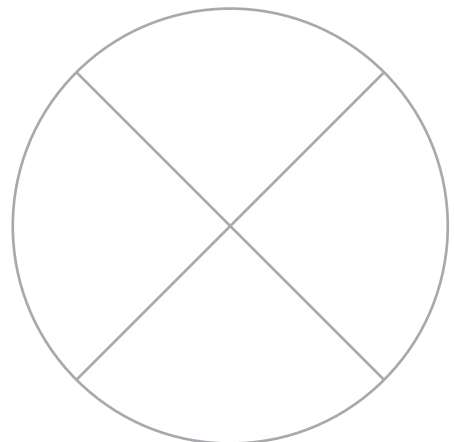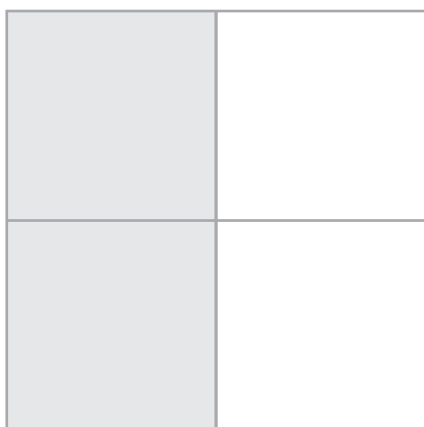
A. **Count and fill in the box.**

Flower	Number
🌷	
🌹	
🌻	
🌼	
🌷	

1. How many 🌷 and 🌿 flowers together? ◯

2. How many 🌸 and 🌷 flowers together? ◯

B. **Count how many animals are there?**

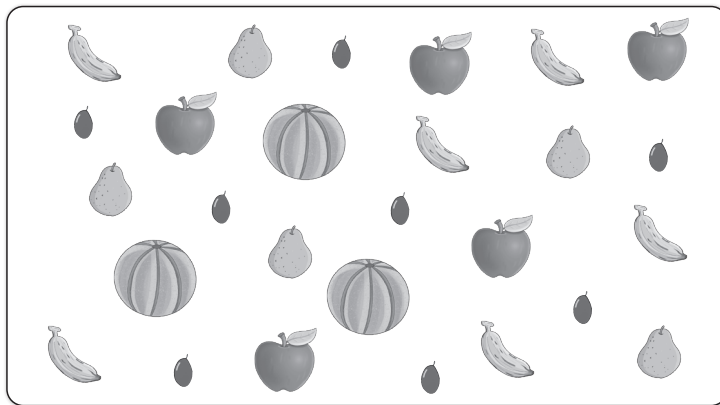| Animals	Number
🐭	
🐿️	
🐱	
🦋	

1. How many mice are there? ◯

2. How many cats are there? ◯

3. Name the animal least in number. ◯

4. Name the animal most in number. ◯

5. How many cats and butterflies are there in all? ◯

6. Write the total number of animals. ◯

Teacher's Signature: _____   **Remarks:** _____

Data Handling

A. **How many of each kind of fruit do you see? Write their numbers and answer the questions that follow.**

Fruit	Number
🍎	
🍉	
🫐	
🍌	
🍐	

1. Which fruit is the most in number?

2. Which fruit is the least in number?

3. How many apples and watermelons are there in all?

B. **Count the shapes. Answer the given questions.**

1. How many triangles and circles together?

2. Which are more: circles or squares? By how many?

3. Which are less: rectangles or triangles? By how many?

4. How many shapes are made of straight lines?

5. How many shapes are made of curved lines?
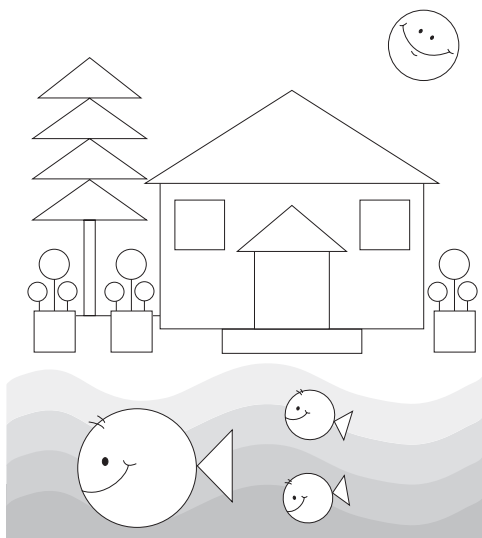
Teacher's Signature: _____   Remarks: _____
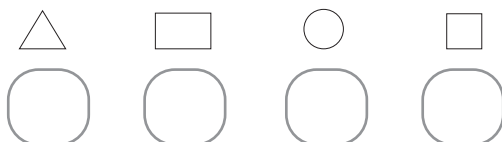
Worksheet 1

A. Tick (✓) the correct option.
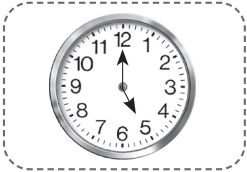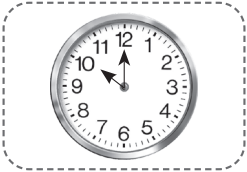
1. A clock tells

    a. direction. ◯   b. time. ◯   c. speed. ◯

2. Which day comes before Saturday?

    a. Thursday ◯   b. Monday ◯   c. Friday ◯

3. Which day comes between Friday and Sunday?

    a. Tuesday ◯   b. Saturday ◯   c. Thursday ◯

B. Write down the time shown by the clocks in any two ways.
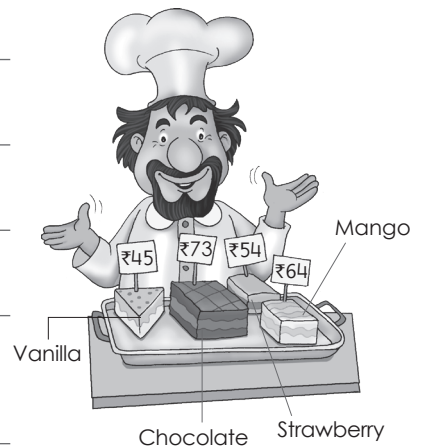
1.

2.

3.

_____   _____   _____

_____   _____   _____

C. Circle the coins that add up to the price of each object.

1.
    ₹5

2.
    ₹30

D. Look at the prices of the given cakes. Answer the given questions.

1. Which cake costs the least? _____

2. Which cake costs the most? _____

3. Which cake(s) costs less than 60? _____

4. Which cake(s) costs more than 70? _____

5. How much do the vanilla cake and strawberry cake cost together? _____

₹45   ₹73   ₹54   ₹64

Mango

Vanilla

Chocolate   Strawberry

Worksheet 2

A. Using the hints, fill in the blanks.
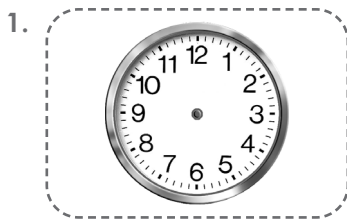
> May   August   January   December   November

1. February comes after _____
2. October comes before _____
3. June comes after _____
4. The last month of the year is _____
5. _____ comes between July and September.

B. Name the months in which you celebrate the following.

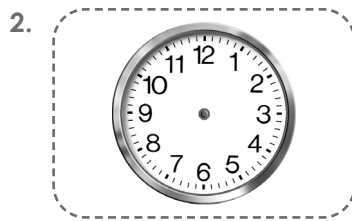1. Independence Day   _____
2. Republic day   _____
3. Gandhi Jayanti   _____
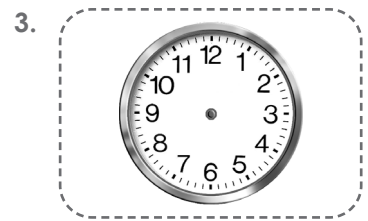4. Teacher's Day   _____

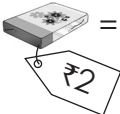**C. Draw the clock hands to show the given time.**
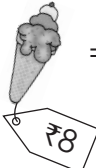
1.   3:00
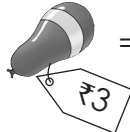2.   5 o'clock
3.   9 o'clock

D. How much will you pay for the following? Fill in the blanks.

1. ₹10 + ₹2 = _____
2. ₹15 + ₹3 = _____
3. ₹20 + ₹8 = _____
4. ₹10 + ₹4 = _____

Worksheet 1

A. Complete the table.

101										
	112									
		123								
			134							
				145						
					156					
						167				
							178			

B. Complete the table.

Number	Hundreds	Tens	Ones	Number Name
113				
180				
189				
201				
300				

Teacher's Signature: _____   Remarks: _____

❲ Worksheet 2 ❳

A. Complete the table.

901							
	912						
		923					
			934				
				945			
					956		
						967	
							978

B. Complete the table.

Number	Hundreds	Tens	Ones	Number Name
614				
781				
890				
902				
999				

Teacher's Signature: _____   **Remarks:** _____