

Worksheet 1

Comprehension

Read the passage carefully. Answer the question.

Rohan is six years old. Rohan can pack his school bag and put on his shoes. Rohan helps his Mummy and Papa. He helps Mummy with gardening. He helps Papa with cleaning the house. Rohan has a sister. Her name is Maina. Rohan and Maina play together. Rohan and Maina go to visit Grandma and Grandpa in the evening. Grandma tells them stories. Minoo Pehi lives with Grandma and Grandpa. Minoo Pehi is Papa's sister. She helps Rohan with his homework.

A. Fill in the blanks.

1. Rohan is _____ years old.
2. Maina is Rohan's _____.
3. Grandma tells Rohan _____.
4. Papa is Minoo Pehi's _____.
5. _____ helps Rohan with his homework


Vocabulary

B. Fill in the blanks with s or t to complete the words.

s	t
___ i n g	___ a i l
___ i d e	___ o p
___ e n d	___ i n

Grammar

C. Match the columns to make sentences, as shown.

- | | |
|------------------|-----------------|
| 1. The bird has | ● a. a bicycle. |
| 2. I am a | ● b. studying. |
| 3. I can ride | ● c. is cold. |
| 4. Rina is | ● d. two wings. |
| 5. The ice-cream | ● e. child. |
- 

Teacher's Signature: _____

Remarks: _____

Listening

D. Listen to your teacher read out a poem. Fill in the blanks with rhyming words.

1. snow _____

2. day _____

3. rule _____

Speaking

E. Find out what your partner does on Sunday. Take turns to ask and answer questions. Use **Yes, I do** or **No, I do not**. You may use words from the box.

park walk read help sports

You may begin like this.

You: Do you go to the park on Sunday.

Partner: Yes, I do. Do you go to the market?

You: No, I do not. I go to guitar lessons.

Writing

F. Fill in the blanks to complete the story. Use words from the box.

tail calf ears legs trunk

Jumbo is a baby elephant. He is called a _____. He has a long _____. He has two large _____. He has four _____ and a short _____. Jumbo lives with his mother and father.

Teacher's Signature: _____

Remarks: _____

Comprehension

Read the passage carefully. Answer the question.

Mithoon is giving his old clothes to the poor. The clothes are clean and nice. Mithoon has grown up. So, the clothes do not fit him anymore. Mummy and Papa are helping Mithoon. They are putting Mithoon's clothes in a box. Mithoon has a green shirt. It is his favourite shirt. It does not fit him now. He says, "Thank you, shirt. Now, someone else will love you." He puts the shirt in the box. Mithoon's father says, "I am proud of you, Mithoon."

A. Choose the correct answer.

1. Mithoon is giving _____ clothes to the poor.
 - a. clean
 - b. dirty
 - c. bad
2. The clothes do not _____ him anymore.
 - a. like
 - b. fit
 - c. look nice on
3. Mithoon's parents are putting the clothes in a _____.
 - a. bag
 - b. basket
 - c. box
4. Mithoon's favourite shirt is _____.
 - a. green
 - b. yellow
 - c. blue
5. Mithoon's _____ is proud of him.
 - a. mother
 - b. father
 - c. brother

Vocabulary

B. Fill in the blanks with words from the box that sound the same as the given words.

light glass pen cook sit

- | | |
|----------------|----------------|
| 1. hen _____ | 2. pit _____ |
| 3. class _____ | 4. night _____ |
| 5. book _____ | |

Teacher's Signature: _____

Remarks: _____

Grammar

C. Fill in the blanks with the many form of the words in the box.

Lion hand flower wheel brother

1. There are yellow _____ in the vase.
2. Mintoo has three younger _____.
3. _____ live in caves.
4. Shalini has two _____.
5. A car has four _____.

Listening

D. Your teacher is going to read out some words. Listen to them carefully. Write the words in the correct column, as shown.

Home	School
bed	duster
_____	_____
_____	_____

Speaking

E. Work in groups of four. Tell each other what you can do and cannot do with your hands, as shown. Take turns.

You: Can you write with your hands?

Friend 1: Yes, I can write with my hands. Can you walk with your hands?

Friend 2: No, I cannot walk with my hands.

Writing

F. Fill in the blanks to complete the story. Use words from the box.

strong Sun coat man

1. _____ and Wind are friends.
2. They want to know who is _____.
3. They try to make the _____ take off his _____.

Teacher's Signature: _____

Remarks: _____

Worksheet 1

Comprehension

Read the passage carefully. Answer the question.

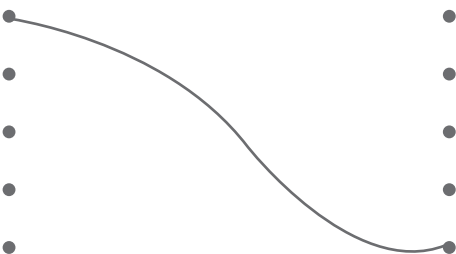
Mohan is a little boy. He is kind and helpful. Everybody loves Mohan. Mohan is at the park with some food. Just then, a young girl comes up to him. She is very hungry. Mohan is very hungry too. He decides to share his food with the young girl. Both enjoy the warm food. The girl thanks Mohan. She turns into a genie. She offers Mohan a wish. He asks for a bicycle. The genie gives him a red bicycle. Mohan is very happy.

A. Write T for true or F for false.

- 1. Mohan is kind. _____
- 2. The young girl gives Mohan food. _____
- 3. Mohan is a genie. _____
- 4. The young girl has magical powers. _____
- 5. Mohan gets a bicycle. _____

Vocabulary

B. Match the following, as shown.

- | | | |
|-----------|---|-------------|
| 1. bear | ● | ● a. drink |
| 2. pear | ● | ● b. white |
| 3. rice | ● | ● c. study |
| 4. school | ● | ● d. fruit |
| 5. water | ● | ● e. animal |
- 

Grammar

C. Fill in the blanks with is, am or are.

I _____ Manoj. I _____ six years old. Sam, Ryan and Jas _____ my friends. Sanjay _____ my brother. We _____ in the park. There _____ a slide in the park. It _____ healthy to play in the park.

Teacher's Signature: _____

Remarks: _____

Listening

D. Your teacher is going to read out a riddle. Listen carefully. Write your answer in the given space.

Speaking

E. Talk to your partner. Tell each other what you have and do not have in your school bag, as shown.

You: Do you have a pencil in your school bag?

Partner: Yes, I have a pencil in my school bag. Do you have a flower in your school bag?

You: No, I do not have a flower in my school bag.

Writing:

F. Complete the sentences about yourself.

1. My name is _____.
2. I am _____ years old.
3. I live with my _____.

Teacher's Signature: _____

Remarks: _____

Comprehension

Read the passage carefully. Answer the question.

Different types of houses are built in different regions. In Kashmir, many houses are made of stone. The stones are put on top of each other. The walls are covered with mud. In Karnataka, a type of house is 'Guthu Mane'. It is square in shape. It has slopping roofs. It looks like a temple from outside. In Sikkim, houses are made of bamboo. These houses are known as 'Ikra'. In Rajasthan, houses are made of mud. They have thick walls. Thick walls keep the heat away. These houses have flat roofs.

A. Complete the sentences.

1. In Kashmir, houses are made of _____.
2. 'Guthu Mane' is _____.
3. 'Guthu Mane' looks like _____.
4. Bamboo houses in Sikkim are called _____.
5. In Rajasthan, houses have thick walls because _____.

Vocabulary**B. Rewrite the sentences correctly. Use capital letters and full stops.**

1. the pencil is red

2. the water is cold

3. vaibhav likes to draw

4. babul is going to school

5. three pigeons are in the nest

Teacher's Signature: _____

Remarks: _____

Grammar

C. Underline the action words in these sentences.

1. Pokhi runs fast.
2. Sarita plays the piano.
3. Amar walks to school.
4. The baby loves her mother.
5. Abba cooks dinner every evening.

Listening

D. Your teacher is going to read out some sentences. Act out the doing words.

Speaking

E. Talk to your partner. Tell each other what you like and do not like, as shown.

You: I like flowers. I do not like thorns.

Partner: I like to dance. I do not like to sing.

Writing

F. Rohan likes to eat *vada sambhar* for breakfast. What do you like to eat for breakfast? Write in the given space.

Teacher's Signature: _____

Remarks: _____

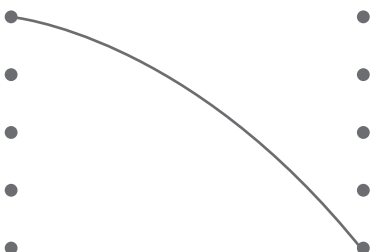
Worksheet 1

Comprehension

Read the passage carefully. Answer the question.

There is a dance show at Green Valley school. All the students are very excited. The first group of dancers get on the stage. They are from Uttar Pradesh. They are going to perform Kathak. Everyone claps for them. Dancers from all over India perform at the show. There are Bihu dancers from Assam. Kuchipudi dancers from Hyderabad are also present. The show takes place at the auditorium. The principal thanks the dancers. The students learn about different states and dances. They take the dancers around the school. Everyone is happy.

A. Match the following, as shown.

- | | | | |
|------------------|---|---|---------------|
| 1. Uttar Pradesh | • | • | a. school |
| 2. Assam | • | • | b. Kuchipudi |
| 3. Hyderabad | • | • | c. auditorium |
| 4. dance show | • | • | d. Bihu |
| 5. principal | • | • | e. Kathak |
- 

Vocabulary

B. Fill in the blanks with **d** or **m** to complete the words in the sentences.

- The ___ o g is barking.
- I drink ___ i l k every day.
- My ___ o t h e r is a doctor.
- ___ o n k e y s like bananas.
- Tigers and lions live in ___ e n s.

Grammar

C. Add **ing** to the action words.

- | | | | | | |
|---------|-------|----------|-------|---------|-------|
| 1. fly | _____ | 2. eat | _____ | 3. sing | _____ |
| 4. pick | _____ | 5. drink | _____ | 6. play | _____ |

Teacher's Signature: _____

Remarks: _____

Listening

D. Listen to your teacher carefully. Point at the things that she mentions.

Speaking

E. Look around your classroom. Talk to your partner. Take turns to ask questions and answer them, as shown.

You: Is there a dustbin in the classroom?

Partner: Yes, there is. Is there a tree in the classroom?

You: No, there is not.

Writing

F. Write two things you do by yourself and two things you do with your parents before school. Write two things you do by yourself and two things you do with your parents after school. Fill in the table.

Before school		After school	
by myself	with my parents	by myself	with my parents
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Teacher's Signature: _____

Remarks: _____

Worksheet 1

Comprehension

Read the passage carefully. Answer the question.

Mrinal's grandparents live on a farm in a small village. Behind the farm is a jungle. There is a fence around the farm. One day, Mrinal is playing with a ball. The ball rolls off towards the fence. Mrinal runs after the ball. Near the fence, he hears a sound coming from the grass. He runs to his grandfather and says, "There is a creature in the grass near our fence." They go close to the fence. They see a little fawn. A baby deer is called a fawn. The fawn is eating grass. Grandfather gives the fawn an apple. It happily takes the apple with its mouth. The fawn runs away to the jungle.

A. Fill in the blanks.

1. There is a _____ behind the farm.
2. Mrinal is playing with a _____.
3. There is a _____ near the fence.
4. A baby _____ is called a fawn.
5. The fawn is eating _____.

Vocabulary

B. Fill in the blanks with words from the box.

1. A _____ mends vehicles.
2. A _____ looks after the sick.
3. An _____ goes to space.
4. A _____ makes pots.
5. A _____ delivers letters.

potter
astronaut
postman
mechanic
nurse

Grammar

C. Fill in the blanks with in, on or under.

1. The lamp is _____ the table.
2. The cap seller is sleeping _____ the tree.

Teacher's Signature: _____

Remarks: _____

3. The birds are flying _____ the sky.
4. The car is _____ the road.
5. Pintu is sleeping _____ the blankets,

Listening

D. Your teacher is going to read out some sentences. Listen carefully and fill in the blanks.

1. Meena is at the _____.
2. Meena is _____ with Ryan.
3. They are playing with a _____.
4. The ball is _____.
5. Meena and Ryan _____ at the park every day.

Speaking

E. Work in groups of four. Tell each other what you see on your way to school. Take turns. You may begin, as shown. You may use words from the box.

You: What do you see on your way to school?


Friend 1: I see a post office.

Friend 2: I see big houses.

trees
road
people
children
traffic light

Writing

F. Match the following to complete the sentences, as shown.

- | | | | | |
|-----------------------------|---|--|---|-------------------|
| 1. The dog | ● | | ● | a. a blue car |
| 2. The donkey | ● | | ● | b. with his toys. |
| 3. Papa drives | ● | | ● | c. is barking. |
| 4. Mintoo likes to play | ● | | ● | d. tomato soup. |
| 5. My grandmother is making | ● | | ● | e. is braying. |
- 

Teacher's Signature: _____

Remarks: _____

Grammar

C. Circle the correct words to complete the sentences.

1. I eat (a apple / an apple) every day.
2. Payal wants (a orange / an orange).
3. My grandfather drives (a bus / an bus).
4. Mohan is (a boy/an boy).
5. My sister is holding (a umbrella/ an umbrella).

Listening

D. Your teacher is going to read out a poem. Repeat after her. Shake your hands when you recite the poem.

Speaking

E. Talk to your partner. Tell each other what you enjoy doing on a Sunday. You may begin like this.

You: I enjoy playing with my friends on Sunday.

Partner: I enjoy going to guitar lessons on Sunday.

Writing

F. Look at the picture. Answer the questions in your notebook. Write complete sentences.

1. What is Mummy doing?
2. How many animals are in the picture?
3. What is the name of the bird in the picture?
4. What is the boy holding?
5. According to you, is it summer or winter?



Teacher's Signature: _____

Remarks: _____

Worksheet 1

Comprehension

Read the passage carefully. Answer the question.

Sea turtles live in oceans. There are seven different types of sea turtles. Most sea turtles have hard shells on their backs. The only sea turtle that does not have a hard shell is the leatherback turtle. It has a leathery skin instead of a shell. Sea turtles spend their whole lives in the water. The only time most sea turtles go to the shore is to lay their eggs. When it is time for the mother turtle to lay her eggs, she uses her flippers to dig a hole. This hole will be the nest. Most sea turtles lay about 100 eggs at a time. Baby sea turtles hatch after about two months under the sand.

A. Answer the questions in one/two words in the given space.

1. Where do sea turtles live?

2. Which sea turtle does not have a hard shell?

3. Where do sea turtles lay their eggs?

4. What do mother sea turtles use to dig a hole?

5. How long does it take for baby sea turtles to hatch?

Vocabulary

B. Match the animals with their young ones.

- | | | | |
|-------------|---|---|-----------|
| 1. bear | • | • | a. foal |
| 2. goat | • | • | b. kitten |
| 3. rabbit | • | • | c. calf |
| 4. horse | • | • | d. kid |
| 5. elephant | • | • | e. cub |

Teacher's Signature: _____

Remarks: _____

Grammar

C. Change the today words into yesterday words.

- | | |
|---------------|-----------------|
| 1. pick _____ | 2. open _____ |
| 3. wave _____ | 4. wash _____ |
| 5. need _____ | 6. change _____ |

Listening

D. Your teacher is going to read out the names of some animals. Write the names of their young ones in your notebook.

Speaking

E. Talk to your partner. Tell each other what you did yesterday after school, as shown.

You: What did you do yesterday after school?

Partner: I went to meet my grandmother with Mummy.

Writing

F. Complete the sentences with yesterday form of the words in brackets.

1. Father _____ (wash) the dishes.
2. The cat _____ (jump) on the wall.
3. Mohan _____ (paint) a beautiful tree.
4. Sam _____ (complete) her homework.
5. Jessica _____ (help) her mother in the kitchen.

Teacher's Signature: _____

Remarks: _____

Worksheet 1

Comprehension

Read the poem carefully. Answer the question.

I can tie my shoelaces,
I can brush my hair.
I can wash my face and hands,
And dry myself with care.
I can clean my teeth, and
Fasten up my frocks.
I can dress all by myself,
And pull up both my socks.

A. Tick (✓) the things that the child can do.

- | | |
|------------------------|--------------------------|
| 1. tie shoelaces | <input type="checkbox"/> |
| 2. brush hair | <input type="checkbox"/> |
| 3. wash face and hands | <input type="checkbox"/> |
| 4. take a bath | <input type="checkbox"/> |
| 5. wash socks | <input type="checkbox"/> |

Vocabulary

B. Circle the opposites of the words in capitals.

- | | |
|------------|-----------|
| 1. HOT | |
| a. cold | b. warm |
| 2. LARGE | |
| a. big | b. small |
| 3. WIDE | |
| a. broad | b. narrow |
| 4. FAST | |
| a. quick | b. slow |
| 5. CORRECT | |
| a. wrong | b. right |

Teacher's Signature: _____

Remarks: _____

Grammar

C. Underline the adjectives.

1. This chair is comfortable.
2. The sky is blue.
3. My father is tall.
4. The elephant is large.
5. The sweater is warm.

Listening

D. Your teacher will read out some activities. Give them stars based on how important do you think they are, in your notebook.

Speaking

E. Talk to your partner. Take turns to ask for and give permission. Use **May I** to take permission. Use **Yes, you may** to give permission. Use **No, you may not** to not give permission. You may begin, as shown.

You: May I read your book?

Partner: Yes, you may. May I eat your lunch?

You: No, you may not.

Writing

F. Look at the pictures given below. Complete the sentences to tell what is happening in the pictures.



1. Mohan forgot to bring his _____.
2. Priya brought _____.
3. Priya shares her lunch with _____.
4. The children eat _____.

Teacher's Signature: _____

Remarks: _____

LISTENING TEXT

Chapter 1: Lina Has Fun

Mary had a little lamb,
It's fleece was white as snow;
And everywhere that Mary went
The lamb was sure to go.

He followed her to school one day
Which was against the rule;
It made the children laugh and play,
To see a lamb at school.

Chapter 2: The Two Friends

bed, duster, teacher, kitchen, family, blackboard

Chapter 3: The Girl Who Wastes Food

I am a fruit.
A tree grows on my head
And lo and behold!
A tree grows below me too!

Chapter 4: Visiting Paati

1. My brother likes to dance.
2. Birds fly in the sky.
3. A rabbit hops.
4. Mintu is drawing a car.

Chapter 5: Animal School.

duster, ruler, eraser, window, teacher, chair, bench, pencil box, water bottle, school bag

Teacher's Signature: _____

Remarks: _____

Chapter 6: Granny's Tomato Soup

1. Meena is at the park.
2. Meena is playing with Ryan.
3. They are playing with a ball.
4. The ball is blue.
5. Meena and Ryan play at the park every day.

Chapter 7: Magic of the Seeds

A little seed for me to sow,
A little seed to make it grow.
A little hole, a little pat,
A little wish and that is that.
A little sun, a little shower,
A little while,
And then a flower!

Chapter 8: Heads and Tails Day

- | | | |
|---------|---------|--------|
| 1. lion | 2. cow | 3. cat |
| 4. goat | 5. duck | |

Chapter 9: My Habits and Safety

1. Wake up early.
2. Wash your hands before eating.
3. Listen to your parents.
4. Walk outside in the Sun.
5. Read books regularly

Teacher's Signature: _____

Remarks: _____