

Answers

Theme 1: We the People Ch-1: Sam's New Friend

Main Coursebook

I am ready: Accept all relevant responses.

Icebreaker: Accept all relevant responses.

Sample responses: I like to read, dance and play.

In-text Question (Page 3)

Yes, Radhika wanted to make new friends. Her family had just moved to India. She was new to the school. She was hoping to make new friends at her new school.

In-text Questions (Page 5)

- The children had their lunch in the school lawn.
- It was Radhika's first day at her new school. Sam showed her around and helped her make new friends. They had lunch together and shared their food. Radhika felt that her day went nicely. Therefore, she thanked Sam.

I am a learner

A. 1. c. 2. c. 3. a. 4. a. 5. a.

B. 1. a. The teacher said these words to Radhika.

b. The teacher said these words because Radhika was new to India and the school.

2. a. Sam said this to Radhika.

b. The children were sitting in the lawn. They were having lunch together.

C. 1. Sam was sad because her best friend, Nancy, had shifted to another city.

2. Radhika's best friend was Angela.

3. Radhika is from Thailand.

D. 1. Accept all relevant responses.

Sample responses:

Radhika's first day at school was good. Her class teacher greeted her. Everyone welcomed Radhika. Sam introduced Radhika to everyone. Sam also showed her around the school during lunch break. Other classmates joined them. They asked Radhika about her old school. They had lunch in the lawn. Radhika's classmates shared their lunch with her. She also shared her lunch with them. Before going home, she thanked Sam for helping her out.

2. Ms. Molly told Radhika not to worry because she was new to India and the school. She did not have any friends in school yet.

C	V	A	R	H	E	L	L	O
A	A	F	O	R	E	S	T	T
Y	L	Y	E	L	L	O	W	R
E	L	T	O	F	A	R	Y	E
D	E	N	M	F	J	E	P	W
W	Y	N	P	I	L	L	O	W
P	O	L	L	U	T	I	O	N

F. It was a **bright, sunny** day. Sam looked at her **new**, blue bicycle parked at her door. She was looking forward to a **long** ride with Radhika. The children set off. The road was **smooth** and they rode **carefully**. A **cool** breeze blew as they rode **downhill**.

G. stairs, step, stem, stop, steep.

Accept all relevant responses.

Sample responses: stay, stool.

H. 1. Radhika is new to India.

2. What a beautiful weather!

3. Do you want a mango?

4. The teacher is teaching division.

5. Please introduce Radhika to everyone.

I. Accept all relevant responses.

Sample responses:

1. My best friends is funny and cheerful.

2. I like to play cricket.

3. Sam and Radhika became friends.

4. On my birthday, I blow candles and cut cake.

5. It is nice to have friends.

J. 1. False 2. True 3. False 4. True 5. True

K. Accept all relevant responses.

Sample responses:

What do you like to play?

I like to play basketball.

What is your favourite colour?

My favourite colour is orange.

L. Accept all relevant responses.

I am an artist: Accept all relevant responses.

MY SECRET JOURNAL: Accept all relevant responses.

I am a thinker: Accept all relevant responses.

Sample responses:

1. Yes, I think both Sam and Radhika needed a friend. Sam's best friend, Nancy, shifted to another city. She did not have anyone to talk to. Radhika also needed a friend because

she was new to India. She left her old school and friends. She was a new student in her class. She did not know anybody. She had no friends there.

2. No, I have not moved to a new place. I think it would be both exciting and difficult to move to a new place. I would leave my old friends. I would have to learn new routes and meet new people. I would make new friends. I would be able to learn new things.

I am an all-rounder

A. Maths

1. 87, 89 2. 59, 61 3. 9, 11

B. Science

living things	non-living things
breathe	do not need food
give birth to young ones	cannot move
grow	
can feel	

C. Social Studies

1. c. 2. d. 3. b. 4. a.

I am a project whiz: Accept all relevant responses.

Students' Worksheets

Worksheet 1

Comprehension

A. Correct Sentences:

2. It has droopy ears and a long bushy tail.
4. A pet puppy needs three meals of milk and soft food.

- B. 1. best friends 2. friendly pet 3. porridge
4. older 5. healthy

C. Accept all relevant responses.

Worksheet 2 **Vocabulary**

- A. 1. balloon 2. valley 3. ballet
4. jelly 5. gorilla

B.

S	T	O	N	E	W	P	X	W	A
T	B	L	T	S	Y	V	Z	S	D
O	J	L	S	T	O	P	N	T	O
R	L	L	Y	E	E	Z	L	A	T
E	F	L	D	P	R	E	L	R	V
N	X	W	W	L	F	K	U	S	Q
F	A	X	Z	I	A	J	T	C	G
A	L	A	V	F	L	Q	I	O	N
L	O	D	B	T	L	N	O	C	K
S	T	A	I	R	S	W	N	C	H

- C. 1. d 2. c 3. e. 4. a 5. b

Worksheet 3 **Grammar**

- A. 1. Father is working in the garden.
2. Let us draw a jungle scene.
3. Maria is going to the Church today.
4. Grandfather sits in the garden after lunch.
5. Shreya can play the piano.
- B. 1. Could you please pass me the box of crayons?
2. Please stand behind the yellow line.
3. Ameya draws beautifully.
4. You scored well. I am proud of you!
5. Have you completed your homework?
- C. 1. Accept all relevant responses.

Worksheet 4 **Listening/Speaking/Writing**

- A. 1. False 2. True 3. True 4. True 5. False
B. Accept all relevant responses.
C. Accept all relevant responses.

Teacher's Worksheets

Worksheet

- A. 1. The three types of rubbish on the beach are plastic bags, plastic bottles and take-away containers.
2. Many people think that the beach does not belong to them. They do not care enough to keep it clean. That's why they throw rubbish on the beach.
3. The author wants us to feel encouraged and be ready to take action.
4. The author wants us not to throw rubbish on the beach. We must also encourage others to do the same.
5. Accept all relevant responses.

Sample response: roadside, tourist places, hill stations

- B. 1. smell 2. hilly 3. bell
4. pillow 5. yellow
- C. 1. Ahaan will take his new puppy to the park in the morning.
2. Jenny will participate in the quiz competition on Friday.
3. Sheena and Gurpreet will ride the ferris wheel at the fair.
4. Mala is going to the mall with her mother.
5. May I borrow your crayons to colour my drawing?
- D. 1. wrote 2. have 3. coming
4. done 5. swimming
- E. Accept all relevant responses.
F. Accept all relevant responses.

Theme 1: We the People

Poem: With a Friend

I am a learner

- A. 1. b. 2. a. 3. c. 4. a. 5. b.
 B. 1. False 2. True 3. False 4. False 5. True
 C. 1. Yes, the poet is thankful for her friend.
 2. Accept all relevant responses.
 3. Accept all relevant responses.
Sample responses:
 Yes, I share my umbrella with my friend because we should always help someone in need. Sharing also makes our friendship strong.
 D. 1. Accept all relevant responses.
 2. Accept all relevant responses.
 E. The letter 'l' is silent in the given words.
 1. b. 2. e. 3. d. 4. a. 5. c.
 F. 1. d. 2. a. 3. e. 4. c. 5. b.
 G. 1. False 2. True 3. False 4. True 5. True
 H. Accept all relevant responses.
 I. Accept all relevant responses.

I am an artist: Accept all relevant responses.

MY SECRET JOURNAL: Accept all relevant responses.

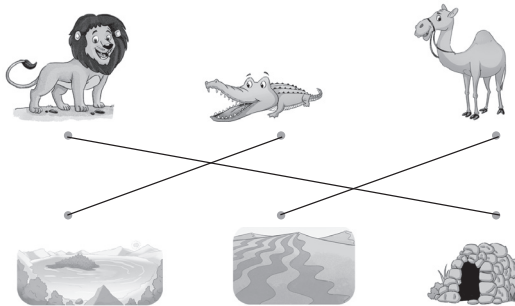
I am a doer: Accept all relevant responses.

Theme 2: We Live in Harmony

Ch-2: A Planet for All

Main Coursebook

I am ready



Icebreaker: Third log

In-text Question (Page 18)

The humans were cutting down the forest and destroying the homes of animals to build their own houses.

In-text Question (Page 20)

Mingo, the tiger, came up with a smart plan. He

said that since humans were coming to live in the forest, the animals should move to the city and live there.

In-text Question (Page 21)

The city elders suggested that the humans should stop destroying the forests. If they did so, the animals would return to their homes, the forest.

I am a learner

- A. 1. forest 2. confused 3. fight back
 4. plan 5. forest
 B. 1. Jumbo, the elephant, said these words to Mario and Paul. He said so because he was worried and sad about losing his home.
 2. Timmy, the monkey, said these words to Mario, Paul and the other wild animals. He said so because the humans were destroying their home by cutting down the forest.
 C. 1. The animals were worried because the humans were cutting down the forest. The forest was their home.
 2. The animals fought back by going to live in the cities because the humans were trying to build a city in place of the forest.
 3. In the end, the animals thanked Mario and Paul for their help.
 D. 1. Yes, Mingo's plan was successful because at the end, the humans moved out of the forest and the animals lived in harmony.
 2. The city elders showed many qualities such as wisdom and patience. They were patient enough to think calmly about the situation. They were also wise in making the decision of leaving the forest so that the animals could live in peace.
 E. 1. harm 2. alarm 3. shark
 4. bark. 5. farm
 F. 1. animals 2. forest 3. home
 4. houses 5. humans
 G. 1. quacking 2. queen 3. quiet
 4. quilt 5. question
 H. 1. Let's protest.
 2. Pari doesn't like to sing.
 3. What's the plan?
 4. That's the way to the cottage.
 5. I don't know the way to the school.
 I. 1. cities 2. lives 3. daisies
 4. scarves 5. shelves
 J. 1. activities 2. loaves 3. knives
 4. stories 5. cherries
 K. duckling, cub, chick, puppy, colt

L. Accept all relevant responses.

Sample responses:

- They are planting a sapling together.
- She is feeding the squirrels.
- He is watering the plants.

M. Accept all relevant responses.

I am an artist: Accept all relevant responses.

MY SECRET JOURNAL: Accept all relevant responses.

I am a thinker: Accept all relevant responses.

I am an all-rounder

A. Maths

1. 30 2. 39 3. 29

B. Science

- straw stones leaves twig

C. Social Studies

The seven continents are Africa, Antarctica, Asia, Australia, Europe, North America and South America.

The five oceans are the Antarctic, Arctic, Atlantic, Indian and Pacific.

I am a project whiz: Accept all relevant responses.

Students' Worksheets

Worksheet 1

Comprehension

- A. 1. notice board 2. gardener
 3. fishpond 4. his classmates
 5. swiftly
- B. 1. True 2. False 3. True 4. False 5. True
- C. 1. The fishes died in the dirty pond water.
 2. The gardener used pond pump and hose to empty the pond.
 3. The fishpond got cleaned in no time because everyone helped clean it.
 4. Later, the fishes swam swiftly because the water was clean.
 5. The gardener said to everyone that he could not have done this all alone.

Worksheet 2 **Vocabulary**

- A. 1. card 2. park 3. shark
 4. sharp 5. harp
- B. 1. earthworm 2. jungle 3. mountain
 4. postman 5. school
- C. 1. I'm 2. who's 3. aren't
 4. they're 5. couldn't

Worksheet 3 **Grammar**

- A. 1. singular 2. plural 3. singular
 4. plural 5. singular
- B. 1. activities 2. strawberries
 3. ponies 4. ladies 5. babies
- C. 1. wolves 2. knife 3. shelf

4. thieves 5. loaf

Worksheet 4 **Listening/Speaking/Writing**

- A. Accept all relevant responses.
 B. Accept all relevant responses.

Sample Response:

This is a holi celebration. Everybody is playing holi. A girl is shooting water with a water pistol at another girl. Two boys are standing behind the children. They are applying colour on each other. They are all laughing and enjoying the festive day.

- C. Accept all relevant responses.

Teacher's Worksheets

Worksheet

- A. 1. On the night of the storm, Dilip stayed with his grandma.
 2. When Dilip returned home the next morning, he knew something was wrong. Dilip's mother was waiting for him outside the house. She looked upset.
 3. Max was Dilip's puppy whom he had had since its puppyhood. On the night of the storm, Max felt scared, so he ran away. Max could not be found anywhere.
 4. Mummy tried to get Max to go inside. But Max ran away. He couldn't be caught. The next morning, Mummy and Daddy tried searching everywhere for Max. But even then, he could not be found.
 5. Grandma asked Dilip about Max's favourite spot. She said since Max was scared and alone, he would go to a familiar place. True to her word, Max was found near the woodpile, which was his favourite spot.
- B. 1. star 2. sharp 3. garden
 4. smart 5. dart
- C. 1. shelves 2. books 3. scarves
 4. halves 5. knife
- D. Accept all relevant responses.
 E. Accept all relevant responses.
 F. Accept all relevant responses.

Theme 2: We Live in Harmony
Poem: How Creatures Move

I am a learner

- A. 1. crawl 2. monkey 3. ground
 4. Boys 5. leap and dance
- B. 1. True 2. False 3. True 4. False 5. False
- C. 1. The different creatures in the poem move in different ways. The lion walks, the squirrel leaps, flies crawl, seals dive and swim, worm wiggles, the monkey swings by his

tail, birds hop and fly and boys and girls leap and dance.

2. Accept all relevant responses.
Sample Response: Other than dancing, leaping, walking and running, we can hop, jump and twirl.
3. The main idea of the poem is that all creatures live and move in their own unique ways.

- D. 1. Accept all relevant responses.
2. Accept all relevant responses.

Sample responses:

walks-paws, tail-sail

E. 1. b. 2. a. 3. d. 4. e. 5. c.

F. 1. 2 2. 5 3. 3

4. 4 5. 1

- G. Accept all relevant responses.

- H. Accept all relevant responses.

Sample responses:

Grandpa is writing.

Mamma is reading.

- I. Accept all relevant responses.

I am an artist: Accept all relevant responses.

MY SECRET JOURNAL: Accept all relevant responses.

I am a doer: Accept all relevant responses.

Sample responses:

1. My father wakes up at 6 am to cook breakfast for me.
2. My mother comes from work at 5:30 pm to pick me up from music school.

Theme 3: Where We Live

Ch-3: Celebrating Earth Day

Main Coursebook

I am ready: reuse, reduce, recycle

Icebreaker: Accept all relevant responses. **Sample responses:** Earth, Venus, Neptune.

In-text Question (Page 32)

Every year, Earth Day is celebrated on April 22.

In-text Question (Page 34)

Accept all relevant responses.

Sample response: old newspapers, magazines, pamphlets, cardboard, old cloth or clothes, old bottles, cups, mugs, saucers, broken bangles, fruit and vegetable wastes and so on.

In-text Question (Page 35)

Everyone pledged to save the Earth.

I am a learner

A. 1. b. 2. a. 3. c. 4. b. 5. b.

B. 1. a. Jas said this.
b. The speaker was dressed up as a bus.

2. a. Lina said this.
b. She was dressed up as a tree.

C. 1. The fancy dress show was held at a bird sanctuary in Nainital.

2. Sam came dressed up as a solar panel. Her advice was to use solar panel to save electricity and energy.

3. Accept all relevant responses.

Sample response: Solar panels take in the direct sunlight and change it into electricity.

D. 1. Accept all relevant responses.

Sample responses:

All the children give different advices to save the planet. Sam's advice is to use solar panel to save electricity and energy.

2. The children say 'Every day is Earth day' because Earth is the only home that humans have got and it needs to be saved. Efforts to save our planet should be made everyday.

E. oil coin choice joy toy enjoy

F. 1. starfish 2. butterfly 3. toothbrush

4. rainbow 5. moonlight

G.



spade



sport



speech



spoon

H. 1. don't 2. isn't 3. hasn't 4. wasn't

5. weren't

I. 1. Sam was dressed up as a solar panel.

2. The birds were in their nest.

3. There was a mango tree in our garden.

4. The girls were at the park.

5. Rita was in her room with her mother.

J. 1. dressed 2. reads 3. goes

4. play 5. laughed

K. 1. sky 2. cloud 3. grass

L. Accept all relevant responses.

M. Accept all relevant responses.

Sample responses: Nandini was skipping. Charu was on the swing.

I am an artist: Accept all relevant responses.

MY SECRET JOURNAL: Accept all relevant responses.

I am a thinker:

1. Accept all relevant responses.
2. Accept all relevant responses.

I am an all-rounder

A. Maths

1. 195 cars
2. 117 robots
3. 150 dolls.

B. Science: plants, omnivores

C. Social Studies: Sunil went on a tour of India with his parents. They first went to Kashmir. The region was **hilly**. Next, they went to Rajasthan. It had a/an **desert**. Then, they reached the tablelands of Madhya Pradesh. It was a **plateau**. Finally, they returned to the **plains** of Uttar Pradesh.

I am a project whiz: Accept all relevant responses.

Students' Worksheets

Worksheet 1

- A.** 1. True 2. False 3. True
 4. False 5. True
- B.** 1. stop 2. Signs 3. bins 4. bad 5. harms
- C. Correct Sentences:**
1. Many visitors go to enjoy at the seaside.
 2. Visitors should throw garbage only in bins.
 3. We must keep our beaches clean.
 5. Garbage can kill marine animals.

Comprehension

Worksheet 2

Vocabulary

- A.** 1. boy 2. toy 3. point 4. soil 5. enjoy

B.

P	L	A	Y	G	R	O	U	N	D
P	I	N	E	A	P	P	L	E	F
T	L	X	K	B	G	P	I	T	B
Q	X	P	B	S	D	O	T	W	I
I	G	A	H	G	J	W	M	O	K
S	B	I	S	U	B	N	Q	R	X
E	P	Z	A	V	Y	S	M	K	G
H	O	U	S	E	F	L	Y	E	W
P	Y	I	G	X	P	P	I	R	V
S	N	O	W	F	A	L	L	O	B

- C.** 1. d. spoke 2. c. space 3. e. spider
 4. b. spill 5. a. spin

Worksheet 3

Grammar

- A.** 1. was 2. was 3. was 4. were 5. were
B. 1. Pr 2. Pr 3. Pa 4. Pa 5. Pr
C. 1. c. 2. a. 3. b. 4. e. 5. d.

Worksheet 4

Listening/Speaking/Writing

- A.** 1. Trees/Dustbin 2. Vehicles
 3. Waste/Waste material
- B.** Accept all relevant responses.
- C.** was, was, were, was, were

Teacher's Worksheets

Worksheet

- A.** 1. c 2. b 3. c
 4. b
- B.** 1. toy 2. boil 3. soil
 4. royal 5. choice
- C.** 1. was 2. were 3. were
 4. was 5. was
- D.** 1. My name. 2. A coin.
 3. A clock.
- E.** Accept all relevant responses.
- F.** Accept all relevant responses.

Theme 4: How We Live
Ch-4: The Donkey in the Lion's Skin

Main Coursebook

I am ready

T	R	O	U	S	E	R	S
P	Y	J	A	M	A	S	K
A	S	H	O	L	I	F	I
J	H	I	R	E	R	J	R
A	I	R	K	N	T	Y	T
T	E	T	O	P	I	R	T
A	B	L	O	U	S	E	F

Icebreaker: Accept all relevant responses.

In-text Question (Page 42)

Everyone made fun of the donkey. They thought he was a weakling. The donkey wished to be a lion so that the other animals would fear him.

In-text Question (Page 44)

The donkey put on the fake lion skin. He walked among the other animals looking like the beast. The animals ran away from the donkey in fear, thinking that a real lion was coming towards them.

I am a learner

- A.** 1. complaining 2. lion skin
 3. lying on the ground 4. an animal
 5. owner
- B.** 1. a. The donkey said these words out loud to himself.
 b. The speaker said these words because everyone was scared of him. They were scared because they thought that the

donkey in the lion's skin was a real lion.

2. a. The fox said these words to the donkey.
b. The speaker is talking about the donkey's act of wearing lion skin and acting like a lion.

- C. 1. The donkey was unhappy because everyone made fun of him.
2. The donkey timidly went near the lion and gently touched it when he saw that the lion was not moving.
3. Accept all relevant responses.

Sample Response:

The donkey was proud of himself because the other animals were finally afraid of him.

- D. Accept all relevant responses.

E. 1. d. 2. c. 3. b. 4. e. 5. a.

F. 1. c. 2. e. 3. b. 4. a. 5. d.

G. 1. giggle 2. bigger 3. hugged
4. foggy 5. juggle

- H. 1. The rabbit, the bear and the giraffe thought that the donkey was a lion.
2. We had sandwiches, fruits and milk for breakfast.
3. Ria, Tina and Harsh are my friends.
4. My hobbies are reading, singing, dancing and making art.
5. My favourite fruits are apples, oranges, and bananas.

I. 1. a 2. an 3. a 4. the 5. the

J. 1. a, the 2. a 3. an 4. the
5. the, the

K. 1. clothes. 2. second 3. largest
4. second 5. Silk, China

L. Accept all relevant responses.

M. Accept all relevant responses.

I am an artist: Accept all relevant responses.

MY SECRET JOURNAL: Accept all relevant responses.

I am a doer: Accept all relevant responses.

I am an all-rounder

A. **Maths:** 2. 4500

B. **Science**

1. false 2. true 3. true 4. true 5. false

C. **Social Studies**

1. Mekhla chador
2. Accept all relevant responses.

I am a project whiz: Accept all relevant responses.

Students' Worksheets

Worksheet 1

- A. 1. grandfather
3. water, sunlight
5. green pigment

Comprehension

2. mouths
4. leaves

- B. 1. False 2. True 3. True 4. False 5. True

C. Correct Sentences:

1. Mehul is confused about how plants grow.
2. Plants absorb water from the soil.
3. Plants use the green pigment in leaves to make food.

Worksheet 2

Vocabulary

- A. 1. beggar 2. dagger 3. jiggle
4. wiggle 5. juggle

B. **au- words:** audio, August, author, autumn, audience

C. 1. c 2. a 3. b 4. e 5. d

Worksheet 3

Grammar

A. 1. a 2. a 3. a 4. an 5. an

B. 1. an 2. a 3. an 4. an 5. an

C. **a:** boat, coat
an: oar, arm, orange

Worksheet 4

Listening/Speaking/Writing

A. shower, dinner, idlis, stars, story

B. Accept all relevant responses.

Sample responses:

1. If it is a holiday tomorrow, we will go to the park.
2. If it rains, we will return home early.
3. If it snows, we will wear a warm jacket.
4. If it is your birthday, we will throw a party.
5. If it gets late, we will call our parents.

C. Accept all relevant responses.

Teacher's Worksheets

Worksheet

A. 1. c 2. a 3. c
4. d

B. 1. giggled 2. egg 3. juggled
4. hugged 5. snuggling

C. 1. the 2. a, the 3. an
4. a 5. an

- D. 1. A butterfly's body has three parts.
2. Butterflies use their wings to fly and to attract mates.
3. Butterflies have two antennae.
4. The antennae help them to touch, taste and smell.
5. Butterflies begin their lives as caterpillars.

E. Accept all relevant responses.

F. Accept all relevant responses.

Theme 4: How We Live

Poem: Don't be Afraid of the Dark

I am a learner

I Understand the Poem:

- A. 1. dark 2. harsh 3. moonlight
4. cease 5. peace
- B. 1. True 2. False 3. True 4. False 5. True
- C. 1. The poet's advice is to not be afraid of the dark.
2. The poet asks to be friends with the Night.
3. Accept all relevant responses.
- D. 1. Accept all relevant responses.
2. Accept all relevant responses

Sample responses:

The poet treats the Sun as a person because he says that the Sun must be harsh.

- E. 1. rest 2. fest 3. jest 4. pest 5. zest
- F. 1. e. 2. a. 3. d. 4. c. 5. b.
- G. 1. one 2. fifth 3. four
4. twenty-seven 5. the Sun
- H. Accept all relevant responses.
I. Accept all relevant responses.

I am an artist: Accept all relevant responses.

MY SECRET JOURNAL: Accept all relevant responses.

I am a thinker: Accept all relevant responses.

Sample responses:

- I know it is dark when I need to turn on the lights to see things.
- Accept all relevant responses.

Theme 5: Our Solar System Ch-5: Meeting the Aliens

Main Coursebook

I am ready



Icebreaker: Extraterrestrial

In-text Question (Page 55)

The visitors who came to Alex's school were aliens.

In-text Question (Page 56)

A day in planet Hebo was 36 hours long.

In-text Question (Page 57)

The students taught the aliens some of the games they played on Earth.

I am a learner

- A. 1. glad 2. yellow 3. Hebo 4. thirsty
5. Cly

B. 1. a. 'Our guests are about to reach. Remember to be on your best behaviour.', the teacher said these words to her students.

b. The guests were aliens.

2. a. The aliens said these words to the students.

b. The aliens had come from planet Hebo.

C. 1. The teacher told the class not to be restless and to be on their best behaviour while the aliens are there.

2. The physical appearance of the aliens was quite different from humans. They had big eyes and long ears. They had small horns and were yellow in colour.

3. Accept all relevant responses.

D. Accept all relevant responses.

Sample responses:

1. Hebo was quite different from Earth. It had three moons and the days on Hebo were 36 hours long.

2. The aliens promised to take two students to Hebo because they wanted the students to explore their culture as well.

E. law draw flaw straw

F. Accept all relevant responses.

Sample responses:

Sun, Earth, satellite, Saturn, rocket

G. 1. blue 2. due 3. clue 4. glue 5. true

H. 1. He 2. She 3. He

4. She 5. They

I. 1. me 2. him 3. them

4. us 5. her

J. Accept all relevant responses.

K. Accept all relevant responses.

L. Accept all relevant responses.

I am an artist: Accept all relevant responses.

MY SECRET JOURNAL: Accept all relevant responses.

I am a doer: Accept all relevant responses.

I am an all-rounder

A. Maths: true

B. Science

1. Ayurveda 2. Charaka Samhita

C. Social Studies

Ferdinand Magellan
Christopher Columbus

I am a project whiz: Accept all relevant responses.

Students' Worksheets

Worksheet 1

A. 1. eight 2. Mercury 3. third

4. Jupiter 5. blue

B. 1. Venus 2. Earth 3. Mercury

4. Mars 5. Jupiter

C. Correct Sentences

1. All planets revolve around the sun.
3. Earth is the only planet where we can live.
4. Mars is the fifth planet from the sun.

Worksheet 2

Vocabulary

A. **aw words:** raw, hawk, yawn, dawn, thaw

B. Accept all relevant responses.

C. 1. d. argue 2. e. tissue 3. a. clue

4. c. true 5. b. glue

Worksheet 3

Grammar

A. **Pronouns:** I, he, we, she, they

B. **He:** boy, father, uncle

She: girl, aunt, mother,

They: children, teachers, Rohit and Juhi

C. 1. It 2. He 3. She 4. They 5. They

Worksheet 4

Listening/Speaking/Writing

A. Accept all relevant responses.

B. Accept all relevant responses.

C. Accept all relevant responses.

Teacher's Worksheets

Worksheet

- A. 1. The space shuttle would carry five astronauts.
2. The commander and pilot checked to see if everything was okay.
3. The space shuttle needed two rockets and a huge fuel tank to launch into space.
4. The place where the shuttle stood was called the launch pad.
5. The flight would take two weeks.

B.

D	R	A	W	S	Q	H	L
O	Z	D	F	H	I	B	A
R	Q	P	O	K	D	D	W
S	F	C	L	A	W	P	M
A	G	J	S	K	U	S	H
W	P	A	W	N	G	W	C
E	W	X	G	D	D	K	N
Y	E	J	L	Q	E	F	S

C. 1. He 2. It 3. She

4. I 5. His

D. Accept all relevant responses.

E. Accept all relevant responses.

F. Accept all relevant responses.

Theme 5: Our Solar System

Poem: Planet Roll Call

I am a learner

I Understand the Poem:

A. 1. eight 2. Mercury 3. red

4. Saturn. 5. Neptune.

B. 1. False 2. True 3. False 4. True 5. True

C. 1. Saturn's rings are made up of dust and ice.

2. Venus is described as bright and shining like a new planet.

3. The "you" in the poem is the reader and the "me" in the poem is the poet.

D. 1. The planets revolving around the Sun are Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune.

2. Accept all relevant responses.

Sample responses:

The poet compares the planets to students.

E. roll spelling gorilla hollow call villa

For other ll words, accept all relevant responses.

F. Earth, Jupiter, Mars, Mercury, Neptune, Saturn, Uranus, Venus.

G. Accept all relevant responses.

H. Accept all relevant responses.

I am an artist: Accept all relevant responses.

MY SECRET JOURNAL: Accept all relevant responses.

I am a thinker:

1. Accept all relevant responses.
2. Accept all relevant responses.

Enrichment activities

- A. Accept all relevant responses.
- B. Accept all relevant responses.
- C. Accept all relevant responses.
- D. Accept all relevant responses.
- E. Accept all relevant responses.

Revision for Fun

- A. jelly, spelling, roller, trolley, pillow
Accept all relevant responses.
- B. The carpet is soft.
The water is dirty.
It is too hot to play outside.
There are trees in the backyard.
I like to do crosswords.
- C. 1. card 2. scarf 3. market
4. garden 5. harmonium
- D. 1. ladies 2. bottles 3. bodies
4. leaves 5. calves

E.

S	P	I	N	E	J	H	S
P	H	W	A	S	Y	O	P
A	J	P	Z	D	X	V	E
C	K	Q	S	G	D	Z	C
E	L	L	P	H	K	H	I
F	S	P	O	R	T	S	A
O	L	O	T	L	L	Z	L

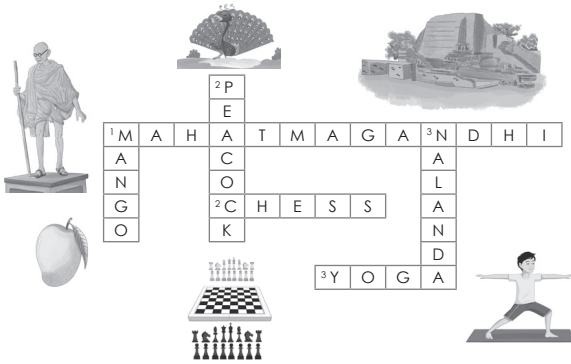
- F. 1. was 2. were 3. was
4. was 5. were
- G. 1. b 2. a 3. b
4. b 5. b
- H. 1. a 2. an 3. The, the
4. The 5. a, an
- I. 1. queue 2. rescue 3. continue
4. value 5. statue
- J. 1. She 2. They 3. He
4. We 5. They

Theme 6: Our Country and Culture

Ch-6: The Heritage Walk

Main Coursebook

I am ready:



Icebreaker: Malayalam

In-text Question (Page 75)

The Chunnamal Haveli is 167 years old.

In-text Question (Page 77)

The traders in Chandni Chowk were selling goods, such as fabrics, perfumes, gems, jewellery, herbs and spices.

In-text Question (Page 78)

The children ate at Paranthé Wali Gali, the famous food street in Old Delhi.

I am a learner

- A. 1. c. 2. a. 3. b. 4. a. 5. b.
- B. 1. a. Tour guide Natasha said these words to the children.
b. The Mughals were the rich nobles.
2. a. Sam said these words to her mother, her friends and Natasha.
b. She wanted to go inside Jama Masjid.
- C. 1. The kids visited the Chunnamal Haveli.
2. The emperor built Chandni Chowk for his daughter, Jahanara.
3. Accept all relevant responses.
- D. Accept all relevant responses.

Sample responses:

- The children had an amazing experience in Old Delhi. Natasha, the tour guide, took them on a heritage walk. They visited the Chunnamal Haveli, Jama Masjid, Red Fort and Chandni Chowk. They ended the walk by eating a delicious meal at the famous Paranthé Wali Gali.
- The tour of Old Delhi was called a heritage walk because Old Delhi was built by the Mughals. The children visited several places and all of them were of great

cultural importance. They represented the heritage of India.

- E. 1. believe 2. field 3. niece 4. shield
5. movie
- F. 1. haveli mosque palace well
2. basil cloves ginger turmeric
3. house market office school
4. art cooking drawing music
- G. breath, cloth, mouth, south and bath.
Accept all relevant responses.
- H. 1. older 2. kinder 3. faster
4. tastier 5. higher
- I. 1. largest 2. bravest 3. hottest
4. youngest 5. biggest
- J. Accept all relevant responses.
- K. Accept all relevant responses.
- L. 1. haveli 2. car 3. snail
4. elephant 5. tree

I am an artist: Accept all relevant responses.

MY SECRET JOURNAL: Accept all relevant responses.

I am a doer: Accept all relevant responses.

I am an all-rounder

A. **Maths:** $\frac{7}{20}$

The first group is the smallest.

The second group is the biggest.

B. Science

1. ✓

C. Social Science

1. True 2. False

I am a project whiz: Accept all relevant responses.

Students' Worksheets

Worksheet 1

Comprehension

- A. 1. sandstone 2. Shah Jahan
3. 1648 4. Hall of Public Audience
5. Prime Minister
- B. 1. Delhi 2. 1648 3. Diwan-e-Khas
4. Rang Mahal 5. Independence Day
- C. red, huge, old, historic, popular

Worksheet 2

Vocabulary

- A. 1. grief 2. priest 3. field
4. thief 5. shield
- B. 1. bath 2. both 3. path
4. birth 5. teeth

C. fort, garden, mosque, palace, rampart

Worksheet 3

Grammar

- A. oldest, coldest, hardest, softest, youngest

- B. 1. iii. 2. i. 3. ii. 4. v. 5. iv.
- C. 1. safe – safest
 2. cheap – cheapest
 3. strong – strongest
 4. clever – cleverest
 5. strange – strangest

Worksheet 4 Listening/Speaking/Writing

- A. Accept all relevant responses.
 B. Accept all relevant responses.

Sample Response:

Once upon a time, a mouse disturbed a sleeping lion. The angry lion threatened the tiny mouse.

- C. 1. feather 2. tree 3. rabbit
 4. house 5. tea/coffee

Teacher's Worksheets

Worksheet

- A. 1. c 2. a 3. d
 4. a
- B. **Green:** believe, tried, movie, chief, ties
Yellow: fourth, thumb, think, thunder
- C. 1. sweetest 2. faster 3. bigger
 4. smartest 5. shorter
- D. Accept all relevant responses.
 E. Accept all relevant responses.
 F. Accept all relevant responses.

**Theme 7: What Keeps Us Going
 Ch-7: A Visit to the Robot Show**

Main Coursebook

I am ready: Accept all relevant responses.
Sample responses: fruits, vegetables, juices and so on.

Icebreaker: mouse

In-text Question (Page 85)

The robot show was at the Science Centre.

In-text Question (Page 87)

The factory robots lift and move heavy objects.

In-text Question (Page 88)

Roxy offered juice to Arzoo and Sam.

I am a learner

- A. 1. robot 2. machines 3. metal
 4. waiter 5. clean
- B. 1. a. Tony said these words to Sam and her family.

- b. After this, he told them that robots are smarter machines.
2. a. Sam's Baba said these words to Sam and Tony.
 b. The humanoid who worked as a doctor is a great help for doctors.
- C. 1. Tony gave a tour of the Robot Show to Sam and her family.
 2. Robots that look and behave like humans are called humanoids.
 3. Accept all relevant responses.

Sample responses:

All wind-up toys are machines.

- D. Accept all relevant responses.

Sample responses:

1. Sam's experience at the Robot Show was good. She learned a lot about robots.
 2. Robots are smart machines.
 Robots are different from humans because they are run by computers. They have metallic limbs and they never get tired, hungry or bored.

- E. Accept all relevant responses.

- F. 1. clean 2. gadget 3. clever 4. people

- G. **sh** ending words: wish, rush, dish, cash, fresh
ch ending words: lunch, match, catch, bench

- H. 1. happily 2. quickly 3. outside
 4. yesterday 5. beautifully

- I. 1. cheerfully 2. here 3. yesterday
 4. tomorrow 5. sweetly

- J. Accept all relevant responses.

Sample responses:

excitedly, quickly, cheerfully, safely, very, near, happily

- K. Accept all relevant responses.

- L. Accept all relevant responses.

I am an artist: Accept all relevant responses.

MY SECRET JOURNAL: Accept all relevant responses.

I am a thinker: Accept all relevant responses.

I am an all-rounder

A. **Maths:** thirty six

B. **Science**

- a. water pollution b. air pollution
 c. land pollution

C. **Social Science: Telephones** are one of the fastest means of communication. They have a **fixed** line and cannot be moved. Today, we use **mobile phones** to communicate. Nowadays, these phones work like **mini-computers**.

I am a project whiz: Accept all relevant responses.

Students' Worksheets

Worksheet 1

- A. 1. False 2. True 3. False 4. False 5. True
B. 1. 5. 2. 4. 3. 1. 4. 2. 5. c.
C. 1. wheels B. put out C. big
4. remote control 5. useful

Comprehension

Worksheet 2

- A. **k words:** knight, knife, knee, knuckle
b words: comb, tomb, lamb, climb
B. 1. 4. 2. 1. 3. 2. 4. 3. 5. e.
C. 1. Wash 2. batch C. patch
4. quickly 5. catch

Vocabulary

Worksheet 3

- A. **How:** kindly, bravely
When: now, yesterday
Where: here, upstairs
B. 1. outside 2. softly 3. tightly
4. angrily 5. tomorrow
C. 1. loudly 2. peacefully 3. safely
4. there 5. carelessly

Grammar

Worksheet 4

Listening/Speaking/Writing

- A. 1. cheerfully 2. excitedly 3. loudly
4. happily 5. heartily
B. 1. Would you like to go to the robot show with me?
2. Would you like to bring another friend of yours?
C. Accept all relevant responses.

Teacher's Worksheets

Worksheet 1

- A. 1. Public transport is designed for taking a large group of people from one place to another.
2. A sheep, a duck and a rooster were the first to fly in a hot air balloon.
3. **Public transport:** bus, train
Private transport: motorbike, car
4. Accept all relevant responses.
5. Accept all relevant responses.
B. 1. iv. 2. i. 3. v.
4. ii. 5. iii.
C. 1. slowly 2. quietly 3. softly
4. quickly 5. loudly
D. cars, boat, buses, planes, steam trains
E. Accept all relevant responses.
F. Accept all relevant responses.

Theme 7: What Keeps Us Going Poem: Trains

I am a learner

- A. 1. trains 2. passengers, mails
3. loads 4. freight 5. dusk
B. 1. a. The trains carried passengers and mail.
b. Accept all relevant responses.
C. 1. The trains carried passengers and mail.
2. The trains are fast. The word "rushing" tells us so.
b. Accept all relevant responses.
3. The trains pass over the mountains, plains and rivers in their journey.

Sample responses:

1. The trains carry precious load, which is passengers and mail.
D. Accept all relevant responses.

Sample Responses:

1. Trains carry people from one place to another. They also carry goods which are needed by people in their day to day lives.
2. The trains moves through different landforms like mountains, plains, rivers etc during the day and the night. It carries a lot of things with it. It also carries people.

- E. 1. fail 2. mail 3. plain 4. train
5. mountain
F. 1. come 2. mail 3. dusk
4. dawn 5. loads

- G. Accept all relevant responses.

Sample responses:

- lake-take, cruise-use, air-there
H. Accept all relevant responses.
I. Accept all relevant responses.

I am an artist: Accept all relevant responses.

MY SECRET JOURNAL: Accept all relevant responses.

I am a doer: Accept all relevant responses.

Theme 8: Our Adventures Ch-8: Jack and the Beanstalk

Main Coursebook

I am ready: When I was a little boy, I had many friends. We had many adventures together. One day, we came across a cat. It was looking up at a tree and meowing. We looked up and saw a tiny kitten. We decided to help the kitten. I climbed the tree. The kitten ran up to me. It climbed on my back. We safely reached

the ground. The cat ran to its kitten. Everyone was happy.

Icebreaker: Accept all relevant responses.

Sample responses: date, rent, teen

In-text Question (Page 99)

Jack's mother asked him to sell the cow to buy some milk.

In-text Question (Page 100)

Jack saw the castle gates were unlocked. Inside, the castle was grand and beautiful. There were many rooms. They were filled with jewels and treasure.

In-text Question (Page 101)

Jack heard the snore of the giant of the castle.

I am a learner

- A. 1. c. 2. a. 3. c. 4. b. 5. a.
- B. 1. a. The strange man said this to Jack.
b. They met on Jack's way to the market.
c. The cow was exchanged for some magical beans.
2. a. Jack's mother said these words to Jack.
b. The speaker said these words because Jack sold the cow for some magical beans.
c. The speaker was angry about Jack's actions. She did not feel good about it.
- C. 1. Jack took the magical beans because he thought they would help his mother and they would become rich.
2. Jack found jewels, treasure and a giant in the castle.
3. Accept all relevant responses.
- D. Accept all relevant responses.

Sample Responses:

1. Jack sold his cow to a stranger who gave him the magical beans in exchange. Jack took the beans home and got a good scolding from his mother for selling the cow in exchange for the beans. Jack was angry so he threw the beans out of his window. The next morning, he saw a beanstalk growing outside his house. Jack climbed the beanstalk and saw a giant who asked him to make a wish. Jack wished for his mother's happiness. When he came back home, he saw that they were no longer poor.
2. When Jack reached the castle, he couldn't see his house anymore because the castle was too high in the sky. It was because of the height at which the beanstalk was located that Jack could not see his house.
- E. Accept all relevant responses.

- F. 1. unlock 2. unreal 3. unpack
4. unknown 5. undo
- G. give save wave
hive live dive
- H. 1. on 2. near 3. at
4. between 5. on
- I. 1. in 2. between 3. near
4. on 5. at
- J. on, under, behind, near.
- K. Accept all relevant responses.
- L. Accept all relevant responses.

I am an artist: Accept all relevant responses.

MY SECRET JOURNAL: Accept all relevant responses.

I am a thinker: 1. Accept all relevant responses.

Sample responses:

Creepers or crawlers: cucumber, pumpkin, watermelon

Climbers: money plant, pea plant, grapevine

2. Accept all relevant responses.

I am an all-rounder

A. Maths

b. 25 m 31 cm

B. **Science:** The movement of Earth on its axis is called **rotation**. The Earth completes one rotation in 24 **hours**. This is the duration of a single **day**. As the earth rotates, the part of the Earth that faces the Sun has **daytime**. The other half of the Earth has **night**. Thus, **rotation** of the Earth causes day and night.

C. Social Studies

1. d. 2. c. 3. a. 4. b.

I am a project whiz: Accept all relevant responses.

Students' Worksheets

Worksheet 1

Comprehension

- A. 1. Green Hills Primary
2. vanishing wizard
3. cloak 4. blue 5. carpet
- B. 1. 4 2. 1 3. 2 4. 5 5. 3
- C. 1. False 2. True 3. False 4. True 5. True

Worksheet 2

Vocabulary

- A. The silent letter in each word is 'l'.
- B. 1. cave 2. save 3. brave
4. crave 5. grave
- C. 1. undo 2. untie 3. unable
4. unseen 5. unwell

Worksheet 3

Grammar

- A. 1. on 2. in 3. under
4. beside 5. between

- B. 1. in 2. on 3. on
 4. beside 5. between
- C. 1. in 2. above 3. under
 4. on 5. beside

Worksheet 41 Listening/Speaking/Writing

- A. 1. in 2. near 3. under
 4. beside 5. between
- B. Accept all relevant responses.
- C. Accept all relevant responses.

Teacher's Worksheets

Worksheet

- A. 1. It was a cloudy day up in the mountains.
 2. Penny's mother was proud of her because she was a powerful swimmer and could swim faster than all of her friends.
 3. Penny's mother warned her to never near the big, brown rocks near the south bend.
 4. Penny swam towards the big, brown rocks to find out what was beyond and tell everyone about it.
 5. Penny was caught in the rushing water and was being pulled towards the big, brown rocks and so she couldn't swim back home.
- B. Accept all relevant responses.
- C. Accept all relevant responses.
- D. 1. insect
 2. six legs and three main body parts
 3. fly; to attract mates
 4. the head; the thorax; the abdomen
 5. The change
- E. Accept all relevant responses.
- F. Accept all relevant responses.

**Theme 8: Our Adventures
 Poem: My Books**

I am a learner

- A. 1. books 2. knights and gnomes
 3. make a call on
 4. quaint 5. adventures
- B. 1. a. The poet finds these people in books.
 b. When the poet finds these people, he goes on adventures with them.
- C. 1. The poet reads about characters like queens, fairies, knights, gnomes, quaint large and small people, and, new and old friends in his books.
 2. The poet compared each book to the homes of kings and queens. He also

compared them to city streets where he found new friends.

3. The poet enjoyed reading books. Every time the poet read a book, it seemed like a new adventure. The poet also felt as if the characters were old or new friends.

- D. 1. Accept all relevant responses.
 2. Accept all relevant responses.

Sample responses:

The poet feels great about reading.

1. He meets new people and goes to different places when he reads. His adventures include meeting new people like queens, fairies, knights and gnomes.
 2. The 'new friends and old' refers to the friends that he makes afresh and the ones that he has previously made while reading.
- E. knight, knee, knowledge
- F. 1. wonderland 2. toothbrush 3. volleyball
 4. ladybug 5. bookmark

G. 

- H. Accept all relevant responses.
- I. Accept all relevant responses.

I am an artist: Accept all relevant responses.

MY SECRET JOURNAL: Accept all relevant responses.

I am a doer: Accept all relevant responses.

**Theme 9: We Keep Clean,
 Safe and Healthy
 Ch-9: The Pandemic Story**

Main Coursebook

I am ready: Accept all relevant responses.

Icebreaker: vaccine

In-text Question (Page 112)

Pema looked gloomy because his school had closed. He would not be able to meet his friends every day. He was going to miss his them.

In-text Question (Page 113)

Coronavirus was making people fall ill. The schools were closed to prevent the virus from spreading.

I am a learner

- A. 1. b. 2. c. 3. a. 4. b. 5. c.
- B. 1. The news reporter said these words to the viewers of the news channel.
 2. He said this because coronavirus was spreading fast across the city and people were getting infected.
- C. 1. Yamang's father told him that the coronavirus was making people sick. So schools were closed to prevent the spread of the virus
 2. Pema couldn't play with his friends because coronavirus was spreading rapidly. It spreads through air and it was therefore important to stay indoors.
 3. Two actions in the story that tell us prevention is better than cure are:
 a. Washing hands with soap properly.
 b. Staying indoors.
- D. 1. Accept all relevant responses.

Sample responses:

The four rules of safety to follow during pandemic are:

- i. Stay indoors.
 - ii. Wash your hands with soap and water.
 - iii. Wear a mask.
 - iv. Greet each other from a distance.
2. It was important to wear a mask during the coronavirus pandemic because it spreads through air and enters the body through the mouth or the nostrils. Wearing a mask helps cover the two gateways through which the virus might enter the body.
- E. Accept all relevant responses.
- F. 1. d. 2. c. 3. e.
 4. b. 5. a

G.

-ng		-nk	
rang	sing	think	junk
fang	wing	bank	drink
wrong	long	sank	tank

- H. 1. because 2. and 3. so
 4. but 5. but
1. 1. We should wash our hands and wear a mask.
 2. I went to Rani's house because I had to collect some notes.
 3. Leela wants to play basketball but it is raining.
 4. They always played football together, so they formed a team.
 5. My mother hurried back because she had to attend a meeting.

- J. Accept all relevant responses.
 K. Accept all relevant responses.
 L. Accept all relevant responses.

I am an artist: Accept all relevant responses.

MY SECRET JOURNAL: Accept all relevant responses.

I am a thinker:

1. Accept all relevant responses.
2. Accept all relevant responses.

I am an all-rounder

A. Maths

1. Friday
2. Thursday and Saturday

B. Science: We need **light** to **clearly** see an object. The Sun is the largest **source** of light. It is the only **natural** source of light easily available to us. The Sun does not borrow any light. It shines **brightly** because it is a **luminous** body.

C. Social Studies

1. earthquake floods
2. Floods are caused by more rainfall but drought is caused by less rainfall.

I am a project whiz: Accept all relevant responses.

Students' Worksheets

Worksheet 1

- A. 1. 206, 650 2. bones 3. muscles
 4. partners 5. one
- B. 1. True 2. True 3. True 4. False 5. False
- C. Correct Sentences:
 1. Bones cannot move without muscles.
 3. Each muscle can move the bone in one direction.
 4. The muscles attached to the bones work like partners.
 5. The bones help in moving the muscles of our body.

Comprehension

Worksheet 2.....Vocabulary

- A. pear, tear, bear, wear, clear
 B. 1. c 2. e 3. d 4. a 5. b
 C. **ng word:** bang, lung, bring, sling, wrong
nk word: bank, pink, frank, drink, plank

Worksheet 3.....Grammar

- A. 1. but 2. so 3. and
 4. or 5. because
- B. 1. or 2. but 3. because
 4. and 5. so
- C. 1. b. 2. a. 3. e.
 4. c. 5. d.

Worksheet 4 Listening/Speaking/Writing

- A. Accept all relevant responses.
- B. Accept all relevant responses.
- C. well, ill, fresh, snacks, visit

Teacher's Worksheets

Worksheet

- A. 1. c 2. b 3. a
4. d
- B. 1. near 2. hear 3. tear
4. pears 5. Earth
- C. 1. and 2. but 3. because
4. so 5. because

- D. Accept all relevant responses.

Sample response: Hard work and honesty will take your far in life.

- E. Accept all relevant responses.
- F. Accept all relevant responses.

Enrichment activities

- A. Accept all relevant responses.
- B. Accept all relevant responses.
- C. Accept all relevant responses.
- D. Accept all relevant responses.

Revision for Fun

- A. 1. faster 2. sunniest 3. sweeter
4. closest 5. busier
- B. 1. girl 2. haul 3. lion
4. sail 5. wall 6. wing
- C. 1. quickly 2. neatly 3. politely
4. heavily 5. brightly
- D. Ⓚnuckle comⓀ douⓀt
Ⓚnife lamⓀ knoⓀ
- E. 1. near 2. between 3. on
4. in 5. at
- F. 1. uncover 2. unusual 3. unwrap
4. unafraid 5. untie
- G. 1. a 2. b 3. a
4. a 5. a
- H. 1. c 2. e 3. b
4. a 5. d