

## Comprehension

Read the passage carefully. Answer the question.

Plastic bags, bottles, cups, take-away food containers, and wrappers are just some of the rubbishes you will see scattered all over our beaches. It is terrible, and we need to take action. We must change our habit of making such an awful mess on our beaches.

Why do we throw our rubbish on the beach? Are we too lazy to walk a few steps to the garbage bin and put the rubbish in the right place? There are signs put up with big, bold colours, that ask people not to litter yet people do not notice them. Some people think that the beach does not belong to them. So, they do not care enough to keep it clean. As a result, the rubbish left behind increases beyond belief.

More bins need to be put out across the beach. These need to be emptied more often. People should encourage each other to put rubbish in the bin. If you see someone littering, say to them politely, "Please put your rubbish in the bin."

Leaving rubbish everywhere is bad for our environment. The rubbish goes into the sea and kills marine animals. Take action now and always put your rubbish in the bin!

**A. Write short answers in your notebook.**

1. Name any three types of rubbish found on the beach.
2. Why do people throw their rubbish on the beach?
3. How does the author want you to feel when you have read the first paragraph?
4. What does the author want readers to do?
5. Where else is rubbish being thrown around a problem?

## Vocabulary

**B. Read the 11 words given in the box. Use the correct word to fill in the blanks.**

bell    doll    full    smell    hilly    pillow    hollow    yellow

1. These flowers \_\_\_\_\_ nice.
2. My cousins live in the \_\_\_\_\_ areas.

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

3. The church \_\_\_\_\_ is ringing far away.
4. Anu's kitten is sleeping on the \_\_\_\_\_.
5. Deepu's mother bought a \_\_\_\_\_ shirt for him.

### Grammar

**C. Underline the words that have the incorrect capital letter. Write the correct sentences in your notebook.**

1. Ahaan will take his new Puppy to the Park in the morning.
2. Jenny will participate in the Quiz competition on Friday.
3. Sheena and Gurpreet will ride the Ferris Wheel at the Fair.
4. Mala is going to the Mall with her mother.
5. May I borrow your Crayons to colour my drawing?

### Listening

**D. Listen to the text read by your teacher carefully. Fill in the blanks with the correct answer.**

1. Aashna \_\_\_\_\_ the story herself.
2. Gayathri and Selva \_\_\_\_\_ to go home now.
3. My aunt is \_\_\_\_\_ to see me tomorrow.
4. Ravi has \_\_\_\_\_ his homework.
5. We saw some dolphins \_\_\_\_\_ in the sea.

### Speaking

**E. Use what, which and who to know about your partner's likes and dislikes.**

### Writing

**F. Imagine that your aunt is visiting you from a different city, state or country. Make a welcome card for her. Write a thoughtful message for your aunt in the card.**

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Remarks: \_\_\_\_\_

## Comprehension

Read the passage carefully. Answer the question.

Last night's thunderstorm was scary! I was glad to be with my grandma. It wasn't until the next day, when Grandma drove me home, that I realised something wasn't right. Mummy met us outside our house. She looked tense and upset. "I'm sorry, Dilip," began Mummy. "During the storm, Max got scared. I tried to get him to come inside, but he just ran. I couldn't catch him. He's... he's gone." Oh no! Not Max! I'd had him since he was a puppy—a little cuddly bundle of brown fur. "Your father and I searched everywhere we could think of this morning. But there was no sign of Max anywhere," she said. Still, I refused to think the worst. Grandma and I kept looking for Max. "Where's Max's favourite spot?" Grandma asked. "He loves to hide his bones near the old woodpile. Why?" I replied. "Well," said Grandma, "if I was scared and alone, I would want to go somewhere familiar." So, we walked down to the old woodpile and Grandma was right! There, curled up amongst the wooden logs, was Max. He was covered in mud and shivering in fear. But at least he was safe. I carried Max in my arms and Grandma wrapped him in her warm, grey sweater. We took him back home.

**A. Answer the following questions.**

1. Who had Dilip stayed with on the night of the storm?
2. When did Dilip realise that something was wrong? How?
3. Who was Max? What happened to him?
4. How did Mummy try to avoid this from happening?
5. How did grandma help Dilip find Max?

## Vocabulary

**B. Unscramble the given words to make meaningful st words.**

- |           |       |          |       |
|-----------|-------|----------|-------|
| 1. rast   | _____ | 2. hrkas | _____ |
| 3. nagred | _____ | 4. tasrm | _____ |
| 5. radt   | _____ |          |       |

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

## Grammar

C. Fill in the blanks with the singular or plural form of the word given in brackets.

1. The \_\_\_\_\_ in my house are full of books. (shelf)
2. Dinu likes to read \_\_\_\_\_. (book)
3. We should wear \_\_\_\_\_ in winters. (scarf)
4. Mother made two \_\_\_\_\_ of the cake. (half)
5. Papa chops the vegetables with a \_\_\_\_\_. (knives)

## Listening

D. Listen to your teacher carefully. Follow the instructions and complete the actions.

## Speaking

E. Look at the picture carefully. Describe what you see.



## Writing

F. Imagine that your friend is returning to school after a long time. Think about how you will talk to them. Write the dialogue you think will happen.

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

## Comprehension

**Read the passage carefully. Answer the question.**

Once, a long time ago in Africa, a farmer was about to pull up his sweet potatoes to take to the market. He reached down to pull out a large potato. Suddenly he heard a loud voice. "Oh, no you don't! All the time I was growing, you hardly gave me any water and now you want to pull me out and sell me? I don't think so!" "Who's talking to me?" The farmer looked around startled. "Silly farmer," his dog replied. "It was the sweet potato." The farmer stared, his eyes like saucers. He had never heard of a talking dog OR a talking sweet potato. He reached up to pull a branch from a tree to protect himself. "Oh, no you don't!" said the tree. "You have enjoyed my shade for years and never once did you say thank you! Go away!" The farmer ran to tell the king. The king did not believe him and told him to go away. After the farmer left, the king sat in his favourite chair. The chair laughed loudly and said, "Can you believe it? Who ever heard of a talking sweet potato!"

### A. Choose the correct answer.

1. What is the best title for this story?
  - a. The Sweet Potato
  - b. The Talking Dog
  - c. An African Tale
  - d. A Sorry Tale About a Farmer
2. Why was the farmer going to pull up the sweet potatoes?
  - a. To feed his family
  - b. To sell at the market
  - c. To bake for his dinner
  - d. To trade them for beans
3. Why was the sweet potato angry with the farmer?
  - a. The farmer was going to pull him up
  - b. He wanted to stay in the ground
  - c. The farmer hadn't cared for him
  - d. The farmer was going to sell him
4. The farmer was startled. This means:
  - a. he stumbled backwards
  - b. he got a sudden fright
  - c. he was amused
  - d. he didn't know what to say

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

## Vocabulary

B. Fill in the blanks with **oy** or **oi** to complete the words.

1. t \_ \_ \_

2. b \_ \_ \_ l

3. s \_ \_ \_ l

4. r \_ \_ \_ a l

5. c h \_ \_ \_ c e

## Grammar

C. Fill in the blanks with **was** or **were** to complete the sentence.

1. Raju \_\_\_\_\_ walking down the street.
2. The kittens \_\_\_\_\_ sleeping on the bed.
3. There \_\_\_\_\_ five pencils in the box.
4. The mouse \_\_\_\_\_ hiding under the cupboard.
5. The day \_\_\_\_\_ hot and sunny.

## Listening

D. Your teacher will read out three riddles. Write the correct answer.

## Speaking

E. Talk about your school's annual gathering with your partner. Use **was** and **were** sentences.

## Writing

F. Describe the picture using **was** or **were** in your notebook.



Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

## Comprehension

**Read the passage carefully. Answer the question.**

Badal was a dear old horse who pulled a cart of vegetables around the town. Badal knew the route to follow as well as his master, the greengrocer. Everybody in the town knew Badal, and everybody liked him. At lots of the houses where he stopped, people would have tit-bits ready for him. One summer morning Badal and his master set out as usual. Soon the greengrocer's head started aching. He decided to go home. "Come, Badal, let's go back home," he said, and pulled at the reins to turn the horse around. Badal did not turn. He followed his everyday route. Though the greengrocer tried hard to turn him round, Badal plodded on. He knew that the day's work was not over yet. The greengrocer's headache was so bad that he decided to leave Badal and go home. He left Badal and walked back all the way. Badal went on. Badal stopped at the houses where he knew the people bought vegetables every day. When nobody came out, Badal would stamp a foot and whinny until people opened their doors to see what was happening. When the people saw that Badal was alone they took the vegetables they wanted and put the money in the old shoebox that the greengrocer always carried in the cart. After Badal had been to every house he returned home. His master was feeling better by then. He came out to meet Badal. He was pleased when he saw the box of money, and gave Badal an extra big feed of oats for working so hard.

### A. Choose the correct answer.

- Badal's master was a
  - shoemaker
  - teacher
  - greengrocer
  - tailor
- The greengrocer wanted to go back home because
  - he had a headache
  - he had left the lights on
  - he forgot the vegetables at home
  - he was hungry
- The people took the vegetables and put the money in the
  - pot
  - old jar
  - old shoebox
  - vegetable basket
- Badal was rewarded with a
  - new cart
  - new clothes
  - bigger stable
  - big feed of oats

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

## Vocabulary

**B. Fill in the blanks with the correct gg words provided.**

snuggling    juggled    giggled    egg    hugged

1. Meena and Roy \_\_\_\_\_ at the joke.
2. The hen laid an \_\_\_\_\_ today.
3. The joker \_\_\_\_\_ four balls.
4. Papa \_\_\_\_\_ Ryan.
5. I like \_\_\_\_\_ in bed in winters.

## Grammar

**C. Fill in the blanks with a, an or the and complete the sentences.**

1. Oranges are growing on \_\_\_\_\_ tree.
2. \_\_\_\_\_ kite was flying in \_\_\_\_\_ sky.
3. We should carry \_\_\_\_\_ umbrella on cloudy days.
4. \_\_\_\_\_ yellow butterfly landed on his nose.
5. The exam lasted \_\_\_\_\_ hour.

## Listening

**D. Your teacher will read out a paragraph. Listen carefully and answer the questions that follow.**

1. How many main parts does a butterfly's body have?
2. What do butterflies use their wings for?
3. How many antennae do butterflies have?
4. How do the antennae help the butterflies?
5. How do butterflies begin their lives?

## Speaking

**E. What if you had a pet? What would you like it to be? How would you take care of it? Discuss this with your partner.**

## Writing

**F. Write a different ending to the story you just read.**

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_



# Worksheet

## Comprehension

Read the passage carefully. Answer the question.

Last week, a space shuttle went up into space. They showed the space shuttle on TV. It was ready on the launch pad. The space shuttle needed two rockets and a huge, orange fuel tank to launch it into space. The five astronauts waved to the crowd. They got into the Astrovan. It took them to the shuttle. Their flight would take two weeks. The astronauts arrived at the shuttle. They went into the White Room next to the shuttle. The astronauts talked to Mission Control. The commander and pilot did a final check. Everything was working. The space shuttle was ready for the launch. It was time for the countdown. Mission Control counted down. "10... 9... 8... We have a go for main engine start." The three engines of the space shuttle fired up. "5... 4... 3... 2... 1... Booster ignition... and lift-off!" The two rockets fired up. The space shuttle flew into space.

### A. Write short answers in your notebook.

1. How many astronauts would the space shuttle carry?
2. Who checked to see if everything was working?
3. What did the space shuttle need to launch into space?
4. Name the place where the space shuttle stood.
5. How long would the flight take?

## Vocabulary

B. Find five **aw** words in the word search. Write them in your notebook.

saw draw claw paw law

D	R	A	W	S	Q	H	L
O	Z	D	F	H	I	B	A
R	Q	P	O	K	D	D	W
S	F	C	L	A	W	P	M
A	G	J	S	K	U	S	H
W	P	A	W	N	G	W	C
E	W	X	G	D	D	K	N
Y	E	J	L	Q	E	F	S

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

## Grammar

### C. Fill in the blanks with the appropriate pronouns.

1. Tejas likes football. \_\_\_\_\_ wants to be a football player some day.
2. The lion was hungry. \_\_\_\_\_ ate all the meat.
3. Sujata made me a birthday card. \_\_\_\_\_ is my best friend.
4. \_\_\_\_\_ am going to Pondicherry for a vacation.
5. Sushant is going to the airport. \_\_\_\_\_ family is moving to another town.

## Listening

### D. Listen to your teacher carefully and follow the instructions.

## Speaking

### E. Imagine you are walking with your friends when a stranger stops and asks you for directions to the nearest supermarket. Give them correct directions.

## Writing

### F. Write a factual paragraph about the solar system. Take help from your teacher.

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

## Comprehension

Read the passage carefully. Answer the questions.

One of the most popular festivals in India is Dussehra. It celebrates the defeat of Ravana at the hands of Lord Rama. Before Dussehra, Navratri is celebrated for nine days. It is celebrated in different ways in different parts of India. The main feature of the festival is the worship of the goddess Durga. In north India, during these nine days, the story of the Ramayana is enacted in a dance-drama form. This dance-drama is known as Ramlila. On the tenth day, Dussehra is celebrated. Figures of Ravana are burnt. When they go up in flames, people cheer and fireworks light up the sky. In West Bengal, Dussehra is celebrated as Durga Puja. The idol of goddess Durga is worshipped. It is said that she destroyed the demon Mahisasura. She rides a lion and in each of her ten hands she holds special weapons. The idols of goddess Lakshmi, goddess Saraswati, and the gods Kartikeya and Ganesha are kept around the main image of Durga and worshipped. It is said that Rama prayed to the goddesses for victory. Huge pandals are erected where the idols are placed. It is indeed a colourful and interesting festival.

**A. Choose the correct answers:**

- Dussehra celebrates the victory of \_\_\_\_\_.
  - Lord Indra
  - Ravana
  - Lord Rama
  - Ganesha
- The dance-drama enactment of the story of the Ramayana is called \_\_\_\_\_.
  - Ramlila
  - Ram Katha
  - Romeo and Juliet
  - Upanishads
- In West Bengal, Dussehra is celebrated as \_\_\_\_\_.
  - Diwali
  - Holi
  - Christmas
  - Durga Puja
- Goddess Durga is said to ride a \_\_\_\_\_.
  - lion
  - tiger
  - mouse
  - peacock

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

## Vocabulary

B. Read the following words aloud. Colour the **ie** words with a green crayon. Use a yellow crayon for the **th** words.

believe	fourth	thumb
tried	think	movie
thunder	chief	ties

## Grammar

C. Fill in the blank with the **er** or **est** form of the adjective given in the brackets and complete the sentences.

1. This is the \_\_\_\_\_ cake I have ever eaten. (sweet)
2. The thieves tried to run away but the police were \_\_\_\_\_ than them. (fast)
3. This jackfruit is \_\_\_\_\_ than that one. (big)
4. Deepa is the \_\_\_\_\_ student in class. (smart)
5. Pritam is \_\_\_\_\_ than me. (short)
6. Sushant is the \_\_\_\_\_ boy in class. (kind)

## Listening

D. Listen to your teacher carefully. Draw the fruit that your teacher names. Colour it with colours of your choice.

## Speaking

E. Look at any picture book near you. Choose any three pictures. Narrate a story based on those pictures.

## Writing

F. Compare the things in your surroundings with the help of the list given below. Write your observations in your notebook.

1. The shiniest thing and the dullest thing.
2. The biggest thing and the smallest thing.
3. The hardest thing and the softest thing.

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

# Worksheet

### Comprehension

Read the passage carefully. Answer the questions.

Vehicles, such as cars, buses, trains, planes and boats, transport us from one place to another. Some people use transport to make short daily trips to work or school. Others use it for longer journeys, such as a holiday or a business trip overseas. Public transport is designed to move large groups of people from one place to another. Buses, trains, trams, ferries and planes are types of public transport. Private transport includes cars, motorcycles and bicycles. People who travel a long distance to and from work are known as commuters. Many students use buses and trains to get to and from school. The first living creatures to fly in a hot-air balloon were a sheep, a duck and a rooster.

#### A. Write short answers in your notebook.

1. What is public transport designed for?
2. Who were the first to fly in a hot-air balloon?
3. Name two public and two private transport.
4. Why is transport important?
5. Would we be able to move without transport?

### Vocabulary

#### B. Match the following words with their synonyms.

- |              |            |
|--------------|------------|
| 1. huge      | i. dirty   |
| 2. messy     | ii. pretty |
| 3. rubbish   | iii. near  |
| 4. beautiful | iv. large  |
| 5. close     | v. garbage |

### Grammar

#### C. Underline the adverbs in the given sentences.

1. Gautham swam slowly in the pool.
2. The children read their books quietly.

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

3. The wind blew softly in the trees.
4. Christina and George ate quickly because they were hungry.
5. All the parents clapped loudly.

### Listening

- D. Listen to the text read by your teacher carefully. Write down the names of vehicles you hear in the space provided.**

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### Speaking

- E. Imagine you wish to buy some tickets at the local theatre. You and your partner can take turns to be the customer and the ticket seller. Make a conversation with your partner.**

### Writing

- F. Imagine that you are going on a school picnic. Make a list of things that you would take with you.**

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

## Comprehension

**Read the passage carefully. Answer the questions.**

It was a cloudy day up in the mountains. Penny swam around in her mountain stream with all the other fish. Her mother looked at her proudly. "She can swim faster than all her friends," she thought. She called Penny to her side and said, "You are a powerful swimmer, Penny. But you must never swim near those big, brown rocks around the south bend." Before she could say any more, big drops of rain fell. All the fish hurried back to their underwater cave. Penny found her friend, Byron. "Why must we stay away from the big, brown rocks?" she asked. "I don't know," said Byron. Penny swam to the mouth of the cave and looked towards the south. "How proud everyone would be if I found out what was beyond those big, brown rocks," she thought. With a strong swish of her tail, she swam off quickly, forgetting what her mother said. Penny swam closer to the big, brown rocks. The loud sound of rushing water frightened Penny. She thought she would swim back to the cave, but she couldn't turn around. She was caught in the rushing water and was being pulled towards the big, brown rocks. The water rolled her over and over and over. Suddenly, she realised was falling.

### A. Write short answers in your notebook.

1. What kind of a day was it?
2. Why was Penny's mother proud of her?
3. What did Penny's mother warn her about?
4. Why do you think Penny swam off towards the big, brown rocks?
5. Why didn't Penny swim for home?

## Vocabulary

**B. Add the prefix **un** to the given words. Make sentences with the new words in your notebook. You may use a dictionary.**

zip    well    fold    even    cover    clear

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

## Grammar

C. Make sentences using the given prepositions in your notebook.

in    on    under    above    below    behind  
beside    near    between    at

## Listening

D. Listen to the text read by your teacher carefully. Complete the sentences.

1. A butterfly is a type of \_\_\_\_\_.
2. A butterfly has \_\_\_\_\_.
3. They use their wings to \_\_\_\_\_ and \_\_\_\_\_.
4. The three body parts of a butterfly are \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.
5. \_\_\_\_\_ is known as metamorphosis.

## Speaking

E. Work with your partner. Take turns to talk about something amazing or new you noticed today while coming to school.

## Writing

F. Write a short story in about two hundred words in which your partner is the main character.

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_





4. Sujay's mother had a box of \_\_\_\_\_ for him.
- a. peanuts
  - b. pebbles
  - c. cookies
  - d. chocolates

### Vocabulary

**B. Fill in the blanks with the correct ear word from the options provided in the box.**

hear    tear    Earth    pears    near

1. Rajesh is standing \_\_\_\_\_ the coconut tree.
2. My grandfather is old. He cannot \_\_\_\_\_ very well.
3. The teacher told the class to \_\_\_\_\_ the sheet of paper into smaller pieces.
4. Rina likes to eat \_\_\_\_\_.
5. The name of our planet is \_\_\_\_\_.

### Grammar

**C. Identify and underline the conjunctions in the following sentences.**

1. We should wear masks and wash our hands regularly.
2. I want to eat the cake, but I have a stomach ache.
3. Rani didn't miss the train because she woke up on time.
4. Rohit forgot his umbrella so he got wet in the rain.
5. Seema plays the drums well because she practices daily.

### Listening

**D. Your teacher will read out a story. Listen carefully and write down the moral of the story in your own words in your notebook.**

### Speaking

**E. Work with your partner. Draw three pictures and colour them. Give them to your partner. Ask them to narrate a story based on the pictures. Ask them to do the same.**

### Writing

**F. Your school recently held the Annual Sports Meet. Your class won the first place in the marching competition. Write a letter to your aunt who lives far away telling her about the day.**

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

## LISTENING TEXT

### Chapter 1: Sam's New Friend

1. Aashna wrote the story herself.
2. Gayathri and Selva have to go home now.
3. My aunt is coming to see me tomorrow.
4. Ravi has done his homework.
5. We saw some dolphins swimming in the sea.

### Chapter 2: A Planet for All

1. Flap your arms like a bird.
2. Run like a cheetah.
3. Jump like a monkey.
4. Hiss like a snake.
5. Walk like a snail.

### Chapter 3: Celebrating Earth Day

1. It is mine. But my friends use it more than me.
2. What has a tail and a head but no body?
3. I have hands and a face. But I can't hold anything or smile. What am I?

### Chapter 4: How We Live

The three main parts of a butterfly are the head, the thorax and the abdomen. Butterflies also have wings. They use their colourful wings to fly and to attract mates. Butterflies have two antennae. They use them to touch, taste and smell. All butterflies begin life as caterpillars. The caterpillars change into butterflies. This change is called met-a-mor-phosis.

### Chapter 5: Meeting the Aliens

1. Open your notebook to a blank page.
2. Draw a big circle.
3. Draw a smaller circle inside the big circle.
4. Show a small alien inside the smaller circle.
5. Decorate the circle with stars, moons, and other shapes.
6. Your spaceship is ready!

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

## Chapter 6: The Heritage Walk

Draw a Mango and colour it.

## Chapter 7: A Visit to the Robot Show

1. Cars are the most common type of transport.
2. We took a boat ride around the lake on New Year's Eve.
3. Our school has booked two buses to take us on the trip.
4. My parents took me to the airport to watch the planes take off and land.
5. Old-fashioned steam trains are not used very much today.

## Chapter 8: Jack and the Beanstalk

Butterflies are insects with big wings. They have six legs. The three main parts of a butterfly are the head, the thorax and the abdomen. Butterflies also have wings. They use their colourful wings to fly and to attract mates. Butterflies have two antennae. They use them to touch, taste and smell. All butterflies begin life as caterpillars. The caterpillars change into butterflies. This change is called metamorphosis.

## Chapter 9: The Pandemic Story

Captain Red Beard was excited. The Great Pirate Race was tomorrow. All the ships in the race had to sail out of Pirate Cove, around Skull Rock and back to port. The gun went off, the race was on. The Black Beast raced into the lead. Suddenly, there was a giant BOOM near the ship. "Shiver me topsails!" cried Captain Red Beard. "That was a cannonball." "It's Nasty Norman on The Red Dagger," said Lizzie. "His crew is trying to sink us!" "They'll have to catch us first," cried Captain Red Beard. Captain Red Beard steered The Black Beast towards Skull Rock. "Captain! What are you doing? We'll sink on the rocks!" said Lizzie. Nasty Norman and his crew followed The Black Beast. Boom! Boom! Boom! Cannonballs flew from The Red Dagger. Their cannons made a lot of smoke. Captain Red Beard smiled. He steered The Black Beast away from Skull Rock. Nasty Norman and his crew couldn't see where they were going. There was too much smoke around The Red Dagger. They sailed right into Skull Rock. The Black Beast sailed into Pirate Cove in first place. Captain Red Beard collected the winner's treasure.

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_