

Worksheet 1

A. Rearrange the letters to form meaningful words related to food.

- 1. HYDRATESCARBO _____
- 2. TEINSPRO _____
- 3. MINSVITA _____
- 4. RALSMINE _____
- 5. TSFA _____

B. Give two examples of food items containing each of the following nutrients.

- 1. Carbohydrates _____
- 2. Fats _____
- 3. Proteins _____
- 4. Minerals _____

C. Draw food sources of carbohydrates and vitamins.



Teacher's Signature: _____

Remarks: _____

Worksheet 2

Write a short note on the following.

1. Boiling

2. Adding preservatives

3. Salting

4. Refrigeration

5. Dehydration

6. Cooking food

Teacher's Signature: _____

Remarks: _____

Worksheet 1

A. Match the following.

- | | |
|--------------|----------------------------|
| 1. incisors | a. two on each jaw |
| 2. canines | b. topmost part of a tooth |
| 3. premolars | c. four on each jaw |
| 4. molars | d. act as nutcrackers |
| 5. crown | e. six on each jaw |

B. Answer these questions.

1. What is enamel?

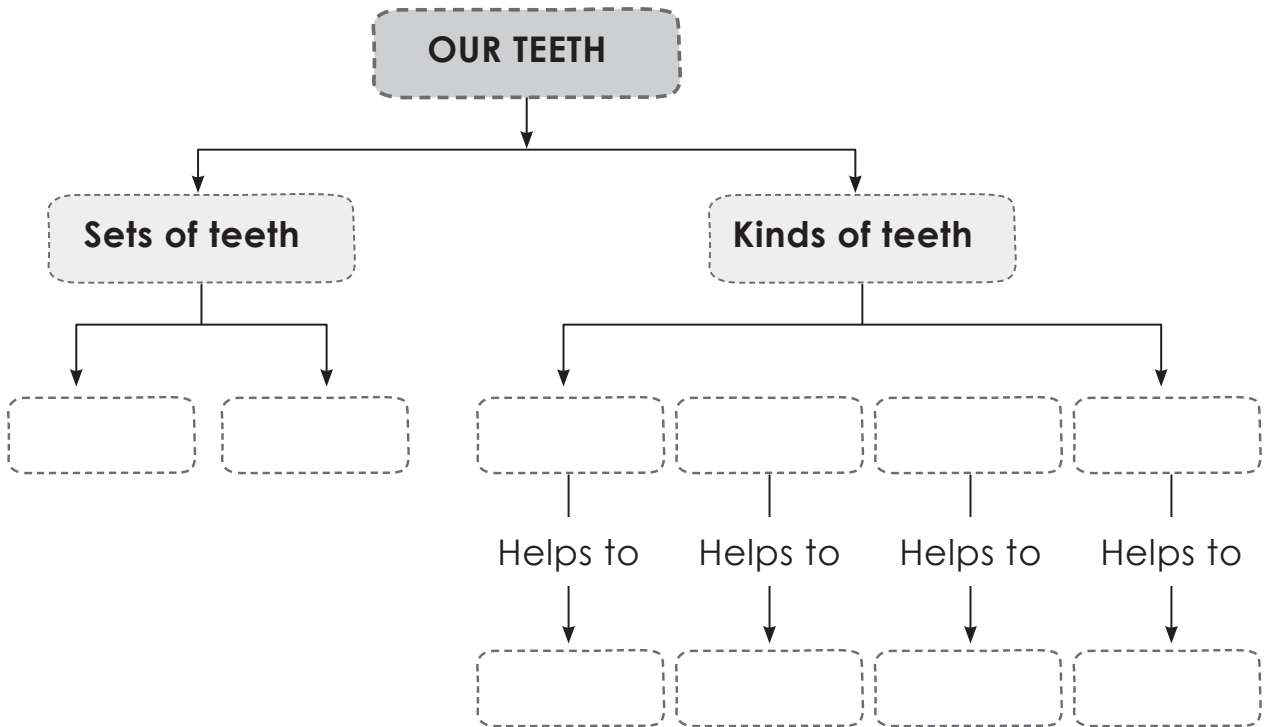
2. What are taste buds? Where are taste buds for bitter taste located in our mouth?

Teacher's Signature: _____

Remarks: _____

Worksheet 2

A. Complete the concept map.



B. Draw and colour tongue showing different regions of taste



Teacher's Signature: _____

Remarks: _____

Worksheet 1

A. Write short answers.

1. Give two examples of natural fibres.

2. Write the names of two synthetic fibres.

3. What is weaving?

4. What is spinning?

5. Why do we need clothes?

B. Write T for True or F for False.

1. Clothes are made up of natural and synthetic fibres. _____

2. Natural fibres are waterproof and stretchable. _____

3. Silk and fur are examples of synthetic fibres. _____

4. The threads are used to make the fabric for making garments. _____

5. We should store clothes without washing. _____

Teacher's Signature: _____

Remarks: _____

Worksheet 2

A. Tick (✓) the correct options.

1. Clothes protect us from

a. fire b. heat c. weather

2. We obtain _____ from animals.

a. silk b. plastic c. jute

3. We get _____ from plants.

a. cotton b. wool c. silk

4. All clothes need

a. dry cleaning b. disinfection

c. good care

B. Answer these questions.

1. Why do silk and woollen clothes need special care?

2. How should we store clothes?

3. How does a raincoat prevent us from the rain?

Teacher's Signature: _____

Remarks: _____

Worksheet 1

A. Rearrange the letters to find the names of parts of the leaf.

- 1. PHYLLCHLORO _____
- 2. MATASTO _____
- 3. INVE _____
- 4. RIBMID _____
- 5. RESPO _____

B. Rearrange the letters to find the names of different plants.

- 1. TUSCAC _____
- 2. AVEAG _____
- 3. TONCRO _____
- 4. ROOMMUSH _____
- 5. USVEN TRAPFLY _____
- 6. DERDOD _____

Teacher's Signature: _____

Remarks: _____

Worksheet 2

A. Name the following.

1. The kitchen of a plant _____
2. The vein that runs along the centre of the leaf _____
3. A dark red plant _____
4. Small openings present on the leaves _____
5. The extra food in plants is stored in this form _____

B. Answer these questions.

1. Write the functions of the stomata.

2. What is the difference between insectivorous plants and parasitic plants?

3. How do plants and animals depend on each other?

4. How can we maintain the balance in nature?

Teacher's Signature: _____

Remarks: _____

Worksheet 1

A. Circle the odd one out.

- | | | |
|----------|----------|------------|
| 1. fir | pine | mango |
| 2. sal | banyan | pepper |
| 3. agave | cactus | papyrus |
| 4. mango | cattails | duckweed |
| 5. lily | lotus | tape grass |

B. Match the following.

- | | |
|---------------------------|----------------------------------|
| 1. plants in hilly areas | a. roots outside the soil |
| 2. plants in the plains | b. needle-like leaves |
| 3. floating plants | c. light weight and smaller size |
| 4. plants in deserts | d. shed leaves during winter |
| 5. plants in marshy areas | e. spines and green stems |

C. Fill in the blanks.

1. The word 'terrestrial' means living on the _____.
2. _____ plants have narrow, long and ribbon-like leaves.
3. Trees found in hilly areas have _____ leaves.
4. Plants, such as _____ are used to make baskets, chairs and brooms.
5. _____ plants remove the carbon dioxide exhaled by aquatic animals through photosynthesis.

Teacher's Signature: _____

Remarks: _____

Worksheet 2

Answer the questions.

1. What are floating plants? Give some examples.

2. What are fixed plants? Give some examples.

3. What are underwater plants? Give some examples.

4. How are plants of the grass family useful to us?

Teacher's Signature: _____

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Worksheet 1

A. Answer these questions.

1. What do you understand by the term mammals?

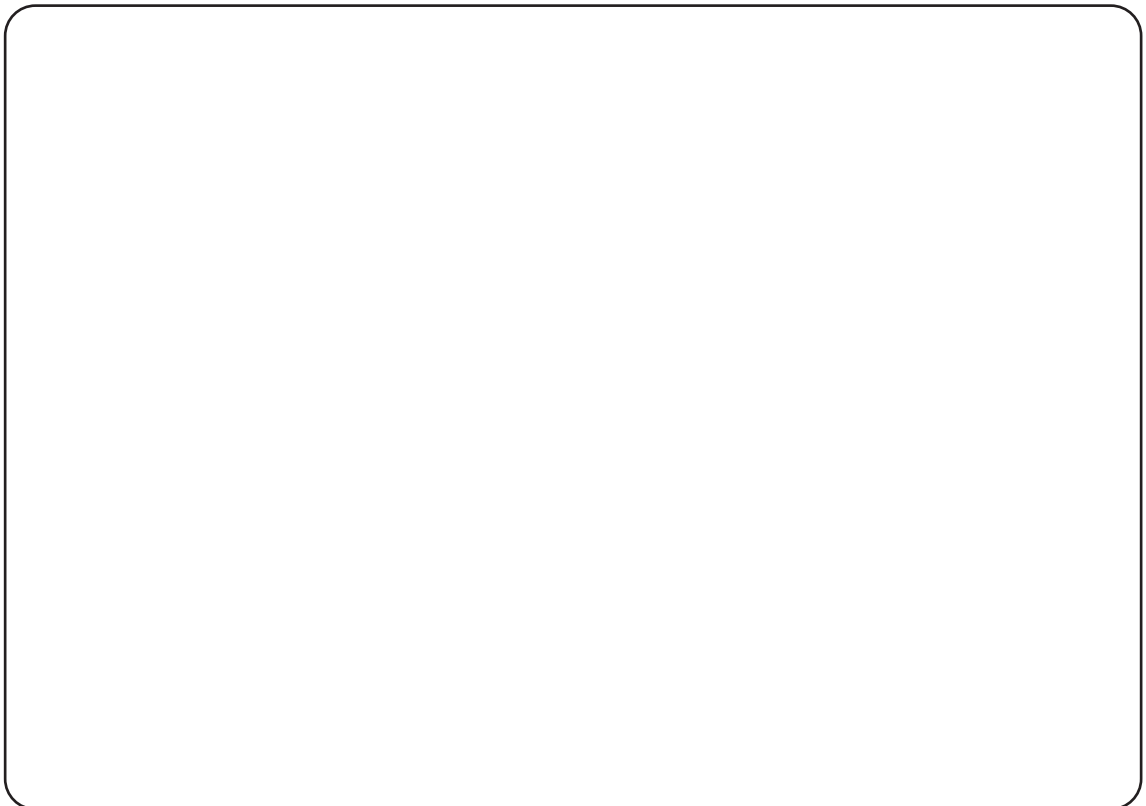
2. How do birds reproduce?

3. What is albumen?

4. Name the various stages in the life cycle of a frog.

5. What is moulting?

B. Draw the internal structure of an egg and label its parts.



Teacher's Signature: _____

Remarks: _____

Worksheet 2

A. Rearrange the words to form meaningful words related to animals.

1. FLYBUTTER _____
2. PILLARCATER _____
3. SALISCHRY _____
4. POLETAD _____
5. MALSMAM _____

B. Fill in the blanks.

1. A baby frog is called a _____.
2. The yellow part inside an egg is _____.
3. Pupa is also known as _____.
4. The baby insect that comes out of the egg is called a _____.
5. Fishes reproduce by laying _____.
6. The larva of a _____ is called a caterpillar.
7. The _____ of skin of a caterpillar is called moulting.
8. After undergoing moulting several times, a nymph grows into an _____.

C. Circle the odd one out.

1. bird fish dog butterfly
2. eggshell albumen yolk metamorphosis
3. caterpillar nymph pupa cocoon

Teacher's Signature: _____

Remarks: _____

Worksheet 1

A. Match the following.

- | | |
|-----------------------|---------------|
| 1. terrestrial animal | a. salamander |
| 2. aquatic animal | b. bat |
| 3. amphibian | c. squirrel |
| 4. aerial animal | d. crab |
| 5. arboreal animal | e. horse |

B. Fill in the blanks.

1. Animals, such as fish and houseflies, show _____ for their protection.
2. Cuttlefish and stick insect change _____ for their protection.
3. Frogs and dormice _____ to protect them from the extremely cold climatic conditions.
4. Earthworms undergo _____ during summers.
5. Porcupines have _____ to prevent itself from the attacker.
6. Spiders and snakes protect themselves with their _____ bite.
7. Turtles and tortoises have a tough and _____ shell over their body.

Teacher's Signature: _____

Remarks: _____

Worksheet 2

Answer the following.

1. What are arboreal animals? Give some examples.

2. How is a frog adapted to live on land and in water?

3. What are spines? Which animal uses spines for their protection?

4. What do you mean by hibernation? Name two animals that hibernate.

5. Define aestivation.

6. What is the meaning of the term 'camouflage'?

Teacher's Signature: _____

Remarks: _____

Worksheet 1

A. Tick (✓) the correct options.

1. We live on a planet called

- a. Earth. b. Mars. c. Jupiter.

2. The Sun and eight planets moving around it form the

- a. stars. b. constellation. c. solar system.

3. Ursa Major and Taurus are the examples of

- a. planets. b. satellites. c. constellations.

B. Name the following.

- 1. Star patterns in the sky _____
- 2. A planet with one Moon _____
- 3. A planet with more than 60 Moons _____
- 4. A planet with 62 Moons _____
- 5. A planet with 27 Moons _____
- 6. A planet with 14 Moons _____
- 7. The natural satellite of the Earth _____
- 8. A huge ball of fire and light. _____
- 9. He was an Indian astronomer who studied about planetary motion _____

Teacher's Signature: _____

Remarks: _____

Worksheet 2

A. Write short answers.

1. What is the study of heavenly bodies known as?

2. Which is the farthest planet from the Sun?

B. Answer these questions.

1. What is the difference between a star and a planet?

2. What is a solar system made up of?

3. What is a satellite? Write the name of the natural satellite of the Earth.

4. What do you mean by constellation?

5. Mention the contribution of Aryabhata in the field of astronomy.

Teacher's Signature: _____

Remarks: _____

Worksheet 1

A. Circle the odd one out.

- | | | |
|--------------|--------|----------|
| 1. Pine | Deodar | Maple |
| 2. Sunflower | Aster | Magnolia |
| 3. Cactus | Agave | Mosses |
| 4. Horsetail | Lupine | Cedar |
| 5. Lupine | Mosses | Ferns |

B. Some fauna of India are given in the box. Search and circle them in wordsearch.

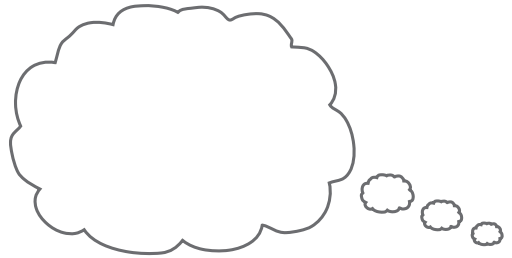
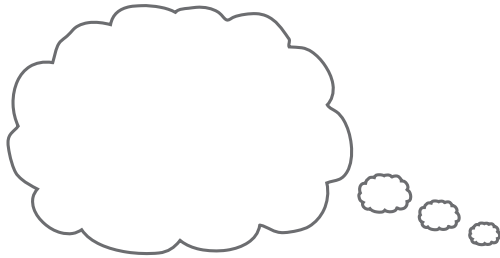
Bison Deer Elk Whales Walrus

W	H	A	L	E	S	Z	X	C	V
A	S	D	F	G	H	D	E	E	R
L	B	I	S	O	N	T	Y	L	U
R	B	N	M	L	K	J	H	K	R
U	K	L	H	G	F	D	E	R	Y
S	B	V	C	X	Z	N	M	K	U
E	A	S	D	F	E	W	E	R	Q

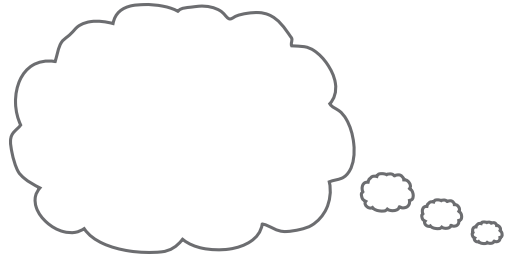
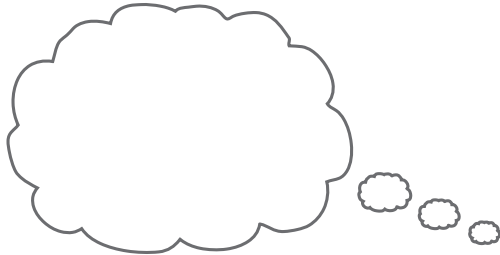
Worksheet 2

Answer the following in thoughts cloud.

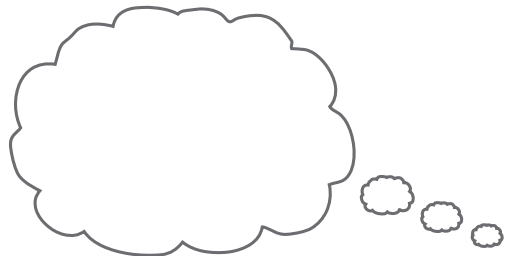
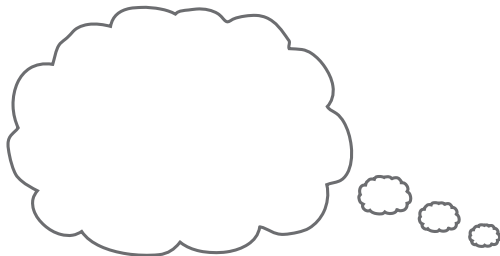
1. Name two animals that are found in mountains



2. Name two animals that are found in plains



3. Name two animals that are found in Indian Waters



4. Name two animals that are found in Thar



Teacher's Signature: _____

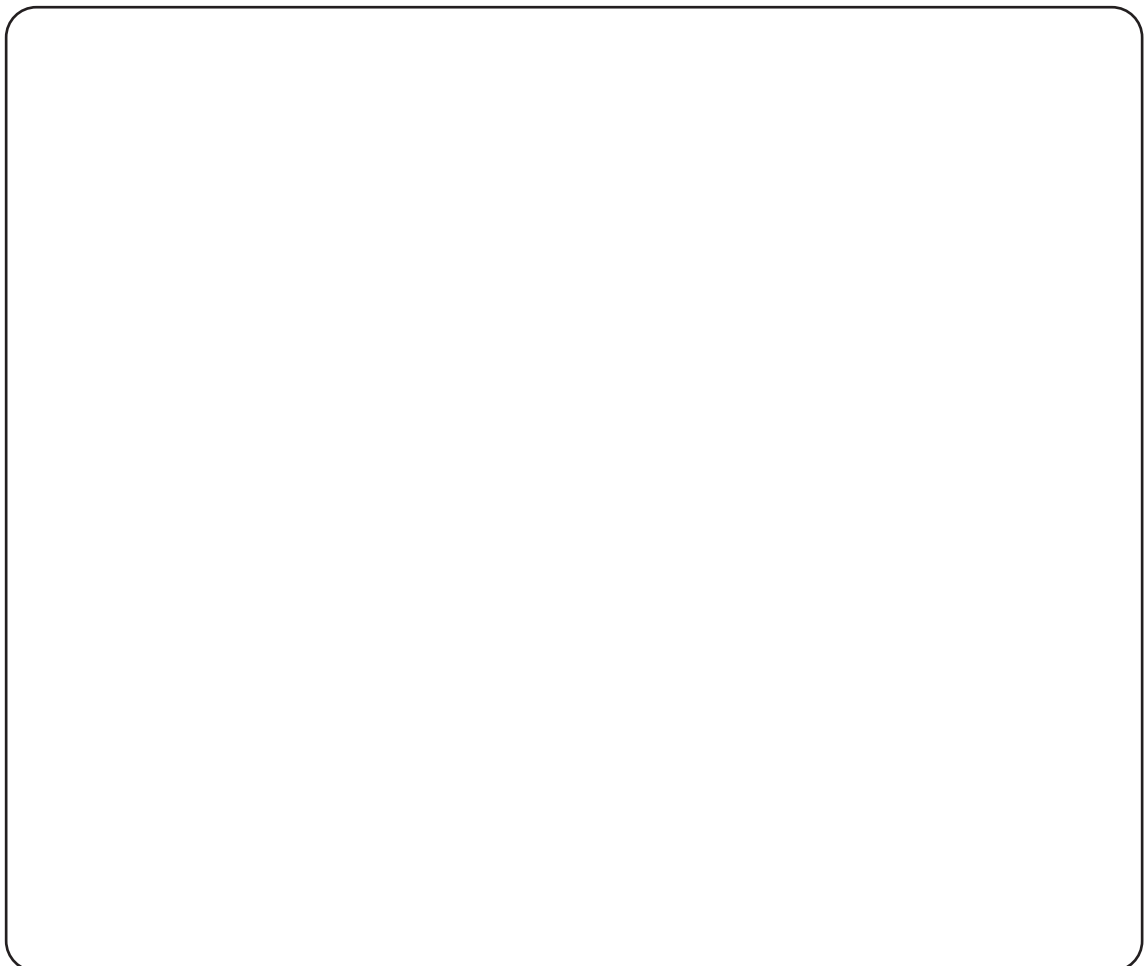
Remarks: _____

Worksheet 1

A. Fill in the blanks.

1. Minor cuts include _____, _____ on skin.
2. Accidents can cause _____ and injury.
3. While travelling always reach _____ to avoid last minute rush.
4. Avoid going to _____ places.
5. We should not _____ around the fainted person.

B. Make a poster on safety at school.



Teacher's Signature: _____

Remarks: _____

Worksheet 2

Answer these questions.

1. Write any two general safety rules for COVID.

2. Write some safety protocols that needs to be followed while travelling.

3. Write first aid for minor cuts.

4. Write first aid for insect bite.

5. Write first aid for burns.

Teacher's Signature: _____

Remarks: _____

Worksheet 1

A. Some 'weather' related words are given in the box. Search and circle them in the wordsearch.

sun flood storm wind clouds rain winter

C	L	O	U	D	S	S	K	F	N
K	I	D	N	W	Y	S	O	L	Q
S	V	R	A	I	N	T	R	O	U
U	E	W	I	N	T	E	R	O	Z
N	F	G	M	D	S	C	L	D	S
S	T	O	R	M	E	H	E	K	H

B. Draw and colour the land breeze in the box given below.

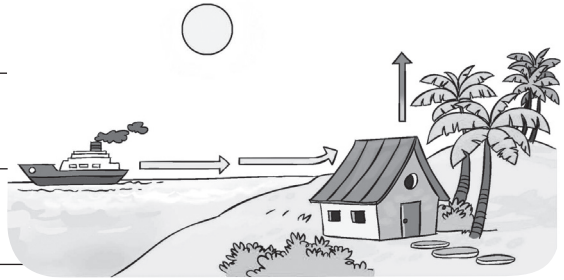
Teacher's Signature: _____

Remarks: _____

Worksheet 2

Identify the image given below and explain.

1. _____



2. _____



Teacher's Signature: _____

Remarks: _____

Worksheet 1

A. Identify the types of energy from the crossword shown below

Heat Sound Electrical
 Chemical Atomic Geothermal

R	H	I	U	O	P	R	E	R	B	N	M	V	C	X	Z
H	H	J	L	K	M	N	O	P	E	E	Z	X	C	V	B
E	N	M	A	S	D	F	G	H	I	J	K	L	Q	W	E
A	T	O	M	I	C	G	E	O	T	H	E	R	M	A	L
T	Z	X	C	M	N	B	V	C	X	Z	F	G	H	I	K
L	K	J	H	G	F	D	S	A	P	O	I	U	Y	S	T
C	E	L	E	C	T	R	I	C	A	L	B	H	J	O	A
I	I	O	V	B	V	C	X	Z	G	F	H	U	K	U	D
A	S	D	F	H	J	K	L	M	V	C	X	Z	I	N	F
G	F	C	H	E	M	I	C	A	L	E	F	R	C	D	F

B. What kind of force do you see in the following?

1. A ripe fruit falls down from a tree. _____
2. We are able to walk on the ground due to this force. _____
3. This force helps to light a matchstick. _____
4. Using this force, cranes lift heavy objects made of iron. _____

Teacher's Signature: _____

Remarks: _____

Worksheet 2

Answer the following questions.

1. What do you understand by gravitational force?

2. What do you understand by muscular force?

3. What do you understand by mechanical force?

4. What do you understand by frictional force?

5. What can force do? List them.

Teacher's Signature: _____

Remarks: _____

Worksheet 1

Fill in the names of any three solids, liquids and gases in the empty boxes.

SOLIDS

-
-
-

LIQUIDS

-
-
-

GASES

-
-
-

Teacher's Signature: _____

Remarks: _____

Worksheet 2

Answer these questions.

1. Define solute and solvent.

2. What are solutions? Give one example.

3. What is matter?

4. Give some characteristics of gases?

Teacher's Signature: _____

Remarks: _____

Worksheet 1

Write a short note on the following.

1. Air pollution

2. Water pollution

3. Land pollution

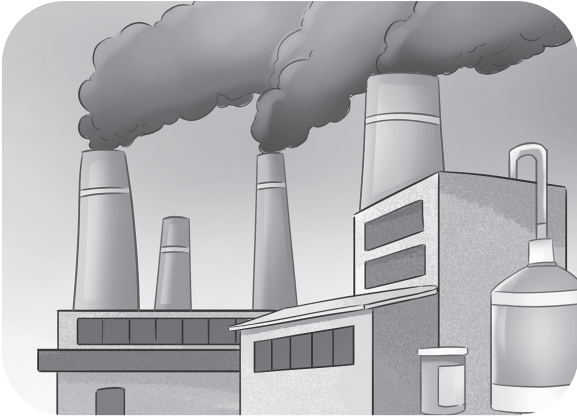
Teacher's Signature: _____

Remarks: _____

Worksheet 2

Identify the images and name the kind of pollution.

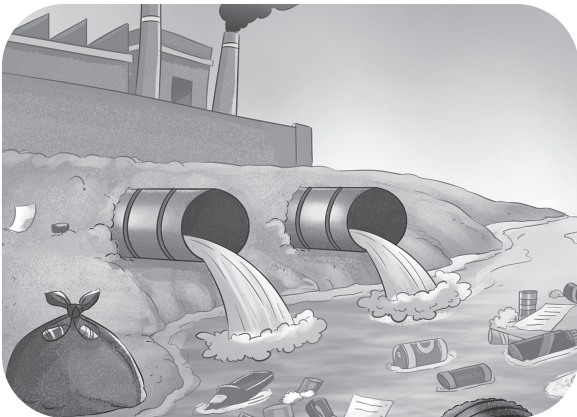
1.



2.



3.



Teacher's Signature: _____

Remarks: _____