

**Worksheet 1**

**A. Write the place value and face value of the digits in bold.**

	Place Value	Face Value
1. 2, <b>9</b> 87	_____	_____
2. <b>3</b> ,782	_____	_____
3. 8, <b>0</b> 61	_____	_____
4. 4, <b>2</b> 93	_____	_____

**B. Arrange the numbers in columns and add.**

1. 4,014 and 3,982

2. 6,502; 121 and 246

**C. Arrange the numbers in columns and subtract.**

1. 2,074 from 5,328

2. 8,868 from 9,905

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

# Worksheet 2

## A. Write true or false.

1. A point is the basic unit of geometry.
2. A line is part of a ray.
3. A line segment has a fixed length.
4. A circle has 4 sides and 4 vertices.

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## B. Convert the following into paise.

1. 870 rupees
2. 37 rupees 90 paise
3. 1 rupee

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## C. Write the fraction for the shaded part.

1.



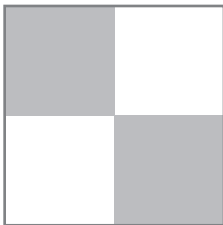
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2.



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3.



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4.



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Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

# Worksheet 1

**A. Use the given groups of digits to write the greatest and the smallest numbers.**

Digits	Greatest number	Smallest number
1. 4, 3, 8, 7, 4	_____	_____
2. 3, 2, 4, 8, 9	_____	_____
3. 9, 7, 3, 6, 9	_____	_____
4. 5, 3, 8, 8, 2, 3	_____	_____

**B. Use the given digits to write the greatest and the smallest 5-digit numbers. You may repeat the digits.**

Digits	Greatest number	Smallest number
1. 3, 7, 1, 5	_____	_____
2. 3, 6, 2	_____	_____
3. 2, 0, 7	_____	_____
4. 4, 9	_____	_____

**C. Rewrite the numbers in descending order.**

1. 48,484	2,855	5,548	79,537	_____
2. 8,888	888	88,888	8,88,888	_____
3. 5,55,37,489	5,14,42,785	5,44,52,689		_____
4. 77,779	77,799	77,999	79,999	_____

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

# Worksheet 2

## A. Round off the following numbers to the nearest 10.

- |        |       |        |       |
|--------|-------|--------|-------|
| 1. 104 | _____ | 2. 54  | _____ |
| 3. 109 | _____ | 4. 178 | _____ |
| 5. 219 | _____ | 6. 212 | _____ |
| 7. 158 | _____ | 8. 207 | _____ |

## B. Write as Hindu-Arabic numerals.

- |             |       |           |       |
|-------------|-------|-----------|-------|
| 1. XXXVI    | _____ | 2. CCCXXI | _____ |
| 3. CLVIII   | _____ | 4. CLXXI  | _____ |
| 5. CCCLXXII | _____ | 6. CXC    | _____ |
| 7. CCCV     | _____ | 8. CVI    | _____ |

C. Rounding 68,245 to the nearest hundreds we get \_\_\_\_\_.

D. Rounding 4,682 to the nearest thousands we get \_\_\_\_\_.

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

**A. Solve.**

1.  $379 + 1,423 + 2,651 =$  \_\_\_\_\_
2.  $2,334 + 3,453 + 3,011 =$  \_\_\_\_\_
3.  $4,284 + 2,164 + 1,415 =$  \_\_\_\_\_
4.  $3,625 + 781 + 4,897 =$  \_\_\_\_\_

**B. Solve.**

1.  $864 + (4,590 + 386) = 386 + (864 + \text{_____})$
2.  $6,942 + \text{_____} = 8,697 + 6,942$
3.  $2,794 + 3,596 = 3,596 + \text{_____}$
4. Sapna had a collection of 6,222 cartoon cards. Her friend gave her 1,542 cards more. How many cartoon cards does she have now?  
\_\_\_\_\_
5. A farmer had 8,400 mangoes. He bought 949 mangoes. How many mangoes does he have? \_\_\_\_\_

**C. Match the columns.**

- |                    |           |
|--------------------|-----------|
| 1. $5,621 + 1,000$ | a. 7,931  |
| 2. $3,465 + 2,000$ | b. 15,536 |
| 3. $5,382 + 2,549$ | c. 10,682 |
| 4. $4,584 + 4,856$ | d. 6,621  |
| 5. $8,753 + 6,783$ | e. 1,322  |
| 6. $784 + 9,898$   | f. 9,440  |
| 7. $683 + 639$     | g. 5,465  |

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

# Worksheet 2

## A. Solve.

- $7,755 - 6,644 =$  \_\_\_\_\_
- $4,768 - 2,564 =$  \_\_\_\_\_
- $5,296 - 4,351 =$  \_\_\_\_\_
- $9,963 - 4,278 =$  \_\_\_\_\_
- $7,689 - 2,768 =$  \_\_\_\_\_

## B. Solve.

- There were 6,780 bags of cement in a store. If 157 bags were sold out on Monday and 670 bags on Tuesday, how many were left?  
\_\_\_\_\_
- The difference of two numbers is 4,242. If the greater number is 34,567, find the smaller number.  
\_\_\_\_\_
- $58,846 - 38,812 =$  \_\_\_\_\_
- The number that is 1,129 less than 4,518 is \_\_\_\_\_

## C. Solve.

- $12,879 - 12,879 =$  \_\_\_\_\_
- $48,466 - 1,000 =$  \_\_\_\_\_
- $2,221 - 1,148 =$  \_\_\_\_\_
- $3,777 - 1,444 =$  \_\_\_\_\_
- $5,422 - 4,000 =$  \_\_\_\_\_
- $6,255 - 2,222 =$  \_\_\_\_\_

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

**A. Tick (✓) the correct option.**

1. The product of 895 and 7 is \_\_\_\_\_.

- a. 6,265     b. 6,285     c. 6,365     d. 6,465

2.  $38 + 38 + 38 + 38 + 38 + 38 + 38$  equals \_\_\_\_\_.

- a. 260     b. 266     c. 366     d. 166

3. The product of 172 and 370 is \_\_\_\_\_.

- a. 69,200     b. 60,480     c. 64,640     d. 63,640

4. The estimated product of 38 and 21 by rounding off each number to the nearest ten is \_\_\_\_\_.

- a. 700     b. 600     c. 800     d. 798

5. The product of 1469 and 20 is \_\_\_\_\_.

- a. 29,380     b. 28,380     c. 24,380     d. 36,380

**B. Multiply.**

1. 
$$\begin{array}{r} 569 \\ \times 28 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 986 \\ \times 77 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 647 \\ \times 264 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 409 \\ \times 483 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 287 \\ \times 185 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 347 \\ \times 158 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 636 \\ \times 213 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 689 \\ \times 304 \\ \hline \end{array}$$

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

# Worksheet 2

## A. Estimate the products by rounding off each factor to the nearest ten.

1.  $43 \times 79 =$  \_\_\_\_\_

2.  $83 \times 32 =$  \_\_\_\_\_

3.  $68 \times 27 =$  \_\_\_\_\_

4.  $44 \times 32 =$  \_\_\_\_\_

5.  $418 \times 127 =$  \_\_\_\_\_

6.  $564 \times 725 =$  \_\_\_\_\_

7.  $328 \times 169 =$  \_\_\_\_\_

8.  $232 \times 628 =$  \_\_\_\_\_

## B. Solve.

1. A notebook has 257 pages. How many pages will be there in 6 such notebooks?

2. A box contains 590 balls. How many balls do 72 boxes contain?

3. A farmer plants 140 apple trees in a row. How many apple trees will he plant in 40 such rows?

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_



# Worksheet 1

A. Round off to the nearest 10 or 100 and fill in the table.

	Estimated quotient	Actual quotient
1. $78 \div 24$		
2. $669 \div 68$		
3. $933 \div 92$		
4. $765 \div 75$		
5. $898 \div 31$		

B. Divide and write.

1.  $784 \div 62$

Q = \_\_\_\_\_

R = \_\_\_\_\_

2.  $8,326 \div 73$

Q = \_\_\_\_\_

R = \_\_\_\_\_

3.  $9,302 \div 56$

Q = \_\_\_\_\_

R = \_\_\_\_\_

4.  $6,943 \div 42$

Q = \_\_\_\_\_

R = \_\_\_\_\_

5.  $5,721 \div 39$

Q = \_\_\_\_\_

R = \_\_\_\_\_

6.  $4,544 \div 22$

Q = \_\_\_\_\_

R = \_\_\_\_\_

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

# Worksheet 2

## A. Solve.

1.  $5,791 \div 1 =$  \_\_\_\_\_

2.  $34,685 \div 1 =$  \_\_\_\_\_

3.  $4,696 \div 4,696 =$  \_\_\_\_\_

4.  $69,038 \div 69,038 =$  \_\_\_\_\_

## B. Tick (✓) the correct options.

1. The remainder obtained when 467 is divided by 467 is \_\_\_\_\_.

a. 467

b. 0

c. 1

d. 764

2. The quotient obtained when 69,831 is divided by 100 is \_\_\_\_\_.

a. 689

b. 896

c. 698

d. 6983

3. The remainder obtained when 58,764 is divided by 100 is \_\_\_\_\_.

a. 764

b. 8764

c. 5876

d. 64

4.  $5,555 \div 5$  equals \_\_\_\_\_.

a. 111

b. 1111

c. 11

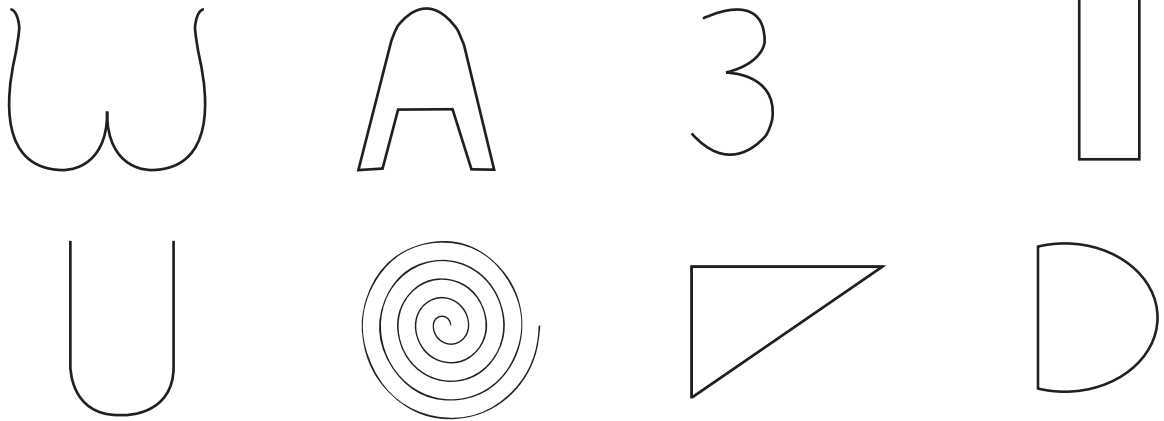
d. 110

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

# Worksheet 1

A. Circle the symmetrical figures and put a cross (X) on the figures that are not symmetrical.



B. Draw the line of symmetry on the figures below. Remember that some figures may have more than one line of symmetry or none at all!



C. Using the code given below, decode the following messages.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26

1. 5 24 3 5 12 12 5 14 20

— — — — — — — — —

2. 19 1 22 5 15 21 18 16 12 1 14 5 20

— — — — — — — — — — — — — — —

3. 8 1 16 16 25 2 9 18 20 8 4 1 25

— — — — — — — — — — — — — — —

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

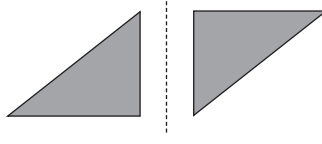
# Worksheet 2

A. Circle the figures that show mirror images.

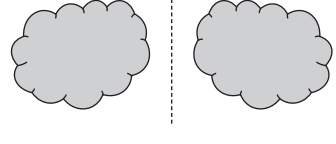
1.



2.

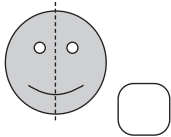


3.

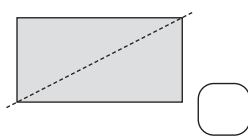


B. Tick (✓) if the dotted line is a line of symmetry.

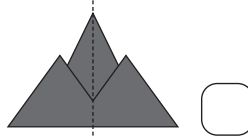
1.



2.



3.



4.



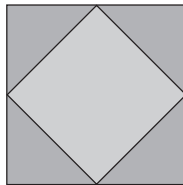
C. Write the number of lines of symmetry for each figure.

1.



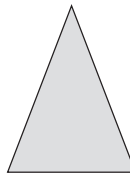
\_\_\_\_\_

2.



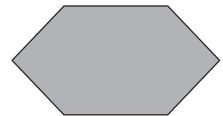
\_\_\_\_\_

3.



\_\_\_\_\_

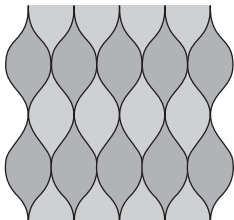
4.



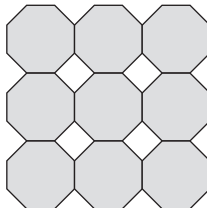
\_\_\_\_\_

D. Circle the patterns that tessellate.

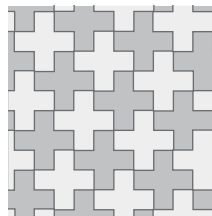
1.



2.



3.



E. Complete each pattern.

1. A1, B2, C3, D4, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2. 4, 9, 14, 19, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

3. 27, 24, 21, 18, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

4. AZ, BY, CX, DW, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

5. 12, 22, 32, 42, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

**A. Find the first 3 multiples of the following numbers.**

1.  $19 =$

2.  $8 =$

3.  $13 =$

4.  $21 =$

5.  $36 =$

6.  $56 =$

**B. Write T for True or F for False.**

1. 28 is a multiple of 7. \_\_\_\_\_

2. 35 is a multiple of 8. \_\_\_\_\_

3. 87 is a multiple of 7. \_\_\_\_\_

4. 143 is a multiple of 11. \_\_\_\_\_

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

# Worksheet 2

## A. Tick (✓) the correct option.

1. The LCM of 15 and 45 is \_\_\_\_\_.

a. 15

b. 45

c. 30

d. 5

2. The LCM of 8 and 24 is \_\_\_\_\_.

a. 8

b. 48

c. 24

d. 72

## B. Find and write.

1. LCM of 10 and 12

2. LCM of 54 and 108

3. LCM of 5 and 6

4. LCM of 11 and 13

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

# Worksheet 1

**A. Fill in the values to make equivalent fractions.**

1.  $\frac{7}{21} \div \frac{7}{7} = \frac{\square}{\square}$

2.  $\frac{8}{10} \div \frac{2}{2} = \frac{\square}{\square}$

3.  $\frac{12}{16} \div \frac{4}{4} = \frac{\square}{\square}$

4.  $\frac{12}{16} \div \frac{2}{\square} = \frac{\square}{\square}$

5.  $\frac{15}{20} \div \frac{5}{\square} = \frac{\square}{\square}$

6.  $\frac{8}{24} \div \frac{8}{\square} = \frac{\square}{\square}$

**B. Fill in the blanks with < or >.**

1.  $\frac{5}{8} \bigcirc \frac{7}{8}$

2.  $\frac{9}{11} \bigcirc \frac{2}{11}$

3.  $\frac{1}{2} \bigcirc \frac{1}{3}$

4.  $\frac{3}{5} \bigcirc \frac{2}{3}$

5.  $\frac{5}{12} \bigcirc \frac{4}{9}$

6.  $\frac{11}{21} \bigcirc \frac{11}{21}$

7.  $\frac{9}{10} \bigcirc \frac{10}{9}$

8.  $\frac{8}{5} \bigcirc \frac{1}{40}$

9.  $\frac{12}{14} \bigcirc \frac{1}{2}$

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

# Worksheet 2

A. Add the following.

1.  $2\frac{4}{7} + 3\frac{2}{7} = \square$

2.  $\frac{3}{17} + \frac{5}{17} = \square$

3.  $2\frac{2}{11} + 3\frac{5}{11} = \square$

4.  $\frac{8}{27} + \frac{7}{27} = \square$

5.  $9\frac{1}{8} + \frac{5}{8} = \square$

B. Fill in the boxes.

1.  $\frac{7}{11} + \frac{2}{11} = \frac{\square}{11}$

2.  $\frac{5}{21} + \frac{8}{21} = \frac{13}{\square}$

3.  $\frac{4}{9} + \frac{\square}{9} = \frac{7}{9}$

4.  $\frac{12}{25} + \frac{2}{\square} = \frac{14}{25}$

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_