

Comprehension

Read the passage carefully. Answer the question.

Plastic bags, bottles, cups, take-away food containers, and wrappers are just some of the rubbishes you will see scattered all over our beaches. It is terrible, and we need to take action. We must change our habit of making such an awful mess on our beaches.

Why do we throw our rubbish on the beach? Are we too lazy to walk a few steps to the garbage bin and put the rubbish in the right place? There are signs put up with big, bold colours, that ask people not to litter yet people do not notice them. Some people think that the beach does not belong to them. So, they do not care enough to keep it clean. As a result, the rubbish left behind increases beyond belief.

More bins need to be put out across the beach. These need to be emptied more often. People should encourage each other to put rubbish in the bin. If you see someone littering, say to them politely, "Please put your rubbish in the bin."

Leaving rubbish everywhere is bad for our environment. The rubbish goes into the sea and kills marine animals. Take action now and always put your rubbish in the bin!

A. Write short answers in your notebook.

1. Name any three types of rubbish found on the beach.
2. Why do people throw their rubbish on the beach?
3. How does the author want you to feel when you have read the first paragraph?
4. What does the author want readers to do?
5. Where else is rubbish being thrown around a problem?

Vocabulary

B. Read the 11 words given in the box. Use the correct word to fill in the blanks.

bell doll full smell hilly pillow hollow yellow

1. These flowers _____ nice.
2. My cousins live in the _____ areas.

Teacher's Signature: _____

Remarks: _____

3. The church _____ is ringing far away.
4. Anu's kitten is sleeping on the _____.
5. Deepu's mother bought a _____ shirt for him.

Grammar

C. Underline the words that have the incorrect capital letter. Write the correct sentences in your notebook.

1. Ahaan will take his new Puppy to the Park in the morning.
2. Jenny will participate in the Quiz competition on Friday.
3. Sheena and Gurpreet will ride the Ferris Wheel at the Fair.
4. Mala is going to the Mall with her mother.
5. May I borrow your Crayons to colour my drawing?

Listening

D. Listen to the text read by your teacher carefully. Fill in the blanks with the correct answer.

1. Aashna _____ the story herself.
2. Gayathri and Selva _____ to go home now.
3. My aunt is _____ to see me tomorrow.
4. Ravi has _____ his homework.
5. We saw some dolphins _____ in the sea.

Speaking

E. Use what, which and who to know about your partner's likes and dislikes.

Writing

F. Imagine that your aunt is visiting you from a different city, state or country. Make a welcome card for her. Write a thoughtful message for your aunt in the card.

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Comprehension

Read the passage carefully. Answer the question.

Last night's thunderstorm was scary! I was glad to be with my grandma. It wasn't until the next day, when Grandma drove me home, that I realised something wasn't right. Mummy met us outside our house. She looked tense and upset. "I'm sorry, Dilip," began Mummy. "During the storm, Max got scared. I tried to get him to come inside, but he just ran. I couldn't catch him. He's... he's gone." Oh no! Not Max! I'd had him since he was a puppy—a little cuddly bundle of brown fur. "Your father and I searched everywhere we could think of this morning. But there was no sign of Max anywhere," she said. Still, I refused to think the worst. Grandma and I kept looking for Max. "Where's Max's favourite spot?" Grandma asked. "He loves to hide his bones near the old woodpile. Why?" I replied. "Well," said Grandma, "if I was scared and alone, I would want to go somewhere familiar." So, we walked down to the old woodpile and Grandma was right! There, curled up amongst the wooden logs, was Max. He was covered in mud and shivering in fear. But at least he was safe. I carried Max in my arms and Grandma wrapped him in her warm, grey sweater. We took him back home.

A. Answer the following questions.

1. Who had Dilip stayed with on the night of the storm?
2. When did Dilip realise that something was wrong? How?
3. Who was Max? What happened to him?
4. How did Mummy try to avoid this from happening?
5. How did grandma help Dilip find Max?

Vocabulary

B. Unscramble the given words to make meaningful st words.

- | | | | |
|-----------|-------|----------|-------|
| 1. rast | _____ | 2. hrkas | _____ |
| 3. nagred | _____ | 4. tasrm | _____ |
| 5. radt | _____ | | |

Teacher's Signature: _____

Remarks: _____

Grammar

C. Fill in the blanks with the singular or plural form of the word given in brackets.

1. The _____ in my house are full of books. (shelf)
2. Dinu likes to read _____. (book)
3. We should wear _____ in winters. (scarf)
4. Mother made two _____ of the cake. (half)
5. Papa chops the vegetables with a _____. (knives)

Listening

D. Listen to your teacher carefully. Follow the instructions and complete the actions.

Speaking

E. Look at the picture carefully. Describe what you see.



Writing

F. Imagine that your friend is returning to school after a long time. Think about how you will talk to them. Write the dialogue you think will happen.

Teacher's Signature: _____

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Comprehension

Read the passage carefully. Answer the question.

Once, a long time ago in Africa, a farmer was about to pull up his sweet potatoes to take to the market. He reached down to pull out a large potato. Suddenly he heard a loud voice. "Oh, no you don't! All the time I was growing, you hardly gave me any water and now you want to pull me out and sell me? I don't think so!" "Who's talking to me?" The farmer looked around startled. "Silly farmer," his dog replied. "It was the sweet potato." The farmer stared, his eyes like saucers. He had never heard of a talking dog OR a talking sweet potato. He reached up to pull a branch from a tree to protect himself. "Oh, no you don't!" said the tree. "You have enjoyed my shade for years and never once did you say thank you! Go away!" The farmer ran to tell the king. The king did not believe him and told him to go away. After the farmer left, the king sat in his favourite chair. The chair laughed loudly and said, "Can you believe it? Who ever heard of a talking sweet potato!"

A. Choose the correct answer.

1. What is the best title for this story?

a. The Sweet Potato	b. The Talking Dog
c. An African Tale	d. A Sorry Tale About a Farmer
2. Why was the farmer going to pull up the sweet potatoes?

a. To feed his family	b. To sell at the market
c. To bake for his dinner	d. To trade them for beans
3. Why was the sweet potato angry with the farmer?
 - a. The farmer was going to pull him up
 - b. He wanted to stay in the ground
 - c. The farmer hadn't cared for him
 - d. The farmer was going to sell him
4. The farmer was startled. This means:

a. he stumbled backwards	b. he got a sudden fright
c. he was amused	d. he didn't know what to say

Teacher's Signature: _____

Remarks: _____

Vocabulary

B. Fill in the blanks with **oy** or **oi** to complete the words.

1. t _ _ _
2. b _ _ _ l
3. s _ _ _ l
4. r _ _ _ a l
5. c h _ _ _ c e

Grammar

C. Fill in the blanks with **was** or **were** to complete the sentence.

1. Raju _____ walking down the street.
2. The kittens _____ sleeping on the bed.
3. There _____ five pencils in the box.
4. The mouse _____ hiding under the cupboard.
5. The day _____ hot and sunny.

Listening

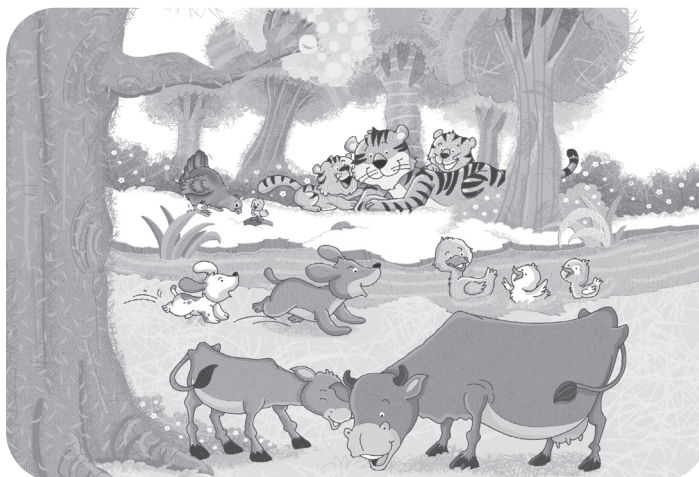
D. Your teacher will read out three riddles. Write the correct answer.

Speaking

E. Talk about your school's annual gathering with your partner. Use **was** and **were** sentences.

Writing

F. Describe the picture using **was** or **were** in your notebook.



Teacher's Signature: _____

Remarks: _____

Comprehension

Read the passage carefully. Answer the question.

Badal was a dear old horse who pulled a cart of vegetables around the town. Badal knew the route to follow as well as his master, the greengrocer. Everybody in the town knew Badal, and everybody liked him. At lots of the houses where he stopped, people would have tit-bits ready for him. One summer morning Badal and his master set out as usual. Soon the greengrocer's head started aching. He decided to go home. "Come, Badal, let's go back home," he said, and pulled at the reins to turn the horse around. Badal did not turn. He followed his everyday route. Though the greengrocer tried hard to turn him round, Badal plodded on. He knew that the day's work was not over yet. The greengrocer's headache was so bad that he decided to leave Badal and go home. He left Badal and walked back all the way. Badal went on. Badal stopped at the houses where he knew the people bought vegetables every day. When nobody came out, Badal would stamp a foot and whinny until people opened their doors to see what was happening. When the people saw that Badal was alone they took the vegetables they wanted and put the money in the old shoebox that the greengrocer always carried in the cart. After Badal had been to every house he returned home. His master was feeling better by then. He came out to meet Badal. He was pleased when he saw the box of money, and gave Badal an extra big feed of oats for working so hard.

A. Choose the correct answer.

1. Badal's master was a
 - a. shoemaker
 - b. teacher
 - c. greengrocer
 - d. tailor
2. The greengrocer wanted to go back home because
 - a. he had a headache
 - b. he had left the lights on
 - c. he forgot the vegetables at home
 - d. he was hungry
3. The people took the vegetables and put the money in the
 - a. pot
 - b. old jar
 - c. old shoebox
 - d. vegetable basket
4. Badal was rewarded with a
 - a. new cart
 - b. new clothes
 - c. bigger stable
 - d. big feed of oats

Teacher's Signature: _____

Remarks: _____

Vocabulary

B. Fill in the blanks with the correct gg words provided.

snuggling juggled giggled egg hugged

1. Meena and Roy _____ at the joke.
2. The hen laid an _____ today.
3. The joker _____ four balls.
4. Papa _____ Ryan.
5. I like _____ in bed in winters.

Grammar

C. Fill in the blanks with a, an or the and complete the sentences.

1. Oranges are growing on _____ tree.
2. _____ kite was flying in _____ sky.
3. We should carry _____ umbrella on cloudy days.
4. _____ yellow butterfly landed on his nose.
5. The exam lasted _____ hour.

Listening

D. Your teacher will read out a paragraph. Listen carefully and answer the questions that follow.

1. How many main parts does a butterfly's body have?
2. What do butterflies use their wings for?
3. How many antennae do butterflies have?
4. How do the antennae help the butterflies?
5. How do butterflies begin their lives?

Speaking

E. What if you had a pet? What would you like it to be? How would you take care of it? Discuss this with your partner.

Writing

F. Write a different ending to the story you just read.

Teacher's Signature: _____

Remarks: _____

Worksheet 1

Comprehension

Read the passage carefully. Answer the question.

Last week, a space shuttle went up into space. They showed the space shuttle on TV. It was ready on the launch pad. The space shuttle needed two rockets and a huge, orange fuel tank to launch it into space. The five astronauts waved to the crowd. They got into the Astrovan. It took them to the shuttle. Their flight would take two weeks. The astronauts arrived at the shuttle. They went into the White Room next to the shuttle. The astronauts talked to Mission Control. The commander and pilot did a final check. Everything was working. The space shuttle was ready for the launch. It was time for the countdown. Mission Control counted down. "10... 9... 8... We have a go for main engine start." The three engines of the space shuttle fired up. "5... 4... 3... 2... 1... Booster ignition... and lift-off!" The two rockets fired up. The space shuttle flew into space.

A. Write short answers in your notebook.

1. How many astronauts would the space shuttle carry?
2. Who checked to see if everything was working?
3. What did the space shuttle need to launch into space?
4. Name the place where the space shuttle stood.
5. How long would the flight take?

Vocabulary

B. Find five **aw** words in the word search. Write them in your notebook.

saw draw claw paw law

D	R	A	W	S	Q	H	L
O	Z	D	F	H	I	B	A
R	Q	P	O	K	D	D	W
S	F	C	L	A	W	P	M
A	G	J	S	K	U	S	H
W	P	A	W	N	G	W	C
E	W	X	G	D	D	K	N
Y	E	J	L	Q	E	F	S

Teacher's Signature: _____

Remarks: _____

Grammar

C. Fill in the blanks with the appropriate pronouns.

1. Tejas likes football. _____ wants to be a football player some day.
2. The lion was hungry. _____ ate all the meat.
3. Sujata made me a birthday card. _____ is my best friend.
4. _____ am going to Pondicherry for a vacation.
5. Sushant is going to the airport. _____ family is moving to another town.

Listening

D. Listen to your teacher carefully and follow the instructions.

Speaking

- E. Imagine you are walking with your friends when a stranger stops and asks you for directions to the nearest supermarket. Give them correct directions.

Writing

- F. Write a factual paragraph about the solar system. Take help from your teacher.

Teacher's Signature: _____

Remarks: _____

LISTENING TEXT

Chapter 1: Sam's New Friend

1. Aashna wrote the story herself.
2. Gayathri and Selva have to go home now.
3. My aunt is coming to see me tomorrow.
4. Ravi has done his homework.
5. We saw some dolphins swimming in the sea.

Chapter 2: A Planet for All

1. Flap your arms like a bird.
2. Run like a cheetah.
3. Jump like a monkey.
4. Hiss like a snake.
5. Walk like a snail.

Chapter 3: Celebrating Earth Day

1. It is mine. But my friends use it more than me.
2. What has a tail and a head but no body?
3. I have hands and a face. But I can't hold anything or smile. What am I?

Chapter 4: How We Live

The three main parts of a butterfly are the head, the thorax and the abdomen. Butterflies also have wings. They use their colourful wings to fly and to attract mates. Butterflies have two antennae. They use them to touch, taste and smell. All butterflies begin life as caterpillars. The caterpillars change into butterflies. This change is called met-a-mor-phosis.

Chapter 5: Meeting the Aliens

1. Open your notebook to a blank page.
2. Draw a big circle.
3. Draw a smaller circle inside the big circle.
4. Show a small alien inside the smaller circle.
5. Decorate the circle with stars, moons, and other shapes.
6. Your spaceship is ready!

Teacher's Signature: _____

Remarks: _____