

Worksheet 1

Comprehension

Read the passage carefully. Answer the questions.

No cycles, no cars, no buses, no trains, not even aeroplanes? Yes, that is what the world would be like without wheels. How would you go to school if there were no wheels? No one knows when the wheel was invented. But life must have been very difficult before it. Man must have carried loads himself or used animals. He must have used sledges to drag huge loads. Somebody must have seen a log rolling and got an idea. He must have found that it was easier and faster to move heavy objects by putting rounded sticks under the sledge. From this, the idea of the wheel must have come to him. The first wheels must have been made by cutting logs into rounds. Holes were made in the centre. The rounds were used as wheels on carts. It made man's life easy. He carried goods on carts. He could even move from one place to another.

A. Write true or false.

1. Man used boats to carry loads. _____
2. The idea for a wheel must have come from seeing a log rolling. _____
3. The first wheels were made by cutting trees into rounds. _____
4. The wheel made man's life easy. _____
5. The wheel allowed man to carry goods on carts and move from one place to another. _____

Vocabulary

B. Look at the words given below. Write the correct option to fill in the blanks.

lair chair stairs pair hair

1. Rohan sat on the _____.
2. My mother puts flowers in her _____.

Teacher's Signature: _____

Remarks: _____

3. The lion is asleep in his _____.
4. Can I have a _____ of scissors?
5. Place your shoes beside the _____.

Grammar

C. Use the **er** form of the given words to complete the sentences.

old fast heavy tall sharp

1. Sam is _____ than Raj.
2. An elephant is _____ than a cat.
3. Cars are _____ than bullock carts.
4. This pencil is _____ than that one.
5. Sonu is _____ than Rita.

Listening

D. Your teacher will read out some sentences. Listen carefully. Write down the **er** words.

1. _____
2. _____
3. _____
4. _____
5. _____

Speaking

E. Look at your surroundings and talk to your partner. Compare the things you see using **er** words.

Writing

F. Look at the picture carefully. What do you see in it? Write a story about what you think is happening.

Teacher's Signature: _____

Remarks: _____

Worksheet 1

Comprehension

Read the passage carefully. Answer the questions.

Long ago, there were ashrams instead of schools. Boys lived in the ashrams and learned from gurus. Aruni lived in an ashram. He was a good pupil. He always obeyed his guru. His guru loved him very much. There were fields around the ashram. The boys helped in the fields. There was a stream nearby. One day it rained heavily. The fields were filled with water. There was a wall between the fields and the stream. The stream overflowed. The wall cracked. If the crack was not repaired in time, the crops would get damaged. The guru asked the boys if anyone could go and repair the crack in the wall. Aruni agreed. He ran out to the fields. The water was flowing with great force. It was carrying away all the mud that Aruni was putting in the gap. Finally, Aruni decided to stop the water by standing against the crack. Soon, the water stopped flowing through the crack. By now, it had become dark. When Aruni did not return, the guru went to the fields with some of the boys. Aruni was leaning across the cracked wall. The guru ran to him and hugged him. Aruni was a brave boy. He had saved the crops in the field.

A. Write true or false for the following.

1. The boys lived in the jungles with their gurus. _____
2. The gurus did not like Aruni because he disobeyed them. _____
3. One day when it rained heavily the stream overflowed and the wall cracked. _____
4. Aruni stood against the crack. _____
5. Aruni had saved the crops in the field. _____

Vocabulary

B. Match the following words with the synonyms.

- | | |
|--------------|----------------|
| 1. cold | a. challenging |
| 2. difficult | b. chilly |
| 3. small | c. rug |
| 4. pull | d. tiny |
| 5. carpet | e. tug |

Teacher's Signature: _____

Remarks: _____

Grammar

C. Underline the adverbs in the following sentences.

1. Rohan ran through the field swiftly.
2. The baby is sleeping peacefully.
3. Lata ate her food quickly.
4. The group danced gracefully.
5. Nishant speaks loudly.

Listening

D. Your teacher will read out a paragraph. Listen carefully and fill in the blanks.

1. A baby kangaroo is called a _____.
2. When a baby kangaroo is born it is _____ and _____.
3. The baby kangaroo lives in the mother's pouch for the first _____ months of its life.
4. The baby kangaroo feeds on it's _____.
5. The baby kangaroo leaves the pouch when it is _____.

Speaking

E. Work in groups of four. Take turns to ask each other simple questions. Start your questions with how. Use the action words from the box to ask questions. Answer with -ly words.

shine – brightly

answer – calmly

talk – clearly

clap – loudly

read – slowly

Writing

F. Share a story book with your partner. Choose three pictures together. Write a different story based on the pictures in the story book. Read each other's stories.

Teacher's Signature: _____

Remarks: _____

Comprehension

Read the passage carefully. Answer the questions.

Once upon a time there was a baby swallow who had only one wing. She could not fly very far. One day the swallows said, "We must go away across the sea, for the days are growing cold." Then the swallow with one wing was very sad, for she could not fly hundreds of miles. She could not live through the winter alone. In the wood she saw some squirrels. "Please, may I live with you?" she asked. "Can you crack nuts for us?" asked the squirrels. "No," said the swallow. "Then you cannot live with us," they replied. The poor little bird walked on through the wood till she came to a fox. "Please, can I live with you?" asked the swallow. "Can you catch hens?" said the fox. "No," said the swallow. "Then you are of no use to me," said the fox. So the swallow walked on and on, feeling very sad. No one wanted her. Suddenly she saw a door at the side of a hollow tree. The swallow knocked on the door and Mr Rabbit came to answer it. "Please," said the swallow with one wing, "the other swallows have all flown away. May I live with you?" "Of course, you can. We have a big house. My children will love to play with you," said Mr Rabbit. "Thank you, Mr Rabbit. I love children and am good at telling stories," said the swallow. "Come in, then," said Mr Rabbit. "You will give us good company." So the swallow with one wing lived with the rabbit family and was very happy in their home. And every winter she went back to them when the other swallows flew away to warmer lands.

A. Write short answers in your notebook.

1. Why could the baby swallow not fly very far?
2. Why did the other swallows want to go across the sea?
3. Name the animals the baby swallow asked for shelter.
4. Why did the fox not let the swallow stay with him?
5. Who allowed the baby swallow to stay with them?

Teacher's Signature: _____

Remarks: _____

Vocabulary

B. Match the following words with their opposites.

- | | |
|------------|-----------|
| 1. full | a. dark |
| 2. wet | b. small |
| 3. outside | c. empty |
| 4. big | d. dry |
| 5. light | e. inside |

Grammar

C. Fill in the blanks with **and**, **or** or **but** to complete the sentence.

1. You can have either tea _____ coffee.
2. The day is bright _____ sunny.
3. I want to go to play _____ I have to finish my homework.
4. I bought fruits _____ vegetables in the market.
5. Rajesh studied every day _____ put on a great show.

Listening

D. Listen to your teacher carefully and circle the correct word.

- | | |
|--------------------|-----------------|
| 1. aloud / allowed | 2. need / knead |
| 3. some / sum | 4. bare / bear |
| 5. rose / rows | |

Speaking

E. Work with your partner. Take turns to narrate a story about an exciting trip. This trip can be real or imaginary. Listen carefully and ask questions about the same.

Writing

F. Read the sentences given below. Write suitable questions for them in your notebook.

1. This umbrella is blue in colour.
2. The sky is cloudy.
3. I don't know where your pet cat is.
4. There is water in the bottle.
5. Yes, I have apples.

Teacher's Signature: _____

Remarks: _____

Comprehension

Read the poem carefully. Answer the questions.

Sometimes I think of colours
one by one by one . . .
Pink for puffy evening clouds
Yellow for the sun.

Sometimes I think of traffic lights
when they just turn to red
or else I think how black it is
at night when I'm in bed.

I might think of an elephant
for something that is grey
I like to think of colours
and have some fun that way.

VIVIAN GOULED

A. Write short answers for the following.

1. What does the child think of sometimes?
2. What colour are the evening clouds?
3. What is the colour at night?
4. What does the child think of when thinking about the colour grey?
5. What is the name of the poet?

Vocabulary

B. Underline the ph and wh words in the following sentences.

1. We can buy medicines from the pharmacy.
2. The elephant is sleeping under the tree.
3. That cat has long whiskers.

Teacher's Signature: _____

Remarks: _____

4. Our team won the best class trophy.
5. The whale is a large sea creature.

Grammar

C. Fill in the blanks with the correct prepositions from those provided in the brackets.

1. The cat is hiding _____ the sofa. (under / after)
2. The key has fallen _____ the table. (behind / far from)
3. Number ten comes _____ nine. (among / after)
4. The kite flies _____ the house. (below / over)
5. We sit _____ each other. (beside / between)

Listening

D. Listen to your teacher carefully and do the actions they tell you.

Speaking

E. Work with your partner. Ask and answer simple questions. Use **What did you to start your questions.**

Writing

F. Think about the time when you and your friends meet in the evening to play games. Write a paragraph about it. Who are your friends? What games do you play?

Teacher's Signature: _____

Remarks: _____

LISTENING TEXT

Chapter 6: A Ride to Remember

1. This cake is sweeter than any other.
2. Rahul wears bigger shoes than Rehan.
3. The night is darker when there is no moon.
4. The sun shines brighter than any other star.
5. Iron is stronger than paper.

Chapter 7: The Kite Festival

A baby kangaroo is called a joey. When it is born, it is very small. It is also blind and hairless. The newborn joey needs to be kept safe and warm. For the first six months of its life, it lives in its mother's warm pouch. The pouch is like a big pocket. The joey feeds on its mother's milk and stays warm and safe in the pouch. Soon, the joey grows strong enough to leave the pouch and explore. A young joey is very shy. It will leave the pouch for a little bit and then rush back if it feels frightened. When the joey is over nine months old, it leaves the pouch. It stays near its mother and feeds on her milk until it is a year old.

Chapter 8: Our New Park

1. Danish read the story aloud.
2. I helped father knead the dough.
3. The sum of two plus two is four.
4. The bear ran through the forest.
5. The rose red in colour.

Chapter 9: Grandma's Favourite Chair

1. Clap your hands.
2. Snap your fingers.
3. Nod your head.
4. Stomp your feet.
5. Hold your book above your head.

Teacher's Signature: _____

Remarks: _____