

## Comprehension

Read the passage carefully. Answer the question.

Meera's family went on a vacation to Goa. It was warm and sunny. They went to the beach every day. Meera loved playing in the little pools of water near the rocks. Papa tried to teach Meera how to swim. Meera and her sister played in the sand. They built sandcastles and decorated it with seashells. They also dug a big hole and buried Papa in it. They could only see his head and feet. It was really funny. Mumma pointed to a sugarcane seller. They all drank tasty sugarcane juice. It was sweet and refreshing. At the end of the day, Meera and her family sat on the sand and watched the sunset. The sun looked big and round. It was orange in colour. They had a lovely time there.

**A. Write true or false:**

- 1. The sugarcane juice was sweet. \_\_\_\_\_
- 2. Meera and Mumma built a sandcastle. \_\_\_\_\_
- 3. Papa tried to teach Meera to swim in the ocean. \_\_\_\_\_
- 4. The sun was small and round. \_\_\_\_\_
- 5. Meera was an good swimmer. \_\_\_\_\_

## Vocabulary

**B. Read the following ay and ai words aloud. Place the words in the correct columns.**

brain ray rain day pain play chain away train say gain may

ay	Ai

## Grammar

C. Rearrange the words to make complete sentences. Punctuate the sentences correctly.

1. beach / how / was / time / your / the / at

\_\_\_\_\_

2. reading / are / what / you

\_\_\_\_\_

3. seashells / do / like / collecting / you

\_\_\_\_\_

4. mumma / how / old / is

\_\_\_\_\_

5. this / put / frame / in / you / do / want / to / picture / in / a

\_\_\_\_\_

## Listening

D. Your teacher is going to read out some words. Listen carefully. Write the words in the correct column.

Home	Playground

## Speaking

E. Talk to your partner. Use **this is** and **that is** to talk about five things that are near you and five things that are far from you.

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

## Writing

F. Have you ever been to the beach? Write about what you think you would see there in the space provided.

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Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

## Comprehension

**Read the passage carefully. Answer the question.**

Long ago, there lived a fisherman. He lived on the seashore, in a rickety house made of driftwood washed up by the sea. The fisherman was lazy. He sent his sons out to fish far from home and shouted at them when they did not bring home enough fish. One evening, as he folded his nets, the fisherman spotted something. "My, a shiny shell of pearl!" he exclaimed, and rubbed the shell to see the colours more clearly. Suddenly, the shell started to glow. "What is your wish?" asked the shell. "Oh, I wish you hadn't asked me that!" said the fisherman. "I just can't decide." The shell jumped from his hands and landed with a splash in the sea. So, the fisherman lived out the rest of his life searching the yellow sandy shores for the magic shell, to make a wiser wish. But he never found that shell again.

### A. Give answers for the following:

1. What was the fisherman's house made of?

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2. What did the fisherman find in his nets?

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3. What happened to the shell when the fisherman rubbed it?

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4. Why did the fisherman keep searching for the magic shell?

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5. Why did the shell jump from the fisherman's hands?

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## Vocabulary

B. Match the following **oa** words with the pictures.

1. soap

a.



2. boat

b.



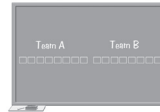
3. board

c.



4. toad

d.



5. coat

e.



## Grammar

C. **Underline the nouns/special names** in the following sentences.

1. The doctor looks after sick people.
2. We go to school to learn.
3. Mangoes are my favourite fruit.
4. I like playing badminton.
5. Vimala is good at painting.

## Listening

D. You teacher will read out some words. Listen carefully. Do any of them rhyme with the following words? Write them down.

book   pick   take   face   day

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

## Speaking

**E. Talk to your partner. Ask and answer questions using *May I* and *Yes, you may*.**

## Writing

**F. Read the following sentences. Place them in the correct order to make a story.**

1. Sally goes to the park in the evening.
2. Sally wakes up at 7 o' clock.
3. Sally does her homework in the afternoon.
4. Sally has bread and jam for breakfast.
5. Sally brushes her teeth.

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

# Worksheet 1

## Comprehension

Read the passage carefully. Answer the question.

Today our class went to the zoo. We have been learning about wild animals at school and we each chose an animal we really wanted to see. I have chosen an elephant and my friend Emily wants to see a giraffe. My Mum is the leader for my group, and I was happy because I got to choose to visit the elephants first. There were four elephants and a baby. The elephant let them out for a bath in the big pond. They squirted water and caught a ball with their trunks. I loved watching them. Next, we went to the giraffes. They were very tall and had beautiful, brown spots and patterns. We were allowed to feed them some special leaves on branches. Finally, we went to see the lions. They were big with beautiful manes. The lions are fed big lumps of meat. They roared very loudly and ran off to eat the meat. I wouldn't like to look after the lions.


### A. Write true or false.

1. The class went to the cinema. \_\_\_\_\_
2. Emily wanted to see a monkey. \_\_\_\_\_
3. The lions had beautiful, big manes. \_\_\_\_\_
4. The elephants took a bath in the big pond. \_\_\_\_\_
5. The giraffes had beautiful stripes. \_\_\_\_\_

## Vocabulary

B. Look at the pictures. Fill in the blanks with **fl** or **sl** to complete the words. Read the words aloud.

1. \_\_\_\_ \_\_\_\_ ight 

2. \_\_\_\_ \_\_\_\_ eeve 

3. \_\_\_\_ \_\_\_\_ ower 

4. \_\_\_\_ \_\_\_\_ amingo 

5. \_\_\_\_ \_\_\_\_ ame 

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

## Grammar

### C. Write the **-ing** form of the words in the bracket to complete the sentences.

1. Sameera is \_\_\_\_\_ in her notebook. (write)
2. The lion is \_\_\_\_\_ the meat. (chew)
3. The Sun is \_\_\_\_\_ in the sky. (shine)
4. My father loves \_\_\_\_\_. (bake)
5. I was \_\_\_\_\_ that he would meet me there. (hope)

## Listening

### D. Your teacher will read out a story. Listen carefully. Answer the questions.

1. Why was there excitement at Green Hills Primary School?  
a. talent show                      b. circus                      c. magic show
2. What did Huff Puff have on his cloak?  
a. stars                      b. trees                      c. moons
3. On what did Huff Puff offer the kids a ride?  
a. magic elephant              b. magic carpet              c. horse
4. What did Huff Puff do in his magic trick?  
a. he vanished                      b. he pulled a bunny from his hat  
c. he floated in the air

## Speaking

### E. Talk to your partner. Make and accept requests using **Will you please** and **Yes, I will**.

## Writing

### F. Write five sentences using the **-ing** form of the following words:

take      make      dance      give      drive

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_



**Comprehension**

**Read the passage carefully. Answer the question.**

In June 2000, an oil tanker named Treasure sank. The oil spilt out into the sea. The oil washed up onto Robben Island. Thousands of African penguins live on Robben Island. Penguins go to the sea to find food. Every time the penguins entered the water, they had to swim through the oil. The thick, black oil coated the little penguins. The penguins would all die if they stayed on the island. Hundreds of people came to help. They put the penguins in boxes and loaded them onto helicopters. The penguins were cold and hungry. The oil clogged up their feathers. The feathers no longer kept the birds warm. The cold penguins wore sweaters. It took half an hour to clean each penguin. The workers used a toothbrush and soap to clean off the oil. Five hundred penguins were cleaned each day. Most of the penguins lived. The workers waited until the penguins were strong. They took them to the beach. The penguins were freed and swam out to sea.

**A. Write short answers in the space provided.**

1. What continent is close to Robben Island?

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2. Where do the penguins go to find food?

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3. What did the workers use to clean the penguins?

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4. What happened when the tanker sank?

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5. Why did the feathers not keep the penguins warm?

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## Vocabulary

B. Look at the pictures carefully. Fill in the blanks with **tr** or **dr** to complete the words.

1. \_\_\_\_ ee



2. \_\_\_\_ ess



3. \_\_\_\_ aw



4. \_\_\_\_ umb



## Grammar

C. Match the today doing words with the correct yesterday doing words.

### Today doing words

1. swim
2. climb
3. look
4. dry
5. see

### Yesterday doing words

- a. dried
- b. saw
- c. swam
- d. climbed
- e. looked

## Listening

D. Your teacher will read out some sentences. Listen carefully. Write down the doing word from each sentence.

## Speaking

E. Describe how you spent your time after school. Tell your partner about the things you did and the games you played.

## Writing

F. Use the yesterday form of the given doing words to make sentences.

give    fry    jumped    drink    stand

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

# Worksheet 1

## Comprehension

Read the passage carefully. Answer the question.

The dog was the first animal to be kept in homes by man. Ever since, this four-legged animal has been man's best friend. This is the story of the love and friendship between a blind man and his guide dog. Mr Rivera worked in an office. He would go to his office with his four-year-old dog, Dorado. In the office, Dorado would sit under Mr Rivera's table. One day, the office building trembled. It felt as if the building was going to come down. There was an earthquake. Everybody was running, trying to escape. The place was filled with broken glass pieces of windowpanes. Mr Rivera reached underneath the table and let Dorado loose. In a gentle voice he said, "Dorado, run." Mr Rivera was trying to think what he should do to save himself. Even Dorado was gone! Suddenly he felt Dorado's wet nose against his hand. The faithful dog had come back to save his master. With the help of Dorado and a fellow worker, Mr Rivera was able to get out of the office building safely. Mr Rivera was thankful to his dog Dorado for saving his life.

A. Write true or false for the following sentences.

- 1. Dog's are man's best friends. \_\_\_\_\_
- 2. Dorado was Mr Rivera's guide dog. \_\_\_\_\_
- 3. One day there was a cyclone. \_\_\_\_\_
- 4. Dorado came back to save Mr Rivera. \_\_\_\_\_
- 5. Dorado would sit on Mr Rivera's table. \_\_\_\_\_

## Vocabulary

B. Look at the pictures carefully. Fill in the blanks to complete the bl and pl words.

1. \_\_\_\_\_



2. \_\_\_\_\_



Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



## Grammar

### C. Choose the correct words to fill in the blanks.

1. Ryan is a good student. \_\_\_\_\_ does his homework every day. (He / She)
2. The coconut tree is very tall. \_\_\_\_\_ has many coconuts. (It / They)
3. Reena is a good dancer. \_\_\_\_\_ practices daily. (She / He)
4. My family went on a picnic. \_\_\_\_\_ had a lot of fun. (We / They)
5. The birds chirp in the morning. \_\_\_\_\_ sing sweetly. (They / It)

## Listening

### D. Listen to your teacher carefully. Underline the correct answer.

1. Always use the **staircase** / **elevator** when there is a fire.
2. Wear a **seatbelt** / **hat** when sitting in a car.
3. Avoid eating **healthy** / **junk** food.
4. Do not play with **sharp objects** / **soft** toys.
5. Always play on the **playground** / **road**.

## Speaking

### E. Talk to your partner. Discuss what toy you would like and why.

## Writing

### F. Write five sentences about your hobbies. Why do you like it?

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

## LISTENING TEXT

### Chapter 1: The Family Album

table, cup, lamp, sofa

ball, flowers, swing, slide

### Chapter 2: The Emperor's New Clothes

look    lick    bake    race    stay

### Chapter 3: The Lost Ball

There was great excitement at Green Hills Primary School because a magic show was going to be held by Huff Puff, the vanishing wizard. All of the kids at the school were very excited. Huff Puff stepped onto the stage. He had a long, black cloak covered with bright, sparkly stars. He had very dark, blue eyes and a long, white beard. "Good morning children," he shouted. "I am Huff Puff, the vanishing wizard. Welcome to my show!" With that, he huffed and he puffed and, right before the crowd, a bright red, magic carpet came whizzing in. "Who would like a ride?" he shouted. All of the kids shouted, "Me, me, me ... " But Huff Puff just laughed and jumped onto the carpet. With a clap of his hands, he and the magic carpet vanished. Everyone then heard the wizard's voice say, "The show is now over! Thank you for coming!"

### Chapter 4: Fairy at the Farm

1. Reena ran in the race.
2. Turtles swim in the sea.
3. Salim told us a story.
4. The phone is ringing on the table.
5. The teacher writes on the board.

### Chapter 5: Little Red Riding Hood

A health and safety instructor visited Meena's school. He told them about the various things that they should take care of. The children

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

were very curious. He told them to always go down the staircase when there is a fire.

“What should we do when we sit in a car?” asked Meena.

The instructor replied, “Make sure that you always wear a seatbelt.”

He then told them the benefits of eating healthy food and avoiding junk food when they can. The instructor also told them to never play with sharp object.

Ryan asked, “What are some good practices to follow when we are playing?”

The instructor replied, “Always play on the playground. Do not play on the pavement. Have fun and stay safe.”

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_