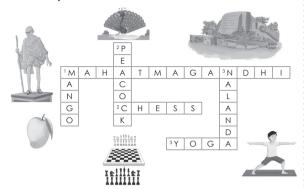
# Answers

# Theme 6: Our Country and Culture Ch-6: The Heritage Walk

# Main Coursebook

# I am ready:



Icebreaker: Malayalam

#### I am a learner

4. art

- A. 1. c. 2. a. 3. b. 4. a. 5. b.
- B. 1. a. Tour guide Natasha said these words to the children.
  - b. The Mughals were the rich nobles.
  - a. Sam said these words to her mother, her friends and Natasha.
    - b. She wanted to go inside Jama Masjid.
- C. 1. The kids visited the Chunnamal Haveli.
  - 2. The emperor built Chandni Chowk for his daughter, Jahanara.
  - 3. Accept all relevant responses.
- D. Accept all relevant responses.

## Sample responses:

- The children had an amazing experience in Old Delhi. Natasha, the tour guide, took them on a heritage walk. They visited the Chunnamal Haveli, Jama Masjid, Red Fort and Chandni Chowk. They ended the walk by eating a delicious meal at the famous Paranthe Wali Gali.
- 2. The tour of Old Delhi was called a heritage walk because Old Delhi was built by the Mughals. The children visited several places and all of them were of great cultural importance. They represented the heritage of India.
- E. 1. believe 2. field 3. niece 4. shield 5. movie
- F. 1. haveli mosque palace well
  2. basil cloves ginger turmeric
  3. house market office school

drawing

music

cooking

- **G.** breath, cloth, mouth, south and bath. Accept all relevant responses.
- H. 1. older 2. kinder
  - kinder 3. faster
  - tastier
- higher
   bravest
- 3. hottest

- I. 1. largest4. youngest
- 5. biggest
- J. Accept all relevant responses.
- K. Accept all relevant responses.
- L. 1. haveli
- 2. car
- snail

- 4. elephant
- 5. tree

I am an artist: Accept all relevant responses.

MY SECRET JOURNAL: Accept all relevant responses.

I am a doer: Accept all relevant responses.

# I am an all-rounder

**A.** Maths:  $\frac{7}{20}$ 

The first group is the smallest.

The second group is the biggest.

B. Science

1. 🗸

C. Social Science

1. True

2. False

I am a project whiz: Accept all relevant responses.

# Students' Worksheets

# Worksheet 1

# Comprehension

- A. 1. sandstone 2. Shah Jahan
  - 3. 1648
- 4. Hall of Public Audience
- 5. Prime Minister
- B. 1. Delhi
- **2**. 1648
- 3. Diwan-e-Khas
- 4. Rang Mahal 5. Independence Day
- c. red, huge, old, historic, popular

#### Worksheet 2

# Vocabulary

- A. 1. grief 4. thief
- 2. priest
- field

3. path

- B. 1. bath
- shield
- 2. both
  - DOIII
- 4. birth
   5. teeth
- C. fort, garden, mosque, palace, rampart

### Worksheet 3

# Grammar

- A. oldest, coldest, hardest, softest, youngest
- B. 1. iii. 2. i.
  - i.
- 3. ii.
- 4. V.
- 5. IV.

- C. 1. safe safest
  - 2. cheap cheapest
  - 3. strong strongest
  - 4. clever cleverest
  - 5. strange strangest

#### Listening/Speaking/Writing: Worksheet 4

- A. Accept all relevant responses.
- B. Accept all relevant responses.

## Sample Response:

Once upon a time, a mouse disturbed a sleeping lion. The angry lion threatened the tiny mouse.

- C. 1. feather
- 2. tree
- 3. rabbit

- 4. house
- 5. tea/coffee

# Theme 7: What Keeps Us Going Ch-7: A Visit to the Robot Show

# Main Coursebook

I am ready: Accept all relevant responses.

Sample responses: fruits, vegetables, iuices and so on.

Icebreaker: mouse

### I am a learner

- A. 1. robot
- 2 machines 3 metal
- 4. waiter
- 5. clean
- B. 1. a. Tony said these words to Sam and her family.
  - b. After this, he told them that robots are smarter machines.
  - 2. a. Sam's Baba said these words to Sam and Tony.
    - b. The humanoid who worked as a doctor is a great help for doctors.
- C. 1. Tony gave a tour of the Robot Show to Sam and her family.
  - 2. Robots that look and behave like humans are called humanoids.
  - 3. Accept all relevant responses.

### Sample responses:

All wind-up toys are machines.

D. Accept all relevant responses.

### Sample responses:

- 1. Sam's experience at the Robot Show was good. She learned a lot about robots.
- 2. Robots are smart machines.

Robots are different from humans because they are run by computers. They have metallic limbs and they never get tired, hungry or bored.

- E. Accept all relevant responses.
- F. 1. clean 2. gadget 3. clever 4. people
- G. sh ending words: wish, rush, dish, cash, fresh

**ch** ending words: lunch, match, catch, bench

- H. 1. happily
- 2. quickly
- 3. outside
- 5. beautifully 4. yesterday

- I. 1. cheerfully
- 2. here
- 3. yesterday
- 4. tomorrow 5. sweetly
- J. Accept all relevant responses.

## Sample responses:

excitedly, quickly, cheerfully, safely, very, near, happily

- K. Accept all relevant responses.
- L. Accept all relevant responses.

I am an artist: Accept all relevant responses. MY SECRET JOURNAL: Accept all relevant responses.

I am a thinker: Accept all relevant responses.

# I am an all-rounder

- A. Maths: thirty six
- B. Science
  - a. water pollution b. air pollution
  - c. land pollution
- C. Social Science: Telephones are one of the fastest means of communication. They have a **fixed** line and cannot be moved. Today, we use **mobile phones** to communicate. Nowadays, these phones work like minicomputers.

I am a project whiz: Accept all relevant responses.

### Poem: Trains

### I am a learner

- A. 1. trains
- 2. passengers, mails
- 3. loads
- 4. freight 5. dusk
- B. 1. a. The trains carried passengers and mail.
  - b. Accept all relevant responses.
- C. 1. The trains carried passengers and mail.
  - 2. The trains are fast. The word "rushing" tells US SO.
    - b. Accept all relevant responses.
  - 3. The trains pass over the mountains, plains and rivers in their journey.

### Sample responses:

- 1. The trains carry precious load, which is passengers and mail.
- D. Accept all relevant responses.

# Sample Responses:

- 1. Trains carry people from one place to another. They also carry goods which are needed by people in their day to day lives.
- 2. The trains moves through different landforms like mountains, plains, rivers etc during the day and the night. It carries a lot of things with it. It also carries people.

4. train

- E. 1. fail 2. mail 3. plain
  - 5. mountain

F. 1. come

2. mail

3. dusk

5. C.

4. dawn

5. loads

G. Accept all relevant responses.

# Sample responses:

lake-take, cruise-use, air-there

- H. Accept all relevant responses.
- I. Accept all relevant responses.

I am an artist: Accept all relevant responses.

MY SECRET JOURNAL: Accept all relevant responses.

I am a doer: Accept all relevant responses.

# Students' Worksheets 4

#### Worksheet 1 Comprehension

A. 1. False 2. True 4. False 5. True False

B. 1. 5. 2. 4. 3. 1. 4. 2.

C. 1. wheels B. put out C. big

4. remote control 5. useful

#### Worksheet 2 Vocabulary

A. k words: knight, knife, knee, knuckle

b words: comb, tomb, lamb, climb

2. 1. 3. 2. 4. 3. B. 1. 4. 5. e.

C. 1. Wash 2. batch c. patch

4. quickly 5. catch

#### Worksheet 3 Grammar

A. How: kindly, bravely When: now, yesterday

Where: here, upstairs

B. 1. outside

2. softly

3. tightly

4. angrily

5. tomorrow

C. 1. loudly

2. peacefully 3. safely

4. there

5. carelessly

#### Worksheet 4 Listening/Speaking/Writing

A. 1. cheerfully

2. excitedly

3. loudly

4. happily

- 5. heartily
- B. 1. Would you like to go to the robot show with me?
  - 2. Would you like to bring another friend of vours?
- C. Accept all relevant responses.

# ∣Teacher's Worksheets∢

### Worksheet 1

## Comprehension

- A. 1. Public transport is designed for taking a large group of people from one place to
  - 2. A sheep, a duck and a rooster were the first to fly in a hot air balloon.
  - 3. Public transport: bus, train Private transport: motorbike, car

- 4. Accept all relevant responses.
- 5. Accept all relevant responses.

## Vocabulary

A. 1. iv.

2. i.

3. V.

4. ii.

5. iii.

### Grammar

A. 1. slowly

2. quietly

3. softly

4. quickly

5. loudly

# Listening/Speaking/Writing

- A. cars, boat, buses, planes, steam trains
- B. Accept all relevant responses.
- C. Accept all relevant responses.

# Worksheet 2

# Comprehension

- A. 1. The body as well as the engine of the tractor are made of metal.
  - 2. The cab is made from glass so that we can see through it.
  - 3. The tyres are made from rubber.
  - 4. The tractor has a bucket at the front for carrying heavy loads.
  - 5. The seats are made from cotton to keep the driver cool.

## Vocabulary

A. 1. bush

2. bench

3. dash

4. fresh

5. catch

#### Grammar

A. immediately, quickly, loudly, downstairs, today, lovingly

### Listening/Speaking/Writing

- A. 1. sticks, stones
  - 2. love, kindness and anger
  - 3. using tools, showing emotions and living in
  - 4. it not only removes parasites but also brings them closer
  - 5. accept all relevant responses.
- B. Accept all relevant responses.
- C. Accept all relevant responses.

# Theme 8: Our Adventures Ch-8: Jack and the Beanstalk —a retelling

# Main Coursebook

I am ready: When I was a little boy, I had many friends. We had many adventures together. One day, we came across a cat. It was looking up at a tree and meowing. We looked up and saw a tiny kitten. We decided to help the kitten. I climbed the tree. The kitten ran up to me. It climbed on my back. We safely reached the ground. The cat ran to its kitten. Everyone was happy.

Icebreaker: Accept all relevant responses.

Sample responses: date, rent, teen

#### I am a learner

- A. 1. C. 3. C. 4. b. 2. a. 5. a.
- B. 1. a. The strange man said this to Jack.
  - **b**. They met on Jack's way to the market.
  - c. The cow was exchanged for some maaical beans.
  - 2. a. Jack's mother said these words to Jack.
    - **b.** The speaker said these words because Jack sold the cow for some magical beans.
    - c. The speaker was anary about Jack's actions. She did not feel good about it.
- C. 1. Jack took the magical beans because he thought they would help his mother and they would become rich.
  - 2. Jack found jewels, treasure and a giant in the castle.
  - 3. Accept all relevant responses.
- D. Accept all relevant responses.

# Sample Responses:

- 1. Jack sold his cow to a stranger who gave him the magical beans in exchange. Jack took the beans home and got a good scolding from his mother for selling the cow in exchange for the beans. Jack was anary so he threw the beans out of his window. The next morning, he saw a beanstalk growing outside his house. Jack climbed the beanstalk and saw a giant who asked him to make a wish. Jack wished for his mother's happiness. When he came back home, he saw that they were no longer poor.
- 2. When Jack reached the castle, he couldn't see his house anymore because the castle was too high in the sky. It was because of the height at which the beanstalk was located that Jack could not see his house.
- E. Accept all relevant responses.
- F. 1. unlock
- 2. unreal
- 3. unpack

- 4. unknown
- 5. undo

- G. give
- save
- wave dive

- hive H. 1. on
- live 2 near
- 3. at

- 4. between
- 5. on
- 2. between
  - 3. near
- I. 1. in 4. on
- 5. at
- J. on, under, behind, near.
- K. Accept all relevant responses.
- L. Accept all relevant responses.

I am an artist: Accept all relevant responses.

MY SECRET JOURNAL: Accept all relevant responses.

I am a thinker: 1. Accept all relevant responses.

## Sample responses:

Creepers or crawlers: cucumber, pumpkin, watermelon

Climbers: money plant, pea plant, grapevine

2. Accept all relevant responses.

### I am an all-rounder

#### A. Maths

b. 25 m 31 cm

B. Science: The movement of Earth on its axis is called **rotation**. The Earth completes one rotation in 24 hours. This is the duration of a single day. As the earth rotates, the part of the Earth that faces the Sun has daytime. The other half of the Earth has **night**. Thus, **rotation** of the Earth causes day and night.

## C. Social Studies

1. d.

3. a.

4. b.

I am a project whiz: Accept all relevant responses.

2. C.

# Poem: My Books

## I am a learner

- A. 1. books
- 2. knights and gnomes
- 3. make a call on
- 4. quaint
- 5. adventures
- B. 1. a. The poet finds these people in books.
  - b. When the poet finds these people, he goes on adventures with them.
- C. 1. The poet reads about characters like queens, fairies, knights, gnomes, quaint large and and small people, and, new and old friends in his books.
  - 2. The poet compared each book to the homes of kings and queens. He also compared them to city streets where he found new friends.
  - 3. The poet enjoyed reading books. Every time the poet read a book, it seemed like a new adventure. The poet also felt as if the characters were old or new friends.
- D. 1. Accept all relevant responses.
  - 2. Accept all relevant responses.

### Sample responses:

The poet feels great about reading.

- 1. He meets new people and goes to different places when he reads. His adventures include meeting new people like queens, fairies, knights and gnomes.
- 2. The 'new friends and old' refers to the friends that he makes afresh and the ones that he has previously made while reading.

- E. knight, knee, knowledge
- F. 1. wonderland 2. toothbrush 3. volleyball
  - 4. ladybug
- 5. bookmark



- H. Accept all relevant responses.
- I. Accept all relevant responses.

I am an artist: Accept all relevant responses.

MY SECRET JOURNAL: Accept all relevant responses.

I am a doer: Accept all relevant responses.

# Students' Worksheets <

#### Worksheet 1

# Comprehension

**5**. 3

- A. 1. Green Hills Primary
  - 2. vanishing wizard
  - 3. cloak
    - 4. blue 5. carpet

4. 5

- B. 1. 4 2. 1 3. 2
- C. 1. False 2. True 3. False 4. True 5. True

### Worksheet 2

## Vocabulary

Grammar

- A. The silent letter in each word is 'I'.
- B. 1. cave
- 2. save
- 3. brave

- 4. crave C. 1. undo
- 5. grave 2. untie
- 3. unable

- 4. unseen
- 5. unwell

# Worksheet 3

- A. 1. on
- 2. in
- 3. under

- 4. beside B. 1. in
- 5. between
- 2. on
- 3. on

- 4. beside C. 1. in
- 5. between
- 3. under

- 4. on
- 2. above 5. beside

# Worksheet 41

# Listening/Speaking/Writing

- A. 1. in
- 2. near
- 3. under

- 4. beside
- 5. between
- B. Accept all relevant responses.
- C. Accept all relevant responses.

# | Teacher's Worksheets∢

### Worksheet 1

# Comprehension

- A. 1. It was a cloudy day.
  - 2. Seeing that Penny could swim faster than other fish, her mother felt proud of Penny.
  - 3. Penny's mother warned her never to swim near the big, brown rocks around the south bend.
  - 4. Accept all relevant responses.

5. The rushing water pulled Penny closer and closer to the big, brown rocks. It rolled her over and over. This prevented her from swimming towards her home.

## Vocabulary

A. unzip, unwell, unfold, uneven, uncover, unclear For sentences, accept all relevant responses.

#### Grammar

A. Accept all relevant responses.

# Listening/Speaking/Writing

- A. 1. an insect with big wings
  - 2. six legs, three main body parts, colourful wings and two antennae
  - 3. fly, to attract mates
  - 4. head, the thorax, the abdomen
  - 5. A caterpillar changing into a butterfly
- B. Accept all relevant responses.
- C. Accept all relevant responses.

### Worksheet 2

# Comprehension

- A. 1. The passage is about experiencing the wild and the wildlife up, close and personal at Kaziranga National Park in Assam in India.
  - 2. It is an open grassland where many wild animals live. People can go there to see and spend time with these wild animals.
  - 3. True
  - 4. Wild water buffalos, swamp deers
  - 5. Accept all relevant responses.

#### Vocabulary

- A. 1. five
- 2. move
- 4. dove 5. drive

# Grammar

- A. 1. behind
- 2. in
- 3. between

3. cave

- 4. near
- 5. beside

# Listening/Speaking/Writing

- A. 1. The black bears eat as much as possible in summer and autumn.
  - 2. It might be a cave, a burrow or the space under some logs on the ground.
  - 3. Since there's less food during winters, black bears go into a deep sleep so they don't have to hunt during winters.
  - 4. The black bear comes out in spring.
- B. Accept all relevant responses.
- C. Accept all relevant responses.

Theme 9: We Keep Clean, Safe and Healthy Ch-9: The Pandemic Story

# Main Coursebook 4

I am ready: Accept all relevant responses.

Icebreaker: vaccine

### I am a learner

- A. 1. b. 2. C. 3. a. 4. b. 5. C.
- B. 1. The news reporter said these words to the viewers of the news channel.
  - 2. He said this because coronavirus was spreading fast across the city and people were getting infected.
- C. 1. Yamana's father told him that the coronavirus was making people sick. So schools were closed to prevent the spread of the virus
  - 2. Pema couldn't play with his friends because coronavirus was spreading rapidly. It spreads through air and it was therefore important to stay indoors.
  - 3. Two actions in the story that tell us prevention is better than cure are: a. Washing hands with soap properly. b.Staying indoors.
- D. 1. Accept all relevant responses.

# Sample responses:

The four rules of safety to follow during pandemic are:

- i. Stay indoors.
- ii. Wash your hands with soap and water.
- iii. Wear a mask.
- iv. Greet each other from a distance.
- 2. It was important to wear a mask during the coronavirus pandemic because it spreads through air and enters the body through the mouth or the nostrils. Wearing a mask helps cover the two gateways through which the virus might enter the body.
- E. Accept all relevant responses.
- F. 1. d.
- 2. C.
- 3. e.

- 4. b.
- **5**. a

G.	-ng		-nk	
	rang	sing	think	junk
	fang	wing	bank	drink
	wrong	long	sank	tank

- H. 1. because
- **2**. and
- **3.** SO

- 4. but
- 5. but
- I. 1. We should wash our hands and wear a mask.
  - 2. I went to Rani's house because I had to collect some notes.
  - 3. Leela wants to play basketball but it is raining.
  - 4. They always played football together, so they formed a team.
  - 5. My mother hurried back because she had to attend a meeting.

- J. Accept all relevant responses.
- K. Accept all relevant responses.
- L. Accept all relevant responses.

I am an artist: Accept all relevant responses.

MY SECRET JOURNAL: Accept all relevant responses.

### I am a thinker:

- 1. Accept all relevant responses.
- 2. Accept all relevant responses.

### I am an all-rounder

- A. Maths
  - 1. Friday
  - 2. Thursday and Saturday
- **B. Science:** We need **light** to **clearly** see an object. The Sun is the largest **source** of light. It is the only **natural** source of light easily available to us. The Sun does not borrow any light. It shines **brightly** because it is a **luminous** body.

#### C. Social Studies

- 1. earthauake
- floods
- 2. Floods are caused by more rainfall but drought is caused by less rainfall.

I am a project whiz: Accept all relevant responses.

# Students' Worksheets 4

## Worksheet 1

## Comprehension

- A. 1. 206, 650 2. bones 4. partners
  - 5. one
- 3. muscles
- B. 1. True 2. True 3. True 4. False 5. False
- c. Correct Sentences:
  - 1. Bones cannot move without muscles.
  - 3. Each muscle can move the bone in one direction.
  - 4. The muscles attached to the bones work like partners.
  - 5. The bones help in moving the muscles of our body.

### Worksheet 2

### Vocabulary

- A. pear, tear, bear, wear, clear
- 2. e
- 3. d

3. because

3. e.

C. ng word: bang, lung, bring, sling, wrong nk word: bank, pink, frank, drink, plank

#### Worksheet 3 Grammar A. 1. but 2 50 3. and

- 4. or
- B. 1. or
- 5. because
- 2. but
- **5**. SO
- 4. and
- 2. a.
- 4. C.
- 5. d.
- C. 1. b.

#### Worksheet 4 **Listening/Speaking/Writing** : C. 1. quickly 2. neatly 3. politely A. Accept all relevant responses. 4. heavily 5. brightly B. Accept all relevant responses. D. knuckle comb doubt C. well, ill, fresh, snacks, visit (knife lam(b) knab 2. between E. 1. near 3. on **Enrichment activities** 4. in at A. Accept all relevant responses. F. 1. uncover 2. unusual 3. unwrap B. Accept all relevant responses. 4. unafraid 5. untie C. Accept all relevant responses. G. 1. a 2. b **3**. a D. Accept all relevant responses. 4. a **5**. a **Revision for Fun** H. 1. C **2**. e 3. b A. 1. faster 2. sunniest 3. sweeter 4. a 5. d

4. closest

B. 1. girl

4. sail

5. busier

2. haul

5. wall

3. lion

6. wing