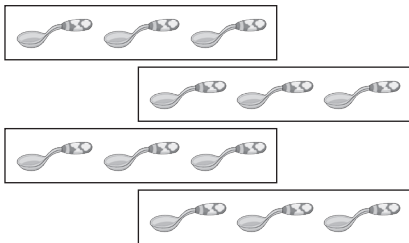


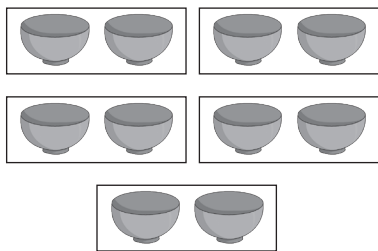
**A. Add and multiply.**

1.



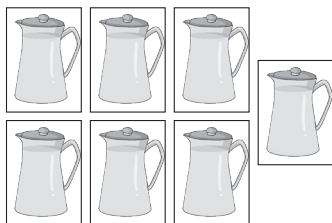
4 equal groups of  
3 spoons \_\_\_\_ in all

3.



\_\_\_\_ equal groups of  
\_\_\_\_ bowls \_\_\_\_ in all

5.



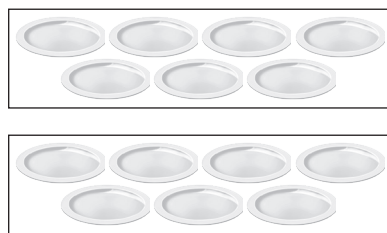
\_\_\_\_ equal groups of  
\_\_\_\_ jug \_\_\_\_ in all

2.



\_\_\_\_ equal groups of  
\_\_\_\_ cups \_\_\_\_ in all

4.



\_\_\_\_ equal groups of  
\_\_\_\_ plates \_\_\_\_ in all

**B. Solve the problems.**

1. There are 3 flowers.

Each flower has 5 petals.

How many petals in all?

\_\_\_\_ + \_\_\_\_ = \_\_\_\_

\_\_\_\_ × \_\_\_\_ = \_\_\_\_

2. 2 ladybirds on a flower.

Each ladybird has 10 spots.

How many spots in all?

\_\_\_\_ + \_\_\_\_ = \_\_\_\_

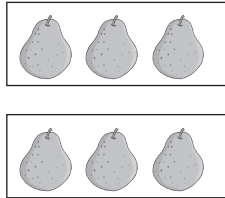
\_\_\_\_ × \_\_\_\_ = \_\_\_\_

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

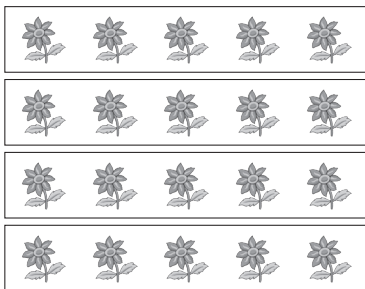
**A. Add and multiply.**

1.



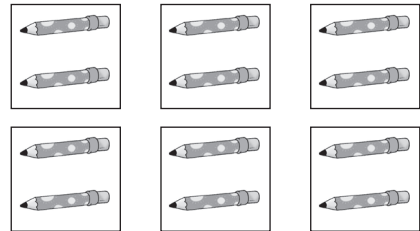
$2 \times \underline{\quad} = 6$

3.



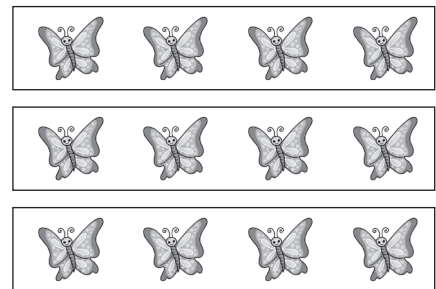
$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

2.



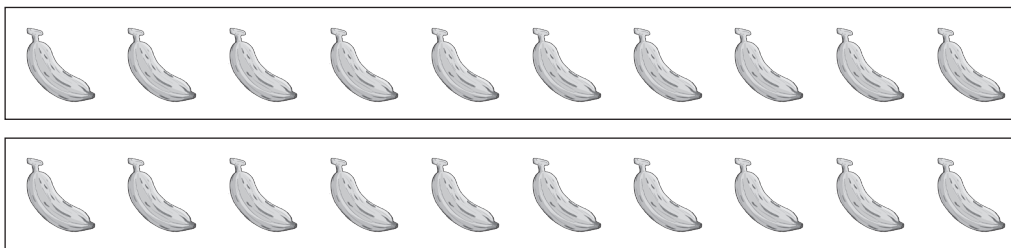
$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

2.



$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

5.



$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

**B. Solve the problems.**

1. There are 5 packs of crayons.  
Each pack has 10 crayons.  
How many crayons in all?

$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

2. 2 spiders are hanging on the web.  
Each spider has 8 legs.  
How many legs in all?

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

Teacher's Signature: \_\_\_\_\_

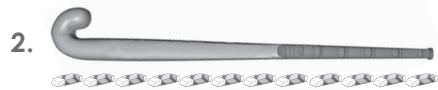
Remarks: \_\_\_\_\_

# Worksheet 1

**A. How long are these? Count and write.**



about \_\_\_\_ erasers



about \_\_\_\_ erasers



about \_\_\_\_ erasers

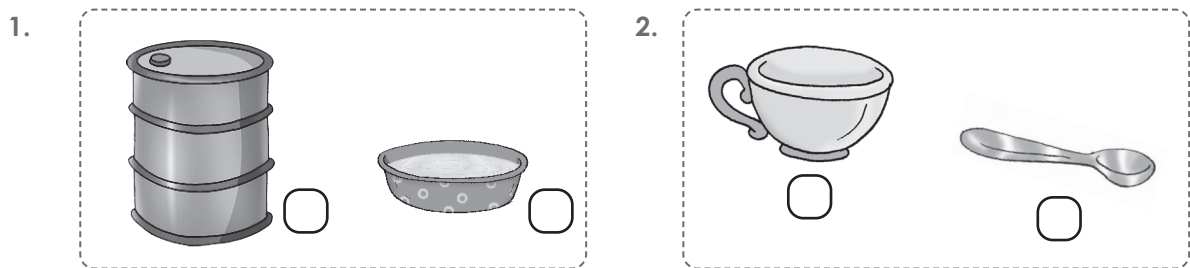


about \_\_\_\_ erasers

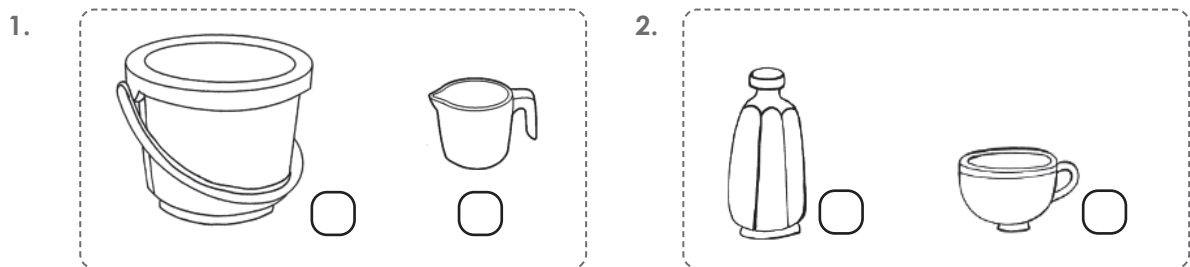
**B. Tick (✓) the lightest one. Cross out (X) the heaviest one.**



**C. Tick (✓) the ones that can hold more.**



**D. Tick (✓) the ones that can hold less.**

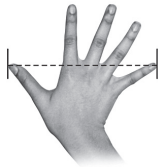


# Worksheet 2

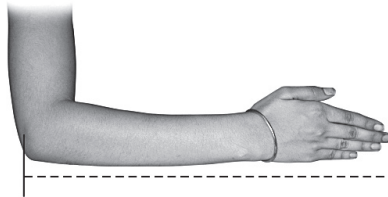
A. Measure the following things in your classroom. Fill in the blanks.



finger



handspan



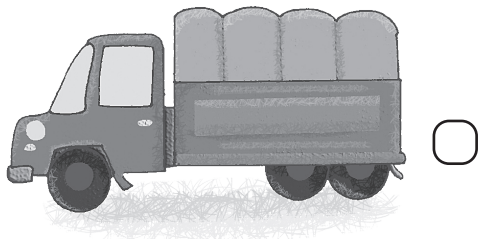
cubit



pace

1. Your chair is \_\_\_\_\_ cubits long.
2. Your teacher's chair is \_\_\_\_\_ handspans long.
3. The window in your classroom is \_\_\_\_\_ cubits long.
4. Your pencil box is \_\_\_\_\_ fingers long.
5. A wall of the staff room is \_\_\_\_\_ paces long.

B. Circle the lightest. Tick (✓) the heaviest.



# Worksheet 1

**A. Tick (✓) the correct option.**

1. How many corners are there in a circle?

a. 3

b. 4

c. 0

2. How many sides are there in a square?

a. 4

b. 5

c. 3

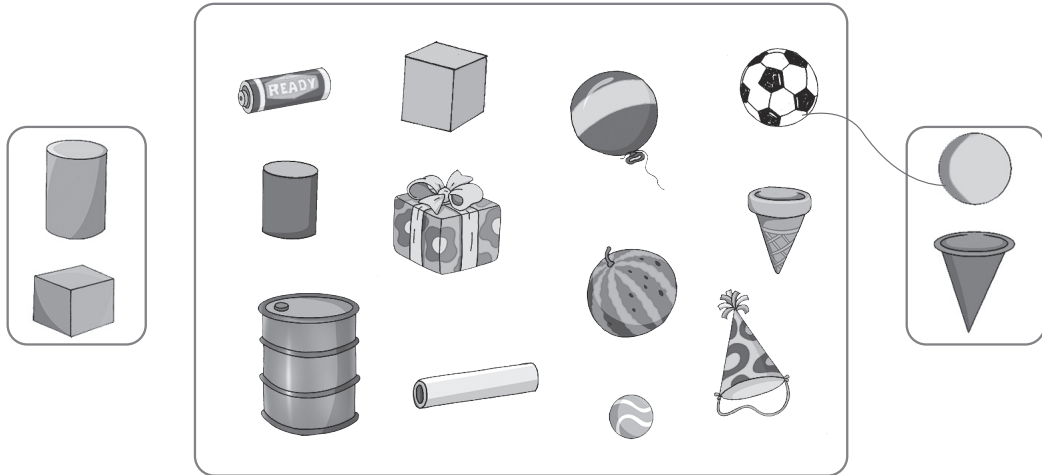
3. How many sides are there in a triangle?

a. 1

b. 2

c. 3

**B. Join the objects with the shapes on the chart of Ravi.**



**C. Continue the pattern.**

1.     \_\_\_\_\_

2.      \_\_\_\_\_

3.     \_\_\_\_\_






4.     \_\_\_\_\_

# Worksheet 2



**A. Write T for true or F for false.**

1. ▲ This is a triangle. \_\_\_\_\_
2. The moon looks like a square. \_\_\_\_\_
3. A square has 3 sides. \_\_\_\_\_
4. ▭ This book looks like a circle. \_\_\_\_\_
5. An idli looks like a circle. \_\_\_\_\_

**B. Tick (✓) the correct solid shape for each object.**

- |    |   |          |          |
|----|---|----------|----------|
| 1. |    | cube     | cuboid   |
| 2. |    | sphere   | cube     |
| 3. |   | cylinder | cone     |
| 4. |  | sphere   | cone     |
| 5. |  | cone     | cylinder |

**C. Draw the missing shapes to complete the pattern.**

1.     \_\_\_\_\_
2.    \_\_\_\_\_ 
3.    \_\_\_\_\_    
4.      \_\_\_\_\_  

Teacher's Signature: \_\_\_\_\_

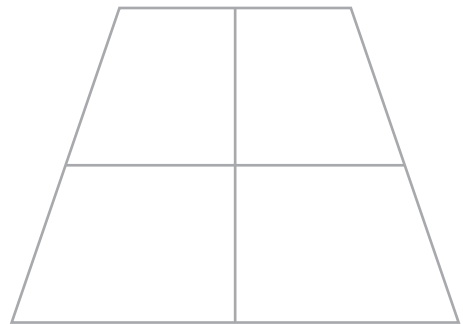
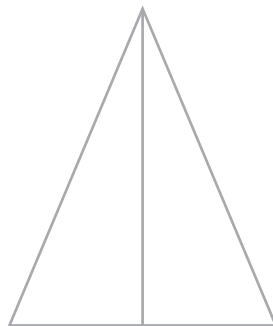
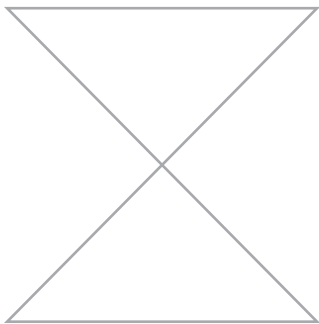
Remarks: \_\_\_\_\_

# Worksheet 1

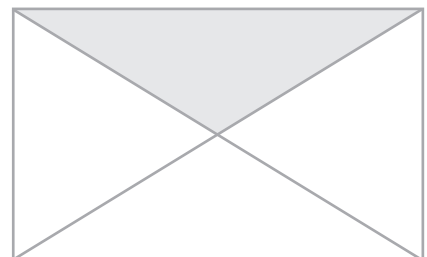
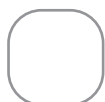
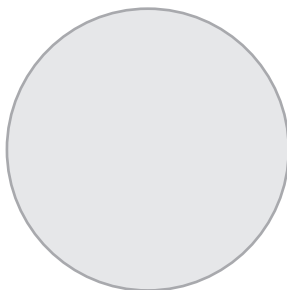
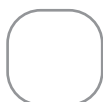
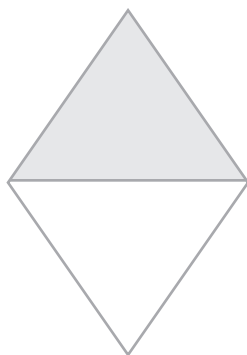
**A. Fill in the blanks.**

1. A complete object is called a \_\_\_\_\_.
2. Fractions are \_\_\_\_\_ parts of a whole.
3. When we divide one into two or more parts we get \_\_\_\_\_.
4. One fourth is also called a \_\_\_\_\_.

**B. Shade  $\frac{1}{2}$  of each shape.**



**C. Write the fraction for the shaded part of each figure.**



Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

# Worksheet 2

**A. Tick the correct answer.**

1. A whole chocolate has 4 \_\_\_\_\_

- a. whole.     b. halves.     c. quarters.

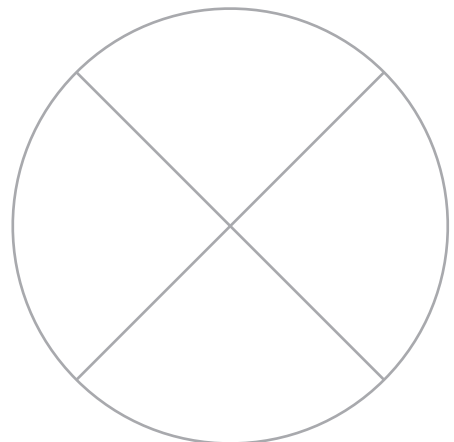
2.  $\frac{1}{2} + \frac{1}{2}$  \_\_\_\_\_

- a. 1     b. 2     c. 3

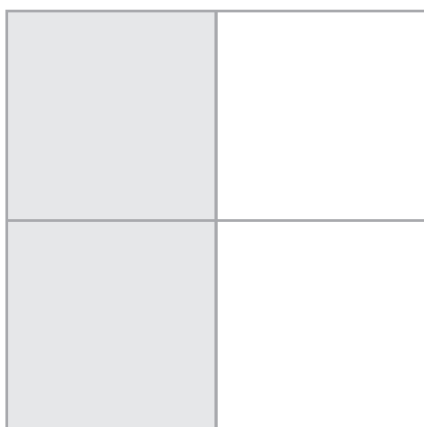
3. Half is written as \_\_\_\_\_

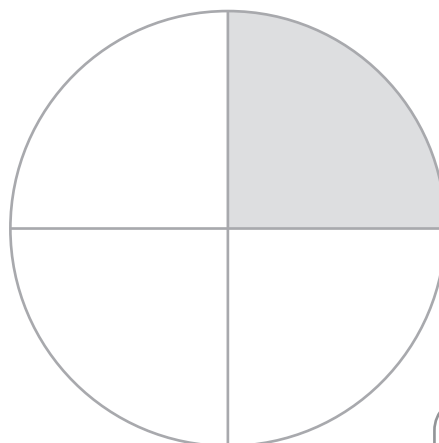
- a.  $\frac{1}{2}$      b.  $\frac{1}{4}$      c.  $\frac{2}{1}$

**B. Shade  $\frac{1}{4}$  of each shape.**



**C. Write the fraction for the shaded part of each figure.**

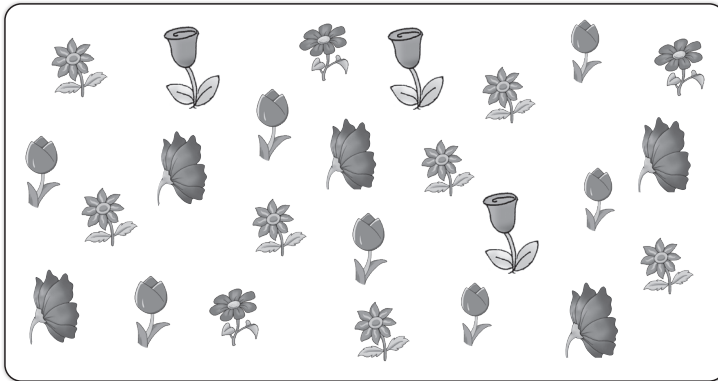











# Worksheet 1

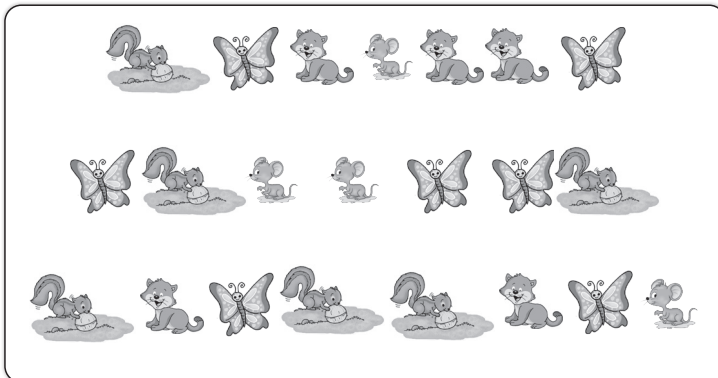
**A. Count and fill in the box.**







| Flower  | Number |
|---|--------|
|  |        |
|  |        |
|  |        |
|  |        |
|  |        |

1. How many  and  flowers together?
2. How many  and  flowers together?

**B. Count how many animals are there?**



| Animals   | Number |
|---|--------|
|  |        |
|  |        |
|  |        |
|  |        |

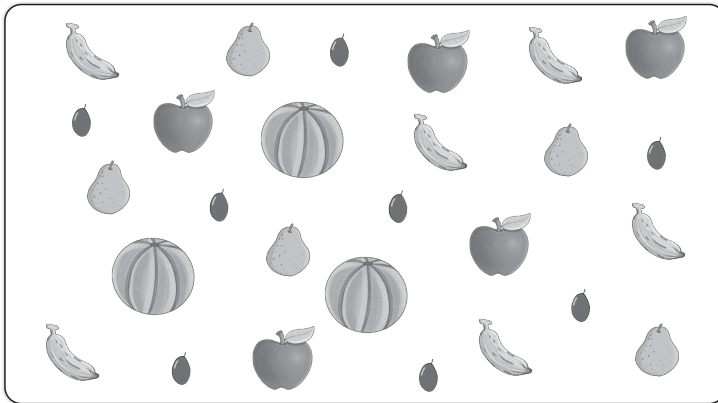
1. How many mice are there?
2. How many cats are there?
3. Name the animal least in number.
4. Name the animal most in number.
5. How many cats and butterflies are there in all?
6. Write the total number of animals.






Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

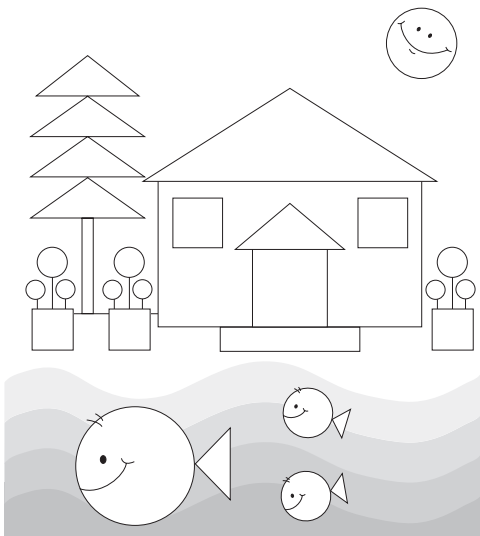
# Worksheet 2

A. How many of each kind of fruit do you see? Write their numbers and answer the questions that follow.

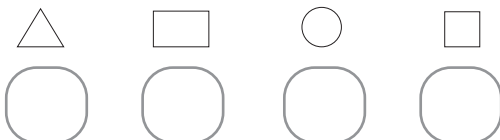


| Fruit   | Number |
|---|--------|
|  |        |
|  |        |
|  |        |
|  |        |
|  |        |

- Which fruit is the most in number?
  - Which fruit is the least in number?
  - How many apples and watermelons are there in all?
- B. Count the shapes. Answer the given questions.



- How many triangles and circles together?
- Which are more: circles or squares? By how many?
- Which are less: rectangles or triangles? By how many?
- How many shapes are made of straight lines?
- How many shapes are made of curved lines?



# Worksheet 1

**A. Tick (✓) the correct option.**

1. A clock tells
  - a. direction.
  - b. time.
  - c. speed.
2. Which day comes before Saturday?
  - a. Thursday
  - b. Monday
  - c. Friday
3. Which day comes between Friday and Sunday?
  - a. Tuesday
  - b. Saturday
  - c. Thursday

**B. Write down the time shown by the clocks in any two ways.**

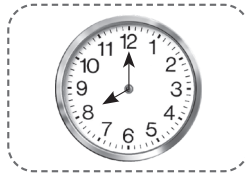
1.



\_\_\_\_\_

\_\_\_\_\_

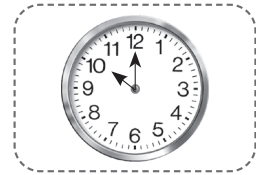
2.



\_\_\_\_\_

\_\_\_\_\_

3.

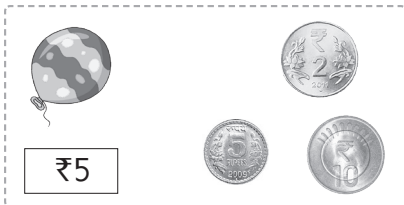


\_\_\_\_\_

\_\_\_\_\_

**C. Circle the coins that add up to the price of each object.**

1.

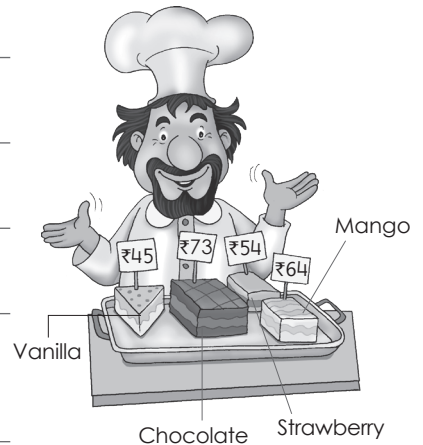


2.



**D. Look at the prices of the given cakes. Answer the given questions.**

1. Which cake costs the least? \_\_\_\_\_
2. Which cake costs the most? \_\_\_\_\_
3. Which cake(s) costs less than 60? \_\_\_\_\_
4. Which cake(s) costs more than 70? \_\_\_\_\_
5. How much do the vanilla cake and strawberry cake cost together? \_\_\_\_\_



# Worksheet 2

**A. Using the hints, fill in the blanks.**

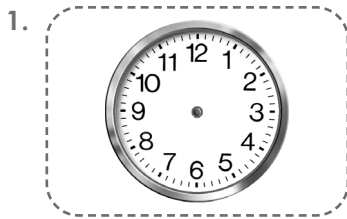
May      August      January      December      November

- February comes after \_\_\_\_\_
- October comes before \_\_\_\_\_
- June comes after \_\_\_\_\_
- The last month of the year is \_\_\_\_\_
- \_\_\_\_\_ comes between July and September.

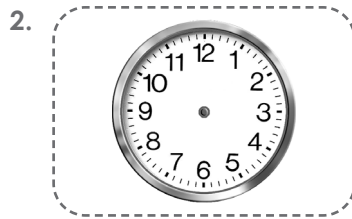
**B. Name the months in which you celebrate the following.**

- Independence Day \_\_\_\_\_
- Republic day \_\_\_\_\_
- Gandhi Jayanti \_\_\_\_\_
- Teacher's Day \_\_\_\_\_

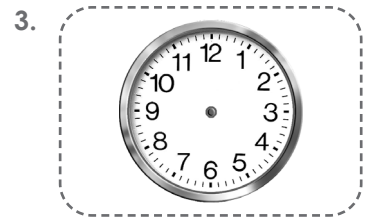
**C. Draw the clock hands to show the given time.**



3:00



5 o'clock



9 o'clock

**D. How much will you pay for the following? Fill in the blanks.**

1. + = \_\_\_\_\_

2. + = \_\_\_\_\_

3. + = \_\_\_\_\_

4. + = \_\_\_\_\_

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

# Worksheet 1

A. Complete the table.

|     |     |     |     |     |     |     |     |  |  |
|-----|-----|-----|-----|-----|-----|-----|-----|--|--|
| 101 |     |     |     |     |     |     |     |  |  |
|     | 112 |     |     |     |     |     |     |  |  |
|     |     | 123 |     |     |     |     |     |  |  |
|     |     |     | 134 |     |     |     |     |  |  |
|     |     |     |     | 145 |     |     |     |  |  |
|     |     |     |     |     | 156 |     |     |  |  |
|     |     |     |     |     |     | 167 |     |  |  |
|     |     |     |     |     |     |     | 178 |  |  |

B. Complete the table.

| Number | Hundreds | Tens | Ones | Number Name |
|--------|----------|------|------|-------------|
| 113    |          |      |      |             |
| 180    |          |      |      |             |
| 189    |          |      |      |             |
| 201    |          |      |      |             |
| 300    |          |      |      |             |

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_

# Worksheet 2

A. Complete the table.

|     |     |     |     |     |     |     |     |  |  |
|-----|-----|-----|-----|-----|-----|-----|-----|--|--|
| 901 |     |     |     |     |     |     |     |  |  |
|     | 912 |     |     |     |     |     |     |  |  |
|     |     | 923 |     |     |     |     |     |  |  |
|     |     |     | 934 |     |     |     |     |  |  |
|     |     |     |     | 945 |     |     |     |  |  |
|     |     |     |     |     | 956 |     |     |  |  |
|     |     |     |     |     |     | 967 |     |  |  |
|     |     |     |     |     |     |     | 978 |  |  |

B. Complete the table.

| Number | Hundreds | Tens | Ones | Number Name |
|--------|----------|------|------|-------------|
| 614    |          |      |      |             |
| 781    |          |      |      |             |
| 890    |          |      |      |             |
| 902    |          |      |      |             |
| 999    |          |      |      |             |

Teacher's Signature: \_\_\_\_\_

Remarks: \_\_\_\_\_