

Worksheet 1

A. Select the correct option.

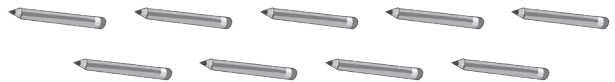
- Division is repeated _____.
 - addition
 - subtraction
 - multiplication
- Division means _____ sharing or grouping.
 - equal
 - unequal
 - both are wrong
- The sign of division is _____.
 - +
 - ×
 - ÷
- The answer in division is called the _____.
 - dividend
 - divisor
 - quotient
- We can get division facts from _____ multiplication fact.
 - 1
 - 2
 - many

B. Divide the following equally and write the division fact for each.

- 9 pencils among 3 children.

$9 \div 3 = \underline{\quad}$

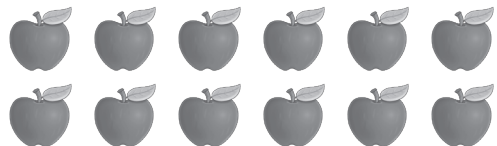
Each child gets pencils.



- 12 apples in 3 plates.

$12 \div 3 = \underline{\quad}$

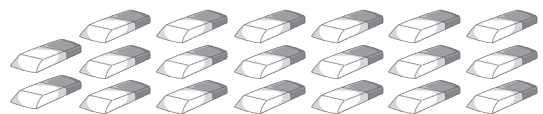
Each plates has apples.



- 20 erasers, 5 in each packet. How many packets.

$20 \div 5 = \underline{\quad}$

Number of packets =



Teacher's Signature: _____

Remarks: _____

Worksheet 2

Use long division to find the quotients.

1.

$$\begin{array}{r} 6 \overline{) 18} \\ \hline \\ \hline \\ \hline \end{array}$$

Q = _____

2.

$$\begin{array}{r} 6 \overline{) 36} \\ \hline \\ \hline \\ \hline \end{array}$$

Q = _____

3.

$$\begin{array}{r} 7 \overline{) 21} \\ \hline \\ \hline \\ \hline \end{array}$$

Q = _____

4.

$$\begin{array}{r} 7 \overline{) 49} \\ \hline \\ \hline \\ \hline \end{array}$$

Q = _____

5.

$$\begin{array}{r} 8 \overline{) 32} \\ \hline \\ \hline \\ \hline \end{array}$$

Q = _____

6.

$$\begin{array}{r} 8 \overline{) 64} \\ \hline \\ \hline \\ \hline \end{array}$$

Q = _____

7.

$$\begin{array}{r} 9 \overline{) 45} \\ \hline \\ \hline \\ \hline \end{array}$$

Q = _____

8.

$$\begin{array}{r} 9 \overline{) 81} \\ \hline \\ \hline \\ \hline \end{array}$$

Q = _____

9.

$$\begin{array}{r} 10 \overline{) 100} \\ \hline \\ \hline \\ \hline \end{array}$$

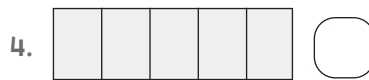
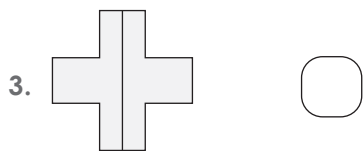
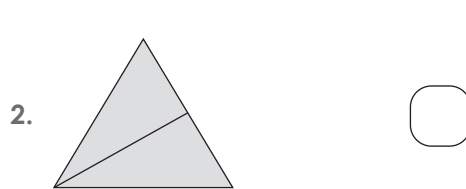
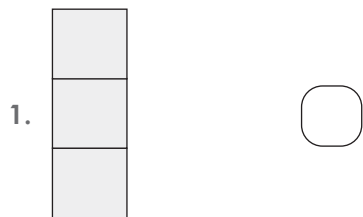
Q = _____

Teacher's Signature: _____

Remarks: _____

Worksheet 1

A. Tick (✓) the figure that has two equal parts.



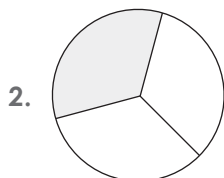
B. Circle the fraction for the coloured part.



$\frac{1}{2}$

$\frac{1}{3}$

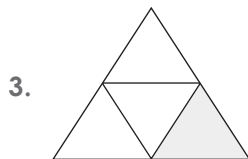
$\frac{1}{4}$



$\frac{1}{2}$

$\frac{1}{3}$

$\frac{1}{4}$

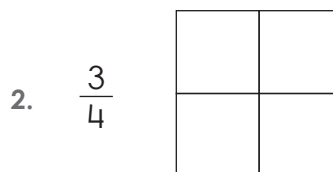
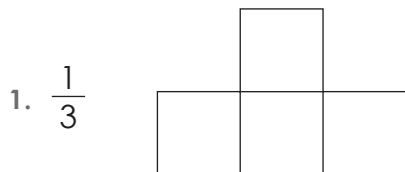


$\frac{1}{2}$

$\frac{1}{3}$

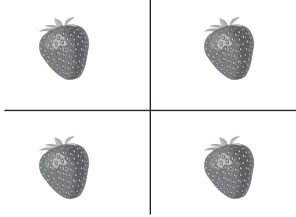
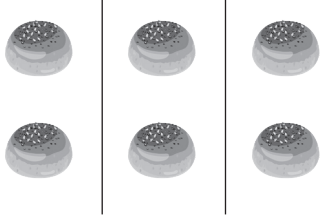
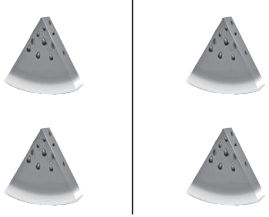
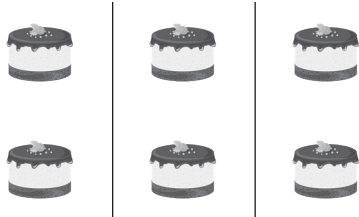
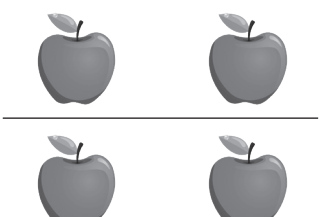
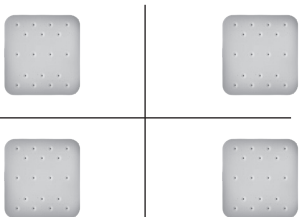
$\frac{1}{4}$

C. Colour each figure to match the given fraction.

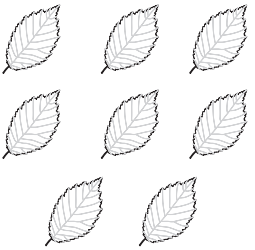
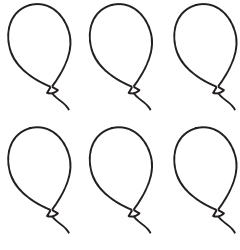
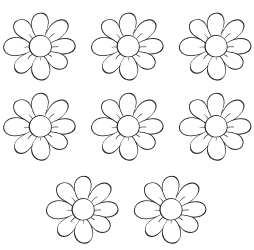
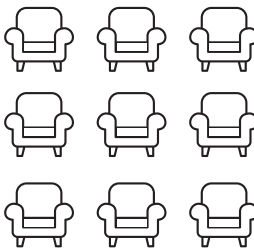


Worksheet 2

A. Write the number of parts into which each collection is divided. Write the fraction for each part.

 <p>$\frac{4}{4}$ equal parts $\frac{1}{4}$</p>	 <p>— equal parts —</p>	 <p>— equal parts —</p>
 <p>— equal parts —</p>	 <p>— equal parts —</p>	 <p>— equal parts —</p>

B. Colour the given fraction of the collections.

 <p>$\frac{1}{4}$</p>	 <p>$\frac{1}{2}$</p>	 <p>$\frac{3}{4}$</p>	 <p>$\frac{1}{3}$</p>
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Teacher's Signature: _____

Remarks: _____

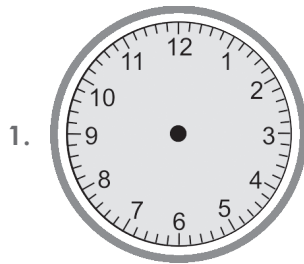
A. Answer.

1. If it is 1:30 now, what was the time half an hour ago?

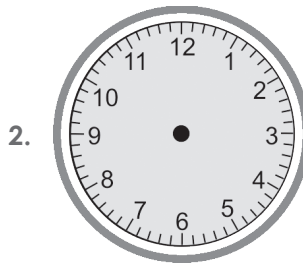
2. How many minutes does the minute hand of a clock takes to complete one round on the clock face?

3. Five-thirty can also be written as _____.

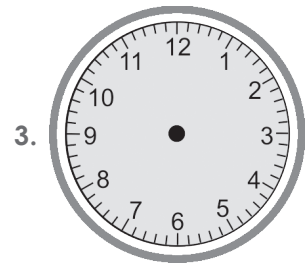
4. The clock is showing the time _____.

**B. Draw the hands on the clocks to show the given time.**

09:30



10:00



10.30

Teacher's Signature: _____

Remarks: _____

Worksheet 2

A. Tick (✓) the correct option.

1. A week has _____.

- a. 6 days b. 8 days c. 7 days

2. The last month of the year is _____.

- a. November b. December c. January

3. The month after July is _____.

- a. August b. January c. September

4. The second day of the week is _____.

- a. Tuesday b. Monday c. Friday

B. Colour the months which have 30 days yellow and the months which has 31 days pink.

September July October January March November
June December May August April February

C. Match the following.

- | | |
|----------------------------|--------------|
| 1. First day of the week | a. Tuesday |
| 2. Third day of the week | b. Sunday |
| 3. The day before Saturday | c. Friday |
| 4. Seventh day of the week | d. Wednesday |
| 5. Second day of the week | e. Monday |

Teacher's Signature: _____

Remarks: _____

A. Convert.

1. 50 paise = ₹ _____
2. 25 paise = ₹ _____
3. 75 paise = ₹ _____

B. Write Yes or No.

1. We can exchange ₹ 100 for ₹ 20, ₹ 30 and ₹ 50. _____
2. We can exchange ₹ 200 for ₹ 100, ₹ 50, ₹ 10 and ₹ 30. _____
3. We can exchange ₹ 500 for ₹ 200, ₹ 200, ₹ 50, ₹ 20, ₹ 10. _____

C. Write these in rupees.

- | | |
|------------------|------------------|
| 1. 480 p = _____ | 2. 270 p = _____ |
| 3. 645 p = _____ | 4. 860 p = _____ |
| 5. 735 p = _____ | 6. 595 p = _____ |
| 7. 355 p = _____ | 8. 950 p = _____ |

Teacher's Signature: _____

Remarks: _____

Worksheet 2

A. Add or subtract.

₹ P	₹ P	₹ P	₹ P
16 86	17 53	21 42	65 56
- 12 43	+ 12 37	- 10 18	+ 23 49
_____	_____	_____	_____
_____	_____	_____	_____

B. Look at the pictures and write how much these things cost together.



C. Solve these sums.

1. Father gave ₹65 to Suri. Suri bought a storybook for ₹45. How much money was left with Suri?

2. Priya bought a pen for ₹32 and a pencil box for ₹58. How much money did she spend?

3. Two notes of ₹50 have the same value as one note of _____.

Teacher's Signature: _____

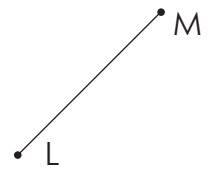
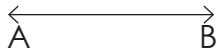
Remarks: _____

Worksheet 1

A. Tick (✓) the correct option.

- A _____ is the smallest part of a line.
 a. strip b. line segment c. point
- A line segment has _____ length.
 a. changing b. fixed c. long
- A point has only _____.
 a. position b. length c. breadth
- A line is marked by _____ on both sides.
 a. points b. arrows c. none of these
- A line segment is measured with a _____.
 a. scale b. tape c. tape and scale

B. Write the type of each figure below and name them.



Type: _____	_____	_____
Name: _____	_____	_____

Teacher's Signature: _____

Remarks: _____

Worksheet 2

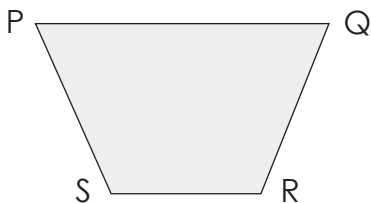
A. Fill in the blanks.

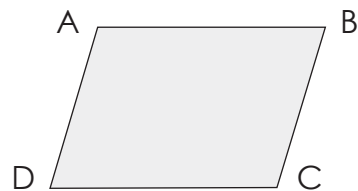
1. A _____ has no length or breadth.
2. A point only as a _____.
3. A line segment has a _____ point and an _____ point.
4. The part of the line between points is called a _____.
5. The symbol for a line segment is _____.

B. What is the diagram showing?



C. Name the line segments and points in these figures.





Teacher's Signature: _____

Remarks: _____

Worksheet 1

A. Tick (✓) the correct option.

1. The standard unit of measurement for length is _____.

- a. metre b. gram c. litre

2. The _____ is the smaller unit of length.

- a. metre b. centimetre c. kilometre

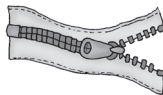
3. 1 m has _____ centimetres.

- a. 100 b. 10 c. 1000

B. Tick (✓) the unit you will use to measure the length of the objects below.



cm / m



cm / m



cm / m



cm / m

C. Write in centimetres.

1. 20 m = _____

2. 3 m 60 cm = _____

3. 6 m = _____

4. 25 m = _____

5. 4 m 70 cm = _____

6. 8 m = _____

Teacher's Signature: _____

Remarks: _____

Worksheet 2

A. Find the sum.

1.

kg	g
25	450
+ 18	260

2.

kg	g
36	300
+ 10	475

3.

kg	g
44	225
+ 32	725

4.

kg	g
56	850
+ 29	250

B. Find the difference.

1.

kg	g
85	550
- 52	450

2.

kg	g
67	650
- 23	110

3.

kg	g
90	520
- 47	270

4.

kg	g
56	350
- 38	165

C. Solve the word problems.

1. Sanju bought 2 kg 750 g of apples. Neha bought 1 kg 375 g of apples. What is the total weight of apples they bought?

2. A jar had 3 kg 800 g of biscuits. Sonam ate 1 kg 500 g of it. What is the weight of biscuits left now?

Teacher's Signature: _____

Remarks: _____

The liking of different ice-cream flavours of 17 children is given below.

Ice-cream flavours	Vanilla	Strawberry	Chocolate	Butterscotch
Number of children	4	8	3	2

Now answer the following questions.

1. Which ice-cream flavours is liked most by the children? _____
2. Which ice-cream flavours is liked least by the children? _____
3. How many children like vanilla? _____
4. How many children like chocolate? _____
5. How many more children like strawberry than chocolate? _____
6. How many children like vanilla and butterscotch? _____

Teacher's Signature: _____

Remarks: _____

Worksheet 2

Write the answers.

This is a playroom.



1. How many children are there in the picture?

2. How many slides are there in the picture?

3. How many children are painting?

4. How many teddy bears are there in the picture?

5. How many toy cars are there in the picture?

Teacher's Signature: _____

Remarks: _____