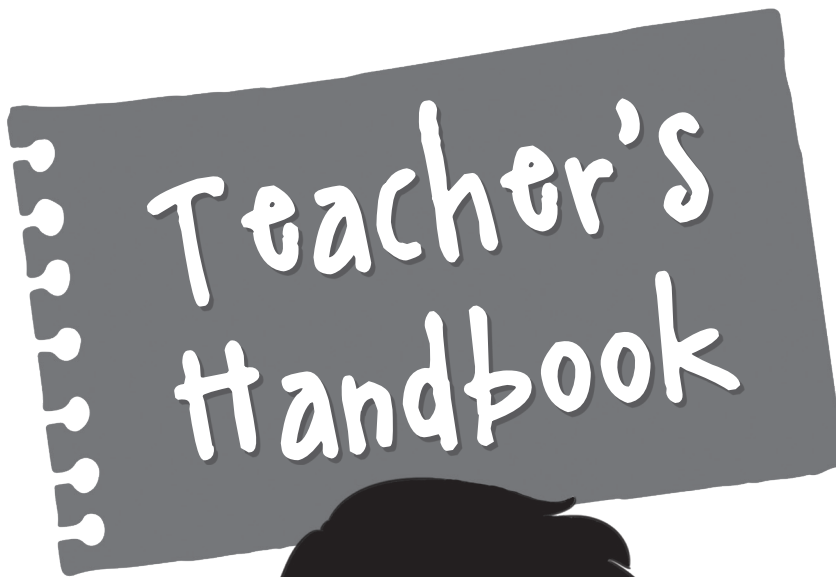




# PEAKS

redefining holistic learning



EVS

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# Yearly Scheme of Work

**Time Taken:** 160 Periods (each period of 40 minutes duration)

**Teaching Aids:** Main Course Book, worksheets, Blackboard, Digital Assets, Coloured Sheets

**Digital Assets:** Animations    **Lesson Assets:** Animated Activities    Concept Map    Chapter Summary    Dictionary    e-Book    Infographic    Quiz    Slideshow

## Class 1

### Scheme of Lessons – Micro Schedule – EVS = 160 periods

Theme/ Lesson No. & Name	Suggested Allocation of Periods
<b>Myself</b>	
1. My Body	10
<b>My Clothes</b>	
2. The Clothes We Wear	13
<b>My Food</b>	
3. We Need Food	9
4. We Need Air	9
5. We Need Water	8
<b>My House</b>	
6. I Love My Family	9
7. Home, Sweet Home	9
<b>My School</b>	
8. School is Fun	9
9. Up in the Sky	9

**Symbols used:**



= Learning outcomes



= Teaching aids required



= Time required for the activity



= Digital assets



= Differentiated Task

# Classroom Management Tips

*Classroom is the playfield of great minds at work.*

At the foundational stage, EVS is to be taught as a fun activity. The **Peaks series** brings EVS to the classroom as a friend to the young learners. You, the Teacher, are the facilitator to enable learners explore their surroundings through structured activities. Few Classroom Management Tips are shared here to add to your expertise of teaching and make learning fun.

- As they say, 'If you fail to plan, you are planning to fail.' The first and foremost step is to plan before you start the class. **Micro Lesson Plans** or **MLPs** are here to empower you with the latest teaching material and methodologies.
- **RULE OF THE GAME:** Engage learners to frame rules of the class right in the beginning. Asking them and then formulating the rules for the class, helps in giving them a sense of partnership in learning process. It ensures better classroom management by the learners, for the learners.
- *Change is the only constant.* **Seating arrangement** should never be the same as it leads to boredom. Rearrange the seats or take the class out to explore the surroundings in sync with the topic to be taught to break the monotony and keep learners excited for learning. Effort must be made to expose the learners to experience and understand the phenomena of Nature through activities that are easy to conduct. Taking learners out to the animal farm or park or garden to touch plants, sow the seeds, etc can help in enhancing their understanding of the immediate environment. Besides, it helps in creating aware citizens of the future world.
- '**A noisy class is a vibrant class**' means their excitement to answer should always be

encouraged. Avoid reprimanding learners for answering in chorus or saying out loud. Rather bodily gestures can be the rule of the class to follow. You may stand in one corner and keep the RED flashcard as the sign to stop and the GREEN one to answer. For your convenience, more strategies have been mentioned in the Lesson Plans.

- Beginning your class with a **Warm Up**, helps in controlling the class to a great extent. Remember, physically active learners are mentally alert, too.
- Introducing a topic through a **Hands-On activity** is always a great idea as it gives learners a fair idea of what is to follow. Also, learning by doing is the most effective way of learning.
- *Teacher's Handbook* is an endeavour to make teaching more effective by listing the latest techniques and methodology. Effort is made to take the burden off your shoulders through these simple yet effective teaching strategies.
- The series clears the way for learning through vibrant illustrations, auditory clues and storyline. The use of drawings and visual aids for conceptual understanding (Pictorial) helps the learners grasp the concepts and develop skills with comfort and ease.

With these tips, you can also use flashcards, board games and puzzles to enlighten the learners and imbibe activity-oriented techniques that make EVS simple, easy and enjoyable.

Hope you would find it worth implementing in your class. Happy Teaching!

## Peaks

### Peaks – a complete learning solution

As a brilliant teacher, knowing the key concepts in making of the series would help you sail smooth throughout the academic year at the dawn of National Education Policy, 2020.

### The components

The package consists of:

**Main Coursebook**  
to cover core concepts in each subject.

**Worksheets**  
with questions based on Bloom's Taxonomy

**@live 2.0 digital resources and LMS** – to enable digitalisation of the learning process.

**Apptive Learn App** for the learners – to help them revise and practise concepts.

**Teacher's Handbook** with resources such as micro schedule, micro lesson plans, tricky Classroom Management Tips, Periodical Tracker, wide range of doable classroom activities.

### The pedagogy

- Apart from comprehension questions, the series introduces **competency-based questions** with **creative thinking, critical thinking, higher-order analytical skills** along with an **integration of ICT, Art, Project and Experiential learning** activities.
- Throughout the series, **life skills and values** are covered in a subtle manner in the coursebooks along with a case study in the workbooks.
- The tasks in the coursebooks are based on **multiple intelligence** to include each type of learner in the classroom i.e., **inclusive learning**.
- Worksheets are based on **Bloom's Taxonomy of Educational Objectives**.

### The Teacher's Handbook

The implementation of National Education Policy, (NEP) 2020, places teacher at the centre of the transactional processes to be carried out for Competency Based Education (CBE). With a clear perspective, wide range of activities and a structured approach to adopt CBL and CBA\*, the Teacher's Handbook aims at facilitating learning with a modern perspective.

The Handbook consists of various resources for the teacher.

- Subject-specific **tips for classroom management**: It contains a comprehensive guide on how to make your classroom more interactive, engaging and activity-oriented with suggested norms for classroom management.
- Yearly Scheme of Work: A micro schedule with an allocation of periods for each lesson/topic brings clarity to the teacher in planning of scholastic and co-scholastic activities for the entire academic year.
- Micro Lesson Plans: Every chapter has multiple periods allocated to it. Micro lesson plan for each period of 40 minutes aids the teacher in planning and execution of competency-based transactional processes in the classroom.

The components include:

- **Positive Affirmation** for the teacher to enlighten, brighten and give a positive start to the day.
- Suggested **number of periods** to be dedicated by the teacher for coursebook activities, worksheets and digital learning resources.
- **Teaching aids** with the use of resources from the daily life and suggestions for making of learning aids by the class.
- **Digital Assets** for the chapter are enlisted for quick reference by the teacher.
- **Learning Objectives** clearly specify the competencies and skills to be developed in the learners through this chapter/unit.
- **Methodology** includes introduction to the class, the script of interaction between the teacher and the taught, and doable activity-based teaching methods.

Every activity in the micro lesson plan is marked with:

- **MUST DO** – an activity that will help the learner understand the concept.
  - **SHOULD DO** – an activity that will help the learner extend and apply the concept.
  - **COULD DO** – an activity that will help the learner to revise.
  - **ESTIMATED TIME** – to conduct the activity is also suggested.
- **5 E's based activities:**
    - **ENGAGE** – activities to capture the learners' attention and access their prior knowledge.
    - **EXPLORE** – activities to think and investigate the core concepts.
    - **EXPLAIN** – activities to connect with previous experiences and apply knowledge to given situations.
    - **ELABORATE** – activities to extend the concepts to new situations.
    - **EVALUATE** – activities to review and assess what and how they have learnt it.
  - **Suggested Homework:** Home tasks given here include observational tasks and preparation for the next class along with worksheets, to promote flipped classroom learning.
  - **Differentiated tasks:** A special set of activities for the active learners who want to know more and complete their tasks much ahead of their peers.
  - **Worksheets:** Based on Bloom's Taxonomy of Educational Objectives, worksheets inculcate conceptual clarity with critical thinking, application-oriented and integrated approach in learners. These worksheets help the teacher facilitate learning in a graded manner.
  - **Starry Knights:** Teaching can sometimes be exhaustive. To boost your morale, reward yourself with a quick self-assessment and a star sticker.
  - **Periodical Tracker:** As a self-evaluation report, to be submitted to the Co-ordinator/Academic Head or Principal, the teacher can use the tracker as an appraisal of the number and type of activities she has conducted for competency development of her class.
  - **Tricky Questions:** Classroom situations can sometimes become tricky. A self-check on how to handle such classroom situations is given at the end of THB.

We hope you enjoy teaching Peaks as much as we have enjoyed making this magical series. It is close to our heart and may become close to yours too!

Happy Teaching!