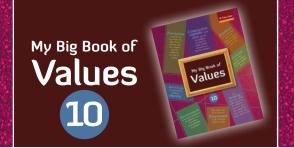
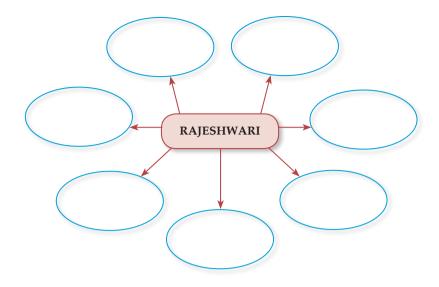
WORKSHEET 2

CHAPTER 2 – Citizenship



Answer the following questions.

| miswer the following questions. | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| A. In Act It Out, Amit and Reema display the qualities of a good citizen. Tick the options that you think display these qualities in them. | | | |
| . They think it is important for their parents to cast their vote. | | | |
| . They think it is more important to go for Anya's birthday than attend the school meeting. | | | |
| . Unlike Sumit, they do not feel that attending the school meeting will be useless. | | | |
| I. They try to keep the park clean themselves. | | | |
| 5. They find going to the old age home a boring way to celebrate one's birthday. | | | |
| 6. They tell Sumit to leave it to the sweeper to clear the orange peels. | | | |
| 3. List the traits that Sumit exhibits that show that he does not have citizenship qualities. 1 | | | |
| 2 | | | |
| 4. | | | |
| C. From the box below, identify the qualities that Rajeshwari has. Then cit examples from her story that show each of the qualities. | | | |
| selfless cynical compassionate mocking resourceful submissive perceptive stubborn self-critical determined tenacious | | | |
| Name: Teacher's signature: Date: | | | |



- 1. **Selfless:** Rajeshwari had given up her job as an English teacher in a prestigious private school to teach the slum children.
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6
- 7. _____

D. Answer the following questions briefly.

1. What do you understand by the word 'citizen'?

| 2. | Why do you think citizenship is an important binding factor in a country like India? | | |
|----|---------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| | | | |
| 3. | What takes precedence in a conflict between different identities that a person can have? Why? | | |
| Е. | Anita Kapur explains the different aspects of citizenship in her article with an example for each. Think about these examples. Then come up | | |
| 1. | with your own which you think portray these aspects as well. Aware citizen: | | |
| 2. | Conscious citizen: | | |
| 3. | Concerned citizen: | | |
| 4. | Empowering citizen: | | |
| 5. | Ambassador citizen: | | |
| | | | |

| . How has the Right to Information Act contributed towards making u more 'informed citizens'? | | |
|-----------------------------------------------------------------------------------------------|--------------------------------------|--|
| | | |
| H. Match the columns. | | |
| 1. Global citizen | a. Empowering citizens | |
| 2. SDG pledge | b. First and foremost identity | |
| 3. Citizenship | c. Aware of the wider world | |
| 4. Fundamental rights entail | d. UN Sustainable Development Goals | |
| 5. Advocacy efforts | e. Fundamental duties | |
| 6. Template for a better world | f. Leave no one behind | |
| • | ions SDG related to the environment. | |
| 1. | | |
| 2 | | |
| 3. | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |

J. In the boxes, write down the qualities of a global citizen.

