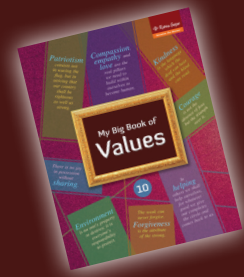


# WORKSHEET 1

## CHAPTER 1 – India and the World

### My Big Book of Values 10



Answer the following questions.

A. Given below are some descriptive words. Assign them to Anjali, Mia and Arnold. Then group the words as either positive or negative qualities.

accommodating complaining critical understanding apologetic  
enthusiastic curious pacifying grateful peevish

Anjali - \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
Mia - \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
Arnold - \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Positive	Negative

B. Based on your understanding of Flory and Dr Veraswami’s story, identify the statements which are not correct.

- 1. Flory disliked the fact that the British believed that they were helping the Indians to develop themselves.
- 2. Dr Veraswami liked to read books with morals.
- 3. Dr Veraswami’s appreciation for the British was a show put on to consolidate his position as a doctor.
- 4. Flory identified himself more with the British back home than those who were part of the colonial government.

Name: ..... Teacher’s signature: .....  
Class: ..... X ..... Date: .....

5. Dr Veraswami was almost servile in his attitude towards the British.
6. Flory's comments about the British would have pleased Burmese and Indian nationalists.
7. Dr Veraswami did not appreciate everything about the British.
8. According to Flory, the friendship that the British shared with Indians was true despite the political disagreements.

**C. Answer the following questions briefly.**

1. What do you think Mao Zedong meant when he spoke about the 'internationalist spirit' of Dr Kotnis?

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2. Mention two things that India and China share as part of their history.

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3. According to Varun Vagish, what are the advantages of travelling in India and abroad?

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4. What are the things that foreign cultures can learn from India and vice versa?

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**D. Tick (✓) the correct options. There can be more than one correct option.**

1. What message does Dr Kotnis's life give us?
- a. Great people should be immortalised through memorials and films
  - b. Selfless service
  - c. The medical profession is a lofty and noble one
  - d. Duty before self
  - e. Love thy neighbour

2. What message do you think the section Act It Out! gives us?
- a. We should be hospitable to people from other countries.
  - b. We should try to cover up the negative aspects of our country.
  - c. We should be good ambassadors of our country.
  - d. We should be ashamed of the negative things of our country and apologise for them.
  - e. We have to fight the issue of poverty in our country.
3. At an airport in a foreign country, you see an Indian talking loudly over his phone, disturbing others. What should you do?
- a. Nudge him gently to make him understand that he is in a public place and should keep in voice low.
  - b. Express your anger at his behaviour.
  - c. Apologise to others for his behaviour.
  - d. After he hangs up, explain to him tactfully that as an Indian he does not portray a good picture of his country by his loud behaviour.
  - e. Ignore the incident for it does not concern you.
4. You are in a foreign country as part of a student exchange programme. There are a few things that you do not like about the country. What would you do?
- a. Try to understand the socio-economic factors that could be responsible for them.
  - b. Try to learn more about the culture of the country that could explain the things that you do not like.
  - c. Share your misgivings with fellow students about coming to the country.
  - d. Complain about whatever is bothering you and get it rectified.
  - e. Have more conversations with students of the country to understand their country better.

**E. Based on your understanding of the lesson, discuss briefly what you think is your role as a citizen of the world.**

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