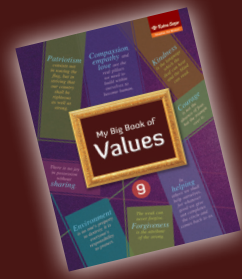


WORKSHEET 3

CHAPTER 3 – Otherness

My Big Book of
Values

9



Answer the following questions.

A. Based on your understanding of the Act It Out section, answer these questions by choosing the correct options.

1. Hanna, Aksh and Samarth are teased because
 - a. they are different from the rest of the class.
 - b. there is a lack of acceptance of unfamiliar things in the class.
 - c. the qualities of Hanna, Aksh and Samarth are not commonly seen, and so they are regarded as not normal.
 - d. All of the above
2. Do you think Sachi would have teased them too? Why?
 - a. No. Being differently abled, Sachi would have understood that they too are different like her.
 - b. No. Being differently abled, Sachi would have understood that they may have different qualities but which are as normal as any other quality a child may have.
 - c. Yes. Sachi would find them odd because they are not like her.
 - d. Yes. Sachi would have been happy that at least she is not like them.
3. Imagine you are the teacher. What would be your response to the boy and the girl?
 - a. I would scold them severely in front of the class.
 - b. I would tell them not to do such a thing again. I would call them after school hours and explain why their behaviour was unacceptable.
 - c. I would tell them to keep quiet.
 - d. I would ignore the situation and start the day's lesson as soon as possible.
4. Identify two stereotypes that the boy has in the play.
 - a. Foreigners eat all kinds of things.
 - b. Fat people can't walk properly.
 - c. All foreigners have strange accents.
 - d. Boys can't be interested in the things that girls like.

Name:

Teacher's signature:

Class: IX

Date:

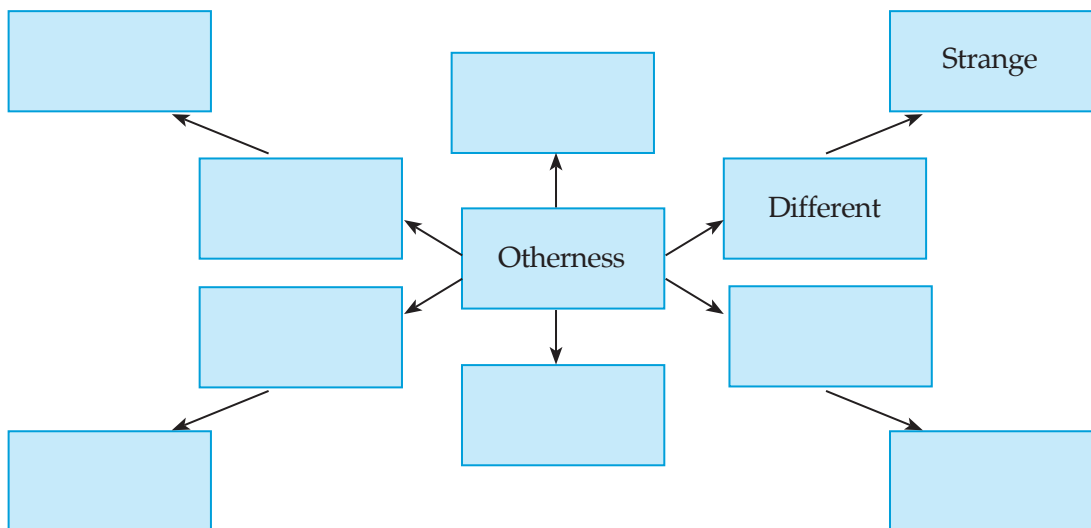
B. Cross out (X) the statement that is not true for Puja's story.

- 1. The conversation about dacoits was to some extent responsible for Puja's misconception about the two Afghan men.
- 2. Had the incident taken place in a European country, the family's reaction would have been different.
- 3. Afghanistan's reputation as a dangerous place was also responsible for triggering such a response.
- 4. Even if the family had known the meaning of 'advia', they would not have stopped.
- 5. Had the Afghan men been women, the family would have presumed that they were in trouble and needed help.
- 6. Despite the father's observation that the people of Afghanistan are friendly and hospitable, he had a fear of them which is proved by the way he behaved.

C. You have learnt many terms in this lesson. Fill in the blanks to complete their definitions.

- 1. _____ is the ability to see others as unique individuals and be non-judgemental.
- 2. When we understand the motives, feelings and actions of other people, we exhibit the skill of _____
- 3. _____ is an environment that makes all kinds of people feel welcome.
- 4. Being or feeling different from what is familiar or regarding others as being different is _____

D. Write the words that come to your mind when you hear the word 'otherness' to complete the word web given below. Also write other words associated with the words you write.



E. From each set of statements given below, tick the one that is true.

1. a. Teenagers feel that they are not understood by adults.
- b. Teenagers think that adults find them 'weird'.
2. a. People judge us by our profile and posts on social media.
- b. We carefully curate our digital presence to give an honest picture.
3. a. Stress always helps us cope when we are under pressure.
- b. Stress is actually a survival response of our body.
4. a. Ability to do normal, everyday things is a sign of the fighting mechanism of stress.
- b. Inability to do normal, everyday things is a sign of depression.
5. a. The sense of otherness is always directed at others for we regard others as being different from us.
- b. The sense of otherness can be directed at ourselves too when we don't accept the way we are.