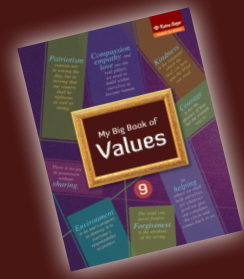


WORKSHEET 2

CHAPTER 2 – Family, Friends and Society

My Big Book of Values 9



Answer the following questions.

A. In the Act It Out section, which of the following are true about the situation shown?

- 1. The son is addicted to the TV. _____
- 2. The children discuss their activities with their parents. _____
- 3. The parents do not share their plans with the children. _____
- 4. The children do not find visiting friends interesting. _____
- 5. The mother does not care much for her daughter's exams as she wants her to visit her great-aunt. _____
- 6. The children should have shown consideration for their unwell relative. _____
- 7. The parents expect the children to do their work for them. _____
- 8. The children care for their parents' wishes. _____
- 9. The daughter 'informs' rather than seeks permission for what she wishes to do. _____

B. Place the attributes given below under the right heading. The attributes can be placed under more than one heading.

elementary group relations by law relations by birth personally liked
families and individuals close-knit relations by marriage supportive duty-bound
security rules and regulations peer pressure microcosm of society

Family	Friend	Society

Name:
Class: IX

Teacher's signature:
Date:

C. Based on your understanding of the concept of family, answer the following questions by choosing the right options.

1. A family is *not* bound by
 - a. legal ties
 - b. birth
 - c. marriage
 - d. personal liking

2. Ganga's story does *not* show us that a family
 - a. is compassionate.
 - b. cares for one another.
 - c. expects children to do household work.
 - d. is affectionate.

3. A family should *not*
 - a. have shared values
 - b. spend time together
 - c. allow the mother to work outside the home.
 - d. be judgemental of its members.

4. Within families, Internet has *not*
 - a. led to greater understanding and empathy.
 - b. changed the way we communicate.
 - c. led to loss of connection.
 - d. changed the way we access information.

D. Write T for true and F for false statements.

1. Virtual friends are a good substitute when there are no real friends. _____
2. The flipside of wanting to belong and be accepted by friends is peer pressure. _____
3. Peer pressure can have a positive effect too. _____
4. One should never say 'no' to friends. _____
5. Having real friends helps us to be a well-adjusted member of society. _____

E. Match the columns.

- | | |
|--------------------------------------|----------------------------|
| 1. Too much screen time | a. Real-life relationships |
| 2. Stress | b. Depressive symptoms |
| 3. Excessive gadget use | c. Inability to focus |
| 4. Learning non-verbal communication | d. Social isolation |

F. Answer these questions briefly.

1. Why do parents feel a loss of connection with children nowadays?

2. How do you feel when your gadgets, such as mobile phone or laptop, get taken away by your parents?

3. Mention two points each for the positive and negative effects of a 'convenient' and independent society.

4. What did the individualistic and independent Japanese realise when they were faced with loss and destruction following a natural calamity?

5. In Ganga's story, Sonu is a physically disabled child. Yet he is as active a family member as the others are. What does this tell you about Sonu's family?
