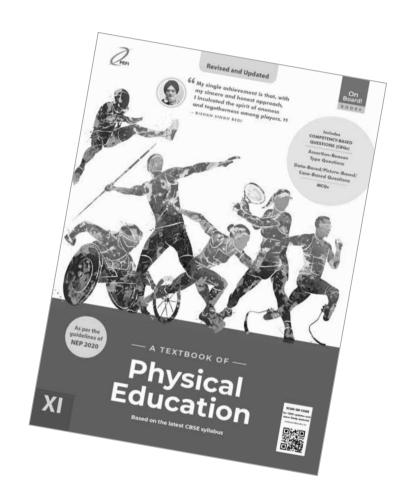
— A TEXTBOOK OF —

Physical Education

Class XI





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CHAPTER 1 CHANGING TRENDS AND CAREER IN PHYSICAL EDUCATION

Answer the following questions.

| Α. | Multiple-Choice Que | estions | | | | |
|----|---|-------------------------|-------|-----------------------|------|-----------------------|
| 1. | What is the full form | of NTA? | | | | |
| | a. National Tutor's As | ssociation | b. | New Testing Ager | ncy | |
| | c. National Testing A | gency | d. | None of these | | |
| 2. | A Pan Indian Sports S from different disciplin | • | ers | most | tale | ented young athletes |
| | a. 1200 | b. 1000 | c. | 1400 | d. | 1500 |
| 3. | Which is not a tradition | onal sport of India? | | | | |
| | a. Kabaddi. | b. Kho-kho | c. | Mallakhamba. | d. | Swimming. |
| 4. | FIBA World Cup is as | sociated with | | | | |
| | a. Football. | b. Basketball. | c. | Boxing. | d. | Badminton. |
| 5. | National Games of Ind | dia is commonly know | n a | ıs | | |
| | a. Indian Sports. | b. Indian Oscar. | c. | Indian Olympics. | d. | Khelo-India. |
| В. | Short Answer Type- | I Questions | | | | |
| 1. | What is the basic structure fruitful career in the fi | | catio | on in physical educ | atic | on required to have a |
| | | | | | | |
| 2. | What are the assets th | at the Sports Authority | y O | f India look for in t | heir | senior officers? |
| | | | | | | |
| | | | | | | |
| _ | | | | | | |



| 3. | What is the career prospect in the field of Sports Medicine? | | | | |
|----|--|--|--|--|--|
| | | | | | |
| 4. | Why is teaching physical education considered a science in its own right? | | | | |
| 5. | Briefly discuss the career prospect of personal trainer in India. | | | | |
| C. | Short Answer Type–II Questions | | | | |
| 1. | What are the duties of Sports Authority of India? | | | | |
| | | | | | |
| | | | | | |
| 2. | Write short notes on any two of the following: a. Career in sports broadcasting | | | | |
| | | | | | |
| | b. Career in sports journalism | | | | |
| | | | | | |
| | c. Publication and authorship of books | | | | |
| | | | | | |
| | | | | | |

CHAPTER 2 OLYMPIC VALUE EDUCATION

Answer the following questions.

| Α. | Multiple-Choice Que | stions | | | | |
|----|--|------------------------|-----------------------|--------------|--|--|
| 1. | When was the first rec | corded Olympics held? | | | | |
| | a. 786 BCE | b. 776 BCE | c. 706 BCE | d. 756 BCE | | |
| 2. | 2. Which medals were awarded in the ancient Olympic Games? | | | | | |
| | a. Gold medals | b. Silver medals | c. Bronze medals | d. No medals | | |
| 3. | When were the Olymp | oic Games abolished? | | | | |
| | a. 394 CE | b. 767 CE | c. 596 CE | d. 678 CE | | |
| 4. | For how many years t | he President of IOC is | elected by the member | ers? | | |
| | a. 10 | b. 12 | c. 8 | d. 6 | | |
| 5. | Which new word is added in the motto of Olympic Games in 2021? | | | | | |
| | a. Faster | b. Together | c. Higher | d. Stronger | | |
| В. | Short Answer Type-l | Questions | | | | |
| 1. | Describe briefly the structure of International Olympic Committee (IOC). | | | | | |
| | | | | | | |
| | | | | | | |
| 2. | Briefly describe about | the Olympic Oath. | | | | |
| | | | | | | |
| | | | | | | |
| 3. | What is the aim of Spe | ecial Olympics? | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |



| 4. | What are the rules set for the competitors of the Olympic Games? | | | | |
|----|--|--|--|--|--|
| | | | | | |
| | | | | | |
| 5. | Briefly describe the closing ceremony of the Olympic Games. | | | | |
| | | | | | |
| | | | | | |
| C. | Short Answer Type–II Questions | | | | |
| 1. | How is the structure of International Olympic Committee different from that of Indian Olympic Association? | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| 2. | Write short notes on any three of the following Olympic Values: | | | | |
| | a. Friendship and solidarity | | | | |
| | | | | | |
| | b. Peace | | | | |
| | | | | | |
| | c. Fair play | | | | |
| | | | | | |
| | d. Equality | | | | |
| | | | | | |

CHAPTER 3 PHYSICAL FITNESS, WELLNESS AND LIFESTYLE

Answer the following questions.

| A. | Multiple-Choice Questions | | |
|-----|---|------|--|
| 1. | Which is not a component of wellness? | | |
| | a. Physical wellness b. Social wellness | c. | e. Spiritual wellness d. Individual wellness |
| 2. | The ability to achieve a high level of accuracy and phases of movement in a motor action is | - | , , |
| | a. Rhythm ability. | | . Differentiation ability. |
| | c. Balance ability. | d. | . Reaction ability. |
| 3. | Which is not the type of dynamic strength? | | |
| | a. Maximum strength | b. | . Explosive strength |
| | c. Strength endurance | d. | . Static strength |
| 4. | The ability of the muscle to act against resist | anc | nce offered by an immovable object is called |
| | a. Static strength. | b. | . Maximum strength. |
| | c. Explosive strength. | d. | . Strength endurance. |
| 5. | A healthy amount of fat for men is | | |
| | a. 15–18% b. 10–15% | c. | d. 10–12% |
| В. | Short Answer Type-I Questions | | |
| 1. | How is muscular endurance different from f | lexi | kibility? |
| | | | |
| | | | |
| 2. | Briefly describe the types of endurance on the | ne b | basis of speed. |
| | | | |
| | | | |
| Nan | ne: | | Teacher's signature: |

| 3. | How does dynamic strength differ from static strength? | | | | |
|----|--|--|--|--|--|
| | | | | | |
| 4. | What is wellness and why is it important to keep physically fit and well? | | | | |
| | | | | | |
| 5. | How can we reduce depression and stress and improve concentration by keeping a healthy and positive lifestyle. | | | | |
| | | | | | |
| C. | Short Answer Type–II Questions | | | | |
| 1. | Healthy lifestyle and regular exercises can prevent health threats. How? | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| 2. | Write short notes on any three of the following topics: | | | | |
| | a. Body Composition b. Flexibility c. Endurance d. Coordinative abilities | | | | |
| | | | | | |
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CHAPTER 4 PHYSICAL EDUCATION AND SPORTS FOR CWSN

Answer the following questions.

| Α. | Multiple-Choice Que | estions | | | |
|----|--|-------------------------|-----------------------|-------------------------|--|
| 1. | 1. When was the name of Special Olympic India changed to Special Olympic Bharat? | | | | |
| | a. 2010 | b. 2008 | c. 2004 | d. 2001 | |
| 2. | Which medal Avani L | ekhara won in 2021 Su | ımmer Paralympic Ga | mes in Tokyo? | |
| | a. Gold medal | b. Silver medal | c. Bronze medal | d. both a. and c. | |
| 3. | To which part of the b | oody the disease hyper | tonia is related to? | | |
| | a. Joints | b. Bones | c. Muscles | d. Heart | |
| 4. | When was the Sakshar | m Scholarship Scheme | launched by the Mini | stry of HRD? | |
| | a. 2015 | b. 2016 | c. 2018 | d. 2014 | |
| 5. | Where was the first D | eaflympics held? | | | |
| | a. New Delhi | b. Tokyo | c. Paris | d. London | |
| В. | Short Answer Type- | I Questions | | | |
| 1. | What are the visions of Special Olympics Bharat? | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| 2. | What are the different | forms of disability and | d how is adaptive phy | sical education helpful | |
| | for disabled people? | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
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| 3. | What are the different points where adaptive physical education is mainly focused? |
|----|--|
| | |
| 4. | What are the eight types of physical impairment that are recognized by IPC? |
| E | What are the characteristics of Deeffyrming? |
| Э. | What are the characteristics of Deaflympics? |
| | |
| C. | Short Answer Type–II Questions |
| 1. | What has been India's contribution in the implementation of Inclusive education? |
| | |
| | |
| | |
| 2. | Who are special educators? What are their roles? |
| | |
| | |
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| | |
| | |

CHAPTER 5 YOGA

Answer the following questions.

| A. | Multiple-Choice Que | stions | | | |
|----|-----------------------------------|--------------------------|-----------------------|--------------------|--|
| 1. | How many limbs are there in Yoga? | | | | |
| | a. 6 | b. 9 | c. 8 | d. 11 | |
| 2. | Which asana is also re | ferred to as palm tree] | pose? | | |
| | a. Tadasana | b. Sukhasana | c. Padmasana | d. Naukasana | |
| 3. | How many Yoga sutra | as were described by P | atanjali? | | |
| | a. 199 | b. 201 | c. 208 | d. 196 | |
| 4. | Which of the following | g is not one of the cate | gories of asanas? | | |
| | a. Meditative asanas | b. Relaxative asanas | c. Energetic asanas | d. Cultural asanas | |
| 5. | Which of the following | g is not a Relaxative as | ana? | | |
| | a. Shashankasana | b. Vajrasana | c. Shavasana | d. Makarasana | |
| В. | Short Answer Type-l | Questions | | | |
| | How is Dharana differ | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| 2. | Why is Shashankasana | oput under the categor | v of Relaxative Asana | us? | |
| | | . t | , | | |
| | | | | | |
| | | | | | |
| | | | | | |



| 3. | How is yoga-nidra attained? What are the conditions required for it? |
|----|---|
| | |
| | |
| 4. | What is pranayama and what are its benefits? Name the eight types of pranayama. |
| | |
| 5. | What are the benefits of practicing eight limbs of yoga? |
| | |
| | |
| _ | Short Answer Type–II Questions |
| | What are Cultural asanas? What are the different types of Cultural asanas? |
| | |
| | |
| | |
| | |
| | |
| 2. | What is yogic kriya? What are the six yogic kriyas? |
| 2. | What is yogic kriya? What are the six yogic kriyas? |
| 2. | What is yogic kriya? What are the six yogic kriyas? |
| 2. | What is yogic kriya? What are the six yogic kriyas? |

CHAPTER 6 PHYSICAL ACTIVITY AND LEADERSHIP TRAINING

Answer the following questions.

| A. | Multiple-Choice Qu | esti | ons | | | | |
|----|------------------------|-------|---------------------------|-----|-------------------|------|----------------------|
| 1. | Which is not an adve | ntu | re sport? | | | | |
| | a. Paragliding | b. | Swimming | c. | Trekking | d. | River rafting |
| 2. | Which of these is not | an | equipment required for | roc | ck climbing? | | |
| | a. Harness | b. | Knee brace | c. | Paddle | d. | Rope |
| 3. | Which is not a quality | y of | leadership? | | | | |
| | a. Clarity of thoughts | s b. | Sense of integrity | c. | A vision | d. | Muscle power |
| 4. | Which is not the role | of a | a leader? | | | | |
| | a. Planning | b. | Execution of planning | c. | Dictating rules | d. | Communicating |
| 5. | Which slows down th | ne p | rogress by putting a brea | ak | in the training a | nd j | performance session? |
| | a. Anger | b. | Injury | c. | Precaution | d. | Carelessness |
| В. | Short Answer Type- | -I Ç | Questions | | | | |
| 1. | What are adventure s | spor | ts? | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| 2. | A leader is a guide, p | ohilo | osopher and a friend for | his | s fellow mates. H | Iow | ? |
| 2. | A leader is a guide, p | ohilo | osopher and a friend for | his | s fellow mates. H | Iow | ? |
| 2. | A leader is a guide, p | ohilo | osopher and a friend for | his | s fellow mates. H | Iow | ? |
| 2. | A leader is a guide, p | ohilo | osopher and a friend for | his | s fellow mates. H | Iow | ? |
| 2. | A leader is a guide, p | ohilo | osopher and a friend for | his | s fellow mates. H | Iow | ? |



| 3. | How does physical education present a person opportunity to become a leader? | | | |
|------------|--|--|--|--|
| | | | | |
| : . | How is an adventure sport a real test of character for a person? | | | |
| • | Why one should take safety measures while performing adventure sports? | | | |
| | | | | |
| • | Short Answer Type–II Questions | | | |
| • | What are the different types of adventure sports? Why do sportspersons need safety equipment for adventure sports? | | | |
| | | | | |
| | | | | |
| | | | | |
| • | Write three safety measures which need to be taken to prevent sports injuries during pre-activity, during-activity and post-activity sessions. | | | |
| • | | | | |
| - | | | | |

CHAPTER 7 TEST, MEASUREMENT AND EVALUATION

Answer the following questions.

| Α. | Multiple-Choice Que | estions | | |
|----|------------------------|---------------------------|-------------------------|------------------------------|
| 1. | Who is an underweigh | nt person? | | |
| | a. BMI < 18.5 | b. BMI > 40 | c. BMI = 25 | d. $BMI = 18.5$ |
| 2. | People who are prone | to knee and feet probl | ems and have a low o | centre of gravity are called |
| | a. mesomorphs. | b. ectomorphs. | c. endomorphs. | d. none of these. |
| 3. | Generally rhythmic gy | mnasts are | | |
| | a. mesomorphs. | b. ectomorphs. | c. endomorphs. | d. somatogrph. |
| 4. | refers to | the process of adminis | tering a test to obtain | quantitative data. |
| | a. BMI | b. Evaluation | c. Measurement | d. Body weight |
| 5. | Which sport is not sui | table for ectomorphs? | | |
| | a. Badminton | b. Tennis | c. Gymnastics | d. Wrestling |
| В. | Short Answer Type- | I Questions | | |
| 1. | Why do endomorphs | find it difficult to lose | weight? | |
| | | | | |
| | | | | |
| | | | | |
| 2. | What are the traits of | mesomorphs? | | |
| | | • | | |
| | | | | |
| | | | | |
| | | | | |

VORKSHEET |

| 3. | What is Heath-Carter measurement system? | | | | |
|----|---|--|--|--|--|
| | | | | | |
| | | | | | |
| 4. | What is WHR? How is it calculated? | | | | |
| | | | | | |
| | | | | | |
| 5. | Why are tests considered to be an indispensable tool for proper planning and management in the realm of physical education? | | | | |
| | | | | | |
| | | | | | |
| C. | Short Answer Type–II Questions | | | | |
| 1. | What is BMI and how is it calculated? | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| 2. | What is Body Composition and how is it measured? | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

CHAPTER 8 FUNDAMENTALS OF ANATOMY, PHYSIOLOGY AND KINESIOLOGY IN SPORTS

Answer the following questions.

A. Multiple-Choice Questions

| 1. | The study of movem | nents, whether of the hu | man body or that o | of non-human animals, is called | |
|------|--|--------------------------|---------------------|---------------------------------|--|
| | a. anatomy. | b. physiology. | c. kinesiology. | d. pathology. | |
| 2. | According to Canad | ian Kinesiology Alliano | e, which one of the | e following does not come | |
| | under the scope of J | practice of kinesiology? | | | |
| | a. Motor redundance | cy | b. Neuroplastici | ty | |
| | c. Adaptation throu | gh exercise | d. Motor adapta | bility | |
| 3. | Joints between the c | arpals and the tarsals a | re called | | |
| | a. gliding joints | b. hinge joints | c. condyloid joir | nts d. pivot joints | |
| 4. | Which is the longest | t bone in human body? | | | |
| | a. tibia | b. femur | c. carpal | d. fibula | |
| 5. | Windpipe is also cal | lled | | | |
| | a. pharynx. | b. larynx. | c. trachea. | d. bronchi. | |
| В. | Short Answer Type | e–I Questions | | | |
| 1. | What are the differences between axial skeleton and appendicular skeleton? | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| 2 | What is systematic of | circulation of blood? | | | |
| | What is systematic C | inculation of blood. | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| _ | | | | | |
| Nan | ne: | XI | Teacher's si | ignature: | |
| Clas | | | | Data: | |



| 3. | What is diaphragm? What is its role in the respiratory system? |
|----|--|
| | |
| | |
| 4. | What is the shape, size, weight and location of the heart in human body? |
| | |
| | |
| 5. | How is centre of gravity and state of equilibrium related in human body? |
| | |
| | |
| _ | |
| C. | Short Answer Type-II Questions |
| 1. | What are the types of arteries and capillaries? |
| | |
| | |
| | |
| | |
| 2. | What is lymphatic system and what are its functions? |
| | |
| | |
| | |
| | |

CHAPTER 9 PSYCHOLOGY AND SPORTS

Answer the following questions.

| Α. | Multiple-Choice Que | estions | | |
|----|---|-------------------------|-------------------------|------------------|
| 1. | . Adolescent begins at and continues till the age of | | | |
| | a. 19 years. | b. 20 years. | c. 21 years. | d. 18 years. |
| 2. | changes ca | an bring about emotion | nal turmoil in adolesce | ents. |
| | a. Physiological | b. Hormonal | c. Psychological | d. Sexual |
| 3. | Who described adoles | cent phases as "biting | winds rather than con | genial breezes"? |
| | a. Samuel Butler | b. Stanley Hall | c. Hurlock | d. J E Anderson |
| 4. | The science that deals | with the study of beha | aviour is called | |
| | a. Kinesiology. | b. Physiology. | c. Psychology. | d. Anatomy. |
| 5. | The literal meaning of | is the scie | ence of the soul. | |
| | a. Physiology | b. Psychology | c. Sports | d. Adolescent |
| В. | Short Answer Type- | I Questions | | |
| 1. | 1. What is the importance of sports psychology and a sports psychologist? | | | |
| | | | | |
| | | | | |
| 2. | What are the problems | s faced by adolescents? | ? Explain any one prol | blem. |
| | | | | |
| | | | | |
| | | | | |



| 3. | What are the physiological and psychological changes that take place during the age of 12–18′ |
|----|---|
| | |
| 4. | Why is sex education important for adolescents? |
| | |
| 5. | Which are the developmental characteristics that have been included at different stages of development? |
| | |
| | |
| C. | Short Answer Type-II Questions |
| 1. | How are physiological changes and emotional changes interlinked with each other during adolescence? |
| | |
| | |
| | |
| | |
| 2. | Define growth and development. How is growth different from development? |
| | |
| | |
| | |
| | |

CHAPTER 10 TRAINING AND DOPING IN SPORTS

Answer the following questions.

| A. | Multiple-Choice Que | estions | | | |
|----|---|------------------------|--------------------------|-----------------------------|--|
| 1. | Which is the longest training cycle? | | | | |
| | a. Macro-cycle | b. Mesocycle | c. Micro-cycle | d. Nano-cycle | |
| 2. | Which skill requires is | ntense physical involv | ement and coordinatio | on abilities? | |
| | a. Simple skill | b. Complex skill | c. Gross skill | d. Fine skill | |
| 3. | Article 2 of the World | l Anti-Doping Agency | (WADA) was passed | in the year? | |
| | a. 2010 | b. 2012 | c. 2015 | d. 2011 | |
| 4. | Human Growth Horn | none (HGH) is also ca | lled | | |
| | a. Somatotropin | b. Narcotics | c. Beta-2 Agonists | d. Cannabinoids | |
| 5. | The way of boosting | the number of red blo | od cells in the blood st | tream is called | |
| | a. Gene-doping. | b. Blood doping. | c. Stimulant. | d. Narcotics. | |
| В. | Short Answer Type- | I Questions | | | |
| 1. | What is the aim and objective of the WADA Code? | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| 2. | Define Skill, Style and | l Technique in terms c | of sports and how are | they related to each other? | |
| | Which skills are used in sports? | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |



| How is Blood doping different from Gene doping? Why are they prohibited in sports? |
|--|
| What is substance abuse and why is it harmful? |
| What is limbering down and why is it important for a sportsperson? |
| Short Answer Type–II Questions What are the ways to prevent a person from falling prey to substance abuse? |
| |
| What are the general methods of warming-up? |
| |
| |